



*Promote Lifelong Learning
Stimulate Intercultural Dialogue
Empower Professional Networks
Support History Education*

EUROCLIO BOARD CANDIDACY FORM

PERSONAL DETAILS

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YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

I graduated in history at the University of Pisa, in 1976, I am now working as a history teacher in upper secondary schools in Italy. Here you can read a list of my most relevant professional activities after that date:

- Research fellowships in the field of social history in Poland, Warsaw (a first time in 1979 and a second time in 1988) and in Hungary, Budapest (1985)

- Ph.D in History of Federalism and European Unity (University of Pavia, 2000)

- Teacher trainer and supervisor of initial training for teachers in secondary schools, in the School of Specialization of Tuscany – SSIS Toscana- Italy (period 2000-2009)

- Coordinator of a Comenius Project (EuroCoMi, 129248, Europe-a continent of migrants) for teacher training in the period 2006/2009 (Partnership of the project: Italy, Germany, Netherlands, Poland)

- Participant in training conferences in the field of civic education and contemporary history in the frame of the in service training initiatives of the Council of Europe such as the 37th Council of Europe Teachers' Seminar on "Europe and the US Constitution" Donaueschingen 5-10 October 1987 and other Seminars

- History teacher with CLIL methodologies

- Author of books and articles about the theme of didactic of history

- Author of history textbooks and of teaching units in CLIL for history (soon in print, within May 2014)

- Coordinator in the didactic section of the Fondazione Paolo Cresci per la storia dell'emigrazione italiana, on behalf of which I prepared the project- supported by Euroclio - of a European history contest "On the routes of Europe"

- Lecturer in national and international Seminars concerning the didactic of history, mainly in the fields of human mobility and civic education

- Spoken languages: English (Esol Cambridge certificate), Polish (spoken and written) Hungarian (written) and French (written)

I would like to contribute to the work of EUROCLIO through:

I would like to contribute to the EUROPEAN HISTORY NETWORK, which is, as far as I understood, also one of the goals of actual Euroclio activity. In my opinion we are now facing an epochal revolution in taught history and historical education. New technologies, new globalized economies, new social issues (the risk of a new clash between democracy and economy) and new European political frames are seriously challenging the sense of historical education still deeply rooted in the inheritances of XIX and XX centuries.

What we need is a new way to write history, to look at history. We could say – retrieving a very famous expression- a history of the people (ordinary people), by the people and for the people – a new path for history education. A history which involves the active role of students and teachers.

An authentic historical consciousness is to-day of a basic importance to promote democracy – History, “true history”, unbiased history is needed to promote and to build the idea of a common good without which no European citizenship can be reliable, and without which to-day's Europe seems to have lost its own aim, and also its human face and humanistic values .

Re-writing history, learning from each other, going beyond academic natio-centered history, and going beyond the attempts of a “renewal from above” (through the cooperation of academic circles of the major European States) , here are the commitments which it's important to uphold.

But not so many words are needed to underline what – I suppose- should be a shared point of view among those who are professionally linked to this kind of education.