

ANNEX 19 ACTION PLAN 2018

This document gives an overview of the main activities that EUROCLIO will undertake in 2018 and will be discussed by the members of EUROCLIO during the General Assembly 2018 in Marseilles.

The action plan 2018 is designed in line with EUROCLIO's **mission and vision**, which were revised and updated after the membership consultations in 2016 and 2017. The **mission** of EUROCLIO is to inspire and empower educators to engage learners in innovative and responsible history and citizenship education. The **vision** of EUROCLIO is to all learners become more responsible and contributing citizens and peoples through engaging in history and citizenship education for mutual understanding and peace.

The action plan responds to the following **strategic priorities**, that are set by the board for the period 2018-2020:

- **Continuity & Legacy:** To ensure that EUROCLIO can continue to the work in the long term, and information about EUROCLIO and its work remain available.
- **Democracy & Membership:** To further develop EUROCLIO as democratic organization by expanding and activate its membership base, by consulting its members, and giving them voice and value.
- **Impact & Visibility:** To increase both the reach and the impact of EUROCLIO on educators and other key stakeholders.

The implementation of the action plan is **supported by the European Union**. This support enables EUROCLIO to:

- Contribute to **citizens' understanding** of the European Union, its history and diversity.
- Raise **awareness of remembrance, common history and values** and the Union's aim that is to promote peace, its values and the well-being of its peoples by stimulating debate, reflection and development of networks.
- Focus on **commemoration of major historical turning points** in recent European history and **civil society** and **civic participation** under **totalitarian regimes**.

The action plan 2018 will be implemented by the EUROCLIO Secretariat under the supervision of the EUROCLIO non-executive board.

Description of the activities

In 2018, EUROCLIO will work to

Map the needs of educators through surveys, roundtables, discussions, reports, polls and the valorisation of academic research. It will work with high-quality research centres to map the need of educators to promote social inclusion by developing learners social and civic competences, required to maturely deal with contested histories. The mapping of needs related to the teaching and learning of the history and remembrance of major turning points in European history will be used for advocacy and planning the future actions of EUROCLIO.

Work in this area includes:

- Doing a needs assessment across educational sector on how debate and discussion help learners develop social and civic competences to better cope with contested history and learn to disagree.
- Doing a needs assessment with key history education actors on how history and memory of recent violence and war can be addressed through education, the case of 1990s Yugoslav Wars, both in affected countries as well as European level.
- Doing a needs assessment with history and heritage education actors on how major turning points in recent European history require further development in the context of the European Year of Cultural Heritage.

Advocate and raise funds to create opportunities to address these needs through issuing policy recommendations, conceptualising project ideas, and raising private and public funds. It will work with position papers on inclusion, on dealing with sensitive history, and on history education reforms in the Balkans. It will use these to advocate to European and national policy makers to work more closely with civil society and citizens for open and supportive cross-border policies regarding history and memory. It will further implement close working relationships with various EU initiatives, the Council of Europe, OSCE and UNESCO - resulting in recommendations, compendia and papers on key areas of Expertise.

Work in this area includes:

- Raise funds for small scale activities and operational support from sustainable sources for securing long-term continuity and increase independence. The result expected to that at least 5 private foundations have committed to support parts of the work program.
- Enabling regional communities of history teachers associations in South East Europe and other regions to meet each other through identification of synergies and network development with cultural heritage and remembrance stakeholders.
- Applying for project support to valorise expertise with innovation and sharing of practices at the European level with Erasmus+ funding.
- Creating Europe-wide and country specific policy recommendations (on the areas listed below), providing easy access to these and engaging in advocacy activities to sensitize policy makers.

Develop educational resources which use new tools and approaches that respond to these new opportunities. It will engage educators from all over Europe in the development of their own eLearning Activities - using the Historiana eLearning Environment - where they can find and use sources on major turning points in recent European history. Additionally, teaching strategies, source collections and more learning activities will be developed to illustrate how to make history, citizenship and remembrance education more inclusive and accessible, and how to help students acquire media literacy, social and civic competences.

Work in this area includes:

- Testing and improving user experience of innovative features on EUROCLIO flagship initiative Historiana - Your Portal to the Past.
- Creating and sharing ready-to-use online open educational resources on key moments in European history and contributing to development of social and civic competences of all learners.
- Collecting teaching strategies and references on the role of the media in history education. The results expected are 10 online teaching strategies, shared through media and targeted communication channels to the target group.
- Providing publicly available guides on creating cross-border educational resources, addressing sensitive issues, approach copyright and develop multi-perspective educational resources.

Provide professional development for educators to apply these educational resources through training events engaging specific communities of practice. It will coincide with the 25th Annual Conference in Marseille which focuses on urgent questions about European identity and Mediterranean cultures. It will foster the capacities of online courses and seminars, making optimal use of a very large and diverse network of expertise and cater to educators' demand, with a more flexible list of topics - using existing EUROCLIO resources, mainly on history of the Union. It will support the House of European History with wider outreach to key target groups in a joint professional development conference.

Work in this area includes:

- Preparing and organising the 25th EUROCLIO Annual Conference “Mediterranean Dialogues. Teaching History Beyond our Horizons”
- Supporting the House of European History Teacher Training Conference on taking a 21st century perspective on 1968, as key moment in European history, from various perspectives (decolonisation, generational change, counter-culture, economic transitions).
- Providing open cross-border professional development and peer learning, with local and regional participation on inclusive education, dealing with recent violent past, debate and discussion to deal with sensitive issues.
- Hosting Online Courses with eTwinning on Historiana with specific focus on major turning points in recent European history and how history education can combat intolerance.
- Training history teacher trainers on teaching the history of the European Union in a meaningful and engaging way to support learners adopt complex thinking.
- Supporting national level history education training seminars on Teaching the EU at school in a meaningful and engaging way.

Reach out and exchange through sharing opportunities; campaigns; profiling individuals/members; mailings; newsletters; social media, and events by third parties/invitations, representation, collaboration in partner-lead projects and work with strategic partners. It will roll out a number of public campaigns related to release of new functionalities and educational resources, in particular on Historiana. It will prioritise local and national public outreach through local events and strong media presence.

Work in this area includes:

- Reaching out to citizens in general, and educators in particular through creative content production, sharing of opportunities and meaningful engagements online.
- Local social responsibility activities with support of local foundations and civil society in local surrounding of EUROCLIO Office.
- Promoting Historiana as an open resource available to all educators, students and citizens providing reliable historical knowledge through engaged learning.
- Facilitating open online courses and meetings and online lectures of Special Interest Groups.
- Addressing the role of History Education today through a public and open Europe-wide reflection within the momentum of the 25th anniversary of EUROCLIO.

The effective implementation of these plans is enabled through **good governance** mechanisms within EUROCLIO. The activities that related to are the work of the EUROCLIO Board (including four face-to-face meetings), the Annual General Assembly, and a membership recruitment campaign (targeting associations in countries as well as individual members).