

The project « Learning a History that is not yet History » was funded with the support of the European Union under the Programme "Europe for Citizens"

**Applicable to the Strand 2 – Measure 2.2 "Networks of Towns"
Measure 2.3 "Civil Society Projects"
Strand 1 – "European Remembrance"**

Eight events have been carried out within this project:

Event 1 (preparatory meeting in Zagreb)

Participation: The event involved 10 citizens, including 2 participants from Belgrade (Serbia), 1 participant from Banja Luka (Bosnia-Herzegovina), 3 participants from Zagreb (Croatia), 1 participant from Prelog (Croatia), 1 participant from Podgorica (Montenegro) and 2 participants from The Hague (NLD).

Location / Dates: The event took place in Zagreb, Croatia from 23/09/2016 to 25/09/2016.

Short description: The aim of the event was to agree and strategize on all project activities regarding timing, participation, preparation and follow-up; to have agreement amongst the partners on the scope, impact and thematic outline for a common educational resource about the recent history of wars in former Yugoslavia; to build trust amongst the associations due to the very sensitive nature of the recent past; to establish awareness of the project scope, roles and responsibilities, visibility and communication plan and a view for sustainability beyond the project.

From the opening presentations on previous initiatives on dealing with the 90s, to the co-creation/brainstorming session, many valuable insights were shared. The director of Documenta introduced the participants to Documenta's longstanding experience on the matter. In addition, the project the Anne Frank House implemented in cooperation with AEHRP on dealing with the 90s was presented. Finally, EUROCLIO-HIP's experience in creating and designing the 'Framework for change of paradigm in history teaching in schools in BiH' was shared.

Event 2 (Development Workshop in The Hague)

Participation: The event involved 44 citizens, including 1 participant from the city of Banja Luka (Bosnia-Herzegovina), 1 participant from the city of Mostar (Bosnia-Herzegovina), 1 participant from the city of Sarajevo (Bosnia-Herzegovina), 1 participant from the city of Prelog (Croatia), 1 participant from the city of Zagreb (Croatia), 1 participant from the city of Split (Croatia), 1 participant from the city of Pula (Croatia), 1 participant from Skopje (Macedonia), 3 participants from the city of Podgorica (Montenegro), 1 participant from Belfast (Northern Ireland), 3 participants from the city of Belgrade (Serbia), 1 participant from the city of Mladenovac (Serbia), 1 participant from the city of Zurich (Switzerland), 20 participants from the city of The Hague (NLD), 5 participants from the city of Amsterdam (NLD), 2 participants from Haarlem (NLD).

Location / Dates: The event took place in The Hague, the Netherlands from 28/01/2017 to 31/01/2017

Short description: The aim of the event was to contribute to the field of European remembrance through raising the awareness among teachers, students and pupils that common approaches to the very sensitive past are possible, so that they may raise awareness in their countries that common remembrance is possible. Specifically this event aimed to get a better understanding of the ICTY outreach programme and the challenges of integrating this into schools in the region, and to develop first ideas on how ICTY materials can be used by history educators.

The overarching theme of this development meeting was to assess the role of transitional justice – and specifically the role of the ICTY – in teaching the History of the 1990s wars in former Yugoslavia. The

meeting enabled project participants to gain a better understanding of the ICTY Outreach programme and the challenges of integrating a lasting and meaningful legacy of the tribunal in schools in the region; and to develop the first ideas on how ICTY materials can be used by History educators. The meeting provided the team with insights by the ICTY Outreach team through presentations and trainings on the ICTY material's use in a classroom. Participants thought about the question how transitional justice can be implemented within the teaching of subjects with high sensitivities. The public event on 30 January was part of the International Criminal Tribunal for the former Yugoslavia's (ICTY) "legacy dialogues" initiative. The first panel was composed of curricula specialists, formal education experts and textbook developers from the region. The lively panel discussed the challenges, lessons learned, achievements and next steps in History Education in the former Yugoslavia 25 years after the beginning of the wars. A second panel, co-organised by Pax for Peace, shifted the afternoon's focus to the case of the Netherlands, and looked into how the case of Srebrenica and Dutchbat has been integrated within Dutch history education. Overarching questions regarding how this sensitive history is being addressed in formal education and an exploration into what possibilities there are for teachers to integrate it within their lesson plan were addressed.

Event 3 (Development Workshop in Sarajevo)

Participation: The event involved 43 citizens, including 1 participant from the city of Banja Luka (BiH), 2 participants from the city of Mostar (BiH), 1 participant from the city of Tuzla (BiH), 1 participant from the city of Zenika (BiH), 21 participants from the city of Sarajevo (BiH), 2 participants from the city of Zagreb, 1 participant from the city of Prelog (Croatia), 1 participant from the city of Osijek (Croatia), 1 participant from the city of Split (Croatia), 1 participant from the city of Pula (Croatia), 1 participant from the city of Berlin (Germany), 1 participant from the city of Skopje (Macedonia), 2 participants from the city of Podgorica (Montenegro), 4 participants from the city of Belgrade (Serbia), 1 participant from the city of Mladenovac (Serbia), 1 participant from the city of The Hague (NLD), 1 participant from the city of Utrecht (NLD).

