



Action Plan 2013



European Association of History Educators



Mission

EUROCLIO supports the development of responsible and innovative history, citizenship and heritage education by promoting critical thinking, mutual respect, peace, stability and democracy.

Aspirations

- EUROCLIO advocates a sound use of history, citizenship and heritage education, promoting a teaching of history based on multi-perspectivity, critical thinking, mutual respect, and the inclusion of controversial issues.
- EUROCLIO connects professionals across boundaries of communities, countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through promoting respect for diversity, human rights, intercultural dialogue and collaboration.
- EUROCLIO stimulates the transfer of knowledge and innovative educational theory and practice and inspires professional discourse on school and training institute levels based on peer-learning, exchange of expertise and an elaborate system of piloting and reviewing.

Three Pillars

Intense professional capacity building and knowledge exchange	Dialogue, networking and dissemination of information	Participatory and sustainable professional civil society
Building professional capacity through developing and implementing innovative (on-line) teaching tools.	Fostering professional knowledge exchange, intercultural dialogue and cross-community, national and trans-border networking.	Supporting sustainable professional civil society by stimulating, initiating and empowering independent history and citizenship educators' Associations across Europe and beyond.

Target Group

History, heritage and citizenship education professionals (consisting of teachers in schools, curriculum developers, authors of teaching tools, teacher trainers, assessment experts, advisors and inspectors, educational staff in cultural institutions, Board Members of Member Associations and trainee teachers).

EUROCLIO LONG TERM PROGRAMMES ACTIVE IN 2013

- **International Training** provides cross-border professional capacity building for history, heritage and citizenship educators related to innovative and responsible history education.

- **Historiana - Your Portal to the Past** promotes digital literacy through history, heritage and citizenship education by means of an on-line multimedia tool, offering students multi-perspective, cross-border and comparative historical resources supplementing their national history teaching tools.



- **History that Connects in the Western Balkans** restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

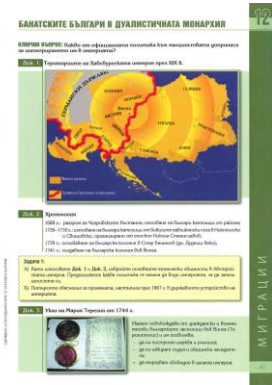
- **Mediterranean Dialogues** enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.



- **Innovating History Education in the Black Sea Region** raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and is creating sustainable national and cross border networks.

8 SPECIFIC FIELDS OF ACTIONS

1. **Training Provider;** building cross-border professional capacity.
2. **Development of innovative educational material**
3. **Research;** addressing challenges and opportunities created by cross border learning and teaching of history, heritage and citizenship.
4. **Governance;** managing an active, sustainable and democratic Association.
5. **Dissemination of information;** updating a network of 10000+ on a wide range of issues related to history, heritage education.
6. **Project Application;** creating opportunities for cross-border capacity building, educational tools development and new fields of cooperation targeting a variety of European and beyond donors.
7. **Lobby;** concentrating on developing awareness for EUROCLIO's unique role in combating misuse and stimulating modernizing of school history.
8. **Professional Expertise Provider;** offering lectures, workshops and consultancies related to expertise in responsible and innovative history, citizenship and heritage education; professional capacity building and project acquisition, management and implementation. Collaboration in European and beyond partnerships projects. Publication of feature reports.



EUROCLIO as Training Provider *Building cross-border professional capacity*



Goals

- Professional capacity building through sharing of expertise and knowledge transfer among history, heritage and citizenship educators on key concepts and interactive learning methods with focus on supporting youngsters to acquire key and transversal competences.
- Professional capacity building through sharing of expertise and knowledge transfer related to addressing sensitive and controversial history.
- Professional capacity building through sharing of expertise and knowledge transfer related to enhance intercultural dialogue and democratic procedures.
- Build expertise in producing and editing of innovative educational materials based on the principle of multi-perspectivity and innovative content, methodology and pedagogy.
- Dissemination of and discussion about hands-on and on-line educational tools.
- Increasing and renewing networks of history, heritage and citizenship education professionals from across Europe contributing to the European lifelong learning area.

