



EuroClio



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the European Union

Annual Report

2023



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1. Reports

1.1 Board Report 2023

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1. Introduction

EuroClio, the European Association of History Educators, is a non-profit civil society organisation established in 1992. Its core mission is to support the development of responsible and innovative history, heritage, and citizenship education by promoting critical thinking, mutual respect, peace, stability and democracy. EuroClio holds official UNESCO NGO status and is a member of the Conference of INGOs of the Council of Europe, the DARE Network, and the Lifelong Learning Platform.

The Association counts 74 volunteer history, heritage and citizenship educators' associations and related institutes from 45 mostly European countries and connects around 30,000 professionals, who in their daily work are in contact with more than 4,000,000 students per year. The Secretariat, which has 6 staff members, is supervised by the democratically elected EuroClio Board of 6 members, and frequently advised by a wide range of experts in the networks the organisation has. In 2023 EuroClio involved more than 320 people as an ambassador, author, coordinator, editor, editor-in-chief, facilitator, mentor, staff member, reviewer or trainee. Through all its activities, the Association engaged more than 1.000 education professionals from Europe and beyond.

2. Governance and Management

EuroClio is a not-for-profit organisation under Dutch Law, headquartered in The Hague. EuroClio is recognized by the tax authorities in the Netherlands as a charitable, so-called “ANBI”, organisation.

The Board

The Board presides over the Association and is responsible to the General Assembly. The day to day running of the Association is managed by the Executive Director. During the General Assembly in 2023, one new Board Member was elected: Harri Beobide, while Board Member Ann-Laure Liéval was re-elected to the Board.

The following priorities were on the agenda of the Board in 2023:

- Action Plan 2023 and 2024
- Budget 2023 and 2024
- The Strategic Plan 2020-2024 (monitoring).
- The General Assembly of 2023.
- Fundraising for Ukraine.
- The Observatory of History Teaching in Europe.
- Board involvement in EuroClio Activities.
- Membership Services and Activation.
- Non-traditional fundraising and financial autonomy.
- EuroClio Ambassadors and Honorary Board Members.
- The Revision of the EuroClio Manifesto.
- The Annual Conferences in 2023, 2024 and 2025.
- Inclusion and diversity, responding to micro-aggressions.
- Thematic priorities for 2023.

This was the composition of the Board in 2023 *before* the General Assembly:

- Lars Peter Visti Hansen, President.
- Ann-Laure Liéval, Vice-President.
- Bistra Stoimenova, Treasurer
- Ute Ackermann Boeros, Secretary.
- Juraj Varga, Member.

And this was the composition of the Board in 2023 *after* the General Assembly:

- Bistra Stoimenova, President.
- Ute Ackermann Boeros, Vice-President.
- Juraj Varga, Treasurer.
- Lars Peter Visti Hansen, Secretary.
- Ann-Laure Liéval, Member.
- Harri Beobide, Member.

The General Assembly

Is the highest governing body of EuroClio. It discusses and approves the annual report, the financial report, budgets, decides on the statutes and internal rules of EuroClio, and elects and discharges Board and Audit Committee Members. The General Assembly meets at least once a year, typically during the Annual Conference of EuroClio.

In 2023, the General Assembly took place on 22 April 2023 in Vilnius, Lithuania. To ensure that as many members as possible could join, it was made possible to join online.

The Agenda, Annexes, Booklet, and Presentation used during the General Assembly are available at euroclio.eu/association/general-assembly

The Audit Committee

The General Assembly elects an Audit Committee, whose members meet with the Finance Committee representing the Board and the Executive Director to review the Annual and the Board Report and discuss the financial situation of EuroClio.

In 2023, the Audit Committee met online on 22 March 2023 and reported to the General Assembly based on the review of the financial management and financial policies.

In 2023, one Audit Committee Member, Ulrich Bongertmann, reached the end of his second term, Kati Hynönen, who reached the end of her first term was re-elected, and a new Audit Committee Member, Frans van Rumpt, was elected.

This was the composition of the Audit Committee in 2023 before the General Assembly:

- Kati Hynönen (Finnish Association of History Teachers)
- Ulrich Bongertmann (VGD - Association of History Teachers of Germany) and
- Espen Kirkegaard Espensen (Danish History Teachers Association).

This was the composition of the Audit Committee in 2023 after the General Assembly:

- Kati Hynönen (Finnish Association of History Teachers)
- Frans van Rumpt (VGN, Netherlands)
- Espen Kirkegaard Espensen (Danish History Teachers Association).

Members

There are several types of EuroClio membership: Full, Associated, and Individual. Only Full Members have voting rights during the General Assembly.

The following 55 organisations were full members of EuroClio in 2023:

- Albanian History Teachers' Association
- Armenian Association of History Educators
- Public Union of Azerbaijan History Educators
- Association of Teachers and Professors of History EUROCLIO - HIP (Bosnia and Herzegovina)
- Bulgarian History Teachers' Association
- Croatian History Teachers' Association
- Documenta – Center for Dealing with the Past (Croatia)
- Association for Historical Dialogue and Research (Cyprus)
- History Teachers' Association of the Czech Republic
- Danish History Teachers' Association
- Estonian History and Civics Teachers' Association
- Finnish History Teachers' Association
- French Association of History and Geography Teachers
- Georgian Association of History Educators
- Association of History Teachers of Germany
- Association for History Education in Greece
- Hungarian Historical Society Teachers' Division
- Association of Hungarian History Teachers
- History Teachers' Association of Iceland
- The Association of Sociology Teachers in Secondary Schools in Iceland
- History Teachers' Association of Ireland
- Clio'92 - Association of Research Group on History Teaching and Learning (Italy)
- The History Teachers' Association of Kosovo
- Latvian History Teachers' Association
- Lebanese Association for History
- Lithuanian History Teachers' Association
- Luxembourgian Association of History Teachers
- History Teachers' Association of Macedonia
- History Teachers' Association (Malta)
- National Association of Young Historians of Moldova
- Association of History Educators of Montenegro
- Association of Teachers of History and Civics (Netherlands)
- Norwegian Historical Association
- Polish History Teachers' Association
- Portuguese History Teachers' Association
- Romanian Society for Historical Sciences

- History Teachers' Association of Romania (APIR-Clio)
- History Teachers' Association of Moscow
- History Teachers' Association of Buriatia
- History Teachers' Association of Tatarstan
- Education for the 21. Century (Serbia)
- Association for Social History - EUROCLIO (Serbia)
- Slovenian History Teachers' Association
- Centre for Education and Innovations (Slovakia)
- National Museum of Korean Contemporary History
- Federation of Basque Schools
- Federation of Spanish History and Geography Teachers
- Swedish History Teachers' Association
- Swiss History Teachers' Association
- History Educators Union Association of Turkey
- All-Ukrainian Association of Teachers of History and Social Studies “Nova Doba”
- The Historical Association (United Kingdom)
- Scottish Association of the Teachers of History
- History Teachers' Association of Northern Ireland
- Convoi 77 (France, became a member after the General Assembly held on 22 April 2023).

The following 17 organisations were associated members of EuroClio in 2023:

- Armenian Center for Democratic Education-CIVITAS
- The Institute for the Study of Totalitarian Regimes (Czechia)
- Georg Eckert Institute
- International Society for History Didactics
- European Educational Publishers Group
- Faculty of Philosophy, University of Split
- International Baccalaureate
- American Historical Association
- Society for History Didactics Austria
- Holocaust Education Trust Ireland
- Hamburg University; History Education Department
- St. Petersburg Academy of In-Service Pedagogical Education
- National Institute Parri - Milano
- History NGO Forum for Peace in East Asia (South Korea)
- Terraforming (Serbia)
- History Co:Lab (United States)
- Historical Memory in Iberian Literatures Research Group

In 2023, the number of **individual members** increased from 197 to 232.

The Secretariat

The management of EuroClio is delegated by the Board to the Executive Director and the Deputy Director, who are leading the EuroClio Secretariat. The Staff at the EuroClio Secretariat, supported by Trainees, are running the day to day operations of EuroClio, including the projects and regular activities.

In 2023, this was the composition of the **Staff**:

- Andreas Holtberget, Project Manager and Communications Officer
- Eugenie Khatschatrian, Project Manager and Operations Coordinator
- Ivan Milovanov, Project Manager (from December 2023)
- Alice Modena, Deputy Director and Professional Development Coordinator (until October 2023)
- Paula O'Donohoe, Project Manager, Research Coordinator.
- Catherine Savitsky, Project Manager
- Steven Stegers, Executive Director

These teams led the development of **Historiana** in 2023:

- Historical Content: Nikki Maggie, Chris Rowe, Francesco Scatigna, Andrea Scionti, Bob Stradling (Editor-in-Chief), and Sean Wempe.
- Teaching and Learning: Ute Ackermann Boeros, Benny Christensen (until April 2023), Gijs van Gaans, Bridget Martin, Riitta Mikkola, Helen Snelson, Vassiliki Yiannou.
- Concept, Design and Development: Paul Jongasma (Webtic), Joes Koppers (UseMedia), Nique Sanders (Webtic) and Zoe Winck.

The research on **Contested Histories** in 2023 was led by:

- Marie-Louise Jansen (Research Director) (until August 2023)
- Paula O'Donohoe (Research Director) (from September 2023 onwards)

The following **Volunteers, Trainees and Research Trainees** worked for EuroClio in 2023:

Alexander Grange*, Alice Reffin, Ann-Kristie Ross, Anna Farronay, Anna Linsel, Bronwen Berstein*, Gia Chen*, Carla Lydholm Hills*, Elliot Johnston*, Emily Jane Webb*, Elisabeth Tamte, Emma Gabor, Emma Manco*, Faris Firoozye*, Frederick Maud*, Foteini Stragalinou, Helene Peereboom, Hugo Till*, Ieva Čičirkaitė, Isha Pareek*, Jainaba Kurz, Jiajia Dell Duan*, Julie van Loon, Kate Foreman*, Kyle Mandell, Lorraine Besnier, Luca Vengal*, Melanie Reixah-Wong*, Niccolo Vertecchi*, Olivia Durand, Olivia Ashall*, Pere Ponsa Olivella, Shaina Willisons*, Sydney Rei Scott*, Tabitha McEwan*, Tendra Eid*, Vinicius Borges Fonseca, and Vivian Gu*

* These trainees did a 5-day micro traineeship.

The following **Young Professionals and Trainees** worked for EuroClio in 2023: Anjeza Llulla*, Adam Dargiewicz, Monika Lendermann, Jodie van 't Hoff, Anastasia Georgantzopoulou*, Nadia Rezmires*, Giorgia Busato*, Mahdalina Rozhniatovska*

* These placements were part of their studies.

3. Projects and partnerships

EuroClio worked on several projects and partnerships in 2023 to advance its mission.

