

Annual Report 2012

EUROCLIO - European Association of History Educators



Executive Summary

Main activities in 2012

- The 19th EUROCLIO Annual Conference with 209 participants from 50 countries in Antalya (Turkey).
- 2 International Professional Development Seminars in Northern Ireland and Israel with participants from 23 countries.
- 4 Regional Professional Leadership Development Workshops in Croatia, Macedonia, Slovenia and Ukraine.
- 10 National Capacity Building Events in Armenia, Azerbaijan, Georgia, Macedonia, Moldova, Ukraine and Turkey.
- 2 International Surveys with feedback from more than 50 countries.
- EUROCLIO General Assembly with representatives of 35 Member Associations in Antalya, Turkey.
- Board Meetings held in Turkey, The Netherlands and Germany.
- Lectures, Workshops and Consultancies by Board, Ambassadors and Staff members in 20 Countries.
- Provide training for 2000+ history educators.
- Face to face outreach to 12500+.

Publications

- 3 hard copy teaching tools in Turkish, English and Russian.
- 35 on-line modules of Historiana – Your Portal to the Past.
- 3 publications on the learning and teaching of History in Macedonia, Kosovo and the Middle East and North-Africa.
- 9 E-Newsletters.

Awards

- The Medea Special Prize for European Collaboration 2012 for Historiana – Your Portal to the Past.

8 Specific Fields of Actions

- **Training Provider;** building cross-border developing professional capacity.
- **Development of innovative educational material.**
- **Research;** addressing challenges and opportunities created by cross border learning and teaching of history, heritage and citizenship.
- **Governance;** managing an active, sustainable and democratic Association.
- **Dissemination of information;** updating a network of 10000+ about a wide range of issues related to history and heritage education.
- **Project Application;** creating opportunities for cross-border capacity building, educational tools development and new fields of cooperation targeting a variety of European and beyond donors.
- **Lobby;** concentrating on developing awareness for EUROCLIO's unique role in combating misuse and stimulating modernizing of school history.
- **Professional Expertise Provider;** offering lectures ,workshops and consultancies related to expertise in responsible and innovative history, citizenship and heritage education; professional capacity building and project acquisition, management and implementation. Collaboration in European and beyond partnerships projects. Publication of feature reports.

EUROCLIO in 2012 as Training Provider, Developing Cross-Border Professional Capacity



The 19th Annual International Training Symposium Looking to the History through a Variety of Lenses, Antalya (Turkey), 1-7 April 2012

Annual Conferences

EUROCLIO organised the 19th Annual International Training Symposium *Looking to the History through a Variety of Lenses*, which was held in Antalya, Turkey from 1-7 April. The event was attended by 209 delegates from 50 countries. The Association started to organise the **20th EUROCLIO Annual Conference and Professional Development Course *Reflecting Remembrance, Teaching History for a Common Culture of Remembrance?***, which will be attended by at least 150 representatives from about 45 countries. Groundwork is carried out for the organisation of the 21th Annual Conference planned for April 2014 in Ohrid, Macedonia under the title *History without Borders*.

International Professional Development

The seminar *Conflict and Cooperation, Addressing Sensitive and Controversial Issues in History Education* was organized in September Northern Ireland. This event brought together local participants with colleagues from 15 countries: Bosnia-Herzegovina, Croatia, Cyprus, Finland, Greece Hungary, Macedonia, Montenegro, The Netherlands, Poland, Portugal, Serbia, Slovenia, Sweden and the United Kingdom. EUROCLIO



Training seminar with Yad Vashem, Israel, 8 December 2012

organised in December with Yad Vashem, the International School for Holocaust Studies Research in Israel a second *International Partnership and Development and Training Seminar on Holocaust Education* with representatives from Israel and colleagues from 11 countries: Armenia, Azerbaijan, Georgia, Germany, Italy, Moldova, The Netherlands, Romania Slovenia, Sweden and Ukraine.

Regional Professional Development

4 Regional professional leadership development workshops were organised in Croatia, Macedonia, Slovenia and Ukraine bringing together 200+ high impacting professionals.

National Professional Development

In Turkey a national Training the Trainers Conference was organised. Four capacity building and curriculum assessment workshops took place in Macedonia reaching out to 25% of the history and citizenship educators in the country. Colleagues in Azerbaijan, Armenia, Georgia, Moldova and Ukraine organised 5 seminars with together more than 250 participants.



Training seminar, History that Connects-Former Yugoslavia, Skopje (Macedonia) 19-22 May 2012



Training seminar, History that Connects-Former Yugoslavia, Tblisi (Georgia) 17 October 2012

Support for Mobility of Educational Staff

This year EUROCLIO was once more able to support educational mobility through applications for donor and scholarship schemes. 162 prominent history educators were able to follow international training using opportunities offered the EU Comenius and Grundvig Catalogues, EU EuroEast Culture Programme, The European Cultural Foundation, the Foreign Ministries of The Netherlands and Norway and the Open Society Foundations.



