

New Horizons, 2011 Board Report EUROCLIO, the Association of European History Educators

Mission and Working Areas

Since its establishing in 1992 the Association EUROCLIO, based in The Hague, The Netherlands, has placed balanced history at the centre of education of responsible national and global citizens, of fostering international understanding, respect and cooperation. Based on this aspiration the EUROCLIO mission is to promote and support the development of **responsible** and **innovative** history education so that it strengthens peace, stability, democracy and critical thinking.

In order to reach this EUROCLIO targets on three specific working areas:

- **Intense professional capacity building and knowledge exchange**, with focus on the development of innovative and responsible high quality teaching professionals, the development and implementation of contemporary, classroom applicable teaching materials and studies related to the subject.
- **Dialogue, national, cross-community and trans-border networking and dissemination of information** with focus on maintaining and extending this network through all means available, and producing regular Newsletters, Bulletins and sustaining a frequently updated website.
- **Participatory and sustainable professional civil society** by establishing and empowering independent History Educators Associations in all European countries and beyond. These organisations act as multipliers of the EUROCLIO work on national levels.

EUROCLIO as the International Focal Point for the Advancement of History, Heritage and Citizenship Education.

Capacity Building

EUROCLIO organised the 18th Annual International Training Symposium *Cross Border History: On-site Learning at the Heart of Europe*, from April 8-10 2011 at the Krzyżowa Foundation for Mutual Understanding in Europe, Krzyżowa, Poland. The event was attended by representatives, mostly from Member Associations, from 14 countries.

The Association also started to organise the 19th Annual International Training Symposium *Looking to the History through a Variety of Lenses*, which will be held from 1-7 April 2012. The Conference will be attended by at least 150 representatives from more than 50 countries.

This year the Association organized 3 international Historiana Training Seminars and Educational Tools Development Workshops related to on-line educational tools for history, heritage and citizenship education. These events took place in Istanbul (Turkey)

with participants from 20 countries, Riga (Latvia) with participants from 19 countries and Fehérvárcsurgó (Hungary) with participants from 20 countries.

EUROCLIO organised with Yad Vashem, International School for Holocaust Studies Research in Israel an international partnership development and training seminar on Holocaust Education with representatives from 14 countries

Historiana. Your Portal to the Past

The international education programme *Historiana, Your Portal to the Past*, develops an online educational tool that offers access to trans-border, comparative approach to history and heritage, as an alternative for a paper history of Europe and beyond. It presents young people (14-22) the opportunity to compare experiences of people, consequences of historical developments, and make connections between histories. In 2011 the concept of this online tool has become concrete, and the first resources are available on line. The programme involves editors, contributors and advisors from 29 countries. The programme Advisory Group convened in The Hague, the Netherlands, to discuss the developments within the programme. The Advisory Group members were pleased with the progress that was made; the new design and framework of the online working environment were considered to live up to innovative information technology standards and were seen as a good basis for the further development of the project.

Projects:

Discovering Diversity, funded by the Anna Lindh Foundation, targets on the history of migrants and gives evidence that comparing national case studies from different periods supports students understanding of migration and that migrants played an important role in shaping the world as it is today. The project, finalized in 2011 produced 6 historical online case studies on groups of people that were on the move, based on a framework with a standard set of key questions, developed by the Historiana editing team. This format allows comparisons between the different modules. The modules were developed during capacity building and hands on workshops. In 2011 the last of these workshops was organised in Istanbul (Turkey). The last editing meeting took place in London(UK).

Exploring European History and Heritage, funded EU Lifelong Learning Programme – Comenius. The ambitious goal of this project is to create the Historiana website. In 2011 The Historiana logo, and webdesign has been developed and approved. Three capacity building and hands on workshops have been organized in Istanbul, Turkey, Riga, Latvia and Fehérvárcsurgó (Hungary), 30 modules are under development. Educators from more than 35 countries answered a questionnaire to assess the needs for a cross –border on line tool for history and two editing meetings were held in London(UK)and Malta

Beyond Borders, Exploring European History and Heritage, funded by Open Society Institute - Education Support Programme . This project offers professional training and development opportunities for colleagues from Azerbaijan, Albania, Armenia, Belarus, Georgia, Moldova, Russia and the Ukraine. The project, will provide training on the use of on-line multiperspective and inclusive teaching materials for the Historiana programme. It also will give feedback on the usability and relevance of the Historiana framework in the project countries. Four colleagues from Bulgaria, Georgia, Russia, and Ukraine were in 2011 trained during a 3-day seminar in Hungary and have started to develop case studies within the Historiana framework.