The projects:

- **History Education Beyond Borders III** is a project supported by the Northeast Asian History Foundation which brought together experts on the development of cross-border history education resources to exchange best practices and create an updated set of recommendations, a set of training materials, and a documentary video on the development of cross-border history education resources. In 2023, we held an expert meeting in Seoul, bringing together historians and history educators from China, Japan and South Korea, and submitted the first draft for a chapter using travelogues as sources to learn and teach about Northeast Asian history.
- **Learning a History that is not yet History II** is a project in which history educators from the former Yugoslav region are working on ready-to-use learning activities and a teachers' guide for responsible teaching of the wars in Yugoslavia and its successor states. The project was awarded the Global Pluralism Award in 2019 and is being supported by the Dutch Ministry of Foreign Affairs since 2021. In 2023, the team developed 1 and edited 16 learning activities on the topic of recent history in the Balkans based on the piloting and peer-review. The team of authors for the Toolkit for Teaching Sensitive and Controversial Topics completed their work after a review by Alan McCully, who used to work as a Senior Lecturer in Education in the School of Education in Ulster University and well known for his work on history teaching in post-conflict societies.
- **Monument(al) Challenges** is a project which aims to address teachers' requirements for resources and training materials which equip them with the skills for discussing sensitive and complex histories, including colonialism and slavery, in their classrooms. The consortium is currently conducting research, and will develop a set of educational resources (an educational toolkit and various teaching-learning materials consisting of lesson plans, learning strategies, learning activities, and source collections related to contested cultural heritage). These resources will be piloted in school classroom settings and teacher training workshops. They will be disseminated to a wider audience through further workshops, a webinar series, and an accredited and self-paced online course.

- **Seeking Justice** is an Erasmus+ funded project uniting teachers and students across Europe to explore the meaning of international justice and the role of the ICC. It focuses on critical thinking about historical and current international crimes, encouraging an understanding of the roles of NGOs in achieving justice. The initiative culminates in an educational Toolkit based on the Rome Statute, emphasising citizenship, human rights education, and genocide prevention.
- **SENSEI** (School EducatiON for Sustainable and Equal Inclusion) is a project funded under the Erasmus+ program, designed to develop a module for Initial Teacher Training and a hybrid/blended International Continued Professional Development course. It aims to equip in-service and pre-service teachers with skills to create more inclusive and engaging (history) classrooms for all students. The project's objectives also include building a supportive network of teachers, producing tailored training programs with innovative teaching methods, and upscaling effective educational approaches.
- **Watching Videos Like a Historian** is a project supported by the European Union, as part of the Erasmus + programme. This project focuses on the use of Audio-visual (AV) material in the (history) classroom as a tool to promote historical understanding and to help students develop media literacy competences, especially in the realms of (1) searching and finding information; (2) evaluating and understanding information; (3) developing and presenting information. The project will result in supporting material for cultural heritage institutes that wish to increase the use of their AV collections in the classroom, as well as a toolkit for educators containing teaching strategies and exemplary materials on how to do so.
- **Who were the Victims of the National Socialists?**
EuroClio completed *Who Were the Victims of the National Socialists?*, a project in partnership with the Max Mannheimer Study Centre based in Dachau, Germany and funded by the Foundation Remembrance, Responsibility and Future (EVZ). The project resulted in five place-based learning local history projects in Belgium, Bosnia and Herzegovina, Denmark, Slovakia and Spain about the victims of Nazi persecution. Their experiences are captured in the Toolkit: *Who Were the Victims of the National Socialists? A Toolkit for Place-based Learning*. It includes a step-by-step guide for teachers and students on how to set up a local history project as well as historical content information sheets about different groups of people that were persecuted by the Nazi's. The Toolkit is available in Basque, Danish, Dutch, English, Serbian, Slovak and Spanish. Apart from the Team Members and the video producer, six project advisors, six council members and 23 external reviewers have been part of the project in different capacities.

Long term initiatives

- **Rewind Network.** EuroClio is pro-actively working with like minded organisations from around the world to achieve its mission. The idea is not only to learn from each other, but increase our impact through cooperation. To achieve this, we are facilitating online exchanges with leaders from other organisations. In 2023, we gathered the network in Vilnius during our Annual Conference and were invited to share our experiences during the Educating for Global Democracy Convening, hosted by the History Co:Lab, World Savy and the American Academy of Arts and Sciences.
- **Contested Histories** is ongoing research on divisive histories in public spaces led by the Institute of Historical Justice and Reconciliation (IHJR), which is based at EuroClio. By the end of 2023, the number of identified cases increased from 523 cases to 545 and from 123 different countries to 130. Initial research is done by under- and post-graduate students at Harvard University, the University of Oxford, Maastricht University and Erasmus University Rotterdam and Independent Researchers. In 2023, we published 26 cases on the website, and 1 occasional paper. This year the Initiative focused on developing more the already listed cases than adding new ones.
- **Seeking Justice: From Nuremberg to the Hague**” is a program especially directed to youth between the ages of 16 and 22, designed around the question: How to best serve justice when crimes are committed by those in power and national justice systems do not deliver? In 2023, we organised one such session for youth in The Hague. As a corollary to the youth program, we also realised two 2-day teacher workshops that prepared educators to incorporate these issues in their teaching programs and syllabi. The programme includes active methods such as research, discussion, group work, presentations, debates, simulations, onsite learning, and interactions with experts and eyewitnesses or victims. It culminates with visiting the International Criminal Court (ICC) and attending a current international criminal trial. The participants are challenged to identify examples of past injustices and critically assess how these were dealt or not dealt with. Before witnessing a real trial, the participants maximise their understanding of what will happen through research on the current case and an ICC-led session on how the court functions. The aim is that the participants leave the workshop experience with a better grasp of these complex issues and a more nuanced understanding of what justice and injustice are.

- **Historiana** is an online resource developed by and for history and citizenship educators in Europe and beyond. Historiana offers free ready-to-use learning activities, multiperspective historical content and digital tools. Each year we add new content and improve the functionality of Historiana. In 2023, the historical content team started to develop a global history of migration. The teaching and learning team has worked on the development of new resources, related to “Change and Continuity” and “Encouraging Multiperspectivity”. The concept design and development team worked on better support for Audiovisual Sources on Historiana.
- **In Europe Schools** is an online school matching and documentary-making project for schools throughout Europe on modern European History, primarily focusing on four main themes: Difficult History, Migration, Climate Change and Gender Equality. EuroClio revived its partnership with the VPRO and agreed to develop at least three new Education Kits on the following topics: Fake News and Disinformation, the Fragility of Democracy, Social and Economic Inequality. The topic of the fourth Education Kit will focus on social and economic inequalities in Europe. The first new Education Kit on Fake News and Disinformation is now available. The Education Kits on Fragility of Democracy and A New Europe - United in Diversity? Have been developed and will be launched soon.

The partner projects:

- **Contested Histories Onsite**, in partnership with the Memory Studies Association and EuroClio, are working together to publish a toolkit for educators and other stakeholders to better understand and address complex legacies of Europe’s totalitarian past. This project shows guided tours of controversial monuments and aims to guide teachers in how they can approach these complex legacies onsite, as opposed to only in the classroom. In 2023, we finalised the toolkit which was translated into Spanish, Italian, Polish, Russian and Estonian, and recorded 3 video tutorials in the Valley of the Fallen (Spain), Forli (Italy) and Oxford (UK) as examples on how to give tours at contested sites. The results of the project were presented at the Memory Studies Association Conference in Newcastle (UK) in July 2023.
- **The Europeana Foundation** and EuroClio are working together to stimulate the use of digital heritage in education. This cooperation focused on the better integration of Europeana in Historiana, especially on the promotion of re-use of content present on Europeana. In 2023, we have held co-creation meetings between personnel of cultural heritage institutes and history and citizenship educators, which resulted in the development of new content for existing Historiana partner pages. In addition, we have done a translation campaign aiming at the translation of existing content on Historiana to other European languages, based on teachers’ need.

- **Critical History** (led by Tallinn University), a project funded through the Erasmus+ programme of the EU and consisting of a consortium of four European universities in addition to EuroClio, ended in September 2023. The project led to the publication of a study guide, with learning activities and teaching methods and tools on four topics: Heritage in history education, global dimensions of national history and post-colonial history, public history and history education, and the role and influence of the internet in history education. EuroClio led the efforts to collect teaching practices on these topics and took over from Salamanca University the task of authoring the chapter on internet in history education. The Study Guide was presented at the Annual Conference of the International Society for History Didactics in Tallinn in August 2023 and has been published in Estonian, German, Spanish and Polish translations.
- **Histories that Connect - Sri Lanka** is a partnership between EuroClio, the Collective for Historical Memory and Dialogue (CHDM, in Colombo) and the ‘Strengthening Social Cohesion and Peace in Sri Lanka’ (SCOPE) initiative of the German Development Agency, GIZ. It continues the work of a pilot initiative that ended in 2022. The main project aim is to foster a network of history teachers and historians working across ethno-linguistic divides in Sri Lanka. In 2023, the project organised two seminars for history teachers focused on historical thinking concepts - in Kandy and in Jaffna - with a webinar and other project work aiming to develop educational materials taking place online.
- **Football Makes History II** (led by Erasmus University Rotterdam) is a Strategic Partnership in School Education that continues the efforts of the Football Makes History project, which ended in 2021. This project will facilitate the work of schools, museums and (local) football clubs in using sports heritage for educational purposes. To that effect, EuroClio has recruited a team of educators producing a toolkit providing teachers with a step-by-step guide on how they can build effective local partnerships with football clubs, football club museums and/or other sport organisations. In addition, the project will develop a documentary, a student video competition, and launch an extensive outreach campaign on the potential of sports and sport heritage as an educational tool.
- **Innovation Station** EuroClio is working together with the Organising Bureau for European School Student Unions, the Hellenic Open University, EGInA, the Impossible Foundation to develop tools and collect best practices for teachers and students that will help them navigate online and blended learning environments. In 2023, EuroClio organised a staff training workshop in Italy, where Ute Ackermann Boeros and Stefania Gargioni facilitated two sessions, zooming in on specific aspects of online and blended learning. In September 2023, EuroClio also published the [Guidelines for Teachers on Online and Blended Learning](#), co-authored by Ute Ackermann Boeros, Igor Radulovic and Katarzyna Pelc.

- **Changing Democracies** EuroClio is working together with the Evens Foundation and eight other partners across Europe on capturing stories of democratic transition to challenge young people and the wider audience to critically reflect on our democracies nowadays. In 2023, 30 testimonies across Europe have been recorded and will be used as a starting point for the educational resources and the online engagement activities for which EuroClio is responsible. EuroClio is also closely working together with its Dutch partner, Autres Directions, on facilitating a *local experience*. The project is funded through the European Union Remembrance grant scheme (part of CERV).
- **Making Visegrad Histories Digital**- EuroClio is working together with Center for Education and Innovation (SK), Hungarian Historical Society (HU), German School of Prague (CZ) and Wroclaw University (PL) to create tools for teaching the history of state socialism in the four Visegrad countries. As a first part of the project, EuroClio organised the “Budapest Academy” (17- 19 November 2023, Budapest). It was a teacher training event where the authors and reviewers of the project (coming from Hungary, Poland, Czechia, Slovakia, Italy, Georgia, The Netherlands, Bosnia) were grouped into teams and met the historians and project advisors with whom they will cooperate. In the following months, the authors will start working on the teaching tools, with the guidance of the historians and project advisors.

