# Annual Report Association Euroclio

2011

The Hague



Co	ntents	1
1	Board report	2
1.1	Board report	3
2	Annual accounts	17
2.1	Balance Sheet after appropriation balance income and expenditure	18
2.2	Statement of income and expenditure	20
2.3	Cash flow statement	21
2.4	Budget 2012	22
2.5	Accounting principles	23
2.6	Notes to the Balance Sheet	27
2.7	Notes to the Statement of income and expenditure	30
2.8	Other information	32

# 1. Board report



## 1.1 Board report

## New Horizons,

2011 Board Report EUROCLIO, the Association of European History Educators

## Mission and Working Areas

Since its establishing in 1992 the Association EUROCLIO, based in The Hague, The Netherlands, has placed balanced history at the centre of education of responsible national and global citizens, of fostering international understanding, respect and cooperation. Based on this aspiration the EUROCLIO mission is to promote and support the development of **responsible** and **innovative** history education so that it strengthens peace, stability, democracy and critical thinking.

In order to reach this EUROCLIO targets on three specific working areas:

- Intense professional capacity building and knowledge exchange, with focus
  on the development of innovative and responsible high quality teaching
  professionals, the development and implementation of contemporary, classroom applicable teaching materials and studies related to the subject.
- Dialogue, national, cross-community and trans-border networking and dissemination of information with focus on maintaining and extending this network through all means available, and producing regular Newsletters, Bulletins and sustaining a frequently updated website.
- Participatory and sustainable professional civil society by establishing and empowering independent History Educators Associations in all European countries and beyond. These organisations act as multipliers of the EUROCLIO work on national levels.

EUROCLIO as the International Focal Point for the Advancement of History, Heritage and Citizenship Education.

#### Capacity Building

EUROCLIO organised the 18<sup>th</sup> Annual International Training Symposium *Cross Border History: On-site Learning at the Heart of Europe,* from April 8-10 2011 at the Krzyżowa Foundation for Mutual Understanding in Europe, Krzyżowa, Poland. The event was attended by representatives, mostly from Member Associations, from 14 countries.

The Association also started to organise the 19<sup>th</sup> Annual International Training Symposium *Looking to the History through a Variety of Lenses*, which will be held from 1-7 April 2012. The Conference will be attended by at least 150 representatives from more than 50 countries.

This year the Association organized 3 international Historiana Training Seminars and Educational Tools Development Workshops related to on-line educational tools for history, heritage and citizenship education. These events took place in Istanbul (Turkey)

MAZARS PAARDEKOOPER HOFFMAN NV
Initialled for identification purposes only

with participants from 20 countries, Riga (Latvia) with participants from 19 countries and Fehérvárcsurgó (Hungary) with participants from 20 countries.

EUROCLIO organised with Yad Vashem, International School for Holocaust Studies Research in Israel an international partnership development and training seminar on Holocaust Education with representatives from 14 countries

#### Historiana. Your Portal to the Past

The international education programme *Historiana, Your Portal to the Past,* develops an online educational tool that offers access to trans-border, comparative approach to history and heritage, as an alternative for a paper history of Europe and beyond. It presents young people (14-22) the opportunity to compare experiences of people, consequences of historical developments, and make connections between histories. In 2011 the concept of this online tool has become concrete, and the first resources are available on line. The programme involves editors, contributors and advisors from 29 countries. The programme Advisory Group convened in The Hague, the Netherlands, to discuss the developments within the programme. The Advisory Group members were pleased with the progress that was made; the new design and framework of the online working environment were considered to live up to innovative information technology standards and were seen as a good basis for the further development of the project.

#### Projects:

Discovering Diversity, funded by the Anna Lindh Foundation, targets on the history of migrants and gives evidence that comparing national case studies from different periods supports students understanding of migration and that migrants played an important role in shaping the world as it is today. The project, finalized in 2011 produced 6 historical online case studies on groups of people that were on the move, based on a framework with a standard set of key questions, developed by the Historiana editing team. This format allows comparisons between the different modules. The modules were developed during capacity building and hands on workshops. In 2011 the last of these workshops was organised in Istanbul (Turkey). The last editing meeting took place in London(UK).

Exploring European History and Heritage, funded EU Lifelong Learning Programme – Comenius. The ambitious goal of this project is to create the Historiana website. In 2011 The Historiana logo, and webdesign has been developed and approved. Three capacity building and hands on workshops have been organized in Istanbul, Turkey, Riga, Latvia and Fehérvárcsurgó (Hungary), 30 modules are under development. Educators from more than 35 countries answered a questionnaire to assess the needs for a cross –border on line tool for history and two editing meetings were held in London(UK)and Malta



Beyond Borders, Exploring European History and Heritage, funded by Open Society Institute - Education Support Programme . This project offers professional training and development opportunities for colleagues from Azerbaijan, Albania, Armenia, Belarus, Georgia, Moldova, Russia and the Ukraine. The project, will provide training on the use of on-line multiperspective and inclusive teaching materials for the Historiana programme. It also will give feedback on the usability and relevance of the Historiana framework in the project countries. Four colleagues from Bulgaria, Georgia, Russia, and Ukraine were in 2011 trained during a 3-day seminar in Hungary and have started to develop case studies within the Historiana framework.