Partnerships activities

The EUROCLIO Board continues to work in international partnership projects with other stakeholders related to furthering history, heritage and citizenship education, including as many as possible professionals, if possible representing Member Associations. In 2011 there were the following partnership projects

- Nova Doba: We and the Others: Ethnic Minorities in the National History of Ukraine
- Vienna University: ITTP, Assessment, Tutorial Structures and Initial Teacher Education of Trainee Students in the subjects “Political/Civic Education, “Social/Cultural Studies” and History in Europe – a comparative study
- EUROGEO: Digitalearth:eu – a Comenius Network for the use of GeoInformation in schools’
- Unitas Estonia: Different Nations, Shared Histories’
- Center for Historical Culture: Dynamic Heritage Education’
- Utrecht University – Truman Library Cold War Case Studies
- Head of the Dutch Anna Lindh Network

In 2011, 39 its Member Associations were involved in at least one of the activities.

Access and exchange of information

In order maximize the access and exchange of information related to the advancement of history, heritage and citizenship education, EUROCLIO uses a variety of dissemination tools, including LinkedIn, Facebook and Twitter. The website www.euroclio.eu is daily updated with and in 2011 9 e-Newsletters were sent to a public of 9317, an increase of 16% outreach. Published was also one EUROCLIO e-Bulletin (30) under the title *A Bridge Too Far? Teaching Common European History: Themes, Perspectives and Levels*.

Questionnaire surveys research

The EUROCLIO Questionnaire in 2011 invited history and citizenship educators to answer questions about their experience with opportunities for international Lifelong Learning activities. Colleagues from 37 countries gave feed back. There was also the preparation for the EUROCLIO Questionnaire 2012 on teaching in Europe about the history within the borders of present day Turkey. In 2011 the Historiana programme

started the dissemination of a Questionnaire aiming to further adapt the Historiana website to the needs teachers and students across Europe, colleagues from 35 countries gave feedback.

Awards

In 2011 EUROCLIO received 2 awards for her work related to the development of innovative and responsible history, heritage and citizenship education.

The EUROCLIO programme, **Historiana – Your Portal to the Past**, has been selected for one of the three **World Aware Education Awards 2011** by the North-South Centre of the Council of Europe. The award recognises projects which promote the practice of global education in formal and non-formal educational settings, displaying excellence in networking, partnership and coordination for increased and improved global education and bringing together different actors and institutions.

EUROCLIO received the 11th prize within the **Intercultural Innovation Awards**, by a partnership between the United Nations Alliance of Civilizations and the BMW Group. It received the prize for its outstanding achievement in the promotion of intercultural understanding and cooperation through the use of innovative methods and tools.

Association, Governance

The Association's Board has continued to streamline the Association.

Internal Rules

The Board has developed a set on **Internal Rules**, to compliment the renewed Statutes of 2010. These Internal Rules will be submitted in the next General Assembly on April, in Antalya, Turkey.

General Assembly

The Annual EUROCLIO **General Assembly 2011** was held in Krzyżowa, Poland on 9 April with 13 Member Associations present. The representatives discussed a new membership approach and decided to have an online-voting on this issue, in order to allow maximum member input. The Assembly also accepted **2 organizations from Austria and Turkey as new (Associated) Members of the Association**.

New system for membership fees

The Board decide to introduce a system for **membership fees** which is based on two principles, recognizing the level of economic prosperity in countries and the size of the Member Association, to be put in place over a period of 3 years. The proposal was accepted through an online voting procedure in September.

EUROCLIO Board

In 2011 the EUROCLIO **International Volunteer Board** did not alter after the Annual General Assembly on 9 April 2011, and continued with President **Vassiliki Sakka**

(Greece), Vice President **Sylvia Semmet** (Germany), Secretary **Semih Aktekin** (Turkey), Treasurer **Marjan de Groot** (The Netherlands) **Peder Wiben** (Denmark), and **Erwin Capitain** (The Netherlands). In 2011 there were 3 Board Meetings held in Poland, Denmark and Turkey.

