



# HISTORY ALIVE

EUROCLIO, European Association of History Educators



Annual Report 2011



## Executive Summary

### Main Activities in 2011

- The 18th EUROCLIO Annual Conference in Krzyżowa (Poland).
- 3 International Historiana Training Workshops in Istanbul (Turkey), Riga (Latvia) and Fehérvárcsurgó (Hungary).
- 4 Regional Training and Development Seminars in Bosnia, Macedonia and Montenegro.
- 9 National Capacity Building Events in Georgia and Turkey.
- International Partnership Development and Training Seminar on Holocaust Education with Yad Vashem. The International School for Holocaust Studies and Research in Jerusalem (Israel).
- First 8 On-line Modules of Historiana-Your Portal to the Past.
- Questionnaire on Experiences with Opportunities for International Lifelong Learning Activities.
- Questionnaire on National Needs for Historiana-Your Portal to the Past.
- EUROCLIO General Assembly in Krzyżowa (Poland).
- 3 EUROCLIO Board Meetings Held in Poland, Denmark and Turkey.

### Publications

- **How We Lived Together in the 20th Century in Georgia**, with 29 Modules Addressing Diversity. Complimented by a Teacher's Manual.
- EUROCLIO E-Bulletin (30) **A Bridge Too Far? Teaching Common European History: Themes, Perspectives and Levels.**
- **Connecting Europe through History – Experiences and Perceptions of Migrations in Europe.**
- Special report (5) **Rewriting the Next Hundred Years of East Asian History.**
- Special report (6) **Uncovering Diversity in History Tolerance Building through History Education in Georgia.**
- 9 E-Newsletters.

### Awards

- **A World Aware Education Award** 2011 for Historiana – Your Portal to the Past by the North-South Centre of the Council of Europe.
- **An Intercultural Innovation Awards** for EUROCLIO by the United Nations Alliance of Civilizations and the BMW Group.



## 1 Introduction



*Joke van der Leeuw Roord  
Executive-Director EUROCLIO*

From Tbilisi to Copenhagen, from Istanbul to Brussels and from Riga to Bologna, in 2011 EUROCLIO proved in many places and in various ways that history is alive. History is “the complex and flexible relation of interpretation of the past, perception of the present and expectation for the future”, in the words of one EUROCLIO Honorary Board member. Year after year EUROCLIO encourages reflection, debate and action that expose the relevance of history for the advancement of society and for the participation of young people in democratic life at local, national, European and global levels.

Showing the interrelation between the past, the present and the future is a task that rests largely in the hands of history, heritage and citizenship educators. They are the ones whose responsibility is to bridge the analytical approach of the academic historians on one hand and the basic needs of society on the other hand.

To support them in this challenging role, last year EUROCLIO intensified its work on the online learning environment *Historiana-Your Portal to the Past*. The thematic approach and the comparative dimension of this educational tool make room for the diversity which is so central to produce coherence and cohesion nowadays. In 2011 EUROCLIO also gave a new impulse to its cooperation with former Yugoslavia countries through the *History that Connects* programme, and completed the three-year project *Tolerance Building through History Education* in

Georgia. EUROCLIO’s work in these countries among others exemplifies the need for a history that is taught with intellectual honesty and consideration for the evidence, as the means to bring to the surface values that are essential for living together.

In 2011 EUROCLIO represented 77 independent and volunteer History heritage and citizenship Educators’ Associations and related Institutes from 49 mostly European countries and reached out to a network of at least 25.000 history, heritage and citizenship educators. Over 800 history, heritage and citizenship educators from all corners of Europe have been involved in EUROCLIO activities last year.

Their testimonies bring increased legitimacy to the Association’s commitment to reinforce professional talents as fundamental resources for innovation and change. As 2011 was the European Year for Volunteering, EUROCLIO would like to pay a special tribute to all history, heritage and citizenship educators who contribute to the life of the Association and devote time to the building of a strong, independent and professional civil society in their countries.

“Teach children the passion for the subject!” said one member of the Association’s Honorary Board as an encouragement to educators from the EUROCLIO network. Passion for history is certainly what makes it alive, and what we try to stimulate constantly through our work.

## 2 Mission and Working Areas

Since its establishment in 1992 EUROCLIO, based in The Hague (The Netherlands) has placed balanced history at the centre of education of responsible national and global citizens, of fostering international understanding, respect and cooperation. Based on this aspiration the EUROCLIO mission is to promote and support the development of responsible and innovative history education so that it strengthens peace, stability, democracy and critical thinking.

In order to reach this EUROCLIO targets on three specific working areas:

**Intense Professional Capacity Building and Knowledge Exchange** with focus on the development of innovative and responsible high quality teaching professionals, the development and implementation of contemporary, class-room applicable teaching materials and studies related to the subject.

**Dialogue, National, Cross-Community and Trans-Border Networking and Dissemination of Information** with focus on maintaining and extending this network through all means available and producing regular Newsletters, Bulletins and sustaining a frequently updated Website.

**Participatory and Sustainable Professional Civil Society** by establishing and empowering independent History Educators Associations in all European countries and beyond. These organisations act as multipliers of the EUROCLIO work on national levels.

### 3 EUROCLIO The International Focal Point for the Advancement of History, Heritage and Citizenship Education



*The 18th Annual International Training Symposium Cross Border History: On-site Learning at the Heart of Europe, Krzyżowa (Poland), 8-10 April 2011*

#### Capacity Building

EUROCLIO organised the 18th Annual International Training Symposium Cross Border History: On-site Learning at the Heart of Europe, from 8-10 April 2011 at the Krzyżowa Foundation for Mutual Understanding in Europe, Krzyżowa (Poland). The event was attended by EUROCLIO Member Associations representatives from 14 countries.

The Association also started to organise **the 19th Annual International Training Symposium Looking at History through a Variety of Lenses**, which was held from 1-7 April 2012.

The Conference was attended by at least 150 representatives from more than 45 countries. This year the Association organized 3 international Historiana Training Seminars and Educational Tools Development Workshops related to on-line educational tools for history, heritage and citizenship education. These events took place in Istanbul (Turkey) with participants from 20 countries, Riga (Latvia) with participants from 19 countries and Fehérvárcsurgó (Hungary) with participants from 20 countries.





*Historiana Training Seminar and Educational  
Tools Development Workshop,  
Istanbul (Turkey),  
20-23 January 2011*



*Historiana Training Seminar and Educational  
Tools Development Workshop,  
Riga (Latvia),  
7-10 July 2011*



*Historiana Training Seminar and Educational  
Tools Development Workshop,  
Fehérvárcsurgó (Hungary),  
27-30 October 2011*

EUROCLIO organised with Yad Vashem, the International School for Holocaust Studies and Research in Israel an International Partnership Development and Training Seminar on Holocaust Education with representatives from 14 countries.



*International Partnership Development and Training Seminar on  
Holocaust Education, Jerusalem (Israel), 15-18 December 2011*

# Historiana

your portal to the past



The international education programme **Historiana-Your Portal to the Past**, develops an online educational tool that offers access to trans-border, comparative approach to history and heritage, as an alternative for a paper history of Europe and beyond. It presents young people (14-22) the opportunity to compare experiences of people, consequences of historical developments, and make connections between histories. In 2011 the concept of this online tool has become concrete, and the first resources are available on line. The programme involves editors, contributors and advisors from 29 countries. The programme Advisory Group, convened in The Hague, The Netherlands, to discuss the developments within the programme. The Advisory Group members were pleased with the progress that was made; the new design and framework of the online working environment were considered to live up to innovative information technology standards and were seen as a good basis for the further development of the project.