EUROCLIO in 2012 as initiator/provider of innovative educational materials

Historiana – Your Portal to the Past

The Historiana – Your Portal to the Past website was launched, containing 35 on-line modules for digital history learning. These modules were produced by contributors from 29 countries.



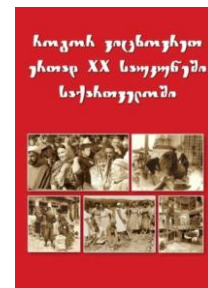
Turkey

In 2012 the project in Turkey published a hard-copy as well as an on-line version of *Yenilikçi Tarih Öğretimi, Etkinlik Örnekleri*, supporting teaching the innovative history curriculum in Turkey. The materials focus on four elements: multi-perspectivity, controversial issues, creative and critical thinking. The material is available on the website of the Association of History Educators in Turkey and several others. The on-line publication has been downloaded almost 12000 times during 2012 and has been shared via university networks. This publication is complemented by a Turkish language resource DVD, containing audiovisual materials and online links to audiovisual materials. To disseminate the material among a wide international audience, 8 modules from the publication were translated in English. *Innovative History Education, Exemplar Activities* was published as hard copy but is also online available on the sites of the Association of History Educators in Turkey and EUROCLIO.



Georgia

The teaching tool *How We Lived Together in the 20th Century in Georgia*, a collection of 29 modules, targeted at teaching for tolerance and intercultural understanding, published in Georgian in 2011, has been translated into Russian to allow students from minority communities in Georgia to work with the materials.



EUROCLIO Research in 2012

EUROCLIO developed and disseminated several surveys. The first focused on mapping the knowledge of the history of present day Turkey in Europe and beyond. The questionnaire received feedback from 50 countries. The results were presented during the Annual EUROCLIO Conference in Turkey and are available on the EUROCLIO website. The second survey focused on the conditions, opportunities, challenges and needs of the EUROCLIO Member Organizations and 93% of the active members replied. The results of this survey will be presented during the 2013 EUROCLIO General Assembly. A third study is initiated, looking at the way German history features in European curricula and textbooks. The results will be available in the first months of 2013.

EUROCLIO Governance in 2012

General Assembly

The Annual EUROCLIO General Assembly 2012 was held in Antalya, Turkey on 6 April with representatives from 35 Member Associations. The representatives discussed and approved the results of the year 2011 and the planning for 2012 and beyond. They adopted the EUROCLIO recommendation on teaching migration and were made familiar with the activities related to the EUROCLIO 20 years Anniversary. The Assembly accepted two new EUROCLIO Full Member organisations: The Society for History Didactics Austria and the History Teachers Association of Buriatia, Russia. Six organisations obtained Associated Membership: the Auschwitz Jewish Centre, Poland; the Association for Citizenship Teaching, England; Digital Heritage, England; the Educational Research Centre, Poland; the Faculty of Philosophy, University of Split, Croatia; and the Pedagogical Institute of Cyprus.

EUROCLIO International Volunteer Board

During the 2012 General Assembly President Vassiliki Sakka (Greece), stepped down after six years serving the organisation, Sylvia Semmet (Germany) became her successor as President of EUROCLIO. Treasurer Marjan de Groot (The Netherlands) took also the position as Vice-President and Semih Aktekin (Turkey), Peder Wiben (Denmark), and Erwin Capitain (The Netherlands) continued their positions in the Board. The sole Board vacancy attracted 12 candidates from Azerbaijan, Bosnia-Herzegovina, Estonia, Greece, Iceland, Italy, Macedonia, Moldova, Tunisia and United Kingdom. After two election sequences Lóa Steinunn Kristjánsdóttir from Iceland was chosen as new EUROCLIO Board Member. The Board held three meetings in 2012 in Turkey, the Netherlands and Germany. The Finance and Governance Committee convened 5 times in The Netherlands and Turkey. The Audit Committee had their annual meeting with Finance and Governance Committee in the days before the General Assembly in Turkey.



EUROCLIO Board Members in 2012

The Association Board has continued to streamline the Association. The Board furthered policies on member communication, public relations, project acquisitions and general policy aims as laid down in the Policy Plan 2020 and the Action Plan 2012. The internal rules were fine tuned and will be submitted in the next General Assembly in April, in Erfurt, Germany. The Board decided that the President will meet on a regular basis with the Secretariat Staff and participate in the Finance and Governance Committee.

Volunteer Member Involvement

The Association Board is aware that most Member Associations are volunteer organisations, and is therefore investigating how it can serve these Members most effectively. In 2012 a questionnaire has been designed in order to acquire insight in the conditions, opportunities, challenges and needs of the Member Organisations. 93% of the Active Member Associations have replied. The results will be processed in early 2013 and presented during the General Assembly in Erfurt. In 2012 more than 78% of the active EUROCLIO Members were involved in one or more of its activities.

New EUROCLIO Members

The Board continues stimulating History Educators Networks to become organized and newly organized Associations to become EUROCLIO members. During 2012 3 aspirant (Associated) Members from 3 countries announced that they would apply for Membership in 2013.