Volunteer Member Involvement

The Association Board constantly looks at opportunities to involve as many as possible Member Associations and to further the scope of the EUROCLIO Association by stimulating History Educators Networks to become organized and newly organized Associations to become EUROCLIO members. During 2011 **8 aspirant (Associated) Members from 5 countries** announced that they would apply for Membership in 2012. In 2011 more than 60 % of its Member Associations were involved in any of its activities.

ANBI status

The EUROCLIO Association has got ANBI status from the Dutch Government from 1st of January 2011 onwards, recognizing EUROCLIO as charitable organisation that doesn't make any profit. In 2011, EUROCLIO used the ANBI status to benefit from the **technology philanthropy program of Techsoup** enabling EUROCLIO to get free software from Microsoft resulting a significant saving in costs and video-cameras from Flip Videos making it easier to record events in a creative way.

Editing Team Bulletin

The Board has decided to create a **Bulletin Editing Team**, with **Dean Smart** as Editor in Chief. This Team is made responsible for a regular publication of the EUROCLIO e-Bulletin

EUROCLIO Ambassadors

The Board decided to create the position of **EUROCLIO Ambassadors** to represent EUROCLIO during many events, meetings and training seminars for which she receives invitations and which are relevant for the organisation. Colleagues, who over a longer period of time have shown great commitment to the Association and have been promoting the Association, its mission and principles are invited to officially represent EUROCLIO at such occasions. The Board has designed a set of criteria who might qualify for EUROCLIO Ambassador. Two Ambassadors attended events organised by the European Union and the Council of Europe.

EUROCLIO Honorary Board

EUROCLIO invites notable scholars and individuals who are prominent in public life and academic circles to give an endorsement to EUROCLIO's mission as member of the Honorary Board. The Honorary Board in 2011 consists of 19 members, after **Prof Massoud Daher** (Libanon), **Prof. Judith Herrin** (UK) and **Prof. Yudhishtir Raj Isar** (France) joined the Board this year. Five members of the Board agreed in 2011 to give public interviews with questions about their relation to and opinion about history education. These interviews are published on the EUROCLIO website.

Annual report 2010

The 12th Annual Report was published under the title **History Matters**

Action Plan 2012

The Board agreed to an elaborate **Action Plan 2012**, in tune with the requirements of the Policy Plan 2020 *Responsible History Education in a Globalising Society*, EUROCLIO's *Roadmap toward Innovative History Education* and the Framework Agreement for the *Operating Grant Framework Partnership for European Associations Active at European Level in the Field of Education and Training*.

Core-funding

In 2011 EUROCLIO was again successful in obtaining three year core-funding via an **Operating Grant** Framework Partnership for *European Associations Active at European Level in the Field of Education and Training*, funded through the EU Life Long Learning Programme, Jean Monnet Programme.

The Board furthered policies on member communication, public relations, project acquisitions and general policy aims as laid down in a Policy Plan 2020 and an Action Plan 2011.

Partnerships

EUROCLIO continued and strengthened in 2011 its cooperation activities with intergovernmental as well international and national authorities and civic society organizations.

EUROCLIO obtained operational relations with UNESCO in 2011

EUROCLIO is in 2011 official member of :

- The Stakeholders Forums of the EU Lifelong Learning Programme and Multilingualism (DG EAC)
- The EU Structured Dialogue Group on Citizenship (DG Communication, Citizenship Unit)
- iNGO Network of the Council of Europe, with Professor Yosanna Vella, former President of the Maltese History educators Association and EUROCLIO Ambassador , as Vice-President for Education and Culture Committee.
- European Civic Platform for Lifelong Learning – EUCIS-LLL with Joke van der Leeuw-Roord, EUROCLIO Executive Director, as Vice President in its Steering Committee
- Anna Lindh Euro-Mediterranean Foundation for Dialogue Between Cultures, with EUROCLIO as Head of Network of the Dutch Network
- European Civic Platform for the Promotion of Multilingualism.
- European Civic Forum
- DARE Network on Human Rights Education
- Europeana Network
- Heritage Alliance 3.3