## Partnerships activities

The EUROCLIO Board continues to work in international partnership projects with other stakeholders related to furthering history, heritage and citizenship education, including as many as possible professionals, if possible representing Member Associations. In 2011 there were the following partnership projects

- Nova Doba: We and the Others: Ethnic Minorities in the National History of Ukraine
- Vienna University: ITTP, Assessment, Tutorial Structures and Initial Teacher Education of Trainee Students in the subjects "Political/Civic Education, "Social/Cultural Studies" and History in Europe – a comparative study
- EUROGEO: Digitalearth:eu a Comenius Network for the use of GeoInformation in schools'
- Unitas Estonia: Different Nations, Shared Histories'
- Center for Historical Culture: Dynamic Heritage Education'
- Utrecht University Truman Library Cold War Case Studies
- Head of the Dutch Anna Lindh Network

In 2011, 39 its Member Associations were involved in at least one of the activities.

## Access and exchange of information

In order maximize the access and exchange of information related to the advancement of history, heritage and citizenship education, EUROCLIO uses a variety of dissemination tools, including LinkedIn, Facebook and Twitter. The website <a href="https://www.euroclio.eu">www.euroclio.eu</a> is daily updated with and in 2011 9 e-Newsletters were sent to a public of 9317, an increase of 16% outreach. Published was also one EUROCLIO e-Bulletin (30) under the title A Bridge Too Far? Teaching Common European History: Themes, Perspectives and Levels.

## Questionnaire surveys research

The EUROCLIO Questionnaire in 2011 invited history and citizenship educators to answer questions about their experience with opportunities for international Lifelong Learning activities. Colleagues from 37 countries gave feed back. There was also the preparation for the EUROCLIO Questionnaire 2012 on teaching in Europe about the history within the borders of present day Turkey. In 2011 the Historiana programme



started the dissemination of a Questionnaire aiming to further adapt the Historiana website to the needs teachers and students across Europe, colleagues from 35 countries gave feedback.

#### **Awards**

In 2011 EUROCLIO received 2 awards for her work related to the development of innovative and responsible history, heritage and citizenship education.

The EUROCLIO programme, **Historiana – Your Portal to the Past**, has been selected for one of the three **World Aware Education Awards** 2011 by the North-South Centre of the Council of Europe. The award recognises projects which promote the practice of global education in formal and non-formal educational settings, displaying excellence in networking, partnership and coordination for increased and improved global education and bringing together different actors and institutions. **EUROCLIO** received the 11<sup>th</sup> price within the **Intercultural Innovation Awards**, by a partnership between the United Nations Alliance of Civilizations and the BMW Group. It received the price for its outstanding achievement in the promotion of intercultural understanding and cooperation through the use of innovative methods and tools.

## Association, Governance

The Association's Board has continued to streamline the Association.

#### Internal Rules

The Board has developed a set on **Internal Rules**, to compliment the renewed Statutes of 2010. These Internal Rules will be submitted in the next General Assembly on April, in Antalya, Turkey.

## **General Assembly**

The Annual EUROCLIO **General Assembly 2011** was held in Krzyżowa, Poland on 9 April with 13 Member Associations present. The representatives discussed a new membership approach and decided to have an online-voting on this issue, in order to allow maximum member input. The Assembly also accepted **2 organizations from Austria and Turkey as new (Associated) Members of the Association**.

## New system for membership fees

The Board decide to introduce a system for **membership fees** which is based on two principles, recognizing the level of economic prosperity in countries and the size of the Member Association, to be put in place over a period of 3 years. The proposal was accepted through an online voting procedure in September.

#### **EUROCLIO** Board

In 2011 the EUROCLIO International Volunteer Board did not alter after the Annual General Assembly on 9 April 2011, and continued with President Vassiliki Sakka



(Greece), Vice President Sylvia Semmet (Germany), Secretary Semih Aktekin (Turkey), Treasurer Marjan de Groot (The Netherlands) Peder Wiben (Denmark), and Erwin Capitain (The Netherlands). In 2011 there were 3 Board Meetings held in Poland, Denmark and Turkey.

#### Volunteer Member Involvement

The Association Board constantly looks at opportunities to involve as many as possible Member Associations and to further the scope of the EUROCLIO Association by stimulating History Educators Networks to become organized and newly organized Associations to become EUROCLIO members. During 2011 8 aspirant (Associated) Members from 5 countries announced that they would apply for Membership in 2012. In 2011 more than 60 % of its Member Associations were involved in any of its activities.

#### **ANBI** status

The EUROCLIO Association has got ANBI status from the Dutch Government from 1st of January 2011 onwards, recognizing EUROCLIO as charitable organisation that doesn't make any profit. In 2011, EUROCLIO used the ANBI status to benefit from the **technology philanthropy program of Techsoup** enabling EUROCLIO to get free software from Microsoft resulting a significant saving in costs and video-cameras from Flip Videos making it easier to record events in a creative way.

#### **Editing Team Bulletin**

The Board has decided to create a **Bulletin Editing Team**, with **Dean Smart** as Editor in Chief. This Team is made responsible for a regular publication of the EUROCLIO e-Bulletin

#### **EUROCLIO Ambassadors**

The Board decided to create the position of **EUROCLIO Ambassadors** to represent EUROCLIO during many events, meetings and training seminars for which she receives invitations and which are relevant for the organisation. Colleagues, who over a longer period of time have shown great commitment to the Association and have been promoting the Association, its mission and principles are invited to officially represent EUROCLIO at such occasions. The Board has designed a set of criteria who might qualify for EUROCLIO Ambassador. Two Ambassadors attended events organised by the European Union and the Council of Europe.

