



Program of the International Scientific and Practical Conference

**REVOLUTIONS IN CONTEMPORARY HISTORY:
FACTS, INTERPRETATIONS, EDUCATIONAL
STRATEGIES.**

**DIFFICULT HISTORY ISSUES
The Centennial of the 1917 Russian Revolution**

*27-28 October 2017
Saint-Petersburg, Russia*



корпорация
**российский
учебник**



РУССКОЕ СЛОВО

The General Discourse

- **Case study about the Contemporary History revolutions with the Great Russian Revolution of 1917 as a model for analysis.**

Teachers all over the world introduce students to the history of the Great Russian Revolution. At the conference, the participants will have the possibility to get additional information on the causes, progress, context and consequences of the Great Russian Revolution, on the evaluation of its historical heritage, to visit the historical places of 1917, and also to discuss methods, approaches, views to the teaching of the Russian revolution. The conference will let the European and Russian pedagogical audience clarify the facts, enrich the teaching of the topic, get a fresh look at the events that occurred exactly 100 years ago. Representatives of more than 20 countries take part in the conference. Multilateral understanding of revolutions in Contemporary history will help both teachers and students to see the links between the past and the present, critically comprehend the history of the revolution.

- **Educational strategies in the post-industrial era of excessive of information, electronic and interactive education.**

On the one hand the teaching of history becomes more and more complicated in the era of excess of information. On the other hand, the use of computer technologies in the history study opens up new inexhaustible opportunities.

The availability of historical resources broadens the range of opinions. It is important not only to provide resources, but also to learn how to analyze them critically, how to teach students to work with them and how to draw a line between a reliable and unreliable historical information, to argue their conclusions and assessments.

Sections of the conference will include a number of topics for discussion: how to study history using visualization methods (while studying art sources, museum exhibits, film-photo-video materials, media, Internet resources, etc.), use the potential of e-learning, animation, dramatization; implementation of a multifactorial approach in the selection of educational content (questions of the history of everyday life, motives of human actions in history, their value, personal psychological grounds). A separate section will be devoted to the use of international Internet resources in the teacher training.

Goals and targets:

- To promote European discussion about the impact of the 1917 Great Russian Revolution on the World, European and Russian history of the XX and XXI centuries.
- To estimate what lessons can be learned from the events of the Russian revolution in order to understand past revolutions and also to evaluate those that occur in modern history (for example, "velvet" revolutions, Arab revolutions in the Middle East).
- To compare views on the revolution in Europe and Russia, methodological approaches and strategies of teaching revolutions in the XXI century.
- To promote scientific exchange in the field of research of revolutions.
- To develop a common understanding of responsible history teaching in the today dynamic world, the basis for the development of citizenship, respect for human rights and democracy.
- To contribute to the professional development of European and Russian educators in a multicultural educational environment.
- To strengthen the cooperation and networking between European and Russian methodological associations of history teachers, individual teachers.

26 October 2017, Thursday

Arrival of foreign and nonresident participants.
 A-Fontanka Hotel (Fontanka river embankment, 142)
 Accommodation.
 Dinner in the Hotel.

27 October 2017, Friday

Venue: St. Petersburg Academy of In-Service Pedagogical Education (Lomonosov st., 11-13)

09.00	Start of registration <i>Academy Hall</i>
09.30 – 11.30	Plenary Session
09.30 – 10.00	Greetings at the opening of the conference Stepan Zholovan , PhD, Rector of St. Petersburg Academy of In-Service Pedagogical Education Yury Solyannikov , First Deputy Chairman of St. Petersburg Committee of Education Jonathan Even-Zohar , Director of “Euroclio”, European Association of History Teachers
10.00 – 11.30	Plenary Session Revolutions in Contemporary History: facts, interpretations, educational strategies. <i>Views on the course of events and the consequences in the comparing with the Great Russian Revolution as a model for analysis.</i>
10.00 - 10.20	<i>Missed opportunities for 1917 year: pattern or randomness?</i> Inna Barykina , PhD, Associate Professor of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia
10.20 - 10.40	Theme Dr. Henk Kern , Lecturer of the Department of Social Education, University of Leiden, Netherlands
10.40 - 11.00	<i>Vladimir Ilyich Lenin and the 1917 Great Russian Revolution</i> Dr. Vladlen Izmozik , Professor of the History Department, St. Petersburg State University of Telecommunications named after Prof. M.A. Bonch-Bruевич, Russia. <i>1917 in 2017: Topical results of international research</i>
11.00 - 11.30	Konstantin Bitiukov , PhD, Associate Professor of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia; Vera Ande , member of the secretariat of the European Association of Teachers of History "Euroclio"
11.30-12.15	Coffee break

