

# History beyond borders



## EUROCLIO ACTION PLAN 2015<sup>1</sup>

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<sup>1</sup> In 2015, EUROCLIO is planning to continue to work for the Association's mission through its 8 areas of work. Most activities are undertaken within existing programme and project frameworks, but overall this plan of actions is subject to the successful obtaining of financial support through a European Commission Operating Grant.

## INTRODUCTION

**EUROCLIO, the European Association of History Educators**, established in 1992, supports the development of responsible and innovative history, citizenship and heritage education as a way to promote critical thinking, mutual respect, peace, stability and democracy. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools. EUROCLIO has been able to define and pragmatically refine a methodology building on the practical work it carried out. Its approach is process-oriented and believes in reinforcing professional talents as fundamental resources for innovation and change.

## MISSION

EUROCLIO supports the **development of responsible and innovative history, citizenship and heritage education by promoting critical thinking, multi-perspectivity, mutual respect, and the inclusion of controversial issues**. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of communities, countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools.

## OBJECTIVES

- Building professional capacity through developing and implementing innovative (on-line) **teaching tools**
- Fostering professional **knowledge exchange**, intercultural dialogue, cooperation and networking across borders and communities
- Supporting sustainable **professional civil society** stimulating, initiating and empowering independent history and citizenship educators' Associations across Europe and beyond

## AREAS OF WORK

- Providing training on multi-perspective competence-based history education
- Developing innovative teaching tools ready for classroom practice
- Researching the needs of the target group
- Governing a democratic functioning of the organisation
- Disseminating information to keep a vibrant network alive
- Project Applications to ensure the sustainability of the Association

- Advocating to increase awareness on EUROCLIO's unique position and role
- Sharing Professional Expertise on History, Heritage and Citizenship Education Development

### **TARGET GROUP**

EUROCLIO engages History, heritage and citizenship education professionals, consisting of teachers in schools, curriculum developers, authors of teaching tools, teacher trainers, assessment experts, advisors and inspectors, educational staff in cultural institutions, Board members of member Associations and trainee teachers.

## **EUROCLIO Long Term Programmes**

**HISTORIANA - YOUR PORTAL TO THE PAST** is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework for comparing and contrasting the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times.

**HISTORY THAT CONNECTS IN THE WESTERN BALKANS** restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

**MEDITERRANEAN DIALOGUES** enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

**INNOVATING HISTORY EDUCATION IN THE BLACK SEA REGION** raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and is creating sustainable national and cross border networks.

**INTERNATIONAL TRAINING** is a EUROCLIO Programme as much as it is the initial work area of the Association since its inception. History, Citizenship and Heritage Educators are offered the possibility of cross-border professional development on a wide array of themes and issues. International Training courses are often 3 days at minimum and connect local themes to broad European and International Education agenda.

**REFLECTING REMEMBRANCE** is the way each generation (re)interprets key moments in its nation's or region's past, in accord with contemporary attitudes and perceptions of how that past fits into the subsequent narrative of the nation's (region's) history. As such, remembrance has been an area of attention and action for EUROCLIO since the Association started.

## I. Providing training on multi-perspective and competence-based history education

### OBJECTIVES

- **Increased professional capacity** for history, heritage and citizenship education professionals across Europe by:
  - teaching and learning of sensitive history through testing of a cross-border teaching tool on the Western Balkans recent history.
  - how to teach World War One from a wider perspective and develop awareness among students on the significance of WWI as a defining moment in European history.
  - local history of World War One fostering active and critical thinking methods and a multi-perspective approach to the subject, resulting in a multilingual teaching module.
  - developing value-based attitudes among youngsters through the study of history.
  - innovating approaches to remembering Nazism and Stalinism through collaborative development of cross-border comparative source-based tools for the classroom .
  - building sustainable and inclusive Associations of History Educators.
  
- **Cross-border dialogue and peer-learning** for history, heritage and citizenship education professionals from across Europe through:
  - Strengthening of the relation between history education in schools and at remembrance sites
  - Dialogue, networking and peer-learning among the history educators community inside Macedonia and among French, German and Macedonian (young) history educators.
  - Reflection and discussion on the misuses of history at national level and the most appropriate ways to react within a European context.
  
