

EUROCLIO Board and Secretariat Action Plan 2011

In 2011 EUROCLIO work will be conducted in line with the EUROCLIO Agenda 2020, which is itself written in the light of the education policy agenda 2020 of the European Union. In its 2020 policy the European Commission acknowledges the importance of lifelong learning and mobility, the need for improving the quality and efficiency of education and training and promoting equity, social cohesion and active citizenship. It finally would like to enhance creativity and innovation at all levels of education and training. In order to achieve these goals the 2020 agenda singles out specific priority elements such as reinforcing digital competence, key competences, outcome based learning, peer learning, developing positive attitudes, update assessment methods. In 2010 already EUROCLIO has been exploring ways to connect these target areas to its own priorities, and will continue to do it in 2011. In addition to this, EUROCLIO will also give the priority to its pan-European activities in the framework of Historiana, without neglecting of course its regional and national projects; and the Association will pursue its efforts to enhance democratic participation to its governance.

EUROCLIO envisages in 2011 to contribute to the Lifelong Learning of History Educators, encouraging Knowledge Exchange, Innovation and Professionalism through Training, Resource Development and Research:

- **18th Annual Conference and Professional Development Course** in 8-10 April, Krzyzowa Foundation, Wroclaw, Poland, under the title, *Cross Border History: On-site Learning at the Heart of Europe*
- **National and regional projects** developing and implementing innovative and inclusive teaching materials through capacity building, fostering new methodology, content and pedagogy applying the European Reference Framework:

Tolerance building through History Education in Georgia, How to teach History in a Multicultural and Multireligious Environment (Georgia, 2008 – 2011, sponsor: MATRA Social Transformation Programme, Netherlands Ministry of Foreign Affairs) The project furthers history education in Georgia by supporting the ongoing educational reforms, enhancing national and international cooperation, and by strengthening the professional network of history educators in Georgia.

Planned in 2011: Editing, Publication and Dissemination of a Resource Book comprising 30 lessons on How Did we Live Together in Georgia in the 20th Century?; Official Launch of the publication and Georgian HTA Annual Conference; 3 Training Seminars on the use of the resource book; around 5 Georgian educators participating in international events abroad.

A key to Europe: Innovative Methodology in Turkish School History, Turkey, 2009-2012 (MATRA, Netherlands) The project aims to sustain the ongoing Turkish reform process in history education by supporting Turkish history educators with capacity building, developing educational materials, based on innovative methodology and strengthening the network of innovative history and citizenship educators network within Turkey and also connecting them with regional and international counterparts.

Planned in 2011: Editors Meetings, around 5 Turkish educators participating in international events abroad

Exploring European History and Heritage: Helping Educators in Secondary Schools to Teach about European History and Heritage from Multiple Perspectives, 2009-2012. (EU- Lifelong Learning Programme); Discovering Diversity, 2009-2011 (Anna Lindh Foundation) These project, under the title Historiana, develop, test and implement a pan-European online tool to learn about European history and heritage from multiple perspectives.

Planned in 2011: Finalisation of case-studies People on the Move and Rights and Responsibilities, 3 International Training Seminars, launch of the Website

History that Connects, A multi-perspective, inclusive approach to teaching sensitive history in the countries of the former Yugoslavia, 2011-2013 (Open Society Institute) In this project History Educators from Bosnia and Herzegovina, Croatia, Kosovo, Republic of Macedonia, Montenegro, Serbia and Slovenia are developing inclusive and multi-perspective materials on the sensitive history of the region as an intense competencies building course and a basis for an alternative approach for national curricula.

Planned in 2011: one Planning and Coordination Meeting + 3 Regional Authors and Experts work sessions are expected to happen

- **Online Seminar** on a theme to be decided with future history teachers from Europe and beyond
- EUROCLIO participation in work meetings within **Partner Projects** with the University of Vienna, EUROGEO, Unitas Foundation in Estonia, Nova Doba (Ukrainian HTA)

EUROCLIO envisages for 2010 to contribute to promoting Intercultural Dialogue, enabling History Educators to communicate and cooperate beyond borders through developing and maintaining an International Network:

EUROCLIO continues maintaining and enhancing its network of stakeholders in history education in Europe and beyond.

- In 2011 a **remodeled EUROCLIO website** will be launched with enhanced clarity and attractivity of the structure; on this new website a discussion forum for members will be created.
- EUROCLIO will continue to ensure the preparation, editing and dissemination of **online monthly Newsletters** and publications for and on history education.
- EUROCLIO will continue to be present and make use of the **Social Networks** (Facebook, Twitter, LinkedIn) to increase its visibility.
- The Board, Staff and member Associations will also continue to participate in **International Events** to share expertise, network and enhance the outreach of the organisation.

Planned so far in 2011:

Bringing Expertise: P2P Programme (Brussels), LAES Conference (Lebanon), Council of Europe Workshop (Egypt), History NGO Forum (Korea)

Partners' events: EUROGEO (Greece), EUROPA NOSTRA (the Netherlands), SHP (UK)

EU Lobby in Brussels: 2 Public Hearings at the EESC and EP, 1 Press Conference, various advocacy groups' meetings

- Creation of **New Partnerships** especially with archives and museums such as the International Institute of Social History, UK national archives, to enrich the Historiana sources database
- EUROCLIO will apply for at least 2 relevant **Awards** in 2011 in order to increase EUROCLIO recognition in Europe and beyond
- EUROCLIO will gather and disseminate the results of 2 **Surveys** in 2011: one on *Migration History in the Classroom*, one on *International Training for Educators*.

EUROCLIO envisages for 2010 to contribute to Participatory Governance in the field of History Education through the stimulating, establishing and strengthening of independent professional organizations, and a continuous updating of the Professionalism of EUROCLIO as the European umbrella Organisation for history education and history educators

- EUROCLIO will keep stimulating history educators networks to take their responsibility for careful history education and to invite **new Associations** to become member of EUROCLIO. In 2011 the General Assembly has to decide on new membership applications organisations from Austria and Turkey.
- The General Assembly will also adopt a **Compass for Responsible History Education** providing basis indicators for history educators willing to promoting collaborative values, critical awareness, mutual respect, peace, stability and democracy.
- In 2011 the **Foundation Friends of EUROCLIO** will start functioning with a Policy and Action Plan of its own in order to find alternative sources of support for the EUROCLIO Association.
- As many Member Organisations have shown active interest in starting/continuing long term projects EUROCLIO will in 2011 continue to apply for projects. In the beginning of 2011 **project proposals** for a Comenius Multilateral Network and for a Comenius Multilateral Project (Lifelong Learning Programme- EC) have been submitted to support the Historiana initiative; an additional proposal to co-finance the History that Connects project has been submitted, and a proposal for Central Europe will be submitted shortly. Results are expected in the course of the year.
- EUROCLIO will also in 2011 further intensify its **lobby** towards possible donors and partners at the European and national level.
- EUROCLIO will also in 2010 continue to build on its international and professional **Secretariat**. In the beginning of 2011, 6, increasingly experienced staff members, work on full (for 3 of them) and part-time (for 3 of them) positions supported by a group of international trainees. The Secretariat continue to offer open internet tenders for trainees and internships.
- The **financial administration and reporting** of the secretariat will be constantly updated and fine-tuned according to Dutch national and international regulations.