

For the Board elections for the EuroClio Association in 2025, there are five eligible candidates

- Lidija Županić Šuica
- Mirela Ismaili Redzic
- Mirela Sakej
- Simona Stankutė
- Vassiliki Yiannou

The information they provided to the Board, about themselves, their motivation, their fields of interests and experience, as well as their governance experience at a NGO are provided below. There is no particular order, and none of the candidates have been endorsed by the Board.

Name	Lidija Županić Šuica
Country of Residence	Serbia
Biography	<p>I am an art history and civic education teacher, teacher trainer, and director of the NGO Education for the 21st Century, full member of EuroClio – European Association of History Educators. With extensive experience as a teacher, textbook author, curricula designer, project manager, coordinator, and consultant, I have worked on various national and international initiatives focused on history education, civic education, and cultural heritage.</p> <p>My complex ethnic identity, shaped by my Croatian and Montenegrin origins and as a Serbian citizen, allows me to better understand the divisions that led to the long-lasting conflicts and misunderstandings among various ethnic groups in the former Yugoslavia. The European dimension of my identity is further enriched by the fact that I lived in Romania during my formative years, under Ceaușescu’s regime, giving me firsthand experience with authoritarianism and the suppression of human rights. This experience has led me to strongly oppose any form of authoritarian rule and extremist ideologies.</p> <p>As the director of Education for the 21st Century, my professional mission is to transform traditional education by introducing modern pedagogical methods, emphasizing competence-based curricula, and prioritizing human and children’s rights. Under my leadership, the NGO has developed and implemented numerous educational programs that foster democratic values, critical thinking, and engagement with history education and heritage. I am proud to have been a consortium partner in EuroClio’s Learning to Disagree project and the ongoing Monumental Challenges project.</p> <p>My expertise spans curriculum design, textbook writing, and teacher training, with a particular focus on competence-based education. Over the years, I have successfully managed numerous national and international projects, built strong partnerships with key institutions—including the Council of Europe, OHTE, GIZ, TOLI, RYCO, LSE IDEAS, and others—and</p>

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	<p>secured funding from various sources. This experience has provided me with deep insight into organizational leadership, strategic planning, and project sustainability. Besides authorship of several art history textbooks I was one of the authors of OSCE Citizenship teachers manual in Serbia.</p> <p>Since 2020, I have been a key organizer of the Belgrade History Teaching Symposium, in collaboration with the Council of Europe Office in Belgrade, Faculty of Philosophy University of Belgrade, OHTE and Georg Eckert Institute. From the very beginning, we recognized the importance of strengthening European cooperation within the framework of history education and took the initiative to involve EuroClio, ensuring its active participation for three years—and now moving into the fourth. This collaboration has further elevated the symposium as a key platform for history educators, fostering the exchange of innovative practices among experts from across Europe.</p> <p>My work has been internationally recognized. In 2024, the Belgrade Adventure/Beotura project, which I authored, was awarded the prestigious Histolab prize by the Council of Europe in recognition of its innovative approach to school history projects. I was also honored with the City of Belgrade Award in 2020 for my contributions, as a teacher who organized the Belgrade Adventure/Beotura project.</p> <p>I am also a member of Europa Nostra and Europeana organizations and registered European Commission expert (EX2016D272547), providing expertise in evaluating project proposals, monitoring EU-funded initiatives, and contributing to policy development in education, cultural heritage, and civic engagement.</p>
Motivation	<p>My experience in civic education has equipped me with valuable soft skills, enabling me to navigate diverse team dynamics and manage complex or high-stakes tasks effectively.</p> <p>I am deeply committed to bridging the gap between young people's perspectives and the institutions that shape education. Youth today are more vocal than ever about wanting to be heard, yet institutional structures often fail to fully recognize or integrate their priorities. EuroClio has both the opportunity and the responsibility to bridge this gap by engaging young people in a meaningful way, ensuring their perspectives are not just acknowledged but genuinely integrated into projects. This also means reaching them where they are—through the platforms and communication channels that resonate with them. It is essential to move beyond viewing them as passive recipients of history education and instead empower them to take ownership of the topics that matter to them. I will advocate for their engagement to be authentic and participatory, ensuring they contribute as equal partners rather than simply executing tasks dictated by stakeholder agendas.</p> <p>If I am elected to the Board, my goal would be to support balanced task allocation within Euroclio, particularly in outreach and stakeholder communication. By doing so, we could enhance efficiency while also providing more support to the dedicated staff who play such an important</p>

