

# Seeking Justice

## From Nuremberg to the Hague

### International Youth Workshop



How to best serve justice when crimes are committed by those in power and national justice systems do not deliver? For four days, young people from across the world come together in The Netherlands, to find out during the workshop *“Seeking Justice: From Nuremberg to the Hague”*.

The programme includes active methods such as research, discussion, group work, presentations, debates, simulations, onsite learning, and interactions with experts and eyewitnesses or victims. It culminates with a visit to the International Criminal Court (ICC) and attendance at a current international criminal trial.

The participants are challenged to identify examples of past injustices and critically assess how these were dealt or not dealt with. They will learn about various aspects of international justice, especially related to genocide and crimes against humanity, and the formal institutes that were established directly after the Second World War as well as into the 21st century.

During a Model United Nations (MUN) style simulation of the UN Security Council the participants will debate if the actions of an actual accused individual merit referral to the ICC. In this activity participants use all the theory they have learned from the preceding days in an authentic and vital setting.

Before witnessing a real trial, the participants will maximise their understanding of what will happen through research on the current case and an ICC-led session on how the court functions. The debriefing session which follows is designed to encourage students to revisit the assumptions and understandings with which they had started the workshop.

We hope they will then leave the whole workshop experience with a better grasp on these complex issues and a more nuanced understanding of what justice and injustice are.

## Schedule of Events

	Day 1	Day 2	Day 3	Day 4
<b>Morning</b>	<p><b>Introduction to the program and to each other</b></p> <p>Interactive activities – team building</p> <hr/> <p><b>What is justice?</b></p> <p><b>Definitions of Justice and Injustice:</b></p> <p>Discovery and presentation activity in small groups</p> <hr/>	<p><b>From Nuremberg to the Hague: history and context</b></p> <p>Presentation and short clips from the trial</p> <p>With Q&amp;A</p> <hr/> <p><b>Definitions and identification of War Crimes, Crimes of Aggression, Crimes Against Humanity and Genocide</b></p> <p>Group activity and group-led discussion</p> <hr/>	<p><b>Preparation for visit to International Criminal Court in The Hague and attendance current trial</b></p> <p>Group work, online research and presentations relating to different aspects of the conflict connected to the current trial</p> <hr/> <p><b>Model United Nations (MUN) activity prep based</b></p> <p>Incorporating knowledge from the current trial, lobbying, revising, and presenting resolutions to the Approval Panel</p>	<p><b>Visit to International Criminal Court in The Hague and attendance at current trial:</b></p> <p>Presentation of the Court and its current developments followed by Q&amp;A</p> <hr/> <p><b>Attending current trial hearing</b></p> <hr/>
<b>Lunch</b>				
<b>Afternoon</b>	<p><b>Memory Walk - Rotterdam 1940-45: Bombing, Occupation, Deportation</b></p> <p>A guided exploration of the effects of WWII on one Dutch city</p> <p>Q&amp;A</p> <hr/>	<p><b>International Tribunals compared</b></p> <p>Online research, group work, and presentations</p> <hr/> <p><b>Applying what we know to the situation in Ukraine</b></p> <p>Group work and presentations on each of the four chargeable crimes using evidence found online: Who can be charged? Why or why not?)</p> <hr/>	<p><b>MUN activity</b></p> <p>Student-led Security Council debate and resolution on the case that is on trial</p> <hr/>	<p><b>Debrief with group: Justice for whom?</b></p> <p>Debate and discussion activity using Holocaust and current ICC issues</p> <hr/> <p><b>Talks with individuals who experienced and/or witnessed genocide in their own countries around issue of ‘justice done?’</b></p> <p>With Q&amp;A (virtual or in person)</p> <hr/> <p><b>Whole group interactive activity</b></p> <p>Definitions revisited</p> <hr/> <p><b>Wrap up and evaluation</b></p>

## The Facilitators



**Barry van Driel** - Barry van Driel is President of the International Association of Intercultural Education (IAIE) and the Senior Editor in Chief of Intercultural Education. He has extensive experience as a consultant in the field of intercultural and inclusive education and has been involved in various working groups in Europe on education policies, as well as in international projects on curriculum development and teacher training.



**Carolyn McNanie** - Carolyn McNanie is an International Baccalaureate Examiner in History and most recently was an IB History teacher at the Rotterdam International Secondary School. She is experienced in Model United Nations school projects and running conferences.

### **Participant profile**

The workshop is intended for higher secondary school at least 16 years of age (required to attend the programme at the ICC). Participants should apply in a group of 3 - 10 participants per high school. All participants must have a good knowledge of English. Participants do not need to have any prior knowledge to participate in this programme.

### **Number of participants**

The number of participants is limited to 30 due to court restrictions. Because the workshop works best with diverse groups, we strive to welcome participants from various countries, and limit the number of participants per country. The workshop will take place if more than 15 participants registered.

### **Dates**

Two separate seminars are being offered for Spring 2023.

- Saturday 11 March – Tuesday 14 March and
- Monday 5 June – Thursday 8 June

### **Venue**

The workshops will be held in the Hague; the exact venue will be determined by number of participants.



### **Costs of participation**

The fee is € 250 per student (including VAT). This fee covers study materials, lunch, snacks and beverages. Travel costs to the Hague and costs for accommodation and dinners are not included.

### **Student preparation**

Study materials will include preparatory readings and clips on the background to the Nuremberg Trials, a guide to MUN simulations, doing MUN research and a research guide to the debate in question. It will be the participants' job to research their "country's" standpoint prior to the workshop.

## Information for teachers

For those teachers interested in both getting tips on how to prepare their students for the workshop in general, and specifically, how to prepare them to participate in MUN debates, we are offering a cost-free 3-hour online workshop (or in person in the Hague if this is convenient for the participants) on both these topics.

Teachers are not required to be present for the workshops, but to be available in case of need (by phone, for example), especially if the students are staying in accommodation in the Hague.

Students under the age of 18 need to be accompanied by an adult with respect to lodging.

## Application Procedure

- Teacher sending (and/or accompanying) the students send the application form to [secretariat@euroclio.eu](mailto:secretariat@euroclio.eu).
- EuroClio confirms whether the application is accepted.
- The reservation is complete after the payment of a €25 non-refundable application fee per student (due two weeks after confirmation). This fee will be pro-rated to the workshop fee. If the session is cancelled the registration fee will be refunded.
- Two months prior to the workshop, EuroClio will send the preparation readings and MUN documents to the participants.



### The host

EuroClio is a non-profit civil society organisation established in 1992 and based in The Hague. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, stability and democracy through its projects and activities.

## Contact details

EuroClio Secretariat, Riouwstraat 139, 2585HP, The Hague, The Netherlands  
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