



EuroClio

Annual Report

2024



Co-funded by
the European Union



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1. Reports

Board Report 2024

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1. Introduction

EuroClio, the European Association of History Educators, is a non-profit civil society organisation established in 1992. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, peace, stability and democracy. EuroClio holds official UNESCO NGO status and is a member of the Conference of INGOs of the Council of Europe, the DARE Network, and the Lifelong Learning Platform.

The Association counts 88 volunteer history, heritage and citizenship educators' associations and related institutes from 45 mostly European countries and connects around 30,000 professionals, who in their daily work are in contact with more than 4,000,000 students per year. The Secretariat, which has 6 staff members, is supervised by the democratically elected EuroClio Board of 6 members, and frequently advised by a wide range of experts in the networks the organisation has.

2. Governance and Management

EuroClio is a not-for-profit organisation under Dutch Law, headquartered in The Hague. EuroClio is recognized by the tax authorities in the Netherlands as a charitable, so-called "ANBI", organisation. More information about the advantages and conditions of this status can be found on our website: <https://euroclio.eu/anbi-status/>.

The Board

The Board presides over the Association and is responsible to the General Assembly. The day to day running of the Association is managed by the Executive Director.

This was the composition of the Board in 2024 *before* and *after* the General Assembly:

- Bistra Stoimenova, President.
- Ute Ackermann Boeros, Vice-President.
- Juraj Varga, Treasurer.
- Harri Beobide, Secretary.
- Lars Peter Visti Hansen, Member.
- Ann-Laure Liéval, Member.

Frank van den Akker is a titular Board Member, representing the Friends of EuroClio Foundation.

The General Assembly

Is the highest governing body of EuroClio. It discusses and approves the annual report, the financial report, budgets, decides on the statutes and internal rules of EuroClio, and elects and discharges Board and Audit Committee Members. The General Assembly meets at least once a year, typically during the Annual Conference of EuroClio.

In 2024, the General Assembly took place on 27 April, 2024 in Sofia, Bulgaria. An Extraordinary General Assembly was held on 29 November, 2024 in Brussels. To ensure that as many members as possible could join, it was made possible to join online during both events.

The Audit Committee

The General Assembly elects an Audit Committee, whose members meet with the Finance Committee representing the Board and the Executive Director to review the Annual and the Board Report and discuss the financial situation of EuroClio.

In 2024, the Audit Committee met online on 13 November 2024 and reported to the General Assembly based on the review of the financial management and financial policies.

In 2024, no new Audit Committee Members were elected.

This was the composition of the Audit Committee in 2024 before and after the General Assembly:

- Kati Hynönen (Finnish Association of History Teachers)
- Frans van Rumpt (VGN, Netherlands)
- Espen Kirkegaard Espensen (Danish History Teachers Association).

Members

There are several types of EuroClio membership: Full, Associated, and Individual. Only Full Members have voting rights during the General Assembly.

The following 61 organisations were full members of EuroClio in 2024:

- Albanian History Teachers' Association
- Armenian Association of History Educators
- Public Union of Azerbaijan History Educators
- Association of Teachers and Professors of History EUROCLIO - HIP (Bosnia and Herzegovina)
- Bulgarian History Teachers' Association
- Croatian History Teachers' Association
- Documenta – Center for Dealing with the Past (Croatia)
- Association for Historical Dialogue and Research (Cyprus)
- History Teachers' Association of the Czech Republic
- Danish History Teachers' Association
- Estonian History and Civics Teachers' Association
- Finnish History Teachers' Association
- French Association of History and Geography Teachers
- Georgian Association of History Educators

- Association of History Teachers of Germany
- Association for History Education in Greece
- Hungarian Historical Society Teachers' Division
- Association of Hungarian History Teachers
- History Teachers' Association of Iceland
- The Association of Sociology Teachers in Secondary Schools in Iceland
- History Teachers' Association of Ireland
- Clio'92 - Association of Research Group on History Teaching and Learning (Italy)
- The History Teachers' Association of Kosovo
- Latvian History Teachers' Association
- Lebanese Association for History
- Lithuanian History Teachers' Association
- Luxembourgian Association of History Teachers
- History Teachers' Association of Macedonia
- History Teachers' Association (Malta)
- National Association of Young Historians of Moldova
- Association of History Educators of Montenegro
- Association of Teachers of History and Civics (Netherlands)
- Norwegian Historical Association
- Polish History Teachers' Association
- Portuguese History Teachers' Association
- Romanian Society for Historical Sciences
- History Teachers' Association of Romania (APIR-Clio)
- History Teachers' Association of Moscow
- History Teachers' Association of Buriatia
- History Teachers' Association of Tatarstan
- Education for the 21. Century (Serbia)
- Association for Social History - EUROCLIO (Serbia)
- Slovenian History Teachers' Association
- Centre for Education and Innovations (Slovakia)
- National Museum of Korean Contemporary History
- Federation of Basque Schools
- Federation of Spanish History and Geography Teachers
- Swedish History Teachers' Association
- Swiss History Teachers' Association
- History Educators Union Association of Turkey
- All-Ukrainian Association of Teachers of History and Social Studies “Nova Doba”
- The Historical Association (United Kingdom)
- Scottish Association of the Teachers of History
- History Teachers' Association of Northern Ireland
- Convoi 77
- The Korean War Legacy Foundation
- Association for the Didactics of History
- Flemish Association for History Teachers

- Flemish Institution for Cultural Heritage
- National Council for History Education
- Logopsycom

The following 28 organisations were associated members of EuroClio in 2024:

- Armenian Center for Democratic Education-CIVITAS
- The Institute for the Study of Totalitarian Regimes (Czechia)
- Georg Eckert Institute
- International Society for History Didactics
- European Educational Publishers Group
- Faculty of Philosophy, University of Split
- International Baccalaureate
- Institute of National Remembrance – Public Education Office
- Association for Citizenship Teaching
- American Historical Association
- Society for History Didactics Austria
- Holocaust Education Trust Ireland
- Hamburg University; History Education Department
- St. Petersburg Academy of In-Service Pedagogical Education
- National Institute Parri - Milano
- History NGO Forum for Peace in East Asia (South Korea)
- Terraforming (Serbia)
- History Co:Lab (United States)
- Historical Memory in Iberian Literatures Research Group
- Association Pedagogy and Formation
- The Association of Albanian history teacher “ Youth and History”
- Belfast International Language Academy
- National Coordination of History Teaching Associations in Switzerland
- Youth Empowerment for Peace & Security
- The Korean War Legacy Foundation (KWLF)
- Flemish Institution for Cultural Heritage (FARO)
- National Council for History Education (NCHE)
- Logopsycom

In 2024, the number of **individual members** increased from 232 to 273.

The Secretariat

The management of EuroClio is delegated by the Board to the Executive Director and the Deputy Director, who are leading the EuroClio Secretariat. The Staff at the EuroClio Secretariat, supported by Trainees, are running the day to day operations of EuroClio, including the projects and regular activities.

In 2024, this was the composition of the **Staff**:

- Andreas Holtberget, Project Manager and Communications Officer
- Eugenie Khatschatrian, Project Manager and Operations Coordinator
- Ivan Milovanov, Project Manager and Professional Development Coordinator
- Giorgia Busato, Project Manager (until August 2024)
- Paula O’Donohoe, Project Manager and Research Coordinator.
- Steven Stegers, Executive Director
- Theano Ioannidou, Financial Officer

These teams led the development of **Historiana** in 2024:

- Historical Content: Nikki Maggie, Chris Rowe, Francesco Scatigna, Andrea Scionti, Bob Stradling (Editor-in-Chief), and Sean Wempe.
- Teaching and Learning: Ute Ackermann Boeros, Gijs van Gaans, Bridget Martin, Riitta Mikkola, Vojtech Ripka, Helen Snelson, Vassiliki Yiannou.
- Concept, Design and Development: Paul Jongsma (Webtic), Joes Koppers (UseMedia) and Zoe Winck.