- **Grass-root contribution to policy making** in Europe, including:
  - European Commission 'Opening Up Education' initiative within the Education & Training 2020 policy, through the implementation of Historiana, an example of open educational resources repository and a tool to teach digital skills effectively
  - EU Agency for Fundamental Rights opinion on the Framework Decision on Racism and Xenophobia
  - Establishment of strategic partnerships with regional, national and international stakeholders in the field of History Education and Democratic Citizenship, such as the EU Fundamental Rights Agency, DARE network and NECE network.

### ACTIONS

- **ELSINORE, DENMARK (APRIL)**: Preparation, promotion, organisation of the 22<sup>st</sup> Annual EUROCLIO Conference and Professional Training and Development Course **Roads to Democracy: How Can History Education Pave the Way?"** .

- BRAINE-L'ALLEUD (FEBRUARY): Preparation, promotion and organisation of the EUROCLIO International Training Seminar **“Teaching 1815: Rethinking the Battle of Waterloo from Multiple Perspectives”** on the occasion of the bicentenary of the Battle. Further development and exploitation of the Historiana website through hands-on work to develop source-based teaching materials on the Napoleonic Wars in a multi-perspective way.
- AMSTERDAM, THE NETHERLANDS (FEBRUARY): Organisation of a 5-day international visitors programme related to learning about the history of concentration and internment camps for non-European heritage professionals in order to Strengthening of EUROCLIO’s global connections and International History Network Programme through networking, dialogue and cooperation with peers from outside Europe and disseminate and promotion of the **“Multi-faceted Memory”** project.
- TALLINN, ESTONIA (JUNE): Preparation, promotion, organisation of the EUROCLIO International Training Seminar and 3-day Final Event of the **project “Multi-faceted Memory: Learning on-site and online about Nazi and Stalinist camps”** in partnership with the Estonian Institute of Memory and Estonian History Teachers’ Association.
- LEUVEN, BELGIUM (APRIL): Preparation, promotion and organisation of an International Training Seminar in partnership with JCW Vilvoorde within the **“All Quiet” Project** contributing for the preparation of a teachers’ guide on how to set up school projects about war heritage, remembrance, peace and democracy and the Further development of the Reflecting Remembrance Programme through a new partnership project .
- FLORENCE, ITALY (OCTOBER/NOVEMBER): Preparation, promotion and organisation of an International Training Seminar on EU Integration History as the Final Event within the **project “Decisions and Dilemmas”** in partnership with the European University Institute.
- BOSNIA AND HERZEGOVINA (AUGUST): Preparation, promotion and organisation of a Regional Summer School in the Western Balkans on the theme of educational innovation within the EUROCLIO **“History that Connects the Western Balkans” Programme**.
- THE NETHERLANDS AND NORTHERN IRELAND (ALL YEAR): Preparation and promotion of the EUROCLIO **24th Annual Conference and Professional Development Course 2016** in Northern Ireland in order to increase the capacity building of a core group of history, heritage and citizenship educators from Northern Ireland in association building, advocacy and networking, event organisation.
- THE HAGUE, THE NETHERLANDS (ALL YEAR): Capacity-building of the pool of Historiana contributors in digital learning tools development through 3 core group meetings and 3 steering committee meetings within the **“Innovating History Education for All” project**.
- BRAINE-L'ALLEUD, BELGIUM; THE HAGUE, THE NETHERLANDS (FEBRUARY AND JUNE): Capacity-building of the pool of Historiana contributors during 2 development meetings within the Decisions & Dilemmas project.



## II. Developing innovative ready-to-use teaching tools

### OBJECTIVES

- **Open access** to quality educational resources on Historiana.eu, including:
  - History and heritage from a cross-border European perspective, without neglecting the global, national and regional aspects, stimulating multi-perspectivity, and reflection on the remembrance of World War 1.
  - Developed and validated source galleries and learning activities about places of particular significance in the multi-layered fabric of European memory and as tools to develop tolerance, mutual respect and understanding between various national, ethnic and religious communities.
  - Overview of existing online resources from heritage organisations (museums, archives, memory institutes) on the Fall of the Berlin Wall and Collapse of the Soviet Union
  - Better understanding of the position of the Western Balkans in European memory, providing a South East European access to key moments in European History such as WWI
  
- **Support for European Digital Learning policies, including:**
  - Re-use of digitised items from heritage organisations across Europe (museums, archives, memory sites) for educational purposes, as part of the Europeana Creative project contributing to the EU Information Society's policy on re-use of cultural heritage.
  - Comprehensive tuning of the Western Balkan and Euro East region within the EU neighbouring area through developing bottom-up understanding of EU standards for competence-based education.
  
