

Moving Europe

Call for Co-Authors for the Guide for Educators

[EuroClio](#), the [Migration Lab at the University of Hildesheim](#), [History Museum of Bosnia and Herzegovina](#), [Migration Museum Denmark](#), [Migration Museum in Gdynia](#), [Multicultural Center in Stockholm](#), the [National Museum of Italian Emigration in Genoa](#) and the [Young Islam Conference in Berlin](#), are excited to announce the start of *Moving Europe - Negotiating Legacies of Migration at the Museum*. In this two-year project, schools, migration museums and members of migrant communities across six European countries will work together in unpacking different experiences and historical legacies of migration, especially those rooted in European colonial history, to help us better understand the complexities, impact and consequences of migration on various groups in society.

Museums that work on migration will partner with school history teachers and invite their students to participate in local and international youth activities where students will lead research projects on histories and experiences of migration. The museums will support the students' learning journey.

Building on past experiences of the Consortium, we have learned that the lack of onsite learning in general, and museum visits in particular, are not because of a lack of interest but rather because of very practical constraints that teachers and museum educators across Europe deal with, including limited time and resources, as well as not having sufficient (practical) know-how on integrating museums as learning hubs for the history curriculum. **We are now looking for two co-authors for developing the Moving Europe Guide for Educators.** The guide will aim to provide a practical approach to how schools and museums can partner up and how youth-led local research projects on migration history can be set up, ensuring the representation of migrant communities in these projects. The Guide will include a step-by-step approach as well as different activities that museums can prepare to help young people in their research.

We are looking for Co-Authors who have theoretical knowledge and/or practical experience in building partnerships between museums and secondary schools, and developing activities that help students setting up local historical research projects on the topic of migration. Written fluency in English is required.

As a Co-Author, you will:

- Collect input from museum educators, history teachers, young people and members of migrant communities in developing the Guide;
- Work closely with the EuroClio project team and meet online on a regular basis to discuss the progress of the development of the Guide;

- Participate in a **five-day Writing Residency at the EuroClio Office in The Hague, Netherlands in June 2025** (exact dates to be decided in correspondence with your availability). During the residency, you will have the opportunity to work on the Guide with your colleague, in-person. You will also be able to present your work on the Guide to the EuroClio local network in The Hague.
- Participate in the Peer-Learning Event in Genoa, taking place in November or December 2025 (TBC) where you will meet with the Moving Europe Consortium and school teachers involved to collect feedback and input on the Guide.

The Guide for Educators will be delivered **by 30 October 2026**. Please keep in mind that the finalisation of the Guide also includes review, editing and translation into the languages of the Moving Europe Partners. The review, editing and translation of the Guide will **not** be done by the Co-Authors.

The exact breakdown of the timeline and modes of cooperation will be agreed upon between the Co-Authors and the Moving Europe Partners. EuroClio offers the Co-Authors a fee of 1500 EUR. The costs for travel, accommodation and subsistence during the Writing Residency and the International Peer Learning event will be fully covered by the project.

How to Apply

You can apply by submitting the following documents to secretariat@euroclio.eu **by 12 May 2025 at 12.00 hrs CEST**:

- CV
- One-page Motivation Letter
- Excerpt of previous work (relevant teachers' guide, lesson plan or teaching strategy)
- A one-page draft table of contents for the Guide for Educators

In your Motivation Letter, please make sure to indicate your availability for the Writing Residency in The Hague. Please note that this is an in-person residency and it will not be possible to do online.

The Moving Europe Partners will jointly review and make the selection **by 20 May 2025**. All candidates will be informed about the outcome of their application, regardless of the decision, in the same week.

For any questions about Moving Europe or the Call for Authors, please contact us via secretariat@euroclio.eu.