The partnerships:

- The **Council of Europe** has continued the work of the intergovernmental project “Educating for diversity and democracy: teaching history in contemporary Europe” and established “The Observatory on History Teaching in Europe” through an enlarged partial agreement. Since 2021, EuroClio has been represented in the Experts Working Group on History Education, which is supporting the intergovernmental project. The intergovernmental project organises an annual Forum on history teaching, with EuroClio represented in the organising committee for 2023 (“History Education in the Digital Age”, Brussels, March 2023). In 2023, EuroClio was also contracted to work with the CoE Roma and Travellers Team on producing educational material on Roma and Traveller history (to be completed in 2024). EuroClio was selected as the only consortium in the expert's group working on the first regular report of the Observatory. This report will be published every three years and give insights into the state of history education in the states who are participating in the Observatory. A draft of the first Report is available on the Observatory webpages.
- The **House of European History**. In the past few years, EuroClio has been engaged in a fruitful partnership with the House of European History, especially in relation to the co-hosting of training and peer-review of educational material. In May 2023, EuroClio and the House of European History co-hosted a communications training for our member associations, resulting in several reviews of the Museum published through our members’ bulletins. The House of European History has made a proposal to co-host the 2026 EuroClio Annual Conference in Brussels.

- The **International Baccalaureate**. The International Baccalaureate. In late 2021, EuroClio and the International Baccalaureate (IB) started developing an action plan for the creation of video training material on “Decolonising the Curriculum”. EuroClio hosted focus groups with IB teachers to learn more about their needs in terms of training and supporting materials. The focus groups resulted in the development of three lectures on how to use inclusive language, the use of oral histories in the classroom, and the use of textbooks.
- The **United Nations International Residual Mechanism for Criminal Tribunals (MICT)** has renewed its partnership with EuroClio to reach history teachers across the former Yugoslavia. This collaboration is part of the outreach efforts of the former UN tribunal for Yugoslavia (ICTY) with the aim to facilitate the use of the ICTYs archives among local history teachers. Adapting to the pandemic, parts of the programme of teacher training workshops have been moved online or to hybrid formats. The partnership has been expanded to include Croatia along with BiH, Serbia, Montenegro, North Macedonia and Kosovo. The project continued in 2023 with the publication of a handbook for educators on how to include the archives of the ICTY in their teaching.

More information on these projects and partnerships can be found at www.euroclio.eu.

4. Key Activities

Research

EuroClio has continued its research for the Contested Histories cases and has grown its database and mapping study to 545 case studies by the end of 2023, of which 90 were published after peer and external review. The research is now available on contestedhistories.org.

We also worked with Bjorn Wansink, Associated Professor at Utrecht University, to research how the war has impacted history teaching in Ukraine. For this, EuroClio facilitated the recording and transcription of 16 interviews. These will be analysed and used for an article.

EuroClio coordinated the work of the Experts Team working on conducting qualitative and quantitative research for the General Report on the State of History Teaching in Europe of the Council of Europe’s Observatory of History Teaching in Europe. In 2023, we disseminated the questionnaires aimed at teacher and educational authorities, and conducted 11 focus groups with history educators, teacher trainers and curricula developers. By the end of the year, the final draft of the Report was submitted and is now available at the Observatory’s website.

In 2023, EuroClio hosted research trainees from Maastricht University, Central European University, Oxford University, Harvard University, and Erasmus University Rotterdam and established a new partnership with Aarhus University to have trainees on the Autumn Semester working at the EuroClio Secretariat.

Advocacy

EuroClio continued its work with the Council of Europe (CoE), it was represented in the Expert Working Group on History Education, contributed to the Parliamentary Assembly of the Council of Europe (PACE), coordinated the experts group researching the Regular Report of the Observatory of History Teaching in Europe, and led the focus group component.

For our work with the Council of Europe, EuroClio took part in the organising committee of the 2nd Annual Forum on History Teaching (“History Education in the Digital Age”, Brussels, March 2023). In 2023, EuroClio was also contracted to work with the CoE Roma and Travellers Team on producing educational material, as well as policy documents - including recommendations for curriculum developers - on Roma and Traveller history (to be completed in 2024). EuroClio also actively participated in the European Innovation Days for History Teaching (Brussels, March 2023), a joint effort by the EU and the CoE. Finally, EuroClio was selected as the only consortium in the expert's group working on the first regular report of the CoE Observatory on History Teaching in Europe. EuroClio advocated on behalf of OHTE and made use of its network in gaining sufficient responses to the teachers’ questionnaire for the regular report. A draft of the first Report was published in December 2023.

We worked together with UNESCO for recording teacher testimonies on how they have dealt with instances of antisemitism in the history classroom and they would respond to a set of different scenarios. The recordings were made at the EuroClio Annual Conference in Vilnius and question prompts were developed by Dr. Arthur Chapman from University College London.

EuroClio worked on the creation of the 52 minute documentary “War on Education” with Stefano di Pietro, who directed the film, the History Co:Lab, who co-produced the film, and colleagues from Ukraine. The documentary with the Ministry of Education of Ukraine, UNICEF Ukraine, and other significant actors in the field of Ukrainian education, including teachers, students, historians, NGOs and journalists. The documentary will be released on February 24, 2024, marking a 2-year commemoration of Russian full-scale invasion of Ukraine, launching a global campaign.

Fundraising

In 2023, EuroClio submitted 7 project applications of which 4 were successful (Facts not Fiction, Seeking Justice, History Education Beyond Borders III and SENSEI). EuroClio also joined 7 partner applications of which 2 were successful (Making Visegrad History Digital, with CEDIN and Changing Democracies, led by the Evens Foundation).

We agreed on a work programme for the second year with the Europeana Foundation within the European Data Space for Cultural Heritage. We successfully applied for the 3rd year of funding in the 2022-2025 framework partnership agreement with the European Commission for the Citizens, Equality, Rights and Values (CERV) Programme, European Remembrance Strand.

Most of these projects are connected to long term initiatives, meaning that the results of past work will continue to be expanded upon, ensuring sustainability. The Evens Foundation extended the partnership with EuroClio and agreed to co-fund a regranting scheme for EuroClio Members, which is part of the Operating Grant.

In 2023 Euroclio also focused on the fundraising for the creation and printing of the educational material for Ukrainian students. As a result, Klett Publishing House supported the initiative and made a private donation for the production of the featured documentary War on Education and the printing of the textbook “History of Ukraine and the world” for grade 6. Together with the support of EuroClio and Klett Publishing House the Svitych Publishing House, Ltd. successfully printed and distributed the textbook to the schools in Ukraine. Other sponsors have joined the initiative and supported the creation of the featured documentary.

Educational Resources

In 2023, we worked on the development of a range of educational resources. The following resources were published:

- Teachers Guide for Effective Online Teaching (as part of the Online Teaching in the Visegrad Region)
- A toolkit on Fake News and Disinformation (written by Harri Beobide for the In Europe Schools initiative).
- A toolkit for place-based learning on the question “Who were the victims of the National Socialists?”
- Innovation Station Guidelines for Teachers.
- Contested Histories Onsite Toolkit “How to give a tour around contested sites?”, translated into Spanish, Italian, Estonian, Russian and Polish. The toolkit aims to offer educators and other stakeholders tools on how to better understand and address the complex legacies of Europe’s totalitarian past by providing critical history tours.
- The Critical History Study Guide, aimed at students at teacher trainer colleges as well as in practice teachers, with several examples of teaching practices
- The Art of Questioning, a resource on Historiana, designed for teachers, to support them to engage all learners, deepen thinking using questions, and develop their learner’s ability to ask their own questions.

Professional Development

In 2023, EuroClio continued hosting online events, pairing them with in-person training. In response to changing demands, habits and preferences of teachers, and to build a repository of resources that we can use for the future, we are also creating quality live recordings of the face to face meetings, that we can use for online learning that teachers can do at their own pace, at a moment that is convenient for them.

The online presence of EuroClio focused on four major topics, which were explored in dedicated webinar series aimed at training participants not only on how to approach the topics at hand in a meaningful and engaging manner but also on how to innovate their online teaching practice. Each webinar series took place over the span of three months and was complemented by an ambitious outreach campaign.

The themes tackled in 2023 were:

- From January through March: The use of Video Testimonies in the classroom;
- From April through June: The use of Video Testimonies in the classroom; The experience of Women and Children during wartime; The Troubles and the Good Friday Agreement
- From July through September: Historical fiction in the classroom; Pre-colonial civilisations and peoples of Latin America;
- From October through December: Teaching history at a time of planetary crisis; Wearing Cultures: How to teach history with fashion; Voices of the “New World”: Testimonies and commentaries of the Latin American conquest; Independence and Decolonisation in Latin America: The case of Paraguay, 1800-1870; ; Wearing cultures: How to teach history with fashion; Old World, New World: Postcolonial Politics, Production, and Innovation

In total, EuroClio trained more than 75 educators over more than 30 online sessions throughout 2023.

In addition to this, in 2023 we have hosted the following in-person trainings:

- The 29th EuroClio Annual Conference, themed “The Complexity of History: Unpacking the Past,” took place in Vilnius, Lithuania, between 20 and 22 April. The conference was organised in partnership with Lithuania History Teachers' Association, University of Vilnius, GoVilnius, Palace of the Grand Dukes of Lithuania and saw 135 participants from 30 countries: Serbia, Croatia, Poland, Lithuania, The Netherlands, Portugal, Spain, Romania, Bulgaria, Austria, Belgium, Bosnia, Denmark, Slovakia, Czechia, Greece, Malta, Iceland, Luxembourg, Cyprus, Italy, Estonia, Germany, USA, Finland, Hungary, Canada, Ireland, Latvia, Japan.
- The Thematic Seminar on “Teaching Jewish Heritage in your class. Using Jewish cemeteries in education” took place in Bratislava (Slovakia) on 30 and 31 October 2022. It was co-organised by Euroclio, Centropa, and the Foundation for Jewish Heritage, and there were 39 participants and 5 speakers from 13 different countries.
- The Seeking Justice: From Nuremberg to The Hague seminars welcomed 45 teachers and 13 students, across several events in The Hague
- As part of the Parallel Angles: Making Visegrad History Digital project, the Budapest Academy welcomed
- On 13-14 May 2023, we partnered with the House of European History in Brussels to organise a seminar for the editors of our members association's bulletins and newsletters. The seminar, titled ‘Writing History: Communication Training for History Teachers Associations’ brought together 15 participants and featured workshops by EuroClio staff, a history professor based in the UK and the staff at the House of European History.

- Over two events in Kandy and Jaffna, EuroClio welcomed a total of 50 Sri Lankan history educators for seminars on historical thinking concepts

Furthermore, EuroClio was involved in the creation and pilot of the online self-paced course titled “Creating High Quality eLearning Activities” which took place from 27 February to 31 May 2023. This course was held in the framework of the European Data Space for Cultural Heritage” and involved 27 participants from across the world.

EuroClio also contributed to a number of training events as a partner or invited workshop hosts, including but not limited to the European Innovation Days in History Education (CoE, Brussels, March 2023), the 2nd Annual Forum on History Education (CoE, Brussels, March 2023),

Finally, EuroClio trained over 8 full-time trainees and over 38 research trainees and volunteers. Moreover, the association has provided many opportunities for its staff to develop different skills over the years.

