



Promote Lifelong Learning  
Stimulate Intercultural Dialogue  
Empower Professional Networks  
Support History Education

Thank you for deciding to apply for the Board of EUROCLIO.  
**With filling the below form you express your willingness to stand as a candidate for the Board of EUROCLIO.**

Please, send the filled form (as complete as possible) to EUROCLIO President **Sylvia Semmet** ([sylviasemmet@web.de](mailto:sylviasemmet@web.de)) and EUROCLIO Deputy Director **Steven Stegers** ([steven@euroclio.eu](mailto:steven@euroclio.eu)) **before the 21<sup>st</sup> February 2014.**

## EUROCLIO BOARD CANDIDACY FORM

### PERSONAL DETAILS

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## YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

I'm historian, PHD, worked in different Universities in Georgia, specialized in world history(modern and contemporary history of European countries and USA). Also worked for Georgian Association of History Educators. In 2013 the history textbooks Package (for 7-12 classis) was selected by the Ministry of Education of Georgia in school textbook competition as a winner( I was one of the authors of teacher's guide of this package). At first I was on a position of Executive Director in Association, then in 2010 I was elected as a president of GAHE . I'm working on this position till Today. Also, I was one of the coordinators from Georgian side of EUROCLIO/MATRA-GEORGIAN project: "Tolerance building through history education in Georgia". In contemporary times I'm working as one of the coordinator from Georgian side of EUROCLIO/EAP project "Sharing History Cultural Dialogues".

I would like to contribute to the work of EUROCLIO through:

- 1.Capacity building in South Caucasus and Black Sea Regions;
- 2.Sharing experiences and strengthening history teaching between partner associations;
- 3.Doing together with partner associations new projects on history methodology;
4. Making resource materials for school teachers and students in cultural heritage education;
- 5 Taking part in coordination and EUROCLIO policy making;
- 6.Participating for preparing and supporting new members of EUROCLIO organization;
7. Supporting associations' leaders to make collective choices in creating alternative standards of history teaching, make their associations "Think-Tank" organizations.