Activities

1. Preparation, promotion and organisation of the **20th Annual EUROCLIO Conference and Professional Training and Development Course “Reflecting Remembrance: Teaching History for a Common Culture of Remembrance?”** focussing on German



history in a European perspective, remembrance, Jewish history and the Cold War in Erfurt, Germany.

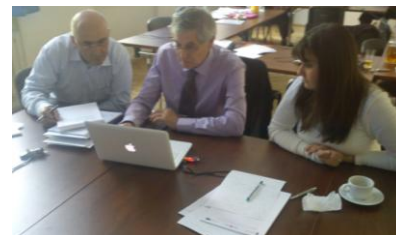
2. Preparation and promotion of the **21th Annual EUROCLIO Conference and Professional Training and Development Course** on **“Teaching Sensitive and Controversial Issues”** focussing on teaching challenging histories such as recent and ongoing conflicts, colonialism, religion, and human rights violations, Ohrid, Republic of Macedonia.

3. The preparation, promotion and organisation of the **Professional Development Seminar *Traces of the Past as Resources for Living Together in the Present, Teaching Intercultural Citizenship through Historical Heritage and Memory*** in the Basque region, Spain.



4. The organisation of **two regional capacity building seminars** in the Black Sea Region focussing on approaches in history, heritage and citizenship education that help students acquire key competences and skills that enhance democracy and intercultural dialogue and shared historical experiences in Georgia and Turkey.
5. The organisation of **ten national capacity building workshops** in the Black Sea Region and Kosovo focusing on capacity building in cross-border approaches and new methodology and pedagogy in history, heritage and citizenship education, by sharing and spreading knowledge, expertise and information through peer-learning, related to quality history and citizenship education.

6. The organisation of **two editing seminars** to improve, fine-tune and agree on a collaborative teaching tool teaching sensitive and controversial history in the Western-Balkans with an inclusive team of editors, responding to the needs of educators and students from the region in The Netherlands and one of the countries of the Former Yugoslavia.



EUROCLIO as developer of innovative educational material

МЕЖДУ ГРАЖДАНСКИТЕ ПРАВА И ЛИЧНИТЕ ЧУВСТВА (1878–1912)

КЛЮЧОВ СЪВЪРШ: Как животът българи и турци изглежда в новата държава?

Дък 1: Численост на българските турци в България

Година	1878	1880	1887	1892	1900	1905	1910
Общ брой	466 000	523 059	607 331	569 728	539 806	514 658	504 580

Справка: В. Тасковски-Навладов в България напредъкът на историческата политика, С., 1996.

Задача 1:
А) Проследете какви изменения се наблюдават в числеността на турското население според данните в Дък 1.
Б) Предположете какви са причините за тях.

Дък 2: На кулата в Делчирино (Разградско), начело на XX в.

Какви българи са тръгнали тук? Опишете обстановката на кулата по снимката.

Какви български и етнически групи разгледайте? Опишете другите допълнителни информации, които разгледайте, за да констатируете обстановката.

Задача 2:
А) Разгледайте внимателно Дък 2 и опишете какви са особеностите в картината около кулата.
Б) Направете предположения за това да се види тази снимка.

EVERYDAY LIFE

FAMILY LIFE
Article 2
The family is a living community of parents and children and other relatives of their line in a joint household. The family is formed with the giving birth to children or with their adoption.

The relations in the family are based on equality, mutual respect, mutual helping and supporting and protection of the interests of the minor children.

Article 3
Marriage is a community established by law, between a man and a woman in which are realized the interests of the spouses, the family, and society. The relations between the spouses are based on the free decision of the man and the woman to contract a marriage, based on their equality, mutual respect and helping.

Official Gazette of Republic of Macedonia, 22.12.1992

Marriages and divorces

Year	Marriages contracted	Marriages divorced
1994	15736	612
1995	15823	710
1996	14989	705
1997	14912	1021
1998	13953	1027

Statistical Annual for 1998
Skopje

Pull on poverty
In one pull on poverty in about 60% are the men that see that they are struggling with poverty; 23% have existence under the minimum. Because of that:

- 23.1% do not have money to buy food,
- 38.4% can not afford to buy clothes,
- 11.7% can not afford to buy expensive things,
- 5.8% can not buy expensive things,
- 1% can't overliving.

