

# FINAL REPORT

Project No. :	20910237	
Name of the project:	Connecting Central Europe Through Local History: Innovative Approaches in History Education	
Applicant (organization, address)	EUROCLIO - The European Association of History Educators	
Name of the person responsible for the project, telephone number, e-mail	Steven Stegers, 0031 70 3817836, <a href="mailto:steven@euroclio.nl">steven@euroclio.nl</a>	
Participating Partners:	1. Fundajca Dom Pokoju	
	2. Fundacja "Krzyżowa" dla Porozumienia Europejskiego	
	3. Történelemtanárok Egylete	
	4. Verband der Geschichtslehrer Deutschlands e. V	
	5. Historical Institute of the Slovak Academy of Sciences	
	6. Asociace učitelů dějepisu České republiky	
	7. Nova doba — All-Ukrainian Association of Teachers of History and Social Studies	

**Short description of all events (incl. number of participants: performers, lecturers, organizers, visitors etc.)**

### **Workshop Authors and Experts in Slovakia (12 participants)**



Presentations and workshops were given by: Edward Skubisz, Viliam Kratochvil and Vajda Barnabás, and Monika Szurlej and Dominik Kretschman and Iryna Kostyuk and Wendy Shapiro

The take-off meeting of the EUROCLIO Project Connecting Central Europe through Local History took place on October 2-4, 2009 in the city of Komárno, Slovakia which borders Hungary. The Project Team including 10 history teachers, historians and didactical experts from Hungary, Poland, Slovakia and Ukraine formed a good working group.

After the introduction of EUROCLIO and the aims of the project, the team members shared relevant examples from their own professional experience to build on, and exchanged ideas and reflections on the ways ahead in a very open-minded and friendly atmosphere. Throughout the meeting, the team agreed collectively to have 'Changing Borders in Central Europe after 1945' as focus of the educational material that will be developed throughout the project. This topic is relevant for the history of all project countries. The team also decided that the key question for the development of educational material will be 'How changing borders after 1945 influenced the shaping of identity in the region?' The next project meeting was planned for February 19-21 at the Krzyzowa Foundation in Poland. In the meantime, the project team will collect sources that will provide multiple perspectives on the chosen theme and the team will start thinking about the best way to use these sources to develop lesson plans.

This project meeting was the first opportunity for the coordinators to introduce the project aims to the team and for the team members to meet. They were asked to present their organisation's relevance for the project and to share examples of good practices in the field of local history and history teaching in Central Europe. This first meeting aimed to identify themes and topics in local history appropriate for teaching the regional history of Central Europe, and to discuss the structure and format of the educational materials to be produced. At the end of the discussions, the project team had to agree on a clear definition of the work process to follow for the development of materials, and decide on division of tasks and next steps to be completed before the next work meeting.

Twelve people participated in the meeting, one or two persons from each country involved in the project. The participants were representing mostly History Teachers Associations from their region but also NGOs working in the field of civic education and history didactics academic institutes. Two EUROCLIO coordinators and one local coordinator from Slovakia, as well as an observer from a UNDP project in Ukraine were also present. The participants were actively involved in the discussions, and debated in a constructive way within the frame given by the project aims and towards common decisions. The members of the project team agreed on their tasks for the next meeting in Poland.

### **Workshop Authors and Experts in Poland (13 participants)**

Presentations and workshops were given by: Joke van der Leeuw-Roord, Steven Stegers, Miroslav Micaela



On February 19-21 2010 the second Authors and Experts meeting within the Project 'Connecting Central Europe through local history' took place. The historical surroundings of Krzyzowa Foundation with the former residence of Fieldmarschalk Vol Moltke, meeting place of the 'Kreisau Circle' during the Third Reich and site for the Mass of Reconciliation between Germany and Poland in 1989 was a source of inspiration for the project team members from Czech Republic, Germany, Hungary, Poland, Slovakia and the Ukraine. The team discussed the format of the final material, the collection of sources and decided to work in smaller groups on modules on 'Celebration', 'Monuments', and 'Public Spaces' in relation to changing borders after 1945. Some group members will develop guidelines on the critical analysis of sources and making interviews. The results of this work will be presented in Fehérvárcsurgó, Hungary during the final project meeting.