Outreach and Exchange

Throughout 2023, EuroClio shared information via its newsletter, its website, and via various social media platforms, among them Facebook, Twitter, LinkedIn and Instagram - with steady levels of growth in followers across these platforms. Work on the EuroClio podcast *Past Times: Talking and Teaching History* continued and the new studio has improved the audio quality of several of the 8 episodes published in 2023. The podcast content varies from AI/Chat GPT in the classroom to episodes focusing more on EuroClio projects and their outputs. In addition, the annual report of 2022 and two Bulletins were published, as well as numerous in-depth articles, reviews, blog posts and shorter news posts highlighting opportunities for our community.

The EuroClio Short Stories are a series of interviews conducted with experts from our network. In these short clips, we present a variety of perspectives on the importance of accurate history education and how it fundamentally shapes the world we live in today. The stories are produced by EuroClio, created by In Medias Res and directed by Stefano Di Pietro. In 2023, we produced six such stories.

In 2023, EuroClio recorded five ‘Conversations’ as a pilot. In the conversations, two members of our community and experts in their field discuss a topic of their choice that is relevant to the wider community of practitioners. Topics have included Eurocentricism, Emotion and Diverse Education. These conversations will be published in the coming year.

5. Financial result and policies

During 2023, EuroClio continued to work on its mission through projects and activities, supported by a range of donors. The main source of income (51 %) were projects, followed by Core Funding (44 %), Consultancies (3 %), professional development fees (1%) and membership fees (1%). The main sources of expenditures were staff costs (30%), followed by direct project expenditures (30%), other expenditures (25%), Regranting (6%) and depreciation (2%).

Operating grants

EuroClio received core funding from the European Union Europe for Citizens Programme and from the Open Society Foundation's Education Support Programme. This core funding supports the main activities and covers the core costs of EuroClio.

2023 was the 2nd year of the Framework Partnership Agreement between the European Union and EuroClio 2022-2025. This operating grant, managed at the European Commission 'Europe for Citizens: European Remembrance' programme, supports the activities of EuroClio that are related to Remembrance.

Regranting

The regranting scheme, made possible by the EU Operating grants, which was co-financed by Evens Foundation, gave EuroClio the possibility to provide grants to its member associations for the first time.

The Regranting scheme aimed to increase transnational cooperation amongst history educators, develop a strong civil society within EuroClio's member associations, broaden EuroClio's reach, and increase EU awareness of its values, history, and cultural heritage.

In order to achieve these objectives, the Regranting scheme was split into two categories of events: the first involved a winning member association organising a Pan-European Gathering with 52.000 euros available, and the second was referred to as Regional Cooperation and involved 6 events organised by 6 winning member associations with 6.000 euros each available. EuroClio, together with Evens Foundation selected all the grant winners.

Clio '92, the Association of Research Groups on History Teaching and Learning, was awarded grants for the Pan-European Gathering. The organisation convened a three-day event in Bergamo and Brescia, bringing together over forty history teachers to explore three crucial issues related to teaching history: environmental sustainability, migration, and inclusivity. The final product will be an online open-source volume that presents our viewpoint on the subjects to academics, teachers, and national and European institutions.

In the second type of regranting, known as Regional Cooperation, members of EuroClio worked to enhance or expand the transnational component of their capacity-building initiatives, with events

such as seminars, workshops, or summer schools. The following were the six selected member associations and related event:

- Estonian History Teachers' Association (EAUS) with an Annual Summer School that took place in Pärnumaa
- Croatian History Teachers Association (HUNP) with a Forum on History and Remembrance Education in the Post-Yugoslav space, held in Pula Croatia
- Society for Historical Sciences Romania with a Teacher Training Event on European Remembrance held in Bucharest
- Association for History Education in Greece (AHEG) with a workshop Approaching the Migration Experience: Albanians in Greece (1990-2023) in Athens and Tirana
- Slovenian History Teachers' Association with a Teacher Training on teaching about WWII in Ljubljana
- Association for Historical Dialogue and Research (AHDR) with an online exchange event and exchange of resources between Cypriot and Georgian history educators.

Financial and partnership support

The following partner and donors financially supported the work of EuroClio in 2023:

- Council of Europe, Observatory of History Teaching in Europe.
- European Union, DG EAC, Erasmus+ Programme.
- European Union, DG Just, CERV Programme.
- European Union, DG CONNECT, Europeana Digital Service Infrastructure.
- Evens Foundation, Belgium.
- EVZ Foundation, Germany.
- Gesellschaft für Internationale Zusammenarbeit (GIZ), Germany.
- Klett Group, Germany
- Netherlands Ministry of Foreign Affairs.
- Onderwijs Innovatie Fonds NL (through the Friends of EuroClio Foundation).
- UN International Residual Mechanism for Criminal Tribunals.

Financial Result

In 2023, EuroClio closed the year with a positive result of € 205, which has been attributed to the operating reserve. The income generated through projects, core funding, membership fees and consultancy has been approximately the same that was spent.

Throughout the year EuroClio has been monitoring and reducing costs to achieve this result. Good oversight for the Association, alongside the normal external accountancy/audit scrutiny, was ensured by the Board's Financial Committee, and regular Board to monitor the financial health of EuroClio, and take measures where needed. EuroClio has monitored the expected vs realised income and expenditures regularly and kept an updated overview of the liquidity planning.

Contingencies

The 12.000 euro budgeted for contingencies has not been used. There has been unforeseen income. This is due to the changed VAT position of EuroClio. There is 39.689 euro VAT paid for activities that are subject to VAT, including seminars organised in the Netherlands and video production.

Operating Reserve

It is the policy of the Board to allocate positive results to an operational reserve. Such an operational reserve is needed to secure the continuity of the organisation but also to avoid issues related to liquidity and to improve the financial operational capacity of EuroClio.

The board steers towards an operating reserve that is the equivalent of one year core costs, which is currently estimated at 300.000 euro, but to build this at a pace that does not stand in the way of EuroClio from maximising its impact in the present.

At the closing of the 2023 accounts, this reserve now stands at € 112.225 (compared to € 112.020 at the end of 2022)

Over time

In 2023, the EuroClio staff members worked more than they were contractually obliged. A reservation for up to 15 in lieu days is included in the accounts to compensate for the overtime for staff members who want to make use of this. The rest of the overtime, which is the equivalent of € 33.725 (compared to € 41.704 in 2022), has been waived by those staff members to which this applied.

6. Budget 2024

All figures are in euros

	Budget 2024
Income	
Operating Grants	580.000
Projects	682.069
Consultancies	38.200
Trainings	10.000
Membership fees and other income	15.000
Total income	1.325.269
Expenditures	
Personnel costs	494.366
Depreciation	29.000
Direct Project Expenditures	391.000
Other expenditures ¹	408.660
Total expenditure	1.323.026
Balance	2.243
Attributable to Operating Reserve	2.243

¹ The other expenditures include operational costs for the Secretariat (such as office rent and software and consumables), support for long term initiatives (such as Contested Histories and Historiana), and operational costs of the Association (such as insurance, speaker fees and printing costs).

7. Plans and challenges for 2024 and beyond

In 2020-2024, the Association wants to further develop EuroClio as a professional community of history and citizenship educators. For this, more educators need to be reached and ensure that they benefit from the work done by the Association and are being mobilised. To achieve this, we will focus more on core activities and long term initiatives and less on (partner) projects, work on strategic partnerships and increase our support to professional volunteers.

We will work on

- Research, by identifying relevant practices and resources on the focus areas and thematic priorities we work on, using and refining a measuring system to monitor and evaluate the impact and progress of our work, writing articles on the history of EuroClio, and mapping the needs of history and citizenship educators.

Starting in 2024, we have recruited a group of six Research Fellows. They are independent researchers and PhD students from different disciplines working in the field of history education. The aim is that the research fellows will significantly contribute to our research output, making sure that our overall work, projects and advocacy efforts match the actual needs of European history educators.

In addition, we will continue to support the research done for the Council of Europe Observatory of History Teaching in Europe, do qualitative research on the impact of projects and long term initiatives, and research into the needs and experiences of educators. In 2023, we started a pilot with the recording of teacher testimonies on the most formative moments in their career.

In 2024, we will continue to build partnerships with research organisations, including Erasmus University Rotterdam, Harvard University, Maastricht University, Utrecht University, and Oxford University.

- Advocacy, by consulting our members on key issues, representing their interests and voicing their concerns by working with intergovernmental organisations (including the Council of Europe, the European Parliament, the OSCE and the United Nations), by updating the EuroClio Manifesto, issuing and responding to policy recommendations, and mapping quality standards for history and citizenship education.

In terms of cooperation with international organisations, we will participate in the working group on history teaching at the Council of Europe, continue our work as core partner in the HISTOLAB project of the Observatory of History Teaching in Europe and the European Commission. For the policy recommendations, we will use the findings from the research we do on the focus groups.

In addition, we plan to support policy reform in those countries who want to steer their educational system towards the principles outlined in our manifesto and are interested in cooperation.

- Fundraising. For this, we will prioritise fundraising for our long term initiatives, for projects and activities that make use of projects that were successfully completed, arrange meetings with representatives of previous, current and potential donors, and refine the workflow for identifying, documenting and responding to leads for fundraising.

A priority is acquiring fundings that is not from the EU. We will continue our War on Education campaign to support the transition of history and citizenship education in Ukraine in line with the “New Ukrainian School” reform that started in 2018. We will seek support to foster a learning network with like minded organisations who are also working towards the same or similar goals in the field of education in other parts of the world through the Rewind Network. For private fundraising, we will align ourselves and seek support from the Friends of EuroClio Foundation.

- Professional development, by offering several series of online opportunities for professional development on thematic priorities, map workshops that we can embed in events organised by members and partners, work on capacity building through our projects and partnerships, offer (research) traineeships to university students and young professionals, and enable our staff members to develop professionally in their area of work.

To increase the impact of the face to face events that we organised, parts will be live recorded and edited, so that people who were not at the event can benefit from them and we can use the recordings in future activities and resources. In terms of online learning we will move from offering mainly webinars to the creation of online courses that participants can follow at their own pace.

As a deliberately developmental organisation, we believe that educating ourselves will be beneficial for the organisation and the level of achievement of our mission as well. Therefore we put emphasis on the professional development of the staff. There will be joint workshops on effective communication and teamwork, but also opportunities for individual staff members to meet their own professional development needs.

In terms of partnerships, we aim to work more closely with institutes who are responsible for educating future teachers. In addition, we will try to facilitate peer-learning, because we know that learners, including teachers, researchers and professors, are more willing to learn from others who have similar experiences and needs. This peer learning also helps to strengthen networks and the EuroClio community.

- Educational resources. The development of educational resources by EuroClio is always done as a collaborative process including design, including testing, peer-review, editing in transnational teams. Since we have a wealth of materials and resources already available, we will focus more efforts on curation, translation and adaptation of existing resources instead of creating new ones. Finally, we will work more with museums, archives, libraries and memory sites as places for learning.

The resources that we do develop will be designed in such a way that they are adaptable and can be remixed. For this we will use open licences and open formats. They include lesson plans, source collections, animations, eLearning Activities and digital tools. We will create these as part of projects, flagship initiatives, strategic partnerships, and map relevant resources related to our priority themes, thereby responding to the current needs and developments of history and citizenship educators internationally.

Other resources that we will continue to develop are guides that help teachers and learners address shared challenges, toolkits that can be applied in different contexts, learning activities that are adaptable, and teaching strategies that can be localised. In these we will integrate testimonies and video tutorials that we can record in our (travelling) studio.

