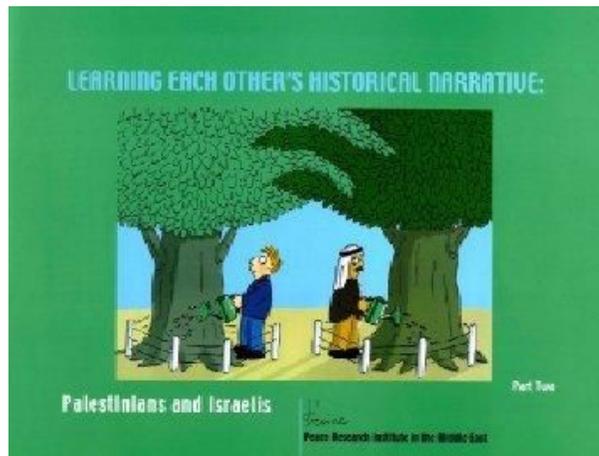


Learning Each Other's Historical Narrative (2005) - Factsheet



General information	
Name project	Learning Each Other's Historical Narrative: Palestinians and Israelis
Publish date	2006 (second edition)
Association	Peace Research Institute in the Middle East (PRIME)
Representative	Eyal Naveh
Project structure and roles	Initiated with State Department funding from the Wye River Foundation. Since then more funding was raised through private foundation, donations and government grants. Co-directors of PRIME and Project coordinators: Profs. Sami Adwan, Dan Bar-On. The project team consisted of six Palestinian history and geography teachers, six Jewish Israeli history teachers and six international observers.
Government's role (initiative/ endorsement/ no role)	?

Target area (countries/ language area)	Israel, Palestine
Content information	
Type of education material	Textbook and teacher's guide
Target group	Students in secondary school starting at age 15, teachers
Topic(s)	Jewish immigration to Palestine, the Balfour Declaration, the British Mandate over Palestine, the events of World War I, the events of 1929 and of the 1930's, Britain's role in Palestine, the impact of the Holocaust on Palestine/Israel, World War II, the 1948 war, the issue of Palestinian refugees, the 1967 and 1973 wars, 1976 Land Day, Lebanon invasion/war, the Intifada, Peace Talks (Oslo and others).
Theme(s)	
Geographical scope	Israel, Palestine
Period	20 th century
Authors	Sonia Nour, Khalil Bader, Niv Keidar, Eshel Klinhouse, Sara Maor, Shai Miselman, Rula Musleh, Sonia Al-Rajabi, Abdel Halim Tumaizi, Elyan Elyan, Sahar Tamimi, Naomi Vered, Rachel Zamir, Eyal Keren
Editor(s)	?
Academic advisor	
Publisher	PRIME
Output	Print: ? Language: Hebrew, Arabic, English, Italian, French, German, Spanish, Catalan

Website	http://vispo.com/PRIME/leohn.htm
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Aim of the project: “This project of the Peace Research Institute in the Middle East (PRIME) focuses on teachers and schools as the critical force over the long term for changing deeply entrenched and increasingly polarized attitudes on both sides of the Palestinian-Israeli conflict. The goal of the project is to "disarm" the teaching of Middle East history in Israeli and Palestinian classrooms. Unlike other projects that are limited to revising existing Israeli and Palestinian texts, the PRIME project aims at engaging teachers on both sides in an entirely new collaborative process for teaching the history of the region.”¹

¹ “Learning Each Other’s Historical Narrative, in Israeli and Palestinian Schools: Project Goals,” PRIME, accessed March 9, 2018, <http://vispo.com/PRIME/leohn.htm>