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	<p>role in our success.</p> <p>I also believe that fostering team cohesion through initiatives like one-day excursions with engaging tasks could have a positive impact. These types of activities would allow team members to connect in an informal, yet meaningful way, which could help strengthen collaboration and understanding across different generations. By focusing on improving workload management and promoting a collaborative atmosphere, I am confident we can further enhance the Secretariat's effectiveness and ensure the well-being of all staff.</p>
Relevant fields of interest and expertise	<p>My expertise spans several key areas, each contributing to a holistic approach to education, management, and digital innovation.</p> <p>In the field of education, with a particular focus on the arts and humanities, I bring extensive experience in curriculum design, textbook development, and teacher training.</p> <p>In Civic Education and Cultural Heritage, I lead projects that engage students in exploring and digitalizing cultural heritage. This work has equipped me with a wide range of IT skills, enabling me to effectively manage website administration and leverage digital tools to support education and outreach efforts.</p> <p>As the director of Education for the 21st Century, I have developed significant expertise in NGO management, navigating governance complexities, and driving organizational growth. My leadership is centered on our mission to transform education and empower young people through innovative approaches.</p> <p>In terms of management, I use various workspace platforms such as Wiki and Nextcloud to streamline tasks, facilitate team collaboration, and enhance productivity. These tools are instrumental in ensuring efficient project coordination, communication, and the seamless execution of initiatives, contributing to the overall success of our organization.</p>
Experience in governing non-governmental NGO	<p>Since 2011, I have had the privilege of leading Education for the 21st Century, a role that has provided me with invaluable insights into the opportunities and challenges inherent in the NGO sector. As part of a women-led organization, I am particularly attuned to the complexities of working within spaces often dominated by traditional power structures. This is especially true in regions like Serbia, where independent civil society organizations face significant state suppression. Operating in such an environment requires resilience, strategic foresight, and a strong commitment to advocacy and transparency, even amidst political pressures.</p> <p>Additionally, NGOs frequently encounter unrealistic expectations from stakeholders who may not fully grasp the intricacies of our work or the limitations we face. Striking a balance between meeting these demands and staying true to our mission is challenging, but it has allowed me to develop</p>

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	the skills necessary to manage expectations effectively and communicate the realities of our work to all involved.

Name	Mirela Ismaili Redzic
Country of Residence	Denmark
Biography	<p>"Since 2006, Mirela Redzic has been a dedicated lecturer in Math and History. Since 2008, she has been teaching at the Danish high school Vejen Gymnasium and HF. Mirela has a Cand. Scient. degree in Math and History from the University of South Denmark and a 'Master in Learning Processes, Didactic Management, and Development' from 2020. In relation to her Master, Mirela worked on projects at her school about how schools can help students with non-Danish origins, the didactical development of teachers through Collegial Supervision, and analyzed data of students' satisfaction with the school environment and teaching. Mirela's article about the first mentioned project/research can be found on EuroClio's website.</p> <p>Additionally, in 2025, Mirela became an active member of international collaborations on comparison via H-Net, where she took the role of Redactor at American H-net, sharing historical materials globally. In this project, Mirela was invited by an old member of the EuroClio family and shared experiences with people from China, Croatia, Italy, South Africa, America, and more. By an invitation of the professor from South Africa, Mirela wrote a chapter for an English-published notebook. The chapter with title ""How History Teaching in Danish High Schools Can Form Citizens of the World,"" is now on the way to being published.</p> <p>Mirela's didactical expertise in history education was further recognized in 2024 when she was listed as an expert for the development of history teaching in Europe by OHTE, Council of Europe. In 2022, Mirela's expertise in Math education was further recognized when she became an external examiner for Mathematics exams at Danish universities. Her specialties include didactical Master papers, the History of Mathematics, and teaching approaches in practice.</p> <p>Mirela has experience working on multiple boards. She was active on the board of Danish High Schools Math Teachers from 2012-2016, leading and developing funded projects, courses/conferences, and teaching materials on a national level. Furthermore Mirela has been an active boardmember of the Danish History Teachers Association (DHTA) since 2019, serving as Treasurer and Courses Treasurer. She developed online materials for history teachers called ""Voices from the World,"" where her contacts from around the world wrote interesting and less illuminated stories for Danish teachers. In 2022, she began developing conferences for the Danish History Didactic Network, gathering historians across educational systems and from museums around history education. Mirela was also a redactor for some</p>