It further continued its work with the United Nations Alliance of Civilizations, OSCE, the WISE Foundation, Europeana – the Digital European Library, the House of European History, the International Society of History Didactics (ISHD), the EUROPÆUM Network, EUROGEO – the European Association of Geographers, International Students of History Association, The Georg Eckert Institute for International Textbook Research, Yad Vaseem, Bundes Zentrale for Politische Bildung, Europa Nostra, NEMO, the Network of European Museums Organizations, the Center for Historical Culture, the Institute for Historical Justice and Reconciliation (IHJR) and more relevant partners in the field.

The Friends of EUROCLIO Foundation

The Friends of EUROCLIO Foundation has been developing over this year, working on governance, obtaining an ANBI status and explore sustainable ways to support the work of the Association. The Foundation is also recognized as a charitable institution and has received in 2011 ANBI status. The Foundation will be officially launched on 4 April 2012, during the EUROCLIO Annual Meeting in Antalya, Turkey.

Regional Programmes

The Board has decided since to structure the main activities of EUROCLIO within 3 separate regional but interconnected programmes, the present projects are built-in these new programmes.

History that Connects is a programme searching for a collaborative approach to teaching sensitive and controversial issues in the countries of former Yugoslavia, addressing Bosnia, Croatia, Serbia, Kosovo, Macedonia, Montenegro and Slovenia. This programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for South Eastern Europe.

Projects:

- **History that Connects – Former Yugoslavia**, co-funded by Open Society Institute - Education Support Programme,
- **History that Connects – Former Yugoslavia** co-funded by Norway Norwegian Ministry of Foreign Affairs. The two projects organised in 2011 3 regional training and development seminars in Sarajevo, Bosnia, Veles in Macedonia and Becici, in Montenegro. The project also started the development of 23 on-line teaching modules plus practical suggestions for alternative curriculum approaches and teaching emotive history are under development.
- **History that Connects – Republic of Macedonia** (2011-2012), funded by Belgium Ministry of Foreign Affairs, The project addresses the need to improve the quality of history education in its broadest sense, with a special focus on history teaching in a ethnically divided environment. The project activities planned are capacity building workshops and a Special Report with a comprehensive analyses of the current state of history education in the country and recommendations

for ways ahead. The project coordinators have in 2011 concentrated on high-level lobby and a detailed planning for the work in 2012.

Mediterranean Dialogues. Promoting Responsible and Innovative History Education in the Middle East and North Africa. The programme enables educators across the Euro-Mediterranean region to share experiences and stimulates cooperation between North and South. The Mediterranean Dialogues Programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for the Mediterranean.

Projects:

Mediterranean Dialogues, funded by the Education Support Programme of the Open Society Institute. In late 2011 EUROCLIO has obtained a project 'Mediterranean Dialogues' as a first step towards more intensive cooperation with history, heritage and citizenship educators in North Africa and the Middle East. The project will enable educators from this region to participate in the EUROCLIO Annual Conference in Antalya, Turkey, including a special event *Responsible and Innovative History Education in North Africa and the Middle East*. A Special Report will give insight in current research and initiatives and identify ways ahead for cooperation in the region.

Sharing History through Cultural Dialogue. Innovating History Education in the Black Sea Region focuses on enhancing innovative and responsible history, based on a regional, cross-border approach implementing a new historical paradigm, innovative methodology and a pedagogy fostering independent, self-directed and creative learners.

Projects:

Tolerance building through History Education in Georgia (2008-2011) funded by MATRA, the Social Transformation Programme of the Netherlands Ministry of Foreign Affairs came to an end in 2011. The final result is a teaching tool *How We Lived Together in the 20th Century in Georgia*, a collection of 29 modules targeted at students from 15-18. A 150-page teachers' guide indicating for each module the compliance with the national curriculum 2011 was published as second volume of the magazine on history education, *Istorkosi*. In this last year an national User Conference and 7 capacity building seminars were organised on a local level, and a website, www.imsa.ge was launched. The Georgian Association of History Educators (GAHE) grew from 30 members in 2008 to almost 300 and was able to obtain together with EUROCLIO and other partners a new 3 year project.