The research on **Contested Histories** in 2024 was led by:

- Paula O’Donohoe (Research Director)

The following **Volunteers and Research Trainees** worked for EuroClio in 2024:

Amarant de Ligt, George Ambery, Jonathan Mortiz Ventzke, Serena Jampel, Tesia Thomas, Pavlina Papageorgiou, Mateo Lopez Junquera, Galatea Piaggi, Ryan Hampton*, Marielena Demetriou*, Elin Isaac*, Viktor Riha*, Mridula Gullapalli*, Louisa McDonald*, Zainaab Basil*, Janina Bechtold*, Angelina Maria Ferreira Martins Cheang*, Yat Fung*, Rainier Pilotte*, Lilian Trickey*, Qianyi Zhang*, Erin Bridgewater*, Anchi Cao*, Isabella Crouch*, Oonmona Das*, Josie Richardson*, Shivani Arulalan Pillai*, Youxi Chen*, Alina Khokhlova*, Aydin Orberk*, Grace Rees*, Hector Cooper*, Weza de Carvalho Espada de Sousa*, Ziyi Li*, Isabel Hawes, Abel Jeroen Koops

* These trainees did a 5-day micro traineeship.

The following **Trainees** worked for EuroClio in 2024:

Andreas Haraldstad*, Laura Fernández-Pampillón Enguix*, Martina Dierking*, Zarah Drummond*, Carolina Santillano Tellez*, Lauriane Borsaline Rotté*, Helena Vicente Galán, Elli Clerides

* These placements were part of study programmes.

In 2024, EuroClio hosted the following Scholars and Educators in Residence:

- Sven Morsdorf
- Bryan Harms
- Robert Stradling
- Nikki Maggie
- Amaia Lamikiz
- Ute Boeros
- Čeněk Pýcha
- Muriel Blaive
- Barnabás Vajda
- Eva Petras
- Dana Kušnírová
- Lukasz Kaminski

3. Projects and partnerships

EuroClio worked on several projects and partnerships in 2024 to advance its mission.

The projects:

- **Facts not Fiction** is a project funded by the European Union Remembrance Grant and focused on the development of place-based learning local history projects across Europe about the history of victims of Nazi persecution. Teams of teachers and students from Finland, Germany, Romania and Serbia are taking part in the project, and started their local projects in Fall 2024. EuroClio is the coordinator of the project, and three partners are involved: Arolsen Archives (Germany), Intercultural Institute Timișoara (Romania) and Terraforming (Serbia).
- **History Education Beyond Borders IV** is a project supported by the Northeast Asian History Foundation which brought together experts on the development of cross-border history education resources to exchange best practices and create an updated set of recommendations, a set of training materials, and a documentary video on the development of cross-border history education resources. In 2024, we developed a sourcebook that explores the history of the region during World War II by using primary sources; the sourcebook is available on the website.
- **Monument(al) Challenges** is a project which aims to address teachers' requirements for resources and training materials which equip them with the skills for discussing sensitive and complex histories, including colonialism and slavery, in their classrooms. In 2024, the consortium developed a toolkit organised around 12 lesson plans inspired by the Contested Histories case studies. In 2024, we also hosted a webinar series with four sessions. These resources have been piloted in school classroom settings and teacher training workshops. They will be disseminated to a wider audience through further workshops, and an accredited and self-paced online course.

- **Seeking Justice** is an Erasmus+ funded project uniting teachers and students across Europe to explore the meaning of international justice and the role of the ICC. It focuses on critical thinking about historical and current international crimes, encouraging an understanding of the roles of NGOs in achieving justice. The initiative culminates in an educational Toolkit based on the Rome Statute, emphasising citizenship, human rights education, and genocide prevention.
- **SENSEI** (School EducatiON for Sustainable and Equal Inclusion) is a project funded under the Erasmus+ program, designed to develop an international conference on inclusive education, a module for Initial Teacher Training and a hybrid/blended International Continued Professional Development course. It aims to equip in-service and pre-service teachers with skills to create more inclusive and engaging (history) classrooms for all students. The project's objectives also include building a supportive network of teachers, producing tailored training programs with innovative teaching methods, and upscaling effective educational approaches.
- **Watching Videos Like a Historian** is a project supported by the European Union, as part of the Erasmus + programme. This project focuses on the use of Audio-visual (AV) material in (history) classrooms as a tool to promote historical understanding and to help students develop media literacy competences, especially in the realms of (1) searching and finding information; (2) evaluating and understanding information; (3) developing and presenting information. The project will result in supporting material for cultural heritage institutes that wish to increase the use of their AV collections in the classroom, as well as a toolkit for educators containing guides and teaching strategies and exemplary materials on how to do so.
- **Histories that Connect - Sri Lanka** is a partnership between EuroClio, the Collective for Historical Memory and Dialogue (CHDM, in Colombo) and the 'Strengthening Social Cohesion and Peace in Sri Lanka' (SCOPE) initiative of the German Development Agency, GIZ. It continues the work of a pilot initiative that ended in 2022. The main project aim is to foster a network of history teachers and historians working across ethno-linguistic divides in Sri Lanka. In 2024, the project organised two larger seminars for history teachers focused on historical thinking concepts and on teaching multiperspectivity - in Bandarawela and in Matara - with a webinar and other project work aiming to develop educational materials taking place online. Smaller, local workshops disseminating the results of the educational materials being developed were also organised.

Long term initiatives

- **Rewind Network.** EuroClio is pro-actively working with like minded organisations from around the world to achieve its mission. The idea is not only to learn from each other, but increase our impact through cooperation. To achieve this, we are facilitating online exchanges with leaders from other organisations. In 2024, we gathered the network in Boston, MA to build on the workshops and shared experiences of the Education for Global

Democracy Convening that was hosted by the History Co:Lab, World Savvy and the American Academy of Arts and Sciences. This meeting was also used to plan upcoming online knowledge exchange seminars for 2025 and beyond. In 2024, Rewind also launched its first newsletter and in-depth article focusing on the situation of history educators in Lebanon amongst the conflict in the Middle East.

- **Contested Histories** is ongoing research on divisive histories in public spaces led by the Institute of Historical Justice and Reconciliation (IHJR), which is based at EuroClio. In 2024, we published 27 cases on the website. This year the Initiative focused on developing more the already listed cases than adding new ones and on finalis.
- **Seeking Justice: From Nuremberg to the Hague** is a program especially directed to youth between the ages of 16 and 22, designed around the question: how to best serve justice when crimes are committed by those in power and national justice systems do not deliver? In 2024, we organised four such sessions for youth in The Hague. As a corollary to the youth program, we also realised two teacher workshops that prepared educators to incorporate these issues in their teaching programs and syllabi. The ongoing programme includes active methods such as research, discussion, group work, presentations, debates, simulations, onsite learning, and interactions with experts and eyewitnesses or victims. It culminates with visiting the International Criminal Court (ICC) and attending a current international criminal trial. The participants are challenged to identify examples of past injustices and critically assess how these were dealt or not dealt with. Before witnessing a real trial, the participants develop their understanding of what will happen through research on the current case and an ICC-led session on how the court functions. The aim is that the participants leave the workshop experience with a better grasp of these complex issues and a more nuanced understanding of what justice and injustice are.
- **Historiana** is an online resource developed by and for history and citizenship educators in Europe and beyond. Historiana offers free ready-to-use learning activities, multiperspective historical content and digital tools. Each year we add new content and improve the functionality of Historiana. In 2024, we added various translations to existing e-learning activities and officially launched the support for uploading and working with video resources. The Historical Content team completed their work on Migration.
- **In Europe Schools** is an online school matching and documentary-making project for schools throughout Europe on modern European History, primarily focusing on four main themes: Difficult History, Migration, Climate Change and Gender Equality. EuroClio revived its partnership with the VPRO and agreed to develop four new Education Kits on the following: Fake News and Disinformation , the Fragility of Democracy, A New Europe - United in Diversity and Social and Economic Inequality. In 2024, the fourth Education Kit has been finalised and will soon be available.

