

Action Plan 2023

Thematic priorities

In order to help focus the work of EuroClio, we have identified themes that are pressing for history and citizenship educators and are likely to remain so in the coming year. In 2023, EuroClio will offer workshops, keynotes, online self-paced courses, create podcasts, write blogs, share resources and opportunities related to these themes.

- Emotions in the classroom
- Blended learning
- Onsite learning
- The art of questioning

These themes are not exclusive, as it is important to adapt to current developments.

Board

The EuroClio Board will organise a General Assembly, an Audit Committee Meeting, have regular Board and Board Committee meetings prepare an Action Plan and a budget for 2024. There will be an election for a new Board member. The Annual Accounts will be audited by With Accountancy, an external auditor. The financial situation will be monitored by the development and review of interim financial reports.

Ambassadors

There will be online Ambassadors Meetings to keep the Ambassadors informed about the work of EuroClio, to encourage them to share news, and to keep them involved. Ambassadors will represent EuroClio during key events.

Members

EuroClio has Full, Associated and Individual Members. These members will receive targeting information through member mailings. EuroClio will support its members in the organisation of local inspiration sessions, consult them on policy issues, and work together on the promotion of professional development opportunities in which members and members of member associations can participate freely.

EuroClio and the Evens Foundation will launch two calls for proposals for its member organisations to enhance the regional dimension of activities and to organise a pan-European gathering of history teachers' associations. The grants are financed by the European Commission (through EuroClio's operating grant) and the Evens Foundation.

Trainees

EuroClio will offer a traineeship programme. There will be two rounds of selection (fall and spring). Research trainees will be selected on a rolling basis.

Research

EuroClio will do research on

- The state of history teaching in Europe (as part of the regular report of the Council of Europe's Observatory on History Teaching in Europe (OHTE)).
- The actors who are influencing history teaching in Europe (textbook authors, curriculum designers, inspectors, teacher educators, board members of history teachers associations, researchers of history teaching) (as part of the regular report of the Council of Europe's Observatory on History Teaching in Europe (OHTE)).
- The challenges that history educators in Europe are facing, support EuroClio could provide and themes we should focus on. This will be done in focus groups.
- The effect of war on history teaching in Ukraine (as a partnership with Utrecht University).
- How authors of transnational history textbooks are dealing with "hot" topics (as a partnership with Utrecht University).
- The use of Audiovisual Source to promote media literacy through history teaching (as part of the Watching Videos like a Historian).
- Cases of Contested Histories (as part of the operating grant and partnerships with Erasmus University Rotterdam, Harvard University, Oxford University and Maastricht University).
- The Thematic priorities for 2023.
- The user's experience of teachers and students working with Historiana (with OpenMinds, as part of the operating grant).
- Educational practices in the field of public history, cultural heritage, world history and the use of the internet (as part of the Critical History project).

In addition, we will do research to support the activities from the Action Plan related to Advocacy, Fundraising, Professional Development, Outreach and Exchange.

Advocacy

EuroClio will advocate for quality history and citizenship education by

- Participating in the Expert working group on History Education at the Council of Europe and coordinating the experts group work on the European Observatory on History Teaching.
- Participating in consultations on the European Commission in the field of education, such as the Digital Agenda, and European Remembrance.
- Facilitating dialogue between various intergovernmental organisations who are working in the field of history, heritage and citizenship education.
- Working with intergovernmental organisations on the implementation of projects that contribute to EuroClio's mission.

In addition, EuroClio will respond to relevant consultations by intergovernmental bodies, such as the European Union and UN Special Rapporteurs.

Fundraising

EuroClio will raise funds to expand its current activities and create new opportunities to work towards achieving its mission and increase its impact. It will do so by:

- Fundraising for long term initiatives (Contested Histories, Historiana, ~~the Masterclass~~, In Europe Schools and the REWIND Learning Network) using talking points, PR materials.
- Organising face to face meetings with (potential) donors.
- Fundraising for an international project which will focus on the development of educational resources, offering opportunities for continued professional development and the involvement of members (online and offline).
- Rolling out the Books not Bombs Campaign to support the team of authors working on History of Ukraine and the World schoolbook series.
- Fundraising for projects that build on successful projects in the past (such as ~~In Europe Schools~~, Learning to Disagree and Who were the victims of the National Socialists).