- **Increased professional capacity** for a group of educators involved in the collaborative development and implementation of innovative teaching resources to:
  - Address contemporary societal challenges and teach fundamental values such as respect for human rights
  - Join a broadening of the community of contributors and users through involving schools and students directly
  - Develop critical thinking on sensitive topics in recent history among students
  - Improve intercultural dialogue among educators of the region, through collaborative work and better knowledge and understanding of the shared past of the region

### ACTIONS

- BUILDING HISTORIANA – YOUR PORTAL TO THE PAST:
  - Initial designs of new Historiana digital learning tools by a core team of history educators within the EUROCLIO **project *Innovating History Education for All (2015-2017)***.
  - Finalisation of the Historiana module on **Internment without Trial – examples from Nazi and Soviet regimes** by a mixed team of school educators and

museum/memory sites educators within the EUROCLIO Remembrance project  
Multi-layered Memory.

- Developing, stocktaking and initial development of a Historiana module on the **Fall of the Berlin Wall and the Collapse of the Soviet Union** focussing on communication across the Iron Curtain and the Image of the East and West in partnership with Exeter University.
- Development of a Historiana module on **the history of EU integration** through the emergence of post-1945 European cooperation into its historical context by a mixed team of school educators and EU history experts within the EUROCLIO project *Decisions and Dilemmas*.
- Develop collection of sources and creation of learning activities on various themes related to **recent European history** and remembrance by volunteer history educators and trainees.
- Open Competition for the design of Historiana learning activities to be launched at the EUROCLIO Annual Conference 2015.

→ PUBLISHING ALTERNATIVE CROSS-BORDER TEACHING RESOURCES:

- Finalisation, Publication and Dissemination of 30 cross-border teaching modules on shared historical experiences in the **Black Sea region in the 20th century**, as a result of the project Sharing History, Cultural Dialogue – Strengthening capacities in cultural education in the Black Sea region.

### III. Researching the needs of the target group

#### OBJECTIVES

- **Better understanding of challenges and opportunities on:**
  - Use of new technologies in history education, feeding into EUROCLIO's work as a training provider and developer of teaching tools
  - Teaching and learning World War 1 in Europe to enable the Historiana Team to fine-tune and develop the website's section on World War 1.
  - How to work on other key defining moments in European history through innovative cross-border approaches
- **Contribution to the development** of a European dimension in remembrance and a balanced European historical memory through
  - Cross-border comparative field research and on how to bridge Western and Eastern experiences of 20th century European history through conducting a comprehensive multinational consultation, uncovering similarities.
  - Identification of best practices on the role of history, heritage and citizenship education for European remembrance and citizenship
- **Enhance communication and cooperation worldwide** on topics related to history education, remembrance and memory in order to:
  - Expose and propose the European case as a source of reflection on the issues of common remembrance and shared memory to other countries in the world
  - Introduce a broader perspective in transnational history education and historical memory

## ACTIONS

- NEEDS ANALYSIS of the Historiana website, through focus groups, needs assessment survey, interviews, and a difficulty analysis by the Polish Institute of Educational Research to better understanding of challenges and opportunities of the use of new technologies in history education, feeding into EUROCLIO's work as a training provider and developer of teaching tools, in particular setting the priorities for the development of tools and exemplar learning activities within the project "Innovating History Education for All".
- RESEARCH INTERNSHIPS supporting to the EUROCLIO staff and Historiana Content team to enrich the content of the Historiana website with high-quality historical sources providing multiple perspectives on turning points in European history, notably the Napoleonic Wars and Europe in 1945.
- DISSEMINATION AND ANALYSIS OF A PAN-EUROPEAN ONLINE CONSULTATION on "Roads to Democracy, How can History Education Pave the Way?" to be presented during the EUROCLIO Annual Conference 2015.
- MAPPING OF EDUCATIONAL RESOURCES, policies and initiatives dealing with responsible history, heritage and citizenship education on a global level on [www.history-international.org](http://www.history-international.org).
- PUBLICATION AND DISSEMINATION OF FIELD RESEARCH on history teaching as a contribution to cultural education in Armenia, Azerbaijan and Moldova as a result of the project Sharing History, Cultural Dialogue – Strengthening capacities in cultural education in the Black Sea region