The partner projects:

- **Football Makes History II** (led by Erasmus University Rotterdam) is a Strategic Partnership in School Education that continues the efforts of the Football Makes History project, which ended in 2021. This project will facilitate the work of schools, museums and (local) football clubs in using sports heritage for educational purposes. To that effect, EuroClio recruited a team of educators producing a toolkit providing teachers with a step-by-step guide on how they can build effective local partnerships with football clubs, football club museums and/or other sport organisations. In addition, the project has produced a documentary, a student video competition leading to the production of three student-led documentaries on local football history in the Silesia region of Poland.
- **Innovation Station** EuroClio worked together with the Organising Bureau for European School Student Unions, the Hellenic Open University, EGINA, the Impossible Foundation to develop tools and collect best practices for teachers and students that will help them navigate online and blended learning environments. In 2024, EuroClio organised online Multiplier Events, in the form of Online Teacher Workshops, to present the Guidelines for Teachers in an interactive way to a wider audience of educators dealing with online and blending learning. The Online Teacher Workshops were facilitated by co-authors of the Guidelines Ute Ackermann-Boeros and Igor Radulovic.
- **Changing Democracies** EuroClio worked together with the Evens Foundation and eight other partners across Europe on capturing stories of democratic transition to challenge young people and the wider audience to critically reflect on our democracies nowadays. In 2024, EuroClio co-organised the Local Experience in the Netherlands, in cooperation with Autres Directions and the Hogeschool Arnhem Nijmegen (HAN) where five in-training history teachers developed educational resources using the Dutch testimonies. EuroClio also conducted research amongst all participants of the Local Experience focusing on how young people make meaning of democracy. This research will feature as part of a research publication in 2025. In 2024, EuroClio coordinated the development of the Educational Resource Pack and launched the Changing Democracies Webinar Series where the Educational Resource Pack is presented.
- **Making Visegrad Histories Digital**- EuroClio is working together with Center for Education and Innovation (SK), Hungarian Historical Society (HU), and Wroclaw University (PL) to create tools for teaching the history of state socialism in the four Visegrad countries. In 2024, EuroClio organised with partners a larger meeting of all the authors, historians and reviewers involved in the project that took place in Wroclaw, Poland. CEDIN is in charge of the development of the teaching materials, which have been finalised in 2024. EuroClio has begun work on producing a series of recorded lectures by professional historians that will accompany the publication and dissemination of the lesson plans.

The partnerships:

- The **Council of Europe** has continued the work of the intergovernmental project “Educating for diversity and democracy: teaching history in contemporary Europe” and established “The Observatory on History Teaching in Europe” through an enlarged partial agreement. Since 2021, EuroClio has been represented in the Experts Working Group on History Education, which is supporting the intergovernmental project. The intergovernmental project organises an annual Forum on history teaching, though due to the focus on higher education EuroClio was unlike in previous years not directly involved in the organisation of the 2024 edition. However, former EuroClio Chair Antoon De Baets, represented us as a keynote lecturer. In 2024, EuroClio also finalised the work with the CoE Roma and Travellers Team on producing educational material on Roma and Traveller history. EuroClio was selected as the only consortium in the expert's group working on the first regular report of the Observatory. This report will be published every three years and give insights into the state of history education in the states who are participating in the Observatory. A draft of the first Report is available on the Observatory webpages.
- The **House of European History**. In the past few years, EuroClio has been engaged in a fruitful partnership with the House of European History, especially in relation to the co-hosting of training and peer-review of educational material. In 2024, preliminary plans for the co-hosting of EuroClio’s 2026 Annual Conference at the HoEH have been solidified.
- The **International Baccalaureate**. The International Baccalaureate. In 2024, we continued the collaboration with the International Baccalaureate in developing teaching materials for their new IB Exchange platform. For 2024, we focused on developing materials on the history of anthropology for their anthropology and sociology courses.
- **UNESCO Webinar Series**. A series of seven webinars co-organized by UNESCO and EuroClio, addressed the topic of antisemitism through education in the EU. The initiative aimed to empower teachers across all EU states and beyond by providing not only theoretical knowledge but also practical tools for classroom use. Held between September and December 2024, the webinars were made accessible in English, French, and German, thanks to professional interpreters. While primarily designed for teachers and educators at all levels of schooling, including teacher trainees, the series also welcomed participants from other backgrounds.
- **Network of Concerned Historians**. The NCH is an NGO that documents all types of censorship of people who produce history, from academic historians and history teachers to filmmakers of historical documentaries, novelists and other actors involved in the production of historical knowledge. In 2024, EuroClio participated in a Roundtable on Censorship in history education co-hosted by the Central European University in Vienna.

More information on these projects and partnerships can be found at www.euroclio.eu.

4. Key Activities

Research

EuroClio has continued its research for the Contested Histories cases and has grown its database and mapping study to 600 case studies by the end of 2024, of which 110 were published after peer and external review. The research is now available on [contestedhistories.org](https://www.contestedhistories.org).

We also worked with Bjorn Wansink, Associated Professor at Utrecht University, to research how the war has impacted history teaching in Ukraine. For this, EuroClio facilitated the recording and transcription of 16 interviews. These will be analysed and used for an article.

EuroClio coordinated the work of the Experts Team working on conducting qualitative and quantitative research for the General Report on the State of History Teaching in Europe of the Council of Europe's Observatory of History Teaching in Europe. In 2024, EuroClio hosted research trainees from Maastricht University, Oxford University, Harvard University, Erasmus University Rotterdam and Reinwardt Academie.

In 2024, EuroClio launched the Research Fellowship Programme and welcomed the first cohort of Research Fellows: Rodoljub Jovanovic (Serbia), Nena Mocnik (France), Melina Foris (Cyprus), Tanja Kohvakka (Finland), Dea Maric (Croatia) and Jan-Christian Wilkening (Germany). They are independent researchers and PhD students from different disciplines working in the field of history education. The aim is that the research fellows will significantly contribute to our research output, making sure that our overall work, projects and advocacy efforts match the actual needs of European history educators. Throughout 2024, the Fellows conducted collaborative, transnational and transdisciplinary research focusing on different aspects of history education such as inclusion, educators' experiences of reforms and contested histories in the classroom.

Advocacy

EuroClio continued its work with the Council of Europe (CoE), it was represented in the Expert Working Group on History Education, contributed to the Parliamentary Assembly of the Council of Europe (PACE), coordinated the experts group researching the Regular Report of the Observatory of History Teaching in Europe, and led the focus group component.

We worked together with UNESCO for recording teacher testimonies on how they have dealt with instances of antisemitism in the history classroom and they would respond to a set of different scenarios. The recordings were made at the EuroClio Annual Conference in Vilnius and question prompts were developed by Dr. Arthur Chapman from University College London. Furthermore, a series of seven webinars co-organized by UNESCO and EuroClio, addressed the topic of antisemitism through education in the EU. The initiative aimed to empower teachers across all EU states and beyond by providing not only theoretical knowledge but also practical tools for classroom use. Held between September and December 2024, the webinars were made accessible

in English, French, and German, thanks to professional interpreters. While primarily designed for teachers and educators at all levels of schooling, including teacher trainees, the series also welcomed participants from other backgrounds.

Fundraising

In 2024, EuroClio submitted 7 project applications of which 4 were successful (Critical History Tours, Moving Europe, and History Education Beyond Borders IV). EuroClio also joined 7 partner applications of which 2 were successful (Making Visegrad History Digital, with CEDIN and Changing Democracies, led by the Evens Foundation).

In 2024, made a first attempt at applying for an EU tender. The tender, titled ‘Culture and Democracy Study and Peer Learning - School/Culture Collaborations for Civic Engagement and Critical Citizenship Education’ focused on learning how to design and implement effective collaborations between schools, artists and cultural organisations with the aim to enhance young people’s democratic attitudes and their readiness to engage in civic and democratic life through participatory artistic and cultural experiences.

We agreed on a work programme for the second year with the Europeana Foundation within the European Data Space for Cultural Heritage. We successfully applied for the 3rd year of funding in the 2022-2025 framework partnership agreement with the European Commission for the Citizens, Equality, Rights and Values (CERV) Programme, European Remembrance Strand.

Most of these projects are connected to long term initiatives, meaning that the results of past work will continue to be expanded upon, ensuring sustainability. The Evens Foundation extended the partnership with EuroClio and agreed to co-fund a regrantsing scheme for EuroClio Members, which is part of the Operating Grant.

