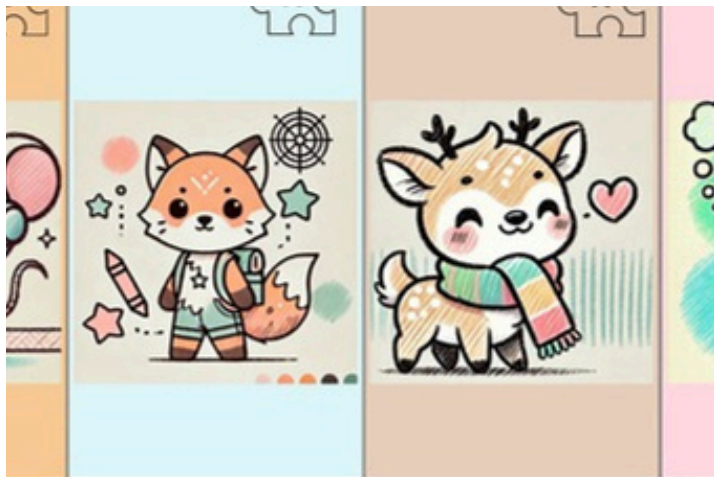




SENSEI NEWSLETTER



SENSEI's Puzzles of Empathy

Developed within the project, SENSEI's Puzzles of Empathy is a tool that helps students gain a clearer understanding of how inclusion functions.

In this three- level game, students explore inclusivity in social and personal contexts through a variety of adaptable scenarios which promote empathy, encourage inclusive thinking and improve teamwork, while developing solutions and acquiring new perspectives.

During the game, each student in a group takes on a specific role that gives them a perspective or responsibility during the discussion, providing a more concrete role and tips during the analysis and solution-seeking process.

In this issue:

- **SENSEI's Puzzles of Empathy**
- **The SENSEI Plenary in Bratislava, Slovakia**
- **Online Course for in-service teachers**
- **Why measuring impact matters**

Sample roles:

- Empathy Engineer
- Boundary Keeper
- Language Guardian
- Fairness Facilitator
- Compassion Connector

Feedback from users:

"The overall experience was really positive.

Students engaged themselves in the game and simulated situations in which they were able to reflect and act accordingly. Their enthusiasm and commitment made the difference that day."

Teacher from Italy

The SENSEI Plenary, Bratislava, Slovakia, 05/04/2025

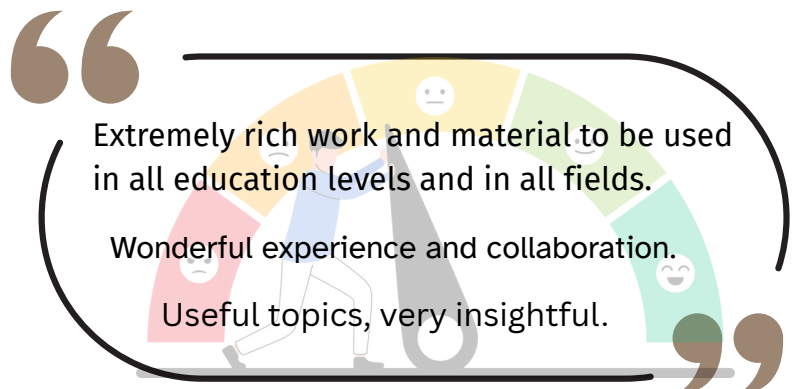
The event was designed to introduce the audience to the **SENSEI** project and to foster reflection on inclusive education. Through a combination of expert dialogue, small-group discussions and interactive workshops, participants explored practical approaches, shared experiences and engaged with tools and materials developed within the project to promote empathy, inclusion, and effective teaching practices.

The discussion opened with an overview of the project's vision and objective, followed by a contribution on inclusive learning environments, highlighting key principles and challenges. The conversation then moved to insights into the project's webinars and self-paced learning components. Attention was also given to teaching history in culturally diverse classrooms, with practical approaches and reflections being shared between participants. Experiences from our Conference in Leskovac, Serbia were presented next, emphasizing lessons learned.

The second part of the session shifted from plenary exchange to active participant engagement. The small-group discussions focused on four topics: Eurocentrism and multiperspectivity, mixed learning abilities and language, teaching students with diverse learning needs and assessment for inclusion.



The last part of the activity consisted of simultaneous interactive workshops. These dynamic, hands-on mini-sessions were carried out through games and approached topics such as often overlooked everyday signs of exclusion and discrimination.



Course for in-service teachers

The free online course represents one of our main deliverables and has been designed for anyone interested in learning more about creating and implementing inclusion in education.

By the end of the 6-module course, participants will be able to:

- analyse the foundational principles of inclusive education to build a framework for creating equitable learning environments.
- understand how processes of the construction of self and otherness affect exclusion and discrimination.
- critically evaluate teaching materials, such as history textbooks, to identify and address the exclusion of marginalised groups and silenced narratives.
- apply practical pedagogical strategies, including Universal Design for Learning, differentiated instruction, and active methodologies, to increase accessibility and participation of all students.
- design inclusive lesson plans and learning environments that actively incorporate diverse perspectives and enable a more effective and engaging learning experience.

Impact matters

Measuring the impact of inclusion training is essential to ensure it truly makes a difference. Authored by Uwe Brandenburg (Global Impact Institute), The *SENSEI Methodology Book* explains why measuring impact in inclusion matters. By evaluating outcomes, educational institutions can remain accountable, using their time and resources effectively while understanding whether the training is achieving its intended goals. This process also supports continuous improvement, highlighting strengths and revealing areas that need refinement to better support teachers and students. Importantly, impact measurement provides evidence of what works in practice, guiding future training decisions and policies. It also enables institutions to better understand teachers' specific needs, allowing training to be tailored in ways that are more targeted, relevant, and effective.

In the forthcoming issues of our newsletter:

- Thoughtful Thursdays
- Upcoming transformation of the SENSEI network
- The SENSEI Website
- ... and more