A key to Europe: Innovative Methodology in Turkish School History (2009-2012) funded by MATRA, the Social Transformation Programme of the Netherlands Ministry of Foreign Affairs. The project aims to sustain the ongoing Turkish reform process in history and social studies education by supporting Turkish teacher trainers and school educators. In 2011 the project concentrated

on a last Educational Tools Development Workshop and Training Seminar, innovative editing of the educational tool and reaching out to a wider national network of administrators and decision makers. The project looked into implementation strategies also using the newly created Turkish Formator network of in-service trainers and the EUROCLIO Annual Training Symposium in Antalya. The project is endorsed by the Turkey Ministry of Education's Board of Education.

Sharing History through Cultural Dialogue, EUROCLIO Transnational Project In Armenia, Azerbaijan, Georgia, Moldova And Ukraine (2011-2014) funded by European Union's Eastern Partnership Culture programme (European Neighbourhood Partnership Instrument) The project will primarily target on strengthening the capacities and sustainability of the EUROCLIO network in these countries through awareness raising for cultural education that enhances democracy and intercultural dialogue. Activities planned in the project are explanatory visits, workshops, roundtables, development of innovative (on-line) teaching resources and a Special Report. The project gives also opportunities also to involve colleagues from Russia, Belarus, Turkey, Romania and Bulgaria. The project was granted in late 2011, and the project activities will therefore start in early 2012.

Professional Expertise Centre

Consultancy

EUROCLIO Staff was invited to share its experience with several organisations: the History for Peace Forum in East Asia in Korea, the International Baccalaureate Office in The Netherlands and the European Council for Steiner Waldorf Education (UK)

Lectures and workshops

The EUROCLIO Board and Secretariat was asked in 2011 for 21 lectures and workshops related to the learning and teaching of history, heritage and citizenship education in 14 countries, also beyond EUROPE. EUROCLIO took part in 15 working groups' meetings where it plays an active role as chair, rapporteur or workshop leader, such as the EU Civil Society Platform for Lifelong Learning (EUCIS-LLL) Steering Committee or the Europe for Citizens Program Structured Dialogue Group.

Public relations

The EUROCLIO Board, Ambassadors and Secretariat participated in 10 international events related to the learning and teaching of history, heritage and citizenship education in 7 countries, also beyond Europe.

Publications and special reports

Rewriting the Next Hundred Years of East Asian History. (Special Report Issue #5) This report gives a short overview of the current state of affairs in history education in Korea and Japan. It also gives an elaborate insight in the proceedings of the 4th International NGOs Conference on History and Peace, under the title *A Historical Step, A Peaceful Future*, was held from the 18th until the 22nd of August 2011, at the Yonsei University, Seoul. This event, involving more than 300 participants, focused on the question how history education could contribute to a more peaceful coexistence of the countries in the region.

Uncovering Diversity in History Tolerance Building through History Education in Georgia (Special Report Issue#6) The report answers the question why is tolerance building through history education is an issue worth addressing in a multi-ethnic, multi-religious and multilingual country like Georgia. It intends to demonstrate the relevance and the effectiveness of the EUROCLIO project, which ran from 2008-2011, as regards contemporary educational reforms in Europe and in Georgia, the EUROCLIO mission and methods, and the empowerment of civil society in general. The reports conclusions show how the results of such projects can create a real difference and improvement with the time.

The publication "*Connecting Europe through History – Experiences and Perceptions of Migrations in Europe*" (2011), edited by Dr Paul Flather, Oxford University, contains reports of public events organised jointly by EUROCLIO, EVROPAEVM and ISHA (International Students of History Association) in Austria, Finland, France, Germany, Italy, The Netherlands, Poland and the United Kingdom. It further includes results of a Europe-wide survey on trends in teaching about migration in history classrooms and an expert-group recommendation on How to teach the theme of Migration. It is made available in print (1500 copies) and online for free on the special website www.connectinghistory.eu

2 EUROCLIO projects, *Discovering Diversity* and *Connecting Europe through History*, a history of migration were included in the publication *Social Dimension of Education and Training, Best Practices in Lifelong Learning*, European Civil Society Platform of Lifelong Learning(EUCIS-LLL)