Educational Resources

In 2024, we worked on the development of a range of educational resources. The following resources were published:

- Teachers Guide for Effective Online Teaching (as part of the Online Teaching in the Visegrad Region)
- Two Education Kits: “A New Europe - United by Diversity” and “Social and Economic Inequalities” (co-authored by Harri Beobide for the In Europe Schools initiative).
- Contested Histories Onsite Toolkit “How to give a tour around contested sites?”, translated into Spanish, Italian, Estonian, Russian and Polish. The toolkit aims to offer educators and other stakeholders tools on how to better understand and address the complex legacies of Europe’s totalitarian past by providing critical history tours.
- A toolkit for the Football Makes History II project, aimed at helping teachers teach local football heritage and history through collaborations with clubs or museums

- The Art of Questioning, a resource on Historiana, designed for teachers, to support them to engage all learners, deepen thinking using questions, and develop their learner's ability to ask their own questions.
- An Educational Resource Pack with learning activities focusing on the history of democratic transitions in Europe, as part of the Changing Democracies project.
- The History Education Beyond Borders IV Sourcebook "East Asia at War: Mobilisation, Refugees and Women." Designed for educators to use primary and secondary sources in teaching the histories of East Asia during World War II.

Outreach and Exchange

Throughout 2024, EuroClio shared information via its newsletter, its website, and via various social media platforms, among them Facebook, Twitter, LinkedIn and Instagram - with steady levels of growth in followers across these platforms (with the notable exception of Twitter, which is quickly declining in popularity). Work on the EuroClio podcast *Past Times: Talking and Teaching History* continued with 7 episodes published in 2024. The podcast content varies from how to teach about terrorist events in the classroom to episodes focusing more on EuroClio projects and their outputs. A spin-off podcast, titled *Winds of Change* and hosted by EuroClio founder and Special Advisor Joke van der Leeuw-Roord was launched in December 2024. The podcast focus is more on the personal stories and motivations of people involved in our network.

The EuroClio Short Stories are a series of interviews conducted with experts from our network. In these short clips, we present a variety of perspectives on the importance of accurate history education and how it fundamentally shapes the world we live in today.

5. Plans and challenges for 2025 and beyond

In 2020-2024, the Association wants to further develop EuroClio as a professional community of history and citizenship educators. For this, more educators need to be reached and ensure that they benefit from the work done by the Association and are being mobilised. To achieve this, we will focus more on core activities and long term initiatives and less on (partner) projects, work on strategic partnerships and increase our support to professional volunteers.

We will work on

- Professional development, we offered several series of online opportunities for professional development on thematic priorities, workshops that we could embed in events organised by members and partners, worked on capacity building through our projects and partnerships, offered traineeships to university students and young professionals, and enabled our staff members to develop professionally in their area of work.

To increase the impact of the face to face events that we organised, selected parts were live recorded and edited, so that people who were not at the event could benefit from them and we can use the recordings in future activities and resources. In terms of online learning, we began shifting from offering mainly webinars to the creation of online courses that participants can follow at their own pace.

As a deliberately developmental organisation, we believe that educating ourselves will be beneficial for the organisation and the level of achievement of our mission as well. Therefore, we put emphasis on the professional development of the staff. There were joint workshops on effective communication and teamwork, but also opportunities for individual staff members to meet their own professional development needs.

In terms of partnerships, we aimed to work more closely with institutions that are responsible for educating future teachers. In addition, we began focusing on facilitating peer-learning, because we know that learners, including teachers, researchers and professors, are more willing to learn from others who have similar experiences and needs. This peer learning also helps to strengthen networks and the EuroClio community.

- Educational resources. The development of educational resources by EuroClio is always done as a collaborative process including design, testing, peer-review and proof editing in transnational teams. Since we had a wealth of materials and resources already available, we focused more efforts on curation, translation and adaptation of existing resources instead of creating similar content, and focusing on creating more resources of the kind that our offer lacks so far (such as the self-paced online courses). Finally, we aimed to work more with museums, archives, libraries and memory sites as places for learning.

The resources that we do developed were designed in such a way that they are adaptable, can be kept up to date with little effort, and can be remixed. For this, we always use open licences and open formats. Examples of such resources include lesson plans, source collections, animations and eLearning Activities. We created these as part of projects, flagship initiatives, and strategic partnerships. They are related to our priority themes, thereby responding to the current needs and developments of history and citizenship educators internationally.

We also developed guides that help teachers and learners address shared challenges, toolkits that can be applied in different contexts, learning activities that are adaptable, and teaching strategies that can be localised. We are also recording testimonies and video tutorials in our (travelling) studio, which will be offered as part of a peer-insight resource offer.

- Outreach and exchange, by developing and sharing inspiring and useful content (in the form of blogs, reviews, digests, podcasts, videos) through our website, newsletter, social media, and bulletin, by developing PR materials to support advocacy, fundraising and member recruitment, and by continuing to systematically map and use communication

and dissemination channels. In 2025, we will pilot live recordings of our podcast 'Past Times' and continue with regular episodes of the new Podcast series 'Winds of Change'.

2. Annual accounts

2.1 Balance sheet per 31 December 2024

After result appropriation

ASSETS

	31 december 2024		31 december 2023		Notes
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		23.213		50.833	1
CURRENT ASSETS					
Receivables					
Debtors	1.957		16.131		
Project receivable	384.942		258.754		2
Other receivables and accruals	<u>106.389</u>		<u>119.628</u>		3
		493.288		394.513	
Cash and Bank		567.209		731.349	4
		<u>1.083.710</u>		<u>1.176.695</u>	

LIABILITIES

	<u>31 december 2024</u>		<u>31 december 2023</u>		<u>Notes</u>
	€	€	€	€	
EQUITY					
Operating reserve Association		127.272		112.225	5
CURRENT LIABILITIES					
Project liability	842.079		1.005.309		6
Taxes and social security premiums	-		-		7
Pensions	-		-		8
Other liabilities and accruals	<u>114.359</u>		<u>59.161</u>		9
		956.438		1.064.470	
		<u>1.083.710</u>		<u>1.176.695</u>	

2.2 Statement of income and expenditure

	2024		budget 2024		2023		Notes
	€	€	€	€	€	€	
Income							
Core funding	550.000		580.000		575.000		10
Projects	995.992		539.869		580.742		11
Consultancies	33.539		102.200		147.181		12
Membership fees	11.383		15.000		12.852		13
Professional development fees	31.880		58.200		54.689		14
Other income	19.909		30.000		95.470		15
		1.642.703		1.325.269		1.465.934	
Direct project expenditures							
Project and partner projects	663.539		248.799		393.432		16
Consultancies and partnerships	16.507		64.000		89.104		17
Professional development courses	85.329		48.200		50.221		18
Other direct project expenditures	47.330		55.000		102.480		19
		812.705		415.999		635.237	
Expenditures							
Personnel costs	468.907		494.367		430.072		20
Depreciation	29.600		29.000		30.128		21
Contingencies	11.324		20.000		39.689		22
Other expenditures	305.120		363.660		409.981		23
		814.951		907.027		830.492	
Result		15.047		2.243		205	
Attributable to:							
Operating reserve		15.047		2.243		205	

2.3 Cash flow statement

After the appropriation of the result for the financial year 2024 the cash flow statement, based on the indirect method, can be presented as follows:

	2024		2023	
	€	€	€	€
Cash flows from operating activities				
Result		15.047		205
Adjustments required to reconcile the result to				
Depreciation	29.600		30.128	
In- decrease provisions	-		-	
In- decrease project in progress	289.419-		665.617	
In- decrease debtors	14.174		5.136-	
In- decrease other receivables	13.240		32.990-	
In- decrease current liabilities	55.198		66.101-	
		<u>177.207-</u>		<u>591.518</u>
		162.160-		591.723
Cash flows from investing activities				
Purchase of tangible fixed assets		1.980-		27.125-
In-decrease Cash and Bank		<u>164.140-</u>		<u>564.598</u>
Cash and bank 1 January		731.349		166.751
Cash and bank 31 December		<u>567.209</u>		<u>731.349</u>
In-decrease Cash and Bank		<u>164.140-</u>		<u>564.598</u>

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

EuroClio, the European Association of History Educators (Chamber of Commerce number 27263208) is statutory established at the Bankplein 2, 2585 EV, The Hague, the Netherlands. EuroClio is a democratic Association that brings together other democratic associations at its General Assembly. This body adopts overall planning, elects and discharges board members and follows good governance procedures, which are governed by the EuroClio Statutes and Internal Rules.

The mission of EuroClio is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. The vision of EuroClio is for all learners to become more responsible and contributing citizens through engaging in history and citizenship education for mutual understanding and peace.