## **EUROCLIO Honorary Board**

EUROCLIO invites notable scholars and individuals who are prominent in public life and academic circles to give an endorsement to EUROCLIO's mission as member of the Honorary Board. The Honorary Board in 2011 consists of 19 members, after **Prof Massoud Daher** (Libanon), **Prof. Judith Herrin** (UK) and **Prof. Yudhishthir Raj Isar** (France) joined the Board this year. Five members of the Board agreed in 2011 to give public interviews with questions about their relation to and opinion about history education. These interviews are published on the EUROCLIO website.



## Annual report 2010

The 12<sup>th</sup> Annual Report was published under the title **History Matters** 

#### Action Plan 2012

The Board agreed to an elaborate **Action Plan 2012**, in tune with the requirements of the Policy Plan 2020 *Responsible History Education in a Globalising Society, EUROCLIO's Roadmap toward Innovative History Education* and the Framework Agreement for the *Operating Grant Framework Partnership for European Associations Active at European Level in the Field of Education and Training*.

## Core-funding

In 2011 EUROCLIO was again successful in obtaining three year core-funding via an **Operating Grant** Framework Partnership for *European Associations Active at European Level in the Field of Education and Training,* funded through the EU Life Long Learning Programme, Jean Monnet Programme.

The Board furthered policies on member communication, public relations, project acquisitions and general policy aims as laid down in a Policy Plan 2020 and an Action Plan 2011.

#### **Partnerships**

EUROCLIO continued and strengthened in 2011 its cooperation activities with intergovernmental as well international and national authorities and civic society organizations.

EUROCLIO obtained operational relations with UNESCO in 2011 EUROCLIO is in 2011 official member of :

- The Stakeholders Forums of the EU Lifelong Learning Programme and Multilingualism (DG EAC)
- The EU Structured Dialogue Group on Citizenship (DG Communication, Citizenship Unit)
- iNGO Network of the Council of Europe, with Professor Yosanna Vella, former President of the Malthese History educators Association and EUROCLIO Ambassador, as Vice-President for Education and Culture Committee.
- European Civic Platform for Lifelong Learning EUCIS-LLL with Joke van der Leeuw-Roord, EUROCLIO Executive Director, as Vice President in its Steering Committee
- Anna Lindh Euro-Mediterranean Foundation for Dialogue Between Cultures, with EUROCLIO as Head of Network of the Dutch Network
- European Civic Platform for the Promotion of Multilingualism.
- European Civic Forum
- DARE Network on Human Rights Education
- Europeana Network
- Heritage Alliance 3.3



It further continued its work with the United Nations Alliance of Civilizations, OSCE, the WISE Foundation, Europeana – the Digital European Library, the House of European History, the International Society of History Didactics (ISHD), the EUROPAEUM Network, EUROGEO – the European Association of Geographers, International Students of History Association, The Georg Eckert Institute for International Textbook Research, Yad Vasem, Bundes Zentrale for Politische Bildung, Europa Nostra, NEMO, the Network of European Museums Organizations, the Center for Historical Culture, the Institute for Historical Justice and Reconciliation (IHJR) and more relevant partners in the field.

#### The Friends of EUROCLIO Foundation

The Friends of EUROCLIO Foundation has been developing over this year, working on governance, obtaining an ANBI status and explore sustainable ways to support the work of the Association. The Foundation is also regognized as a charitable institution and has received in 2011 ANBI status. The Foundation will be officially launched on 4 April 2012, during the EUROCLIO Annual Meeting in Antalya, Turkey.

## **Regional Programmes**

The Board has decided since to structure the main activities of EUROCLIO within 3 separate regional but interconnected programmes, the present projects are built-in these new programmes.

**History that Connects** is a programme searching for a collaborative approach to teaching sensitive and controversial issues in the countries of former Yugoslavia, addressing Bosnia, Croatia, Serbia, Kosovo, Macedonia, Montenegro and Slovenia. This programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for South Eastern Europe.

## Projects:

- History that Connects Former Yugoslavia, co-funded by Open Society Institute - Education Support Programme,
- History that Connects Former Yugoslavia co-funded by Norway Norwegian Ministry of Foreign Affairs. The two projects organised in 2011 3 regional training and development seminars in Sarajevo, Bosnia, Veles in Macedonia and Becici, in Montenegro. The project also started the development of 23 on-line teaching modules plus practical suggestions for alternative curriculum approaches and teaching emotive history are under development.

History that Connects – Republic of Macedonia (2011-2012), funded by Belgium Ministry of Foreign Affairs, The project addresses the need to improve the quality of history education in its broadest sense, with a special focus on history teaching in a ethnically divided environment. The project activities planned are capacity building workshops and a Special Report with a comprehensive analyses of the current state of history education in the country and recommendations



 for ways ahead. The project coordinators have in 2011 concentrated on highlevel lobby and a detailed planning for the work in 2012.

Mediterranean Dialogues. Promoting Responsible and Innovative History Education in the Middle East and North Africa. The programme enables educators across the Euro-Mediterranean region to share experiences and stimulates cooperation between North and South. The Mediterranean Dialogues Programme is endorsed within the United Nations Alliance of Civilizations Regional Strategy for the Mediterranean.

## Projects:

Mediterranean Dialogues, funded by the Education Support Programme of the Open Society Institute. In late 2011 EUROCLIO has obtained a project 'Mediterranean Dialogues' as a first step towards more intensive cooperation with history, heritage and citizenship educators in North Africa and the Middle East. The project will enable educators from this region to participate in the EUROCLIO Annual Conference in Antalya, Turkey, including a special event Responsible and Innovative History Education in North Africa and the Middle East. A Special Report will give insight in current research and initiatives and identify ways ahead for cooperation in the region.

