

# From Nuremberg to The Hague



In collaboration with EuroClio, Barry van Driel and a team of experts present a four-day youth workshop and seminar in the fascinating and picturesque Dutch political capital and City of International Peace, Den Haag. This unique workshop culminates with a visit to the International Criminal Court (ICC) and attendance at a current criminal trial.

Though one of the key messages from the Holocaust was ‘Never again Auschwitz’, genocide and crimes against humanity continue to plague our planet. **From Nuremberg to The Hague** challenges young people to take a critical look at how historically our world dealt with issues relating to justice, injustice, human rights and genocide in the past, as well as how the world deals with these vital issues now.

The program concentrates on developments in international law, with regard to genocide and crimes against humanity, both directly after the Second World War as well as into the 21st century. It includes not only an in depth study of The Nuremberg Trials and the war in Bosnia but also introduces the new field of environmental crimes against humanity.

The workshop is run through seminars, discussion, group work and presentations. The participants in the program will have the invaluable experience to meet and discuss with eyewitnesses and victims who have had experience with these crimes first-hand.



In addition the students will do an MUN style simulation of the UN Security Council where, representing council member countries, they will debate if in fact the actions of an actual accused individual merit referral to the ICC. Here the issues are brought to life as the students use all the theory they’ve learned from the preceding days in an authentic and vital setting.

The last workshop day is spent on a visit to the Tribunal in The Hague. After an ICC-led orientation session followed by a Q&A, the group will attend the actual trial for which they have been preparing during the program. The debriefing session which follows is designed to encourage students to revisit the assumptions and understandings with which they had started the workshop. We hope they will then leave the whole workshop experience with a better grasp on these complex issues.

## Schedule of Events

|                  | Day 1   | Day 2  | Day 3  | Day 4   |
|------------------|---|--|--|---|
| <b>Morning</b>   | <p>Introduction to the program and to each other (interactive activities – team building)</p> <hr/> <p>What is justice?</p> <hr/> <p>Definitions of Justice and Injustice</p> <hr/> <p>(discovery and presentation activity in small groups)</p>  | <p>Environmental Justice: Legal approaches at the local national and international levels</p> <p>(A presentation and dialogue with Shirleen Chin, founder and director of Green Transparency and environmental crime legal expert)</p> | <p>MUN activity:</p> <p>Student-led Security Council debate/resolution on a current ICC issue</p>  | <p>Visit to International Criminal Court in The Hague and attendance at current trial:</p> <ul style="list-style-type: none"> <li>-Presentation of the Court and its current developments followed by Q&amp;A</li> <li>-Attending current trial hearing</li> </ul>                      |
| <b>Lunch</b>     | Provided at venue   | Provided at venue  | Provided at venue  | Lunch in town   |
| <b>Afternoon</b> | <p>From Nuremberg to the Hague: history and context With Q&amp;A (presentation and short film)</p> <hr/> <p>Definitions of Genocide and Crimes Against Humanity (presentation and short film)</p> <hr/> <p>International Tribunals compared (research online, small group work and presentations)</p> | <p>Justice for whom?</p> <p>(Debate and discussion activity using Holocaust and current ICC issues)</p> <hr/> <p>Talks with individuals who experienced and/or witnessed genocide in their own countries With Q&amp;A</p>              | <p>Preparation for visit to International Criminal Court in The Hague and attendance current trial</p> <p>(small group work, online research and presentations relating to different aspects of the conflict connected to the ongoing trial)</p> | <p>Debrief with group</p> <p>Talks (either in person or virtual) with individuals who experienced and/or witnessed genocide in their own countries around issue of ‘justice done?’ With Q&amp;A</p> <hr/> <p>Whole group interactive activity: definitions revisited</p> <p>Wrap up</p> |

## Practical Information

The seminar is intended for higher secondary school and university students at least 16 years of age which is required to attend the program at the ICC. All participants must have a good knowledge of English. The number of participants is limited due to court restrictions. School and university groups are welcome, but if you want to participate on an individual basis, please introduce yourself through a [\*letter of motivation\*](mailto:barry@iaie.org) sent to [barry@iaie.org](mailto:barry@iaie.org)

The first day of the seminar is always on a Sunday and participants are expected to attend all four days. Study materials will include a guide to MUN simulations, doing MUN research and a brief background to the debate in question. It will be the participants’ job to research their “country’s” standpoint prior to the workshop.

Schools and university groups of 10 - 15 participants are welcome to apply. The exact dates of the seminar will be confirmed in agreement with the participants. In case of additional individual applications, dates will be confirmed in agreement with all participants.

## The Facilitators

**Barry van Driel** - Barry van Driel is President of the International Association of Intercultural Education (IAIE) and the Senior Editor in Chief of Intercultural Education. He has extensive experience as a consultant in the field of intercultural and inclusive education, and has been involved in various working groups in Europe on education policies, as well as in international projects on curriculum development and teacher training.

**Shirleen Chin** - Shirleen Chin is an international consultant in the field of environmental law, international criminal law, anti-corruption and corporate governance, and is the founder of Green Transparency, where she

supports her clients within these fields. Shirleen has also been involved in educational projects, in which she focused on teaching practices.

**Maja Nenadovic** - Maja Nenadovic is an international consultant and educator focusing on intercultural dialogue. She is also a Board Member of the International Association of Intercultural Education and is one of the initiators of the Model International Criminal Court in the Western Balkans.

**Carolyn McNanie** - Carolyn McNanie is an International Baccalaureate Examiner in History and most recently was an IB History teacher at the Rotterdam International Secondary School. She is experienced in Model United Nations school projects and running conferences.

### **EuroClio - European Association of History Educators**



EuroClio is a non-profit civil society organisation established in 1992 and based in The Hague, currently connecting 84 history, heritage and citizenship educators' associations and related institutes from over 50 countries. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, stability and democracy through its projects and activities. Since its established, EuroClio implemented over 68 national, regional and pan-European projects like *Learning to Disagree*, which focused on empowering educators across Europe to enable their students to acquire social and civic competences through debates, dialogue and discussion on contested issues, as well as *Contested Histories in Public Spaces*,

supporting policy-makers and educators in addressing contestations over physical representations of historical legacies in public spaces. With its network and projects, EuroClio has an annual average face-to-face outreach to approximately 15,000 education professionals across Europe and beyond.