

# GENERAL ASSEMBLY 2018

## BOOKLET

Université Aix Marseille Saint Charles, France

26 April 2018, 09.00 - 11.00



Photo Credits: Foudebassans, Attribution-ShareAlike 4.0 International (CC BY-SA 4.0)



Co-funded by the  
Europe for Citizens Programme  
of the European Union



## **ANNEX 1 - AGENDA**

### **Welcome and introduction**

1. Welcome and confirmation of the agenda
2. Approval of the minutes of the general assembly 7 April 2017 in Donostia-San Sebastian, Spain (Annex 2)

### **Finances & Board Reporting**

3. Certified Financial Report 2017 and Background Information by Mire Mladenovski (Annex 3)
4. Budget 2018 by Mire Mladenovski (Annex 4)
5. Report of the Audit Committee by Peder Kragh
6. Presentation of EUROCLIO's Activities in 2017 by Jonathan Even-Zohar (Annex 6)

### **Discharge of the Board**

7. Approval of the Annual and Financial Report 2017
8. Approval of the Budget 2018
9. Discharge of EUROCLIO Board

### **Official Procedures**

10. Appointing the Voting Committee
11. Election Two Audit Committee Members
12. Re-Election EUROCLIO Board Member Riitta Mikkola (Annex 12)
13. Voting for EUROCLIO Member Organisations Applicants (Annex 13)

### **Break**

### **Official Procedures**

14. Report of the Voting Committee
15. (If necessary) second round of voting

### **Planning: 2018 and beyond**

16. Announcement new Presidency, new Vice-President, new Treasurer and new Secretary.
17. Stepping down Jonathan Even-Zohar as Executive Director.
18. Announcement of Steven Stegers as Acting Executive Director.
19. Action Plan 2018 by Steven Stegers (Annex 19)
20. Forecast of the General Assembly 2019

### **Any other notified business**

21. Any other notified business

### **Closure of the meeting**

## ANNEX 2

### DRAFT MINUTES EUROCLIO Association General Assembly 2017

Donostia - San Sebastián, Spain

7 April 2017, 09.00 - 10.30



All documentation related to the General Assembly 2017, you can find at <https://euroclio.eu/donostia-san-sebastian-spain>

### In the Booklet you can find:

- The Agenda of the General Assembly in 2017.
- The minutes of the General Assembly in 2016.
- The Annual Financial Report 2016.
- Applications for Full Member Associations.
- The Action Plan 2017.

GENERAL ASSEMBLY  
EUROCLIO - European Association of History  
Educators



7 April 2017, 09.00 - 10.30  
Carlos Santamaria Centre - Auditorium

### In the Presentation you can find:

- Breakdowns of the income and expenditure in 2016.
- An overview of the total hours worked in 2016.
- A map of the activities of EUROCLIO in 2016.
- Rules for the official procedures from the statutes and internal rules.
- Highlights from the Action Report 2016.

## EUROCLIO Association General Assembly 2017

in Donostia - San Sebastian

7 April 2017 9.00 - 10.30



## Welcome and Introduction

### 22. Welcome and Confirmation of the Agenda

Decision: The General Assembly (GA) approved the agenda.

### 23. Approval of the Minutes of the General Assembly 24 March 2016 in Belfast, Northern Ireland (Annex 2)

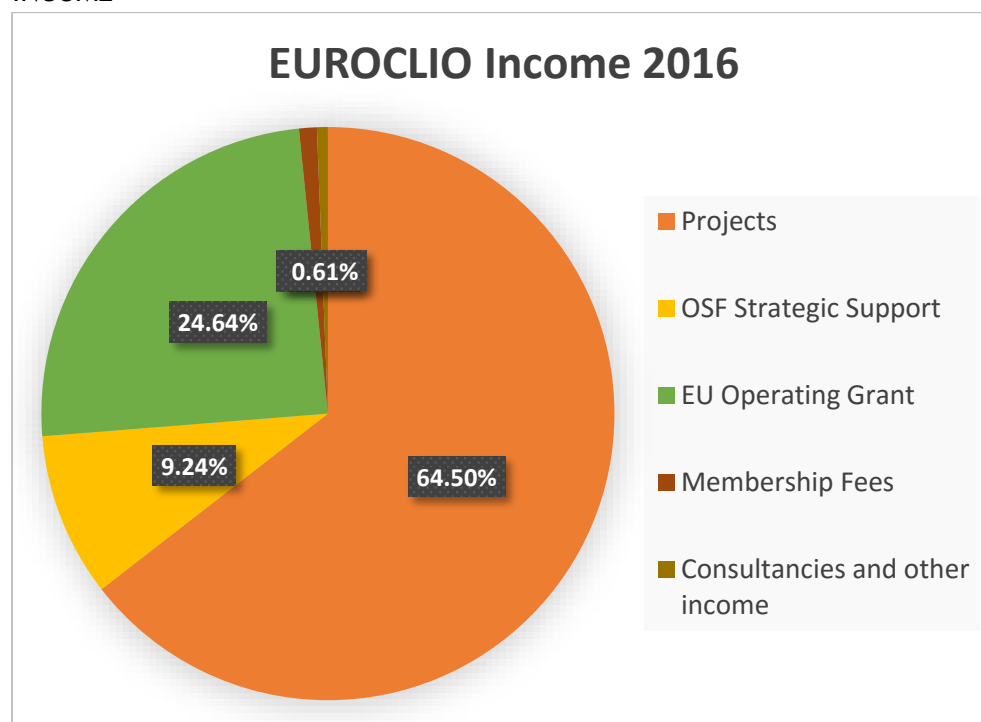
Decision: The GA approved the minutes of the GA in 2016.

## Finances & Board Reporting

### 24. Certified Financial Report 2016 and Background Information by Mire Mladenovski (Annex 3)

Mire Mladenovski (EUROCLIO Board Treasurer) presented the financial situation of EUROCLIO to the GA. He started by saying that the finances are an important part of the running of the organisation, because without finances nothing happens.

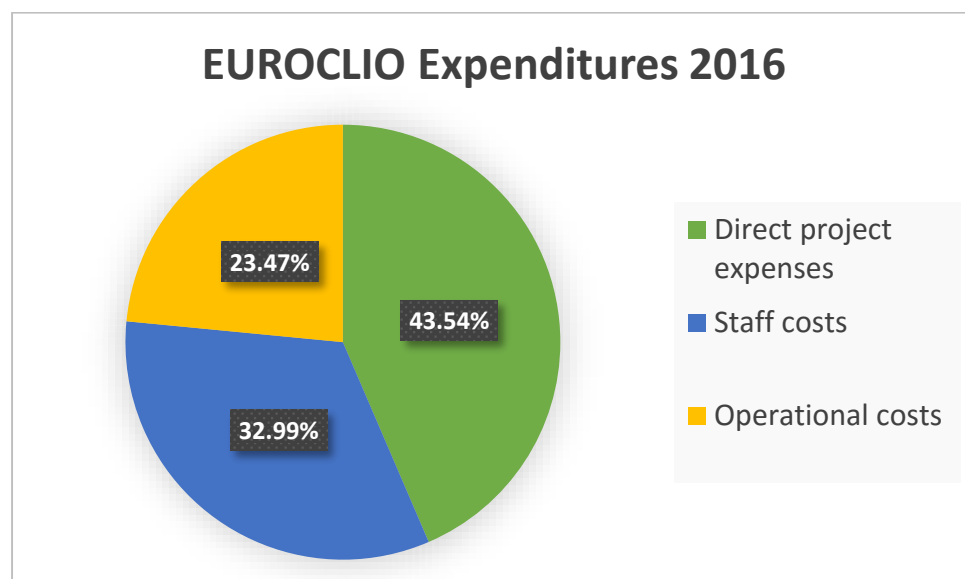
#### INCOME



In terms of income, Mire emphasised that most of the income from EUROCLIO is income based (see graph above) on the fact that the Open Society Foundation granted EUROCLIO a 2-year operating grant, and stretched the importance of them to the work done by EUROCLIO. The most important grant for EUROCLIO is the EU operating grant. This year - 2017 - is the last year of this 4-year grant, and for next year EUROCLIO has to re-apply. Income from membership fees may seem like a small part of the total, but they are important nonetheless. These resources can be spent on some crucial aspects, and are

needed to provide co-financing of some of the grants. The income generated through consultancies is also small, but proves the quality of the work done by EUROCLIO.

## EXPENDITURES



In terms of expenditures, Mire said that the direct project expenses are the highest costs, followed by the staff costs. The increase of these costs indicates that EUROCLIO is growing and has more projects than before. He explained that the operational costs are needed for any organisation to run smoothly (think of office rent, travel and webhosting).



Mire explained that every year EUROCLIO has an annual audit. In our case this is performed by Mazars. The financial report is already approved by them. Mire added that the financial situation is now relatively secure, as we have two operating grants. There is, however, a need to implement a strategy for building an operational reserve. The goal is to have 100.000 euro in reserves. The reason behind this is that several years ago EUROCLIO went through a serious

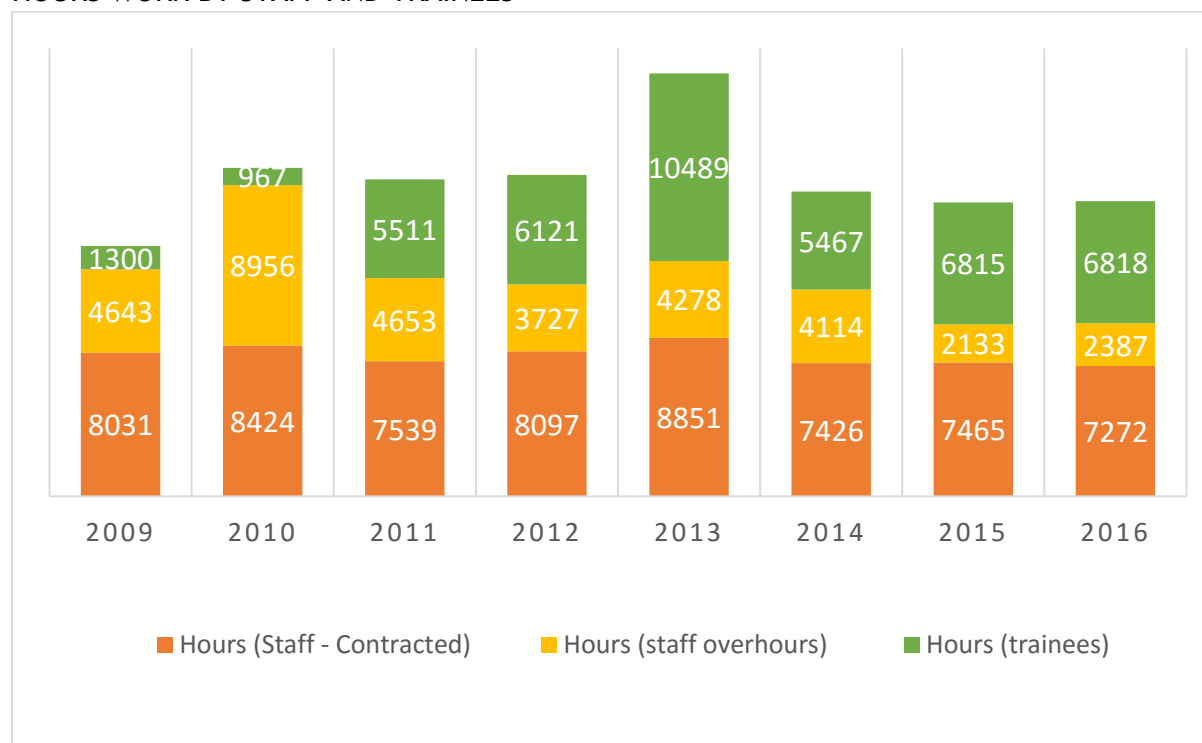
financial crisis, and almost had to close down because of it.

This year the EUROCLIO Secretariat, on request of the board, improved the way the budget income and expenditures are implemented. There now is a monthly check-up on the income and expenditures. Therefore, there is now more control over finances.