EUROCLIO Ambassadors

The current 29 EUROCLIO Ambassadors have been officially presented during the Annual Meeting in Antalya, Turkey. They are history educators, who over a longer

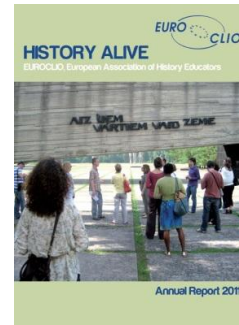
period of time have shown great commitment to implementing the principles of the Association. They are requested to promote the Association, its mission and principles in their daily work and in events, where they officially represent EUROCLIO. In 2012 8 Ambassadors acted on behalf of EUROCLIO in Cyprus, Estonia, France, Italy and Portugal in events held by organisations such as UNESCO, the Council of Europe and the European Union

EUROCLIO Honorary Board

EUROCLIO continued also in 2012 to invite notable scholars and individuals to support the work of EUROCLIO by accepting to become member of the Honorary Board. The Honorary Board in 2012 consists of 21 members, after Antoon de Baets (The Netherlands), Margret MacMillan (Canada) and Peter Seixas (Canada) became member of this Board.

Annual report 2012

The 13th Annual Report was published under the title History Alive. A student engaged in innovative design was asked to create a new layout and format.



Action Plan 2013

The Board agreed to a new more concise Action Plan Format for 2013, still fully in tune with the requirements of the Policy Plan 2020 *Responsible History Education in a Globalising Society*, EUROCLIO's *Roadmap toward Innovative History Education* and the Framework Agreement for the *Operating Grant Framework Partnership for European Associations Active at European Level in the Field of Education and Training*.

Finances

The Board is satisfied that despite the financial crisis it can present another positive financial result.

The Friends of EUROCLIO Foundation

The Foundation has been launched on 4 April 2012, during the EUROCLIO Annual Meeting in Antalya, Turkey. The Friends of EUROCLIO Foundation found an appropriate President in the person of Ms Sandra Kalniete, Former EU Commissioner and current EU parliamentarian from Latvia. She hosted the 20 years celebration of the EUROCLIO Association in the European Union Parliament.

Strategic Partnerships

EUCIS-LLL



EUCIS-LLL

EUROCLIO is an active member of the European Civic Platform for Lifelong Learning – EUCIS-LLL. This European Platform promotes European-wide cooperation among civil society organizations promoting a vision of lifelong learning integrating formal, non-formal and informal learning. The Platform is made up of 31 European networks and EUROCLIO Executive Director Joke van der Leeuw-Roord is Vice President of the Steering Committee since 2010. The Steering Committee had 4 meetings in Brussels and Leuven, Belgium in 2012. EUROCLIO also actively contributed in the EUCIS General Assembly and Annual Conference on *Social Innovation for Active Inclusion. Life Long Learning Contribution for a better Tomorrow*, organized in Leuven, Belgium and the *European Education, Training and Youth Forum 2012* and the *EUCIS-LLL-Working Group on EU2020 and Education&Training Policies*.



Board EUCIS, 10 July 2012

Georg Eckert Institute



Georg- Eckert- Institute

EUROCLIO is a member of the Advisory Board of the Georg Eckert Institute for International Textbook Research, which meets once per year discussing the recent results of the Institute and the plans for the future. The Institute is getting more and more involved in on-line learning and is planning to intensify its relation with EUROCLIO especially in this field. The Europe division of the Institute will carry out in 2013 the external assessment of the Historiana website.

Europeana Foundation



EUROCLIO is accepted as Board Member of Europeana Foundation, which focuses on creating new ways for people to engage with their cultural history by making cultural heritage openly accessible in a digital way and promoting the exchange of ideas and information. The Foundation is a single access point to millions of books, paintings, films, museum objects and archival records that have been digitised throughout Europe. Over the last years EUROCLIO has already been working together within the Historiana Programme and from 2012 Europeana and EUROCLIO will run Europeana Creative a common project, looking at innovative digital learning

opportunities.

EUROCLIO Dissemination of Information in 2012

Public relations

EUROCLIO strives continuously to maximize the access and exchange of information related to history, heritage and citizenship education using a variety of dissemination tools, including LinkedIn and Twitter. In September 2012 the daily updated EUROCLIO website www.euroclio.eu was remodelled and simplified. This resulted in more visitors and more pages visited per visit. In 2012 around 40.000 people from 179 countries world-wide visited this site. Most visitors came from EU countries.

Facebook

The EUROCLIO Facebook page has an outreach of 2600+ generally from the EU countries and the Balkans but also from far beyond. The in mid 2012 established EUROCLIO Facebook group has been growing by the end of the year into active tool for communication and exchange for 1550+ members.



E-Newsletters

In 2012 9 e-Newsletters were sent out to a monthly increasing audience of 8500+. A new information leaflet, communicating EUROCLIO's mission and work in a concise but comprehensive manner, was designed and published.