Media

In 2011 EUROCLIO had a special feature in the *Newsletter 29* of the Council of Europe and in *Wiadomości Historyczne*, the magazine of the Polish Historical Association. EUROCLIO featured twice in 2011 on the EURONEWS channel. *Learning World* featured EUROCLIO Vice-President Sylvia Semmet and other participants of the Annual Meeting in Wroclaw, Poland on the challenges for teaching history for educators, especially among divided communities or those with a troubled past. Senior Manager Jonathan Even-Zohar featured in *The Network* addressing European education and how to teach

Europe. EUROCLIO Executive Director featured in the article *War and Peace in the Classroom* published in the political science magazine *Ulkopolitiikka*, Finland.

EUCIS-LLL

EUROCLIO is active member of the European Civic Platform for Lifelong Learning – EUCIS-LLL. This European Platform promotes European-wide cooperation among civil society organizations, who promote a vision of lifelong learning, that is not limited to formal education but integrates non-formal and informal learning. The Platform is made up of 24 European networks active in education and training in order to build a citizen's voice on lifelong learning issues and to propose concrete solutions based on the expertise, the competencies and the experience of its networks' experts and practitioners. EUROCLIO Executive Director Joke van der Leeuw-Roord, is since 2010 Vice President in the Steering Committee. There were 4 Committee Meetings in 2011. The Platform is fully engaged in the European Educational Policy and organized this year several events. In March there was the Life Long Learning week in the European Parliament, where EUROCLIO had a stand. Using a map of Europe, visitors of the event, were asked to give a history, heritage or citizenship topic of European importance, which should be taught in all schools in Europe. EUROCLIO also performed with a lecture during the EUCIS-LLL General Assembly in Cracow in May in Poland. Joke van der Leeuw-Roord was asked to chair the Public Hearing on Impact and Added Value of Transnational Mobility Schemes to Develop Personal, Social and Civic Competences in March and act as General Rapporteur during the Fourth Stakeholders Forum on priority areas of the second ET2020 cycle.

EUROCLIO Staff Members shared their expertise in two Workgroups; on Development of Tools and Competences and on the establishment of an Institute for Lifelong Learning

Administrative/Operational

Project Acquisition

The Secretariat spends a considerable time in writing projects. We can certainly notice the effect of the growing financial and economical crisis on the chance to obtain new projects as the international competition for grants is increasing and the donor opportunities are decreasing. As a result are the thresholds for obtaining projects much higher than the years before. Therefore, unfortunately, project proposals were rejected, even with good assessments and scores. In 2011 14 projects were submitted, 6 were obtained.

New Projects

EUROCLIO has been able to obtain in 2011 a variety of new projects:

- History that Connects – Former Yugoslavia co-funding by the Norway Norwegian Ministry of Foreign Affairs Regional Training Seminars in the Balkans (2011-2014)
- History that Connects – Macedonia, funded by Belgium Ministry of Foreign Affairs (2011-2012)

- Head of the Dutch Network of the Anna Lindh Foundation (2011)
- Strengthening Capacities in Cultural Education, with Armenia, Azerbaijan, Georgia, Moldova And Ukraine (2011-2014) Mediterranean Dialogues. Moving towards innovative and responsible history-, heritage-, and citizenship education (Open Society Foundation, Education Support Programme, 2012)

Lobby meetings

The Secretariat actively engaged in meetings to promote the Association and its work with international and national authorities and organisations in 12 countries. In 2011 focal points of such meetings were widening the EUROCLIO network, extension of the donor community and lobby for increasing (trans-national) mobility opportunities for professionals in history, heritage and citizenship education.

Finances

The Board is satisfied that despite the financial crisis it can present another positive financial result.

Financial opportunities for mobility

The Association constantly looks for financial opportunities to maximize the opportunity for its members to participate in national and international activities related to history, heritage and citizenship education. This year EUROCLIO was again able to support educational mobility through donor and scholarship schemes. Four capacity building activities were included in the EU Comenius and Grundvig Catalogues.

