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Teaching guideline 56 52752,, 4+L.026, 7+14, 01 31BC5 5 3+1-5 8* ,D.0561 *1 28+35+1,, L13.+5;1C. 7+.*45P.O. K1 ,48* 78 :+808C8N68L +.*,

Step 23: Based on the material each student write a short historical overview.

Step 4. The teacher forms 5 groups, distributes the material and in the same time gives to the students 10 questions. Each group will have different questions.

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Step 8: The student will work in a group of 5. They will read the materials and prepare for their presentation. The teacher will bring the materials to the group and the group will prepare the students work and gives them feedback if needed. The material will be presented in flipchart.

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Teaching guideline

Step 6: Each group will present their work in front of the class and answer questions.
 Step 7: The teacher writes time line on the board, and request from the students to rank the materials with a flipchart for introduction.
 Step 8: On the blackboard the teacher will make a table. Each group has to present its answers to questions and arguments based on the sources in order to fill the table. They will fill the table with one word only which will be the answer of the key question.

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Step 8: In the end there will be a debate about the key question.

Step 9: Home work: Write an essay with the topic: Why the minorities were not accommodated in the state? Because they resisted, SKS Kingdom was wrong, or E?

Step 6: Each group will present their work in front of the class and answer questions.

Step 7: On the blackboard the teacher will make a table. Each group has to present its answers to questions, and arguments based on the sources in order to fill the table. They will fill the table with one word only which will be the answer of the key question.

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UdObenik za deveti razred ÒHistoria 9Ó, Fehmi Rexhepi , str.23, 2011
<http://www.nasergashi.com/t4847-foto-historike-isa-boletini>
12.04.2013

Isa Boletini
(1864-1916)

Ismail Qemali
(1844-1919)

'K48+ 5

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http://www.albanianhistory.net/texts20_1/AH1913_2.html 28/05/2013

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Historical overview page.675 Janusz Bugajski; Political Parties of Eastern Europe: A Guide to Politics in the Post-
Communist Era 12.04.2013

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Branko Petranović, Mom Milo ZeMević: JUGOSLAVIJA 1918-1988. TEMATSKA ZBIRKA DOKUMENATA

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Noel Malcolm, Ô Kosovo: A short history Ô p. 345. 2011

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Pop-Kosic, Ô Etude juridique (LEGAL STUDY) Ô, aje 105-15

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Ceshtje nga historia moderne
dhe bashkekohore shqiptare",
Emine Arifi Ð Bakalli, p. 46,
Pristine, 2011

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7.4.1927; Ajet Haxhiu,
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Movement", Tirana 1968, #
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Z. Avramovski, Britanci u Kraljevini SKSŌ f. 85;

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Ceshtje nga historia moderne dhe bashkekohore shqiptareŌ, Emine
Bakalli-Afrifi p. 55, Prishtine, 2011

Azem Bejtali
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Hakif Bajrami, "Bedri Pejani", Pristina 1994 #. 159;

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N. Malcolm ÒKosovo a short historyÓ, p. 350

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YJ.8,-\$# M&MJ&\$&6 C#G- \$&,8"&' @-\$-.#, 15.11.1920

<http://www.un.org/cyberschoolbus/unintro/unintro3.htm>

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Texts and Documents of Albanian History, Robert Elsie
http://www.albanianhistory.net/texts20_2/AH1930.html (10.11.2012

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Texts and Documents of Albanian History, Robert Elsie
http://www.albanianhistory.net/texts20_2/AH1930.html

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http://www.albanianhistory.net/texts20_2/AH1930.html

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L.Culaj, Komiteti Mbrojtja Kom'tare e Kosov's 1918-1924, Prishtin' 1997,f.68