Location / Dates: The event took place in Sarajevo, Bosnia-Herzegovina from 21/04/2017 to 23/04/2017

Short description: The aims of the event were to take stock of civil society initiatives (including NGOs, museums and higher education) on remembrance and reconciliation; to identify challenges and opportunities for a wider transformation on common history teaching of the recent past in Bosnia-Herzegovina and the region with key stakeholders including EU, OSCE and ICTY; to peer-review and enhance a transnational joint position paper on the contribution of history education for dealing with the violent past of the 1990s; to assess the progress made and populate further the collection of recommended resources for teachers to address the history of 1990s Yugoslav wars; and to build the capacity of individual educators in regional cooperation and educational innovation.

The workshop kicked-off with an engaging panel discussion featuring His Excellency Martin Pammer, Ambassador of Austria, and representatives from the EU Delegation in BiH, the OSCE Mission and the ICTY Outreach Office. In a lively debate, the panel gave their thoughts on the topic "Why do history teachers need to work together to address the 1990s in Bosnia-Herzegovina?" The political and social obstacles, as well as possible solutions towards addressing the 1990s were highlighted. Thematic working groups led by experts focusing on different aspects of teaching the 1990s followed. These sessions informed authors and experts of the existing resources available and how previous educational projects on the 1990s wars were implemented. Further meetings saw the authors and experts further develop a strategy for the project.

Event 4 (Authors meetings)

Participation: The event involved 45 citizens, including 4 participants from the city of Banja Luka (BiH), 3 participants from the city of Mostar (BiH), 3 participants from the city of Sarajevo (BiH), 3 participants from the city of Prelog (Croatia), 6 participants from the city of Zagreb, 9 participants from the city of Podgorica (Montenegro), 9 participants from the city of Belgrade, 4 participants from the city of Mladenovac (Serbia), 1 participant from Pula (Zagreb), 2 participants from The Hague (NLD), 1 participant from Skopje.

Location / Dates: The event took place in Belgrade, Serbia from 17/12/2016-18/12/2016, in Banja Luka, BiH from 11/03/2017-12/03/2017, in Osijek, Croatia from 29/09/2017-01/10/2017 and in Mostar, BiH from 17/11/2017-19/11/2017.

Short description: The aim of the events was to agree and strategize on authors meetings regarding

timing, participation, preparation and follow-up, to work on the common educational resource about the recent history of wars in former Yugoslavia based on an agreement amongst the authors on the scope, impact and thematic outline for a common educational resource about the recent history of wars in former Yugoslavia; to work on the template for entries to the repository database, to review suggested entries by representatives of all countries involved, to provide input and feedback to the programmes for the development workshops, to work on the recommendations and to agree and work on the website texts for devedesete.net.

Event 5 (ISHA public events)

Participation: The events involved 459 citizens, including participants from Azerbaijan, Bosnia-Herzegovina, Serbia, Germany, Japan, Hungary, Austria, Slovenia, Estonia, Turkey, Montenegro, Portugal, Macedonia, Poland, Italy, Ukraine, Croatia, Spain and Slovakia.

Location / Dates: The events took place in Belgrade, Serbia from 24/11/2017 to 26/11/2017, in Berlin, Germany on 06/11/2017, in Budapest, Hungary on 15/12/2017, in Graz, Austria on 28/11/2017, in Ljubljana, Slovenia on 14/12/2017 and 18/12/2017, in Maribor, Slovenia on 11/12/2017, in Osijek, Croatia from 12/12/2017 to 13/12/2017, in Sarajevo (BiH) on 08/12/2017, in Skopje, Macedonia on 02/12/2017 and in Zagreb, Croatia from 30/11/2017 to 01/12/2017.

Short description: The aim of the events was to enable the voices of young historians from all over Europe to be heard through the circulation of a common survey which will map the different national perspectives on this specific topic, as well as reflections on how recent history is introduced into the classroom, and to involve citizens from across Europe in discussions around the topic of sensitive recent history, specifically the 1990s wars in fm. Yugoslavia. The focus of these events was visibility for the project, cooperation with other institutions, and engaging with the general public, all while tackling sensitive topics and drawing conclusions about the possibility of collective remembrance.