12.15-14.15	<i>Section meetings</i>
<i>Assembly hall. Simultaneous interpretation</i>	<p>Section 1. «Personalities and common people in revolutions. Great events through the prism of everyday life». <i>What are the limits of the influence of the individuals in the revolution? What myths are created about them? Everyday life.</i></p> <p>Moderator Dr. Vladlen Ismozic, Professor of the Department of History and Regional studies, St. Petersburg State University of Telecommunications named after Prof. M. A. Bonch-Bruevich, Russia.</p> <p><i>Speakers:</i> <i>Dr. Alexey Tzgamutali</i>, Leading Researcher of St. Petersburg Institute of History of the Russian Academy of Sciences, Honored Scientist of the Russian Federation. <i>Tatiana Pashkova</i>, PhD, Associate Professor, Russian State Pedagogical University named after A. I. Herten, Russia. <i>Dr. Boris Kolonitskiy</i>, Leading Researcher, St. Petersburg Institute of History of the Russian Academy of Sciences. Professor of St. Petersburg European University, Russia. <i>Dr. Henk Kern</i>, Lecturer of the Faculty of Humanities, Institute of History, Leiden University, the Netherlands. <i>Konstantin Bitukov</i>, PhD, Associate Professor of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia.</p>
<i>Audience 105. Consecutive interpretation</i>	<p>Section 2. “Violence and freedom in revolutions. <i>Violence in the revolution. Revolution in history - interpretation, evaluation and memory.</i></p> <p>Moderator Sergey Rudnik, PhD, Head of the Department of History, Associate Professor, Saint-Petersburg State Mining University, Russia.</p> <p><i>Speakers:</i> <i>Sergey Rudnik</i>, PhD, Head of the Department of History, Associate Professor, Saint-Petersburg State Mining University, Russia. <i>Frans van Rumpt</i>, History teacher, School Community, Haarlem, the Netherlands. <i>Tatyana Andrejenskaya</i>, PhD, Associate Professor of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia. <i>Yuri Ryabov</i>, Senior Lecturer of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia, Honored Teacher of Russia. <i>Engeny Derbenev</i>, History teacher, Cadet School of the Pushkin-town district of St. Petersburg, Russia.</p>
<i>Conference hall. Consecutive interpretation</i>	<p>Section 3. «Cultural memory»: "destroy to the ground" or "we will build a new world". <i>"Black square" and "Bathing of the red horse" – a premonition of the revolutionary upheavals and cultural symbols...</i></p> <p>Moderator Alexey Boyko, PhD, Head of the Russian Center of Museum Pedagogics and Children Creativity of the State Russian Museum, Russia.</p> <p><i>Speakers:</i> <i>Adriana Ferrarini</i>, the History teacher, the Art School "A. Modigliani", Padova, Italy. <i>Irina Egorova</i>, PhD, Trainer in History and Social studies, the Methodical and Information center of the Kurortny district of St. Petersburg, Russia.</p>

