

CHALLENGING STEREOTYPES AND PRECONCEPTIONS

02 March - 30 March 2022

Session dates

02 March

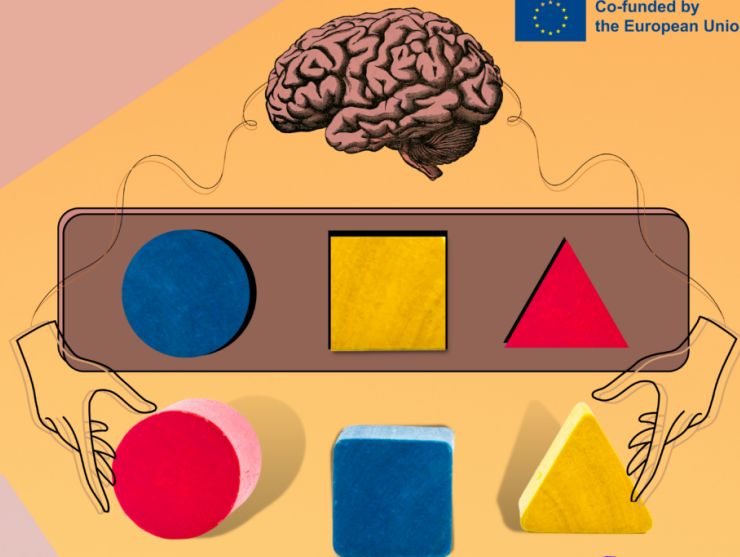
09 March

23 March

30 March

WEBINAR
SERIES

 Co-funded by
the European Union



 EuroClio
Empowering History and Citizenship Educators

Draft Programme, Version 16 February 2022

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Keynote Lecture on “Stereotypes and implicit bias in education”Wednesday 02 March, 17:00 – 18:30

16:50 Opening of the Zoom meeting room**17:00 Words of Welcome**

Alice Modena, EuroClio Deputy Director

17:05 Icebreaker**17:15 Stereotypes and implicit bias in education****Keynote lecture by Dr. Loes Meeussen, Center for Social and Cultural Psychology at the University of Leuven**

This lecture provides an overview of research on stereotypes and (implicit) bias. Dr. Meeussen outlines the function and origin of stereotypes and the psychological processes through which they affect our own choices, our evaluations of others, and as such, people’s chances and success. Next, she discusses different strategies and structural changes that can prevent the use of stereotypes in order to reduce inequalities in educational contexts.

About the workshop hosts

Dr. Loes Meeussen is a senior researcher at the Center for Social and Cultural Psychology at the University of Leuven, Belgium; Lector in Applied Psychology at Thomas More Antwerp, Belgium; and member of the Young Academy in Belgium. In her research, she studies inequality from a social psychological perspective: inequalities in culturally diverse schools and organizations on the one hand, and gender inequality in work and family roles on the other hand. How do people cope with stereotypes that exist about their group? And what characterizes inclusive contexts in which everyone can function optimally?

18:00 Q&A Session with participants**18:30** End of the day

Workshop on “Teaching strategies on How to teach about stereotypes and preconceptions in history, and specifically the Pink Triangle.”

Wednesday 09 March, 17:00 – 18:30

16:50 Opening of the Zoom meeting room

17:00 Words of Welcome

Alice Modena, EuroClio Deputy Director

17:05 Icebreaker

17:15 Teaching strategies on How to teach about stereotypes and preconceptions in history, and specifically the Pink Triangle

Workshop by Mickaël Bertrand, history, geography and civics teacher in the Académie de Dijon

Most of the time, when students hear about LGBTQ+ at school, it is to talk about persecution and bullying. In this workshop, participants are invited to consider the way we can teach how LGBTQ+ people have gained recognition and finally proved that they are not only victims but also heroes of European culture.

During this session, participants will receive a list of documents which can be used in History, Civics, English, Arts, Cinema and also Sciences. They will also be invited to test an “Hexagon Game Activity” that they can then adapt in their lessons.

About the workshop hosts

Mickaël Bertrand is a history, geography and civics teacher in the Académie de Dijon (France) and a Trainer and author of education resources.

18:00 Q&A Session with participants

18:30 End of the day

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Networking session hosted by the EuroClio Secretariat

Tuesday 15 March, 17:00 – 18:30

16:50 Opening of the Zoom meeting room

17:00 Words of Welcome

Alice Modena, EuroClio Deputy Director

17:05 Icebreaker

17:15 Networking session

About the session

During the networking session, participants will receive a list of documents which can be used in History, Civics, English, Arts, Cinema and also Sciences. They will also be invited to test an “Hexagon Game Activity” that they can then adapt in their lessons.

18:00 Q&A Session with participants

18:30 End of the day

Interactive workshop on “Stereotypes and prejudices in learning history”

Wednesday 23 March, 17:00 – 18:30

16:50 Opening of the Zoom meeting room

17:00 Words of Welcome

Alice Modena, EuroClio Deputy Director

17:05 Icebreaker

17:15 Stereotypes and prejudices in learning history

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Workshop by Marko Šuica, University of Belgrade

This workshop will focus on teaching strategies and lesson plans that can be used to challenge stereotypes and preconceptions. Questions about stereotypes as a regular occurrence in everyday life, distinctions between “positive” and “negative” stereotypes and their relation to the classroom will be tackled in this session.

About the workshop hosts

Marko Šuica is a Professor of history and lectures in History at the University of Belgrade. His specialty is medieval Balkan history, history didactics, curricula design and assessment. He is active in educational projects and teacher training on national, regional and international level. He is the author of several textbooks, additional teaching materials, education standards and history curricula. He is also a consultant on Council of Europe anti-discrimination and national minorities programs, member and project advisor of EuroClio and the International Society for History Didactics.

18:00 Q&A Session with participants

18:30 End of the day

Workshop on “THINK, FEEL AND CARE: challenging stereotypes in the history class”

Wednesday 30 March, 17:00 – 18:30

16:50 Opening of the Zoom meeting room

17:00 THINK, FEEL AND CARE: challenging stereotypes in the history class

Workshop hosted by Emma Abbate, Liceo Scientifico A. Diaz ,Caserta

This workshop will expose participants to hands-on examples of how teachers can analyze prejudices and stereotypes in history class. Forms of racism with grave consequences will be explored during the workshop, in order to give teachers the tools to explain how mechanisms of discrimination and exclusion work and how they can be deconstructed. This workshop offers step-by-step techniques teachers

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can be used to increase students' awareness of how the pyramid of hate is generated from biased ideas. It will include a discussion of ways teachers can assist students in developing skills to recognize and challenge preconceptions and injustices while studying syllabus contents. The seminar will draw on Harvard Project Zero's Thinking Routine "Think, Feel, Care", an approach to visual history that allows looking closely at pictures or other documents during the lesson. A discussion of helpful internet sources to implement the topic from Europeana and other databases (Pilecki and Arolsen digital Archives) will also be included, together with a bibliography of Council of Europe's educational toolkits intended to end stereotypes.

About the workshop hosts

Emma Abbate is a teacher of Latin, History, and Geography in English since 1998/9, expert in CLIL (Content and Language Integrated Learning) methodology and Cultural & Linguistic Mediation, with a Ph.D. in History (University Federico II, Naples).

She teaches in the Cambridge International IGCSE® High School Armando Diaz (Caserta), she is author of digital content and free-lance researcher.

Emma cooperates with the University of Naples L' Orientale as a CLIL teachers' trainer, she gained specific expertise in Erasmus+ project management as coordinator of several projects funded by the EU.

18:30 End of the day

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