- Outreach and exchange, by developing and sharing inspiring and useful content (in the form of blogs, reviews, digests, podcasts, videos) through our website, newsletter, social media, and bulletin, by developing PR materials to support advocacy, fundraising and member recruitment (including a video introducing EuroClio and its work), and by continuing to systematically map and use communication and dissemination channels.

To reach a bigger audience and introduce EuroClio to people who are yet familiar with us, we will produce short stories and animations. We will also create other formats, such as the Past Times - Talking and Teaching History podcast, and recorded conversations, to share insights and practices, shift mindsets and spark discussion within our community. In terms of learning, we are researching how to find out how to make better use of social media.

For our long term initiatives, we will:

- Further develop **Historiana** as a tool for educators to find and create resources for innovative and responsible history and citizenship education. We will focus on making existing content easier to find (through browsing, filtering, tagging and sorting), enabling partner organisations to contribute to the development of Historiana, and making it easier to create content.

A priority is the recruitment of new team members for the historical content and the teaching and learning teams. Ideas for the concepts, design and development will be based on research with representatives of user groups.

- Research cases of **Contested Histories** available on contestedhistories.org, promote the use of the existing research by educators and policymakers, and use it ourselves to raise awareness of the importance of history and memory for intergroup relations. In addition, we will continue the mapping study, research new cases and select cases that will be kept up to date.

We will regularly publish new cases of contested histories, do and publish additional in depth research in the form of occasional papers. With a growing number of cases available, we encourage the researchers working on contested histories to compare and contrast case studies. The publication of guides to give tours at contested sites, research on the way contested histories are taught in practice, and the development of educational resources designed to teach and learn about contested histories, will further increase the relevance of this initiative in the field of education.

- Continue to promote and support teachers and students to work with the **In Europe Schools** toolkits. We will make and publish starter clips on new themes and create additional materials.

Themes and priorities

EuroClio will advance its work in the following focus areas that are part of the strategic plan 2020-2024.

- Promote a transnational and multi-perspective approach to history education.
- Make learning history motivating, meaningful and inclusive.
- Use new technologies to enhance history education.
- Prevent and resolve conflicts related to history and memory.
- Support educational reform based on democratic values.
- Use research to advance the teaching and learning of history.
- Advance teaching and learning about the European Union.

In addition, there are thematic priorities for each year, such as emotions in the classroom and the art of questioning. For each of these priorities, we will identify relevant practices and resources, offer opportunities for professional development and work on outreach and communication.

Membership recruitment and involvement

EuroClio will offer various ways in which members can engage with the work of EuroClio. Members have free and unlimited access to webinars and online events, can start and join special interest groups, get refunds for reviews of podcasts, books, games and exhibitions, can use the online conferencing software from EuroClio, and get advice on fundraising. EuroClio will offer more membership services as the membership grows.

Because not all EuroClio members were eligible for the regranting scheme, for the moment, we are not continuing the regranting scheme.

EuroClio members can continue to use the training catalogue which lists training sessions and workshops that have been successfully carried out in the past and could be offered again during events organised by its members.

Strategic partnerships

EuroClio will continue its work with strategic partners and alliance building. These partners include the Bundeszentrale für Politische Bildung (BPB), the Centre for Historical Culture (CHC), the Council of Europe (CoE), European Network of Remembrance and Solidarity (ENRS), European Schoolnet, the Evens Foundation, Europeana, European Observatory on Memories (EUROM), Facing History and Ourselves (FHAO), the Global Centre for Pluralism (GCP), the House of European History (HoEH), the Institute for Historical Justice and Reconciliation (IHJR), the International Baccalaureate (IB), the Leibniz Institute for Educational Media | Georg Eckert Institute (GEI), the Lifelong Learning Platform (LLLP), Memorial de la Shoah, the Network of Concerned Historians (NCH), the Organization for Security and Co-operation in Europe (OSCE), the UN International Residual Mechanism for Criminal Tribunals (UN MICT), UNESCO, the Northeast Asia History Foundation (NAHF), and a range of Universities and Teacher Training Institutes across Europe.

Predicted Challenges and Risk Mitigation

In terms of risk management, we identified several challenges that could affect our work in the EU operating grant. For 2024, these are

- Resurgence of global health crisis and travel restrictions;
- Hacking and ransomware;
- Bankruptcy or collapse of partner organisations;
- Long term sick leave;
- Liquidity;
- Compliance;
- Financial misconduct;
- Lack of data from stakeholders to effectively measure impact;
- Exclusion of minorities or lack of representation to our projects and activities;
- Politicised misrepresentation or wrongful framing of our work;
- Difficulty to reach high impacting people;
- Lack of cooperation, or explicit hostility, from government officials or bodies towards our work;
- Travel and visa restrictions for participants to events and projects, or teachers are not granted the time necessary to join events;
- The resources developed are not fully transferable to different contexts; and
- Inflation makes the activities more expensive than budgeted;
- Secondary discrimination.

For each risk, we have taken countermeasures. To assess if these are sufficient, we review these each quarter with the staff. In addition, we do a risk assessment and evaluation every year. The biggest risk that was identified in 2023 is burnout of the staff.

Human Resources

In 2023, the EuroClio staff has increased to more than 6 f.t.e. (full-time equivalent). This increase reflects the ambition of EuroClio to grow and increase its impact. More staff enables us to prioritise thematic work, offer more and better membership services, provide better support to the teams leading the long term initiatives, and manage more projects and partnerships.

Additional funding, greater diversity in donors

EuroClio will work to diversify its funding in order to increase its impact, to be better able to respond to opportunities and challenges related to our mission and to be more resilient to changes in the funding landscape so that we can continue to function on a professional level in the future as well.

In terms of priorities, we will seek financial support for current projects, long term initiatives, and projects that build on the results of successfully completed projects. For this, we will explore private fundraising and seek support from Ministries of Foreign Affairs and work towards acquiring the CBF quality label for charitable organisations in the Netherlands.

Operating Grants

2023 is the second year of the EU Europe for Citizens Operating Grant that EuroClio currently receives for its work on European Remembrance. This support will continue until the end of 2025. The Evens Foundation has provided support for the Annual Conference and the regranting scheme to members.

Covid-19

In 2023, we anticipate that the negative impact of Covid-19 on our work will further reduce. All face to face activities, including the Annual Conference, that were foreseen in 2022 took place. Therefore we will not have restrictive measures. We do however keep unforeseen costs in the budget of 2024.

More details about the future plans can be found in the Action Plan 2024.

2. Annual accounts

2.1 Balance sheet per 31 December 2023

After result appropriation

ASSETS

	31 december 2023		31 december 2022		Notes
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		50.833		53.836	1
CURRENT ASSETS					
Receivables					
Debtors	16.131		10.995		
Project receivable	258.754		159.901		2
Other receivables and accruals	119.628		86.638		3
		394.513		257.534	
Cash and Bank		731.349		166.751	4
		<u>1.176.695</u>		<u>478.121</u>	

LIABILITIES

	<u>31 december 2023</u>		<u>31 december 2022</u>		<u>Notes</u>
	€	€	€	€	

EQUITY

Operating reserve Association		112.225		112.020	5
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CURRENT LIABILITIES

Project liability	1.005.309		240.839		6
Taxes and social security premiums	-		-		7
Pensions	-		4.138		8
Other liabilities and accruals	<u>59.161</u>		<u>121.124</u>		9
		1.064.470		366.101	

1.176.695

478.121

2.2 Statement of income and expenditure

	2023	budget 2023		2022		Notes
	€	€	€	€	€	
Income						
Core funding	575.000	575.000		460.690		10
Projects	580.742	650.720		807.201		11
Consultancies	147.181	201.476		104.998		12
Membership fees	12.852	15.000		13.292		13
Professional development fees	54.689	42.000		52.150		14
Other income	95.470	30.000		82.701		15
	<u>1.465.934</u>		<u>1.514.196</u>		<u>1.521.032</u>	
Direct project expenditures						
Project and partner projects	393.432	410.799		582.679		16
Consultancies and partnerships	89.104	127.200		55.813		17
Professional development courses	50.221	37.000		56.755		18
Other direct project expenditures	102.480	30.000		37.903		19
	<u>635.237</u>		<u>604.999</u>		<u>733.150</u>	
Expenditures						
Personnel costs	430.072	462.417		411.070		20
Depreciation	30.128	29.000		20.602		21
Contingencies	39.689	12.000		6.468		22
Other expenditures	409.981	403.380		339.240		23
	<u>830.492</u>		<u>906.797</u>		<u>777.380</u>	
Result	<u>205</u>		<u>2.400</u>		<u>10.502</u>	
Attributable to:						
Operating reserve	<u>205</u>		<u>2.400</u>		<u>10.502</u>	

2.3 Cash flow statement

After the appropriation of the result for the financial year 2023 the cash flow statement, based on the indirect method, can be presented as follows:

	2023		2022	
	€	€	€	€
Cash flows from operating activities				
Result		205		10.502
Adjustments required to reconcile the result to				
Depreciation	30.128		20.602	
In- decrease provisions	-		-	
In- decrease project in progress	665.617		145.919	
In- decrease debtors	5.136-		6.262	
In- decrease other receivables	32.990-		62.637-	
In- decrease current liabilities	66.101-		41.689	
		<u>591.518</u>		<u>151.835</u>
		591.723		162.337
Cash flows from investing activities				
Purchase of tangible fixed assets		27.125-		59.028-
In-decrease Cash and Bank		<u><u>564.598</u></u>		<u><u>103.309</u></u>
Cash and bank 1 January		166.751		63.442
Cash and bank 31 December		<u>731.349</u>		<u>166.751</u>
In-decrease Cash and Bank		<u><u>564.598</u></u>		<u><u>103.309</u></u>

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

EuroClio, the European Association of History Educators (Chamber of Commerce number 27263208) is statutory established at the Bankplein 2, 2585 EV, The Hague, the Netherlands. EuroClio is a democratic Association that brings together other democratic associations at its General Assembly. This body adopts overall planning, elects and discharges board members and follows good governance procedures, which are governed by the EuroClio Statutes and Internal Rules.

The mission of EuroClio is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. The vision of EuroClio is for all learners to become more responsible and contributing citizens through engaging in history and citizenship education for mutual understanding and peace.

EuroClio's is working to advance its mission by:

- Applying for and implementing projects with and for history and citizenship educators and their associations. EuroClio can also join projects led by partner or member organisations.
- The collaborative design, review and publication of open educational resources that are ready to use, and free to share and adapt by educators and learners. The development process is part of capacity building and includes measures to control the quality, such as peer-review, external reviews, and piloting. EuroClio develops resources that can be used online or offline. The resources are based on active methods and promote historical and critical thinking through a multiperspective and inclusive approach to teaching and learning history and citizenship.
- Offering online, offline, and blended opportunities for professional development of history and citizenship educators. The professional development offer includes activities such as: Conferences, Seminars, Workshops, Lectures, Roundtables, Webinars and Online Courses. Most of these activities are centred around a theme that is relevant for EuroClio's mission.
- Sharing information that helps to advance the teaching and learning of history education. This is done by writing and sharing articles, opportunities, reviews of books, games, and podcasts, making and publishing our own podcast and bulletin, maintaining, and updating our website, sending direct mailings to members, sharing information via social media, and issuing press releases.
- Advocating for innovative and responsible history education, especially on international level. For this, EuroClio makes policy recommendations, responds to consultations, and represents its community during experts meetings organised by intergovernmental bodies who are working on education, such as the European Commission, the Council of Europe, the Observatory of History Teaching in Europe, the OSCE and UNESCO.
- Researching and documenting insightful practices, resources that are relevant for its annual thematic priorities, the needs of history and citizenship educators and their students in particular country contexts and cases of contested histories.
- Sharing expertise through consultancies, for example by reviewing and advising on curricula, the design of professional development courses, and by giving workshops or lectures on demand.