*Historiana Advisory Group, The Hague (The Netherlands), 2 December 2011*

## Historiana Projects:

**Discovering Diversity**, funded by the Anna Lindh Foundation, targets on the history of migrants and gives evidence that comparing national case studies from different periods supports students understanding of migration and that migrants played an important role in shaping the world as it is today. The project, finalized in 2011 produced 6 historical online case studies on groups of people that were on the move, based on a framework with a standard set of key questions, developed by the Historiana Editing Team. This format allows comparisons between the different modules. The modules were developed during capacity building and hands on workshops. In 2011 the last of these workshops was organised in Istanbul (Turkey). The last editing meeting took place in London (United Kingdom).

**Exploring European History and Heritage**, funded by the European Union (EU) Lifelong Learning Programme – Comenius. The prime goal of this project is to prove the concept of an innovative, cross border, on line educational tool. In 2011 The Historiana logo, and web design has been developed and approved, 30 modules are under development and two editing meetings were held in London (United Kingdom) and Malta. Three capacity building and hands on workshops have been organized in Istanbul (Turkey), Riga (Latvia) and Fehérvárcsurgó (Hungary). Educators from more than 35 countries answered a questionnaire to assess the national needs for a cross-border on line tool for history.

**Beyond Borders, Exploring European History and Heritage**, funded by Open Society Institute Education Support Programme. This project offers professional training and development opportunities for colleagues from Albania, Armenia, Azerbaijan, Belarus, Georgia, Moldova, Russia and Ukraine. The project will provide training on the use of on-line multiperspective and inclusive teaching materials for the Historiana programme. It also will give feedback on the usability and relevance of the Historiana framework in the project countries. Four colleagues from Bulgaria, Georgia, Russia, and Ukraine were in 2011 trained and have started to develop on-line modules.

## Partnerships Activities

The EUROCLIO Board continues to work in international partnership projects with other stakeholders related to furthering history, heritage and citizenship education, including as many as possible professionals, if possible representing the EUROCLIO Member Associations. In 2011 there were the following partnership projects



**Center for Historical Culture:** Dynamic Heritage Education.



**Vienna University:** ITTP, Assessment, Tutorial Structures and Initial Teacher Education of Trainee Students in the Subjects “Political/ Civic Education, Social/Cultural Studies” and History in Europe – a comparative study.



**Universiteit Utrecht**

**Utrecht University:** Truman Library Cold War Case Studies.



**Unitas Estonia:** Different Nations, Shared Histories.



**Nova Doba:** We and the Others: Ethnic Minorities in the National History of Ukraine.



**EUROGEO:** Digitalearth.eu – a Comenius Network for the Use of GeoInformation in Schools’.



Head of the **Dutch Anna Lindh Network.**

In 2011, 39 its Members were involved in at least one of the activities.



## Access and Exchange of Information

In order to maximize the access and exchange of information related to the advancement of history, heritage and citizenship education, EUROCLIO uses a variety of dissemination tools, including Facebook, LinkedIn and Twitter. The website [www.euroclio.eu](http://www.euroclio.eu) is daily updated and in 2011 9 E-Newsletters were sent to a public of 9317, an increase of 16% outreach. Published was also one EUROCLIO e-Bulletin (30) under the title **A Bridge Too Far? Teaching Common European History: Themes, Perspectives and Levels.**

## Awards

In 2011 EUROCLIO received 2 awards for her work related to the development of innovative and responsible history, heritage and citizenship education.

The EUROCLIO programme, Historiana – Your Portal to the Past, has been selected for one of the three **World Aware Education Awards 2011** by the North-South Centre of the Council of Europe. The award recognises projects which promote the practice of global education in formal and non-formal educational settings, displaying excellence in networking, partnership and coordination for increased and improved global education and bringing together different actors and institutions.



EUROCLIO received the 11th price within **the Intercultural Innovation Awards**, by a partnership between the United Nations Alliance of Civilizations and the BMW Group. It received the price for its outstanding achievement in the promotion of intercultural understanding and cooperation through the use of innovative methods and tools.



## 4 Regional Programmes

The EUROCLIO Board has decided since to structure the main activities of EUROCLIO within 3 separate regional but interconnected programmes, the present projects are built-in these new programmes.

**History that Connects** is a programme searching for a collaborative approach to teaching sensitive and controversial issues in the countries of Former Yugoslavia, addressing Bosnia-Herzegovina, Croatia, Kosovo, Macedonia, Montenegro, Serbia and Slovenia. This programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for South Eastern Europe.

### History that Connects Projects:

- **History that Connects – Former Yugoslavia**, co-funded by Open Society Institute - Education Support Programme and co-funded by Norway Norwegian Ministry of Foreign Affairs. The projects organised in 2011, 3 regional training and development seminars in Becici (Montenegro), Sarajevo (Bosnia-Herzegovina), Veles (Macedonia). The project also started the development of 23 teaching modules, addressing in the emotive period from 1900-1945 of the region. The project also works on practical suggestions for alternative curriculum approaches and teaching sensitive and controversial history.
- **History that Connects – Republic of Macedonia**, funded by Belgium Ministry of Foreign Affairs, The project addresses the need to improve the quality of history education in its broadest sense, with a special focus on history teaching in a ethnically divided environment. The project activities planned are capacity building workshops and a Special Report with a comprehensive analyses of the current state of history education in the country and recommendations for ways ahead. The project coordinators have in 2011 concentrated on high-level lobby and a detailed planning for the work in 2012.



*Meeting with the Minister of Education of Republic of Macedonia,  
Mr. Krlev, Skopje, 19 September 2011*



*Training Seminar, History that Connects-Former Yugoslavia, Veles (Macedonia), 23-26 June 2011*



*Training Seminar, History that Connects-Former Yugoslavia, Becici (Montenegro), 25-27 November 2011*

**Mediterranean Dialogues. Promoting Responsible and Innovative History Education in the Middle East and North Africa** is a programme enabling educators across the Euro-Mediterranean region to share experiences and stimulates cooperation between North and South. The Mediterranean Dialogues Programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for the Mediterranean.

### **Mediterranean Dialogues Projects**

**Mediterranean Dialogues**, funded by the Education Support Programme of the Open Society Institute. In late 2011 EUROCLIO has obtained a project 'Mediterranean Dialogues' as a first step towards more intensive cooperation with history, heritage and citizenship educators in North Africa and the Middle East. The project will enable educators from this region to participate in the EUROCLIO Annual Conference in Antalya (Turkey) including a special event **Responsible and Innovative History Education in North Africa and the Middle East**. A Special Report will give insight in current research and initiatives and identify ways ahead for cooperation in the region.

**Sharing History, Cultural Dialogues. Innovating History Education in the Black Sea Region** focuses on enhancing innovative and responsible history, based on a regional, cross-border approach implementing a new historical paradigm, innovative methodology and a pedagogy fostering independent, self-directed and creative learners.

[www.euroclio.eu/new/index.php/work/mena-mediterranean-dialogues](http://www.euroclio.eu/new/index.php/work/mena-mediterranean-dialogues)



## Sharing History Projects:

**Tolerance building through History Education in Georgia** funded by MATRA, the Social Transformation Programme of The Netherlands Ministry of Foreign Affairs came to an end in 2011. The final result is a teaching tool **How We Lived Together in the 20th Century in Georgia**, a collection of 29 modules targeted at students from 15-18 complimented by a 150-page teachers' guide indicating for each module the compliance with the national curriculum, published as second volume of the magazine on history education, Istorikosi.

In 2011 a National User Conference and 7 regional capacity building seminars were held and a website, [www.imsa.ge](http://www.imsa.ge) was launched. The Georgian Association of History Educators (GAHE) grew from 30 members in 2008 to almost 300 and was able to obtain together with EUROCLIO and other partners a new 3 years project.