## IV. Governing a Democratic Association

### OBJECTIVES

- EVIDENCE-BASED POLICY to be further developed through:
  - Increased knowledge and expertise on the conceptual and practical relevance of EUROCLIO's work on history, heritage and citizenship education for active European Remembrance.
  - External quality assurance for the EUROCLIO Reflecting Remembrance Programme.
  - European-wide cooperation between stakeholders in the fields of education, research, policy-making and civil society involvement
  - Carry out internal assessment in EUROCLIO events using a wide set of indicators via questionnaires, reflection, interviews, pilot schemes
  - Inviting experienced peers to monitor and assess EUROCLIO activities
  - Further develop procedures on how to achieve the highest possible impact and to enable EUROCLIO to be an effective, self-improving and professional organisation.
  - Further recognition and visibility of EUROCLIO as professional expertise provider.
- DEMOCRATIC GOVERNANCE OF EUROCLIO BY:
  - Looking into results of 2015 and plans for 2016
  - Exchange on EUROCLIO Members' specific challenges, needs and interests in regard to the situation of history education, memory and remembrance in their respective countries
  - Discussion on European Remembrance with representatives of EUROCLIO Member Associations, based on the new Europe for Citizens Programme, European



Parliament's Note of European historical memory, EUROCLIO Manifesto and new Policy Paper

- Democratic, effective and professional functioning of EUROCLIO based on clear decision-making
  - Regular discussions on strategic vision and actions between EUROCLIO Board and Secretariat
  - Sound financial management of the EUROCLIO Association, discussion of at least three (un-audited) interim financial reports to monitor the financial situation of EUROCLIO and help EUROCLIO staff and Board to make well-informed choices.
  - Sharing of knowledge and information with the EUROCLIO Board in key aspects of the EUROCLIO management enabling them to function as a supervisory body.
  - An increased feeling of ownership and taking of responsibility of the EUROCLIO Association by active Members.
- INCREASED CAPACITY OF EUROCLIO for:
- Representation in lobby, network and advocacy activities and to function as a Professional Expertise provider including in the field of European Remembrance.
  - Direct representation of history, heritage and citizenship education professionals in lobby and advocacy on European level.

#### ACTIONS

- Organisation of the First meeting and on-going coordination for the ADVISORY BOARD of the REFLECTING REMEMBRANCE PROGRAMME supervising the work, validating its relevance and quality and helping to achieve the biggest possible positive impact.
- Preparation and organisation of the EUROCLIO GENERAL ASSEMBLY 2015 including the development, dissemination and voting on the Action Report 2014, Result 2014, Action Plan 2015 and Budget 2015, Election of Board Members, New Membership Application and meeting of the Audit Committee.
- Preparation and organisation of two EUROCLIO BOARD MEETINGS to monitor the implementation of the 2015 work programme and ensure the truly democratic and European-wide functioning of the Association
- Preparation and organisation of three BOARD FINANCIAL COMMITTEE to monitor the EUROCLIO Staff on financial reportage, project acquisition; discuss finance and governance issues; work together on sustainability.
- Coordination, consolidation and extension of the group of EUROCLIO AMBASSADORS (professional volunteers, who over a longer period of time have shown great commitment and are asked by the Board to become an Ambassador)
- Further development and implementation of INTERNAL AND EXTERNAL QUALITY ASSURANCE MECHANISMS to enhance EUROCLIO as professional expertise provider, successful applicant and coordinator of projects and programmes, in particular through the external review process of the *Sharing History, Cultural Dialogues project*

## V. Communication and dissemination

### OBJECTIVES

- **Increased online outreach** to general and targeted public through:
  - 36.000 unique visitors from more than 150 countries about policies, projects and opportunities for history, heritage and citizenship education in Europe and beyond, providing easy access to information about EUROCLIO including its organisation, work, and publications.
  - 7.500+ recipients of the Newsletter, informing about the significance of history, heritage and citizenship education in general and the role of EUROCLIO in particular.
  - 3.000 Members of the EUROCLIO Facebook Group from all over Europe and beyond
- **Opportunities for EUROCLIO Member Associations** to
  - Disseminate information about their Association to a European/international audience.
  - Make use of professional development, cross-border dialogue and civil society capacity-building in the field through a regular and trusted communication flow.
- **Online debate** led in a constructive way with individuals and organisations interested in EUROCLIO's work and ideas and not yet familiar with it through Social Media.