E-Mail

The Association is a networking organisation, processing emails and other database contacts on a daily basis. In 2012 approximately 80.000 mails were processed with issues related to Association and projects matters but also questions asked by education experts, academic historians, researchers, colleagues and journalists. The average time required to answer incoming e-mail was less that 6 hours, despite active travel of EUROCLIO Board and Secretariat Staff.

Networking

EUROCLIO Board Members, Ambassadors and Staff members used the networking opportunities through their participation in 61 international events related to the working fields of EUROCLIO in Brussels, Belgium, Croatia, Denmark, Egypt, Estonia, Cyprus, France, Georgia, Germany, Italy, The Netherlands, Luxemburg, Macedonia, Portugal and , Slovenia, Sweden Ukraine, and United Kingdom.

EUROCLIO Project Application in 2012

Project Acquisition

The Secretariat spends a considerable amount of time in writing projects. The effect of the growing financial and economical crisis has noticeably influenced the likelihood to obtain projects, as the international competition for grants has been increased considerably and the donor opportunities have been significantly decreased. The thresholds for obtaining projects are incessantly augmenting. Project proposals with positive assessments and high scores were still rejected. Nevertheless five new projects and consultancies were obtained.

Core-funding

In 2011 EUROCLIO was successful in obtaining the three year core-funding via an Operating Grant Framework Partnership for *European Associations Active at European Level in the Field of Education and Training*, funded through the EU Life Long Learning Programme, Jean Monnet Programme. For the years 2012 and 2013 individual applications still have to be submitted. The EU Operating Grant for year 2012 was successfully obtained, and the application for 2013 has been submitted.

New Projects and consultancies

EUROCLIO has been able to obtain new projects, despite the increased competition due to the financial crisis:

- EU Lifelong Learning Mobility Grants (Comenius and Grundtvig) for the Northern Ireland and Erfurt Professional Development Conferences.
- Europeana Creative, European Commission DG INFSO, Theme 2: Digital Content, Open Data and Creativity, Objective 2.1 – Europeana and Creativity.
- Consultancy Handbook on Intercultural Citizenship Education European Commission and the Anna Lindh Foundation.
- Consultancy modules for Our Shared Past in the Mediterranean, British Council, Our shared Past.

EUROCLIO Lobby meetings in 2012



Blandine Smilansky, EUROCLIO Senior Manager during the LLL week in Brussels, 25 October 2012

The Secretariat actively engaged in meetings to promote the Association and its work with international and national authorities and organisations 98 meetings in 19 countries. In 2012 focal points of such meetings were widening the EUROCLIO network, extension of the donor community, project acquisition and lobby for increasing (trans-national) mobility opportunities for professionals in history, heritage and citizenship education.

EUROCLIO as Professional Expertise Provider EUROCLIO in 2012

Consultancy

EUROCLIO expertise was used by the International Baccalaureate, The Hague, the Netherlands, the Dutch Anna Lindh Network, the Anna Lindh Foundation in Alexandria, Egypt, the Social Science Research Council and the British Council in New York, USA and for a group of NGOs in The Hague, the Netherlands. EUROCLIO expertise was also invited to assess projects in Germany and Ukraine.

EUROCLIO was asked as chair, panelist, rapporteur or workshop leader in meetings of organisations such as UNESCO, the Danish EU Presidency, EUCIS-LLL, several Universities, MEET (Movement for a European Education Trust), Anne Frank House in Brussels, Denmark, France, Germany, Macedonia, the Netherlands and Tunisia.

Lectures and workshops

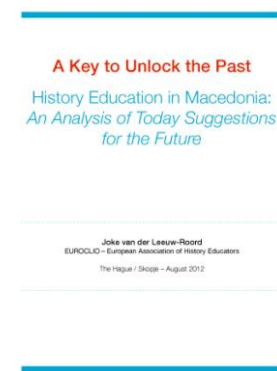


Workshop at University of Groningen, the Netherlands, 10 October 2012

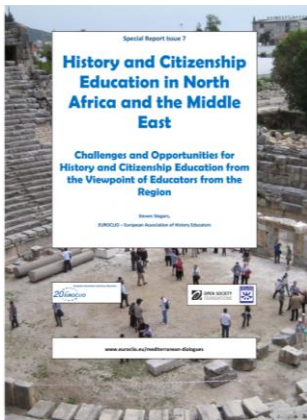
The EUROCLIO Board and Secretariat were invited to give 38 lectures and workshops related to the learning and teaching of history, heritage and citizenship in Armenia, Azerbaijan, Brussels, Estonia, Egypt, Georgia, Germany, Lithuania, Moldova, the Netherlands, Poland, Portugal Spain, Russia, Ukraine and United Kingdom.

Invitations for these lectures and workshops came from organizations such as UNESCO, International Society for History Didactics, the Royal Dutch Academy of Sciences, the UK School History Project and the Higher Education Academy, several Universities and the International Historical Commission on Nazi and Communist Crimes in Lithuania.