In terms of the financial situation, Mire stressed that liquidity remains an area of concern. He explained that liquidity is the amount of money that EUROCLIO has on the bank at any given moment. Because of the late payment of the EU Operating Grant (which was paid

months after the implementation period started) EUROCLIO ran into liquidity problems in 2016. The Foundation “Friends of EUROCLIO” provided a short term interest free loan to enable the EUROCLIO Association to overcome this challenge. The positive result is added to the operating the reserve.

#### HOURS WORK BY STAFF AND TRAINEES



Every year the EUROCLIO staff members work overtime. This is an area of concern. The figure above shows that historically, the amount of over-hours are decreasing. Mire explained that a difference is made between the hours worked by staff and trainees.

There were no questions from the GA.

#### 25. Budget 2017 by Mire Mladenovski (Annex 3, item 2.4, page 13)

In terms of the budget 2017, Mire explained that the Board expects there to be a positive result of 5.000 euro. The income expected from projects is 735.641 euro, which means there will be more projects.

Marjan de Groot-Reuvekamp (from VGN - The Association of History and Civics Educators in the Netherlands) asked whether there will be an increase of the personnel working at the EUROCLIO Secretariat. Mire answered that at the moment there are five people working at the Secretariat, but that Aysel Gojayeva will leave. Jonathan Even-Zohar, EUROCLIO Director, explained that in the future we want to have more junior positions.

David Kyng (from the Danish History Teachers Association) asked what the prospects are of getting a new Operating Grant from the EU. Jonathan answered that the EU works with seven year frameworks, and that the operating grant is split between a four and a 3 year project. This was done to allow for an interim review of the implementation. He added that the chance of success in terms of getting the operating grant is relatively good as the grant will be there again, and matches well with the profile of EUROCLIO. He added that

the real challenge will come in 2020. By then the EU is likely to have a smaller budget because of Brexit. We need to watch the developments carefully.

## 26. Report of the Audit Committee

Mire introduced this item on the agenda and reminded the GA that EUROCLIO has several financial checks, including the annual audit performed by the external auditor Mazars. These checks monitor the financial situation along with the Board Finances Committee. Another important instrument regarding this is the Audit Committee.



Yulia Kushnereva (from the Moscow History Teachers Association) was present at the GA and shared the following report of the Audit Committee:

## Audit Committee Report on 2016

### Report

Members of Audit Committee Yulia Kushnereva (Moscow History Teachers Association) and Peder Jacob Ellehave Kragh (Danish History Teachers Association) (on phone) meet representative of EUROCLIO Board Frans van der Akker, Mire Mladenovski, Riitta Mikkola and Executive Director of EUROCLIO Jonathan Even-Zohar in San Sebastian / Donostia at the 3.rd of April 2017. The other member of Audit Committee Hanna Toikkanen (Finnish History Teachers Association) could not join us because of personal reasons, but she communicated via e-mail.

First of all we can state that all members of Audit Committee received all necessary materials and Annual Report and were able to study all documents.

During the meeting we asked a lot of questions about the Annual Report and the financial policy and received exhaustive answers and explanations.

Following topics were discussed during the meeting:

1. Financial result of 2016 and the Audit by Mazars
2. Budget 2017
3. Procedure in the GA

We went through the running projects and were informed about Board and Secretariat efforts for organizing several projects and programs for the better economic development of EUROCLIO. We appreciate the outstanding efforts of the staff.

The Audit Committee expressed their satisfaction with the continued attention paid by the secretariat and Euroclio Board on reducing the amount of extra hours the staff at EUROCLIO works without payment. Nevertheless the Audit Committee wishes that the Secretariat and the Board should continue to pay close attention to this situation.

We learn that the present financial situation of EUROCLIO is stable.

We can approve the Annual Financial Report.

We were very satisfied with the answers given by the Board and Secretariat members and would like to advise General Assembly to approve the annual financial report.

San Sebastian / Donostia 3.rd of April 2017

Yulia Kushnereva



Hanna Toikkanen

Peder Jacob Ellehave Kragh

The GA did not have any questions.



27. Q&A on the EUROCLIO Activities in 2016 by Lóa Steinunn Kristjánsdóttir and Jonathan Even-Zohar (Annex 3, item 1.1, page 3-7)



Jonathan explained that every year EUROCLIO publishes an annual report that gives an overview of the EUROCLIO's activities in the previous year. In addition, EUROCLIO has to report back to the European Union and the Open Society Foundation for the Operating Grant. The presentation to the GA (see PowerPoint) gives a bird's eye view of what has happened in 2016.<sup>1</sup> The map shows where the physical meetings that EUROCLIO organised or was represented at took

place.

In addition, Jonathan presented some facts and figures. In 2016:

- EUROCLIO provided 26 cross-border professional development opportunities.
- 28 EUROCLIO Board Members, Ambassadors and Staff Members were present at 92 lectures, workshops and panel discussions in 23 countries to 1915 people.
- 12.450 individuals found EUROCLIO via face-to-face engagements and 105.000 people have found EUROCLIO online.
- EUROCLIO cooperated with 28 member organisations.

In terms of outreach, we reach more people via the Historiana website than the EUROCLIO website. There has been a drop in the number of people reached via the EUROCLIO newsletter, because we moved to a new and more professional easy-to-use email system that not everybody has registered to yet. Jonathan invited people who are now not receiving the newsletter to register. This can be done at <https://euroclio.eu/newsletter/>.

---

<sup>1</sup> The PowerPoint that was used for the General Assembly 2017 and the booklet with more information on the GA are available at [euroclio.eu/general-assembly/san-sebastian-2017](https://euroclio.eu/general-assembly/san-sebastian-2017).

## 28. Progress report Friends of EUROCLIO Foundation by Dean Smart



Dean Smart (EUROCLIO Foundation Board Secretary) provided an update about the “Friends of EUROCLIO Foundation” to the GA. He explained that the Friends of EUROCLIO Foundation is the legal entity used to run the EUROCLIO Secretariat. It exists as a support organisation for the EUROCLIO Association.

At present, the EUROCLIO Association is the legal entity that is used to run the EUROCLIO Secretariat, and the Friends of EUROCLIO Foundation is supporting the EUROCLIO Association and EUROCLIO Secretariat in different ways. The Friends of EUROCLIO Foundation aims to strengthen and back up the Association. In 2016 the Foundation has made a short term interest free loan to the Association to overcome challenges related to liquidity (see also Point 3. Financial Report 2016 above). The Foundation has provided this kind of short term loans on several previous occasions.

In 2016, EUROCLIO has begun safeguarding the legacy of the [Institute for Historical Justice and Reconciliation](#) (IHJR). This organisation, which was a partner organisation of EUROCLIO, is now dormant. As a result, the EUROCLIO Foundation maintains its website, archive, and remaining funds in order to keep the option open for the Board to revive the organisation.

The other board members of the Friends of EUROCLIO Foundation are: Frank van den Akker (current EUROCLIO Association Board member), Elbert Roest (long term EUROCLIO Foundation Board Member), and Erwin Capitain (former EUROCLIO Board Member). Sandra Kalniete, a Member of the European Parliament, was the President of the Friends of EUROCLIO Foundation, and just completed her term of office.

The Friends of EUROCLIO Foundation has a small financial reserve, which is meant as a back-up for the EUROCLIO Association. The board members of the Friends of EUROCLIO Foundation plan to do additional fundraising.

More information about the “Friends of EUROCLIO” Foundation can be found at <http://foundation.euroclio.eu/>

## Discharge of the Board

## 29. Approval of the Annual and Financial Report 2016

Decision: The GA approved the Annual and Financial Report 2016.

### 30. Approval of the Budget 2017

Decision: The GA approved the Annual and Financial Report 2016.

### 31. Discharge of EUROCLIO Board

Decision: Because the GA approved the Annual and Financial Report 2016, the GA discharged the board.

## Official Procedures

Lóa Steinunn Kristjánsdóttir (EUROCLIO Board President) shared with the GA that 18 members were present and that there were 38 eligible votes. She also explained that it is possible to have a proxy vote. This means that it is possible for full member organisations to authorise somebody who is physically present at the GA to vote on their behalf, even if this person is not a member of this organisation.

### 32. Appointing the Voting Committee

Decision: The GA appointed the following volunteers to be a part of the Voting Committee:

- Kati Hynönen (from HYOL - The Finnish Association for Teachers of History and Social Studies)
- Bistra Stoimenova (from the Bulgarian History Teachers Association).
- Judith Geerling supported the voting committee on behalf of the EUROCLIO Secretariat.

### 33. Election One Audit Committee Member

Lóa explained that Yulia Kushnereva is leaving her function as audit committee member as she has reached the end of her second term. It is therefore no longer possible for her to be re-elected. This means that there is one vacancy for an audit committee member.

Lóa thanked Yulia for her years of dedicated work for the Audit Committee. After this, she asked the GA whether anyone was willing to run for election.

Mire responded to this question by explaining that Bojana Dujkovic-Blagojevic (from EUROCLIO-HIP) asked him to express her interest to join the Audit Committee. He explained that Bojana is known within the EUROCLIO Association because of her work as editor-in-chief of the [Once Upon a Time we Lived Together](#) publication, which was made as part of a collaborative effort by history educators from all the countries of the Former Yugoslavia. Bojana has also been part of several other EUROCLIO projects in the Balkan

region and beyond. Relevant for her candidacy for the Audit Committee is that she has got financial experience with her work as project coordinator and as staff member of an NGO.

Then, Yosanne Vella (from the Maltese History Teachers Association) asked the EUROCLIO Board whether it was possible reconsider the decision of the board not to waive the membership fee of the Maltese History Teachers Association (as their request was declined by the board before). Yosanne argued that the decision by the EUROCLIO Association Board not to waive the fee was unfair, and emphasised that the Maltese History Teachers Association did not decide to be in a position not to be able to pay, but simply does not have the means. Lóa responded to this question by explaining that the EUROCLIO Board has the mandate to make an exception and waive the fee. Yosanne responded by saying that no reasons were given. Lóa then explained that this was due to the fact that the required membership fee was only 74 euro, which was not considered a lot by the Board.

#### 34. Re-Election EUROCLIO Board Member Paolo Ceccoli

Lóa explained to the GA that her fellow board member, Paolo Ceccoli, was up for re-election because he reached the end of his first term. She pointed the GA to the fact that more information about Paolo is included in the GA booklet.<sup>2</sup>



#### 35. Voting for EUROCLIO Member Organisation (Annex 14)

In 2016, three organisations applied to become a full EUROCLIO member organisation. Lóa asked the representatives of these organisations to briefly introduce themselves.

---

<sup>2</sup> The PowerPoint that was used for the General Assembly 2017 and the booklet with more information on the GA are available at [euroclio.eu/general-assembly/san-sebastian-2017](http://euroclio.eu/general-assembly/san-sebastian-2017).



Jim McBride presented the History Teachers' Association of Northern Ireland (HTANI). He introduced himself as a person who is passionate about history and is semi-retired. He explained that HTANI is a growing organisation that is financially in a similar position to the Maltese History Teachers Association, in the sense that resources are very limited. What is interesting about HTANI is that the Association represents the two major communities of Northern Ireland. In

terms of EUROCLIO cooperation, HTANI welcomed Peder Kragh (from the Danish History Teachers Association) and his students in Northern Ireland. After being founded and having co-organised the EUROCLIO Annual Conference in 2016 in Belfast; HTANI organised several activities for the local history educators.

Harri Beobide presented the Association of Basque Schools - Ikastola Elkarte (the organisation that was one of the local co-organisers of the EUROCLIO Annual Conference in 2017). She explained that in 2015 Ikastola Elkarte already applied, but only for Associated Membership (not Full Membership). She indicated that later she realised how things worked at EUROCLIO and therefore wanted to become a Full EUROCLIO Member with the Basque school network. By becoming a full member, it would be possible for Ikastola Elkarte to also vote at the GA.