	<i>Sergey Kushnir</i> , PhD, Teacher of History, Gymnasium No. 159, St. Petersburg, Russia. <i>Elena Stankevich</i> , Head of Methodical Department of the State Russian Museum, Russia. <i>Sofia Kudriavtseva</i> , PhD, Head of “The Hermitage Youth Centre in the General Headquarters”, Russia.
14.15-15.15	Lunch Inviting to the exposition of the pedagogical Museum of the Academy
15.15	Departure of the buses from the Academy to the State Museum of Political History of Russia (Kuibysheva st., h. 2-4) <i>The route passes Nevsky prospect, the main street of St. Petersburg; the place of massacre of the July 3-4 of 1917; the Winter Palace - the residence of the Provisional Government of A. Kerensky; the Aurora cruiser, monument to the victims of revolutionary terror on Troitskaya Square.</i>
17.15-19.15	Educational Programs in the State Museum of Political History of Russia for two English-speaking groups.
	Educational interactive museum programs dedicated to the middle of the XIX century <i>Great reforms</i> of Alexander II, the first Russian revolution of 1905-1907 and the beginning of parliamentarism in Russia, the revolution of 1917, the Civil war in Russia of 1917-1922, the era of Stalinism, the "Thaw". The program will include the presentation of the research sessions for high school students, a role-playing historical game, a board museum game, interactive classes with elements of drama.
19.15	Departure from the Museum of Political History to the Hotel.
20.00	Dinner in the Hotel

28 October, Saturday

Venue: *Gymnasium 209 «Pavlovskaya Gymnasium» (Vostania st., h. 8)*

08.45	Departure of foreign and nonresident participants from the Hotel
09.30 – 10.00	A tour around the Gymnasium 209 "Pavlovskaya Gymnasium" for non-resident and foreign participants conducted by the students.
10.00 – 10.15	Presentation of the gymnasium in the historical retrospection Dmitry Yefimov , the principal, PhD
10.30 – 12.00	Panel discussion “Why is learning about the Great Russian Revolution of 1917 urgent, important and complex for school students?”
<i>Assembly hall. Simultaneous interpretation</i>	<i>Moderator</i> Dr. Olga Zhuravleva , Head of the Department of Social Education, Professor, St. Petersburg Academy of In-Service Pedagogical Education, Russia Chairman of the Regional Branch of the National Association of Teachers of History and Social Science. <i>Speakers:</i> <i>Igor Karachevtsev</i> , the Principle of the School №166 of St. Petersburg. “The Teacher of Russia-2003”. Honored teacher of Russia. <i>Ilya Demakov</i> , a History teacher, gymnasia № 116 of St. Petersburg, “The Teacher of Russia-2017”, the absolute winner. <i>Chris Rowe</i> , the editor of <i>Historiana.eu</i> , United Kingdom. <i>Dr. Kirill Soloviev</i> , Professor of Modern Russian History Department of the Russian State University for the Humanities, of the Department of Theory of Law and Comparative Law, High School of Economics, Chief Researcher in the Institute of Russian History,

