



Action Plan

2012



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The Action Plan of 2012 is in line with the program that EUROCLIO aspires to accomplish in 2020.



Promoting history education, heritage and citizenship based on the principles of multi-perspectivity, the development of historical awareness and critical thinking.

“Responsible and innovative teaching history requires an integrated approach and demands new ways to address the significance of historical knowledge.”

This is one of the 2020 aims that signifies how important multiperspectivity and critical thinking are for the society at large and historical education. Without a good historical education program, ethnic groups can disintegrate in society and this can have far-reaching consequences. In order to prevent this, EUROCLIO has several long and short-time aims.

STIMULATING INNOVATIVE AND RESPONSIBLE HISTORY EDUCATION CURRICULUM DEVELOPMENT.

In 2012, EUROCLIO will:

- Develop alternative curriculum approaches within the History that Connects Programme, involving all seven former Yugoslav countries.
- Organize a stakeholders meeting in the Republic of Macedonia to share the results of a study into the present state of teaching history in the Republic of Macedonia and discuss its implications for the future.
- Work on a European Competencies Framework for History Education together with the German and International Association for History Didactics.
- Continue to work on innovative history curriculum development with the global International Baccalaureate network.
- Continue to work on history curriculum developments with the European Council for Steiner Waldorf Education (ECSWE) which comprises 26 national Waldorf Associations.
- Continue to cooperate within the Initial Teacher Training Project: *Assessment, tutorial structures and initial teacher education of trainee students in the subjects: ‘Political/Civil Education’, ‘Social/ Cultural Studies’ and ‘History in Europe’*. This Project tries to develop standardized approaches for pre-service teacher training in history and social sciences, led by the University of Vienna.

INCREASING ACCESS TO LIFE LONG LEARNING.

Increase opportunities for members to follow courses on an international level by increasing the registered courses in the Comenius/ Grundtvig catalogues of the Lifelong Learning Programme of the European Union.



In 2012, EUROCLIO will:

- Make sure that at least two courses organized by EUROCLIO are registered in the Comenius/Grundtvig catalogues.
- Carry out a pro- active policy to stimulate people in its network to register for these courses.

Increase opportunities for members to follow courses on an international level, by increasing the accessibility of the Comenius and Grundtvig Programmes, for history educators within the EU and in the neighbouring countries.

In 2012, EUROCLIO will:

- Raise awareness among stakeholders about the bureaucratic hurdles regarding these opportunities.
- Remove hurdles by talks, letter writing etc and promote returning Macedonia into the Comenius programme.
- Propagate participation from the EUROCLIO Third Countries Member Associations and organisations.

Strive towards regular cross border mobility for each interested in history, heritage and citizenship professional.

In 2012, EUROCLIO will:

- Raise awareness for Lifelong Learning Mobility opportunities among the EUROCLIO member associations and organisations.
- Disseminate the EUROCLIO: White paper on Cross Border Mobility of History Education Staff.

Opportunities among the EUROCLIO Member Associations and Organisations will be increased to follow courses on a national level, by supporting actions and raising awareness for the importance of lifelong learning.

In 2012, EUROCLIO will:

- Concentrate on Armenia, Azerbaijan, Bosnia-Herzegovina, Croatia, Georgia, Kosovo, Republic of Macedonia, Moldova, Montenegro, Ukraine, Serbia, Slovenia and Turkey.

Searching for and developing projects that increase opportunities for members to follow cross-border capacity building courses.



In 2012, EUROCLIO will:

- Apply for projects that stimulate cross-border capacity building courses within the History that Connects-, Historiana-, and the Shared History Programmes.
- Apply for projects that stimulate sharing of expertise between Europe and countries in North Africa and the Middle East.

Collaborate with the e-Twinning Network.

In 2012, EUROCLIO will:

- Discuss possibilities for cooperation with the e-Twinning Central Support Service of European Schoolnet.
- Organise a pilot project making use of the e-Twinning Network within the Historiana Programme.



ENCOURAGING INNOVATIVE AND RESPONSIBLE USE OF CULTURAL HERITAGE.

Continue the policy to systematically address the question of physical and intangible legacy, while addressing education materials.

Develop, test and implement educational modules in the Historiana online learning environment.

In 2012, EUROCLIO will:

- Continue to cooperate with Bosnia-Herzegovina, Croatia, Cyprus, Czech Republic, Denmark, England, France, Finland, Greece, Iceland, Italy, Germany, Kosovo, Latvia, Malta, the Republic of Macedonia, Montenegro, Morocco, the Netherlands, Poland, Portugal, Romania, Scotland, Serbia, Slovakia, Slovenia, Spain, Sweden, and Turkey within the Historiana program.