Sharing History through Cultural Dialogue. Innovating History Education in the Black Sea Region focuses on enhancing innovative and responsible history, based on a regional, cross-border approach implementing a new historical paradigm, innovative methodology and a pedagogy fostering independent, self-directed and creative learners.

#### Projects:

Tolerance building through History Education in Georgia (2008-2011) funded by MATRA, the Social Transformation Programme of the Netherlands Ministry of Foreign Affairs came to an end in 2011. The final result is a teaching tool *How We Lived Together in the 20th Century in Georgia*, a collection of 29 modules targeted at students from 15-18. A 150-page teachers' guide indicating for each module the compliance with the national curriculum2011 was published as second volume of the magazine on history education, *Istorikosi*. In this last year an national User Conference and 7 capacity building seminars were organised on a local level, and a website, <a href="https://www.imsa.ge">www.imsa.ge</a> was launched. The Georgian Association of History Educators (GAHE) grew from 30 members in 2008 to almost 300 and was able to obtain together with EUROCLIO and other partners a new 3 year project.

A key to Europe: Innovative Methodology in Turkish School History (2009-2012) funded by MATRA, the Social Transformation Programme of the Netherlands Ministry of Foreign Affairs. The project aims to sustain the ongoing Turkish reform process in history and social studies education by supporting Turkish teacher trainers and school educators. In 2011 the project concentrated

MAZARS PAARDER OPER HOFFMAN NV Initialled for identification purposes only

on a last Educational Tools Development Workshop and Training Seminar, innovative editing of the educational tool and reaching out to a wider national network of administrators and decision makers. The project looked into implementation strategies also using the newly created Turkish Formator network of in-service trainers and the EUROCLIO Annual Training Symposium in Antalya. The project is endorsed by the Turkey Ministry of Education's Board of Education.

Sharing History through Cultural Dialogue, EUROCLIO Transnational Project In Armenia, Azerbaijan, Georgia, Moldova And Ukraine (2011-2014) funded by European Union's Eastern Partnership Culture programme (European Neighbourhood Partnership Instrument) The project will primarily target on strengthening the capacities and sustainability of the EUROCLIO network in these countries through awareness raising for cultural education that enhances democracy and intercultural dialogue. Activities planned in the project are explanatory visits, workshops, roundtables, development of innovative (on-line) teaching resources and a Special Report. The project gives also opportunities also to involve colleagues from Russia, Belarus, Turkey, Romania and Bulgaria. The project was granted in late 2011, and the project activities will therefore start in early 2012.

## **Professional Expertise Centre**

## Consultancy

EUROCLIO Staff was invited to share its experience with several organisations: the History for Peace Forum in East Asia in Korea, the International Baccalaureate Office in The Netherlands and the European Council for Steiner Waldorf Education (UK)

#### Lectures and workshops

The EUROCLIO Board and Secretariat was asked in 2011 for 21 lectures and workshops related to the learning and teaching of history, heritage and citizenship education in 14 countries, also beyond EUROPE. EUROCLIO took part in 15 working groups' meetings where it plays an active role as chair, rapporteur or workshop leader, such as the EU Civil Society Platform for Lifelong Learning (EUCIS-LLL) Steering Committee or the Europe for Citizens Program Structured Dialogue Group.

## **Public relations**

The EUROCLIO Board, Ambassadors and Secretariat participated in 10 international events related to the learning and teaching of history, heritage and citizenship education in 7 countries, also beyond Europe.



## Publications and special reports

Rewriting the Next Hundred Years of East Asian History. (Special Report Issue #5) This report gives a short overview of the current state of affairs in history education in Korea and Japan. It also gives an elaborate insight in the proceedings of the 4th International NGOs Conference on History and Peace, under the title A Historical Step, A Peaceful Future, was held from the 18th until the 22nd of August 2011, at the Yonsei University, Seoul. This event, involving more than 300 participants, focused on the question how history education could contribute to a more peaceful coexistence of the countries in the region.

Uncovering Diversity in History Tolerance Building through History Education in Georgia (Special Report Issue#6) The report answers the question why is tolerance building through history education is an issue worth addressing in a multi-ethnic, multi-religious and multilingual country like Georgia. It intends to demonstrate the relevance and the effectiveness of the EUROCLIO project, which ran from 2008-2011, as regards contemporary educational reforms in Europe and in Georgia, the EUROCLIO mission and methods, and the empowerment of civil society in general. The reports conclusions show how the results of such projects can create a real difference and improvement with the time.

The publication "Connecting Europe through History – Experiences and Perceptions of Migrations in Europe" (2011), edited by Dr Paul Flather, Oxford University, contains reports of public events organised jointly by EUROCLIO, EVROPAEVM and ISHA (International Students of History Association) in Austria, Finland, France, Germany, Italy, The Netherlands, Poland and the United Kingdom. It further includes results of a Europe-wide survey on trends in teaching about migration in history classrooms and an expert-group recommendation on How to teach the theme of Migration. It is made available in print (1500 copies) and online for free on the special website <a href="https://www.connectinghistory.eu">www.connectinghistory.eu</a>

2 EUROCLIO projects, Discovering Diversity and Connecting Europe through History, a history of migration were included in the publication *Social Dimension of Education and Training*, *Best Practices in Lifelong Learning*, European Civil Society Platform of Lifelong Learning(EUCIS-LLL)

#### Media

In 2011 EUROCLIO had a special feature in the *Newsletter 29* of the Council of Europe and in *Wiadomości Historyczne*, the magazine of the Polish Historical Association. EUROCLIO featured twice in 2011 on the EURONEWS channel. *Learning World* featured EUROCLIO Vice-President Sylvia Semmet and other participants of the Annual Meeting in Wroclaw, Poland on the challenges for teaching history for educators, especially among divided communities or those with a troubled past. Senior Manager Jonathan Even-Zohar featured in *The Network* addressing European education and how to teach



Europe. EUROCLIO Executive Director featured in the article *War and Peace in the Classroom* published in the political science magazine *Ulkolpoliittika*, Finland.