More information about EuroClio's activities can be found in the Board Report and euroclio.eu.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Continuity

It is the policy of the Board to allocate positive results to an operational reserve. Such an operational reserve is needed to secure the continuity of the organisation but also to avoid issues related to liquidity and to improve the financial operational capacity of EuroClio.

The board steers towards an operating reserve that is the equivalent of one-year core costs, which is currently estimated at € 300.000, but to build this at a pace that does not stand in the way of EuroClio from maximising its impact in the present.

At the closing of the 2023 accounts, this reserve now stands at € 112.225 (compared to € 112.020 at the end of 2022)

A priority is the acquisition of funds that are either unearmarked or support the development of long-term initiatives. Since 2006, EuroClio receives an Operating Grant from the European Union, in the form of Annual Operation Grants.

In 2021, EuroClio was able to secure operational and core support from the European Union for the period 2022 – 2025 as part of the Citizens, Equality, Rights and Values (CERV) Programme, for the four years to support the growth of the association. The funding through this grant will remain stable at € 550.000 in 2024, which is a significant increase compared to € 300.000 in 2022.

In 2024, EuroClio will strive to secure operational and core support from new foundations and organisations.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared on 10 October 2024 in accordance with the Dutch accounting standards for small and not for profit organizations (RJ C1).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at the year end rate of exchange. Transactions in foreign currencies are translated at the actual rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Reimbursements are issued in euro's using InforEuro exchange rates.

2.4 Principles of valuation of assets and liabilities and principles for the determination of the result

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Project receivables and project liabilities

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. EuroClio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged, if the assumption is that the subsidy conditions will be met.

2.5 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Hardware IT €	Inventory €	Studio	Total €
<u>Balance per 1 January 2023</u>				
Acquisition price	26.651	9.474	53.652	89.777
Accumulated depreciation	18.075-	5.828-	12.038-	35.941-
Book value	<u>8.576</u>	<u>3.646</u>	<u>41.614</u>	<u>53.836</u>
<u>Fluctuations</u>				
Investments	17.924	4.650	4.551	27.125
Disinvestments	-	-	-	-
Depreciation	9.957-	1.635-	18.536-	30.128-
Depreciation disinvestments	-	-	-	-
	<u>7.967</u>	<u>3.015</u>	<u>13.985-</u>	<u>3.003-</u>
<u>Balance per 31 December 2023</u>				
Acquisition price	44.575	14.124	58.203	116.902
Accumulated depreciation	28.032-	7.463-	30.574-	66.069-
Book value	<u>16.543</u>	<u>6.661</u>	<u>27.629</u>	<u>50.833</u>
Depreciation tangible fixed assets	20%-33%	20%	33%	

2.5 Notes to the balance sheet

CURRENT ASSETS

	31 December 2023	31 December 2022
	€	€
Receivables		
2 Project receivable		
Core funding		
EU European Remembrance Operating Grant 2023	110.000	60.000
	<u>110.000</u>	<u>60.000</u>
Project funding		
Online Teaching in the Visegrad Region (International Visegrad Fund)	-	4.883
	-	16.670
Who were the Victims of the National Socialists? (EVZ Foundation)	-	<u>21.553</u>
Partner projects		
Critical History (Tallinn University)	-	5.387
My Story / Your Story (Flemish Peace Institute)	14.974	14.974
Innovation Station (OBESSU)	1.420	-
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	18.398	-
Teaching European History in the 21st Century (Utrecht University)	-	33.727
Contested Histories Onsite (Memory Studies Association)	-	<u>24.260</u>
	<u>34.792</u>	<u>78.348</u>
Consultancies and Partnerships		
International Baccalaureate (IB) - Decolonising the Curriculum	8.825	-
GIZ - History that Connects - Sri Lanka II	30.740	-
Council of Europe - Roma	3.189	-
Other	-	-
	<u>42.754</u>	<u>-</u>
Other		
War on Education	<u>71.208</u>	<u>-</u>
	71.208	-
Total project receivable	<u><u>258.754</u></u>	<u><u>159.901</u></u>

2.5 Notes to the balance sheet

	31 December 2023	31 December 2022
3 Other receivables and accruals		
Annual Conference 2023/2024	1.800	3.616
Other receivables	117.828	83.022
Membership fees	-	-
	<u>119.628</u>	<u>86.638</u>
4 Cash and Bank		
Petty Cash	753	700
ING (current account)	636.505	111.632
ING (savings account)	92.020	49.356
Paypal	-	2.709
Local / foreign cash	2.071	2.354
	<u>731.349</u>	<u>166.751</u>
5 EQUITY		
Operating reserve		
Balance per 1 January	112.020	101.518
Result appropriation	205	10.502
Balance ending reporting period	<u>112.225</u>	<u>112.020</u>

For more on the financial policy regarding the operating reserve, see Principles of valuation of assets and liabilities and principles for the determination of the result.

2.5 Notes to the balance sheet

CURRENT LIABILITIES

6 Project liability

	31 December 2023	31 December 2022
Core Funding		
EU European Remembrance Operating Grant 2024	440.000	-
	440.000	-
Project Funding		
Watching Videos Like a Historian (Erasmus+ KA2)	187.640	27.640
Football Makes History (EU Erasmus+ KA2)	-	22.809
Seeking Justice (EU Erasmus+ KA2)	43.485	-
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	211.718	-
Monument(al) Challenges - MONCHAL (EU Erasmus+ KA2)	68.152	-
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	10.652	138.851
	521.647	189.300
Partner projects		
Critical History (Tallinn University)	8.661	-
Football Makes History II (Erasmus University Rotterdam)	12.406	4.938
Innovation Station (OBESSU)	-	8.907
RememChild (UNED)	187	-
Making Visegrad History Digital (CEDIN)	14.463	-
Chaning Democracies (Evens Foundation)	7.945	-
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	-	3.772
	43.662	17.617
Consultancies and Partnerships		
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	-	7.205
GIZ - History that Connects - Sri Lanka	-	18.765
Evens Foundation (Sharing European Histories)	-	7.952
	-	33.922
Total project liability	1.005.309	240.839

2.5 Notes to the balance sheet

	31 December 2023	31 December 2022
	<u> </u>	<u> </u>
7 Taxes and social security premiums		
Payroll tax and social security premiums	-	-
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>
8 Pensions		
Pension	-	4.138
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>
9 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and end-of-year allowance	26.104	34.123
Creditors	7.562	39.025
Conference fees Annual Conference	-	5.990
Other liabilities	25.495	41.986
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>
	<u> </u>	<u> </u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations

Long-term obligations have been entered into for the rental of the office in The Hague. This agreement includes office rental and service costs. The rental agreements amount to € 60.670 for 2024. The contract can be ended with a 2-months' notice.

EuroClio has partnered with the Centre for Historical Culture at the Erasmus University Rotterdam to reduce the gap between research and practice on history teaching. EuroClio is covering the cost to replace the Executive Director using the standards of the NWO (the Dutch Research Council). The costs are estimated at € 18.060.

EuroClio has a memorandum of understanding with the Global Impact Institute to build EuroClio's capacity to measure, showcase and increase its efficacy and impact for the period 2020 – 2025. The costs for this are € 5.000 per year.

Appropriation of operating result

The total income exceeded the total expenditures by € 205. The result of € 205 has been added to the Association's operating reserve.

Subsequent events

There are no subsequent events.

2.6 Notes to the statement of income and expenditure

INCOME

	2023	Budget 2023	2022
10 CORE FUNDING			
EU European Remembrance Operating Grant 2022/2023	550.000	550.000	300.000
Evens Foundation Support for Regranting 2023	25.000	25.000	-
Open Society Foundations Core Support - 2022	-	-	160.690
	<u>575.000</u>	<u>575.000</u>	<u>460.690</u>
11 PROJECTS			
Project funding			
Football Makes History (EU Erasmus+ KA2)	22.809	-	65.863
History Education Beyond Borders II (Northeast Asian History Foundation)	17.204	-	25.838
Learning History that is not yet History II (Global Centre for Pluralism)	-	-	10.359
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	128.198	138.000	146.807
Online Teaching in the Visegrad Region (International Visegrad Fund)	16.548	10.500	24.979
Who were the Victims of the National Socialists? (EVZ Foundation)	15.499	73.000	254.123
Watching Videos Like a Historian (EU Erasmus+ KA2)	-	27.600	132.360
Monumental Challenges - MONCHAL (EU Erasmus+ KA2)	91.848	105.300	-
REWIND network	-	18.000	-
History that Connects Follow up	-	18.000	-
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	69.927	-	-
Seeking Justice (EU Erasmus+ KA2)	4.515	-	-
In Europe Schools	-	15.000	-
	<u>366.548</u>	<u>405.400</u>	<u>660.329</u>

11 PROJECTS

	<u>2023</u>	<u>Budget 2023</u>	<u>2022</u>
Partner projects			
Europeana DSI4 (Europeana Foundation)	-	-	38.520
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	86.170	63.000	12.228
Contested Histories Onsite (Memory Studies Association)	3.867	48.427	24.789
Critical History (Tallinn University)	28.232	-	19.023
Teaching European History in the 21st Century (Utrecht University)	-	-	27.560
My Story / Your Story (Flemish Peace Institute)	-	-	8.763
Innovation Station (OBESSU)	-	-	7.693
Football Makes History II (Erasmus University Rotterdam)	5.767	8.972	8.296
Making Visegrad History Digital (CEDIN)	26.337	28.730	-
RememChild (UNED)	5.298	4.600	-
Innovation Station (OBESSU)	26.928	11.591	-
Changing Democracies (Evens Foundation)	31.595	80.000	-
	<u>214.194</u>	<u>245.320</u>	<u>146.872</u>
Total projects	<u>580.742</u>	<u>650.720</u>	<u>807.201</u>