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	<p>printed numbers of DHTA's magazine, Noter. In this context, she got EuroClio to write about the organization and its aims for Danish members. This was done in several different contexts. The next writing is in the September edition about Inclusion, where members from the EuroClio secretary and Spain will write about the SENSEI project, and a member from Clio'92 will write about the inclusion of migrant students in Italian history education.</p> <p>Since 2011, Mirela has been conducting international seminars on democracy in the Danish school system for the Danish High School Teachers Association. These seminars have been held in Egypt, Tunisia, and Georgia several times. Over the last five years, she continued this international experience with great projects at EuroClio, such as 'Who were the victims of National Socialists,' SENSEI, and difrent webinars. All in all, Mirela is proud of her wide network of fantastic people around Europe and the world who enjoy developing professional and personal skills together. Mirela occasionally uses these contacts to develop new projects, such as a traveling course for Danish history teachers to Tunisia in October 2025, a Spanish university professor's lecture to her students, hosting a program for a group of Georgian teachers who want to see the Danish school system from the inside, or organizing student exchanges with a school in Cairo since 2015.</p> <p>Mirela is originally from Ex-Yugoslavia and came to Denmark at 15 years old in 1994 as a war refugee from Bosnia. Today, Mirela uses her difficult past and family story to help people see more nuanced views of the war and its interests. Mirela has done this in EuroClio's project presentations for OHTA, Council of Europe, and by giving lectures to groups in Denmark, or by leading a group of elderly Danes to Bosnia and Herzegovina in October 2024, where they met with different people to form their own opinions about the time before the war, the war itself, and the post-war period. They even met a Slovak representative who shared his frustrations regarding Bosnia's political system. Mirela also deals with her past by writing articles for Croatian history teachers (through EuroClio's connections) about how it is possible to teach about wars without taking sides and fostering hate, and how to teach peace. All in all, Mirela works didactically and in practice, loving the intercultural development and multiethnic environments that EuroClio stands for."</p>
Motivation	<p>"For me EuroClio represents a wonderful opportunity for the development of teachers across the continent and beyond while they have time of their lives. It provides teachers, individuals and organizations with the chance to grow personally and/or professionally. Opportunities that they might not have had without being part of the EuroClio family. My personal goal is to help further by supporting those who are already part of this family and to expand our reach to many others in their developments. I am interested in all kinds of administrative, professional, or human tasks that facilitate this development. I hope to:</p>

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	<ul style="list-style-type: none"> • Assist the secretary in organizing or sharing tasks with the board, organizations, EuroClio ambassadors, etc., and thereby support them in their excellent work on existing projects and creating room for new ones. • Help the board become more visible in their activities via social media, website, articles, magazine... • Encourage more members to write articles for the EuroClio website. On that way both members and EuroClio as an organization would develop even more. • Leverage my experience from conducting international seminars and my personal knowledge of different educational systems (from former Yugoslavia and Denmark) I become some kind of expert in various effective educational practices and politics. Based on this experience, I would like to inspire EuroClio members with concrete practical and didactic examples of good education, if there is an interest in that. • And what makes sense for EuroClio and in collaboration with the board and secretary.
Relevant fields of interest and expertise	Management/organization of projects, Understanding of economic documents/budgets, Team building across Europe or even across the world with empathy and recognition, Working on democratic approaches to tasks, Educational systems, curriculum, exam forms, oral exams, organization of schools or history education that develop democratic citizens of the world, Didactical approach to history teaching (motivating and activating students).
Experience in governing non-governmental NGO	Yes, I am knowledgeable about this topic, as I have been introduced to NGOs and democratic associations through school and various organized activities. Additionally, as a teacher, I have actively participated in discussions and debates during the training programs I attended, focusing on how these organizations function or should function. I have emphasized their crucial role in driving social change and the importance of increasing youth involvement in discussion forums and project implementation. This engagement helps young people develop a deeper understanding of democratic governance, its fundamental principles, and its significance in ensuring the proper functioning of society.

