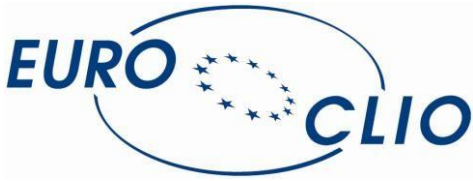


European Association of History Educators



*Promote Lifelong Learning
Stimulate Intercultural Dialogue
Empower Professional Networks
Support History Education*

Thank you for deciding to apply for the Board of EUROCLIO.
With filling the below form you express your willingness to stand as a candidate for the Board of EUROCLIO.

Please, send the filled form (as complete as possible) to EUROCLIO President **Sylvia Semmet** (sylviasemmet@web.de) and EUROCLIO Senior Manager **Steven Stegers** (steven@euroclio.eu) **before the 10th of March 2013.**

EUROCLIO BOARD CANDIDACY FORM

YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

I was born in Mantua 2nd of January 1960, graduated in Philosophy - State University of Milan, got a Certificate in General education by University of Rome "La Sapienza" and then graduated MA in History education – University of London.

I have been teaching History and Citizenship from 1986 onward (from grade 6 to grade 13). Nowadays I'm teaching History, Citizenship and Philosophy at Liceo Classico (a kind of Grammar School) "Alessandro Volta" in Como.

I have been involved in Teachers' Union activism and I was several times a member of my school Council.

I've been one of the authors of two textbooks for grade 9 to 10. I published a dozen of booklets concerning various subjects: History of Christianity, Capitalism, Workers Movements and Italian Risorgimento.

I've been involved, on behalf of Landis in various Euroclio initiatives and I'm going to be a Historiana contributor.

I would like to contribute to the work of EUROCLIO through:

I'd like to organize a workshop on CLIL in History. I believe that Euroclio should promote a discussion as wide as possible upon this important issue, strictly related with other important question such multiperspectivity, sensitive issues teaching, teaching cooperation, European student and teachers exchanges. I think in sum that the northern Europe experiences could be shared and discussed by southern Europe teachers in order to implement good practices in CLIL History teaching.

The second proposal I'd like to contribute is enhancing and finding, not only in southern Europe history, historical matters neglected, underrated or underestimated, nowadays important to understand what history is as a body of knowledge and what does it mean as a way of thinking.