After all the participants had arrived safely at the seminar venue, they were welcomed by Project Manager Steven Stegers, who gave a presentation on the latest developments in EUROCLIO, but more importantly he brought everybody back to the results of the last meeting, and how these fed to the aims for this meeting. To focus towards realizing the aim to agree on a template for the teaching modules and draft didactical guidelines, Joke van der Leeuw-Roord (EUROCLIO Executive Director) presented the different ways and ideas that EUROCLIO had developed in the last decades to develop a sound pedagogical framework and discussion with the team of the work done so far.

Steven Stegers, project coordinator gave a presentation of the Historiana initiative as possible outlet for further dissemination and continuation of this project. The closing presentation on the first day of the seminar was given by Miroslav Michela, the website coordinator of the project. He presented the website in it's current shape and benefited from the feedback given by the Authors and Experts.

Finally, to take a moment of reflection during the second day, which was filled with working and discussion sessions, Joke van der Leeuw-Roord took a moment to present how the work of EUROCLIO in this project and in a wider perspective too, fit in the EU education policy and the developments of key competencies.

During the second day, the project team members discussed what was needed for the further improvement of the project and the development of online resources. The day was finalized with a discussion session posing the main question what else do we still need in terms of sources, educational activities, teacher guidelines, instructions for interviews. The discussion continued into the evening, and was carried on in the morning of the 3rd day. These discussions were based on the results of the first day's parallel group work.

### **Presentation of the material and feedback in Hungary (30 participants and guests)**

Presentations were given by Yosanna Vella, Mire Mladenovski, Joke van der Leeuw-Roord and Robert Stradling.

From 25 to 27 June, the project team met each other for the last time at the Joseph Károlyi Foundation in Hungary. All the project team members presented the sources they had collected and shared their suggestions on how to work with available resources. Participants from other countries (Bosnia-Herzegovina, Denmark, Greece, Latvia, Republic of Macedonia, Malta, Morocco, the Netherlands and Turkey) were present to share expertise and give feedback to the project team.

The programme consisted of training on how to work with sources, and how to efficiently select sources when making educational material. Bob Stradling presented an exemplary case study on how multiperspectivity can be applied in history teaching. The contributors worked together to give feedback to each other's work and come up with suggestion on how to make the sources and teaching ideas more accessible, flexible and user-friendly.

In the end, the project team decided to arrange the website in the sections 'teacher material', 'student material', 'methodology' and 'sources'. The methodology-section on how to work with sources refers to the exemplary sources whereas the sources refer to the relevant teaching ideas that are included. During the final session in Hungary the remaining work to finalize the website was divided within the project team.



A full report is available on the project website <http://www.forumhistoriae.sk/euroclio/> in the section about.

### **Description of achieved aims, fulfilling of set objects and expected contribution of the project**

The project aims have been achieved as a network of history educators from Central European region has been strengthened. Professionals in the field of history education in the Visegrad countries exchanged good practice with each other and also with colleagues from neighbouring countries, such as Germany and the Ukraine. The project partners from the Visegrad countries expressed their interest to be involved in new cross-border initiatives, and several representatives of their organisations registered for EUROCLIO training events.

By working together to develop materials, project team members got better insight in the connections between the historical developments of their respective countries. During the first project meeting in Slovakia, there were many possible topics that were suited to make cross-border comparisons.

In terms of development: Several interviews were conducted by the project team members, as well as source material and recommendations on how to work with these sources. The materials are now available in downloadable format and can be used by teachers, students and others who are interested. These include suggestions on how to do interviews and how to work with testimonies, but have been expanded with suggestions on how to work with other sources (such as cartoons, video, images) as well. The team members have been active in collecting materials, translating them in English and providing them in a format. At the same time they had the chance to discuss with their colleagues from other neighbouring states how history education was being thought.

Under the umbrella of EUROCLIO, the material that are collected in this project are to be build upon in the Historiana initiative where the sources and teaching idea will be used for the development of case studies on Life and Leisure.

## **Description of participation of “Visegrad partners” at the project, description of the project’s Visegrad character**

The project’s Visegrad character has been very manifest in this project because all Visegrad countries have been represented in the project team (see below) as well as two neighbouring states (Germany and Ukraine). The project has led to closer cooperation amongst these countries in the field of education. Most of the examples of good practice that were presented have been based on cross-border settings, especially the suggestions on how to do interviews.

