

Assessment Criteria

The jury will evaluate submissions using this rubric:

Research Design (20%)

- Clarity and relevance of the problem definition
- Methodologically appropriateness for the research question
- Engagement of the thesis with relevant literature

Scholarly Contribution (30%)

- Significance of research outcomes, embedded in academic discourse
- Novelty of research approach
- Strength of evidence and argumentation
- Originality of contributions to the field

Practical Usefulness for History Education (40%)

- Implementable findings for history education practice
- Clarity of educational conditions of use of the research findings
- Attention to differentiation and inclusion in educational contexts

Composition and Style (10%)

- Clarity and coherence
- Accessibility to both academic and practitioner audiences
- Quality of written communication