EuroClio's is working to advance its mission by:

- Applying for and implementing projects with and for history and citizenship educators and their associations. EuroClio can also join projects led by partner or member organisations.
- The collaborative design, review and publication of open educational resources that are ready to use, and free to share and adapt by educators and learners. The development process is part of capacity building and includes measures to control the quality, such as peer-review, external reviews, and piloting. EuroClio develops resources that can be used online or offline. The resources are based on active methods and promote historical and critical thinking through a multiperspective and inclusive approach to teaching and learning history and citizenship.
- Offering online, offline, and blended opportunities for professional development of history and citizenship educators. The professional development offer includes activities such as: Conferences, Seminars, Workshops, Lectures, Roundtables, Webinars and Online Courses. Most of these activities are centred around a theme that is relevant for EuroClio's mission.
- Sharing information that helps to advance the teaching and learning of history education. This is done by writing and sharing articles, opportunities, reviews of books, games, and podcasts, making and publishing our own podcast and bulletin, maintaining, and updating our website, sending direct mailings to members, sharing information via social media, and issuing press releases.
- Advocating for innovative and responsible history education, especially on international level. For this, EuroClio makes policy recommendations, responds to consultations, and represents its community during experts meetings organised by intergovernmental bodies who are working on education, such as the European Commission, the Council of Europe, the Observatory of History Teaching in Europe, the OSCE and UNESCO.
- Researching and documenting insightful practices, resources that are relevant for its annual thematic priorities, the needs of history and citizenship educators and their students in particular country contexts and cases of contested histories.
- Sharing expertise through consultancies, for example by reviewing and advising on curricula, the design of professional development courses, and by giving workshops or lectures on demand.

More information about EuroClio's activities can be found in the Board Report and euroclio.eu.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Continuity

It is the policy of the Board to allocate positive results to an operational reserve. Such an operational reserve is needed to secure the continuity of the organisation but also to avoid issues related to liquidity and to improve the financial operational capacity of EuroClio.

The board steers towards an operating reserve that is the equivalent of one-year core costs, which is currently estimated at € 300.000, but to build this at a pace that does not stand in the way of EuroClio from maximising its impact in the present.

At the closing of the 2024 accounts, this reserve now stands at € 123.430 (compared to € 112.225 at the end of 2023)

A priority is the acquisition of funds that are either unearmarked or support the development of long-term initiatives. Since 2006, EuroClio receives an Operating Grant from the European Union, in the form of Annual Operation Grants.

In 2021, EuroClio was able to secure operational and core support from the European Union for the period 2022 – 2025 as part of the Citizens, Equality, Rights and Values (CERV) Programme, for the four years to support the growth of the association. The funding through this grant will increase in 2026 to € 577.500.

In 2025, EuroClio will strive to secure operational and core support from new foundations and organisations.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared on 8 August 2025 in accordance with the Dutch accounting standards for small and not for profit organizations (RJ C1).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at the year end rate of exchange. Transactions in foreign currencies are translated at the actual rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Reimbursements are issued in euro's using InforEuro exchange rates.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Project receivables and project liabilities

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. EuroClio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged, if the assumption is that the subsidy conditions will be met.

2.5 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Hardware IT €	Inventory €	Studio	Total €
<u>Balance per 1 January 2024</u>				
Acquisition price	44.575	14.124	58.203	116.902
Accumulated depreciation	28.032-	7.463-	30.574-	66.069-
Book value	<u>16.543</u>	<u>6.661</u>	<u>27.629</u>	<u>50.833</u>
<u>Fluctuations</u>				
Investments	1.221	759	-	1.980
Disinvestments	-	-	-	-
Depreciation	8.280-	2.113-	19.207-	29.600-
Depreciation disinvestments	-	-	-	-
	<u>7.059-</u>	<u>1.354-</u>	<u>19.207-</u>	<u>27.620-</u>
<u>Balance per 31 December 2024</u>				
Acquisition price	45.796	14.883	58.203	118.882
Accumulated depreciation	36.312-	9.576-	49.781-	95.669-
Book value	<u>9.484</u>	<u>5.307</u>	<u>8.422</u>	<u>23.213</u>
Depreciation tangible fixed assets	20%-33%	20%	33%	

2.5 Notes to the balance sheet

CURRENT ASSETS

	31 December 2024	31 December 2023
	€	€
Receivables		
2 Project receivable		
Core funding		
EU European Remembrance Operating Grant 2023/2024	110.000	110.000
	<u>110.000</u>	<u>110.000</u>
Project funding		
Watching Videos Like a Historian (EU Erasmus+ KA2)	5.071	-
Seeking Justice 2024 (EU Erasmus+ KA2)	12.141	-
	<u>17.212</u>	<u>-</u>
Partner projects		
RememChild (UNED)	3.622	-
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	19.179	-
My Story / Your Story (Flemish Peace Institute)	14.974	14.974
Innovation Station (OBESSU)	1.853	1.420
Changing Democracies (Evens Foundation)	19.224	18.398
Making Visegrad History Digital (CEDIN)	84.513	-
Football Makes History II (Erasmus University Rotterdam)	240	-
LexiECO (Lille University)	1.029	-
Decolonising Curricula in European Schools (Quest)	1.174	-
	<u>145.808</u>	<u>34.792</u>
Consultancies and Partnerships		
International Bacculaureate (IB) - Decolonising the Curriculum	-	8.825
GIZ - History that Connects - Sri Lanka II	30.740	30.740
UNESCO - Combating Antisemitism through Education	3.500	-
Council of Europe - Roma	-	3.189
	<u>34.240</u>	<u>42.754</u>
Other		
Documentary	71.208	71.208
Seeking Justice	6.474	-
	<u>77.682</u>	<u>71.208</u>
Total project receivable	<u><u>384.942</u></u>	<u><u>258.754</u></u>

2.5 Notes to the balance sheet

	31 December 2024	31 December 2023
3 Other receivables and accruals		
Annual Conference 2024/2025	2.909	1.800
VAT to receive	5.878	-
Other receivables	<u>97.602</u>	<u>117.828</u>
	<u><u>106.389</u></u>	<u><u>119.628</u></u>
4 Cash and Bank		
Petty Cash	578	753
ING (current account)	459.618	636.505
ING (savings account)	100.001	92.020
Paypal	2.131	-
Local / foreign cash	<u>4.881</u>	<u>2.071</u>
	<u><u>567.209</u></u>	<u><u>731.349</u></u>
	31 December 2024	31 December 2023
5 EQUITY		
Operating reserve		
Balance per 1 January	112.225	112.020
Result appropriation	<u>15.047</u>	<u>205</u>
Balance ending reporting period	<u><u>127.272</u></u>	<u><u>112.225</u></u>

For more on the financial policy regarding the operating reserve, see Principles of valuation of assets and liabilities and principles for the determination of the result.

2.5 Notes to the balance sheet

CURRENT LIABILITIES

6 Project liability

	31 December 2024	31 December 2023
Core Funding		
EU European Remembrance Operating Grant 2024	-	440.000
EU European Remembrance Operating Grant 2025	462.000	-
	<u>462.000</u>	<u>440.000</u>
Project Funding		
Watching Videos Like a Historian (EU Erasmus+ KA2)	-	187.640
Seeking Justice (EU Erasmus+ KA2)	-	43.485
Facts not Fiction (EU CERV)	71.948	
School EducatioN for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	52.525	211.718
Monument(al) Challenges - MONCHAL (EU Erasmus+ KA2)	82.459	68.152
Critical History Tours (EU Erasmus+ KA2)	160.000	-
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	-	10.652
	<u>366.932</u>	<u>521.647</u>
Partner projects		
Critical History (Tallinn University)	-	8.661
Football Makes History II (Erasmus University Rotterdam)	-	12.406
History that Connects II - Sri Lanka (GIZ)	13.147	-
RememChild (UNED)	-	187
Making Visegrad History Digital (CEDIN)	-	14.463
Changing Democracies (Evens Foundation)	-	7.945
	<u>13.147</u>	<u>43.662</u>
Total project liability	<u><u>842.079</u></u>	<u><u>1.005.309</u></u>

2.5 Notes to the balance sheet

	31 December 2024	31 December 2023
7 Taxes and social security premiums		
Payroll tax and social security premiums	-	-
	<u>-</u>	<u>-</u>
8 Pensions		
Pension	-	-
	<u>-</u>	<u>-</u>
9 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and end-of-year allowance	30.617	26.104
Creditors	37.781	7.562
Conference fees Annual Conference	960	-
Other liabilities	45.001	25.495
	<u>114.359</u>	<u>59.161</u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations

Long-term obligations have been entered into for the rental of the office in The Hague. This agreement includes office rental and service costs. The rental agreements amount to € 62.208 for 2025. The contract can be ended with a 2-months' notice.