Hannes Olafsson represented the Association of Sociology Teachers in Secondary Schools in Iceland. He explained that he wanted his association wanted to join EUROCLIO because he learned that “there is no sociology without history” and “there also is no history without sociology”. He added that he participated in three EUROCLIO Conferences before and feels that he and the association belong with EUROCLIO.

## Membership Policy

### 36. Results of the membership survey, by Board Membership Committee

Lóa introduced this point on the agenda by explaining that the Board organises their work on board committees: The Membership Committee and the Finance Committee.<sup>3</sup>

<sup>3</sup> The Finance Committee consists of Frank van den Akker, Mire Mladenovski, and Riitta Mikkola. The Membership Committee consists of Lóa Steinunn Kristjánsdóttir, Sinéad Fitzsimons, and Paolo Ceccoli.





Sinéad Fitzsimons explained that EUROCLIO is collecting data through a membership survey which will be used by the Board to develop their vision and set strategic priorities for EUROCLIO in the years to come. The background to this is that this year EUROCLIO will need to apply for another operating grant. A long term commitment which offers the opportunity to steer EUROCLIO in a different direction. The current operating is running for 4 years, the

upcoming operating grant is for 3 years. It is important to take these longer periods of time into account when setting new strategies as the world around us changes faster than ever before. What is the essence of EUROCLIO's work in the Europe of tomorrow?

So far, 18 member organisation responded, but the EUROCLIO Board wants to receive as many responses as possible. Sinéad explained that providing responses can be done on both paper and online. She added that the democratic process is what makes EUROCLIO unique and that the Board wants to hear the opinion of its members to give them a voice in the making of decisions and policy. Lastly, she shared that the Board is working on different directions (scenarios) into which EUROCLIO can further develop in the future.

### 37. Update on mission and vision by Sinéad Fitzsimons

Sinéad explained that the EUROCLIO Board is in the process of revising its mission and its vision. The discussion groups that were organised after the General Assembly ultimately have the aim to inform the board about the views of the educators and member representatives from the EUROCLIO network. She urged the members of EUROCLIO to share their contact information with the EUROCLIO Secretariat, so that requests for information are not lost.

## Official Procedures

### 38. Report of the Voting Committee

The Voting Committee had finished the counting of the votes, and shared the outcomes with the GA. Bistra Stoimenova presented the following results:

## Audit Committee

- Bojana Dujkovic-Blagojevic was elected as member of the audit committee with 38 votes in favour.

## Re-Election Board Member

- Paolo Ceccoli was re-elected as EUROCLIO Board Member with 31 votes in favour.



## EUROCLIO Member Associations

- The History Teachers' Association of Northern Ireland (HTANI) was accepted as Full EUROCLIO Member Association with 37 votes in favour.
- The Association of Basque Schools - Ikastola Elkartea was accepted as Full EUROCLIO Member Association with 36 votes in favour, and 2 against.
- The Association of Sociology Teachers in Secondary Schools in Iceland was accepted as Full EUROCLIO Member Association with 37 votes in favour, and 1 against.

39. (If necessary) second round of voting

No second round of voting was needed.

## Planning: 2017 and beyond

40. Action Plan 2017 by Jonathan Even-Zohar (Annex 19)

The Action Plan 2017 was shared by Jonathan Even-Zohar with the GA. He started by mentioning that the Action Plan can be found in the GA Booklet, and continued by explaining how the Action Plan is structured.

Everything that EUROCLIO does is structured in areas of action that follow a logical order. It all starts with *governance*, it all starts with you, with the mission and the vision. Then we do *research* to find what the needs are with regards to history, heritage and/or citizenship education. This is followed by *advocacy* that is organised in response of those needs. Then the *funding* comes, as a result of the advocacy, making other activities possible. The main activities are the *development of educational resources*, usually done in the context of projects, and the organisation of *professional development* events that

focus on how to use these resources. *Outreach* is done to inform the network about all of the activities, and EUROCLIO functions as a *Hub* which results in new connections and more people to involve and consult.

For each area of action (the italicised words from the description above), Jonathan shared some of the highlights that would happen in 2017. For *governance*, EUROCLIO is resetting the thinking process. What are the main priority challenges? The 25<sup>th</sup> anniversary of the organisation, led by Sinead and Joke (van der Leeuw-Roord, EUROCLIO Founder and Special Advisor), is a good moment to both reflect on the past and look ahead. For *research* EUROCLIO is doing some large-scale surveys amongst teachers. In the Balkans, EUROCLIO is working with its member organisations to find out what teachers need. This research, which is performed in multiple languages, has 1300 respondents. It is the first of its kind and will help EUROCLIO and its members to position themselves. For *advocacy*, EUROCLIO is working with partners to achieve a copyright exemption for education on a European level. More information about this initiative can be found on [rightcopyright.eu](http://rightcopyright.eu). For *fundraising*, EUROCLIO will apply for several education grants provided by the EU. Jonathan encourages members to apply for a PIC code, and join as full partners in upcoming call for proposals.<sup>4</sup> For *educational resources*, Historiana has been relaunched during this year's (2017) Annual Conference. In addition, Steven Stegers (EUROCLIO Programme Director) is working to integrate the different lessons learned with the design of educational resources in a guide for contributors. This guide should give insights in the way EUROCLIO is developing materials. For *professional development*, EUROCLIO is organising several training courses. Together with Konstantin Bitiukov (from the History Teachers Association of St. Petersburg) EUROCLIO will organise an international seminar on the Russian Revolution, and there will be another Balkans Summer School. For *outreach*, there will be a campaign associated with the 25<sup>th</sup> anniversary of EUROCLIO, including a commemorative logo, and a big reception in The Hague. For EUROCLIO as *hub*, Jonathan highlighted the longstanding cooperation with the Council of Europe, without whom EUROCLIO itself would never have existed.

#### 41. Forecast of the General Assembly 2018

Lóa shared that next year's General Assembly will take place in 2018 in Marseille. She announced that there will be 1 board vacancy and asked the participants of the GA to already think whether they would like to become a board candidate.

---

<sup>4</sup> The EUROCLIO Staff can provide more information on how this works in practice.



## **Any Other Notified Business**

### **42. Any Other Notified Business**

Indrek Makki (from the Estonian History and Civics Teachers Association) told the participants of the GA that they are always looking for more ways to connect and work together. He emphasised that there will always be an opportunity for this in Estonia, especially in the form of an International Olympiad. He said he wants to share this with the board, and requested the board to establish a Taskforce to determine how it would be possible to find more ways of working together.

## **Closure of the meeting**

The GA was closed at 10:28.

**ANNEX 3,4 AND 6**

**Certified Financial Report 2017, Budget 2018 and Board Activity Report 2017**

**Annual Report  
Association Euroclio**

**2017**

**The Hague**





<b>Contents</b>	1
<b>1 Reports</b>	2
1.1 Board Financial report	3
<b>2 Annual accounts</b>	17
2.1 Balance Sheet after appropriation balance income and expenditure	18
2.2 Statement of income and expenditure	20
2.3 Cash flow statement	21
2.4 Accounting principles	22
2.5 Notes to the Balance Sheet	25
2.6 Notes to the Statement of income and expenditure	29
2.7 Other information	37
2.8 Auditors report	38


**MAZARS**  
 MAZARS PAARDEKOOPEL HOFFMAN NV  
 Initialed for Identification purposes only

## 1. Reports



## 1.1 Board Report 2017

**The ghost of the past, the spectre of the present, the hope of the future:**

*History has had assigned to it the office of judging the past and of instructing the account for the benefit of future ages. To show high offices the present work does not presume; it seeks only to show what actually happened.*

Leopold von Ranke, History of the Latin and Teutonic Nations

EUROCLIO – *The European Association of History Educators* works to follow in the spirit of Von Ranke, helping to recognise *what actually happened*, and support History Education within and beyond Europe in continually turbulent times. Our contribution to the historical record reflects championing best practice, balanced multi-perspectival and active engagement with the past and partnerships with member associations working singly and collectively, and with external partners to secure the future of accurate history for the common good.

### **EUROCLIO: The History Education community of Europe**

EUROCLIO, headquartered in The Hague in The Netherlands is a non-profit association under Dutch law, and for twenty-five years has worked with and represented what now numbers seventy-five history educators' organizations, associations and institutes as members from more than forty countries.

We form a network of networks, link to something over forty thousand history and citizenship educators, and connect with something over two thousand plus professionals in face to face contacts and professional development a year.

In 2017 EUROCLIO successfully implemented its mission through a number of projects and activities and created added value for its members, partners and society-at-large. We carried out forward planning for 2018-2020, explored new themes and continued a growing level of engagement with non-European actors, as well as co-operating with the EU for a routine audit of our Black Sea Project which ran for four years to 2015.

### **This Board report aims to:**

1. Provide a general introduction to the EUROCLIO mission and approaches to implement this mission.
2. Provides an overview of EUROCLIO's governance and management.
3. Provides an overview of this year's notable activities and their impact on society.
4. Summarise the financial results, continuity planning and operational reserves, key financial policies and challenges.
5. Share plans and challenges for 2018 and beyond.



## 1 – Introduction

EUROCLIO – The European Association of History Educators:

- Was established in 1992 on request of but entirely independent from the Council of Europe;
- Is a confederation of more than seventy history, heritage, and citizenship educators' associations and other organizations active in this field;
- Has worked for twenty-five years across, in and beyond many European countries, focusing on the full range of issues related to the teaching and learning of history;
- Has brought together thousands of historians, history educators and students to share experiences, to implement innovative learning about the past, discussing also sensitive and controversial issues and therefore creating new and inclusive historical narratives;
- Has taken a special focus on supporting colleagues in countries in political transformation and in particular those with inter-ethnic and inter-religious tensions, for example working with associations in Bulgaria, Estonia, Latvia, Romania, Russia and Ukraine;
- Has worked in regions that have experienced recent violent conflicts, such as the Caucasus, Cyprus, The Lebanon, and Former Yugoslavia;
- Has linked all of our members and shared best practice and widened knowledge, supported skills development and fostered collaborative and co-operative working.

EUROCLIO supports the development of responsible and innovative history, citizenship and heritage education by promoting critical thinking, multi-perspectivity, mutual respect, and the inclusion of controversial issues.

The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of communities, countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools.

Our members are, and our outreach is to, history, heritage and citizenship education professionals, and includes, but is not limited to: teachers and educators at all levels including those in schools, curriculum developers, authors of teaching tools, teacher trainers and trainee teachers, assessment experts, advisors and inspectors, educational staff in cultural institutions, staff and board members of member associations.



## **2 – Governance and Management 2017**

We are a thriving and engaged democratic community of history education professionals with considerable geographical reach and presence. Our dedicated staff, based in The Hague, frequently travel in partnership projects to work with colleagues and partners. At times we are officially represented by Member Association Leaders, EUROCLIO Ambassadors (selected field leaders who have worked with us, or served in senior roles), current Board Members, Secretariat Staff and Trainees, far more was achieved than expected.

### **A. Board**

The non-executive Board of EUROCLIO is tasked with the overall responsibility for governing the organisation and ensure wide and successful implementation of its core mission. Elected individuals act as Board Members support EUROCLIO's Management on issues related to financial policy and governance.

Key Agenda items during 2017:

- Fundraising beyond the "traditional" public, (at present mainly EU,) grants;
- Working with the Secretariat and members to develop and deliver our vision, as envisaged in the recently co-created Strategic Framework 2018-2020;
- A supervisory role overseeing the secretariat in a monitoring and accountability role;
- Maintaining member relations and building individual membership.

The Board holds the Association's Annual General Assembly in April at our annual conference: In 2017 in Donostia-San Sebastian, in the Basque country of Spain, In 2018 in Marseille, France.