*Regional Capacity Building Workshop,  
Tolerance Building through Education in  
Georgia, Tbilisi (Georgia),  
17 September 2011*



*Management Meeting, Tolerance  
Building through Education in  
Georgia,  
Tbilisi (Georgia),  
13-15 April 2011*



*Final Project Management Meeting,  
Tolerance Building through  
History Education in Georgia,  
Istanbul(Turkey),  
13-14 October 2011*



*Public Launch and National Training  
Seminar Tolerance Building through  
History Education in Georgia,  
Tbilisi (Georgia),  
1-4 September 2011*

**A key to Europe: Innovative Methodology in Turkish School History** funded by MATRA, the Social Transformation Programme of The Netherlands Ministry of Foreign Affairs. The project aims to sustain the ongoing Turkish reform process in history and social studies education by supporting Turkish teacher trainers and school educators. In 2011 the project concentrated on a last Educational Tools Development Workshop and Training Seminar in Istanbul, innovative editing of the educational tool and reaching out to a wider national network of administrators and decision makers. The project looked into implementation strategies also using the newly created Turkish Formator network of in-service trainers and the EUROCLIO Annual Training Symposium in Antalya. The project is endorsed by the Turkey Ministry of Education's Board of Education.



*The 1st Editors Meeting, A Key to Europe, Innovative Methodology in Turkish School History, The Hague (The Netherlands), 9-14 March 2011*



*Final Authors and Experts Workshop, A Key to Europe, Innovative Methodology in Turkish School History, Istanbul (Turkey), 20-23 January 2011*



*Final Authors and Experts Workshop, A Key to Europe, Innovative Methodology in Turkish School History, Istanbul (Turkey), 20-23 January 2011*

**Sharing History, Cultural Dialogues, EUROCLIO Transnational Project in Armenia, Azerbaijan, Georgia, Moldova and Ukraine** funded by European Union's Eastern Partnership Culture programme (European Neighbourhood Partnership Instrument).

The project will primarily target on strengthening the capacities and sustainability of the EUROCLIO network in these countries through awareness raising for cultural education that enhances democracy and intercultural dialogue. Activities planned in the project are exploratory visits, capacity building workshops, roundtables, development of innovative (on-line) teaching resources and reports on the learning and teaching of countries involved in the project. The project also gives opportunities to involve colleagues from Belarus, Bulgaria, Romania, Russia and Turkey.

## 5 Professional Expertise Centre

### Consultancy

EUROCLIO Staff was invited to share its experience with several organisations: the History for Peace Forum in East Asia in Korea, the International Baccalaureate Office in The Netherlands and The European Council for Steiner Waldorf Education (United Kingdom).

### Lectures and workshops

The EUROCLIO Board and Secretariat was asked in 2011 for 21 lectures and workshops related to the learning and teaching of history, heritage and citizenship education in 14 countries, also beyond EUROPE. EUROCLIO took part in 15 working groups' meetings where it plays an active role as chair, rapporteur or workshop leader, such as the European Union Civil Society Platform for Lifelong Learning (EUCIS-LLL) Steering Committee or the Europe for Citizens Program Structured Dialogue Group.

### Public Relations

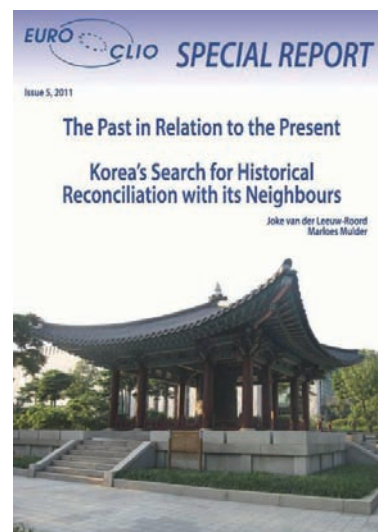
The EUROCLIO Board, Ambassadors and Secretariat participated in 10 international events related to the learning and teaching of history, heritage and citizenship education in 7 countries, also beyond Europe.



*Charing Lectures, Lectures and a Workshop at NGO'S History Forum for Peace in East Asia, Seoul (South Korea), 20-22 August 2011*

### Publications and Special Reports

**Rewriting the Next Hundred Years of East Asian History. (Special Report Issue #5)** This report gives a short overview of the current state of affairs in history education in Korea and Japan. It also gives an elaborate insight in the proceedings of the 4th International NGO's Conference on History and Peace, under the title *A Historical Step, A Peaceful Future*, was held from the 18th until the 22nd of August 2011, at the Yonsei University, Seoul. This event, involving more than 300 participants, focused on the question how history education could contribute to a more peaceful coexistence of the countries in the region.

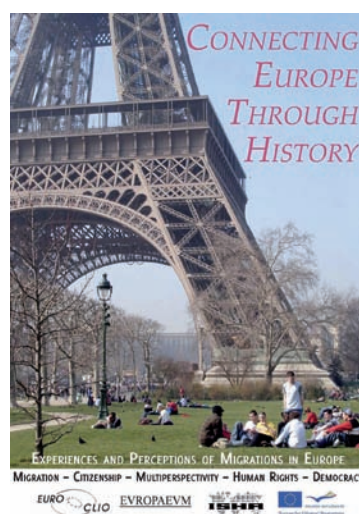




**Uncovering Diversity in History Tolerance Building through History Education in Georgia. (Special Report Issue#6)** The report answers the question why is tolerance building through history education is an issue worth addressing in a multi-ethnic, multi-religious and multilingual country like Georgia. It intends to demonstrate the relevance and the effectiveness of the EUROCLIO project, which ran from 2008-2011, as regards contemporary educational reforms in Europe and in Georgia, the EUROCLIO mission and methods, and the empowerment of civil society in general. The report's conclusions show how the results of such projects can create a real difference and improvement with the time.



The publication **“Connecting Europe through History—Experiences and Perceptions of Migrations in Europe” (2011)**, edited by Dr. Paul Flather, Oxford University, contains reports of public events organised jointly by EUROCLIO, EVROPAEVM and ISHA (International Students of History Association) in Austria, Finland, France, Germany, Italy, The Netherlands, Poland and United Kingdom. It further includes results of a Europe-wide survey on trends in teaching about migration in history classrooms and an expert-group recommendation on How to Teach the Theme of Migration. It is made available in print (1500 copies) and online for free on the special website [www.connectinghistory.eu](http://www.connectinghistory.eu).



**2 EUROCLIO projects, Discovering Diversity and Connecting Europe through History, a history of migration were included in the publication Social Dimension of Education and Training, Best Practices in Lifelong Learning by European Civil Society Platform on Lifelong Learning (EUCIS-LLL).**



*Jonathan Even-Zohar, EUROCLIO Senior Manager in the latest episode of Euronews, The Network. Presented by Journalist Chris Burns, 27 October 2011*

### Media

In 2011 EUROCLIO had a special feature in the **Newsletter 29** of the Council of Europe and in **Wiadomości Historyczne**, the magazine of the Polish Historical Association. EUROCLIO Executive Director featured in the article **War and Peace in the Classroom** published in the political science magazine **Ulkopoliittika**, Finland. EUROCLIO was twice on the EURONEWS channel in 2011. The programme **Learning World** featured EUROCLIO Vice-President Sylvia Semmet and other participants of the Annual Meeting in Wroclaw (Poland) on the challenges for of teaching history for educators, especially among divided communities or those with a troubled past. Senior Manager Jonathan Even-Zohar featured in **The Network** addressing European education and how to teach Europe.

## EUCIS-LLL



EUCIS-LLL

EUROCLIO is an active member of the European Civil Platform on Lifelong Learning EUCIS-LLL.