Networking

The Association is a networking organisation, processing emails and other database contacts on a daily basis. In 2011 approximately 50.000 mails were processed with issues related to Members and projects but also questions asked by journalists related , international research,

EUROCLIO Secretariat Professional Staff in 2011:

- Joke van der Leeuw-Roord (NL), Executive-Director
- Jonathan Even-Zohar (NL), Senior Manager
- Steven Stegers (NL), Senior Manager
- Blandine Smilansky (France), Senior Manager (till 1/11)
- Maria Kazamiaki (Greece), Communication Manager, (till 1/9)
- Patrick Barker (UK), Junior Project Manager (till 1/7)
- Eleni Kanava (Greece), Junior Project Manager (till 1/7),
- Geert Kessels (NL), Junior Project Manager from 1/8)
- Aysel Gojayeva (Azerbaijan), Junior Project Manager (from 1/12)

EUROCLIO Secretariat Trainees in 2011

Julia Asshorn (Germany), Carolin Funke (Germany), Anjuly de Geus (NL), Martine Gouw (NL), Lyubka Kotova (Bulgaria), Nanna Mikkelsen (Denmark), Marloes Mulder (NL), Tijds van Raaij (NL), Christoph Ritzke (Germany), Radostina Shankerova (Bulgaria).

Annual Financial Report

Solvency

The net income for the year is € 167. This is in line with the budget and with previous year. The projects are in control and the costs of the Secretariat are covered by the EU operating grant of € 100.000 and the subscriptions fees of € 7918. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 32.000, which is about 5 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. By this means EUROCLIO delivers the outstanding quality, where we want to be known for. The funding of this overruns is presented as self-financing. Basically this could have been by a withdrawn out of the operating reserve. Since this reserve is almost nil, EUROCLIO staff members decided to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture.

We perceive prudent financial management a solvency policy where the fixed component of the expenditures for the period of an undesired liquidation process is covered by the Association's equity. Currently this is not the case.

The Association EUROCLIO follows the requirements of the Herkströter Committee regarding the use of the operating reserve of Charity organizations. The Board therefore strives to create a reserve covering at least for one year the costs of the permanent staff and other legal obligations of the Foundation. The Association would like to strive to extension of its operating reserve, but due to EU Non-Profit regulations has not been able to do so.

The Organization investment policy is not to invest in shares or other insecure investments.

Planning 2012

For 2012 the EUROCLIO Association Board envisages to continue to carry out its mission, as elaborated in Policy Plan 2020 *Responsible History Education in a Globalising Society*

EUROCLIO's Roadmap toward Innovative History Education and the Action Plan 2012, based on the core-financing from the EC DG EAC - Jean Monnet Program and the continuation of the present programmes.

EUROCLIO will organize the 19th Annual Meeting and General Assembly in April 2012 in Turkey with a special programme related to responsible and innovative history education in North Africa and the Middle East. It will also start preparing its 20th Annual Meeting to be held in Erfurt, Germany 2014.

On 11 November EUROCLIO will celebrate her 20 years Anniversary. During the Annual meeting in Turkey, a special website for this twenty years celebration will be launched. People in the EUROCLIO network will be asked to develop this website with personal testimonies and pictorial memories.

EUROCLIO will continue to lobby actively on the European and national levels amongst decision-makers in the field of Education. The organization will continue to take actively part in the international discourse about history, citizenship and heritage education by participating in many related events in Europe and beyond.

The Organization would also continue to widen the scope of the organization and to increase the opportunities for collaborative work among its members, certainly also addressing colleagues in the Middle East and North Africa. It continues to explore the opportunities for a scientific assessment of the long term sustainable impact of the work of the organization. It will continue to stimulate the Association to reach out to History Educators Associations, which have not yet become members.

Issues of Concern

The equity of the association EUROCLIO is € 167 positive. EUROCLIO's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context EUROCLIO's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The EUROCLIO staff is asked to do its utmost to keep strengthening the position of the Association. With the present crisis the opportunity for grants is decreasing and the competition to obtain project is continuously increasing. Obtaining new projects is more challenging than ever before. In 2012 the labour force is maintained with the Executive Director and the 2 senior project managers working full time, and two junior project-managers part-time (4.6 Fte) based on the existing project volume.

Vassiliki Sakka, President EUROCLIO Association, The Hague, the Netherlands, March 2012