(J. Hristov, "Nashko na statistički" ("Thinking of the Transition"), Skopje 2001)

Household equipment and cars in 1996

հայտն րդեւոյից րհուր XX ետյոննն եւիհուրումն

Goals

- Capacity building on development of (on-line) educational materials and further professionalization of history, heritage and citizenship educators, who can continue to act as curriculum, textbook and professional expertise providers on local and international levels.
- Stimulating digital learning and literacy, and Europe and beyond wide access to innovative and responsible history, heritage and citizenship education resources.
- Promoting innovative/responsible teaching resources introducing innovative themes and topics such as diversity, migration, everyday life and human rights into the classroom practices.
- Promoting innovative/responsible methodology/pedagogy with focus on multi-perspectivity and opportunities for learning that help youngsters to become creative, critical and effective learners, helping them to acquire new skills for new jobs including key competences and (historical/critical) thinking skills.
- Providing open access to quality education resources for history and heritage from a European perspective, without neglecting the global, national and regional aspects, stimulating comparative learning about Europe.
- Developing and validating learning and teaching methods targeting at the skills development and learning of key and transversal competences (including critical

thinking, creativity, problem solving and decision-taking) making best use of new technologies.

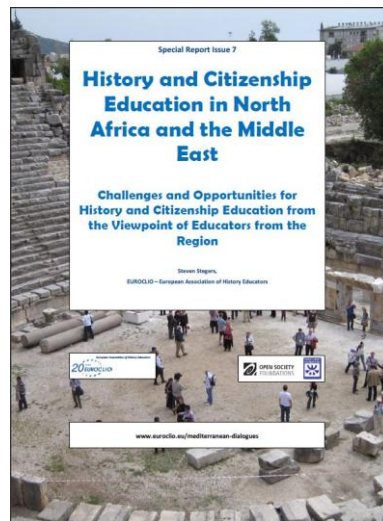
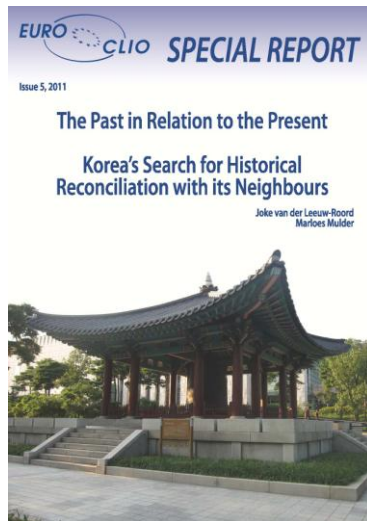
- Broadening of a professional volunteer programme on history and heritage education contributing to the emergence of a European lifelong learning area.

Activities

1. The **development, translation and publication of a hard copy educational tool** within the History that Connects Programme as result of collaborative work on emotive history, based on the principles of multi-perspectivity, innovating both content and methods, applied to the history of the region from 1900 to 1945.
2. The **drafting of innovative and responsible educational modules** within the Black Sea Programme with focus on cultural heritage, family, migration and societies in transition based on the principles of multi-perspectivity, applied to the cultural history of the Black Sea region since the late 19th century.
3. The **development, testing and quality assurance of at least 10 on-line educational modules** for the EUROCLIO programme Historiana - Your Portal offering open educational quality resources that stimulate learning about Europe as a result of professional volunteering.
4. The **conceptualisation, testing and development of eLearning Elements** within EUROCLIO's Historiana programme using new technologies for teaching and learning about history of Europe to help students to acquire key competences and become creative and effective learners.



EUROCLIO research addressing challenges and opportunities created by cross border learning and teaching of history, heritage and citizenship.



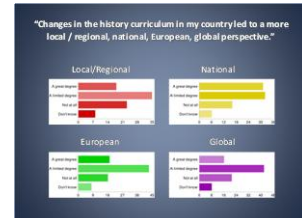
Goals

- Acquire better understanding of the needs, constraints, possible contributions and expectations of the EUROCLIO network which can be used by EUROCLIO staff and Board to make well-informed choices and implement an evidence-based policy helping EUROCLIO to function as a democratic and effective Association.
- Acquire better understanding of challenges and opportunities created by addressing sensitive history and remembrance and commemoration in Europe.
- Acquire better understanding of challenges, user's needs and opportunities of the use of new technologies for history and heritage education in Europe and beyond enabling the management and editing team of EUROCLIO's Historiana programme to make well-informed choices.
- Obtain feed back about the use of cross-border (on-line) teaching tools that can be used to further improve the quality of the educational resources.
- Obtain evidence that can be used to design and apply for new activities and projects also relevant for the Digital Agenda, the EU Remembrance programme.



