Annex 14 - Applications for Membership of EUROCLIO - European Association of History Educators

(In chronological order of the date of receipt of the application form.)

Applicant 1:	Holocaust Education Trust Ireland
Country:	Ireland
Applying for:	Associate Membership
Established in:	2005
Aims of the organization:	Holocaust Education Trust Ireland (HETI) aims to educate and
	inform people about the Holocaust. In so doing, it raises
	awareness about antisemitism and all forms of racism, and
	intolerance in Ireland. HETI works closely with government
	agencies, educational and cultural bodies, voluntary groups
	and national organizations.
Motivation:	To reach a wider audience, make contacts and connections,
	share information.
Website:	http://hetireland.org/
Facebook:	https://www.facebook.com/Holocaust-Education-Trust-
	Ireland-547407878682095/

Applicant 2:	Hamburg University; History Education Department
Country:	Germany
Applying for:	Associate Membership
Established in:	1919
Aims of the organization:	History Teacher Education; Research in History Education,
	Historical Consciousness, and Competencies etc.
Motivation:	International cooperation.
Website:	https://www.ew.uni-
	hamburg.de/einrichtungen/ew5/didaktik-geschichte.html

Applicant 3:	Gernika Peace Museum Foundation
Country:	Spain
Applying for:	Associate Membership
Established in:	2002
Aims of the organization:	The mission of the Gernika Peace Museum Foundation is to
	preserve, display, publicise, conduct research and educate
	visitors in the basic ideas of the culture of peace, and the past
	and present relation of this culture to the history of Gernika-
	Lumo, so that, together with other history and peace
	organisations, Gernika-Lumo, the province of Bizkaia and the
	Basque Country be used as local, regional, national and
	international references in the search for peace and culture.
Motivation:	We think that Euroclio is a very active association working on
	history education, promoting and strengthening peace,
	stability, democracy and critical thinking, ideas very closely
	linked to the Gernika Peace Museum mission and objectives.
Website:	http://www.museodelapaz.org/en/index_en.php
Facebook:	https://www.facebook.com/MuseodelaPazdeGernika

Applicant 4:	Cambridge International School of Tunis
Country:	Tunisia
Applying for:	Associate Membership
Established in:	2017
Aims of the organization:	To educate the future leaders of Tunisia, in an academic and
	moral way.
Motivation:	History is being taught in all our grades, Primary and
	Secondary. Euroclio gives our teachers and students a
	wonderful international platform to debate historiography.
	One key note article that caught my eye, for instance, was
	'How to teach post-colonial history'.
Website:	http://www.cistunis.tn/
Facebook:	https://www.facebook.com/CISTunis/

Applicant 5:	National Mucoum of Karoan Contomporary History
Applicant 5:	National Museum of Korean Contemporary History
Country:	Korea
Applying for:	Full Membership
Democratic structure:	Yes
Amount of members:	150
Established in:	2012
Aims of the organization:	There have been many controversies about the interpretation
	of events in Korean modern and contemporary history. We at
	the museum will strive to accomplish objectives and reach
	balanced historical views, along with history-related
	reconciliation and healing, through discussions among those
	with different opinions.
Motivation:	We will develop a variety of educational programs for those
	interested in history. We will create opportunities for people
	of all ages to engage in topics that they are interested in.
	Rather than just giving general lectures, there will be time for
	discussions where people can ask questions and discuss
	different subjects among themselves. For doing this,
	international network, such EUROCLIO, is important to
	develop the museum's educational programs.
Website:	https://www.much.go.kr

Applicant 6:	St. Petersburg Academy of In-Service Pedagogical Education
Country:	Russian Federation
Applying for:	Associate Membership
Established in:	1938
Aims of the organization:	Sustainable development of In-Service teachers' training based
	on innovative technologies as the strategic direction of
	professional and personal making of teacher of new school
	Principles of the Academy: Openness, Objectivity, Renewal,
	Responsibility, Public Assessment.
Motivation:	Participation in international and Russian educational
	projects. Organization of teaching experience exchange and
	sharing in different forms, presentation of pedagogical
	experience of the academy and St. Petersburg region at
	international and regional conferences, round tables and
	seminars.
Website:	http://www.spbappo.ru/

Applicant 7:	Swedish History Teachers' Association
Country:	Sweden
Applying for:	Full Membership
Democratic structure:	Yes
Amount of members:	460
Established in:	1942
Aims of the organization:	HLF, the Swedish association for history teachers, is an
	unpolitical and idealistic organization who works in a
	democratic way. The association strive for a good discussion
	about history teaching on all levels in the Swedish school, and
	university, mostly in refresher courses and our publications.
	We want to stimulate the development in didactic of history
	and further research in history education.
Motivation:	The association finds it natural to join an organization who
	supports democracy and history teachers in Europe, and to be
	a part of the fellowship. We also find it interesting to have a
	possibility to follow the pedagogical discussion outside our
	borders. There is also an opportunity to become a part of a
	stimulating network.
Website:	http://historielararna.se/
Facebook:	https://www.facebook.com/HistorielararnasForening/

Applicant 8:	Centre for Education and Innovations
Country:	Slovakia
Applying for:	Associate Membership
Established in:	1938
Aims of the organization:	Centre for Education and Innovations (CEDIN) acts as a civic
	association that aims to bring innovative teaching approaches
	into the history education process. Through our activities we
	would like to stir up discussion over following questions: What
	methods are being used for teaching history in elementary and
	high schools? How can we innovate history teaching and make
	it more attractive to pupils and students?
Motivation:	We see EUROCLIO as a network of inspiring individuals and
	organizations with many good practices and ideas to share.
	That's why we would like to establish a permanent connection
	between European and Slovak history education and educators
	not just to bring new ideas to Slovakia, but also to contribute
	with our own ones and to help to create a better history
	education practices for all.
Website:	https://cedin.sk
Facebook:	https://www.facebook.com/cedin.sk/