Publications on the Learning and Teaching of History



A Key to Unlock the Past, History Education in Macedonia: Analysis of Today, Suggestions for the Future, gives a comprehensive analysis of the current state of history education in the country. The publication, written on request of the Minister of Education of Macedonia, was based on in-depth interviews with a variety of stakeholders, surveys and active discussions with at least 25% of the history and citizenship educators in Macedonia. The recommendations promote a responsible and innovative teaching of history, based on multi-perspectivity, critical thinking and mutual respect. This publication is online available on the EUROCLIO website



EUROCLIO Special Report (Issue 7) History and Citizenship Education in North Africa and the Middle East. Challenges and Opportunities for History and Citizenship Education from the Viewpoint of Educators from the Region. The report contains the results of the survey among experts and educators from Egypt, Israel, Jordan, Lebanon, Morocco, Palestine, Turkey, and Tunisia about history education in their respective countries and reflects the proceedings of the seminar "Responsible and Innovative History and Citizenship Education in North Africa and the Middle East - Stock Taking and Ways Ahead" held in Antalya on 4 April 2012. The report identifies a set of challenges and possible next steps for History and Citizenship Education in the region. This publication is online available on the EUROCLIO website

Dealing with the Past through Innovating History Education in Schools, Feasibility Study on the Promotion of Inter-cultural Dialogue and Multi-perspective History. The publication gives a scan of the current developments in history education in Kosovo, analyzes the work done in the field recently labelled as *Dealing with the Past* and assesses if EUROCLIO's work on history, heritage and citizenship education in the Republic of Macedonia can act as a source of inspiration for Kosovo. The publication recommends what type of activities in Kosovo could be shortly addressed and which actors should be responsible

Research is carried out on the current state of cultural, history and citizenship education in Armenia, Azerbaijan and Moldova. The three reports that include challenges and recommendations are currently internal programme documents, and will be published on a later date.

Media

The 19th EUROCLIO Annual Conference Professional Development and Training Course *Looking at History through a Variety of Lenses*, in Turkey featured widely in the Turkish media. At least 15 features were devoted to the conference by TV, radio and hard copy and on-line papers such as EURONEWS Turkey, the Turkish Science Agency and Antalya news papers. The Press-Conference organized as a part of the exploratory visit to Azerbaijan triggered features by a variety of media such as *the Azerbaijan State Telegraph News Agency and ABC.AZ News Agency*. The launch of the EUROCLIO publication on history education in Macedonia raised wide and generally positive attention in the in the country's Albanian as well as Macedonian speaking media. National television, hard-copy and online papers and blogs gave serious coverage of the launch and the content of the publication. The Launch of the Historiana-Your portal to the Past website has been widely published in online media in Belgium, China, Germany, Italy, the Netherlands and Poland. The German national radio interviewed the German Project Partners.

Partnerships



Interview with Joke van der Leeuw-Roord, EUROCLIO Executive Director in Antalya (Turkey), 2 April 2012.

EUROCLIO continued and strengthened in 2012 its cooperation activities with intergovernmental as well international and national authorities and civic society organizations. EUROCLIO is acknowledged as NGO Official Partner of UNESCO and INGO enjoying participatory status at the Council of Europe. EUROCLIO is an official member of the Anna Lindh Euro-Mediterranean Foundation for Dialogue Between Cultures, the INGO Network of the Council of Europe, with EUROCLIO Ambassador Professor Yosanne Vella (Malta) as Vice-President for Education and Culture Committee, the EU Structured Dialogue Group on Citizenship (DG Communication, Citizenship Unit), the European Civic Forum, the DARE Network on Human Rights Education and Heritage Alliance 3.3.

In 2012 EUROCLIO was involved in activities organised by the United Nations Alliance of Civilizations, OSCE, European Parliament, European Economic and Social Committee, the Council of Europe North-South Center, the House of European History, the International Society of History Didactics (ISHD), EUROGEO – the European Association of Geographers, International Students of History Association, Europa Nostra, NEMO, the

Network of European Museums Organizations, the Institute for Historical Justice and Reconciliation (IHJR), DVV-International and other relevant partners in the field.

Awards

The EUROCLIO programme Historiana – Your Portal to the Past received the Medea Special Prize for European Collaboration in the Creation of Educational Media for its outstanding promotion of European collaboration in the creation of educational media.



Geert Kessels, EUROCLIO junior project manager receives the Medea Special Prize for Historiana, 22 November 2012

EUROCLIO Long Term Programmes Active in 2012

Historiana - Your Portal to the Past is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework for comparing and contrasting the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times. In 2012, people from Bosnia-Herzegovina, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, England, Finland, Germany, Georgia, Iceland, Italy, Kosovo, Latvia, Macedonia, Malta, Montenegro, Poland, the Netherlands, Russia, Scotland, Serbia, Slovakia, Slovenia, Spain, Sweden, Ukraine and the United States have been involved in the development and editing of the first 35 modules.