This European Platform promotes European-wide cooperation among civil society organizations, who promote a vision of lifelong learning, that is not limited to formal education but integrates non-formal and informal learning. The Platform is made up of 24 European networks active in education and training in order to build a citizen's voice on lifelong learning issues and to propose concrete solutions based on the expertise, the competencies and the experience of its networks' experts and practitioners. EUROCLIO Executive Director Joke van der Leeuw-Roord, is since 2010 Vice President in the Steering Committee. There were 4 Committee Meetings in 2011.

The Platform is fully engaged in the European Educational Policy and organized this year several events. In March there was the Life Long Learning week in the European Parliament, where EUROCLIO had a stand. Using a map of Europe, visitors of the event, were asked to give a history, heritage or citizenship topic of European importance, which should be taught in all schools in Europe. EUROCLIO also performed with a lecture during the EUCIS-LLL General Assembly in Krakow in May in Poland.

Joke van der Leeuw-Roord was asked to chair the **Public Hearing on Impact and Added Value of Transnational Mobility Schemes to Develop Personal, Social and Civic Competences** in March and act as General Rapporteur during the 4th Stakeholders Forum on priority areas of the second ET2020 cycle. EUROCLIO Staff Members shared their expertise in two Workgroups on Development of Tools and Competences and on the establishment of an Institute for Lifelong Learning.



*Steering Committee Meeting during the Annual Conference of the European Civil Society Platform on Lifelong Learning (EUCIS-LLL), Krakow (Poland), 9 May 2011*



## 6 Association and Governance

The Association's Board has continued to streamline the Association.

### Internal Rules

The Board has developed a set on Internal Rules, to complement the renewed Statutes of 2010. These Internal Rules will be submitted in the next General Assembly on April, in Antalya (Turkey).

### General Assembly

The Annual EUROCLIO General Assembly 2011 was held in Krzyżowa, Poland on 9 April with 13 Member Associations present. The representatives discussed a new membership approach and decided to have an online voting on this issue, in order to allow maximum member input. The Assembly also accepted 2 organizations from Austria and Turkey as new (Associated) Members of the Association.



*EUROCLIO General Assembly 2011, Krzyżowa (Poland),  
9 April 2011*

### New System for Membership Fees

The Board decided to introduce a system for membership fees which is based on two principles, recognizing the level of economic prosperity in countries and the size of the Member Association, to be put in place over a period of 3 years. The proposal was accepted through an online voting procedure in September.



*EUROCLIO Board Members in 2011*

### EUROCLIO Board

In 2011 the EUROCLIO International Volunteer Board did not alter after the Annual General Assembly on 9 April 2011, and continued with President **Vassiliki Sakka** (Greece), Vice President **Sylvia Semmet** (Germany), Secretary **Semih Aktekin** (Turkey), Treasurer **Marjan de Groot-Reuvekamp** (The Netherlands), Co-communications Officer **Peder Wiben** (Denmark), and Financial Advisor **Erwin Capitain** (The Netherlands). In 2011 there were 3 Board Meetings held in Poland, Denmark and Turkey.



## Volunteer Member Involvement

The Association Board constantly looks at opportunities to involve as many as possible Member Associations and to further the scope of the EUROCLIO Association by stimulating History Educators Networks to become organized and newly organized Associations to become EUROCLIO Members. During 2011 8 aspirant (Associated) Members from 5 countries announced that they would apply for Membership in 2012. In 2011 more than 60 % of its Member Associations were involved in any of its activities.

## ANBI Status

The EUROCLIO Association has got ANBI status from the Dutch Government from the 1st of January 2011 onwards, recognizing EUROCLIO as charitable organisation that doesn't make any profit. In 2011, EUROCLIO used the ANBI status to benefit from the technology philanthropy program of Techsoup enabling EUROCLIO to get free software from Microsoft resulting a significant saving in costs and video-cameras from Flip Videos making it easier to record events in a creative way.

## EUROCLIO Honorary Board

EUROCLIO invites notable scholars and individuals who are prominent in public life and academic circles to give an endorsement to EUROCLIO's mission as a Member of the Honorary Board. The Honorary Board in 2011 consists of 19 members, after Prof. Massoud Daher (Lebanon), Prof. Judith Herrin (United Kingdom), and Prof. Yudhishtir Raj Isar (France) joined the Board this year. Five members of the Board agreed in 2011 to give public interviews with questions about their relation to and opinion about history education. These interviews are published on the EUROCLIO website.

## Action Plan 2012

The Board agreed to an elaborate Action Plan 2012, in tune with the requirements of the Policy Plan 2020 **Responsible History Education in a Globalising Society, EUROCLIO's Roadmap toward Innovative History Education** and the Framework Agreement for the **Operating Grant Framework Partnership for European Associations Active at European Level in the Field of Education and Training**.

## Editing Team Bulletin

The Board has decided to create a Bulletin Editing Team, with Dean Smart as Editor in Chief. This Team is made responsible for a regular publication of the EUROCLIO E-Bulletin.

## EUROCLIO Ambassadors

The Board decided to create the position of EUROCLIO Ambassadors to represent EUROCLIO during many events, meetings and training seminars for which she receives invitations and which are relevant for the organisation. Colleagues, who over a longer period of time have shown great commitment to the Association and have been promoting the Association, its mission and principles are invited to officially represent EUROCLIO at such occasions. The Board has designed a set of criteria who might qualify for EUROCLIO Ambassador. Ambassadors attended in 2011 events organised by the European Union and the Council of Europe.

## Core-funding

In 2011 EUROCLIO was again successful in obtaining three year core-funding via an Operating Grant Framework Partnership for **European Associations Active at European Level in the Field of Education and Training**, funded through the European Union Life Long Learning Programme, Jean Monnet Programme.

The Board furthered policies on member communication, public relations, project acquisitions and general policy aims as laid down in a Policy Plan 2020 and an Action Plan 2011.

## Partnerships

EUROCLIO continued and strengthened in 2011 its cooperation activities with intergovernmental as well international and national authorities and civic society organizations. EUROCLIO obtained operational relations with UNESCO in 2011

In 2011 EUROCLIO is an official member of:

- The Stakeholders Forums of the European Union Lifelong Learning Programme and Multilingualism (Directorate-General (DG) Educational and Culture).
- The European Union Structured Dialogue Group on Citizenship (DG Communication, Citizenship Unit).
- International Nongovernmental Organisation (INGO) Network of the Council of Europe, with Professor Yosanna Vella, Former President of the Maltese History Educators Association and EUROCLIO Ambassador, as Vice-President for Education and Culture Committee.
- European Civil Society Platform for Lifelong Learning (EUCIS-LLL) with Joke van der Leeuw-Roord, Executive Director EUROCLIO, as Vice President in its Steering Committee.
- Anna Lindh Euro-Mediterranean Foundation for Dialogue between Cultures, with EUROCLIO as Head of Network of the Dutch Network.
- European Civic Forum.
- DARE Network on Human Rights Education.
- Europeana Network.
- Heritage Alliance 3.3.

## European Heritage Alliance 3.3

powered by Europa Nostra



It further continued its work with the United Nations Alliance of Civilizations (UNAOC), Organisation for Security and Co-operation in Europe (OSCE), the WISE Foundation, Europeana – the Digital European Library, the House of European History, the International Society of History Didactics (ISHD), the EUROPAEUM Network, The European Association of Geographers (EUROGEO), International Students of History Association, The Georg Eckert Institute for International Textbook Research, Yad Vashem. The International School for Holocaust Studies and Research, Bundes Zentrale for Politische Bildung, Europa Nostra, The Network of European Museums Organizations (NEMO), The Centre for Historical Culture, the Institute for Historical Justice and Reconciliation (IHJR) and more relevant partners in the field.



