



My short CV:

- History teacher (nominated for Teacher of the Year in the Scottish Education Awards)
- Also awarded West Lothian Council Enterprise Champion Award for my work to link education to the world of work particularly with those most disengaged with formal education.
- Principal Teacher of Curriculum / Faculty Head (English and Social Studies), Deans Community High School, West Lothian
- Development Officer West Lothian Council- established pilot enterprise in education program for those disengaged with education or offending within the community.
- Curriculum Support Team Leader (History) for one education region of Scotland (managing 12 history departments curriculum developments, methodology approaches and tracking of student attainment)
- Senior list Football referee - officiating professional football in Scotland and have officiated in Europe and American as part of international appointments.
- Former President and Vice President of the Scottish Football Association (Referees') Edinburgh & District. Also spent four years as the Association 'Referee Coach' coordinating referee education programmes and ongoing CPD.
- Principal Teacher of History, Tynecastle High School, Edinburgh
- SATH Committee member for a number of years
- Vice President of SATH
National Development Officer, Learning and Teaching Scotland (Scottish Government QUANGO).
- President of SATH (present post)
- President of the Enterprise Practitioners Association (an organization which brings business, voluntary sector and educators together to talk about innovative and enterprising approaches to learning.) (Present post)
- Ireland and Scotland Young Thinker of the Year 2010- Runner up

- UK Young Thinker of the Year 2010- Finalist
- Member of Royal Society of Edinburgh (National Academy); Young Academy of Scotland.
- Quality Improvement Officer (Education, Culture and Sport) for Aberdeen City Council where I provide strategic direction to local politicians and headteachers; operational support for headteachers and support Her Majesties Inspectors in School Improvement Visits and Follow Through Inspections. (Present post)
- Ambassador for Micro-Tyco / Wildhearts Entrepreneurial Learning and Micro Loans Charity.
- Ambassador for Scotland China Education Network. Recently nominated as Senior Ambassador position by SCEN.
- Institute of Contemporary Scotland "Young Scot of the Year" 2011
- Writer of numerous textbooks, articles and chapters on education, education management, leadership. CPD provider at local, national and international conferences. Consultant on projects involving business, education and government. Most recently I sat on a Scottish Government Ministerial Working Group on Education.
- Royal Society of Edinburgh's 2012-2013 Henry Duncan Medal winner in Social Sciences, Education, Business and Public Service. The citation reads, "This prize is awarded in recognition of your outstanding contribution to civic society, creativity and social enterprise, education and the social sciences.

I would like to contribute to the work of EUROCLIO through:

I can contribute to the work of EUROCLIO through having "an old head on young shoulders." I have a multitude of experiences and a depth of understanding of the important issues that face history education and the European education framework today and in the near future. I have an innovative, dynamic and energetic way of approaching change in a way which gives confidence to teaching professionals and embraces effective and emerging practice. My number one priority is always to ensure a positive impact on student skills and knowledge for life, work and lifelong learning. I have embraced IT for cutting edge pedagogy and to help build communities. I have experience of building effective networks both physically and in an online environment.

I have built up a strong reputation as a leading voice in education in Scotland. The national newspaper "The Herald" described me as, "considered a charismatic visionary in Scottish education circles."

Recently I have become more engaged in the work of EUROCLIO which has developed me on my learning journey and I hope this learning has been reciprocal. I fully subscribe to the aims, values and principles by which EUROCLIO operates. I am able to work with integrity and self reflection in a way which reflects the views of others but also sees me often work independently. My work with Scottish politicians over balance of national and global aims is recent evidence of this. I have a strong network now across the world in education and business worlds. My ability to network and to develop networks has already brought about gains for EUROCLIO.

My current post requires me to approach many incidents with an open mind and to demonstrate communication skills which are both clear and decisive when I speak but are also empathetic and accurate when I listen to others views and take on those views to make important future decisions. I have worked with many teams from small history departments, large faculties, working groups involving different parties to cross European work with EUROCLIO and work with politicians, the media and wider society. My current role sees me

operate in lots of different teams to meet lots of different strategic objectives.

I would wish to contribute to the work of EUROCLIO through direct involvement in projects such as HHistoriana and country specific CPD but also through providing strategic direction to the organisation, operational support to the office based team and providing EUROCLIO with access to my own networks and knowledge of history education. I believe my understanding of the workings of EUROCLIO, my network of strong partners across Europe and my awareness of the major issues facing history education across Europe today make me a strong candidate to be elected to the Board. This election would allow me to further contribute to the work of EUROCLIO and to give something to an organisation that has offered me so many opportunities. History education is a tremendously powerful tool and one which can benefit students individually and Europe strategically as we aspire to a peaceful, coexistence in a world free of poverty, illiteracy, disease, famine, unemployment and warfare. History education can contribute significantly to those grand aims.