In addition, EuroClio will try to raise additional funds for current projects (such as Learning a History that is not yet a History II and Who Were the Victims of the National Socialists).

Professional Development

EuroClio will offer the following online opportunities for professional development:

- Webinar series on the thematic priorities.
- Working with UNESCO and OSCE ODIHR in combating anti-semitism through education.
- Develop and promote self-paced courses on the development of eLearning Activities for Historiana
- A webinar series on the use of Historiana (in partnership with Europeana).
- Lectures and workshops to teach and learn about contested history onsite.
- Organise a series of online events to promote innovative and responsible history education in Sri Lanka (in partnership with the International Society of History Didactics).
- Local Inspiration Sessions (organised for and with EuroClio members)
- Support the UN Mechanism for International Criminal Tribunals (MICT) to organise workshops.
- Professional development for staff (including workshops on Gender equality and inclusion and effective communication, first aid, teamwork and measuring impact).

EuroClio will also organise

- the Annual Conference.
- A summer school in the Western Balkans.
- Seminars and workshops on Seeking Justice.
- a series of workshops in Sri Lanka on historical thinking concepts (as part of the Histories that Connect - Sri Lanka partner project).

In addition, EuroClio will organise several workshops as part of projects and consultancies and work on the professional development of staff.

Educational Resources Development

For the development of educational resources, EuroClio will

- Work with its members from the countries of the former Yugoslavia on the development of ready to use learning activities to teach about the wars of the 1990s.
- Support the Historiana teams to develop educational resources with professional volunteers based on identified needs by members, including the development of animated videos.
- Publish a toolkit for tours at contested history sites.
- Work on the development of teaching and learning resources that make use of testimonies of people who lived in democracies and other regimes.
- Work on a toolkit to promote media literacy through the use of audiovisual resources in history education.
- Work with educators from Sri Lanka, the Institutional Society of History Didactics and GIZ on conflict-sensitive and innovative didactic materials to teach recent history.

More educational resources could be developed as part of submitted project proposals.

Outreach and Exchange

The activities related to outreach and exchange will increase the number of people who join EuroClio, who know and use resources from EuroClio and participate in its activities. The activities include:

- Publishing thematic newsletters on the priority themes and regular activities.
- Publishing a Bulletin (with a selection of the best blogs).
- Publishing new episodes of the Past Times: Talking History Podcast (of which some will be about a thematic priority).
- Produce and publish a series of short video stories that are relevant for our mission.
- Produce a short documentary on teaching history that is not yet history targeting history educators from the countries of the former Yugoslavia.
- Organising a face-to-face meeting with EuroClio members who are authors/editors of magazines.
- Creating a new In Europe Schools Toolkit in which students are making short videos on a challenge that Europe faced in its recent past and discussing these with their peers from another country.
- The publication of research on contested histories on contestedhistories.org.

In addition, EuroClio will continue its regular activities, such as social media posts, sending newsletters, updating the website, and mapping communication channels.

Partners

EuroClio will continue to work together with partners and networks. These include the Anne Frank House, Area9 Lyceum, the Centre for Historical Culture, Centrum Cyfrowe, the Council of Europe, the European Observatory on Memories (EUROM), European Schoolnet, Europeana Foundation, EUscreen, the Evens Foundation, Erasmus University Rotterdam, the EU-RUSSIA Civil Society Forum, the EVZ Foundation, the European Wergeland Centre, Facing History and Ourselves, the Flemish Peace Institute, Fontys University of Applied Sciences, the Global Centre for Pluralism, the Global Impact Institute, GIZ Sri Lanka, Harvard University, the House of European History, In Medias Res, the International Association for Intercultural Education, the International Society for History Didactics, the International Baccalaureate, the Leibniz Institute for Educational Media | GEI (Georg Eckert Institute), the Lifelong Learning Platform, the Max Mannheimer Study Centre, Memorial de la Shoah, the Memory Studies Association, Netherlands Institute of Sound and Vision, the Network of European Museum Organisations, the Observatory of History Teaching in Europe, the Open Society Foundations, Oxford University, the Photoconsortium, UNESCO, UN MICT, Use Media, Utrecht University, and Webtic.