Presentation of Historiana at the European Parliament during the Lifelong Learning Week

Professional development activities have been organized in 8 countries: England, Germany, Ireland, Macedonia, Netherlands, Northern-Ireland, Poland and Turkey. Colleagues from 36 countries: Albania, Belgium, Bosnia-Herzegovina, Bulgaria, Croatia, Cyprus, Denmark, Egypt, England, France, Finland, Germany, Georgia, Greece, India, Ireland, Israel, Jordan, Kosovo, Lebanon, Macedonia, Moldova, Montenegro, Morocco, the Netherlands, Norway, Poland, Portugal, Romania, Russia, Serbia, Sweden, Switzerland, Turkey, Ukraine and the United States participated in these activities.

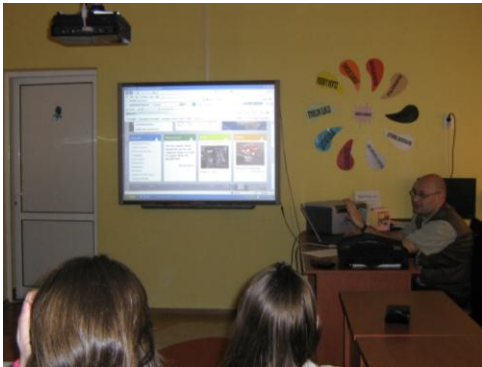
A network of history professionals from 12 countries: Denmark, England, France, Germany, Iceland, Latvia, Moldova, the Netherlands, Poland, Rumania, Scotland and Turkey have been involved in the testing of material from the Historiana website.

In addition, Historiana has been presented during relevant international events and award ceremonies in Belgium, Denmark, France, Germany and Portugal. In the end of 2012 a new project, Europeana Creative, was obtained with focus on the development of innovative online learning activities.

Historiana projects

- **Exploring European History and Heritage (2009-2012)**

This project was funded by the EU Lifelong Learning Programme – Comenius. The goal of this project was to develop an innovative concept for a cross border, online educational tool. In 2012 Historiana was launched during the second European Congress on Global Education in Lisbon, Portugal. The site offers a variety of modules such as national case studies, source collections and timelines developed by experts from 30 countries. An on-line education capacity building and hands on workshop, related to the topic Conflict and Cooperation, was held in Ballycastle, Northern Ireland. The project organised two pilot and assessment meetings amongst history experts and educationalists in Warsaw, Poland and Rotterdam, the Netherlands. The ideas behind the Historiana portal were amongst others disseminated in events in Brussels, Georgia, Lithuania, Macedonia, the Netherlands, Poland, and Turkey. Four editing meetings were held in Edinburgh, United Kingdom, The Hague, Netherlands and Veles, Macedonia. Expert colleagues from this project shared their expertise with partners in Belgium, Georgia, the Netherlands Macedonia, Poland, the United Kingdom and Portugal. The project offered opportunities for trans-border professional development in Northern Ireland.



*Piloting Historiana in the classroom,
28 March 2012*

- **Beyond Borders, Exploring European History and Heritage (2012)**

This project was funded by Open Society Institute - Education Support Programme in New York, USA. This project offers professional training and development opportunities for colleagues from countries in Eastern Europe that are not part of the Lifelong Learning programme. The project will provide training on the use of on-line multiperspective and inclusive teaching materials for the Historiana programme. It also will give feedback on the usability and relevance of the Historiana framework in the

project countries. Four colleagues from Bulgaria, Georgia, Russia, and Ukraine were in 2011 trained and have started to develop on-line teaching and learning ideas for Historiana. Your Portal to the Past. Expert colleagues from this project shared their expertise with partners in Macedonia, Poland and Ukraine. The project offered opportunities for trans-border professional development in Turkey.



Center for Historical culture

Historiana partnership projects

EUROCLIO partners in the Historiana programme actively with the Center for Historical Culture, Erasmus University Rotterdam in two projects: **Heritage Education, Plurality of Narratives** and **Shared Historical Knowledge**, which examines how heritage education in a multicultural and globalizing society can contribute to the construction of shared historical knowledge and Valorization of Dynamic Heritage Education, developing two educational modules for use in a digital learning environment.

History that Connects in the Western Balkans restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

History that Connects Projects

- **History that Connects – Former Yugoslavia (2011-2014)**, co-funded by Open Society Institute - Education Support Programme in New York, USA and the Norwegian Ministry of Foreign Affairs and endorsed within the United Nations Alliance of Civilizations Regional Strategy for South Eastern Europe. The project is searching for a collaborative approach to teaching sensitive and controversial issues in the countries of former Yugoslavia, addressing Bosnia, Croatia, Serbia, Kosovo, Macedonia, Montenegro and Slovenia. In 2012, 2 regional training and development workshops were organised in Pula, Croatia and Domzale, Slovenia. 23 teaching modules, addressing the emotive period from 1900-1945 of the region, have been developed and are in a piloting phase. The project also created practical suggestions for alternative curriculum approaches and teaching sensitive and controversial history. Súsanna Margrét Gestsdóttir, former EUROCLIO President, carried out an internal assessment. 11 experts colleagues from the project shared their expertise with partners in Austria, Macedonia, Ukraine and the United Kingdom and contributed to the conference related to history, heritage and civil society in the

Western Balkans organized by UNESCO in Ljubljana, Slovenia. The project enabled 15 educators trans-border professional development in England, Northern Ireland and Turkey. Project management meetings took place in Croatia, Slovenia and Turkey. The EUROCLIO project management had a special focus on creating greater support and impact in Bosnia, Macedonia, Kosovo and Slovenia.