Event 6 (Summer school in Albania)

Participation: The total event involved 78 citizens, from 17 countries, including 4 participants funded from this project – 1 participant from the city of Podgorica (Montenegro), 1 participant from the city of Mladenovac (Serbia), 1 participant from Mostar (BiH) and 1 participant from Prelog (Croatia).

Location / Dates: The event took place in Vlora, Albania from 18/07/2017 to 23/07/2017.

Short description: The aim of the event was to get feedback and new inputs for the developed repository with existing resources on teaching the 1990s wars in fm. Yugoslavia and to build the capacity of educators and their associations for the teaching and learning of responsible history that goes beyond the traditional focus of pride and pain. The overall programme was very engaging and interactive, as its main aim was to explore themes, topics and strategic plans which the wider community in the region can undertake together over the coming year. Especially History Teachers Associations from the region took up the responsibility to foster and build a more common agenda of cooperation, both nationally as well as across border, in the light of increasing political abuse of history in their societies. The summer school was enriched through contributions by the Anne Frank House, the Centre for Democracy and Reconciliation in Southeast Europe, the Institute for Democracy, Media and Culture, and the OSCE Presence in Albania.

Event 7 (Public Debate in Brussels)

Participation: The event involved 43 citizens, including 1 participant from Australia, 25 participants from Brussels (Belgium), 4 participants from the city of Zagreb (Croatia), 1 participant from Banja Luka (BiH), 3 participants from the city of Thessaloniki (Greece), 2 participants from Italy, 3 participants from Serbia, and 4 participants from the city of The Hague (NLD).

Location / Dates: The event took place in Brussels, Belgium, on 18/12/2017.

Short description: The aims of the event were to inform European policy makers in the field of Education and Training, Citizenship (Europe for Citizens) and Neighborhood and Enlargement about the work of civil society and educators to promote responsible history education in the Western Balkans; to connect policy makers across European Institutes and other stakeholders working on history education as a tool for peace and reconciliation; to identify best practices of dealing with history education in the Western Balkans; to identify connections and opportunities for addressing the (European) history of the wars of the 1990s in Yugoslavia through collaborations; to propose ways forward for history educators

and other stakeholders dealing with history and memory in the affected countries to deal with the history of the wars of the 1990s in Yugoslavia.

The day started off with a panel with delegations from the European Union including Davide Berton, Diego Marani, Pavel Tychtl and Walter Zampieri who discussed the EU's relationship with culture and history in the Western Balkans, a speech by Costa Carras from CDRSEE, and preliminary research results presented by Lucija Balikic from ISHA. Throughout the day two separate study results were released; EUROCLIO's Dea Maric and Rodoljub Jovanović presented the report from our ePACT project: Education Partnership for Advocacy, Capacity-Building and Transformation. Researchers Anja Gvozdanović and Vanja Kukrika from the project "Divided Past, Joint Future" presented their results from a qualitative study on the "Process of Reconciliation in the Western Balkans and Turkey." The day was characterized by lively debate and interesting discussion by international participants on the role of history in the process of peace and reconciliation in Southeast Europe.

Event 8 (Sustainability Meeting in Belgrade)

Participation: The event involved 33 citizens, including 7 participants from the city of Belgrade (Serbia), 2 participants from the city of Smederevska Palanka (Serbia), 2 participants from the city of Aranđelovac (Serbia), 4 participants from the city of Kragujevac (Serbia), 1 participant from the city of Valjevo (Serbia), 2 participants from the city of Mladenovac (Serbia), 1 participant from the city of Banja Luka (BiH), 2 participants from the city of The Hague (NLD), 1 participant from the city of Pula (Croatia), 2 participants from the city of Podgorica (Montenegro), 2 participants from the city of Sarajevo (BiH), 1 participant from the city of Prelog (Croatia), 1 participant from the city of Osijek (Croatia), 1 participant from the city of Copenhagen (Denmark), 1 participant from the city of Zagreb (Croatia).

Location / Dates: The event took place in Belgrade and Topola, Serbia from 23/03/2018 to 25/03/2018

Short description: The aim of the Belgrade-part of the event was to reflect on the various initiatives and achievements in the field of responsible history education in the Western Balkan; to reflect on the role of these initiatives in the light of the latest European Commission Strategies and other relevant intergovernmental frameworks, including the Council of Europe, the OSCE and UNESCO; and to suggest a regional strategy for future work on regional cooperation in history education which can assist both donor and civil society community. The aims of the Topola training were to collect, share and reflect on practices from the participants on teaching controversial and sensitive issues using dialogue, debate and/or discussion; to share about the specific sensitivities and controversies in the context of Serbia and the wider region related to the topic 'Learning to Disagree'; to learn about teaching strategies to employ in the classroom related to Dialogue, Debate and Discussion; to launch the devedesete.net website; to learn about assessment tools for social and civic competences; and to distribute the project results including the workshop on Wars in Photos in the form of workshops.