Activities:

1. The processing and analysis of a **questionnaire about the situation, needs and expectations of EUROCLIO Member organizations**, carried out in the Autumn of 2012, helping EUROCLIO to make well-informed choices, implement evidence-based policies and anticipate to its Members needs.
2. The development, processing, analysis and presentation of the results of a **questionnaire on memory culture and remembrance** in history Education, giving access to relevant knowledge about the challenges and opportunities created by addressing remembrance and commemoration in Europe.
3. The processing and analysis of an **on-going needs assessment for on-line resources** to be used to further improve and adapt EUROCLIO's Historiana – Your Portal to the Past programme to the needs of educators and students in Europe and beyond.
4. The **piloting of educational materials under development** within EUROCLIO's History that Connects, -Innovating History in the Black Sea Region, and –Historiana – Your Portal to the Past, as part of quality assurance [processes](#) that help the authors and editors teams to self-improve.



Governance managing an active, sustainable and democratic Association



Goals

- Active participation by and increased feeling of ownership and responsibility for the EUROCLIO Association by Member Associations and their individual members.
- Functioning and policy making within the EUROCLIO Association as a democratic and effective organisation of history, heritage and citizenship professionals.
- (Re) activating existing and possible new EUROCLIO Member Associations.
- Discussions on relevant European Policy issues.
- The functioning of the EUROCLIO Association as an effective and professional organisation, also by identification of opportunities for commercial sponsorships and strategic partnerships with the world of work.
- Sound financial management of the EUROCLIO Association.
- Increased capacity of EUROCLIO to be represented in lobby, network and advocacy activities on European level.
- Increased visibility and powerful endorsement of EUROCLIO's work and mission.
- Implementation of regular internal and external quality assurance using a wide set of indicators via questionnaires, reflection, interviews, pilot schemes.
- Interdisciplinary cooperation between EUROCLIO and representatives from research institutes, donor communities and other strategic partners.
- Documentation and sharing of knowledge and information to



safeguard the institutional memory of the organisation, thereby contributing to its sustainability.

- Easy access to information for new Staff Members, Trainees and Board Members, facilitating cooperation between people professionally involved with EUROCLIO.



Activities:

1. The preparation and organisation of the **EUROCLIO General Assembly 2013** including the development, dissemination and voting on the Action Report 2012, Result 2012, Action Plan 2013 and Budget 2013, Election of Board Members, New Membership Application and meeting of the Audit Committee.
2. The preparation and organisation of three **EUROCLIO Board Meetings** during which the progress of the annual work plan and the financial consequences are monitored and new policy is developed. The EUROCLIO staff is supervised, European policy is discussed and developed, and the General Assemblies for 2013/14 are prepared.
3. The preparation and organisation of **Finance and Governance Meetings** to monitor, the EUROCLIO Staff on the financial reportage, project acquisition; discuss finance and governance issues; preparation the Board meetings and General assemblies, and work together on sustainability.
4. The **preparation for the retirement of the Executive-Director in late 2014** by EUROCLIO senior staff Members and EUROCLIO Board focussed on the sustainability of EUROCLIO as democratic Association and as professional expertise provider, through the transfer of knowledge, skills and responsibility.
5. The coordination, consolidation and extension of the group of **EUROCLIO Ambassadors** (professional volunteers, who over a longer period of time have shown great commitment and are asked by the Board to become an Ambassador) to ensure that EUROCLIO is represented and visible in relevant (international) events.
6. The extension of the group of **EUROCLIO Honorary Board** Members (notable scholars and individuals who are prominent in public life and academic circles to give an endorsement to EUROCLIO's mission).



