



EuroClio

Inspiring History and Citizenship Educators

Seeking Justice: From Nuremberg to the Hague

<https://youtu.be/rUGiuYLvM7w> *

International Youth Workshop



*Link to a video about the program

How to best serve justice when crimes are committed by those in power and national justice systems do not deliver? For four days, young people from across the world come together in The Netherlands, to find out during the workshop “*Seeking Justice: From Nuremberg to the Hague*”.

The programme includes active methods such as research, discussion, group work, presentations, debates, simulations, onsite learning, and interactions with experts and eyewitnesses or victims. It culminates with a visit to the International Criminal Court (ICC) and attendance at a current international criminal trial.

The participants are challenged to identify examples of past injustices and critically assess how these were dealt or not dealt with. They will learn about various aspects of international justice, especially related to genocide and crimes against humanity, and the formal institutes that were established directly after the Second World War as well as into the 21st century.

During a Model United Nations (MUN) style simulation of the UN Security Council the participants will debate if the actions of an actual accused individual merit referral to the ICC. In this activity participants use all the theory they have learned from the preceding days in an authentic and vital setting. Through their research on this current case they are also preparing for the next day’s visit to the court.

Therefore before witnessing a real trial, the participants will have maximised their understanding of what will take place in the courtroom through activities and research on the case and an ICC-led session on how the court functions. The debriefing session which follows is designed to encourage students to revisit the assumptions and understandings with which they had started the workshop.

Our hope is that the entire workshop experience will provide the students with a better grasp on these complex issues and a more nuanced understanding of what justice and injustice are.



Preliminary Schedule of Events

	Day 1	Day 2	Day 3	Day 4
Morning	<p>10-10:30</p> <p>Introduction to the program and to each other</p> <p>Interactive activities – team building</p> <hr/> <p>11:15- 12:30</p> <p>What is justice?</p> <p>Definitions of Justice and Injustice: Discover and present in small groups</p> <hr/>	<p>10:00-11:00</p> <p>Victor’s Justice activity</p> <p>11:00 – 11:45</p> <p>Justice for whom?</p> <p>Reflections on justice for whom?</p> <hr/> <p>BREAK</p> <hr/> <p>12:00 – 13:30</p> <p>International Tribunals compared</p> <p>Online research, group work, and presentations plus how the ICC works</p> <hr/>	<p>10:00-11:15 Finish research and do presentations of the results of investigations</p> <hr/> <p>11:30 – 12:30</p> <p>Model United Nations (MUN) activity prep based</p> <p>Incorporating knowledge from the current trial, lobbying, revising, and presenting resolutions to the Approval Panel</p>	<p>Meet at court at 10:00</p> <p>Visit to International Criminal Court in The Hague and attendance at current trial-taking notes</p> <p>10:00-11:15</p> <hr/> <p>11:45-12:15 At EuroClio discuss observations of court and notes taken</p> <hr/>
Lunch	12:00-13:00	13:30-14:15	12:30-13:30	12:15-13:00
Afternoon	<p>13:00-14:15</p> <p>Memory Walk – The Hague</p> <p>A brief exploration of the effects of WWII on one Dutch city – the Hague Q&A</p> <hr/> <p>14:30 – 16:00</p> <p>Nuremberg to the Hague: history and context</p> <p>Presentation and short clips from the trial, activities and group discussions</p> <hr/>	<p>14:15- 15:00</p> <p>Definitions and identification of War Crimes, Crimes of Aggression, Crimes Against Humanity and Genocide.</p> <hr/> <p>BREAK</p> <hr/> <p>15:15-16:45</p> <p>Looking at the evidence</p> <p>Activity on evidence followed by presentation assignments</p> <hr/> <p>Start presentation prep</p>	<p>13:30 – 16:30</p> <p>MUN activity</p> <p>Student-led Security Council debate and resolution on the case that is on trial</p>	<p>13:00-14:15 Guest speaker</p> <p>With Q&A</p> <hr/> <p>14:30 – 15:15</p> <p>Talk with individual who experienced and/or witnessed genocide in their own countries around issue of ‘justice done?’</p> <p>With Q&A</p> <p>15:15-16:00</p> <hr/> <p>Wrap up and Evaluation</p> <hr/>

The Facilitators

Barry van Driel - Barry van Driel is President of the International Association of Intercultural Education (IAIE) and the Senior Editor in Chief of Intercultural Education. He has extensive experience as a consultant in the field of intercultural and inclusive education and has been involved in various working groups in Europe on education policies, as well as in international projects on curriculum development and teacher training.

Carolyn McNanie - Carolyn McNanie is an International Baccalaureate Examiner in History and most recently was an IB History teacher at the Rotterdam International Secondary School. She is experienced in Model United Nations school projects and running conferences.

Participant profile

The workshop is intended for higher secondary school at least 16 years of age (required to attend the program at the ICC). Participants should apply in a group of 3 - 10 participants per high school. All participants must have a good knowledge of English. Participants do not need to have any prior knowledge to participate in this programme.

Number of participants

The number of participants per workshop is limited to 30 due to court restrictions. Because the workshop works best with diverse groups, we strive to welcome participants from various countries. The workshop will take place if more than 15 participants are registered.

Dates

We are now in the process of fixing our workshop dates for the 2024-25 school year. At this point we are open to suggestions from interested schools and we will try to meet date requirements as best we can. Please let us know as soon as possible when would be most convenient for your school.

Venue

The workshops will be held in the Hague; the exact venue will be determined by number of participants.

Fees

The 4-day workshop, including all lunches, snacks, drinks and a dinner is €300 per student participant.

Student preparation

Study materials will include preparatory readings and clips on the background to the Nuremberg Trials, a guide to MUN simulations, doing MUN research and a research guide to the debate in question. It will be the participants' job to research their "country's" standpoint prior to the workshop.

Information for teachers

For those teachers interested in both getting tips on how to prepare their students for the workshop in general, and specifically, how to prepare them to participate in MUN debates, we are offering a cost-free 3-hour online workshop (or in person in the Hague if this is convenient for the participants) on both these topics.

How to register: The registration is a 2-step process, Form 1 expressing interest first and then Form 2 registration with payment. Included below is Form 1. Please fill it out and return it to EuroClio, secretariat@euroclio.eu . We will get back to you soon with date options.

Seeking Justice: From Nuremberg to the Hague

4-Day Student Workshop

Form 1: Interest in my students participating in a 4-day workshop

Teacher's name	
Teacher's email	
School name and address	
How many students are interested in participating?	
Age range of students (16+)	
Are you and/or your students familiar with MUN?	<input type="checkbox"/> Yes <input type="checkbox"/> No

On the chart below, please fill in the dates that would suit your school best.

Seeking Justice School availability

2024 to 2025

Date	Comments	Your School's Preferences – please indicate week	How many students 16+ you would like to bring
Dec 2-20			
Jan 6-31			
Feb 3-13			
March 10-28			
April 1-11			
May 12-29			
June 2-6, 10-13, 16-27			