At this event new members are proposed and accepted, and Elections for Board Membership take place as terms of office end. In 2017 there were no changes to the Board membership. All annual reporting to the Association is presented at this democratic event. See agenda and files at

<https://euroclio.eu/general-assembly/>

The composition of the Board in 2017:

- Lóa Steinunn Kristjansdóttir (Iceland), President
- Mire Mladenovski (Republic of Macedonia), Vice-President and Treasurer
- Paolo Ceccoli (Italy), Secretary
- Frank van den Akker (The Netherlands)
- Sinéad Fitzsimons (United Kingdom, Northern Ireland)
- Riitta Mikkola (Finland)

### **B. Secretariat**

The Association's staff is organised at the Secretariat, and is based in The Hague, The Netherlands, and delivered their ambitious Action Plan 2017 successfully.

Managed by an Executive Director and Deputy Director, with others acting as Project Managers and office staff, considerable expertise is shared within the team, a fact recognised by the very high calibre of interns working with the organisation. We therefore see a routine changeover of some grades of staff, and feel it particularly challenging when longer standing colleagues inevitably move on, maximising their experience in gaining other posts or settling in new locations. For example in May Senior Project Manager Aysel Gojayeva departed to pursue her career in Germany. She built up a unique experience in planning complex events and in excellent intercultural communication. Her responsibilities were split between existing staff Jaco Stoop and Judith Geerling as a joint developmental opportunity.

#### **1.1 Board Report 2017**

 **MAZARS**  
MAZARS PAARDEKOOPEL-HOFFMAN NV  
Initialed for Identification purposes only

5



On May 1<sup>st</sup> 2018 our Director, Jonathan Even-Zohar, stands down to spend more time with his young family after an extended period of incredible commitment, globe-trotting and remarkable success. Having been given six-month's notice we are prepared, but reluctant to lose such an experienced colleague, and recognise the significance of this change, however, we are well positioned to move forwards.

**Professional Staff in 2017:**

- Jonathan Even-Zohar (The Netherlands), Executive Director, 0.9 fte
- Steven Stegers (The Netherlands), Programme Director (& Deputy-Director), 1.0 fte
- Aysel Gojayeva (Azerbaijan), Project Manager, 0.9 fte (until 15 May)
- Judith Geerling (The Netherlands), Project Manager, 1.0 fte
- Jaco Stoop (The Netherlands), Network Coordinator, 1.0 fte

**Volunteers, Trainees and Research Trainees in 2017:**

- Aleksei Rogozin (Russia)
- Cindy Wilhelm (Germany)
- Eva Zandonella (Austria)
- Fiona David (United States)
- Geordie Enoch (United States)
- Henrik Hartmann (Switzerland)
- Juliette Montlahuc (France)
- Larissa Wiegmann (Austria)
- Rick Hoefsloot (The Netherlands)
- Rik Mets (The Netherlands)
- Rivka Otten (The Netherlands)
- Roger Tosbotn (Norway)
- Rosie Anderson (United Kingdom, Scotland)
- Piia Lempiäinen (Finland)
- Shanice de Witte (The Netherlands)
- Suzanne Tromp (The Netherlands)
- Vera Ande (Estonia)
- Will Mason (United Kingdom)

We thank our capable, passionate and highly motivated trainees for their considerable service, and thank Harvard University for their assistance in recruiting two part-time trainees in co-operation with our partner The Institute for Historical Justice and Reconciliation (IHJR).



### **3 – Activities in 2017**

Seven Areas of Work operate cyclically and in an integrated and overlapping manner:

- A. Research – Mapping the Needs
- B. Advocacy – The Voice of History Education
- C. Fundraising – Opportunities for Action
- D. Educational Resources Development – Collaborative Working and Design
- E. Training – Professional Development
- F. Outreach – Informing the World
- G. Hub – Meeting the Needs

#### **Example Activities Grouped by ‘Work Area’**

##### **A. Research:**

A collaboratively composed scientific survey in 2016 was rolled out in 2017, analysed and published in December. It was created in part by and targeted history teachers in the Western Balkans and sought their opinions and attitudes, with the resulting report providing a snapshot of the region and a useful advocacy tool for education reforms, and the basis of wider regional strategy.

##### **B. Advocacy:**

- i. EUROCLIO benefits greatly from its membership of the Brussels-based Lifelong Learning Platform. EUROCLIO Ambassador Mare Oja (Estonia) serves on the Steering Committee of the Platform and is an important advocate for History education.
- ii. The EU Delegation in Kyrgyzstan invited EUROCLIO to take part in an exploratory visit, working with the Canada-based Global Centre for Pluralism, which helped demonstrate a local need for development work in history education.
- iii. A variety of inter-governmental organisations were in contact with EUROCLIO to promote responsible history education, including the Council of Europe. A new relationships was developed with the League of Arab States, and interesting discussions took place with the OSCE Office for Democratic Institutes and Human Rights.
- iv. EUROCLIO engaged with members and policy makers in Lebanon at a crucial moment where new highly sensitive curriculum reform is under way.
- v. We engaged with the European Commission on several occasions and issues in Brussels, in particular in the promotion of an educational exception to copyright and for advocacy meetings with policy makers.

##### **C. Fundraising:**

- i. The organisation continued to build on its successful track record of EU funding, especially with Erasmus+ in 2017. However it turned down several invitations for partnership in order to be more effective. Several new projects started per 1 September 2017.
- ii. Thanks to persistent high quality contact and relationship building, support was granted by the Northeast Asian History Foundation (Republic of Korea) for extending our partnership work, helping to further develop mutual understanding between European and (Northeast) Asian educators around historical dialogues and contested histories.

- iii. The Board's priority to secure more non-traditional funding was implemented through a series of exploratory talks with potential donors, the re-strategizing with a clear action plan.
- iv. The Dutch Ministry of Education supported the EUROCLIO celebratory event on the occasion of our 25<sup>th</sup> anniversary, which helped to mobilise a wide network of contacts, former employees and volunteers in The Hague: a powerful reminder of reach and impact over an extended period.

**D. Educational Resources:**

- i. Historiana, the flagship long-term initiative of EUROCLIO, and operated in close partnership and with great support by Europeana, went through various developments this year:
  - Modules on the [history of the EU](#), and on [Censorship as a means of repression](#) were added after intensive transnational collaborative processes;
  - The interactive [eLearning environment](#) was further developed.
- ii. Learning resources on making history and citizenship education more inclusive were developed.
- iii. Cross-border teaching materials were developed during a special [project](#) with members and partners from Cyprus, Lebanon, Jordan and Turkey.
- iv. Core support from the Open Society Foundations helped us to explore new themes, such as the [people's history of football](#), with talks both at Wembley Stadium with the Football Association (FA) and a seminar in Rotterdam with Dutch enthusiasts.

**E. Professional Development:**

- i. The large [24<sup>th</sup> Annual Conference](#) about "Intersection: Global/Local and Past/Present" took place in San Sebastian-Donostia in the Basque country of Spain- a successful collaboration between Spanish and Basque members of EUROCLIO. Over 150 educators from 40 countries took part in the four day training, with additional financial support raised mainly at the local levels of government.
- ii. The [3<sup>rd</sup> Annual Regional "History that Connects the Balkans" Summer School](#) "Going Beyond Pride and Pain" took place in Vlora, Albania, in close cooperation with various stakeholders (Anne Frank House, CDRSEE, Institute for Democracy, Media and Culture) and with the EU People-to-People programme. Over 80 educators and policy makers from 12 countries took part. This is a "new" tradition of EUROCLIO, which is the result of an OSF project (Rethinking History Education in the Western Balkans).
- iii. Later in October a [thematic seminar](#) was organised in St. Petersburg on the centenary of the Russian Revolution, a first time revisit to Russia since our last joint project in 2005, and reconnecting with the local network we had originally helped create between 1995-2005 over numerous large country-wide projects.
- iv. In [September](#) and [December](#), EUROCLIO, with great support by our experienced Ambassadors and in partnership with the Canada-based Global Centre for Pluralism, we organised teacher training seminars in Kyrgyzstan.



**F. Outreach:**

2017 and 2018 together form the period in which EUROCLIO celebrates its silver anniversary. Celebrating our joint achievements over twenty-five years of partnerships and service has been an excellent opportunity for outreach. A series of special interviews called “*Humans of EUROCLIO*” represent recorded testimony of diverse and significant impact. We created a special anniversary logo and printed a new outreach brochure, made strong use of social media, and reached 3800+ members of our Facebook group to create meaningful engagements, for example asking ‘*What is being taught about in the coming week?*’ which led to 120 reactions in a matter of hours. It also fostered more high quality reportage by having some elaborate blog posts from people in the field entitled ‘*Voices*’.

**G. Hub:**

- i. EUROCLIO seeks to act as a hub, connecting supply and demand in the world of history, heritage and citizenship education. During 2017, the EUROCLIO *Ambassadors* represented the organisation in various projects and activities all over Europe- and beyond: a joint conference with the Northeast Asian History Foundation took place in Seoul in late July including ten Ambassadors.
- ii. A public event ‘*History: The Elephant in the Room of Intercultural Dialogue?*’ was organised in Rotterdam, broadening our network people to new audience members.
- iii. More attention was also given to strategic partnerships, such as with Europeana, where EUROCLIO Founder and Special Advisor *Joke van der Leeuw-Roord* serves as Treasurer on the Europeana Foundation Board, and as Member on the Europeana Network Association Management Board.





#### **4 – Financial Result & Policies**

During 2017 we continued to run and acquire projects, supported by a range of donors.

##### **A. Operating Grant**

It was the 4<sup>th</sup> and final year of implementation of the *EU Framework Partnership Agreement* with EUROCLIO. This operating grant, managed at the European Commission 'Europe for Citizens: European Remembrance' programme, enables the Association to focus more of its actions on the more public issue of Remembrance. It also enabled the Association to provide a wide array of services to its members and the wider professional community and to be active throughout Europe and beyond.

Also of key importance was the core support obtained for 2016 from the *Open Society Foundations – Education Support Programme*. This core support enabled the association to explore other avenues of development to have a larger societal impact.

##### **B. Financial and Partnership support in 2017 included:**

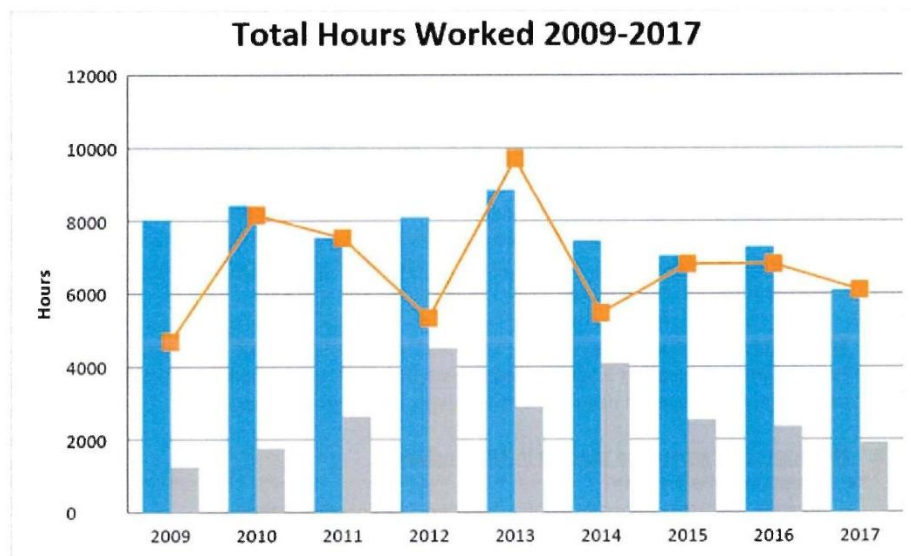
- Anna Lindh Foundation
- Austria, Ministry of Foreign Affairs, Austrian Development Agency
- Council of Europe, History Teaching Unit
- European Union, EEAS, Delegation to Kyrgyzstan
- European Union, DG EAC, Erasmus+ Programme
- European Union, DG EAC, Jean Monnet Programme
- European Union, DG Home, Europe for Citizens Programme
- European Union, DG CONNECT, Europeana Digital Service Infrastructure
- European Union, DG NEAR, TACSO People-to-People Programme
- Fare Network, Football Action Week Grants
- Konferentie Nederlandse Religieuzen, Projecten in Nederland
- Northeast Asian History Foundation
- Open Society Foundations, Education Support Programme
- Robert Bosch Stiftung

##### **C. Financial Result**

In 2017, EUROCLIO secured sufficient resources from its EU operational grant, core support from the Open Society Foundations, various project and partnership activities, membership fees and several small donations and consultancy assignments, to close the year with a positive result of € 9.017,00

During the year two interim financial reports were produced which helped to identify potential deviations from budget, and steer the year to the positive end. Good oversight for the Association, alongside the normal external accountancy/audit scrutiny, was ensured by the Board's Financial Committee, and regular Board monitoring and discussion to ensure appropriately close understanding of the situation. Most notably, the culture of prudence helped reduce overspending on projects and activities to a near zero. This comes from close monitoring by the financial management on all activities and projects, as well as beneficial closing on several projects. Nearly all anticipated hours were delivered by staff, including undesired over-hours, which are at the same level as they were in 2016 at 24%.