**YAD VASHEM**  
The Holocaust Martyrs' and  
Heroes' Remembrance Authority



**wise**  
world innovation summit for education  
مؤتمر القمة العالمي للابتكار في التعليم



**IHJR**



**osce**



**europeana**  
think culture

**ALLIANCE OF CIVILIZATIONS**

**Ministerie van Buitenlandse Zaken**

**NETWORK OF EUROPEAN MUSEUM ORGANISATIONS**  
WWW.NEMO-ORG

### The Friends of EUROCLIO Foundation

A Foundation has been developing over this year, working on governance and exploring sustainable ways to support the work of the Association. The Foundation is also recognized as a charitable institution and has received in 2011 ANBI status. The Foundation will be officially launched on 4 April 2012, during the 19th EUROCLIO Annual Meeting in Antalya (Turkey).



## 7 Operation and Administration

### Project Acquisition

The Secretariat spends a considerable time in writing projects. We can certainly notice the effect of the growing financial and economical crisis on the chance to obtain new projects as the international competition for grants is increasing and the donor opportunities are decreasing. As a result are the thresholds for obtaining projects much higher than the years before. Therefore, unfortunately, project proposals were rejected, even with good assessments and scores. In 2011 6 new projects were obtained.



*Patrick Barker (United Kingdom)  
EUROCLIO Project Manager*

### New Projects

EUROCLIO has been able to obtain in 2011 a variety of new projects:

- Exploring European History and Heritage (Beyond Borders) (2011)
- Head of the Dutch Network of the Anna Lindh Foundation (2011)
- History that Connects – Former Yugoslavia co-funding by the Norwegian Ministry of Foreign Affairs Regional Training Seminars in the Balkans (2011-2014)
- History that Connects – Macedonia, funded by Belgium Ministry of Foreign Affairs (2011-2012)
- Mediterranean Dialogues. Moving towards innovative and responsible history, heritage, and citizenship education. Open Society Foundation, Education Support Programme. (2012)
- Strengthening Capacities in Cultural Education, with Armenia, Azerbaijan, Georgia, Moldova and Ukraine (2011-2014) (EUROPAID Eastern Partnership Culture Programme)

### Lobby Meetings

The Secretariat actively engaged in meetings to promote the Association and its work with international and national authorities and organisations in 12 countries. In 2011 focal points of such meetings were widening the EUROCLIO network, extension of the donor community and lobby for increasing (trans-national) mobility opportunities for professionals in history, heritage and citizenship education.

### Finances

The Board is satisfied that despite the financial crisis it can present another positive financial result.

### Financial Opportunities for Mobility

The Association constantly looks for financial opportunities to maximize the opportunity for its members to participate in national and international activities related to history, heritage and citizenship education. This year EUROCLIO was again able to support educational mobility through donor and scholarship schemes. Four capacity building activities were included in the European Union Comenius and Grundtvig Catalogues.

## Networking

The Association is a networking organisation, processing emails and other database contacts on a daily basis. In 2011 approximately 50.000 mails were processed with issues related to Members and projects but also questions asked by journalists related to international research.



### **EUROCLIO Secretariat Professional Staff in 2011**

- Joke van der Leeuw-Roord (The Netherlands), Executive-Director
- Jonathan Even-Zohar (The Netherlands), Senior Manager
- Blandine Smilansky (France), Senior Manager
- Steven Stegers (The Netherlands), Senior Manager
- Patrick Barker (United Kingdom), Junior Project Manager
- Aysel Gojayeva (Azerbaijan), Junior Project Manager
- Eleni Kanava (Greece), Junior Project Manager
- Geert Kessels (The Netherlands), Junior Project Manager
- Maria Kazamiaki (Greece), Communication Manager



### **EUROCLIO Secretariat Trainees in 2011**

- Julia Asshorn (Germany)
- Carolin Funke (Germany)
- Anjuly de Geus (The Netherlands)
- Martine Gouw (The Netherlands)
- Lyubka Kotova (Bulgaria)
- Nanna Mikkelsen (Denmark)
- Marloes Mulder (The Netherlands)
- Tijs van Raaij (The Netherlands)
- Christoph Ritzke (Germany)
- Radostina Shankerova (Bulgaria)





## 8 Calendar of Events

*Editing meeting Turkish project. The Hague, March 2011*

**20 January**

**Istanbul, Turkey**

Combined Editors Meeting of the EUROCLIO Projects Exploring European History And Heritage & Discovering Diversity.

**20-23 January**

**Istanbul, Turkey**

The 2nd Historiana Capacity Building Seminar.

**20-23 January**

**Istanbul, Turkey**

Final Authors And Experts Workshop for the EUROCLIO Project A Key to Europe, Innovative Methodology in Turkish School History.



**25 January**

**Online**

Lecture in the Talking History Series of the American Institute for History Education.

**8 February**

**The Hague, The Netherlands**

2 workshops at Inholland University of Applied Sciences on Internationalization of Primary School Education.

**10 February****Brussels, Belgium**

Participation in Structured Dialogue Group Meeting of the Europe for Citizens Programme.

**14-18 February****Brussels, Belgium**

EUROCLIO Display at Exhibition Different Pathways to Lifelong Learning during the Lifelong Learning Week in the European Parliament.

**17 February****Brussels, Belgium**

Chairing the EUCIS-LLL Public Hearing on Transnational Learning Mobility.

**26-27 February****Sarajevo, Bosnia-Herzegovina**

Training Seminar in the EUROCLIO Project History that Connects – Former Yugoslavia.

**3 March****Brussels, Belgium**

Lecture “History Teaching and Work on the Textbooks” within the DG Enlargement P2P Event The Challenges of Education in Multicultural Societies.

**4-6 March****Tallinn, Estonia**

Participation in the 1st Steering Committee Meeting Different Nations-Common Identity project by UNITAS Foundation.

**9-14 March****The Hague, The Netherlands**

1st Editors Meeting of the EUROCLIO Project A Key to Europe, Innovative Methodology in Turkish School History.

**17 March****Rotterdam, The Netherlands**

Historiana Presentation in a Research Meeting at the Centre for Historical Culture (Erasmus University Rotterdam).

**24-25 March****Istanbul, Turkey**

Participation in Council of Europe INGO’s Forum.

**25-26 March****Beirut, Lebanon**

Lecture on History Education and Reconciliation during the Lebanese Association for Educational Studies (LAES) Conference the Teaching of History in Post-Conflict Societies.

**29 March****Amsterdam, the Netherlands**

Networking event for EUROCLIO Head of Dutch Anna Lindh Network Co- organized with the European Cultural Foundation.

**29 March****Brussels, Belgium**

Lecture On Totalitarianism In European History Classrooms During Public Hearing What Do Young People Know about Totalitarianisms? Organized by The European People’s Party, European Parliament.

**7 April****Krzyżowa, Poland**

EUROCLIO Board Meeting.

**8-10 April****Krzyżowa, Poland**

EUROCLIO 18th Annual Training Conference Cross Border History: On-Site Learning at the Heart of Europe.

**9 April****Krzyżowa, Poland**

EUROCLIO General Assembly 2011.

**13-15 April****Tbilisi, Georgia**

Management Meeting of the EUROCLIO Project Tolerance Building through History Education in Georgia.

**26-27 April**

**The Hague, The Netherlands**  
Historiana, Editing Meeting.

**2-5 May**

**Doha, Qatar**

Panel Presentation on EUROCLIO Work in South East Europe at Panel National Plans and Regional Strategies during United Nations Alliance of Civilizations Pre-Forum.



**3-4 May**

**Brussels, Belgium**

Participation in Europe for Citizens Action 4 – Memory and Remembrance.

**9 May**

**Krakow, Poland**

Workshop on Volunteering as A Way to Develop Active Citizenship and Democracy During The Annual Conference of EUCIS-LLL, the European Civil Society Platform on Lifelong Learning.

**16-17 May**

**Lisbon, Portugal**

Lecture on Intercultural Dialogue, the Past as Source of Inspiration during Exploratory Workshop by North-South Centre of the Council of Europe Teaching Intercultural Dialogue and Religious Diversity around the Mediterranean.