- **History that Connects – Republic of Macedonia (2011-2012)**, funded by Belgium Ministry of Foreign Affairs. The project addressed the want to innovate the quality of history education in Macedonia, with a special focus on history teaching in a ethnically divided environment. The project organized 4 Capacity Building and Curriculum Assessment Workshops in Mavrovo, Skopje, Stip and Veles and produced in 2012 a well received Report *A key to Unlock the Past*, giving a comprehensive analyses of the current state of history education in the country. Expert colleagues from Macedonia shared their expertise with partners in all countries of Austria, Former Yugoslavia and Turkey. The project offered opportunities for trans-border professional development in Turkey.



History that Connects – Macedonia in the classroom



Regional seminar, History that Connects – Former Yugoslavia, Domzale (Slovenia), 18-21 October 2012

Mediterranean Dialogues enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

Mediterranean Dialogues projects

- **Mediterranean Dialogues (2012)**, funded by the Education Support Programme of the Open Society Institute, in New York, USA. It offered the crucial opportunity for representatives from 8 countries in the region to share information about history and citizenship education in the region and to identify the most pressing actions to be taken. The project allowed 20 experts and colleagues from the region to participate in the EUROCLIO Annual Conference in



Meeting Mediterranean Dialogues, Antalya (Turkey), 4 April 2012

Antalya, Turkey and have a profound communication in the seminar *Responsible and Innovative History and Citizenship Education in North Africa and the Middle East - Stock Taking and Ways Ahead*". The results of the project are published in the on-line report *History and Citizenship Education in North Africa and the Middle East. Challenges and Opportunities for History and Citizenship Education from the Viewpoint of Educators from the Region*.

- **Education Handbook on Intercultural Citizenship in the Euro-Mediterranean Region (2012-2014)**, funded and organized by the Anna Lindh Foundation, Alexandria, Egypt. It aims to produce a handbook supporting the development of educational practices and activities designed to help young people and adults play an active role in democratic life, as well as sensitising them to understand and appreciate the normality of different worldviews, customs and ways of life. The handbook will be designed as a training programme for multipliers. EUROCLIO acts as a consultant. Work meetings took place in Hammamet, Cairo and Alexandria.
- **Head of the Dutch Anna Lindh Network (2012-2013)**, funded by the Anna Lindh Foundation Alexandria, Egypt. EUROCLIO focus as Head of Network is to increase the visibility of the Anna Lindh Foundation in the Netherlands and to provide a platform to share expertise between Dutch NGO's and other organisations with interest in the history, heritage and culture of the countries around the Mediterranean. In 2012 EUROCLIO brought Dutch Member Organizations together for an information meeting about the opportunities offered by the call for proposals by the Anna Lindh Foundation in Alexandria, Egypt; meetings to explore and draft a common action and the preparations for the Arab Film festival in Rotterdam.



Partnership project

- **Our Shared Past in the Mediterranean (2012-2013)**, funded by the Social Science Research Council and the British Council in New York, USA. It aims to create a new generation of USA students who have a solid grasp not only of their country's history, but also of the deep and complex connections that bind cultures together through arts, technology, values and ideas. The project will develop teaching

resources focused on the Mediterranean for secondary education. EUROCLIO is invited as partner for its in-depth insights in innovative curriculum development.

Innovating History Education in the Black Sea Region raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and are creating sustainable national and cross border networks.

Black Sea Region Projects

- **A key to Europe: Innovative Methodology in Turkish School History (2009-2012)**, funded by MATRA, the Social Transformation Programme of the Netherlands Ministry of Foreign Affairs. The project aimed to sustain the ongoing Turkish reform process in history and social studies education and was endorsed by the Turkey Ministry of Education's Board of Education. In 2012 the editors finalized the full version in Turkish and an abridged version in English of the publication ***Innovative History Education, Exemplar Activities***. The project brought together the new group of in-service trainers in a national training conference from a wide variety of regions to disseminate the materials. During the EUROCLIO Annual Conference in Turkey the project was presented to a Europe and beyond wide audience and trainers from the project piloted the materials on a 50+ wide national and a 150+ wide international audience. An External Review on A Key to Europe was carried out by Stefan Ihrig (University of Cambridge) on behalf of the Georg Eckert Institute for International Textbook Research. Specialist colleagues from this project shared their expertise with partners in Azerbaijan, Croatia, and Russia. Two last project management meetings were held in Turkey.
- **Sharing History through Cultural Dialogue, EUROCLIO Transnational Project In Armenia, Azerbaijan, Georgia, Moldova and Ukraine (2012-2014)**, funded by the European Union's Eastern Partnership Culture programme (European Neighbourhood Partnership Instrument). It aims at creating sustainable history, heritage and citizenship education networks in the region and at strengthening the professional capacities of their individual members. The project activities focus on raising awareness for innovative and responsible approaches in cultural education, which enhance democracy and intercultural dialogue. Experiences will be shared also with colleagues representing the EUROCLIO professional networks in Belarus, Bulgaria, Romania Russia and Turkey. In 2012 the project organised 1 international capacity building seminar for 50 participants from 9 countries, in Lviv, Ukraine, 5 national professional development workshops and 6 Round Tables and Consultations in Yerevan, Armenia Kiev, Ukraine Tbilisi, Georgia, Baku, Azerbaijan. Three *Stocktaking Missions* to Armenia, Azerbaijan and Moldova resulted in a growing professional network in these countries and produced 3 feature reports on the current state of cultural, history and citizenship education in Armenia, Azerbaijan and Moldova, which will be public documents in a later stage of the project. The project Steering Committee with experts from Germany, Moldova, The Netherlands, Poland, Ukraine and the USA, convened for the first time in November. Experts colleagues from this project shared their expertise with partners Macedonia,

