

I am willing to st and as a candid at eforthe Board of EUROCLIO:

M y sh or t CV:

I was born 1976 in Doboj, BiH. I studied history at Banja Luka University, where I continue with my a studies and obtained a Mr. Sc degree. I was working for 6 years in gymnasiums, and parallel in a NGO Centers for Civic Initiatives in Banja Luka. For two years I was working at the university as a assistant professor, on the department for journalism.

Last 9 y ear s I am act iv e m em b er o f EUROCLIO — HIP, and a b o ard m em b er. During that time I was a coord in at or of 3 in tern at ional projects, as well as couple project within the country. Besides published several articles, I am an co-author, and editor of several books of additional teaching materials and a textbook.

Sin ce last year I am a m em b er o f Nat io n al Bo ar d o f Un it ed Wo r ld Co lleg es (UWC Mo st ar).

Since that EUROCLIO - HIP is the only HTA in BiH, the Board decides that I should be nominate for a member of BiH state commission for reform of history teaching, representing NGO sector and teachers. Currently I am working in the NGO, mainly on fundraising issues. Proud mother of two.

I w ould like to contribute to the work of EUROCLIOthrough:

Living in BiH I was a witness how history can be misused. Being involved in work of EUROCLIO I experienced how dialog is a powerful tool. History education has a significant impact on people, teaching us not only events from the past, but about the world around us.

Wo r kin g w it h EUROCLIO and g et t in g t o kn o w m y co lle ag u es f r o m ar o u n d Europe, I learned a lot. About the dialogue, the need for critical thinking, active and relevant history the EUROCLIO strives for. Coming from Bosnia, which is still heavily burdened with its own past in everyday life, by working with colleagues from my national association and EUROCLIO I realized how important it is to talk about all, even the very painful topics. My experiences from working with history teachers from whole BiH and Europe have taught me that learning history openly, with diverse and critical awareness, is leading toward reconciliation and peace. Since EUROCLIO is growing and spreading its' network on the new regions, burdened with conflicts of different nations and deep so cial divisions, I am willing to share my own experience aboutthe ways of overcoming problems in post-conflict societies, but also about networking and building trust among history educators. I believe BiH experiences can serve as a good example for others on how history teaching can be a means in building the peace, renewing broken ties between different ethnic and religious groups. In that sense, I am ready to share my experiences with all who may need it.

In most Balkan countries where I had the opportunity to cooper at ewith historians, I realized that in-service teacher training is very poor. Improving the capacity of history teachers, as well as training in additional skills may be a road to professionalization of history teachers association and strengthening of their position. The need for improving the quality of teachers and their presence in public and impact to decision-making, are of key importance for improvement of their personal capacities. In that sense, I am prepared to share with my colleagues experiences and knowledge about organizing in communities, which I acquired, inter alia, as an organizer in those communities over the past 7 years, in the organizations of the civil society. If I should be elected, I will try to find new ways for capacity build in gandprofession alization of history and civil educators association, since only strong parts of EUROCLIO make the network strong and lasting. The network as such, then, may represent its particular responsibility to wards the society.

The economic crisis and all the accompanying challenges, along with decrease of funds and available donors in general, make the work of EUROCLIO more difficult. I believe goodfundraising is one of, perhaps, the most important segments in life of every organization, EUROCLIO included. Permanent scanning of the mood of donors and constant search for new donors, as well as timely response to calls for projects, is something I can contribute to a lot. In my work to date (outside EUROCLIO and school) I was faced with many challenges of fund raising and overcoming many obstacles.