2.6 Notes to the statement of income and expenditure

	2023	Budget 2023	2022
12 CONSULTANCIES AND PARTNERSHIPS			
Evens Foundation (Sharing European Histories)	7.952	-	16.161
Research on History Teaching in Ukraine (Utrecht University)	-	-	6.000
Observatory on History Teaching in Europe (OHTe)	23.105	45.000	25.283
Research Utrecht University (UU-UKR)	6.000	4.000	-
Council of Europe - Roma	5.589	-	-
Teaching for Belonging (Global Centre for Pluralism)	-	-	4.660
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	32.205	30.000	23.500
GIZ - History that Connects - Sri Lanka	-	-	19.968
GIZ - History that Connects - Sri Lanka II	49.505	-	9.426
UNESCO - Combating Antisemitism through Education	4.000	20.000	-
International Baccalaureate (IB) - Decolonising the Curriculum	8.825	10.000	-
OnderwijsInnovatieFonds NL	10.000	78.076	-
House of European History (HoEH) - Writing History	-	14.400	-
Other consultancies and partnerships	-	-	-
	<u>147.181</u>	<u>201.476</u>	<u>104.998</u>
13 MEMBERSHIP FEES			
Full Members	10.341	10.967	9.719
Individual Members	2.041	3.762	3.333
Associated Members	470	271	240
	<u>12.852</u>	<u>15.000</u>	<u>13.292</u>
14 PROFESSIONAL DEVELOPMENT FEES			
Annual Conference 2022/2023	32.164	35.000	49.030
Seeking Justice	8.025	7.000	3.120
House of European History (HoEH) - Writing History	14.500	-	-
	<u>54.689</u>	<u>42.000</u>	<u>52.150</u>
15 OTHER INCOME			
Other income	80	-	413
Donations	1.517	-	55.000
War on Education	93.180	30.000	27.288
Financial income	693	-	-
	<u>95.470</u>	<u>30.000</u>	<u>82.701</u>

2.6 Notes to the statement of income and expenditure

16 PROJECT AND PARTNER PROJECTS

Direct project expenditures

The direct project expenditures can be specified as follows:

	2023	Budget 2023	2022
Project funding			
Football Makes History (EU Erasmus+ KA2)	22.809	-	59.066
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	90.600	100.000	108.846
Online Teaching in the Visegrad Region (International Visegrad Fund)	19.641	10.000	20.313
Who were the Victims of the National Socialists? (EVZ Foundation)	24.951	58.000	184.305
Watching Videos Like a Historian (EU Erasmus+ KA2)	-	4.500	115.035
Monument(al) Challenges - MONCHAL (EU Erasmus+ KA2)	62.515	82.300	-
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	58.979	-	-
Seeking Justice (EU Erasmus+ KA2)	3.886	-	-
History Education Beyond Borders II (Northeast Asian History Foundation)	-	-	27.221
History Education Beyond Borders III (Northeast Asian History Foundation)	15.540	-	-
	<u>298.921</u>	<u>254.800</u>	<u>514.786</u>
Partner projects			
Europeana DSI4 (Europeana Foundation)	-	-	20.097
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	23.243	30.000	728
Critical History (Tallinn University)	2.068	-	9.996
Teaching European History in the 21st Century (Utrecht University)	6.811	-	3.715
Contested Histories Onsite (Memory Studies Association)	22.929	39.000	22.564
My Story / Your Story (Flemish Peace Institute)	-	-	5.763
Innovation Station (OBESSU)	8.399	5.000	2.750
Football Makes History II (Erasmus University Rotterdam)	917	1.500	2.280
Making Visegrad History Digital (CEDIN)	17.772	20.000	-
RememChild (UNED)	727	500	-
Changing Democracies (Evens Foundation)	11.645	60.000	-
	<u>94.511</u>	<u>156.000</u>	<u>67.893</u>
Total projects	<u>393.432</u>	<u>410.799</u>	<u>582.679</u>

2.6 Notes to the statement of income and expenditure

	<u>2023</u>	<u>Budget 2023</u>	<u>2022</u>
17 CONSULTANCIES AND PARTNERSHIPS			
Evens Foundation (Sharing European Histories)	-	-	6.162
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	31.544	25.000	20.544
Observatory on History Teaching in Europe (OHTE)	10.880	25.000	5.032
Research on History Teaching in Ukraine (Utrecht University)	4.129	4.000	-
Council of Europe - History of Roma	86-	-	-
GIZ - History that Connects - Sri Lanka	-	-	20.444
GIZ - History that Connects - Sri Lanka II	24.951	45.000	3.631
UNESCO - Combating Antisemitism through Education	2.277	10.000	-
International Baccalaureate (IB) - Decolonising the Curriculum	5.409	7.000	-
House of European History (HoEH) - Writing History	-	11.200	-
OnderwijsInnovatieFonds NL	10.000	-	-
	<u>89.104</u>	<u>127.200</u>	<u>55.813</u>
18 OTHER DIRECT EXPENDITURES			
War on Education	102.480	30.000	37.903
	<u>102.480</u>	<u>30.000</u>	<u>37.903</u>
19 PROFESSIONAL DEVELOPMENT COURSES			
Annual Conference 2022/2023	29.742	30.000	50.151
Seeking justice	5.741	7.000	6.504
Thematic Seminar Jewish Heritage in you Classroom	-	-	100
House of European History (HoEH) - Writing History	14.738	-	-
	<u>50.221</u>	<u>37.000</u>	<u>56.755</u>
20 PERSONNEL COSTS SECRETARIAT			
Gross salary	342.607	359.967	319.494
Social security premiums	54.474	57.418	51.251
Pension premiums	38.174	45.032	40.325
Other	5.183-	-	-
	<u>430.072</u>	<u>462.417</u>	<u>411.070</u>
fte's	5,7	7,3	6,3

Board members

Board members do not receive remuneration for their board activities.

2.6 Notes to the statement of income and expenditure

	2023	Budget 2023	2022
21 DEPRECIATION			
Inventory	1.635	1.000	1.055
Hardware IT	9.957	10.000	7.509
Studio	18.536	18.000	12.038
	<u>30.128</u>	<u>29.000</u>	<u>20.602</u>

22 CONTINGENCIES

Contingencies	39.689-	12.000	6.468
	<u>39.689-</u>	<u>12.000</u>	<u>6.468</u>

The 12.000 euro budgeted for contingencies has not been used. There has been unforeseen income. This is due to the changed VAT position of EuroClio. There is 39.689 euro VAT paid for activities that are subject to VAT, including seminars organised in the Netherlands and video production.

23 OTHER EXPENDITURES

Financial administration and accountant	48.181	42.000	46.887
Travel costs	29.777	29.950	45.321
Board and lodging	35.033	33.930	47.892
Office operational costs	90.393	77.500	74.995
Operational costs programmes	155.634	169.000	36.931
Operational costs secretariat	50.963	51.000	87.214
	<u>409.981</u>	<u>403.380</u>	<u>339.240</u>

Financial administration and accountant

Financial and salary administration	26.097	20.000	24.741
Accountant	22.084	22.000	22.146
	<u>48.181</u>	<u>42.000</u>	<u>46.887</u>

Travel costs

Board	7.072	9.200	12.730
Staff	16.171	10.600	13.899
Trainers, participants & consultants	3.723	-	17.654
Other	-	8.950	849
Ambassadors	2.811	1.200	189
	<u>29.777</u>	<u>29.950</u>	<u>45.321</u>

2.6 Notes to the statement of income and expenditure

23 OTHER EXPENDITURES

	<u>2023</u>	<u>Budget 2023</u>	<u>2022</u>
Board and Lodging			
Board	9.743	12.600	12.738
Staff	9.915	8.280	11.347
Trainers, participants & consultants	13.175	-	18.269
Other	1.608	11.970	1.555
Ambassadors	531	1.080	3.649
Local	61	-	334
	<u>35.033</u>	<u>33.930</u>	<u>47.892</u>
Office operational costs			
Housing costs	66.628	60.000	53.658
Website and Domains	3.627	2.500	2.567
IT maintenance	2.541	1.500	1.169
Software	5.841	5.000	5.873
Office consumables	1.847	4.000	4.105
Internet and landline	2.622	1.500	1.484
Purchases	3.047	1.000	2.514
Hardware	2.830	-	2.492
Postage	437	-	255
Phone	973	2.000	878
	<u>90.393</u>	<u>77.500</u>	<u>74.995</u>
Operational costs programmes			
Animated Video Pilot	3.000	5.000	5.000
Video production	50.939	22.000	-
Contested Histories - subcontracting	7.000	14.000	-
In Europe Schools Starter clips	-	10.000	-
Webdevelopment Historiana	-	5.000	18.897
Masterclass	-	-	8.351
Historiana User Research	12.100	12.000	-
House style + PR	4.454	-	-
Volunteering	1.000	1.000	4.683
Regranting - 8 grants for cross-border cooperation	34.958	48.000	-
Regranting - 1 grant for pan European gathering	42.183	52.000	-
	<u>155.634</u>	<u>169.000</u>	<u>36.931</u>

2.6 Notes to the statement of income and expenditure

23 OTHER EXPENDITURES

	<u>2023</u>	<u>Budget 2023</u>	<u>2022</u>
Operational costs secretariat			
Support Research CHC	18.059	15.000	-
Impact Assessment (GII)	5.000	7.000	-
Translation and Design	-	5.000	-
Insurances	3.561	4.000	2.874
Speaker Fees	2.500	5.500	3.187
Legal Documents, Tax Declarations, Chamber of Commerce	2.405	3.000	313
Representation	4.390	1.500	4.169
Interest and banking costs	2.042	1.000	2.484
Short video	5.082	-	33.756
Subcontracting	5.206	-	28.545
Personnel Days	418	1.000	1.582
BHV	-	1.000	2.413
Professional Literature	81	500	220
Subscription Fees	1.184	1.500	349
Child Protection Policy	-	-	1.500
Professional Development Staff	709	3.000	1.095
Printing	-	2.000	878
Valedictory Lecture	-	-	2.599
Other costs	326	-	1.250
	<u>50.963</u>	<u>51.000</u>	<u>87.214</u>

2.6 Notes to the statement of income and expenditure

Project Income

	<u>Status final report running projects</u>
Core funding	
EU European Remembrance Operating Grant	Ongoing
Evens Foundation Support for Regranting 2023	Finished
Project funding	
Football Makes History (EU Erasmus+ KA2)	Finished
History Education Beyond Borders II (Northeast Asian History Foundation)	Finished
History Education Beyond Borders III (Northeast Asian History Foundation)	Finished
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	Ongoing
Monumental Challenges - MONCHAL (EU Erasmus+ KA2)	Ongoing
Online Teaching in the Visegrad Region (International Visegrad Fund)	Finished
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	Ongoing
Seeking Justice : From Nuremberg to the Hague (EU Erasmus+)	Ongoing
Who were the Victims of the National Socialists? (EVZ Foundation)	Finished
Partner projects	
Changing Democracies (Evens Foundation)	Ongoing
Contested Histories Onsite (Memory Studies Association)	Finished
Critical History (Tallinn University)	Finished
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	Ongoing
Football Makes History II (Erasmus University Rotterdam)	Ongoing
Innovation Station (OBESSU)	Ongoing
Making Visegrad History Digital (CEDIN)	Ongoing
RememChild (UNED)	Ongoing
Consultancies and partnerships	
Council of Europe - History of Roma	Ongoing
International Baccalaureate (IB) - Decolonising the Curriculum	Ongoing
GIZ - History that Connects - Sri Lanka II	Ongoing
Observatory on History Teaching in Europe (OHTE)	Ongoing
OnderwijsInnovatieFonds NL	Ongoing
Research on History Teaching in Ukraine (Utrecht University)	Ongoing
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	Ongoing
UNESCO - Combating Antisemitism through Education	Ongoing

2.6 Notes to the statement of income and expenditure

Project Income

Core funding

	<u>Nature of subsidy</u>
EU European Remembrance Operating Grant (note 1)	Operating Grant
Evens Foundation Support for Regranting 2023	Operating Grant