- Extend the cooperation within the Historiana programme to more countries, including Armenia, Azerbaijan, Bulgaria, Georgia, Moldova, Russia, and Ukraine.
- Actively approach EUROCLIO member organisations to give input for further improvement; supporting with piloting and with the development of content.

Continue and expand the consortium of heritage institutions behind the Historiana programme.

In 2012, EUROCLIO will:

- Establish partnerships with at least ten museums, archives, libraries and/or heritage sites, regarding the inclusion of digitized source material in the Historiana online learning environment.

Participate in the research project in the Centre for Historical Culture, at the University of Rotterdam, on Heritage Education, Plurality of Narratives and Shared Historical Knowledge.

In 2012, EUROCLIO will:

- Share the initial research results through its network and assess the impact of these results for its own practices.

Extend the work done by EUROCLIO, in developing and implementing innovative methodologies on history, heritage and citizenship education, to pupils in the age range of 10 until 15.

In 2012, EUROCLIO will:

- Develop tailored learning activities for 10-15 year olds within the Historiana Program.



STIMULATING INNOVATIVE ASSESSMENT.

Develop further thinking about high quality and innovative assessment approaches to history, heritage and citizenship education.

In 2012, EUROCLIO will:

- Continue to work on assessment related to the innovative history curriculum development, with the International Baccalaureate Network.
- Continue to work on history Assessment with the European Council for Steiner Waldorf Education (ECSWE) which comprises 26 national Waldorf Associations.



APPLY FOR PROJECTS PROMOTING HISTORY, HERITAGE AND CITIZENSHIP EDUCATION BASED ON THE PRINCIPLES OF MULTI-PERSPECTIVITY, THE DEVELOPMENT OF HISTORICAL AWARENESS AND CRITICAL THINKING.

In 2012, EUROCLIO will:

- Submit at least six proposals for projects that promote history, heritage and citizenship education, based on the principles of multi-perspectivity, the development of historical awareness and critical thinking.

***S*timulating innovation of both contents and method and the professionalization of history and citizenship educators.**

“Reservations [about the history curriculum] have to be addressed through the implementation of an innovative, engaging, student-centred pedagogy, fostering independent creative learning.”

Teachers in many countries complain about the bad educational materials and it is an important issue in both long and short-term goals to improve the curriculum and the teachers.

PROFESSIONAL CAPACITY BUILDING WITH FOCUS ON INNOVATIVE METHODOLOGY, CONTENT AND PEDAGOGY.

In 2012, EUROCLIO will:

Organize at least eight national, regional and international training conferences, seminars and workshops. For 2012 conferences, seminars and workshops are planned in Armenia, Azerbaijan, Moldova, Montenegro, Republic of Macedonia, and Turkey.

- Involve more than a 100 educators from more than 35 countries in the 19th Annual Conference Professional Training Development Course *"Looking at History Through a Variety of Lenses"*. This conference will be in Antalya, Turkey from the first of April until the seventh. There will be training session for a 100 educators with the material consisting of more than 30 innovate lessons within the 'A key to Europe; project in Turkey'.
- Three capacity building events in the Republic of Macedonia involving at least 60 educators.
- Three training seminars on addressing sensitive and controversial issues in the history of the Balkans 1900-1945 within the *'History that Connects'* programme involving at least 100 educators.
- Training Seminars in Armenia, Azerbaijan and Moldova as part of the *'Sharing History – Cultural Dialogue'* programme involving at least 100 educators.



- Preparation of International training conference in Erfurt, Germany 2013.

DEVELOPING AND IMPLEMENTING INNOVATIVE AND INCLUSIVE TEACHING MATERIALS WITH THE FOCUS ON INNOVATIVE METHODOLOGY, CONTENT AND PEDAGOGY.

In 2012, EUROCLIO will:

- Finalize the publication of 30 innovative lessons within the 'A Key to Europe' project.
- Finalize at least 36 online educational modules within the *Exploring European History and Heritage* Project.
- Further develop at least four online educational modules within the 'Beyond Borders' project that will be used as exemplars for the 'Sharing History – Cultural Dialogue' programme.
- Further develop at least fourteen educational modules and develop at least seven new educational modules within the 'History that Connects' programme.
- Start the development of at least six online educational modules within the 'Sharing History – Cultural Dialogue' programme.



STIMULATING INFORMATION TECHNOLOGY

Continue to develop and reinforce the Historiana website as the exemplar tool workshop for innovative, comparative European school history education, including contributors from all Member organizations within the European Union. Strive to include at least 30 new online educational modules to be included in the Historiana website per year.