EuroClio has a memorandum of understanding with the Global Impact Institute to build EuroClio's capacity to measure, showcase and increase its efficacy and impact for the period 2020 – 2025. The costs for this are € 6.050 per year.

Appropriation of operating result

The total income exceeded the total expenditures by € 15.047. The result of € 15.047 has been added to the Association's operating reserve.

Subsequent events

There are no subsequent events.

2.6 Notes to the statement of income and expenditure

INCOME

	2024	Budget 2024	2023
10 CORE FUNDING			
EU European Remembrance Operating Grant 2023/2024	550.000	550.000	550.000
Evens Foundation Support for Regranting 2023	-	30.000	25.000
	<u>550.000</u>	<u>580.000</u>	<u>575.000</u>
11 PROJECTS			
Project funding			
Football Makes History (EU Erasmus+ KA2)	-	-	22.809
History Education Beyond Borders II (Northeast Asian History Foundation)	0	-	17.204
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	10.653	-	128.198
Online Teaching in the Visegrad Region (International Visegrad Fund)	-	-	16.548
Who were the Victims of the National Socialists? (EVZ Foundation)	-	30.000	15.499
Watching Videos Like a Historian (EU Erasmus+ KA2)	192.711	27.600	-
Monumental Challenges - MONCHAL (EU Erasmus+ KA2)	145.693	105.300	91.848
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	159.193	35.000	69.927
Seeking Justice (EU Erasmus+ KA2)	55.626	7.000	4.515
Facts not Fiction (EU CERV Programme)	148.372	23.000	-
History Education Beyond Borders IV (NAHF-HEBB IV)	13.291	-	-
Gamification Webinar Series	600	-	-
Other	-	37.000	-
	<u>726.139</u>	<u>264.900</u>	<u>366.548</u>

11 PROJECTS

	2024	Budget 2024	2023
Partner projects			
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	60.512	63.000	86.170
Contested Histories Onsite (Memory Studies Association)	-	-	3.867
Critical History (Tallinn University)	8.662	-	28.232
History that Connects II - Sri Lanka (GIZ)	53.944	78.076	-
Football Makes History II (Erasmus University Rotterdam)	12.646	8.972	5.767
Making Visegrad History Digital (CEDIN)	98.976	28.730	26.337
RememChild (UNED)	3.809	4.600	5.298
Facing Historical and Holocaust Distortion Now (Memorial de la Shoah)	1.500	-	-
Innovation Station (OBESSU)	432	11.591	26.928
Changing Democracies (Evens Foundation)	27.169	80.000	31.595
LexiECO (Lille University)	1.029	-	-
Decolonising Curricula in European Schools (Quest)	1.174	-	-
	<u>269.853</u>	<u>274.969</u>	<u>214.194</u>
Total projects	<u>995.992</u>	<u>539.869</u>	<u>580.742</u>

2.6 Notes to the statement of income and expenditure

	2024	Budget 2024	2023
12 CONSULTANCIES AND PARTNERSHIPS			
Evens Foundation (Sharing European Histories)	-	-	7.952
Observatory on History Teaching in Europe (OHTE)	629	45.000	23.105
Research Utrecht University (UU-UKR)	-	4.000	6.000
Council of Europe - Roma	8.311	-	5.589
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	20.001	30.000	32.205
GIZ - History that Connects - Sri Lanka II	-	-	49.505
UNESCO - Combating Antisemitism through Education	3.500	20.000	4.000
International Baccalaureate (IB) - Decolonising the Curriculum	601-	-	8.825
OnderwijsInnovatieFonds NL	-	-	10.000
House of European History (HoEH) - Writing History	-	3.200	-
Korean War Legacy Foundation	1.698	-	-
	<u>33.539</u>	<u>102.200</u>	<u>147.181</u>
13 MEMBERSHIP FEES			
Full Members	8.635	12.069	10.341
Individual Members	2.224	2.382	2.041
Associated Members	524	549	470
	<u>11.383</u>	<u>15.000</u>	<u>12.852</u>
14 PROFESSIONAL DEVELOPMENT FEES			
Annual Conference 2023/2024	20.196	35.000	32.164
Seeking Justice	11.160	2.000	8.025
Thematic Seminar	524	10.000	-
House of European History (HoEH) - Writing History	-	11.200	14.500
	<u>31.880</u>	<u>58.200</u>	<u>54.689</u>
15 OTHER INCOME			
Other income	11.858	-	80
Donations	-	-	1.517
Documentary	7.000	30.000	93.180
Financial income	1.051	-	693
	<u>19.909</u>	<u>30.000</u>	<u>95.470</u>

2.6 Notes to the statement of income and expenditure

16 PROJECT AND PARTNER PROJECTS

Direct project expenditures

The direct project expenditures can be specified as follows:

	2024	Budget 2024	2023
Project funding			
Football Makes History (EU Erasmus+ KA2)	-	-	22.809
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	3.117	-	90.600
Online Teaching in the Visegrad Region (International Visegrad Fund)	-	-	19.641
Who were the Victims of the National Socialists? (EVZ Foundation)	-	-	24.951
Watching Videos Like a Historian (EU Erasmus+ KA2)	137.122	4.500	-
Monument(al) Challenges - MONCHAL (EU Erasmus+ KA2)	116.360	82.300	62.515
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	126.114	-	58.979
Seeking Justice (EU Erasmus+ KA2)	53.254	-	3.886
History Education Beyond Borders III (Northeast Asian History Foundation)	2.328	-	15.540
Facts not Fiction (EU CERV Programme)	118.445	-	-
History Education Beyond Borders IV (NAHF-HEBB IV)	7.862	-	-
Gamification Webinar Series	27	-	-
	<u>564.629</u>	<u>86.800</u>	<u>298.921</u>
Partner projects			
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	3.549	30.000	23.243
Critical History (Tallinn University)	8.662	-	2.068
Strengthening Reconciliation Processes in Sri Lanka	25.636	45.000	-
Teaching European History in the 21st Century (Utrecht University)	-	-	6.811
Contested Histories Onsite (Memory Studies Association)	21	-	22.929
Innovation Station (OBESSU)	432	5.000	8.399
Football Makes History II (Erasmus University Rotterdam)	3.701	1.500	917
Making Visegrad History Digital (CEDIN)	48.939	20.000	17.772
RememChild (UNED)	-	500	727
Changing Democracies (Evens Foundation)	7.219	60.000	11.645
LexiECO (Lille University)	751	-	-
	<u>98.910</u>	<u>162.000</u>	<u>94.511</u>
Total projects	<u>663.539</u>	<u>248.799</u>	<u>393.432</u>

2.6 Notes to the statement of income and expenditure

	2024	Budget 2024	2023
17 CONSULTANCIES AND PARTNERSHIPS			
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	12.691	25.000	31.544
Observatory on History Teaching in Europe (OHTe)	-	25.000	10.880
Research on History Teaching in Ukraine (Utrecht University)	827	4.000	4.129
Council of Europe - History of Roma	2.637	-	86-
GlZ - History that Connects - Sri Lanka II	-	-	24.951
UNESCO - Combating Antisemitism through Education	-	10.000	2.277
International Baccalaureate (IB) - Decolonising the Curriculum	49	-	5.409
OnderwijsInnovatieFonds NL	-	-	10.000
Korean War Legacy Foundation	303	-	-
	<u>16.507</u>	<u>64.000</u>	<u>89.104</u>
18 OTHER DIRECT EXPENDITURES			
War on Education	47.330	55.000	102.480
	<u>47.330</u>	<u>55.000</u>	<u>102.480</u>
19 PROFESSIONAL DEVELOPMENT COURSES			
Annual Conference 2023/2024	72.611	30.000	29.742
Seeking justice	12.718	-	5.741
Thematic Seminar	-	7.000	-
House of European History (HoEH) - Writing History	-	11.200	14.738
	<u>85.329</u>	<u>48.200</u>	<u>50.221</u>
20 PERSONNEL COSTS SECRETARIAT			
Gross salary	376.912	388.880	342.607
Social security premiums	57.252	59.830	54.474
Pension premiums	37.917	45.657	38.174
Other	3.174-	-	5.183-
	<u>468.907</u>	<u>494.367</u>	<u>430.072</u>
fte's	6,1	6,6	5,7

Board members

Board members do not receive remuneration for their board activities.