#### **EUCIS-LLL**

EUROCLIO is active member of the European Civic Platform for Lifelong Learning — EUCIS-LLL. This European Platform promotes European-wide cooperation among civil society organizations, who promote a vision of lifelong learning, that is not limited to formal education but integrates non-formal and informal learning. The Platform is made up of 24 European networks active in education and training in order to build a citizen's voice on lifelong learning issues and to propose concrete solutions based on the expertise, the competencies and the experience of its networks' experts and practitioners. EUROCLIO Executive Director Joke van der Leeuw-Roord, is since 2010 Vice President in the Steering Committee. There were 4 Committee Meetings in 2011.

The Platform is fully engaged in the European Educational Policy and organized this year several events. In March there was the Life Long Learning week in the European Parliament, where EUROCLIO had a stand. Using a map of Europe, visitors of the event, were asked to give a history, heritage or citizenship topic of European importance, which should be taught in all schools in Europe. EUROCLIO also performed with a lecture during the EUCIS-LLL General Assembly in Cracow in May in Poland. Joke van der Leeuw-Roord was asked to chair the Public Hearing on Impact and Added Value of Transnational Mobility Schemes to Develop Personal, Social and Civic Competences in March and act as General Rapporteur during the Fourth Stakeholders Forum on priority areas of the second ET2020 cycle. EUROCLIO Staff Members shared their expertise in two Workgroups; on Development of Tools and Competences and on the establishment of an Institute for Lifelong Learning

## Administrative/Operational

## **Project Acquisition**

The Secretariat spends a considerable time in writing projects. We can certainly notice the effect of the growing financial and economical crisis on the chance to obtain new projects as the international competition for grants is increasing and the donor opportunities are decreasing. As a result are the thresholds for obtaining projects much higher than the years before. Therefore, unfortunately, project proposals were rejected, even with good assessments and scores. In 2011 14 projects were submitted, 6 were obtained.

#### **New Projects**

EUROCLIO has been able to obtain in 2011 a variety of new projects:

- History that Connects Former Yugoslavia co-funding by the Norway Norwegian Ministry of Foreign Affairs Regional Training Seminars in the Balkans (2011-2014)
- History that Connects Macedonia, funded by Belgium Ministry of Foreign Affairs (2011-2012)

MAZARS PAARDEKOOPER HOFFMAN NV Initialled for identification purposes only

- Head of the Dutch Network of the Anna Lindh Foundation (2011)
- Strengthening Capacities in Cultural Education, with Armenia, Azerbaijan, Georgia, Moldova And Ukraine (2011-2014) Mediterranean Dialogues. Moving towards innovative and responsible history-, heritage-, and citizenship education (Open Society Foundation, Education Support Programme, 2012)

## Lobby meetings

The Secretariat actively engaged in meetings to promote the Association and its work with international and national authorities and organisations in 12 countries. In 2011 focal points of such meetings were widening the EUROCLIO network, extension of the donor community and lobby for increasing (trans-national) mobility opportunities for professionals in history, heritage and citizenship education.

#### **Finances**

The Board is satisfied that despite the financial crisis it can present another positive financial result.

## Financial opportunities for mobility

The Association constantly looks for financial opportunities to maximize the opportunity for its members to participate in national and international activities related to history, heritage and citizenship education. This year EUROCLIO was again able to support educational mobility through donor and scholarship schemes. Four capacity building activities were included in the EU Comenius and Grundvig Catalogues.

#### Networking

The Association is a networking organisation, processing emails and other database contacts on a daily basis. In 2011 approximately 50.000 mails were processed with issues related to Members and projects but also questions asked by journalists related, international research,

#### **EUROCLIO Secretariat Professional Staff in 2011:**

- Joke van der Leeuw-Roord (NL), Executive-Director
- Jonathan Even-Zohar (NL), Senior Manager
- Steven Stegers (NL), Senior Manager
- Blandine Smilansky (France), Senior Manager (till 1/11)
- Maria Kazamiaki (Greece), Communication Manager, (till 1/9)
- Patrick Barker (UK), Junior Project Manager (till 1/7)
- Eleni Kanava (Greece), Junior Project Manager (till 1/7),
- Geert Kessels (NL), Junior Project Manager from 1/8)
- Aysel Gojayeva (Azerbaijan), Junior Project Manager (from 1/12)



#### **EUROCLIO Secretariat Trainees in 2011**

Julia Asshorn (Germany), Carolin Funke (Germany), Anjuly de Geus (NL), Martine Gouw (NL), Lyubka Kotova (Bulgaria), Nanna Mikkelsen (Denmark), Marloes Mulder (NL), Tijs van Raaij (NL), Christoph Ritzke (Germany), Radostina Shankerova (Bulgaria).

## **Annual Financial Report**

#### Solvency

The net income for the year is € 167. This is in line with the budget and with previous year. The projects are in control and the costs of the Secretariat are covered by the EU operating grant of € 100.000 and the subscriptions fees of € 7918. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 32.000, which is about 5 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. By this means EUROCLIO delivers the outstanding quality, where we want to be known for.

The funding of this overruns is presented as self-financing. Basically this could have been by a withdrawn out of the operating reserve. Since this reserve is almost nil, EUROCLIO staff members decided to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture.