In 2012, EUROCLIO will:

- Finalize at least 36 online educational modules within the 'Exploring European History and Heritage' Project.
- Further develop at least four online educational modules within the 'Beyond Borders' project that will be used as exemplars for the 'Sharing History – Cultural Dialogue' programme.
- Further develop at least fourteen online educational modules within the 'History that

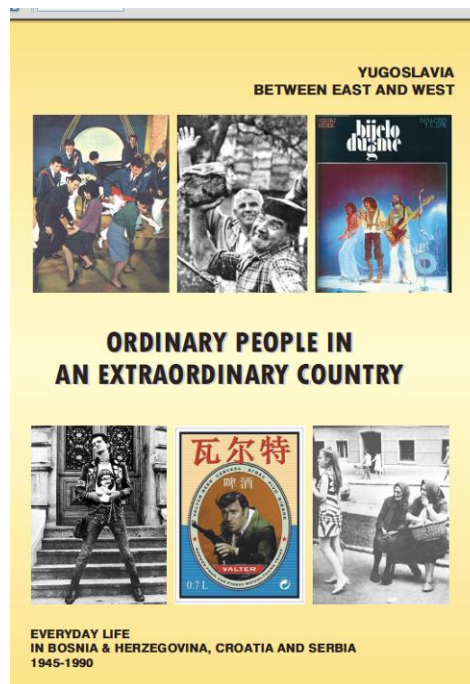
Connects' programme.

- Start the development of at least six online educational modules within the 'Sharing History – Cultural Dialogue' programme.

APPLY FOR PROJECTS STIMULATING INNOVATION OF BOTH CONTENTS AND METHOD AND THE PROFESSIONALIZATION OF HISTORY AND CITIZENSHIP EDUCATORS.

In 2012, EUROCLIO will:

- Apply for at least 6 projects that stimulate innovation of both content and method and the professionalization of history and citizenship educators.



Promoting the intercultural dialogue through communication, networking and collaboration.

“EUROCLIO has developed over the last two decades a wide variety of partnerships.”

An association like EUROCLIO cannot enforce policies without help from several partners. We already have a wide network that is still expanding and by so doing we can improve historical education in 2012 and aspire to realise the 2020 policy.

PROMOTING INTERCULTURAL DIALOGUE THROUGH THE LEARNING OF AN INCLUSIVE HISTORY.

Continue to promote the learning of an inclusive history through capacity building and the development of materials training, based on the acknowledgement that societies were also already diverse in the past.

In 2012, EUROCLIO will:

- Continue to work in the partner project “*We*” and “*The Others*”: *Ethnic minorities in the national history of Ukraine*, supporting initiatives against racism, xenophobia and other forms of discrimination, promote ethnic tolerance and mutual understanding.
- Continue to work in the partner project ‘*Different Nations - Common Identity*’, that aims at shaping a sense of unity and neighborliness in the populations of Estonia, Latvia, Finland, and Sweden.
- In 2011 EUROCLIO work in Armenia, Azerbaijan, Bosnia, Croatia, Kosovo, Latvia, Montenegro, Republic of Macedonia, Moldova, Ukraine, Serbia, Slovenia and Turkey concentrates on training seminars, collecting of sources and developing innovative educational materials.

NETWORKING AND COLLABORATION.

PARTNERSHIPS IN HISTORY AND HISTORY AND CITIZENSHIP EDUCATION.

Continue to develop and strengthen strategic partnerships between academic historians, politicians, educational authorities, trainers and teachers based on mutual respect and acknowledgement of specific competencies of each player.

In 2012, EUROCLIO will:

- Bring more than 100 educators from more than 35 different countries together during the 19th Annual Conference Professional Training Development Course, "*Looking at History Through a Variety of Lenses*" in Antalya Turkey.
- Continue to invite eminent persons for the EUROCLIO Honorary Board.
- Continue to widen the EUROCLIO Historiana Network by making partnerships with at least ten museums/archives and ten universities.
- Continue the contact with organisations in the field of history, citizenship and heritage education of transnational importance. Including the Anne Frank Foundation, CDRSEE, Europa Nostra, European Wergeland Center, EUSTORY, Georg Eckert Institute, HEIRNET, House of European History, International Coalition of Sites of Conscience, International Society of History Didactics, School History Project, Network of Concerned Historians, Network of European Museum Organisations, and the University of Vienna.
- Continue to create and support inclusive national history, heritage and citizenship educators networks, also beyond the European borders.
- Intensify cooperation in the South- Caucasus region and the Balkans.
- Actively searching for partners and projects in the Mediterranean region to stimulate North-South cooperation.
- Actively search for projects to continue to develop and strengthen partnerships within Europe.
- Exploring partnerships with teacher training institutes and publishers of educational resources.