Name	Mirela Sakej
Country of Residence	Albania
Biography	<p>Education and Qualifications</p> <ul style="list-style-type: none"> • Bachelor's Degree (4 years) in History and Geography – "Luigj Gurakuqi" University, Shkodër • Master of Science (Regional Studies, specializing in Geography) – "Luigj Gurakuqi" University, Shkodër • Professional Qualification: "Specialist Teacher" (2019-2020), awarded by the Agency for Quality Assurance in Pre-University Education (ASCAP)

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	<p>Professional Experience</p> <ul style="list-style-type: none"> ● Since September 2012: History and Geography Teacher at "Oso Kuka" High School, Shkodër ● 2001-2007: History and Geography Teacher at "Jordan Misja" High School, Shkodër ● 2010-2011: Teacher at "Dragoc" Primary School <p>Leadership Role: Coordinator of the Professional Network of Teachers</p> <p>Training and Certifications</p> <ul style="list-style-type: none"> ● Inclusive Pedagogy and Teaching (2023) – Trainer Training Program funded by the European Union ● Learning Based on Critical Thinking and Problem-Solving (2023) – "Teacher and Students Learning Centers" ● Advanced Diploma in French Language (C1 Level) (2022) – French Embassy in Albania ● Development of Leadership and Student Skills (2022) – "Teacher and Students Learning Centers" ● Classroom Management and Conflict Resolution (2019) – IRISOFT Training Center, Tirana ● Student-Centered Teaching Methods (2015) – Albanian Institute for Studies and Education in Information Technology (ISSETI) <p>Language Skills</p> <ul style="list-style-type: none"> ● French: Advanced Level (C1) – Certified (DELF) ● English: Intermediate Level (B1) ● Italian, German, Greek: Basic Knowledge <p>IT Skills</p> <ul style="list-style-type: none"> ● Proficiency in Office Tools: Microsoft Word, Excel, PowerPoint ● IT Certificate (2014) – "Kolping" Training Program <p>Professional Competencies</p> <ul style="list-style-type: none"> ● Strong organizational skills and teamwork abilities ● Pedagogical leadership and teacher mentoring ● Adaptability to new teaching methods and educational innovations

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	<p>On October 23-24, I participated in the International Conference in Strasbourg, organized by the Council of Europe, on the topic: "Rules for the Use of Artificial Intelligence in Education." I was the sole representative from Albania as a teacher.</p> <p>On February 7, I took part in the International Conference organized at the Flemish Parliament in Brussels, titled "Changing Democracies." I was a regular participant in all webinars organized in preparation for the implementation of this project under the same title.</p>
Motivation	<p>"I am deeply committed to the mission of EuroClio in promoting innovative, inclusive, and high-quality history education across Europe. As a history and geography teacher with extensive experience in both teaching and professional development, I have witnessed firsthand the power of history education in shaping critical thinking, fostering intercultural understanding, and strengthening democratic values.</p> <p>By joining the EuroClio Board, I aim to contribute to its efforts in bridging the gap between historical knowledge and contemporary societal challenges, ensuring that history education remains relevant, engaging, and accessible to all learners. Furthermore, my participation in international conferences, including those organized by the Council of Europe and the Flemish Parliament, has provided me with a broad perspective on the evolving needs of educators and students in different educational systems.</p> <p>I believe that my experience, passion, and commitment to lifelong learning would allow me to be an effective advocate for EuroClio's mission and its diverse community of educators."</p>
Relevant fields of interest and expertise	<p>Strengthening Teacher Networks and Professional Development</p> <p>Having served as a coordinator of a professional network of teachers, I can help facilitate collaboration between educators, promote best practices, and support peer-to-peer learning within the EuroClio community.</p> <p>Innovative and Inclusive History Education</p> <p>My training in inclusive and competency-based teaching enables me to support the development of materials and methodologies that foster critical thinking, multiperspectivity, and digital literacy in history education.</p> <p>I am particularly interested in exploring the role of artificial intelligence in education, following my participation in the Council of Europe's conference on AI in education.</p> <p>Advocacy and Representation</p> <p>As the sole teacher representative from Albania at various European conferences, I can bring new perspectives from Southeastern Europe to EuroClio's discussions and projects, ensuring that diverse educational contexts are represented.</p> <p>I can actively engage with policymakers and educational institutions to strengthen EuroClio's impact at both national and European levels.</p>