2.6 Notes to the statement of income and expenditure

	<u>2024</u>	<u>Budget 2024</u>	<u>2023</u>
21 DEPRECIATION			
Inventory	2.113	1.000	1.635
Hardware IT	8.280	10.000	9.957
Studio	19.207	18.000	18.536
	<u>29.600</u>	<u>29.000</u>	<u>30.128</u>
22 CONTINGENCIES			
Contingencies	11.324	20.000	39.689-
	<u>11.324</u>	<u>20.000</u>	<u>39.689-</u>
23 OTHER EXPENDITURES			
Financial administration and accountant	65.489	44.000	48.181
Travel costs	31.951	33.600	29.777
Board and lodging	29.190	36.810	35.033
Office operational costs	85.706	82.500	90.393
Operational costs programmes	62.375	91.750	155.634
Operational costs secretariat	30.409	75.000	50.963
	<u>305.120</u>	<u>363.660</u>	<u>409.981</u>
Financial administration and accountant			
Financial and salary administration	26.043	21.000	26.097
Accountant	39.446	23.000	22.084
	<u>65.489</u>	<u>44.000</u>	<u>48.181</u>
Travel costs			
Board	7.872	10.400	7.072
Staff	17.223	11.800	16.171
Trainers, participants, consultants and others	6.319	10.200	3.723
Ambassadors	537	1.200	2.811
	<u>31.951</u>	<u>33.600</u>	<u>29.777</u>

2.6 Notes to the statement of income and expenditure

23 OTHER EXPENDITURES

	<u>2024</u>	<u>Budget 2024</u>	<u>2023</u>
Board and Lodging			
Board	7.129	14.850	9.743
Staff	7.571	10.440	9.915
Trainers, participants, consultants and others	12.297	10.440	14.783
Ambassadors	2.193	1.080	531
Local	-		61
	<u>29.190</u>	<u>36.810</u>	<u>35.033</u>
Office operational costs			
Housing costs	61.928	60.000	66.628
Website and Domains	3.705	2.500	3.627
IT maintenance	2.980	1.500	2.541
Software	7.137	10.000	5.841
Office consumables	2.660	4.000	1.847
Internet, landline and phone	2.986	3.500	3.595
Purchases	265	1.000	3.047
Hardware	3.961	-	2.830
Postage	84	-	437
	<u>85.706</u>	<u>82.500</u>	<u>90.393</u>
Operational costs programmes			
Animations	-	5.000	3.000
Video production	35.772	30.000	50.939
In Europe Schools Starter Clip	5.658	10.000	-
Self-paced course - learning to disagree	1.073	7.750	-
Research Fellows	14.903	6.000	-
Webdevelopment	-	20.000	-
User research	-	12.000	12.100
House style + PR	-	-	4.454
Volunteering	4.969	1.000	8.000
Regranting - Cross-border Cooperation	-	-	34.958
Regranting - Pan European Gathering	-	-	42.183
	<u>62.375</u>	<u>91.750</u>	<u>155.634</u>

2.6 Notes to the statement of income and expenditure

23 OTHER EXPENDITURES

	<u>2024</u>	<u>Budget 2024</u>	<u>2023</u>
Operational costs secretariat			
Research Historical Culture	1.321	15.000	18.059
Impact Assessment (GII)	6.050	7.000	5.000
Translation and Design	-	7.500	-
Webdevelopment	420	10.000	-
Insurances	6.708	5.000	3.561
Speaker, Experts and Author Fees	900	12.000	2.500
VAT Expert	-	7.000	-
Legal Documents, Tax Declarations, Chamber of Commerce	2.059	-	2.405
Representation	2.586	1.500	4.390
Interest and banking costs	1.382	1.000	2.042
Short video	-	-	5.082
Subcontracting	4.859	-	5.206
Personnel Days	79	1.000	418
BHV	-	1.000	-
Professional Literature	32	500	81
Subscription Fees	685	1.500	1.184
Professional Development Staff	-	3.000	709
Printing	-	2.000	-
Other costs	3.328	-	326
	<u>30.409</u>	<u>75.000</u>	<u>50.963</u>

2.6 Notes to the statement of income and expenditure

Project Income

	Status final report running projects
Core funding	
EU European Remembrance Operating Grant 2023/2024	Ongoing
Project funding	
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	Finished
Watching Videos Like a Historian (EU Erasmus+ KA2)	Ongoing
Monumental Challenges - MONCHAL (EU Erasmus+ KA2)	Ongoing
School EducatioN for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	Ongoing
Seeking Justice (EU Erasmus+ KA2)	Ongoing
Facts not Fiction (EU CERV Programme)	Ongoing
History Education Beyond Borders IV (NAHF-HEBB IV)	Finished
Gamification Webinar Series	Finished
Partner projects	
Deployment of a Common European Data Space for Cultural Critical History (Tallinn University)	Ongoing Finished
History that Connects II - Sri Lanka (GIZ)	Ongoing
Football Makes History II (Erasmus University Rotterdam)	Ongoing
Making Visegrad History Digital (CEDIN)	Ongoing
RememChild (UNED)	Ongoing
Facing Historical and Holocaust Distortion Now (Memorial de la Shoah)	Ongoing
Innovation Station (OBESSU)	Finished
Changing Democracies (Evens Foundation)	Ongoing
LexiECO (Lille University)	Ongoing
Decolonising Curricula in European Schools (Quest)	Ongoing
Consultancies and partnerships	
Council of Europe - Roma	Finished
UN International Residual Mechanism for Criminal Tribunals (UN)	Ongoing
UNESCO - Combating Antisemitism through Education	Finished
International Baccalaureate (IB) - Decolonising the Curriculum	Finished
Korean War Legacy Foundation	Ongoing

2.6 Notes to the statement of income and expenditure

Project Income

	<u>Nature of subsidy</u>
Core funding	
EU European Remembrance Operating Grant 2023/2024	Operating Grant
Project funding	
Deployment of a Common European Data Space for Cultural Critical History (Tallinn University)	Project Grant
Football Makes History II (Erasmus University Rotterdam)	Project Grant
Making Visegrad History Digital (CEDIN)	Project Grant
RememChild (UNED)	Project Grant
Facing Historical and Holocaust Distortion Now	Project Grant
Innovation Station (OBESSU)	Project Grant
Changing Democracies (Evens Foundation)	Project Grant
LexiECO	Project Grant
Decolonising Curricula in European Schools - DECUS (EU Erasmus+ Programme)	Project Grant
Partner projects	
Changing Democracies (Evens Foundation)	Partnership Project Grant
Contested Histories Onsite (Memory Studies Association)	Partnership Project Grant
Critical History (Tallinn University)	Partnership Project Grant
Deployment of a Common European Data Space for Cultural	Partnership Project Grant
Football Makes History II (Erasmus University Rotterdam)	Partnership Project Grant
Innovation Station (OBESSU)	Partnership Project Grant
Making Visegrad History Digital (CEDIN)	Partnership Project Grant
RememChild (UNED)	Partnership Project Grant
Consultancies and partnerships	
Council of Europe - History of Roma	Partnership/Consultancy
International Baccalaureate (IB) - Decolonising the Curriculum	Partnership/Consultancy
GIZ - History that Connects - Sri Lanka II	Partnership/Consultancy
Observatory on History Teaching in Europe (OHTE)	Partnership/Consultancy
OnderwijsInnovatieFonds NL	Partnership/Consultancy
Utrecht University - Research on History Teaching in Ukraine	Partnership/Consultancy
UN International Residual Mechanism for Criminal Tribunals (UN	Partnership/Consultancy
UNESCO - Combating Antisemitism through Education	Partnership/Consultancy

2.6 Notes to the statement of income and expenditure

Funding conditions

EuroClio implements its activities within approved plans, which are subject to various types of funding. Every funding obtained by EuroClio under such contracts is subject to the full delivery of approved activities, and compliance with standard administration procedures, initial eligibility criteria and reportage commitments.