We perceive prudent financial management a solvency policy where the fixed component of the expenditures for the period of an undesired liquidation process is covered by the Association's equity. Currently this is not the case.

The Association EUROCLIO follows the requirements of the Herkströter Committee regarding the use of the operating reserve of Charity organizations. The Board therefore strives to create a reserve covering at least for one year the costs of the permanent staff and other legal obligations of the Foundation. The Association would like to strive to extension of it's operating reserve, but due to EU Non-Profit regulations has not been able to do so.

The Organization investment policy is not to invest in shares or other insecure investments.

## Planning 2012

For 2012 the EUROCLIO Association Board envisages to continue to carry out its mission, as elaborated in Policy Plan 2020 Responsible History Education in a Globalising Society



EUROCLIO's Roadmap toward Innovative History Education and the Action Plan 2012, based on the core-financing from the EC DG EAC - Jean Monnet Program and the continuation of the present programmes.

EUROCLIO will organize the 19<sup>th</sup> Annual Meeting and General Assembly in April 2012 in Turkey with a special programme related to responsible and innovative history education in North Africa and the Middle East. It will also start preparing its 20<sup>th</sup> Annual Meeting to be held in Erfurt, Germany 2014.

On 11 November EUROCLIO will celebrate her 20 years Anniversary. During the Annual meeting in Turkey, a special website for this twenty years celebration will be launched. People in the EUROCLIO network will be asked to develop this website with personal testimonies and pictorial memories.

EUROCLIO will continue to lobby actively on the European and national levels amongst decision-makers in the field of Education. The organization will continue to take actively part in the international discourse about history, citizenship and heritage education by participating in many related events in Europe and beyond.

The Organization would also continue to widen the scope of the organization and to increase the opportunities for collaborative work among its members, certainly also addressing colleagues in the Middle East and North Africa. It continues to explore the opportunities for a scientific assessment of the long term sustainable impact of the work of the organization. It will continue to stimulate the Association to reach out to History Educators Associations, which have not yet become members.

#### **Issues of Concern**

The equity of the association EUROCLIO is € 167 positive. EUROCLIO's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context EUROCLIO's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The EUROCLIO staff is asked to do its utmost to keep strengthening the position of the Association. With the present crisis the opportunity for grants is decreasing and the competition to obtain project is continuously increasing. Obtaining new projects is more challenging than ever before. In 2012 the labour force is maintained with the Executive Director and the 2 senior project managers working full time, and two junior project-managers part-time (4.6 Fte) based on the existing project volume.

Vassiliki Sakka, President EUROCLIO Association, The Hague, the Netherlands, March 2012



## 2. Annual accounts



# 2.1 Balance sheet per 31 December 2011 After result appropriation

## **ASSETS**

Addero	31 decemb	er 2011 €	31 Decem	ober 2010 €	Notes
FIXED ASSETS					
Tangible fixed assets Computer and inventory		4.403		6.666	1
CURRENT ASSETS					
Receivables Other receivables and accruals		22.598		6.753	2
Cash and Bank		240.139		177.869	3
	,	267 140		191 288	
	:	267.140		191.288	



## LIABILITIES

LIADILITIES					
	31 december 2011		31 Decei	31 December 2010	
	€	€	€	€	
EQUITY					
Operating reserve Association		640		473	4
PROJECTS		200.718		92.131	5
CURRENT LIABILITIES					
Taxes and social security premiums	14.022		4.911		6
Pensions	2.762				7
Current account Euroclio Foundation	17.637		36.127		
Other liabilities and accruals	31.361		57.646		8
		65.782		98.684	
		267.140		191.288	



## 2.2 Statement of income and expenditure

	20	11	Budget	2011	2010	)	Notes
	3=	€	€	€	€	€	
Income							
Subsidy income Subscription fee Financial income Other income Total income	619.828 7.918 1.239	628.985	624.960 11.000 500 1.700	638.160	544.705 9.391 1.813 2.852	558.761	10
Expenditures							
Personnel costs	253.239		219.477		203.398		11
Depreciation	4.026		4.300		3.060		12
Direct project expenditures	297.583		318.960		280.046		13
Other expenditures	73.970		97.300		71.784		14
Total expenditure		628.818	2. <del></del>	640.037	<del></del> 0	558.288	
Balance income and expenditures		167		1.877-		473	
Attributable to:							
Equity		167 167		1.877- 1.877-		473 473	



## 2.3 Cash flow statement

After the appropriation of the result for the financial year 2011 the cash flow statement, based on the indirect method, can be presented as follows:

	20	11	2010	
	€	€	€	€
Cash flows from operating activities Result		167		473
Adjustments required to reconcile the result to				
Depreciation In- decrease project in progress In- decrease other receivables In- decrease current liabilities	4.026 108.587 15.845- 32.902-	63.866 64.033	3.060 92.131 6.753- 94.239	182.677 183.150
Cash flows from investing activities Purchase of tangible fixed assets Transfer fixed assets from Foundation In-decrease Cash and Bank		1.763- - 62.270		1.263- 8.463- 173.424
Cash and bank 1 January Cash and bank 31 December In-decrease Cash and Bank		177.869 240.139 62.270		4.445 177.869 173.424



# 2.4 Budget 2012

	201	2
		€
Income		
Subsidy income Subscribtion fee Financial income Other income Total income	963.631 11.000 500 1.700	976.831
Expenditures Personnel costs Depreciation Direct projectexpenditures Other expenditures Total expenditure	232.218 4.300 653.031 89.020	978.569
Balance income and expenditure		1.738-



# 2.5 Principles of valuation of assets and liabilities and principles for the determination of the result

## **Activities**

Euroclio is statutory established in The Hague, Laan van Meerdervoort 70, 2517 AN The Hague.