7. The application and further fine-tuning of **Internal and External Quality Assurance** within the EUROCLIO organisation focussed on the enhancement of EUROCLIO as professional expertise provider, successful application and coordinator of funded projects and programmes, developer of educational resources and training provider.
8. The stimulation of the further development **EUROCLIO Friends Foundation** as a profile and fundraising group to support the work of the EUROCLIO Association aiming at raising funds by private donors, (multi-national) companies with social corporate responsibility programmes and other means.
9. Organisation and management of a **Steering Committee Meeting** with a multidisciplinary group of experts who will advise the management team of the **Innovating History in the Black Sea Programme** validating the quality and helping to achieve the biggest possible positive impact on society.
10. The maintenance and further development of www.wiki.euroclio.eu as central point to access information that is either about or relevant for EUROCLIO ensuring optimal access to information of, knowledge transfer and cooperation of people professionally involved within EUROCLIO.
11. The development of a **competences passport of EUROCLIO staff-Members** as an insightful tool for working in an NGO, as an internal evaluation system, aimed to contribute to the professional development of staff Members stimulating self-improvement and lifelong learning within EUROCLIO.

Dissemination of information to update a network of 10000+ about a wide range of issues related to history and heritage education



Goals

- Wide European and beyond access to information about EUROCLIO including its programmes, policies, Board, mission, history, General Assembly, staff, Members, (international) trainings, educational tools, research, annual reports and news.
- Wide European and beyond awareness about lifelong learning strategies, opportunities for professional development.
- An active flow of transfer of knowledge relevant to history, heritage and citizenship education.
- Wide European and beyond awareness of stakeholders of project opportunities, training opportunities, consultations, (new) educational resources, (new) relevant research or achievements by EUROCLIO.
- Wide European and beyond visibility for the work of EUROCLIO and its Member network.
- Wide European and beyond opportunities for EUROCLIO Member Associations to disseminate information about their Association to a European/international audience.
- Active communication using Members of the EUROCLIO Facebook Group.

Activities

1. The weekly updating of www.euroclio.eu offering information about EUROCLIO (including the General Assembly, Members and EUROCLIO as Expertise Center), its Programmes (including International Trainings), News, the Network of Partners and other stakeholders, and providing access to resources (including Research and Teaching Materials).
2. The development of, collection of, information for, and dissemination of 7 e-Newsletters including: a Message from the President, Update from EUROCLIO in Brussels, News and Announcements, Information from EUROCLIO Programmes, News from EUROCLIO Members and partners and a list of Upcoming Events.
3. The sending of 50 direct mailings to Member Associations and other relevant stakeholders (educators/partners/educational authorities) in specific countries or friends of EUROCLIO programmes about: project opportunities, training opportunities, consultations, (new) educational resources, (new) relevant research or achievements by EUROCLIO.
4. The regular increasing, updating of-, administering of-, and communication via EUROCLIO's social media channels **EUROCLIO Facebook and LinkedIn groups** the online EUROCLIO community and enabling direct communication with individual Members and interested people, reaching out to new audiences.
5. The development, lay-out, printing and dissemination of the **EUROCLIO Annual Report 2012** including an introduction of the EUROCLIO President, highlights from the EUROCLIO programmes, List of Members, Calendar of Events, List of Sponsors, List of Partners, and the Financial Report of 2012.





Project writing creating opportunities for cross-border capacity building, educational tools development and new fields of cooperation targeting a variety of European and beyond donors.

Goals

- Create new opportunities for cross-border capacity building; development, testing and implementation of educational tools and cooperation with strategic partners through relevant and successful project applications.
- Guarantee continuation and expansion of EUROCLIO programmes, thereby contributing the overall sustainability of EUROCLIO.
- Search for a diversification of the donor community among others through strategic partnerships with commercial companies

Activities

1. The preparation and development of **>6 project proposals** aimed at creating new opportunities for cross-border capacity building, educational tools and cooperation with strategic partners to further innovate and promote quality education in the field of history, heritage and citizenship.
2. The sending of **>10 letters of enquiry to foundations and embassies** aimed at creating new opportunities for cross-border capacity building, educational tools and cooperation with strategic partners to further innovate and promote quality education in the field of history, heritage and citizenship
3. The identification and exploration of partnership with **5 commercial enterprises** with social corporate responsibility programmes aimed as cost-saving measures and diversifying the income base of EUROCLIO.