 **MAZARS**  
MAZARS PAARDEKOOPEL HOFFMAN NV  
Initialled for Identification purposes only



The Board is monitoring and encouraging an annual decrease in the over-hours, and challenged management to find workable solutions.

#### **D. Operating Reserve**

The organisation is following a multi-annual strategy (established in November 2017) to build up an operating reserve in order to create a security buffer. The purpose is to have at least the needed internal resources to allow for an orderly and low-risk downturn, in case such a downturn for whatever reason is deemed to be unavoidable. The organization investment policy is not to invest in shares or other insecure investments. External best practice governance guidelines and codes suggest a buffer providing the costs of the permanent staff and other legal obligations for at least for one year. The operating reserve also allows the organisation to better face challenges in any unexpected cash-flow and lack of liquidity circumstance.

The Board will continue the policy to allocate positive results to an operational reserve aimed to secure the capacity to carry out the mission and secure the continuity of the association. In April 2016 it was agreed to aim to build a stable reserve of €100.000 by 2020.

At the closing of 2017 accounts this reserve now stands at € 48.838

#### **E. Investment and Delivery in the flagship initiative *Historiana***

In 2016, the Board approved from the general budget an additional investment in *Historiana*, which is EUROCLIO's online learning portal. This portal had been developed over several years in various projects. This lead to a situation with multiple site frameworks existing in parallel, without one overall integration. Over time projects have also developed eLearning tools, but not in one environment in which educators could combine and use them. Management therefore proposed to the Board to invest in this flagship initiative to task the web-developers to make the environment cohesive and the site as a whole integrated. It became clear that the April 2017 deadline was not going to be met because of the complexity and extent of data transfer and system modelling, and because project deliverables had grown more complex than anticipated. A new deadline was agreed for September 2017, and later revised to final delivery by April 2018.



**F. External Audit on EU Project**

During 2017 an external auditor (Moore & Stephens, UK) was tasked by the European Commission to perform a Residual Error Rate Study on a project implemented by EUROCLIO in the period 2011-2015. The auditor's findings have been submitted to the European Commission, and include the view that some fine details of procedures were not followed in full, or evidence in full. There is no claim of irregularity or impropriety, and the matter relates to paperwork records and required processes. The maximum risk of some costs being declared ineligible for this project is at 8% of the overall project envelope of € 900.154 included in the Action Plan and Budget for 2018, and extensive discussions and production of evidence to the auditors has been initiated.

**G. Budget 2018**

An Action Plan with Budget for 2018 have been approved by the Board in which all expected activities, the related income and expenditures are foreseen at a high level of detail, including:

- The income from approved and expected projects, and the execution of these projects, is to be realised with the available human resources and material capacity;
- The maximum risk of costs being declared ineligible in the EU project;
- No new staff members are to be hired until this risk has been resolved.

The Action Plan and Budget 2018 is based on a rigorous identification of minimum time requirements needed from all projects and activities to realise maximum income and a detailed realistic planning and a comprehensive mapping of all commitments.

The Action Plan and Budget 2018 has an expected negative result of € 5.180, taking into account the risk mentioned above. Any final negative result will be attributable to the Operating Grant. The action plan 2018 is accordingly a relatively austere one and prioritises the gravity of commitments already made. The staffing for 2018 needed to execute this plan is feasible in the time available, but with a significant amount of committed over-hours.



## Budget 2018

	2018	
		€
<b>Income</b>		
Project income	728.596	
Subscription fee and other income *)	24.850	
<b>Total income</b>		753.446
<b>Expenditures</b>		
Personnel costs	235.121	
Depreciation	2.000	
Direct project expenditures	358.145	
Other expenditures	163.360	
<b>Total expenditure</b>		758.626
<b>Result</b>		5.180-
<b>Attributable to:</b>		
Operating reserve **)		5.180-

notes:

\*) includes approx. 10.000 subscription fee

\*\*) the organisation has decided to strengthen the capacity of the organisation by building an operating reserve.

**MAZARS**  
 MAZARS PAARDEKOOPEL HOFFMAN NV  
 Initialed for Identification purposes only

## **5 – Challenges for 2018 and beyond**

### **A. Staff Continuity:**

The departure of our Executive Director, who has worked for 12 years at the Secretariat, of which the last 4 as Director, will be a challenge in terms of continuity in the context of relations, institutional memory and particular competences. EUROCLIO seeks to see change as an opportunity and the Board will work towards having a new Executive Director in place no later than the end of 2018. In the meantime the current Deputy Director has been appointed Acting Director effective 1<sup>st</sup> May 2018.

### **B. Financial Capacity:**

EUROCLIO seeks to become more resilient to change in the international situation, for example by managing funds with close monitoring and external control and the building of our operating reserve. We will continue to: build financial resilience, remain eligible for large public funding, and target operations on areas that strengthen our financial independence.

### **C. European Union Operating Grant in post-Brexit post-2020 Budget:**

The Operating Grant from the *EU Europe for Citizens Programme* for 2018-2020 is secured. The future of this EU programme is unclear for the period after 2020, and the large-scale overhaul of the European Commission budget due to the departure of the United Kingdom from the EU, and subsequent budget changes.

In late 2018 active advocacy in favour of promoting this programme will be a key target for EUROCLIO, followed by gaining an early understanding of the new European Commission Multi-Annual Framework. The signal is that education at the European level will see an increased budget.

### **D. Non-Traditional Funding:**

We seek to further our outreach to private foundations in sympathy with our core objectives. The challenge continues to be how to convert interesting meetings and conversations into financially firm commitments, and thus enhance the sustainability of the organisation.

### **E. Extension of Individual Supporter Membership:**

We will seek to enhance how we use our individual membership category to allow individual donors/members to form part of our fund raising and sustainability.

We currently have about fifty individual members who contribute various amounts as a matter of personal choice annually: to extend this base offers the potential for the supporter base to increase without amending the current governance structure.

 **MAZARS**  
MAZARS PAARDEKOOPER HOFFMAN NV  
Initialed for Identification purposes only

There are also some more general challenges which are expected to impact the work of EUROCLIO:

F. **Responding to Societal Trends:**

Identity politics focused on 'populism,' isolationism or self-interest and more extreme nationalism continues to be on the rise globally. EUROCLIO offers part of a more balanced, outward looking and inclusive solution, addressing the importance of historical consciousness, historical thinking and historical empathy on the one hand, and the risks of nostalgia-driven politics and national history and mythmaking on the other hand.

G. **Responding to Educational Trends:**

Intergovernmental drivers seeking good governance worldwide promote education as a way to secure fundamental human rights values (EU Paris Declaration), global citizenship (UN Sustainable Development Goal #4) and democracy (Council of Europe). Meanwhile OECD PISA tests seek more and more to promote student-centred and competence-based education.

EUROCLIO has the responsibility to act with key partners such as the Council of Europe and its members to assist in shaping position papers, collaboration and concrete peer to peer learning. It is important to not take an uncompromising attitude to the rising importance of citizenship education, but rather find synergies in policies and in the field.

H. **Overcoming institutional obstacles:**

A lot of time is lost to bureaucracy for international project grant management, and EUROCLIO and its stakeholders. Ongoing commitment is needed to assist participation by educators from all European states in all collaborative and partnership activities and to level the ability to participate regardless of the relative wealth, status or system of the home state.

I. **EUROCLIO, Europe and the World:**

There have been past talks of renaming EUROCLIO to WorldClio, or simply Clio. The membership indeed does continue to widen, and the scope of activities now has become concrete in amongst others Kyrgyzstan, Lebanon and The Republic of Korea. At the same time, most European projects focus on EU member states, leading to a growing concern that countries/members which feel excluded will walk away from the association if never involved in projects.

At the same time, the type of developments in Europe seem to possibly benefit from more global contacts. In particular it will be interesting to see how the network that has grown since 2012 around the various coastlines of the Mediterranean develops.

It is expected that the upcoming Annual Conference (21-26 April 2018) will enrich our focus, and renew our sense of mission.



## Signing of annual report

The Hague, 26 April 2018

### Board:

---

L. Kristjansdottir  
President

---

M. Mladenovski  
Vice President and Treasurer

---

P. Ceccoli  
Secretary

---

F. van den Akker  
Board Member

---

S. Fitzsimons  
Board Member

---

R. Mikkola  
Board Member

 **MAZARS**  
MAZARS PAARDEKOOPER HOFFMAN NV  
Initialed for Identification purposes only

## 2. Annual accounts





**2.1 Balance sheet per 31 December 2017**  
After result appropriation

**ASSETS**

	31 december 2017		31 december 2016		Notes
	€	€	€	€	
<b>FIXED ASSETS</b>					
<b>Tangible fixed assets</b>					
Computer and inventory		2.507		3.592	1
<b>CURRENT ASSETS</b>					
<b>Receivables</b>					
Debtors	2.102		-		
Project receivable	225.971		142.583		2
Other receivables and accruals	<u>21.930</u>		<u>34.928</u>		3
		250.003		177.511	
<b>Cash and Bank</b>		230.076		143.836	4
		<u>482.586</u>		<u>324.939</u>	

 **MAZARS**  
MAZARS PAARDEKOOPER HOFFMAN NV  
Initialed for Identification purposes only

## LIABILITIES

	31 december 2017		31 december 2016		Notes
	€	€	€	€	
<b>EQUITY</b>					
Operating reserve Association		48.838		39.821	5
<b>CURRENT LIABILITIES</b>					
Project liability	329.779		209.013		6
Taxes and social security premiums	7.935		20.728		7
Pensions	3.508		5.408		8
Current account Euroclio Foundation	953		953		
Other liabilities and accruals	91.573		49.016		9
		433.748		285.118	
		<u>482.586</u>		<u>324.939</u>	


**MAZARS**  
 MAZARS PAARDEKOOPEL HOFFMAN B.V.  
 Initialed for Identification purposes only

## 2.2 Statement of income and expenditure

	2017		budget 2017		2016	Notes
	€	€	€	€	€	
<b>Income</b>						
Subsidy income	743.966		720.861		798.472	10
Subscription fee and other income	18.148		33.500		13.125	11
<b>Total income</b>		762.114		754.361		811.597
<b>Expenditures</b>						
Personnel costs	280.404		299.145		266.137	12
Depreciation	1.938		2.000		1.801	13
Direct project expenditures	301.202		294.041		351.265	14
Other expenditures	169.553		154.010		187.539	15
<b>Total expenditure</b>		753.097		749.196		806.742
<b>Result</b>		9.017		5.165		4.855
<b>Attributable to:</b>						
Operating reserve		9.017		5.165		4.855

\*) the organisation has decided to strengthen the capacity of the organisation by building an operating reserve.



