

2-DAY TEACHER WORKSHOP

Seeking Justice: From Nuremberg to the Hague

February 21-22, 2023 and November 5-6, 2023



Our current world is a very complicated one. Young people are particularly attuned to issues of justice and injustice, whether in their personal lives or in the world around them. This past year, with the Russian invasion of Ukraine and the subsequent reports of gross violations of human rights, the question becomes what can be done to bring the perpetrators to justice and what does 'justice' look like? Such events are also challenging for teachers who want to address these topics in their classrooms.

Program

EuroClio invites present and future teachers of secondary students to a special 2-day workshop in The Hague. During the workshop teachers will reflect and discuss how to address issues of international justice with their students.

The program for the teacher workshop will follow, on an abbreviated scale, the youth program also being offered. We will deal with how best to teach about topics such as definitions of justice and injustice, the Nuremberg trials for history and context, and the subsequent development of the International Criminal Court (ICC). We will discuss and develop outlines for other possible school-based activities and encourage sharing of ideas and experiences the participant educators have had when covering issues of international justice in their teachings.

The program will also include a visit to the ICC and **attendance at a current trial**. Before the visit we will provide background to the accused and the crimes under discussion.

Details

The 2-day teacher training workshop will be held on Monday and Tuesday, February 21-22, 2023 in the Hague at the EuroClio headquarters at Riouwstraat 139, 2585 HP Den Haag from 9:30-4:30.

The fee for participation is €50 per attendee. Lunch will be included. However, travel to and from the Hague and any necessary accommodation is not covered.

Registration for the February workshop will close on Friday February 11, 2023; for the November workshop, Monday October 16, 2023. To register, please fill out the attached form and send the fee by bank transfer to the EuroClio account. Be sure to address it to the Seeking Justice 2-day Teacher Workshop.

EuroClio is also offering a 4-day workshop and seminar for young people 16+ taking place in the Hague in March and in June. Click [here](#) for more information.

Facilitators:

Barry van Driel - Barry van Driel is President of the International Association of Intercultural Education (IAIE) and the Senior Editor in Chief of Intercultural Education. He has extensive experience as a consultant in the field of intercultural and inclusive education and has been involved in various working groups in Europe on education policies, as well as in international projects on curriculum development and teacher training.

Tvrtko Pater - Tvrtko is Chief Executive Officer at ORNIUS Training & Consultancy and has a background in both education and law. He is a trainer for Model International Criminal Court (MICC).

Carolyn McNanie - Carolyn McNanie is an International Baccalaureate Examiner in History and most recently was an IB History teacher at the Rotterdam International Secondary School. She is experienced in Model United Nations school projects and running conferences.

EuroClio - European Association of History Educators



EuroClio is a non-profit civil society organisation established in 1992 and based in The Hague, currently connecting 84 history, heritage and citizenship educators' associations and related institutes from over 50 countries. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, stability and democracy through its projects and activities. Since its established, EuroClio implemented over 68 national, regional and pan-European projects like *Learning to Disagree*, which focused on empowering educators across Europe to enable their students to acquire social and civic competences through debates, dialogue and discussion on contested issues, as well as *Contested Histories in Public Spaces*, supporting policy-makers and educators in addressing

contestations over physical representations of historical legacies in public spaces. With its network and projects, EuroClio has an annual average face-to-face outreach to approximately 15,000 education professionals across Europe and beyond.