### **The following people from Visegrad countries have been part of the project team:**

**Barnabas Vajda, Association of Hungarian History Teachers in Slovakia**

**Dagmar Kusá, Bratislava International School of liberal Arts**

**Edward Skubisz, Foundation ‘Dom Pokoju’ (House of Peace)**

**Eva Zajicova, ASUD – Czech History Teachers Association**

**László Beró, Association of Hungarian History Teachers**

**Miroslav Michela, Historical Institute of the Slovak Academy of Sciences**

**Viliam Kratochvíl, Pedagogical Faculty, Comenius University, Bratislava, Slovakia**

### **The following people from Visegrad neighbouring countries have been part of the project team:**

**Iryna Kostyuk, ‘Social Inclusion for civic engagement in Ukraine’ Project, UNDP**

**Olha Pedan-Slyepukhina, «Nova Doba», All-Ukrainian Association of Teachers of History, Social Studies and Civic Education**

**Sylvia Semmet, EUROCLIO – European Association of History Educators and German History Teachers Association**

## **Description of media coverage, outcomes (publications etc.) and other enclosed project documentation**

### **Media Coverage**

Updates about the developments during the projects and outcomes resulting from the project have been disseminated via EUROCLIO newsletters that have been sent to over 7.000 subscribers from Europe and beyond. Information about the project has been available on the official site of EUROCLIO, which has been visited by approximately 45.000 visitors throughout the duration of this project. Forum Historiae has been actively promoting local users via the means of their newsletter and website and the project team member have informed colleagues about the projects through their personal contacts. At the end of the project a Press Release has been sent to various Press Contacts with whom we have been in contact before.

**Outcome - <http://www.forumhistoriae.sk/euroclio/>**

The project has resulted in a website where the resources that have been developed in this project are made available online. The website consists of the following sections:

- About
- Teaching Materials
- Student Materials
- Methodology
- Sources

- Links

In the **about** section, users can find information about the project (why it has been initiated, what activities took place and who was involved). The **teaching and student material** section contains the exemplary material that are centred around three themes: *Celebrations in Central Europe in the second half of the 20<sup>th</sup> century*; *Public spaces in the second half of the century and memorials and monuments as school historical sources*. These themes have been chose on the basis of their relevance for the project countries, including all V4- countries.

The **methodology** section teaching ideas can be found on how to work with a variety of sources (such as texts, statistics, monuments, visual sources or films). Examples of these sources can be found in the section on **sources**, where they are also categorized per country. The last section **links** includes links to all the project partners and to the website of the International Visegrad Fund.

## Financial settlement

Description of items NOT covered by IVF

I T E M description		Amount in EUR	Paid by Applicant, partner or other sponsor (name)
1.	Fees for experts in Hungary	3000	EUROCLIO – European Association of History Educators
2.	Translation of material into English	2400	All partners
3.	Rent of Premises	2978	EUROCLIO – European Association of History Educators
4.	Website Maintenance (Slovak Insitute)	2000	Historical Institute of the Slovak Academy of Sciences
5.	Website Design (EUROCLIO)	1000	EUROCLIO – European Association of History Educators
6.	Office Supplies and Professional Material	2600	EUROCLIO – European Association of History Educators
7.	Authors Fee	400	Nova Doba – All-Ukrainian Association of Teachers of History and Social Studies
8.	Fees for experts in Slovakia	2000	EUROCLIO – European Association of History Educators
9.	Interpreting during meetings	400	Historical Institute of the Slovak Academy of Sciences
10.	Reporting and Financial Administration	4000	EUROCLIO – European Association of History Educators
11.	Remainders last financial settlement	559	EUROCLIO – European Association of History Educators
<b>TOTAL</b>		<b>21337</b>	

A M O U N T S in EUR				
Total costs of the project	Contracted	Used (all reimbursed financial settlement including last expected payment transfer)	Amount NOT covered by IVF	IVF share on the total costs of the project  in %
41337	20000	20000	21337	<b>48,38</b>

Prepared by: Steven Stegers      Signature of the statutory representative:  
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### Final Evaluation (please, leave blank, fills IVF)

Finances	
Organization	
Goals	
Comments	