## 2.3 Cash flow statement

After the appropriation of the result for the financial year 2017 the cash flow statement, based on the indirect method, can be presented as follows:

	2017		2016	
	€	€	€	€
<b>Cash flows from operating activities</b>				
Result		9.017		4.855
Adjustments required to reconcile the result to				
Depreciation	1.938		1.801	
In- decrease project in progress	37.379		58.472	
In- decrease debtors	2.102-		2.449	
In- decrease other receivables	12.998		4.282-	
In- decrease current liabilities	27.863		30.573	
		<u>78.076</u>		<u>89.013</u>
		87.093		93.868
<b>Cash flows from investing activities</b>				
Purchase of tangible fixed assets		853-		796-
<b>In-decrease Cash and Bank</b>		<u>86.240</u>		<u>93.072</u>
Cash and bank 1 January		143.836		50.764
Cash and bank 31 December		<u>230.076</u>		<u>143.836</u>
<b>In-decrease Cash and Bank</b>		<u>86.240</u>		<u>93.072</u>

MAZARS  
MAZARS PAARDEKOOPEL HOFFMAN NV  
Initialed for identification purposes only

## 2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

### Activities

Association Euroclio (Chamber of Commerce number 27263208) is statutory established in The Hague, Riouwstraat 139, 2585 HP The Hague.

The activities of Association Euroclio primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved. This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.
- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

### Continuity

The equity of the association Euroclio is € 48838 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. It is the policy of the non-executive board to ultimately establish a reserve of 100.000 euro's.

The past twelve years (2006 - 2017), Euroclio has received EU Framework Partnership Agreements, which were composed of Annual Operation Grants. These grants covers the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis. At the moment the Operating Grant from the EU Europe for Citizens Programme for 2018-2020 is secured.



## **2.4 Principles of valuation of assets and liabilities and principles for the determination of the result**

### **General accounting principles for the preparation of the financial statements**

#### **General**

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ C1).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

#### **Changes in accounting policies**

Until 1 January 2017 the guideline for annual reporting 640 "Not-for-profit organisations" (RJ 640) was applied for the valuation of assets and liabilities and the determination of the results. With effect from 1 January 2017 Euroclio has implemented the Dutch accounting standards for small and not for profit organizations (RJ C1). This change did not impact equity and/or result.

#### **Foreign currency**

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.





## **2.4 Principles of valuation of assets and liabilities and principles for the determination of the result**

### **Accounting principles for the valuation of assets and liabilities**

#### **Tangible fixed assets**

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

#### **Project receivables and project liabilities**

Projects are valued at realized expenditures covered by the grant less received instalments.

#### **Receivables**

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

#### **Cash**

Cash consists of cash and bank accounts and are at the Associations free disposal.

#### **Pensions**

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

### **Accounting principles for the determination the balance income and expenditure**

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

#### **Operating grants**

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged, if the assumption is that the subsidy conditions will be met.

 **MAZARS**  
MAZARS PAARDEKOOPER HOFFMAN NV  
Initialed for Identification purposes only

## 2.5 Notes to the balance sheet

### FIXED ASSETS

#### 1 Tangible fixed assets

	Hardware IT €	Inventory €	Total €
<u>Balance per 1 January 2017</u>			
Acquisition price	3.585	4.002	7.587
Accumulated depreciation	2.061-	1.934-	3.995-
Book value	<u>1.524</u>	<u>2.068</u>	<u>3.592</u>
<u>Fluctuations</u>			
Investments	853	-	853
Desinvestments	-	-	-
Depreciation	1.137-	801-	1.938-
Depreciation desinvestments	-	-	-
	<u>284-</u>	<u>801-</u>	<u>1.085-</u>
<u>Balance per 31 December 2017</u>			
Acquisition price	4.438	4.002	8.440
Accumulated depreciation	3.198-	2.735-	5.933-
Book value	<u>1.240</u>	<u>1.267</u>	<u>2.507</u>
Depreciation tangible fixed assets	20%-33%		



## 2.5 Notes to the balance sheet

### CURRENT ASSETS

	31 December 2017 €	31 December 2016 €
<b>Receivables</b>		
<b>2 Project receivable</b>		
European Union Operating Grant	60.000	60.000
European Union Erasmus + KA2 [IHEA]	33.664	-
Norway MFA (ex-Yugoslavia)	-	3.000
European Union Europe for Citizens [Silencing]	-	33.291
Anna Lindh step 7 2016	7.953	7.950
Europeana CEF (Operational)	-	7.986
WB Austria ADH	29.461	16.182
Anna Lindh Foundation - P - ALF Redefining	-	132
Robert Bosch Stiftung	-	13.711
EU Jean Monnet BARCELONA 14/16	7.403	331
EU - P - Learning History n/y History	34.316	-
Europeana CEF (Operational) DSI2	6.186	-
Open Society Foundations Core Support	29.738	-
EU Turkey	1.750	-
Thematic Seminar St Petersburg	1.600	-
Anna Lindh Foundation Learning (y)our Past	13.900	-
	<u>225.971</u>	<u>142.583</u>
<b>3 Other receivables and accruals</b>		
Prepaid costs General Meeting 2018	11.258	998
Prepaid costs General Meeting 2017	-	17.988
General Meeting 2016 fee to receive	-	190
Other receivables	6.326	8.866
To be reimbursed	706	3.338
Membershipfee to receive	3.640	3.548
	<u>21.930</u>	<u>34.928</u>


**MAZARS**  
 MAZARS PAARDEKOOPEL HOFFMAN NV  
 Initialed for identification purposes only

## 2.5 Notes to the balance sheet

	31 December 2017 €	31 December 2016 €
<b>4 Cash and Bank</b>		
Petty Cash	318	1.507
ING (current account)	194.645	57.175
ING (savings account)	31.134	76.100
Paypal	3.500	8.716
Local / foreign cash	479	338
	<u>230.076</u>	<u>143.836</u>
<b>5 EQUITY</b>		
<b>Operating reserve</b>		
<b>Association</b>		
Balance per 1 January	39.821	34.966
Result appropriation	9.017	4.855
Balance ending reporting period	<u>48.838</u>	<u>39.821</u>
For more on the financial policy regarding the operating reserve, see the Board Report.		
<b>CURRENT LIABILITIES</b>		
<b>6 Project liability</b>		
European Union Erasmus + KA2 [IHEA]	-	65.051
Anna Lindh step 7	-	830
EU Erasmus + KA2 [MEDIA-HISTORY]	4.061	5.434
European Union Erasmus + KA2 [INCLUSIVE]	139.529	43.901
EU Jean Monnet KA1 DD2 14-16 (E4S-DD2)	-	4.066
OSF-Core	-	25.262
Europeana CEF (Operational) DSI2	-	20.827
Europeana CEF (Operational) DSI3	850	-
EU - P - Learning History n/y History	-	29.897
Anna Lindh Foundation Learning (y)our Past	-	13.745
European Union Erasmus + KA2 [DISAGREE]	140.761	-
European Union Jean Monnet KA1 [EU4SCHOOL]	35.745	-
EUD-KYR	8.833	-
	<u>329.779</u>	<u>209.013</u>


**MAZARS**  
 MAZARS PAARDEKOOPER HOFFMAN NV  
 Initialled for Identification purposes only

## 2.5 Notes to the balance sheet

	31 December 2017	31 December 2016
<b>7 Taxes and social security premiums</b>		
Payroll tax and social security premiums	7.935	20.728
	<u>7.935</u>	<u>20.728</u>
<b>8 Pensions</b>		
Pension	3.508	5.408
	<u>3.508</u>	<u>5.408</u>
<b>9 Other liabilities and accruals</b>		
Specification other liabilities:		
Leave days, holiday and final year allowance	12.016	10.860
Creditors	11.739	3.413
Received conference fee General Meeting 2017	8.552	8.808
Other liabilities	59.266	25.935
	<u>91.573</u>	<u>49.016</u>

## COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

### Long-term obligations

Long-term obligations have been entered into for the lease of the office in The Hague. This agreement includes office rental, office maintenance costs (utility, cleaning costs, municipal taxes). The rental agreement amounts to € 10.800 for 2018 and this agreement expires in August 2018.

### Appropriation of operating result

The total income exceeded the total expenditures by € 9.017

The result of € 9.017 has been added to the Association's operating result.

### Subsequent events

There are no subsequent events

### Risks related to ineligibility of costs

Maximum exposure to the risk of costs in a previous EU project being ineligible is at € 74.570 which is < 10% of project budget, as mentioned in Board Report page 12.

**MAZARS**  
MAZARS PAARDEKOOPEL HOFFMAN NV  
Initialed for Identification purposes only

## 2.6 Notes to the statement of income and expenditure

### 10 Subsidy Income

The subsidy income amounts to € 743.966 and can be specified as follows:

	2017	Budget 2017	2016
<b>Core Funding</b>			
European Union Operating Grant	200.000	200.000	200.000
Open Society Foundations Core Support	52.000	52.000	75.000
	<u>252.000</u>	<u>252.000</u>	<u>275.000</u>
<b>Project Funding</b>			
European Union Enlargement/Europaid (Eastern Partnership)	-	-	11.927
European Union ICT-PSP (EuropeanaCreative)	-	-	5.920
European Union Europe for Citizens [Silencing]	26.709	20.937	49.494
European Union Jean Monnet [EU4SCHOOL] 2014-2016	-	-	11.999
European Union Jean Monnet [EU4SCHOOL] 2015-2017	21.267	21.143	30.836
European Union Jean Monnet [EU4SCHOOL] 2017-2018	6.255	-	-
European Union Jean Monnet Barcelona	7.072	2.000	4.564
European Union Erasmus + KA2 [IHEA]	98.714	62.108	120.448
European Union Erasmus + KA2 [INCLUSIVE]	44.928	69.431	78.473
European Union Erasmus + KA2 [DISAGREE]	10.967	-	-
EU - P - Learning History n/y History	64.213	66.059	10.104
Europeana CEF (Operational)	1.665	-	26.408
Europeana CEF (Operational) DSI2	41.842	20.044	8.828
Europeana CEF (Operational) DSI3	12.272	17.381	-
WB Austria ADH	70.194	97.764	106.893
Robert Bosch Stiftung	15.289	12.267	13.711
EUD-KYR	10.992	-	-
	<u>429.049</u>	<u>389.134</u>	<u>470.477</u>
<b>Partner Projects</b>			
EU Erasmus+ KA2 [UNITAS Youth]	-	-	5
EU Turkey	1.750	2.450	2.211
EU Erasmus + KA2 [MEDIA-HISTORY]	19.221	20.986	13.493
ALF-KNR	-	4.500	-
Anna Lindh Foundation Project AHDR/LAH 2016-2017	27.646	35.972	7.104
Anna Lindh Foundation - P - ALF Head of Network step 7	13.116	13.319	9.238
Anna Lindh Foundation - P - ALF Redefining 2016	416	-	11.332
Europe for Citizens Citizens Projects by Burger Europa (GE)	-	1.000	-
	<u>61.317</u>	<u>78.227</u>	<u>43.383</u>
<b>Other projects</b>			
SM17-R	-	-	9.612
Thematic Seminar St Petersburg	1.600	1.500	-
	<u>1.600</u>	<u>1.500</u>	<u>9.612</u>
<b>Total subsidy income</b>	<u><b>743.966</b></u>	<u><b>720.861</b></u>	<u><b>798.472</b></u>