Continue to be an active member of EUCIS-LLL, the European Civil Society Platform for Lifelong Learning and contribute to the reflection and action carried out by the platform through steering committee membership, involvement in working groups, participation in public hearings, forums and other events.

In 2012, EUROCLIO will:



- Continue the vice-presidency of EUROCLIO Executive Director Joke van der Leeuw-Roord of EUCIS-LLL where she regularly acts as chair, moderator or rapporteur in events such as GA, Public hearings, stakeholders forums etc.
- Participate regularly in events organised by DG Education and Culture, DG Communication/ Citizenship, DG Information and Communication of the European Union.

Continue to be an active member of the Anna Lindh Network and participate regularly in activities and meetings organised by the Anna Lindh Foundation for Dialogue Between Cultures active in the Euro-Med(iterranean) Region.

In 2012, EUROCLIO will:

- Continue to be the Head of Network of the Anna Lindh Network in the Netherlands.
- Organize a Common Action for the Dutch Anna Lindh Network.
- Participate in the Anna Lindh Forum.
- Participate in the Anna Lindh Heads of Network Meeting.
- Stimulate EUROCLIO member organisations to join their local Anna Lindh Networks.

Continue to be an active member of the European Network of Third Sector Leaders (EUCLID). This connects EUROCLIO Professionals to colleagues beyond the fields, as described in EUROCLIO's mission, who may face similar challenges in funding programmes, lobby efforts and networking across Europe.



In 2012, EUROCLIO will:

- Reply to queries from EUCLID when asked.
- Use documents from EUCLID for lobby purposes.

Continue to be an active member of Europe's biggest Civil Society Initiative, the European Civic Forum.

In 2012, EUROCLIO will:

- Follow the activities of the European Civic Forum and if possible attend the Annual Meeting.

Continue the active membership of and regular participation activities and meetings organised by the International Society for History Didactics, History Network for Young Europeans (EUSTORY).

In 2012, EUROCLIO will:

- Follow the activities of EUSTORY and work together to get feedback to the young people working with EUSTORY on the Historiana website.
- Participate in activities organized by the International Society of History Didactics.



Increase the cooperation with ISHA, the International Students of History Association, aimed at strengthening the capacity of ISHA and interaction with Educators.

In 2012, EUROCLIO will:

- Follow the activities of ISHA and represent EUROCLIO during their meetings when possible.

INTERGOVERNMENTAL ORGANISATIONS

Pursue active membership in several Intergovernmental Organisations.

In 2012, EUROCLIO will actively cooperate with:

- UNESCO by:



- Participating in the Annual Meeting of the Committee on International Non-Governmental Organizations of the Executive Board of UNESCO, and in other events organized for NGOs in official relations with UNESCO.
- Working together to get more participants to the EUROCLIO Annual Meeting 2012.
- Working towards the *Education for All* policy.
- Using, promoting and disseminating the UNESCO publication of the Arab History Textbook Project that will be published in 2012.

- United Nations Alliance of Civilizations (UNAOC) by:



- Implementing the Regional Strategies for the Balkans and the Mediterranean.

- Organisation for Security and Cooperation in Europe (OSCE) by:



- Exchanging information and combining efforts toward mutual goals with the OSCE offices in Bosnia-Herzegovina and the Republic of Macedonia, as well as the Office of the High Commissioner for National Minorities in The Hague.

- Council of Europe (CoE) by:



- Participating in the 'Shared Histories' project.
- Making use of EUROCLIO's participatory status as international non-governmental organisation with the conference of INGO's to voice the needs of history-, heritage and citizenship educators.
- Working together with the Council of Europe, North-South Center in Lisbon.
- Implementing the policy recommendations on history teaching in 2001 and 2009.

- European Union (EU) by:



- Participation in the Stakeholders Platforms for Life Long Learning, Citizenship and Multilingualism.

- Contributing regularly to Europe's wide consultations through online surveys and questionnaires about key issues for history and citizenship education.
- Preparing an Action Plan 2013 for the operating grant within the Jean Monnet Lifelong Learning Programme, enabling the association to carry out its basic work.
- Exploring opportunities to enter to more EU Civic Platforms, such as the Civil Society Network on Peace Building.