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	<p>Project Development and Implementation</p> <p>Through my participation in international projects, webinars, and training programs, I have developed skills in project coordination, curriculum development, and policy advocacy. These experiences equip me to contribute to EuroClio's projects and strategic initiatives.</p> <p>By serving as a board member, I hope to bring passion, expertise, and a collaborative spirit to EuroClio, supporting its mission to make history education more relevant, diverse, and impactful for students and educators across Europe"</p>
Experience in governing non-governmental NGO	<p>"Yes, I am knowledgeable about this topic, as I have been introduced to NGOs and democratic associations through school and various organized activities. Additionally, as a teacher, I have actively participated in discussions and debates during the training programs I attended, focusing on how these organizations function or should function.</p> <p>I have emphasized their crucial role in driving social change and the importance of increasing youth involvement in discussion forums and project implementation. This engagement helps young people develop a deeper understanding of democratic governance, its fundamental principles, and its significance in ensuring the proper functioning of society."</p>

Name	Simona Stankutė
Country of Residence	Lithuania
Biography	<p>My name is Simona. I have completed a bachelor's and master's degree in history in Vilnius. I have been working as a history teacher since 2010. I started my pedagogical experience in a public school, later switched to a private sector. At the school, I have worked in the activities of the boards, working groups, and led them. I am also a former Head of Education. In 2015-2017, my team and I published history textbooks and exercise books for students in grades 5-6. The 6th grade set received a silver award at the Belma event at the Frankfurt Book Fair. I have attended Harvard university training at Leaders of Learning online. Since 2017, I have been more/less often associated with the activities of EuroClio. I am quite well versed in the field of education, in Lithuania I have experienced it from various perspectives, and the last one is work experience in the Ministry of Education.</p>
Motivation	<p>Since 2019, I have been a member of the Board of the Lithuanian History Teachers' Association. I learned about EuroClio back in 2008 while studying a course in didactics with a bachelor's degree in history. At that time, I thought that I would like to participate in the activities of this organization, but I do not know what and how I should do. My lecturer, Benediktas Šetkus,</p>

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	<p>sometimes attended EuroClio's annual conferences and shared news with students. While still a student, I wrote a letter to a common EuroClio email with a desire to get involved in activities, but I did not receive a response. Later, I became involved in the activities of the Lithuanian History Teachers' Association and in 2017 I received an invitation from an Estonian colleague to participate in the Congress of History Teachers in Tallinn. I agreed to participate and had workshop. At the time, I met people of the EuroClio community with whom we are still in contact. This was followed by several more annual trips to Tallinn with the goals of building the roads of Lithuania and Estonia, and at the same time involving Latvia. In 2019, I attended a summer school for Estonian history teachers, where I met my colleagues from Georgia, Russia, Finland, The Netherlands, and I planned to go to the Annual conference in Gdańsk, but I was late in purchasing tickets, and then the covid came and put together plans for a homework regime. Since I was already a member of the association Board, I took up international cooperation. First of all, we made it so that Lithuania could vote during the General Assembly and I participated in a remote assembly during the covid. In 2022, I went to my first EuroClio annual conference in Bologna, Italy. I really liked her, and Joke van der Leeuw-Roord, the founder of EuroClio, said half-seriously, half-jokingly, that for some, the first conference sometimes change lives. I thought she was telling the truth at the time. In 2023 we organized the EuroClio Annual conference in Vilnius. I will not be surprised to say that I was the main contact person from the side of the Lithuanian organizers, who received funding in Vilnius, coordinated the first sightseeing visit with the center of the tourism agency with the opportunity to see all the proposed conference venues, incoming discounts, excursions, etc. Indeed, the candidacy of Vilnius city to the list of cities dedicated to the EuroClio conference with the predetermined fact that in 2023 the city will celebrate its 700th anniversary. On this occasion, I was very grateful for the search for partners of the organizers, and I myself changed my place of work at the school to a more advanced educational institution. In August 2023, together with my colleagues from Latvia, Estonia and Finland, I participated in the summer school of the Estonian Association of History Teachers in the Parnu region, and in November of the same year - in Italy city of Bergamo, a joint event with colleagues from more than 20 other European countries. In 2024, I attended the third EuroClio annual conference in Sofia, Bulgaria. In the autumn of the same year, I participated in a series of webinars on anti-semitism organized by EuroClio and Unesco, and also joined the webinar of the project "Is my democracy your democracy?". I have twice participated in Contested histories (which I liked a lot) webinars, and I have been additionally interested and used in classes materials from USA Brown university's Choices program and tools developed by the European Network Remembrance and Solidarity (Poland). At the end of the year, my group of students and I applied for and were selected for the project "Auschwitz - European memory" carried out by the Museum of Auschwitz (Poland), during which we had tours of the city of Osvencim, concentration camp and two training workshops for students with great lectors from Poland and France. In the spring of 2025, my group of students and I will also go to the Auschwitz Museum, as we have applied for another project and have been selected. I also encouraged my students to</p>