## 2.6 Notes to the statement of income and expenditure

### 10 Subsidy Income

	<u>Status final report running projects</u>
<b>Core Funding</b>	
European Union Operating Grant	Approval expected July 2018
Open Society Foundations Core Support	Approval expected May 2018
<b>Project Funding</b>	
European Union Europe for Citizens [Silencing]	Approved September 2017
European Union Jean Monnet [EU4SCHOOL] 2015-2017	Approved November 2017
European Union Jean Monnet [EU4SCHOOL] 2017-2018	Project still running
European Union Jean Monnet Barcelona	Approved July 2017
European Union Erasmus + KA2 [IHEA]	Approved March 2018
European Union Erasmus + KA2 [INCLUSIVE]	Project still running
European Union Erasmus + KA2 [DISAGREE]	Project still running
EU - P - Learning History n/y History	Project still running
Europeana CEF (Operational)	Approved November 2016
Europeana CEF (Operational) DSI2	Approved October 2017
Europeana CEF (Operational) DSI3	Project still running
WB Austria ADH	Project still running
Robert Bosch Stiftung	Approval expected May 2018
EUD-KYR	Approval expected May 2018
<b>Partner Projects</b>	
EU Turkey	Approval expected April 2018
EU Erasmus + KA2 [MEDIA-HISTORY]	Project still running
Anna Lindh Foundation Project AHDR/LAH 2016-2017	Approval expected April 2018
Anna Lindh Foundation - P - ALF Head of Network step 7	Approval expected April 2018
Anna Lindh Foundation - P - ALF Redefining 2016	Approved October 2017



## 2.6 Notes to the statement of income and expenditure

### 10 Subsidy Income

#### Nature of subsidy of running projects:

##### Core Funding

European Union Operating Grant  
Open Society Foundations Core Support

##### Nature of subsidy

Operating Grant  
Core Support

##### Project Funding

European Union Europe for Citizens [Silencing]  
European Union Jean Monnet [EU4SCHOOL] 2015-2017  
European Union Jean Monnet [EU4SCHOOL] 2017-2018  
European Union Jean Monnet Barcelona  
European Union Erasmus + KA2 [IHEA]  
European Union Erasmus + KA2 [INCLUSIVE]  
European Union Erasmus + KA2 [DISAGREE]  
EU - P - Learning History n/y History  
Europeana CEF (Operational)  
Europeana CEF (Operational) DSI2  
Europeana CEF (Operational) DSI3  
WB Austria ADH  
Robert Bosch Stiftung  
EUD-KYR

Project Grant  
Project Grant  
Project Grant  
Partnership in Project Grant  
Project Grant  
Project Grant  
Project Grant  
Project Grant  
Partnership in Operating Grant  
Partnership in Operating Grant  
Partnership in Operating Grant  
Project Grant  
Project Grant  
Consultancy Contract

##### Partner Projects

EU Erasmus+ KA2 [UNITAS Youth]  
EU Turkey  
EU Erasmus + KA2 [MEDIA-HISTORY]  
Anna Lindh Foundation Project AHDR/LAH 2016-2017  
Anna Lindh Foundation - P - ALF Head of Network step 7  
Anna Lindh Foundation - P - ALF Redefining 2016  
Europe for Citizens Citizens Projects by Burger Europa (GE)

Consultancy Contract  
Partnership in Project Grant  
Project Grant  
Project Grant  
Project Grant

##### Other projects

Thematic Seminar St Petersburg

Training Event

 MAZARS  
MAZARS PAARDEKOOPEL HOFFMAN NV  
Initialed for Identification purposes only

## 2.6 Notes to the statement of income and expenditure

### 10 Subsidy Income

#### Funding conditions

EUROCLIO implements its activities within approved plans, which are subject to various types of funding. Every funding obtained by EUROCLIO under such contracts is subject to the full delivery of approved activities, and compliance with standard administration procedures, initial eligibility criteria and reportage commitments. Depending on the type of grant, there are different specific conditions which EUROCLIO has to comply with. These are addressed below, where significant:

The EU "Europe for Citizens: European Remembrance" Operating Grant 2018 is part of a Framework Partnership Agreement 2018-2020. There is a co-financing condition of 31% in order to be eligible for the maximum annual funding of 200.000. The additional funding cannot be resourced from other EU grant, so EUROCLIO fulfils this conditions by having non-EU donors, as well as participation fees and membership fees.

The project "ePACT – Educational Partnership for Advocacy, Capacity-building and Transformation", managed by the Centre for Democracy and Reconciliation in Southeast Europe and funded by the Austrian Development Agency (ADA-HTC) includes a commitment by EUROCLIO to co-finance € 30.000. This has been done by integration of various other activities and attracting funding from other donors. Moreover, this project stipulates a number of additional conditions on spending, such as not allowing cash payments and applying strict procurement rules.

EUROCLIO is lead in three projects funded by the EU Erasmus+ programme. The contracts signed between EUROCLIO and the Dutch National Agency for Erasmus+ included specific conditions by which EUROCLIO provides additional insights into its financial capacity through review of the general ledger with each interim financial reportage.

Projects funded under the EU Jean Monnet programme as well as Europe for Citizens Action Grants and in the case of Erasmus+ the expenses for mobility are awarded following unit-based calculation of costs x persons (and in different cases also distance). They require additional evidence to be delivered in the form of signature lists. Double-financing is strictly not allowed, which is why EUROCLIO is very careful to ensure that only eligible (single-financed) signatures are included in the reportage evidence.

The Open Society Foundations Core Support is conditional to EUROCLIO passing a US-based "Equivalency Check", which effectively check to what extent the non-profit status of the organization (ANBI status under Dutch law) can be seen to be equivalent with US charitable status. In this check are also included various conditions related to the role the organization might play in lobbying of decision makers.

 **MAZARS**  
MAZARS PAARDEKOOPER HOFFMAN NV  
Initialed for Identification purposes only

## 2.6 Notes to the statement of income and expenditure

### 11 Subscription fee and other income

	2017	Budget 2017	2016
Subscription fee	11.358	10.000	8.136
Financial income	34	1.500	150
Consultancy	3.771	4.000	1.950
Co-financing	-	-	-
Other income	2.985	18.000	2.889
	<u>18.148</u>	<u>33.500</u>	<u>13.125</u>

The expected € 33.500 in the budget 2017 was not fully realised due to insufficient capacity to operationalise the planned actions to obtain "non-traditional" funding.

	2017	Budget 2017	2016
<b>12 Personnel costs secretariat</b>			
Gross salary	219.622	237.484	208.223
Social security premiums	35.443	38.770	35.040
Pension premiums	25.339	22.891	22.651
Other	-	-	223
	<u>280.404</u>	<u>299.145</u>	<u>266.137</u>
fte's	4,2	4,4	4,3

#### Board members

Board members do not receive remuneration for their board activities.

### 13 Depreciation

Inventory	801	1.000	801
Hardware IT	1.137	1.000	1.000
	<u>1.938</u>	<u>2.000</u>	<u>1.801</u>

 **MAZARS**  
MAZARS PAARDEKOOPEL OFFMAN NV  
Initialed for Identification purposes only

## 2.6 Notes to the statement of income and expenditure

### 14 Direct project expenditures

The direct project expenditures amounts to € 301.202 and can be specified as follows:

	2017	Budget 2017	2016
<b>Project Funding</b>			
European Union Enlargement/Europaid (Eastern Partnership)	-	-	11.927
European Union Europe for Citizens [Silencing]	22.551	16 770	20.580
European Union Jean Monnet [EU4SCHOOL] 2014-2016	-	-	4 977
European Union Jean Monnet [EU4SCHOOL] 2015-2017	11 563	15.700	18 419
European Union Jean Monnet [EU4SCHOOL] 2017-2018	4.293	-	-
European Union Jean Monnet Barcelona	-	-	2.258-
European Union Erasmus + KA2 [IHEA]	53.413	20.920	88.249
European Union Erasmus + KA2 [INCLUSIVE]	29 497	54.000	64 353
European Union Erasmus + KA2 [DISAGREE]	7 882	-	-
EU - P - Learning History n/y History	51.824	53 670	4 942
Europeana CEF (Operational)	-	-	15.084
Europeana CEF (Operational) DSI2	16.640	-	1.447
Europeana CEF (Operational) DSI3	1 006	10.000	-
Open Society Foundations ESP (HTC) Rethinking	-	-	1.609
WB Austria ADH	51.840	81 410	97.833
Robert Bosch Stiftung	12.366	12.267	8.711
EUD-KYR	10.129	-	-
	<u>273 004</u>	<u>264.737</u>	<u>335 873</u>
<b>Partner Projects</b>			
EU Western Balkan SEEYN/OKC	-	-	36-
EU Erasmus+ KA2 [UNITAS Youth]	-	-	116-
EU Turkey	89-	-	1.382-
EU Erasmus + KA2 [MEDIA-HISTORY]	607	2.372	1 080
ALF-KNR	-	4 500	-
Anna Lindh Foundation Project AHDR/LAH 2016-2017	28.277	33 572	5.044
Anna Lindh Foundation - P - ALF Head of Network step 7	5 381	3 640	1.538
Anna Lindh Foundation - P - ALF Redefining 2016	2 740	-	10 317
	<u>36.916</u>	<u>44 084</u>	<u>16.445</u>
<b>Training</b>			
Annual Conference 2016	-	-	13 823-
Annual Conference 2017	7.275-	2 780-	-
Annual Conference 2018	6.000-	12 000-	-
Euro-Asia Conference	-	-	9 112
Thematic Seminar St Petersburg	4.557	-	-
Summer School 2016 Montenegro	-	-	3 638
	<u>8.718-</u>	<u>14.780-</u>	<u>1 073-</u>
	<u>301.202</u>	<u>294.041</u>	<u>351.245</u>
<b>Other projects</b>			
Other	-	-	20
	<u>-</u>	<u>-</u>	<u>20</u>
<b>Total</b>	<u>301.202</u>	<u>294.041</u>	<u>351.265</u>

## 2.6 Notes to the statement of income and expenditure

### 15 OTHER EXPENDITURES

	2017	Budget 2017	2016
Financial administration & accountant	32.582	32.500	35.345
Travel costs	20.969	25.450	14.541
Board and Lodging	19.186	14.560	20.452
Office operational costs	31.013	31.250	32.366
Operational costs programmes	51.880	41.000	67.412
Operational costs secretariat	13.923	9.250	17.423
	<u>169.553</u>	<u>154.010</u>	<u>187.539</u>
<b>Financial administration &amp; accountant</b>			
Financial and Salary administration	19.757	20.000	20.146
Accountant	12.825	12.500	15.199
	<u>32.582</u>	<u>32.500</u>	<u>35.345</u>
<b>Travel costs</b>			
Staff	4.744	10.800	4.356
Board	9.767	10.150	6.887
Ambassadors	3.568	-	-
Other	2.890	4.500	3.298
	<u>20.969</u>	<u>25.450</u>	<u>14.541</u>
<b>Board and Lodging</b>			
Staff	4.491	-	4.991
Board	7.964	12.600	10.469
Local	2.282	-	1.185
Ambassadors	3.868	1.960	3.513
Other	581	-	294
	<u>19.186</u>	<u>14.560</u>	<u>20.452</u>


**MAZARS**  
 MAZARS PAARDEKOOPEL HOFFMAN NV  
 Initialed for Identification purposes only



## 2.7 Other information

**Auditors report**  
See page 38

2.7



37

## **ANNEX 12**

### **Background information re-election board member**

#### **Riitta Mikkola**

I graduated from Tampere University in 1994. Since then I have been working as a history and social studies teacher in lower and upper secondary school. I teach also Russian language.

I have been the chairman of Finnish History Teachers Association 2006-2011. Since 2012 I have been the editor-in-chief of our association's journal Kleio. In Finland I have been in cooperation with other Scandinavian, Estonian, Russian and Lebanese history teachers.

I have been in the board of Euroclio Board and Finance Committee since 2015. I am interested in low profile communication and helping teachers in their daily work.

I speak Finnish, Swedish, English and Russian.

I am willing to be a candidate for a re-election and want to contribute to Euroclio as a strong network in the future, too.

## ANNEX 13

### Applications for Membership of EUROCLIO

(In chronological order of the date of receipt of the application form.)

**Applicant 1:** Holocaust Education Trust Ireland

**Country:** Ireland

**Applying for:** Associate Membership

**Established in:** 2005

**Aims of the organization:** Holocaust Education Trust Ireland (HETI) aims to educate and inform people about the Holocaust. In so doing, it raises awareness about antisemitism and all forms of racism, and intolerance in Ireland. HETI works closely with government agencies, educational and cultural bodies, voluntary groups and national organizations.