In 2012, EUROCLIO will:

- Make an overall scan of the process of textbook production and publishing, resulting in a systematic analysis with guidelines on how to improve it and propose concrete interventions in the process, on request of the Ministry of Education in the Republic Macedonia.
- Keep informed representatives of ministries from France, Germany, Poland, Netherlands, Norway, Spain, and Sweden, who expressed interest in the Historiana Program, and seek opportunities for more intensive cooperation.
- Invite representatives for Ministries of Education to events organized in the 'History that Connects' and 'Sharing History – Cultural Dialogue' programs.

Extend working relationships with Intergovernmental Organisations, such as the *Organization of the Islamic Conference* (OIC), and the *Asia Europe Meeting* (ASEM)

GLOBAL CONNECTIONS

Stimulate new innovative professional networks and Associations, especially in countries beyond Europe.

In 2012, EUROCLIO will:

- Follow up on the cross-border training in Yad Vashem (Israel) of December 2011.
- Collaborate on a joint-event on teaching World History with the World History Association.
- Launch International Academic exchange network on H-NET Humanities and Social Sciences online, called H-EUROCLIO.

- Continue and widen the EUROCLIO European network by creating new partnerships with Korea Coordinating Committee Meeting for the International NGO Conference on Peace and History; with the Qatar Foundation for Education, Science and Community Development through the WISE initiative, the Asia Europe Foundation (ASEF) and Peace Boat (Japan).

APPLY FOR PROJECTS PROMOTING THE INTERCULTURAL DIALOGUE THROUGH COMMUNICATION, NETWORKING AND COLLABORATION.

In 2012, EUROCLIO will:

- Apply for at least six projects that promote intercultural dialogue through communication, networking and collaboration.



Sharing and spreading knowledge, expertise and information.

“The press cannot be ignored if we want to influence policy-makers on a national and international level.”

To spread knowledge is very important in this organisation. The more familiarity we have with the press and vice versa the more influence we can carry out. This is both a long and short-term goal. Gain more recognition with the press and so making the organisation better known in order to make our policies more effective.

SPREAD KNOWLEDGE AND INFORMATION.

In 2012, EUROCLIO will:

- Weekly update at www.euroclio.eu, thereby aiming for a 10% increase of visitors.
- Write and send at least six target directed mails to relevant audiences.
- Produce at least eight Newsletters and increase the amount of recipients (aiming for an increase of visitors by 10%) including at least two articles from member organisations per newsletter.
- Produce one online EUROCLIO Bulletin, the Magazine on relevant themes in school history, heritage and citizenship education.
- Disseminate information about the Annual Conference in Turkey 2012.
- Write and disseminate at least two (on-line) Special Reports per year on specific experiences or achievements.
- Send at least four direct mailings to the EUROCLIO volunteer member Associations and organisation.
- Reach out to history, heritage and citizenship educators beyond the individual members of

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the member associations and organisations disseminate Grants for Grundtvig /Comenius accessible for all.

- Increase the use [Facebook](#) and [Twitter](#) to increase communication and visibility.
- Provide free access to all educational material on the [Historiana website](#).
- Perform at least eight lectures, trainings and workshops on request by Intergovernmental, International or national Organisations, governments, by members of the EUROCLIO Board, Secretariat and Representatives of Member Associations.

OPERATING AS THE VOICE OF HISTORY-, HERITAGE- AND CITIZENSHIP EDUCATORS IN EUROPE

In 2012, EUROCLIO will:

- Use the celebration of 20 years existence of the EUROCLIO Association to assess the long term impact of EUROCLIO and re-evaluate the needs of history-, heritage and citizenship educators in order to voice these to relevant audiences.
- Participate in the international discourse on the learning and teaching of history, heritage and citizenship through interviews, letters and articles in national and international media.
- Co-organize a plenary session during the Schools History Project conference in Leeds.
- Follow and disseminate the daily occurrences of History Education across the world.
- Launch Press-Releases for new and finalized projects 'A Key to Europe' and 'Exploring European History and Heritage' as well as the Annual Conference in Turkey.
- Write in-focus articles for information that is extra relevant for history-, heritage- and citizenship education.
- Foster and establish contacts with individual journalists.
- Involve a Journalist in the Steering Committee of the 'Sharing History – Cultural Dialogue' programme.



SPREAD KNOWLEDGE, EXPERTISE AS CONSULTANT IN 'CURRICULA, ASSESSMENT, TEACHER TRAINING, PROJECT DEVELOPMENT, DEVELOPMENT OF INNOVATIVE MATERIAL' AND OTHER ISSUES RELATED TO THE TEACHING OF HISTORY-, HERITAGE-, AND CITIZENSHIP.