Lobby meetings concentrate on developing awareness for EUROCLIO's unique role in combating misuse and stimulating modernizing of school history



Goals

- Intensification of strategic partnerships between EUROCLIO and UNESCO, OSCE, UN Alliance of Civilization, the Council of Europe, the European Heritage Alliance 3.3.
- Active participation of EUROCLIO and its Member Associations in European policy making, especially on EU 2020 and ET 2020 targets and benchmarks.
- Active representation of EUROCLIO and its Member Associations during key events organised by DG Education and Culture, DG Communication/Citizenship, DG Information
- Intensification of strategic partnerships and cross-fertilization between EUROCLIO with museums, research organisations archives, libraries and/or heritage sites and other European stakeholders active in the field of Lifelong Learning in order to increased opportunities for collaboration and project acquisition.
- Active representation of EUROCLIO and its Member Associations in European and international policy-making focussed on developing a European perspective and combating the misuse of history and promoting the further recognition and valorisation of the teaching profession.
- Developing awareness and recognition of the relevance of good history education for employability and further recognition of the teaching profession of policy makers on national and European level.

Activities

1. The **active Membership of EUCIS-LLL** (European Civic Platform for Lifelong Learning) through active participation in the General Assembly, public hearings, workshops, committee meetings, Board meetings
2. The **maintenance of operational relations with the Council of Europe, OSCE, UN Alliance of Civilizations and UNESCO** amongst others by holding the Vice Presidency of the Council of Europe INGO Education and Culture Committee by EUROCLIO Ambassador Yosanne Vella and active participation in meetings.
3. The organisation meeting **with national/European policy makers and educational authorities** to lobby for 'access to lifelong learning', 'mobility of educational staff', 'recognition and valorisation of the teaching profession' and to show the relevance of good history education for employability.
4. The continuation and extension of strategic partnerships (including the Anna Lindh Foundation, House of European History, Yad Vashem, Network of European Museum Organisations, Center for Historical Culture, Institute of Historical Justice and Reconciliation, Open Society, and the Europaeum Network)
5. The **coordination of the Anna Lindh Network in the Netherlands** (a network of NGO's in the field of intercultural dialogue and Euro-Mediterranean cooperation) including the organisation of network meetings, capacity building and dissemination of information of the Anna Lindh NL update.



EUCIS-LLL



Professional Expertise Provider offers lectures ,workshops and consultancies related to expertise in responsible and innovative history, citizenship and heritage education; professional capacity building and project acquisition, management and implementation. Collaboration in European and beyond partnerships projects. Publication of feature reports



Goals

- A Europe and beyond transfer of knowledge and expertise in responsible and innovative history, citizenship and heritage education; management; project acquisition; and European education policies between EUROCLIO and many other stakeholders
- Furthering of EUROCLIO as a learning organisation through dialogue, discussion and critical reflection with peers.
- Development of competencies among university students as trainees resulting in the acquisition of skills and competences including ability to question, critical thinking, reporting, social and civic competences, digital literacy, that they will help them in their future work.
- Development of intercultural awareness of trainees through active involvement in the EUROCLIO programmes
- Acquire and shared knowledge and expertise on the current state of and challenges for cultural education in Armenia and Moldova with relevant stakeholders.



Activities

1. **Hosting of international Master's Level Traineeships** offering students to acquire work experience in an international NGO environment providing new skills for new jobs, including critical thinking, generating ideas, ability to question, decision-taking, practical, social-, civic- and digital competences.
2. The provision of **lectures, workshops and other trainings** to share knowledge and expertise in responsible and innovative history, citizenship and heritage education; management; project acquisition; and European education policies.
3. To provide **consultancy** expertise in responsible and innovative history, citizenship and heritage education; project acquisition, management and implementation and European education policy, including consultancies for the International Baccalaureate and the Anna Lindh Foundation.
4. The provision of expertise on lobby and network, European policies, management, governance, quality assurance, and responsible and innovative history, citizenship and heritage education in **Advisory Bodies** of the Europeana Foundation and the Georg Eckert Institute.
5. The publication and dissemination of **Special Reports** related to responsible and innovative history, citizenship and heritage education, including publication about the current state of and challenges for cultural education in Armenia and Moldova.
6. The provision of expertise in **partnership projects** related to history, heritage and citizenship education, including as many as possible professionals, if possible representing Member Associations. In 2013, EUROCLIO is partner in projects from Europeana, European Association of Geographers (EUROGEO), Exeter University, George Mason University, the Network of Education Policy Centers the Unitas Foundation in Estonia and the University of Augsburg.