	<p>Moscow. The author of the teaching materials on the History of Russia (Publishing house "Russian word").</p> <p><i>Dr. Robert Stradling</i>, Chief editor of Historiana portal.eu., Senior researcher and Director of the Research Center at the University of Edinburgh, Scotland, United Kingdom.</p> <p><i>Dr. Ruslan Gagkuev</i>, Editor in chief of Corporation "Russian Textbook." Member of the Russian Military History Society and the Skobelev' Committee, Moscow, Russia.</p> <p><i>Enver Abdulayev</i>, Chief editor of the journal "Teaching History in School." The author of the federally recommended textbooks (Publishing house "Drofa"), Moscow, Russia.</p>
12.00 – 12.40	Coffee-break
12.45 – 14.15	Section meetings
<i>Conference hall. Consecutive translation</i>	<p>Section 1. "Visualization of history as information source of studying history." Training in the analysis of documentary, publicistic and feature films, media reports and home videos.</p> <p><i>Moderator Michael Balashov</i>, PhD, Associate Professor of History and Theory of Arts, St. Petersburg State University of Industrial Technology and Design.</p> <p><i>Speakers:</i></p> <p><i>Dr. Tatyana Polyakova</i>, Professor of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia.</p> <p><i>Riitta Mikkola</i>, History and Social Studies Teacher, Helsinki, Finland.</p> <p><i>Natalia Lazukova</i>, PhD, Associate Professor of the Department of Methods of Teaching History and Social Studies, State Pedagogical University named after A. I. Herzen, St. Petersburg, Russia.</p> <p><i>Oleg Volgin</i>, a History teacher, the Presidential Physical-Mathematical Lyceum № 239, St. Petersburg, Russia.</p> <p><i>Andrey Khoroshilov</i>, a History teacher, School № 27 named after I. A. Bunin, St. Petersburg, Russia.</p> <p><i>Olga Soboleva</i>, PhD, Associate Professor of the Department of Methods of Teaching History and Social Studies, State Pedagogical University named after A. I. Herzen, St. Petersburg, Russia.</p>
<i>Library reading hall. Consecutive translation</i>	<p>Section 2. "Animation and counterfactual history: animated films and computer games in the study of history. Reconstruction of historical events."</p> <p><i>Moderator Enver Abdullaev</i>, Chief editor of the journal "Teaching History in School", Moscow, Russia.</p> <p><i>Speakers:</i></p> <p><i>Svetlana Kudryavtseva-Karaskaite</i>, Teacher of History and Social Sciences, School № 221 of the Kirov district of St. Petersburg, Russia.</p> <p><i>Sergey Agafonov</i>, Leading Trainer in History and Social Science, Corporation "Russian Textbook", the Teacher of the School № 627 named after General Lelyushenko, Moscow, Russia.</p> <p><i>Il'sia Fokeeva</i>, Senior lecturer, Institute of Development of Education of Tatarstan Republic, Kazan, Russia.</p> <p><i>Svetlana Alexandrova</i>, Senior lecturer of the Department of Social Education, St. Petersburg Academy of In-Service Pedagogical Education, Russia.</p> <p><i>Larissa Syromyatnikova</i>, the Head of St. Petersburg Regional Branch of the Publishing House "Prosveschenie", Russia.</p>

<i>Assembly hall. Simultaneous interpretation</i>	<p>Section 3. “Use of international internet sources for teaching history on the example of Historiana”.</p> <p><i>Moderators:</i> <i>Dr. Robert Stradling</i>, Chief editor of Historiana portal.eu. Senior researcher and Director of the Research Center at the University of Edinburgh, Scotland, United Kingdom. <i>Chris Rowe</i>, Editor of Historiana.eu, United Kingdom. <i>Rivka Otten</i>, a member of the Secretariat of the European Association of history teachers "EUROCLIO", the Netherlands.</p> <p><i>Speakers:</i> <i>Anastasia Bitkina</i>, Teacher of History and Social Sciences, gymnasium № 402, Saint-Petersburg, Russia. <i>Alexey Agraskin</i>, History Teacher, gymnasium № 155 with the profound study of French language, St. Petersburg, Russia.</p> <p><i>Seminar from the moderators of the section.</i></p>
14.15 – 15.15	Lunch at Gymnasium 209
15.15	<p>Group 1. The tour to the State Hermitage museum. Departure from the Gymnasium to the State Hermitage Museum by bus. <i>The tour highlights both some of masterpieces and the events of 1917 in the residence of Russian emperors and the Provisional government.</i> The tour is followed by bus transfer to the hotel.</p>
15.15 – 17.15	<p>Group 2. Discussion with Russian teachers. <i>(Assembly hall. Simultaneous interpretation)</i> Departure from Gymnasium 209 to the hotel</p>
20.00	Gala dinner at the “Azimut” hotel
23.00 – 01.00	Night sightseeing tour around the center of revolutionary St. Petersburg

29 October 2017, Sunday

	<p>Departure or Additional cultural program for foreign and nonresidential participants. Participants will have the option of visiting some cultural sites in St. Petersburg or its environs and are previously offered to choose among one of the following visits according to the routes below. Buses will be provided. All the groups will meet at the main entrance of the A-Hotel Fontanka.</p>
10.00	Route 1. Visit to the Yusupov Palace and exposition about the place of the assassination of Gregory Rasputin
	Route 2. Visit to Catherine Palace (with the Amber Room). (The town of Pushkin)
	Route 3. Sightseeing tour with a visit to St. Isaac's Cathedral and the Resurrection Cathedral of Savior on the Spilt Blood.