In 2012, EUROCLIO will:

- Continue to offer consultancy services to third parties, including the International Baccalaureate, European Waldorf Steiner Network, and Ministries of Education.

PARTICIPATE, CARRY OUT AND PUBLISH INQUIRIES ON TRENDS IN HISTORY AND CITIZENSHIP EDUCATION

In 2012, EUROCLIO will:

- Disseminate and process a Questionnaire on Turkey 2012 among history, heritage and citizenship educators in Europe and beyond.
- Disseminate and process a Questionnaire on the needs of history, heritage and citizenship educators in Europe in terms of online- and transnational learning tailored to the needs of the *Historiana* Programme.
- Participate in research carried out by the Centre for Historical Culture at the University of Rotterdam into the utilization of European heritage education policies in history and civics education.

PARTICIPATE, CARRY OUT AND PUBLISH INQUIRIES ON THE IMPACT OF INTERVENTIONS IN HISTORY, CITIZENSHIP AND HERITAGE EDUCATION.

In 2012, EUROCLIO will:

- Await the results of a project application of the Georg Eckert Institute of International Textbook Research to assess the effectiveness and impact previous and current EUROCLIO work in Bosnia and Latvia.
- Include impact measure in the project proposals including external reviews and critical friend analysis.
- Further develop impact measures for its programmes and further improve procedures on measuring impact.
- Systematically pilot educational material within the *Historiana* programme.

MEDIA

Develop consistent dissemination strategies such as PR campaigns and public manifestations to reach targeted audiences such as history, heritage and citizenship education professionals, politicians, policy makers, media representatives, educational authorities and other relevant people.

In 2012, EUROCLIO will:

- Create opportunities for visibility of the organization through press releases and award applications.
- Increase the log of press contacts to improve our geographical coverage in Europe and beyond (at least several contacts in each EU country) and reach a more diverse range of media (e.g TV).
- Involve the members in our media strategy using their national contacts and language diversity (translated press releases).



To prevent the abuse of history, heritage and citizenship education.

“The mission of EUROCLIO to support the development of history, heritage and citizenship education in Europe that promotes critical awareness, peace and democracy is in 2010 still highly relevant. “

Because history is still often used for political ends it is important to keep innovating and professionalise the historical education. EUROCLIO does aspire to have a better historical education in 2020 when the following aims are implemented in 2012.

RUN PROJECTS PREVENTING THE ABUSE OF HISTORY, HERITAGE AND CITIZENSHIP EDUCATION AND ADVOCATING RECONCILIATION.

Target to run at least two project in politically tense regions or (post) conflict zones.

In 2012, EUROCLIO will:

- Work towards reconciliation in the regional ‘History that Connects’ programme and ‘History that Connects – Republic of Macedonia’ project.
- Explore the opportunity to organizing a seminar in Northern-Ireland on ‘Conflict and Cooperation’ to share experience in working towards reconciliation in post-conflict societies.



DEVELOP A COMPASS FOR HISTORY EDUCATORS ON RESPONSIBLE HISTORY EDUCATION.

Continue the process of thinking about a Compass for Responsible History Education as basis code of conduct for history education professionals in Europe and beyond.

In 2012, EUROCLIO will:

- Discuss and reflect on the Compass for Responsible History Education as basis code of

conduct for history education professionals in Europe and beyond with its members and within its programmes and publish this on www.euroclio.eu.

RECORD AND ADDRESS EXTERNAL PRESSURE ON HISTORY AND CITIZENSHIP EDUCATION.

Continue to record improper political pressure on history, heritage and citizenship education and to react either on request of Members or as Association on such violation of professional or subject autonomy.

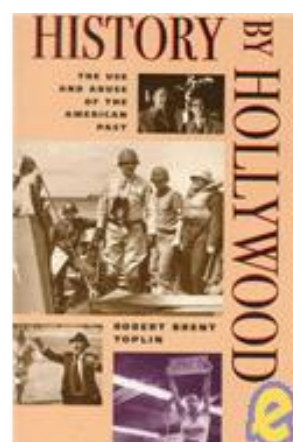
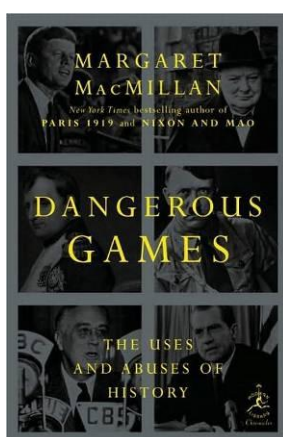
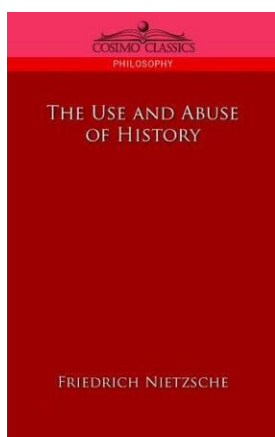
In 2012, EUROCLIO will:

- Disseminate the Annual Report of the Network of Concerned Historians.