The project offered opportunities for trans-border professional development in Israel and Turkey. The international project management had meetings in Armenia, Turkey, and Ukraine. The project management was also actively involved in activities, organized by the European Union and others agents related to the Eastern Partnership Culture Programme.



Teacher training, Kizilcahamam (Turkey),
19-23 January 2012



EUROEAST Culture seminar in Tbilisi (Georgia), 8-9
October 2012

Black Sea Region partnership project

- **We and the Others. National Minorities in History of Ukraine (2010-2012)**, funded by the European Union Delegation in Ukraine. This is a partnership project of NOVA DOBA, the Ukrainian EUROCLIO Member Association in cooperation with EUROCLIO and EUSTORY. The project focused on curriculum debates, network building, professional development as well as development of educational resources. In 2012 the project presented a richly resourced school textbook *Together in One Land. Multicultural History of Ukraine*, which was positively received during a well attended national symposium on the topic in Kiev.

Other partnership projects

EUROCLIO promotes working in international partnership projects with other stakeholders related to furthering history, heritage and citizenship education, including as many as possible professionals, if possible representing Member Associations.

In 2012 there were the following partnership projects:

- **The research network for civic and history education in Europe (2010-2012)**, supported by the European Commission in the framework of the Lifelong Learning Programme KA 1 (Studies and Comparative Research), the ERSTE Foundation and the Austrian Federal Ministry for Education, Arts and Culture. This project aimed at producing a comparative study on tenets, structures and standards of initial training for teachers in the subjects of political/civic education, social/cultural studies and history in Europe. More than 30 European countries from East and West, North and South contributed to this project. Many representatives of EUROCLIO Member

Associations acted as resource persons. EUROCLIO has a role in the will share practice and disseminate the outcomes to teachers and members.

CHE civic and history education

- **EUROGEO: Digitalearth EU (2010-2014)**, funded by the EU Lifelong Learning Programme as a Comenius Multilateral Network and examines the use of geographic media in schools and teacher education. The role of EUROCLIO is participant in a Special Interest Group and will share practice and disseminate the outcomes to teachers and members.



- **Unitas Estonia: Different Nations, Shared Histories (2011-2013)**, funded by the European Regional Development Fund and the Central Baltic INTERREG IV-a Programme and aims to foster a sense of unity and neighbourliness among the populations of Estonia, Latvia, Finland and Sweden. Representatives of EUROCLIO Member Associations in these countries act as resource persons. EUROCLIO has a role in this project and will share practice and disseminate the outcomes to teachers and members.



- **Utrecht University – Truman Library Cold War Case Studies (2011-2012)**. The project gave scholars and teachers the opportunity to work together assessing best ways how to apply the latest historical research in the classroom or in seminars. The project produced an on-line module on the Cold War and several teaching and learning ideas.



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EUROCLIO Secretariat Professional Staff in 2012

- Joke van der Leeuw-Roord (NL), Executive-Director
- Jonathan Even-Zohar (NL), Senior Manager
- Steven Stegers (NL), Senior Manager
- Blandine Smilansky (France), Senior Manager
- Geert Kessels (NL), Junior Project Manager
- Aysel Gojayeva (Azerbaijan), Junior Project Manager
- Mirjam Zeilmaker (NL) Office Manager



EUROCLIO Secretariat Trainees in 2012

- Diana Baidal (Spain)
- Gertjan de Boer (The Netherlands)
- Sanne Deckwitz (The Netherlands)
- Roman Hlavac (Czech Republic)
- Otso Kortekangas (Finland)
- Ritesh Kowlesar (The Netherlands)
- Nina Kraus (Germany)
- Marleen Maat (The Netherlands)
- Gleb Mytko (Belarus, USA)
- Marko Novak (Croatia)
- Cristina Popescu (Romania)
- Luca Vignardi (Italy)
- Timo Vosse (The Netherlands)
- Mirjam Zeilmaker (The Netherlands)