There are specific conditions which EuroClio must comply with, which are different for different types of grants. These are addressed below, where significant:

The EU European Remembrance Operating Grant 2024 is part of the Citizens, Equality, Rights and Values Programme (CERV) Framework Partnership between EuroClio and the European Education and Culture Executive Agency (EACEA) which covers 2023-2025. There is a co-financing condition of 20% to be eligible for the maximum funding of 550.000 for 2023. The additional funding cannot be resourced from other EU grants, but can come from other sources, such as membership fees, financial support from third parties. Professional volunteering is also recognized as co-financing.

In 2024, EuroClio was leading three projects funded by the EU Erasmus+ programme and was a partner in three projects under the same funding scheme. As project partner, EuroClio provides the project coordinator with insights on its financial capacity periodically, mostly through signed timesheets and financial reporting. As a project leader, EuroClio reports continuously in the EU funding and tender portal.

In 2023, EuroClio was partner in two projects within the Citizens, Equality, Rights and Values Programme (CERV) programme “European Remembrance Strand. These projects are based on unit costs. The unit costs are based on the number of participants and where the participants are from.

For the consultancies, what matters is the on time and complete delivery of the tasks.

2.7 Other information

Post balance sheet events

There are no significant post balance sheet events.

Disclaimer European Commission

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Auditors report

See page 48

signing annual accounts

U. Ackermann-Boeros
President

H. Beobide
Secretary and Vice-President

J. Varga
Treasurer

A.L. Liéval
Board Member

L. Zupanic Suica
Board member

V. Giannou
Board member

2.8 Glossary

Accounting principles

The rules and guidelines that companies must follow when reporting financial data.

Accruals

Revenues that are earned or expenses incurred which have not yet been paid (back).

Appropriation

Set aside for use by. For example, using a positive result to increase the operating reserve.

Assets

Anything that you have that has monetary value.

Balance

The outcome of a comparison, for example the sum of income and costs.

Cash flows

The net amount of cash and cash-equivalents being transferred into and out of an organisation.

Contingencies

Costs that are unforeseen.

Co-financing

The practice where a project or event is financed by multiple donors.

Co-financing rate

The contribution that one donor is making to a project or event. It is usually expressed as a percentage of the total cost.

Credit (profit & loss)

Money coming in.

Creditor

A person or organisation to whom you owe money.

Consultancies

A paid service. Services can be: Reviewing curricula, developing standards for teachers, providing workshops or lectures.

Core funding

Financial support that covers the basic “core” organizational and administrative costs of an organisation including salaries of non-project staff, rent, equipment, utilities and communications.

2.8 Glossary

Debet (profit & loss)

Money going out.

Debtors

A person or organisation who owes money to you.

Depreciation

The decrease of value over time. This happens, for example, with computers and furniture. Using depreciation spreads the cost over time.

Depreciation Rate

The speed by which depreciation happens, usually measured by year. A depreciation rate of 33% assumes that something loses its value completely in three years time.

Disinvestment

This happens when something that still has value is no longer used or has been sold.

Earmarked

Money that needs to be spent on something specific. This money is reserved for this purpose only and cannot be freely spent.

Equity

Ownership of assets that have debts or liabilities attached to them. The value is the value of the assets minus the debts or liabilities.

Financial statements

Formal records of the financial activities and position of a person or organisation.

F.t.e.

Full time equivalent. Used to describe the amount of staff that there would be if all staff members (exclusive trainees) would work full time.

Inventory

Goods that would be possible to sell.

Liabilities

Money that has been received, which still has to be spent, in order to be able to keep it.

Liquidity

The amount of money that can be spent at a particular moment in time. This includes: money on the bank, cash and creditcards.

2.8 Glossary

Operating Grant

A grant that can be used to cover the core costs of an organisation. Core costs include: Travel and stay by board, staff and ambassadors, bookkeeper costs, rent and computers.

Operating reserve

A financial reserve used to ensure that an organisation can continue to operate in the long term. It is needed for demonstrating sufficient financial capacity to certain donors, to prevent issues with liquidity, and to be able to pre-finance projects and events.

Partner project

A project led and applied for by another organisation, in which EuroClio is a partner organisation.

Petty cash

Cash kept on hand to pay for minor expenses, such as office supplies or reimbursements.

Project

A project, led and applied for by EuroClio. All projects have aims, expected results, a start and end date, and a donor.

Receivables

Debts owed for goods or services that have been delivered or used but not yet paid for.

Reimbursements

The action of paying someone back.

Remuneration

A reference to the combination of salary, options, bonuses, and other financial compensation.

Result

The balance of income minus expenditures.

Valuation

The process of determining the present value of an asset.

2.9 Auditors Report

INDEPENDENT AUDITOR'S REPORT

To: the Board of EUROCLIO

Report on the audit of the financial statements 2024 included in the annual report

Our opinion

We have audited the financial statements 2024 of EUROCLIO - European Association of History Educators (hereafter: EUROCLIO) based in The Hague.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of EUROCLIO as at 31 December 2024 and of its result for 2024 in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board.

The financial statements comprise:

1. the balance sheet as at 31 December 2024;
2. the statement of income and expenditure for 2024; and
3. the notes comprising a summary of the accounting policies and other explanatory information.

Basis for our opinion

We conducted our audit in accordance with Dutch law, including the Dutch Standards on Auditing. Our responsibilities under those standards are further described in the 'Our responsibilities for the audit of the financial statements' section of our report.

We are independent of EUROCLIO in accordance with the 'Verordening inzake de Onafhankelijkheid van accountants bij assurance-opdrachten' (ViO, Code of Ethics for Professional Accountants, a regulation with respect to independence) and other relevant independence regulations in the Netherlands. Furthermore we have complied with the 'Verordening Gedrags- en Beroepsregels Accountants' (VGBA, Dutch Code of Ethics).

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Report on the other information included in the annual report

The annual report contains other information, in addition to the financial statements and our auditor's report thereon.

Based on the following procedures performed, we conclude that the other information:

- is consistent with the financial statements and does not contain material misstatements;
- contains all the information regarding the management report and the other information as required by the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board.

We have read the other information. Based on our knowledge and understanding obtained through our audit of the financial statements or otherwise, we have considered whether the other information contains material misstatements.

By performing these procedures, we comply with the requirements of the Dutch Standard 720. The scope of the procedures performed is substantially less than the scope of those performed in our audit of the financial statements.

The Board is responsible for the preparation of the other information, including the management report in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board.

Description of responsibilities regarding the financial statements

Responsibilities of the Board for the financial statements

The Board is responsible for the preparation and fair presentation of the financial statements in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board. Furthermore, the Board is responsible for such internal control as the Board determines is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

As part of the preparation of the financial statements, the Board is responsible for assessing the association's ability to continue as a going concern. Based on the financial reporting framework mentioned, the Board should prepare the financial statements using the going concern basis of accounting unless the Board either intends to liquidate the association or to cease operations, or has no realistic alternative but to do so.

The Board should disclose events and circumstances that may cast significant doubt on the association's ability to continue as a going concern in the financial statements.

Our responsibilities for the audit of the financial statements

Our objective is to plan and perform the audit assignment in a manner that allows us to obtain sufficient and appropriate audit evidence for our opinion.

Our audit has been performed with a high, but not absolute, level of assurance, which means we may not detect all material errors and fraud during our audit. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. The materiality affects the nature, timing and extent of our audit procedures and the evaluation of the effect of identified misstatements on our opinion.

We have exercised professional judgement and have maintained professional skepticism throughout the audit, in accordance with Dutch Standards on Auditing, ethical requirements and independence requirements.

Our audit included e.g.:

- identifying and assessing the risks of material misstatement of the financial statements, whether due to fraud or error, designing and performing audit procedures responsive to those risks, and obtaining audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;
- obtaining an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control;
- evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board;
- concluding on the appropriateness of the Board's use of the going concern basis of accounting, and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause a association to cease to continue as a going concern;
- evaluating the overall presentation, structure and content of the financial statements, including the disclosures; and
- evaluating whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant findings in internal control that we identify during our audit.

Slidrecht, 8 August 2025

WITh Accountants B.V.

W.G. Oosterom MSc RA