**17-19 May**

**London, United Kingdom**  
Historiana Editing Meeting.

**5-7 June**

**Budapest, Hungary**

Participation in European Civic Forum Conference.

**7-8 June**

**Birmingham, United Kingdom**

Participation in Conference Open Culture 2011 by Collections Trust.

**7-11 June**

**Amsterdam, the Netherlands**

Historiana Presentation at Europa Nostra General Assembly held during the Europa Nostra Congress.

**20 June**

**The Hague, the Netherlands**

Historiana Presentation at First World War Centenary, Co-organized by Europeana and the Imperial War Museum.

**23-26 June**

**Veles, Macedonia**

Training Seminar in the EUROCLIO Project History that Connects – Former Yugoslavia.



**27-30 June**

**Ankara, Turkey**

Management Meeting in the EUROCLIO Project A Key to Europe, Innovative Methodology in Turkish School History.

**1-3 July**

**Leeds, United Kingdom**

Workshop on History Teaching without Borders at School History Project Annual Conference.

**7-10 July**

**Riga, Latvia**

Historiana Seminar on the Theme Rights and Responsibilities.



**20-22 August**

**Seoul, Korea**

Chairing, Lectures and a Workshop at NGOs History Forum for Peace in East Asia.





**1-4 September**

**Tbilisi, Georgia Public**

Launch and National Training Seminar in the EUROCLIO Project Tolerance Building through History Education in Georgia.

**6-8 September**

**Braunschweig, Germany**

Historiana Quality Assurance and Presentation at Georg Eckert Institute for International Textbook Research.

**9 -10 September**

**Eindhoven, the Netherlands.**

Networking Event for EUROCLIO Head of Dutch Anna Lindh Network Co-organized with the Van Abbe Museum.

**12 September**

**T'elavi, Georgia**

Regional Capacity Building Workshop in the EUROCLIO Project Tolerance Building through History Education in Georgia.

**17 September**

**Tbilisi, Georgia**

Regional Capacity Building Workshop in the EUROCLIO project Tolerance Building through History Education in Georgia.



**20-23 September**

**Krakow, Poland**

Participation of EUROCLIO as the Dutch Anna Lindh Network in the 10th Annual Heads of Network Meeting of the Anna Lindh Foundation for Dialogue Between Cultures.

**22 September**

**Rotterdam, the Netherlands**

Historiana Presentation in a Slavery Project Meeting at The Center For Historical Culture (Erasmus University).

**22-25 September**

**Copenhagen, Denmark**

EUROCLIO Board Meeting.

**21- 25 September**

**Copenhagen, Denmark**

Management Meeting Preparing the 19th Annual Conference Professional Training Development Course Looking at History through a Variety of Lenses.

**29 September-1 October**

**Bologna, Italy**

Workshop on Practical Methodology for Teaching Emotive History and Panel Member on Teaching Sensitive and Controversial Issues and LANDIS Conference "A Reflection About Citizenship and Democracy: A Knotty Problem of The Seventies. Italy In The International Context".

**29 September-1 October**

**The Hague, the Netherlands**

Participant in the External History Curriculum Review Committee International Baccalaureate.

**1 October**

**Rustavi, Georgia**

Regional Capacity Building Workshop in the EUROCLIO Project Tolerance Building through History Education In Georgia.

**1 October**

**Akhalkalaki, Georgia**

Regional Capacity Building Workshop in The EUROCLIO Project Tolerance Building through History Education in Georgia.

**5 October**

**Gdansk, Poland**

Historiana Presentation at Digital Strategies for Inclusion Conference – European Commission/European Union Polish Presidency as Part of The Workshop 'Digital Literacy for Employability and Entrepreneurship – From CSR to Economic Imperative.



**6-8 October**

**Augsburg, Germany**

Lecture What do we Consider a Good History Teacher? During the Bi-Annual Conference on History Didactics, University Of Augsburg.

**6-9 October****Forest Row, United Kingdom**

Presentation Innovative Methods for History Teaching and Assessment during European Council of Waldorf Steiner Education Seminar Towards a European Diploma.

**13-14 October****Istanbul, Turkey**

Final Project Management Meeting of the EUROCLIO Project Tolerance Building through History Education in Georgia.

**13-16 October****Ankara, Turkey**

Management Meeting in the EUROCLIO Project A Key to Europe, Innovative Methodology in Turkish School History.

**20-23 October****Krakow, Poland**

Participation in the 10th Annual Meeting of the Anna Lindh Foundation Heads of Network.

**21-22 October****Amsterdam, The Netherlands**

Participation in Holocaust and Human Rights Education Conference Co-organised by the European Union FRA, European Commission and Anna Frank House.

**21-22 October****Amsterdam, The Netherlands**

Participation in Holocaust and Human Rights Education Conference Co-organised by the European Union FRA, European Commission and Anna Frank House.

**24-25 October****Tallinn, Estonia**

Lecture EUROCLIO Building Capacities of History Educators in Innovative and Responsible History Education during the 5th Conference of the Estonian History Teachers Association, Organized in Cooperation with the Council of Europe and

**22 October****Khashuri, Georgia**

Regional Capacity Building Workshop in the EUROCLIO Project Tolerance Building through History Education in Georgia.

**27 – 30 October****Fehérvárcsurgó, Hungary**

History Online, Historiana Seminar in Cooperation with the Károlyi Foundation.

**29 October****Batumi, Georgia**

Regional Capacity Building Workshop in the EUROCLIO Project Tolerance Building through History Education in Georgia.

**1-3 November****Doha, Qatar**

Participation in World Innovation Summit for Education organized by the Qatar Foundation.

**10 November****Braunschweig, Germany**

Member in Advisory Board Meeting of the Georg Eckert Institute.

**11-12 November****Vucht, The Netherlands**

Workshop on Historiana during a Conference on History Didactics of the VGN (Dutch History and Civics Teachers Association).

**13-14 November****Strasbourg, France**

Participation in Civil Society Forum on Diversity and Education.

**18 November****Amsterdam, The Netherlands**

International Master Class Heritage Education (Netherlands Institute for Heritage and Centre for Historical Culture).

**19 November****Edinburgh, Scotland**

Historiana Presentation at SATH (Scottish Association of Teachers of History) Autumn Conference.

**21-23 November**

**Strasbourg, France**

Participation in PEACE Project -Peace Education and Active Citizenship in Europe – ALDA (Association of Local Democracy Agencies).

**24-26 November**

**Mainz, Germany**

Workshop Migrations in History - ILF (Institut für Lehrerfort- und Weiterbildung, Mainz).

**25-27 November**

**Becici, Montenegro**

Training Seminar in the EUROCLIO Project History that Connects – Former Yugoslavia.



**29-30 November**

**Alexandria, Egypt**

Participation in Anna Lindh Foundation Education Convention

**30 November-2 December**

**Berlin, Germany**

Historiana Presentation at Online Educa 2011 - 17th International Conference on Technology Supported Learning & Training.

**2 December**

**The Hague, The Netherlands**

Historiana Advisory Board Meeting.

**6 December**

**Rotterdam, The Netherlands**

Participation in Annual Meeting Council of Content Providers of Europeana.

**7 December**

**Rotterdam, The Netherlands**

Panelist in Debate on New Learning Strategies: Learning in the Digital Strategies of Heritage Organisations during DISH2011, the Conference about Digital Strategies for Heritage.

**8 December**

**Prague, Czech Republic**

Participation in Participatory Democracy Conference: How to Support National and European Aspects of Participation? Organized by CEDAG (European Council for Non-Profit Organisations).

**9-10 December**

**Antalya, Turkey,**

EUROCLIO Board Meeting.