**Motivation:** To reach a wider audience, make contacts and connections, share information.

**Website:** <http://hetireland.org/>

**Facebook:** <https://www.facebook.com/Holocaust-Education-Trust-Ireland-547407878682095/>

**Applicant 2:** Hamburg University; History Education Department

**Country:** Germany

**Applying for:** Associate Membership

**Established in:** 1919

**Aims of the organization:** History Teacher Education; Research in History Education, Historical Consciousness, and Competencies etc.

**Motivation:** International cooperation.

**Website:** <https://www.ew.uni-hamburg.de/einrichtungen/ew5/didaktik-geschichte.html>

**Applicant 3:** Gernika Peace Museum Foundation

**Country:** Spain

**Applying for:** Associate Membership

**Established in:** 2002

**Aims of the organization:** The mission of the Gernika Peace Museum Foundation is to preserve, display, publicise, conduct research and educate visitors in the basic ideas of the culture of peace, and the past and present relation of this culture to the history of Gernika-Lumo, so that, together with other history and peace organisations, Gernika-Lumo, the province of Bizkaia and the Basque Country be used as local, regional, national and international references in the search for peace and culture.

**Motivation:** We think that Euroclio is a very active association working on history education, promoting and strengthening peace, stability, democracy and critical thinking, ideas very closely linked to the Gernika Peace Museum mission and objectives.

**Website:** [http://www.museodelapaz.org/en/index\\_en.php](http://www.museodelapaz.org/en/index_en.php)

**Facebook:** <https://www.facebook.com/MuseodelaPazdeGernika>

**Applicant 4:** Cambridge International School of Tunis

**Country:** Tunisia

**Applying for:** Associate Membership

**Established in:** 2017

**Aims of the organization:** To educate the future leaders of Tunisia, in an academic and moral way.

**Motivation:** History is being taught in all our grades, Primary and Secondary. Euroclio gives our teachers and students a wonderful international platform to debate historiography. One key note article that caught my eye, for instance, was 'How to teach post-colonial history'.

**Website:** <http://www.cistunis.tn/>

**Facebook:** <https://www.facebook.com/CISTunis/>



**Applicant 5:** National Museum of Korean Contemporary History

**Country:** Korea

**Applying for:** Full Membership

**Democratic structure:** Yes

**Amount of members:** 150

**Established in:** 2012

**Aims of the organization:** There have been many controversies about the interpretation of events in Korean modern and contemporary history. We at the museum will strive to accomplish objectives and reach balanced historical views, along with history-related reconciliation and healing, through discussions among those with different opinions.

**Motivation:** We will develop a variety of educational programs for those interested in history. We will create opportunities for people of all ages to engage in topics that they are interested in. Rather than just giving general lectures, there will be time for discussions where people can ask questions and discuss different subjects among themselves. For doing this, international network, such EUROCLIO, is important to develop the museum's educational programs.

**Website:** <https://www.much.go.kr>

**Applicant 6:** St. Petersburg Academy of In-Service Pedagogical Education

**Country:** Russian Federation

**Applying for:** Associate Membership

**Established in:** 1938

**Aims of the organization:** Sustainable development of In-Service teachers' training based on innovative technologies as the strategic direction of professional and personal making of teacher of new school Principles of the Academy: Openness, Objectivity, Renewal, Responsibility, Public Assessment.

**Motivation:** Participation in international and Russian educational projects. Organization of teaching experience exchange and sharing in different forms, presentation of pedagogical experience of the academy and St. Petersburg region at international and regional conferences, round tables and seminars.

**Website:** <http://www.spbappo.ru/>

**Applicant 7:** Swedish History Teachers' Association

**Country:** Sweden

**Applying for:** Full Membership

**Democratic structure:** Yes

**Amount of members:** 460

**Established in:** 1942

**Aims of the organization:** HLF, the Swedish association for history teachers, is an unpolitical and idealistic organization who works in a democratic way. The association strive for a good discussion about history teaching on all levels in the Swedish school, and university, mostly in refresher courses and our publications. We want to stimulate the development in didactic of history and further research in history education.

**Motivation:** The association finds it natural to join an organization who supports democracy and history teachers in Europe, and to be a part of the fellowship. We also find it interesting to have a possibility to follow the pedagogical discussion outside our borders. There is also an opportunity to become a part of a stimulating network.

**Website:** <http://historielararna.se/>

**Facebook:** <https://www.facebook.com/HistorielararnasForening/>

**Applicant 8:** Centre for Education and Innovations

**Country:** Slovakia

**Applying for:** Associate Membership

**Established in:** 1938

**Aims of the organization:** Centre for Education and Innovations (CEDIN) acts as a civic association that aims to bring innovative teaching approaches into the history education process. Through our activities we would like to stir up discussion over following questions: What methods are being used for teaching history in elementary and high schools? How can we innovate history teaching and make it more attractive to pupils and students?

**Motivation:** We see EUROCLIO as a network of inspiring individuals and organizations with many good practices and ideas to share. That's why we would like to establish a permanent connection between European and Slovak history education and educators not just to bring new ideas to Slovakia, but also to contribute with our own ones and to help to create a better history education practices for all.

**Website:** <https://cedin.sk>

**Facebook:** <https://www.facebook.com/cedin.sk/>

## ANNEX 19

### Action Plan 2018

This document gives an overview of the main activities that EUROCLIO will undertake in 2018 and will be discussed by the members of EUROCLIO during the General Assembly 2018 in Marseilles.

The action plan 2018 is designed in line with EUROCLIO's **mission and vision**, which were revised and updated after the membership consultations in 2016 and 2017. The **mission** of EUROCLIO is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. The vision of EUROCLIO is to all learners become more responsible and contributing citizens and peoples through engaging in history and citizenship education for mutual understanding and peace.

The action plan responds to the following **strategic priorities**, that are set by the board for the period 2018-2020:

- **Continuity & Legacy:** To ensure that EUROCLIO can continue to the work in the long term, and information about EUROCLIO and its work remain available.
- **Democracy & Membership:** To further develop EUROCLIO as democratic organization by expanding and activate its membership base, by consulting its members, and giving them voice and value.
- **Impact & Visibility:** To increase both the reach and the impact of EUROCLIO on educators and other key stakeholders.

The implementation of the action plan is **supported by the European Union**. This support enables EUROCLIO to:

- Contribute to **citizens' understanding** of the European Union, its history and diversity.
- Raise **awareness of remembrance, common history and values** and the Union's aim that is to promote peace, its values and the well-being of its peoples by stimulating debate, reflection and development of networks.
- Focus on **commemoration of major historical turning points** in recent European history and **civil society** and **civic participation** under **totalitarian regimes**.

The action plan 2018 will be implemented by the EUROCLIO Secretariat under the supervision of the EUROCLIO non-executive board.

## Description of the activities

In 2018, EUROCLIO will work to

**Map the needs of educators** through surveys, roundtables, discussions, reports, polls and the valorisation of academic research. It will work with high-quality research centres to map the need of educators to promote social inclusion by developing learners social and civic competences, required to maturely deal with contested histories. The mapping of needs related to the teaching and learning of the history and remembrance of major turning points in European history will be used for advocacy and planning the future actions of EUROCLIO.

Work in this area includes:

- Doing a needs assessment across educational sector on how debate and discussion help learners develop social and civic competences to better cope with contested history and learn to disagree.
- Doing a needs assessment with key history education actors on how history and memory of recent violence and war can be addressed through education, the case of 1990s Yugoslav Wars, both in affected countries as well as European level.
- Doing a needs assessment with history and heritage education actors on how major turning points in recent European history require further development in the context of the European Year of Cultural Heritage.



**Advocate and raise funds** to create opportunities to address these needs through issuing policy recommendations, conceptualising project ideas, and raising private and public funds. It will work with position papers on inclusion, on dealing with sensitive history, and on history education reforms in the Balkans. It will use these to advocate to European and national policy makers to work more closely with civil society and citizens for open and supportive cross-border policies regarding history and memory. It will further implement close working relationships with various EU initiatives, the Council of Europe, OSCE and UNESCO - resulting in recommendations, compendia and papers on key areas of Expertise.

Work in this area includes:

- Raise funds for small scale activities and operational support from sustainable sources for securing long-term continuity and increase independence. The result expected to that at least 5 private foundations have committed to support parts of the work program.
- Enabling regional communities of history teachers associations in South East Europe and other regions to meet each other through identification of synergies and network development with cultural heritage and remembrance stakeholders.
- Applying for project support to valorise expertise with innovation and sharing of practices at the European level with Erasmus+ funding.
- Creating Europe-wide and country specific policy recommendations (on the areas listed below), providing easy access to these and engaging in advocacy activities to sensitize policy makers.

**Develop educational resources** which use new tools and approaches that respond to these new opportunities. It will engage educators from all over Europe in the development of their own eLearning Activities - using the Historiana eLearning Environment - where they can find and use sources on major turning points in recent European history. Additionally, teaching strategies, source collections and more learning activities will be developed to illustrate how to make history, citizenship and remembrance education more inclusive and accessible, and how to help students acquire media literacy, social and civic competences.

Work in this area includes:

- Testing and improving user experience of innovative features on EUROCLIO flagship initiative Historiana - Your Portal to the Past.
- Creating and sharing ready-to-use online open educational resources on key moments in European history and contributing to development of social and civic competences of all learners.
- Collecting teaching strategies and references on the role of the media in history education. The results expected are 10 online teaching strategies, shared through media and targeted communication channels to the target group.
- Providing publicly available guides on creating cross-border educational resources, addressing sensitive issues, approach copyright and develop multi-perspective educational resources.

**Provide professional development** for educators to apply these educational resources through training events engaging specific communities of practice. It will coincide with the 25th Annual Conference in Marseille which focuses on urgent questions about European identity and Mediterranean cultures. It will foster the capacities of online courses and seminars, making optimal use of a very large and diverse network of expertise and cater to educators' demand, with a more flexible list of topics - using existing EUROCLIO resources, mainly on history of the Union. It will support the House of European History with wider outreach to key target groups in a joint professional development conference.

Work in this area includes:

- Preparing and organising the 25th EUROCLIO Annual Conference “Mediterranean Dialogues. Teaching History Beyond our Horizons”
- Supporting the House of European History Teacher Training Conference on taking a 21st century perspective on 1968, as key moment in European history, from various perspectives (decolonisation, generational change, counter-culture, economic transitions).
- Providing open cross-border professional development and peer learning, with local and regional participation on inclusive education, dealing with recent violent past, debate and discussion to deal with sensitive issues.
- Hosting Online Courses with eTwinning on Historiana with specific focus on major turning points in recent European history and how history education can combat intolerance.
- Training history teacher trainers on teaching the history of the European Union in a meaningful and engaging way to support learners adopt complex thinking.
- Supporting national level history education training seminars on Teaching the EU at school in a meaningful and engaging way.

**Reach out and exchange** through sharing opportunities; campaigns; profiling individuals/members; mailings; newsletters; social media, and events by third parties/invitations, representation, collaboration in partner-lead projects and work with strategic partners. It will roll out a number of public campaigns related to release of new functionalities and educational resources, in particular on Historiana. It will prioritise local and national public outreach through local events and strong media presence.

Work in this area includes:

- Reaching out to citizens in general, and educators in particular through creative content production, sharing of opportunities and meaningful engagements online.
- Local social responsibility activities with support of local foundations and civil society in local surrounding of EUROCLIO Office.
- Promoting Historiana as an open resource available to all educators, students and citizens providing reliable historical knowledge through engaged learning.
- Facilitating open online courses and meetings and online lectures of Special Interest Groups.
- Addressing the role of History Education today through a public and open Europe-wide reflection within the momentum of the 25th anniversary of EUROCLIO.

The effective implementation of these plans is enabled through **good governance** mechanisms within EUROCLIO. The activities that related to are the work of the EUROCLIO Board (including four face-to-face meetings), the Annual General Assembly, and a membership recruitment campaign (targeting associations in countries as well as individual members).

## DISCLAIMER

"The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."