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	<p>participate in expert activities and evaluate the digital content produced by the House of European history (EU Pioneer and timeline).</p> <p>In Lithuania, I am quite well versed in the education system, I am a co-author of textbooks and other teaching aids, I have experience in the activities of institutional boards, including work experience in Ministry of Education. I believe that my experience and personal characteristics (foresight, broad thinking, leadership), knowledge of the Lithuanian education system could help the EuroClio community, and at the same time an organization to which I could offer solutions that bring added value.</p> <p>I would like to contribute to the work of EuroClio through projects, for example. Contested histories, Critical history tours, annual conferences</p>
Relevant fields of interest and expertise	Cooperation, didactics, organization. From the scientific - pedagogical perspective - the development of critical thinking, therefore, all the topics related to this.
Experience in governing non-governmental NGO	I have a little bit, because I have been on the Board of the Lithuanian History Teacher's Association for the sixth year and organized EuroClio Annual Conference in Vilnius and had discussed about that. However, I also have a little experience on the part of the government (work in the ministry), so I believe that each experience is still separate and will need to be delved into separately.

Name	Vassiliki Yiannou
Country of Residence	Greece
Biography	<p>"I graduated from the department of History and Archeology in Aristotle University of Thessaloniki, Greece, in 1994 and I've been living and working in the same city (with small breaks) since then. I hold a MA in Educational studies (Continuing Education) from the Open University of Cyprus (2015). My teaching experience amounts 25 years. From 2017-2023 I had been one of the Deputy Headmistress of my school, 2nd General Lyceum of Evosmos, Thessaloniki, where I am still working as an upper secondary Greek Language and History teacher. In 2022-23 I became the school teacher's mentor.</p> <p>I am a member of AHEG (Association of History Education in Greece), Europeana Network Association (ENA) for Education and Teaching, PEN Greece and etwinning. I have participated in conferences in Greece and abroad, both online and in person, with presentations on the use of new technologies in history teaching (specifically the Historiana platform).</p> <p>I've first got involved with EuroClio projects and activities in 2018 in the "Learning to Disagree" project and since then also in several of its activities (e.g. online and on site training seminars, participation in conferences, writing blog articles, etc). Recently (2023) I had the honour to become one of the members of Historiana's platform Teaching and Learning Team."</p>

Name	Vassiliki Yiannou
Motivation	<p>I am eager to be elected as a board member of EuroClio because I strongly believe in the organization's mission to advance history education, promote historical thinking, and foster intercultural dialogue across Europe. As an active member of the EuroClio community, I have witnessed the transformative power of its initiatives, and I am committed to furthering its goals.</p> <p>I view this opportunity as a way to contribute my expertise, professional experience, and passion for history education at a strategic level, ensuring that EuroClio continues to be a leading force in the field.</p>
Relevant fields of interest and expertise	<p>History Education - I have extensive experience in pedagogical approaches that promote critical thinking and multiperspectivity.</p> <p>Teacher Training – I have conducted numerous workshops and training sessions for history educators across different contexts.</p> <p>Digital & Innovative Learning Methods – I am particularly interested in leveraging technology to enhance history education, including digital storytelling and online platforms.</p>
Experience in governing non-governmental NGO	No