**10-13 December**

**Turkey, Antalya**

Management Meeting in the EUROCLIO Project A Key to Europe, Innovative Methodology in Turkish School History.

**11-12 December**

**Valetta, Malta**

Historiana Editing Meeting.

**11-13 December**

**Doha, Qatar**

Lecture on History Education with Focus on Enhancing a Culture of Peace and Dialogue during the UN Alliance of Civilisations Forum.

**14 December 2011**

**Paris, France**

Participation in Cité Nationale de l’Histoire de l’Immigration Pedagogical Committee Meeting.

**15- 18 December**

**Jerusalem, Israel**

International Partnership Training Seminar on Holocaust Education, Co-organized by EUROCLIO and Yad Vashem International School for Holocaust Studies.



**21 December 2011**

**Eindhoven, The Netherlands**

Participation in Workshop ‘What is your role as a mediator?’ Van Abbe Museum



## 9 Financial Report

### Solvency

The net income for the year is € 167. This is in line with the budget and with previous year.

The projects are in control and the costs of the Secretariat are covered by the EU operating grant of € 100.000 and the subscriptions fees of € 7918. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 32.000, which is about 5 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. By this means EUROCLIO delivers the outstanding quality, where we want to be known for. The funding of this overruns is presented as self-financing. Basically this could have been by a withdrawn out of the operating reserve. Since this reserve is almost nil, EUROCLIO staff members decided to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture. We perceive prudent financial management a solvency policy where the fixed component of the expenditures for the period of an undesired liquidation process is covered by the Association's equity. Currently this is not the case. The Association EUROCLIO follows the requirements of the Herkströter Committee regarding the use of the operating reserve of Charity organizations. The Board therefore strives to create a reserve covering at least for one year the costs of the permanent staff and other legal obligations of the Foundation. The Association would like to strive to extension of it is operating reserve, but due to European Union Non-Profit regulations has not been able to do so. The Organization investment policy is not to invest in shares or other insecure investments.

### Annual Accounts

Balance Sheet per 31 December 2011

After result apropiation

ASSETS	31 december 2011		31 December 2010		Notes
	€	€	€	€	
<b>FIXED ASSETS</b>					
<b>Tangible fixed assets</b>					
Computer and inventory		4.403		6.666	1
<b>CURRENT ASSETS</b>					
<b>Receivables</b>					
Other receivables and accruals		22.598		6.753	2
<b>Cash and Bank</b>		240.139		177.869	3
		<u>267.140</u>		<u>191.288</u>	

## LIABILITIES

	31 december 2011		31 December 2010		Notes
	€	€	€	€	
<b>EQUITY</b>					
Operating reserve Association		640		473	4
<b>PROJECTS</b>					
		200.718		92.131	5
<b>CURRENT LIABILITIES</b>					
Taxes and social security premiums	14.022		4.911		6
Pensions	2.762		-		7
Current account Euroclio Foundation	17.637		36.127		
Other liabilities and accruals	<u>31.361</u>		<u>57.646</u>		8
		65.782		98.684	
		<u>267.140</u>		<u>191.288</u>	

## Statement of Income and Expenditure

	2011		Budget 2011		2010		Notes
	€	€	€	€	€	€	
<b>Income</b>							
Subsidy income	619.828		624.960		544.705		10
Subscription fee	7.918		11.000		9.391		
Financial income	1.239		500		1.813		
Other income	-		1.700		2.852		
<b>Total income</b>	<u>628.985</u>		<u>638.160</u>		<u>558.761</u>		
<b>Expenditures</b>							
Personnel costs	253.239		219.477		203.398		11
Depreciation	4.026		4.300		3.060		12
Direct project expenditures	297.583		318.960		280.046		13
Other expenditures	<u>73.970</u>		<u>97.300</u>		<u>71.784</u>		14
<b>Total expenditure</b>	<u>628.818</u>		<u>640.037</u>		<u>558.288</u>		
<b>Balance income and expenditures</b>	<u>167</u>		<u>1.877-</u>		<u>473</u>		
<b>Attributable to:</b>							
Equity	<u>167</u>		<u>1.877-</u>		<u>473</u>		

## Cash Flow Statement

After the appropriation of the result for the financial year 2011 the cash flow statement, based on the indirect method, can be presented as follows:

	2011		2010	
	€	€	€	€
<b>Cash flows from operating activities</b>				
Result		167		473
Adjustments required to reconcile the result to				
Depreciation	4.026		3.060	
In- decrease project in progress	108.587		92.131	
In- decrease other receivables	15.845-		6.753-	
In- decrease current liabilities	32.902-		94.239	
		<u>63.866</u>		<u>182.677</u>
		64.033		183.150
<b>Cash flows from investing activities</b>				
Purchase of tangible fixed assets		1.763-		1.263-
Transfer fixed assets from Foundation		-		8.463-
		<u>62.270</u>		<u>173.424</u>
<b>In-decrease Cash and Bank</b>				
Cash and bank 1 January		177.869		4.445
Cash and bank 31 December		<u>240.139</u>		<u>177.869</u>
<b>In-decrease Cash and Bank</b>		<u>62.270</u>		<u>173.424</u>

## Principles of Valuation of Assets and Liabilities and Principles for the Determination of the Result

Euroclio is statutory established in The Hague, Laan van Merdervoort 70, 2517 AN The Hague.

The activities of Euroclio primarily consist of:

- Promoting and supporting the development of history education so that it strengthens peace stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- Enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- Cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved.

This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, though the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.

- Professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education.

This can be achieved by organising workshops and trainings to strengthen the History Teachers Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.

Strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.



## Continuity

The equity of the association Euroclio is € 640 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position.

EU-regulations however do not allow us to retain realised operational profits.

The past six years (2006-2011), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU realted body. This grant covers as from 2008 almost € 100.000 of the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

In April 2011 this grant of € 100.000 is awarded for a period of three years (2011-2013).

## General Accounting Principles for the Preparation of the Financial Statements

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ 640). Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value. Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

## Operating Grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.

## Comparative Figures

As from 1 April 2010 all of the activities of the Euroclio foundation where transferred to the Euroclio Association. As a result of this, the figures of 2011 and 2010 are not comparable.

## Foreign Currency

The annual accounts are presented in Euro's. Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

## Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

## Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. EUROCLIO uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

## Accounting Principles for the Determination the Balance Income and Expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

## Accounting Policy in Kind Contributions

The funding of the Euroclio Association is based on grants from the EU and several other governmental, non-governmental institutes and donors. On a regular basis donor provide in kind contributions such as free of charge professional involvement, the use of capacity/equipment or the disposal of professional services.

Dutch GAAP RJ 640.409 is applicable. Contributions in kind are valued at their fair value and accounted for as (project) revenue. This is applicable if services are rendered or capacity is made available free of charge or for prices below the fair value.

The accounting treatment as (project) revenue is used if

- The contributing organization is professionally organized;
- The contribution is generating a benefit to Euroclio and/or its projects;
- The contribution is generating a benefit to Euroclio and/or its projects;
- The fair value of the contribution is reliable determined;
- The documentation (commitment of the contributing organization, content of contribution, determination of the fair value) is to be adequate.

Disclosure in the notes of the financial statements will clearly indicate the amount and the nature of in kind contributions accounted for as (project) revenue.

In case in kind contributions are not taken into (project) revenue (for example because the determination of the fair value is not possible), the in kind contribution (if material) will be disclosed in the notes.

Contributions made by volunteers are not accounted for as contribution in kind. If significant, this will be disclosed in the Board's report.

## Accounting Principles for the Valuation of Assets and Liabilities

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

## Projects

Projects are valued at realized expenditures covered by the grant less received instalments.

## Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

**Vassiliki Sakka,**  
**President EUROCLIO Association,**  
**The Hague, the Netherlands, March 2012**

MF/AH2627

## INDEPENDENT AUDITOR'S REPORT

General Meeting of Association Euroclio,  
The Hague

### INTRODUCTION

The accompanying summary financial statements on page 28 till page 32, which comprise the summary statement of financial position as at 31 December 2011, are derived from the audited financial statements of Association Euroclio for the year ended 31 December 2011. We expressed an unqualified audit opinion on those financial statements in our report dated 6 April 2012. Those financial statements, and the summary financial statements, do not reflect the effects of events that occurred subsequent to the date of our report on those financial statements.

The summary financial statements do not contain all the disclosures required by Part 9 of Book 2 of the Dutch Civil Code. Reading the summary financial statements, therefore, is not a substitute for reading the audited financial statements of Association Euroclio.

### MANAGEMENT'S RESPONSIBILITY

Management is responsible for the preparation of a summary of the audited financial statements.

### AUDITOR'S RESPONSIBILITY

Our responsibility is to express an opinion on the summary financial statements based on our procedures, which were conducted in accordance with Dutch Law, including the Dutch Standard on Auditing 810 "Engagements to report on summary financial statements".

### OPINION

In our opinion, the summary financial statements derived from the audited financial statements of Association Euroclio for the year ended 31 December 2011 are consistent, in all material respects, with those financial statements.

Rotterdam, 3 October 2012

**MAZARS PAARDEKOOPEL HOFFMAN N.V.**

drs. S. Boomman RA

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MAZARS PAARDEKOOPEL HOFFMAN N.V.  
WITH ITS REGISTERED OFFICE IN ROTTERDAM (TRADE REGISTER ROTTERDAM NR. 24389296).



<b>Albania</b>	Albanian History Teachers' Association
<b>Armenia</b>	Union of the Armenian History Educators
<b>Austria</b>	POLIS-The Austrian Centre for Citizenship Education in Schools
<b>Austria</b>	Society for History Didactics
<b>Azerbaijan</b>	The Azerbaijani History Teachers' Association (PUAH)
<b>Azerbaijan</b>	Public Union of the Azerbaijan Historians
<b>Belarus</b>	Belarusian Association of Historians
<b>Bosnia-Herzegovina</b>	History Teachers' Association of Bosnia-Herzegovina
<b>Bulgaria</b>	Bulgarian History Teachers' Association
<b>Croatia</b>	Croatian History Teachers' Association
<b>Croatia</b>	University of Split
<b>Cyprus</b>	Association for Historical Dialogue and Research (AHDR)
<b>Cyprus</b>	Association of History and Dialogue for Peace
<b>Cyprus</b>	History Research Centre (KTOEOS)
<b>Cyprus</b>	Association of Greek-Cypriot philologist (SEKF-OELMEK)
<b>Cyprus</b>	Pedagogical Institute of Cyprus
<b>Czech Republic</b>	History Teachers' Association of the Czech Republic
<b>Denmark</b>	Danish History Teachers' Association
<b>Denmark</b>	European Educational Publishers Group
<b>Estonia</b>	Estonian History Teachers' Association
<b>Finland</b>	Union of History and Social Studies Teachers' (HYOL)
<b>France</b>	Association of History and Geography Educators
<b>Georgia</b>	Georgia Association of History Educators (GAHE)
<b>Germany</b>	History Teachers' Association of Germany (VGD)
<b>Germany</b>	Georg Eckert Institute
<b>Germany</b>	International Society for History Didactics
<b>Germany</b>	KOERBER Foundation
<b>Germany</b>	DFG-Project "Historical Atlases in Europe"
<b>Greece</b>	Pan-Hellenic Association of Philologists
<b>Hungary</b>	Hungarian History Teacher's Association (Hungarian HTA-TTE)
<b>Iceland</b>	Association of Icelandic Historians
<b>Iceland</b>	The History Teachers' Association of Iceland
<b>Ireland</b>	Irish History Teachers' Association
<b>Israel</b>	Cummings Centre
<b>Italy</b>	Clio'92- Association of Research Group on History Teaching and Learning
<b>Italy</b>	National Laboratory for Teaching History (LANDIS)
<b>Kosovo</b>	History Teachers' Association of Kosovo
<b>Kyrgyzstan</b>	Association of History and Civics Teachers "Filia"
<b>Latvia</b>	Latvian History Teachers' Association
<b>Lithuania</b>	Lithuanian History Teachers' Association

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<b>Lithuania</b>	Textbook Research Centre
<b>Luxembourg</b>	History Teachers' Association of Luxembourg
<b>Macedonia</b>	History Teachers' Association of Macedonia (HTAM)
<b>Malta</b>	Maltese History Teachers' Association
<b>Moldova</b>	History Teachers' Association of Moldova
<b>Moldova</b>	Association of Young Historians of the Republic of Moldova (ANTIM)
<b>Montenegro</b>	History Teachers' Association of Montenegro (HIPMONT)
<b>Morocco</b>	Moroccan Centre For Civic Education
<b>Netherlands</b>	Dutch History Teachers Association (VGN)
<b>Netherlands</b>	European Movement
<b>Northern Ireland</b>	History Teachers' Association of Northern Ireland
<b>Norway</b>	Norwegian History Teachers' Association (HIFO)
<b>Norway</b>	Norwegian History Teachers' Association (Utdanningforbundet)
<b>Poland</b>	Polish History Teachers' Association
<b>Portugal</b>	Portuguese History Teachers' Association
<b>Romania</b>	Association of History Teachers of Romania (APIR-CLIO)
<b>Romania</b>	Association of History Teachers of Romania (SSIR)
<b>Romania</b>	EUSTORY
<b>Russia</b>	History Teachers' Association of Arkhangelsk
<b>Russia</b>	History Teachers' Association of Khabarovsk
<b>Russia</b>	History Teachers' Association of Moscow
<b>Russia</b>	History Teachers' Association of St. Petersburg
<b>Russia</b>	History Teachers' Association of Tataristan
<b>Scotland</b>	History Teachers' Association of Scotland
<b>Serbia</b>	Association for Social History of Serbia
<b>Slovakia</b>	Hungarian Teachers' Association of Slovakia
<b>Slovakia</b>	Slovak History Teachers' Association
<b>Slovenia</b>	Slovenian History Teachers' Association
<b>Spain</b>	History Teachers' Association of Spain
<b>Spain</b>	Association Ben Baso
<b>Sweden</b>	History Teachers' Association of Sweden
<b>Switzerland</b>	History Teachers' Association of Switzerland
<b>Tajikistan</b>	Republic Association of Teachers of History, Law and Public Science
<b>Turkey</b>	History Educators Union Association of Turkey
<b>Turkey</b>	Association for Social Studies Educators
<b>Turkey</b>	Istanbul Social Science Teachers
<b>Ukraine</b>	All-Ukrainian Association of Teachers of History and Social Studies "Nova Doba"
<b>United Kingdom</b>	The Historical Association
<b>United Kingdom</b>	History Teacher Education Network
<b>United Kingdom</b>	Association for Citizenship Teaching

- Anna Lindh Euro-Mediterranean Foundation for Dialogue between Cultures, Alexandria (Egypt).
- Belgium Ministry of Foreign Affairs, Conflict Prevention.
- Council of Europe, North South Centre.
- European Union within the Lifelong Learning Programme, Comenius Multilateral Project.
- European Union Operating Grant, Jean Monnet – Lifelong Learning Programme.
- European Union's Eastern Partnership Culture Programme, European Neighbourhood Partnership Instrument.
- Norwegian Ministry of Foreign Affairs, Western Balkans Unit.
- Open Society Foundations within the Education Support Programme.
- Social Transformation Programme Central and Eastern Europe (Matra) of the Netherlands Ministry of Foreign Affairs.



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