The activities of Euroclio primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international
  dimension and awareness in the learning and teaching of history can be improved. This will be
  promoted through the organisation of seminars, workshops and the EUROCLIO General
  Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of
  great importance is the maintaining and extending of relations with organisations like the
  Council of Europe, OSCE, UNESCO, EU and NGO's.
- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

## Continuity

The equity of the association Euroclio is € 640 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The past six years (2006 - 2011), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU related body. This grant covers as from 2008 almost € 100.000 of the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

In April 2011 this grant of € 100.000 is awarded for a period of three years (2011 - 2013).



## General accounting principles for the preparation of the financial statements

#### General

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ 640).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

## Comparative figures

As from 1 April 2010 all of the activities of the Euroclio foundation where transferred to the Euroclio Association. As a result of this, the figures of 2011 an 2010 are not comparable.

## Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.



## Accounting policy in kind contributions

The funding of the Euroclio Association is based on grants from the EU and several other governmental, non-governmental institutes and donors. On a regular basis donors provide in kind contributions such as free of charge professional involvement, the use of capacity/equipment or the disposal of professional services.

Dutch GAAP RJ 640.409 is applicable. Contributions in kind are valued at their fair value and accounted for as (project) revenue. This is applicable if services are rendered or capacity is made available free of charge or for prices below the fair value.

The accounting treatment as (project) revenue is used if

- a. the contributing organization is professionally organized;
- b. the contribution is generating a benefit to Euroclio and/or its projects;
- c. the contribution is based on a deliberate decision made by the contributing organization;
- d. the fair value of the contribution is reliable determined;
- e. the documentation (commitment of the contributing organization, content of contribution, determination of the fair value) is be adequate.

Disclosure in the notes of the financial statements will clearly indicate the amount and the nature of in kind contributions accounted for as (project)revenue.

In case in kind contributions are not taken into (project)revenue (for example because the determination of the fair value is not possible), the in kind contribution (if material) will be disclosed in the notes.

Contributions made by volunteers are not accounted for as contribution in kind. If significant, this will be disclosed in the Board's report.

## Accounting principles for the valuation of assets and liabilities

#### Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

#### **Projects**

Projects are valuated at realized expenditures covered by the grant less received instalments.

## Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.



#### Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

#### **Pensions**

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

## Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

## **Operating grants**

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.



## 2.6 Notes to the balance sheet

## **FIXED ASSETS**

## 1 Tangible fixed assets

	Computer and inventory €	Computer equipment €	Total €
Balance per 1 January 2011	<del>=</del>	155 157 157 157 157 157 157 157 157 157	356
Acquisition price	16.861	3.764	20.625
Accumulated depreciation	10.195-	3.764-	13.959-
Book value	6.666		6.666
	4 <del></del>		1
<u>Fluctuations</u>			
Investments	-	1.763	1.763
Desinvestments	1.189-		1.189-
Depreciation	3.996-	30-	4.026-
Depreciation desinvestments	1.189	_	1.189
•	3.996-	1.733	2.263-
Balance per 31 December 2011		Part and the state of	
Acquisition price	15.672	5.527	21.199
Accumulated depreciation	13.002-	3.794-	16.796-
Book value	2.670	1.733	4.403
Depreciation tangible fixed assets	20%-33%	20%-33%	

## **CURRENT ASSETS**

		31 December	31 December
		2011	2010
			€
2	Receivables		
	Other receivables and accruals		
	Prepaid cost General Meeting 2011	-	220
	Prepaid cost General Meeting 2012	20.094	=:
	Other receivables	2.344	1.136
	Friends of Euroclio		74
	Membershipfee to receive	160	5.323
	-	22.598	6.753



## 3 Cash and Bank

	31 December 2011	31 December 2010
		€
Petty Cash	139	115
ING (current account)	189.210	154.359
ING (savings account)	50.786	19.917
Rabobank	-	3.024
Local cash projects	4	454
	240.139	177.869

## 4 EQUITY

## Operating reserve

Association		
Balance per 1 January	473	-
Result appropriation	167_	473_
Balance ending reporting period	640	473

## 5 PROJECTS

This entry includes the expenditures covered by the grant for the projects per 31 December 2011 and the related received grants, it can be specified as follows:

	Project expenditures minus received grants > 0  €	Project expenditure s minus received grants < 0 €	Total 31 December  €
Project expenditures covered by grant Received grants	787.857 696.364- 91.493	811.104 1.103.315- 292.211-	1.598.961 1.799.679- 200.718-



	CURRENT LIABILITIES	31 December 2011 €	31 December 2010 €
6	Taxes and social security premiums		
	Payroll tax and social security premiums	14.022 14.022	4.911 4.911
7	Pensions		
	Pension	2.762 2.762	
8	Other liabilities and accruals Specification other liabilities:		
	Leave days and holiday allowance Other liabilities	8.554 22.807 31.361	27.159 30.487 57.646

## **COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES**

Long-term obligations have been entered into for the lease of the office in The Hague. This agreement includes office rental, office maintenance costs (utility, cleaning costs, security, municipal taxes, use of office furniture) parking places and storage accommodation. The yearly lease agreement amounts to € 18.086 for 2012.



