

Annex 13 - Applications for Membership of EUROCLIO - European Association of History Educators

(In chronological order of the date of receipt of the application form.)

Applicant 1: Holocaust Education Trust Ireland

Country: Ireland

Applying for: Associate Membership

Established in: 2005

Aims of the organization: Holocaust Education Trust Ireland (HETI) aims to educate and inform people about the Holocaust. In so doing, it raises awareness about antisemitism and all forms of racism, and intolerance in Ireland. HETI works closely with government agencies, educational and cultural bodies, voluntary groups and national organizations.

Motivation: To reach a wider audience, make contacts and connections, share information.

Website: <http://hetireland.org/>

Facebook: <https://www.facebook.com/Holocaust-Education-Trust-Ireland-547407878682095/>

Applicant 2: Hamburg University; History Education Department
Country: Germany
Applying for: Associate Membership
Established in: 1919
Aims of the organization: History Teacher Education; Research in History Education, Historical Consciousness, and Competencies etc.
Motivation: International cooperation.
Website: <https://www.ew.uni-hamburg.de/einrichtungen/ew5/didaktik-geschichte.html>

Applicant 3: Gernika Peace Museum Foundation

Country: Spain

Applying for: Associate Membership

Established in: 2002

Aims of the organization: The mission of the Gernika Peace Museum Foundation is to preserve, display, publicise, conduct research and educate visitors in the basic ideas of the culture of peace, and the past and present relation of this culture to the history of Gernika-Lumo, so that, together with other history and peace organisations, Gernika-Lumo, the province of Bizkaia and the Basque Country be used as local, regional, national and international references in the search for peace and culture.

Motivation: We think that Euroclio is a very active association working on history education, promoting and strengthening peace, stability, democracy and critical thinking, ideas very closely linked to the Gernika Peace Museum mission and objectives.

Website: http://www.museodelapaz.org/en/index_en.php

Facebook: <https://www.facebook.com/MuseodelaPazdeGernika>

Applicant 4: Cambridge International School of Tunis

Country: Tunisia

Applying for: Associate Membership

Established in: 2017

Aims of the organization: To educate the future leaders of Tunisia, in an academic and moral way.

Motivation: History is being taught in all our grades, Primary and Secondary. Euroclio gives our teachers and students a wonderful international platform to debate historiography. One key note article that caught my eye, for instance, was 'How to teach post-colonial history'.

Website: <http://www.cistunis.tn/>

Facebook: <https://www.facebook.com/CISTunis/>

Applicant 5: National Museum of Korean Contemporary History

Country: Korea

Applying for: Full Membership

Democratic structure: Yes

Amount of members: 150

Established in: 2012

Aims of the organization: There have been many controversies about the interpretation of events in Korean modern and contemporary history. We at the museum will strive to accomplish objectives and reach balanced historical views, along with history-related reconciliation and healing, through discussions among those with different opinions.

Motivation: We will develop a variety of educational programs for those interested in history. We will create opportunities for people of all ages to engage in topics that they are interested in. Rather than just giving general lectures, there will be time for discussions where people can ask questions and discuss different subjects among themselves. For doing this, international network, such EUROCLIO, is important to develop the museum's educational programs.

Website: <https://www.much.go.kr>

Applicant 6: St. Petersburg Academy of In-Service Pedagogical Education
Country: Russian Federation
Applying for: Associate Membership
Established in: 1938
Aims of the organization: Sustainable development of In-Service teachers' training based on innovative technologies as the strategic direction of professional and personal making of teacher of new school
Principles of the Academy: Openness, Objectivity, Renewal, Responsibility, Public Assessment.
Motivation: Participation in international and Russian educational projects. Organization of teaching experience exchange and sharing in different forms, presentation of pedagogical experience of the academy and St. Petersburg region at international and regional conferences, round tables and seminars.
Website: <http://www.spbappo.ru/>

Applicant 7: Swedish History Teachers' Association

Country: Sweden

Applying for: Full Membership

Democratic structure: Yes

Amount of members: 460

Established in: 1942

Aims of the organization: HLF, the Swedish association for history teachers, is an unpolitical and idealistic organization who works in a democratic way. The association strive for a good discussion about history teaching on all levels in the Swedish school, and university, mostly in refresher courses and our publications. We want to stimulate the development in didactic of history and further research in history education.

Motivation: The association finds it natural to join an organization who supports democracy and history teachers in Europe, and to be a part of the fellowship. We also find it interesting to have a possibility to follow the pedagogical discussion outside our borders. There is also an opportunity to become a part of a stimulating network.

Website: <http://historielararna.se/>

Facebook: <https://www.facebook.com/HistorielararnasForening/>

Applicant 8: Centre for Education and Innovations

Country: Slovakia

Applying for: Associate Membership

Established in: 1938

Aims of the organization: Centre for Education and Innovations (CEDIN) acts as a civic association that aims to bring innovative teaching approaches into the history education process. Through our activities we would like to stir up discussion over following questions: What methods are being used for teaching history in elementary and high schools? How can we innovate history teaching and make it more attractive to pupils and students?

Motivation: We see EUROCLIO as a network of inspiring individuals and organizations with many good practices and ideas to share. That's why we would like to establish a permanent connection between European and Slovak history education and educators not just to bring new ideas to Slovakia, but also to contribute with our own ones and to help to create a better history education practices for all.

Website: <https://cedin.sk>

Facebook: <https://www.facebook.com/cedin.sk/>