APPLY FOR PROJECTS PREVENTING THE ABUSE OF HISTORY, HERITAGE AND CITIZENSHIP EDUCATION AND ADVOCATING RECONCILIATION.

In 2012, EUROCLIO will:

- Apply for at least two projects that aim to prevent the abuse of history, heritage and citizenship education and advocate reconciliation.



Promote and professionalize Independent Volunteer History, Citizenship and heritage Associations of Educators and EUROCLIO.

CONTINUE TO ENCOURAGE AND FURTHER ASSOCIATIONS OF HISTORY, HERITAGE AND CITIZENSHIP EDUCATORS AS INDEPENDENT AND SUSTAINABLE VOLUNTEER COMMUNITIES.

SUSTAINABLE VOLUNTEER PROFESSIONAL CIVIC SOCIETY.

Continue to inspire, activate, facilitate and involve Member Associations and to seek persistently for opportunities furthering their institutional capacity development.

In 2012, EUROCLIO will:

- Concentrate on strengthening these professional civil society networks Armenia, Azerbaijan, Bosnia, Croatia, Kosovo, Latvia, Montenegro, Republic of Macedonia, Moldova, Ukraine, Serbia, Slovenia and Turkey.

Support acknowledgement, accreditation and validation for non- formal training /capacity building by EUROCLIO Member Associations and Organisations.

In 2012, EUROCLIO will:

- Organize three capacity building seminars in the Republic of Macedonia.
- Lobby for the return of the Republic of Macedonia the Lifelong Learning Programme in 2014.

EUROCLIO GOVERNANCE.



GENERAL ASSEMBLY.

Organize every year the EUROCLIO General Assembly, using face to face as well as digital opportunities for these meetings.

In 2012, EUROCLIO will:

- Hold its General Assembly in Antalya on 3 April 2012 at which at least half of the EUROCLIO member associations and organisations will be represented discussing the action plan of 2012, the action report of 2011 and election of Board members.
- Keep increasing membership of the organisation, at least four new member applications from Austria, Poland, and the United Kingdom.
- Continuing on-line voting procedures to make sure that as many as possible Member Associations are included in the decision making process in the General Assembly.
- Continuing to improve and streamline internal procedures in order to maximize the policy and strategic decision making of the organisation.



INTERNATIONAL VOLUNTARY BOARD.

In 2012, EUROCLIO will:

- Organize at least two EUROCLIO Association Board meetings, of which one will be held in Antalya in Early April.
- Finalize Internal Rules, compatible to the renewed EUROCLIO statutes 2010.
- Produce an Annual Achievements Report.
- Produce an Audited Annual Financial Report.

MEMBERSHIP.

Invite other relevant people of various target groups in countries with none or a weak history,

heritage and citizenship educators in order to have face to face in depth consultations, how to improve national and international networking and cooperation.

Keep stimulating continuations of developing innovative professional networks and Associations, also in countries beyond Europe.

In 2012, EUROCLIO will:

- Concentrate on Armenia, Azerbaijan, Germany, Israel, Moldova, and the Mediterranean /Arab world.
- Directly involve EUROCLIO members discuss in which direction EUROCLIO should move from here, using the 20 years EUROCLIO celebration as a logical milestone to reflect on these issues.

MEMBER ASSOCIATIONS AND ORGANISATIONS.

In 2012, EUROCLIO will:

- Make sure that in 2012 at least 20 EUROCLIO Volunteer Member Associations and Organisations are represented in European Projects on History, Heritage and Citizenship Education.
- Organize annually (an online) policy debates with the Volunteer Member Associations and Organisations.

Invite representatives of various Volunteer Member Associations and Organisations to meet with EUROCLIO Board or Secretariat Staff members in order to have face to face in depth consultations with members. Focus each year profoundly on five Volunteer Member Associations and Organisations to acquire deeper insight in their opinions, ideas and needs.

In 2012, EUROCLIO will:

- Meet with EUROCLIO member associations and organisations in Armenia, Azerbaijan, Bosnia-Herzegovina, Croatia, Georgia, Kosovo, Montenegro, Republic of Macedonia, Moldova, Turkey, and Ukraine.