# 2.7 Notes to the statement of income and expenditure

## INCOME

40.0 1.11.1	2011	Budget 2011	2010
10 Subsidy income			
The total subsidy income amounted to € 619.82	3, the income may	y be presented as fol	llows:
MATRA Bulgaria	. <del></del>	-	10.660
Connecting Europe through history	<b>.</b>	-	21.014
EU operating grant	99.527	100.000	81.838
MATRA Georgia	118.843	76.631	150.355
MATRA A Key to Europe	113.136	151.801	152.561
Exploring European History and herritage	89.853	92.566	80.073
Visigrad	8)	-	10.179
Discovering Diversity	66.061	153.262	16.884
EU foundation 2010 The Hague	D =	=	7.500
Historania training seminar	<del></del>	-	2.873-
Ukraine	1.510	5.000	10.777
Council of Europe Ljubljana			5.663
Anna Lindh NL	15.850	₩:	-
History that Connects	98.488	-	-
History that Connects Belgium	8.141		=
EEHH-Beyond Borders OSI	5.767		-
EU Eastern Partnership	2.652		
Vienna	8 <del>-</del>	=>	.=
Other projects	·	45.700	74
	619.828	624.960	544.705
8			
11 Personnel costs secretariat			
The state of the second control of the second secon			
Gross salary	200.060	188.429	154.875
Social security premiums	29.090	11.940	24.522
Pension premiums	24.301	18.608	22.317
Other	212-	500	1.684
	253.239	219.477	203.398
w	20.0	200 (27)	
fte's	5,1	5,4	4,7
Board members			
Board members do not receive remuneration for	their activities		
Board moniboro de net receive remaneration for	their detivities.		
12 Depreciation			
Computer and inventory	3.996	4.300	3.060
Computer equipment	30	1	2000 (1770 Text)
Acceptance Additional Control and Control	4.026	4.300	3.060



## 13 Direct projectexpenditures

	2011	budget 2011	2010
Project expenditures	651.969	624.960	665.542
Expenditures transferred to projects	354.386-	306.000-	385.496-
Direct project expenditures	297.583	318.960	280.046

The project expenditures which exceeded the project grant, amounts to  $\leqslant$  32.141 and can be specified as follows:

Project	expenditures 2011	covered by grant	Self- financing 2011
MATRA Bulgaria	-	-	-
Connecting Europe through history	534	-	534
EU operating grant	100.000	99.527	473
MATRA Georgia	118.843	118.843	<del>-</del>
GM seffinancing	4.461	· water the second	4.461
MATRA A Key to Europe	113.136	113.136	93 <del>5</del> 24
Exploring European History and herritage	107.510	89.853	17.657
Visegrad	. <del></del>	-	-
Impact	<b>~</b> ;		-
Discovering Diversity	64.899	66.061	1.162-
UVA	<b>=</b> 0	<b>u</b>	122
Ukraine	1.510	1.510	<u>14</u>
Council of Europe Ljubljana	494	<b>E</b> (	494
Anna Lindh NL	20.078	15.850	4.228
History that Connects	99.742	98.488	1.254
History that Connects Belgium	9.082	8.141	941
Unitas Project	40	<b>#</b> )	40
EEHH-Beyond Borders OSI	8.988	5.767	3.221
EU Eastern Partnership	2.652	2.652	CANCEL MATERIAL DE LA CANCEL DE
Vienna		The state of the s	-
Other projects	<del></del>	<u>-</u>	-
	651.969	619.828	32.141
	2011	budget 2011	2010
14 OTHER EXPENDITURES			
Cinon del administration	45.045	05.750	40.005
Financial administration	15.845	25.750	18.835
Travel costs secretariat/board	12.796	14.000	10.871
Board and Lodging secretariat/board	15.626	14.000	7.509
Housing costs	17.946	18.000	13.433
Office expenses	4.298	10.900	7.278
Operational costs secretariat	7.459	14.650	13.858_
	73.970	97.300	71.784



## 2.8 Other information

## Appropriation of operating result

The total income exceeded the total expenditures by € 167. The annual result of € 167 has been added to the Association's operating result.

## Subsequent events

There are no subsequent events

## **Auditors report**

See page 33

## Signing of annual report

The Hague, 19 March 2012

Board

V. Sakka President M. De Groot-Reuvekamp Treasurer

## **Board members:**

V. Sakka

P. Wiben

S. Semmet

M. de Groot-Reuvekamp

S. Aktekin

E. Capitain

President

Communications Officer

Vice-President & Policy Officer

Treasurer & Conference Liaisons Officer

Secretary

Boardmember





MF/AH1688

## INDEPENDENT AUDITOR'S REPORT

General Meeting of Vereniging Euroclio

We have audited the accompanying financial statements 2011 of Vereniging Euroclio, 's Gravenhage, which comprise the balance sheet as at 31 December 2011, the profit and loss account for the year then ended and the notes comprising a summary of the accounting policies and other explanatory information.

#### MANAGEMENT'S RESPONSIBILITY

Management is responsible for the preparation and fair presentation of the financial statements in accordance with the Guideline for annual reporting 640 "Not-for-profit organisations" of the Dutch Accounting Standards Board. Furthermore, management is responsible for such internal control as it determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

#### **AUDITOR'S RESPONSIBILITY**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with Dutch Law, including the Dutch Standards on Auditing. This requires that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error.

In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.





## MF/AH1688

## OPINION

In our opinion, the financial statements give a true and fair view of the financial position of Vereniging Euroclio as at 31 December 2011, and of its result for the year then ended in accordance with the Guideline for annual reporting 640 "Not-for-profit organizations" of the Dutch Accounting Standards Board.

Rotterdam, 6 April 2012

MAZARS PAARDEKOOPER HOFFMAN N.V.

\$. Boomman RA