



Thank you for deciding to apply for the Board of EUROCLIO.  
**With filling the below form you express your willingness to stand as a candidate for the Board of EUROCLIO.**

Please, send the filled form (as complete as possible) to EUROCLIO President **Sylvia Semmet** ([sylviasemmet@web.de](mailto:sylviasemmet@web.de)) and EUROCLIO Senior Manager **Steven Stegers** ([steven@euroclio.eu](mailto:steven@euroclio.eu)) **before the 10<sup>th</sup> of March 2013.**

## EUROCLIO BOARD CANDIDACY FORM

### YOUR SHORT BIOGRAPHY

**Please, include below your Short Biography in relation to this candidacy**

Professor Penelope Harnett – Selected biography relevant to this candidacy.

#### **Qualifications**

1974 BA Modern History , University of Oxford

1976 Post graduate certificate in teaching children in early years, University of Bristol.

2001 PhD. History Education. UWE

#### **Experience.**

1976- 1985 – working as a teacher in primary schools in England.

1985 – present. Teacher trainer for humanities/ citizenship in primary schools – Bristol Polytechnic ( became UWE in 1992).

2007-Awarded an Honorary Fellowship of the Historical Association for significant contribution to history education in the UK.

2007-Awarded a National Teaching Fellowship.

2007-Associate Professor of Education, UWE.

2012-Professor of Education, UWE.

A) I have an extensive experience of creating teacher materials for children and of writing teacher guidance and have written and edited many children' books.

B) I have researched learning and teaching in history and written books, chapters and articles for academic and professional audiences. I am a former editor of Primary

History, the journal of the Historical Association in England for the primary phase, and remain on the board writing articles.

C) I have been involved in a number of curriculum development and research initiatives

linked to learning and teaching history including working for the BBC; designing schemes of work for history for the Department of Education to act as guidance for schools; creating programmes for Teachers' TV; researching the challenges and opportunities for teaching controversial and emotive issues in history for the Historical Association and Department of Education.

- D) I have been an active partner in a number of significant European projects which is a particular useful experience since it has provided opportunities to work with a wide range of European colleagues and to appreciate the challenges which they meet in different European contexts. Work for the Council of Europe has involved 3 key note presentations at important seminars on history education across Europe.
- E) I am a member of the CiCe network ( Children's Identity and Citizenship in Europe ) and a founder member of its International Centre for Research. I have organised research conferences for doctoral students on the theme of citizenship on a yearly basis which have been highly regarded. This may be something which Euroclio might consider developing – I am sure that many research students researching aspects of history education would benefit from meeting together and sharing ideas – thus contributing to Euroclio's wider impact and sustainability

- F) I have strong links with local schools and teachers and am aware of the challenges which they encounter in implementing the curriculum. I am also working with local museums and have recently completed a F7 European bid linking using mobile technologies with museums learning.
- G) My PhD studied the development and implementation of the history curriculum in primary schools in England in the twentieth century. It involved an analysis of policy documents and also consideration of how the curriculum was implemented including the important role of teachers' subject knowledge. It thus provides a useful experience in considering the challenges of curriculum implementation and development in European states.

**I would like to contribute to the work of EUROCLIO through:**

Penelope Harnett, University of the West of England, Bristol.

I have always been deeply interested in Euroclio's work since I attended my first conference in Estonia in 2001. Now that I am reducing my teaching hours at the university, I would like to become more directly involved in Euroclio's work and believe I could support the organisation in the following ways.

- a) Developing learning and teaching materials
- b) Researching learning and teaching in history and disseminating research through a number of outlets
- c) Developing projects and working networks
- d) Supporting new researchers in researching history education .
- e) Representing teachers' , trainee teachers' and children's views on history
- f) Analysing policy documents and considering factors involved in implementation

Although I have a strong academic background, I am passionate about learning and teaching and my expertise as a teacher was recognised by the Higher Education Academy which awarded me a National Teaching Fellowship – in 2007 – one of only 50 awards which are made each year to outstanding university teachers. I continue to train teachers in history teaching and visit schools to support students teaching children.