Support awareness rising on the professional profile of history, heritage and citizenship educators among other stakeholders in history education, such as educational authorities and academic historians through participation in events, roundtables and common projects.

In 2012, EUROCLIO will:

- Actively contribute to at eight events during which it will raise awareness on these issues.

Honour active involvement and good practice on responsible and innovative history heritage and citizenship education, by inviting professionals to become EUROCLIO Ambassadors and to represent the Organisation in at least eight different events.

QUALITY ASSURANCE.

Continuous furthering of internal quality assessment procedures.

In 2012, EUROCLIO will:

- Further internal quality assessment procedures EUROCLIO.

FINANCIAL MANAGEMENT.

In 2012, EUROCLIO will:

- Continue to streamline financial procedures.
- Continue to address EU financial requirements, EU- Non-Profit rule and procedures and assessment procedures within the framework of meetings organised by EUCIS-LLL, EACEA and Consultation by DG Education and Culture.

LOBBY.

Organise regular lobby meetings to influence policy with members of European and national Parliaments, the European Commission, other European Union Bodies such as the European Economic and Social Committee and the Committee of the Regions, National Ministries of Education and Culture.

In 2012, EUROCLIO will:

- Participation in consultations and/or face-to-face meetings with policy makers on European

level.

- Meet with at least five ministries.

FUNDING.

Write at least five proposals per year with focus on capacity building, development of innovative educational materials, intercultural dialogue, professionalization of volunteers networks etc. Building and improving upon the experience acquired from previous projects and other activities.

In 2012, EUROCLIO will:

- Further improve knowledge of the procedures and awareness of opportunities.
- Address opportunities for private funding.
- Investigate independent funding opportunities for (specific) EUROCLIO Bulletins, the online magazine on history, heritage and citizenship education.

KEEP DIVERSIFYING THE EUROCLIO DONORS COMMUNITY.

In 2012, EUROCLIO will:

- Receive funding from the European Union, Bundeszentrale für Politische Bildung, Open Society Institute, Ministries of Foreign Affairs in the Belgium, the Netherlands and Norway.
- Benefit from the sponsorship opportunities offered by Microsoft and Turkish Airlines.
- Respond to opportunities offered by the International Visegrad Fund, Open Society Fund, and EU Lifelong Learning Programme who have funded EUROCLIO before.
- Apply for new donors, including Embassies and DG Development and Cooperation.
- Investigate opportunities for more Commercial Sponsorship.

EUROCLIO SECRETARIAT STAFF POLICY.

In 2012, EUROCLIO will:

- Have a staff from Azerbaijan and the Netherlands.
- Provide (international) traineeships for students from Croatia, Czech Republic, Denmark, the Netherlands, the United States and elsewhere.

Improve and streamline the dissemination of knowledge, training and guidance for staff to increase the professionalism of the organisation.



In 2012, EUROCLIO will:

- Provide training opportunities for its staff members depending on interests, needs and value for money.

CONTINUE TO LOOK FOR FUNDING OPPORTUNITIES PROFESSIONALIZING INDEPENDENT VOLUNTEER HISTORY, CITIZENSHIP AND HERITAGE ASSOCIATIONS AND EUROCLIO.



Promoting the European aspect in the history, heritage and citizenship education without neglecting the global, national and regional aspects.

EDUCATION FOR EUROPEAN CITIZENSHIP.

Make sure that all EUROCLIO training and EUROCLIO educational materials foster democratic skills, values, beliefs and attitudes promoting active citizenship, inclusion and intercultural dialogue.

In 2012, EUROCLIO will:

- Ensure this within all its projects, programmes and other activities.

Continue to develop and reinforce the Historiana website with resources on Rights and Responsibilities; People on the Move (migration); Conflict and Cooperation; Ideas and Ideologies; Life and Leisure and Work and Technology as a basis for the creation of an European sense of belonging.

In 2012, EUROCLIO will:

- Develop and include material from the 'A Key to Europe' Project.
- Develop and include material from the 'Exploring European History and Heritage' Project.
- Prepare for inclusion of material developed in the 'History that Connects' Programme.
- Prepare for inclusion of material developed in the 'Sharing History – Cultural Dialogue' programme.

Organize school and school class exchanges between EUROCLIO Member countries, with a focus on EU neighbourhood countries.

CONTINUE TO LOOK FOR FUNDING OPPORTUNITIES PROMOTING THE EUROPEAN ASPECT IN THE HISTORY, HERITAGE AND CITIZENSHIP EDUCATION WITHOUT NEGLECTING THE GLOBAL, NATIONAL AND REGIONAL ASPECTS.