Project funding

Football Makes History (EU Erasmus+ KA2)	Project Grant
History Education Beyond Borders II (Northeast Asian History Foundation)	Project Grant
History Education Beyond Borders III (Northeast Asian History Foundation)	Project Grant
Learning History that is not yet History II (Dutch Ministry of Foreign Affairs)	Project Grant
Monument(al) Challenges - MONCHAL (EU Erasmus+ KA2)	Project Grant
Online Teaching in the Visegrad Region (International Visegrad Fund)	Project Grant
School Education for Sustainable and Equal Inclusion - SENSEI (EU Erasmus+ Teacher Academy)	Project Grant
Seeking Justice (EU Erasmus+ KA2)	Project Grant
Who were the Victims of the National Socialists? (EVZ Foundation)	Project Grant

Partner projects

Changing Democracies (Evens Foundation)	Partnership Project Grant
Contested Histories Onsite (Memory Studies Association)	Partnership Project Grant
Critical History (Tallinn University)	Partnership Project Grant
Deployment of a Common European Data Space for Cultural Heritage (Europeana DS4CH)	Partnership Project Grant
Football Makes History II (Erasmus University Rotterdam)	Partnership Project Grant
Innovation Station (OBESSU)	Partnership Project Grant
Making Visegrad History Digital (CEDIN)	Partnership Project Grant
RememChild (UNED)	Partnership Project Grant

Consultancies and partnerships

Council of Europe - History of Roma	Consultancy Contract
International Baccalaureate (IB) - Decolonising the Curriculum	Consultancy Contract
GIZ - History that Connects - Sri Lanka II	Consultancy Contract
Observatory on History Teaching in Europe (OHTE)	Consultancy Contract
OnderwijsInnovatieFonds NL	Consultancy Contract
Utrecht University - Research on History Teaching in Ukraine	Consultancy Contract
UN International Residual Mechanism for Criminal Tribunals (UN MICT)	Consultancy Contract

UNESCO - Combating Antisemitism through Education	Consultancy Contract
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2.6 Notes to the statement of income and expenditure

Funding conditions

EuroClio implements its activities within approved plans, which are subject to various types of funding. Every funding obtained by EuroClio under such contracts is subject to the full delivery of approved activities, and compliance with standard administration procedures, initial eligibility criteria and reportage commitments.

There are specific conditions which EuroClio must comply with, which are different for different types of grants. These are addressed below, where significant:

The EU European Remembrance Operating Grant 2023 is part of the Citizens, Equality, Rights and Values Programme (CERV) Framework Partnership between EuroClio and the European Education and Culture Executive Agency (EACEA) which covers 2023-2025. There is a co-financing condition of 20% to be eligible for the maximum funding of 550.000 for 2023. The additional funding cannot be resourced from other EU grant, but can come from other sources, such as membership fees, financial support from third parties. Professional volunteering is also recognized as co-financing.

In 2023, EuroClio was leading three projects funded by the EU Erasmus+ programme and was a partner in three projects under the same funding scheme. As project partner, EuroClio provides the project coordinator with insights on its financial capacity periodically, mostly through signed timesheets and financial reporting. As a project leader, EuroClio reports continuously in the EU funding and tender portal.

In 2023, EuroClio was partner in two projects within the Citizens, Equality, Rights and Values Programme (CERV) programme “European Remembrance Strand. These projects are based on unit costs. The unit costs are based on the number of participants and where the participants are from.

For the consultancies, what matters is the on time and complete delivery of the tasks.

2.7 Other information

Post balance sheet events

There are no significant post balance sheet events.

Disclaimer European Commission

The European Commission's support for the production of this publication does not constitute an endorsement of the contents, which reflect the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Auditors report

See page 61

signing annual accounts



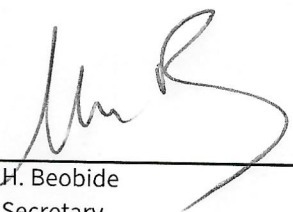
B. Stoimenova
President



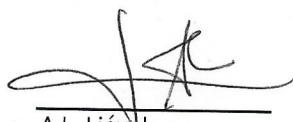
U. Ackermann-Boeros
Vice-President



J. Varga
Treasurer



H. Beobide
Secretary



A.L. Liéval
Board Member



L.P.V. Hansen
Board member

2.8 Glossary

Accounting principles

The rules and guidelines that companies must follow when reporting financial data.

Accruals

Revenues that are earned or expenses incurred which have not yet been paid (back).

Appropriation

Set aside for use by. For example, using a positive result to increase the operating reserve.

Assets

Anything that you have that has monetary value.

Balance

The outcome of a comparison, for example the sum of income and costs.

Cash flows

The net amount of cash and cash-equivalents being transferred into and out of an organisation.

Contingencies

Costs that are unforeseen.

Co-financing

The practice where a project or event is financed by multiple donors.

Co-financing rate

The contribution that one donor is making to a project or event. It is usually expressed as a percentage of the total cost.

Credit (profit & loss)

Money coming in.

Creditor

A person or organisation to whom you owe money.

Consultancies

A paid service. Services can be: Reviewing curricula, developing standards for teachers, providing workshops or lectures.

Core funding

Financial support that covers the basic “core” organizational and administrative costs of an organisation including salaries of non-project staff, rent, equipment, utilities and communications.

2.8 Glossary

Debet (profit & loss)

Money going out.

Debtors

A person or organisation who owes money to you.

Depreciation

The decrease of value over time. This happens, for example, with computers and furniture. Using depreciation spreads the cost over time.

Depreciation Rate

The speed by which depreciation happens, usually measured by year. A depreciation rate of 33% assumes that something loses its value completely in three years time.

Disinvestment

This happens when something that still has value is no longer used or has been sold.

Earmarked

Money that needs to be spent on something specific. This money is reserved for this purpose only and cannot be freely spent.

Equity

Ownership of assets that have debts or liabilities attached to them. The value is the value of the assets minus the debts or liabilities.

Financial statements

Formal records of the financial activities and position of a person or organisation.

F.t.e.

Full time equivalent. Used to describe the amount of staff that there would be if all staff members (exclusive trainees) would work full time.

Inventory

Goods that would be possible to sell.

Liabilities

Money that has been received, which still has to be spent, in order to be able to keep it.

Liquidity

The amount of money that can be spent at a particular moment in time. This includes: money on the bank, cash and creditcards.

2.8 Glossary

Operating Grant

A grant that can be used to cover the core costs of an organisation. Core costs include: Travel and stay by board, staff and ambassadors, bookkeeper costs, rent and computers.

Operating reserve

A financial reserve used to ensure that an organisation can continue to operate in the long term. It is needed for demonstrating sufficient financial capacity to certain donors, to prevent issues with liquidity, and to be able to pre-finance projects and events.

Partner project

A project led and applied for by another organisation, in which EuroClio is a partner organisation.

Petty cash

Cash kept on hand to pay for minor expenses, such as office supplies or reimbursements.

Project

A project, led and applied for by EuroClio. All projects have aims, expected results, a start and end date, and a donor.

Receivables

Debts owed for goods or services that have been delivered or used but not yet paid for.

Reimbursements

The action of paying someone back.

Remuneration

A reference to the combination of salary, options, bonuses, and other financial compensation.

Result

The balance of income minus expenditures.

Valuation

The process of determining the present value of an asset.

2.9 Auditors Report

INDEPENDENT AUDITOR'S REPORT

To: the Board of EuroClio

Report on the audit of the financial statements 2023 included in the annual report

Our opinion

We have audited the financial statements 2023 of the European Association of History Educators (hereafter: Euroclio) EuroClio based in Hague.

In our opinion, the accompanying financial statements give a true and fair view of the financial position of EuroClio as at 31 December 2023 and of its result for 2023 in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board.

The financial statements comprise:

1. the balance sheet as at 31 December 2023;
2. the statement of income and expenditure for 2023; and
3. the notes comprising a summary of the accounting policies and other explanatory information.

Basis for our opinion

We conducted our audit in accordance with Dutch law, including the Dutch Standards on Auditing. Our responsibilities under those standards are further described in the 'Our responsibilities for the audit of the financial statements' section of our report.

We are independent of EuroClio in accordance with the 'Verordening inzake de Onafhankelijkheid van accountants bij assurance-opdrachten' (ViO, Code of Ethics for Professional Accountants, a regulation with respect to independence) and other relevant independence regulations in the Netherlands. Furthermore we have complied with the 'Verordening gedrags- en beroepsregels accountants' (VGBA, Dutch Code of Ethics).

We believe the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Report on the other information included in the annual report

The annual report contains other information, in addition to the financial statements and our auditor's report thereon.

Based on the following procedures performed, we conclude that the other information:

- is consistent with the financial statements and does not contain material misstatements;
- contains all the information regarding the management report and the other information as required by the Guideline for annual reporting 650 'Fondsenwervende organisaties' of the Dutch Accounting Standards Board.

We have read the other information. Based on our knowledge and understanding obtained through our audit of the financial statements or otherwise, we have considered whether the other information contains material misstatements.

By performing these procedures, we comply with the requirements of the Dutch Standard 720. The scope of the procedures performed is substantially less than the scope of those performed in our audit of the financial statements.

The Board is responsible for the preparation of the management report and other information in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board.

Description of responsibilities regarding the financial statements

Responsibilities of the Board for the financial statements

The Board is responsible for the preparation and fair presentation of the financial statements in accordance with the Guideline for annual reporting C1 'Kleine organisaties-zonder-winststreven' of the Dutch Accounting Standards Board. Furthermore, the Board is responsible for such internal control as the Board determines is necessary to enable the preparation of the financial statements that are free from material misstatement, whether due to fraud or error.

As part of the preparation of the financial statements, the Board is responsible for assessing the association's ability to continue as a going concern. Based on the financial reporting framework mentioned, the Board should prepare the financial statements using the going concern basis of accounting unless the Board either intends to liquidate the association or to cease operations, or has no realistic alternative but to do so.

The Board should disclose events and circumstances that may cast significant doubt on the association's ability to continue as a going concern in the financial statements.

Our responsibilities for the audit of the financial statements

Our objective is to plan and perform the audit assignment in a manner that allows us to obtain sufficient and appropriate audit evidence for our opinion.

Our audit has been performed with a high, but not absolute, level of assurance, which means we may not detect all material errors and fraud during our audit. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements. The materiality affects the nature, timing and extent of our audit procedures and the evaluation of the effect of identified misstatements on our opinion.

We have exercised professional judgement and have maintained professional skepticism throughout the audit, in accordance with Dutch Standards on Auditing, ethical requirements and independence requirements.

Our audit included e.g.:

- identifying and assessing the risks of material misstatement of the financial statements, whether due to fraud or error, designing and performing audit procedures responsive to those risks, and obtaining audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;
- obtaining an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control;
- evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board;
- concluding on the appropriateness of the Board's use of the going concern basis of accounting, and based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause a association to cease to continue as a going concern;
- evaluating the overall presentation, structure and content of the financial statements, including the disclosures; and
- evaluating whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant findings in internal control that we identify during our audit.

Sliedrecht, 15 October 2024

WITh Accountants B.V.

P. Alblas RA