### ACTIONS

- The redesign, regular improvement and weekly updating of WEBSITE WWW.EUROCLIO.EU offering information about EUROCLIO Programmes, Members, Partners and Resources.
- The development of-, collection of information for-, and dissemination of at least 8 monthly e-NEWSLETTERS giving a comprehensive update on EUROCLIO's work and giving room for Board, members and partners to contact the wide EUROCLIO network.
- +40 DIRECT MAILINGS sent to specific groups among members and other stakeholders (educators/partners/educational authorities) to share relevant news in a targeted way.
- Expansion and development of EUROCLIO's social media channels EUROCLIO FACEBOOK AND LINKEDIN groups.
- Weekly updating of the EUROCLIO TWITTER account to aliment an information flow on "History Education in the News" raising awareness on the presence of history (education) in the public discourse, significantly through Remembrance.
- Development, lay-out, printing and dissemination of the EUROCLIO ANNUAL REPORT 2014 including an introduction of the EUROCLIO President, highlights from the EUROCLIO programmes, List of Members, Calendar of Events, List of Sponsors, List of Partners, and the Financial Report of 2014.

## VI. Fundraising

### OBJECTIVES

- **Increased capacity** of history, heritage and citizenship educators to develop critical thinking among students on a key aspect of European remembrance and history thanks to relevant and successful project application.
- **Continuation and expansion** of EUROCLIO long-term programmes.

- **New opportunities** for professional development, cross-border cooperation and civil society capacity-building through relevant strategic partnerships.
- **Increased local ownership** and capacity of EUROCLIO member organisations in raising funds and running projects in cooperation with fellow member organisations and EUROCLIO, thus strengthening both their integration into a pan-European network and their internal outreach and growth.
- **Bigger impact of EUROCLIO's work** at local and national levels through cooperation with its members on targeted activities.

#### ACTIONS

- Preparation and submission of a proposal for the call for application on REMEMBRANCE OF THE EUROPE OF CITIZENS PROGRAMME to work on a defining moment in European history, implementing cross-border capacity-building, cooperation and civil society development.
- Preparation and development of project proposals for the EU ERASMUS+ PROGRAMME.
- Exploration of potential partnerships with FOUNDATIONS WORKING IN THE FIELD OF REMEMBRANCE to increase opportunities for educators to work on a variety of issues related to this theme in a cross-border fashion
- Preparing at least 5 PROJECT APPLICATIONS on the promotion of high quality history, citizenship and heritage education and its role in reflecting remembrance in the Western Balkan, Euro-Mediterranean and Black Sea Region.
- Supporting EUROCLIO member associations to apply for LOCAL AND REGIONAL GRANTS to promote high quality history, citizenship and heritage education.

## VII. Advocacy and Networking

#### OBJECTIVES

- **Visibility and recognition** of EUROCLIO as a key stakeholder in Education, Citizenship, Heritage, Remembrance, Entrepreneurship, Digital Learning, Reconciliation and Development and Cooperation.
- **Policy monitoring, reportage** and advocacy of EUROCLIO and its Member Associations on European policy making in the fields of citizenship and remembrance, meetings with policy makers and educational authorities, provision of evidence and arguments to feed into decisional processes
- Policy Makers Increased awareness and engagement on the role and relevance of innovative and responsible history education to:
  - Advance various EU and national Policy Agendas mainly in the fields of Citizenship, Education and Culture
  - Reinforce the linkage and cross-fertilisation between institutional frameworks and civil-society initiatives in the field of European remembrance
  - Ensure the on-going recognition of high-quality history, heritage and citizenship education as a significant contribution to build a responsible and active European citizenship.
  - Endorse the grass-root contribution to the European Commission Digital Agenda and 'Opening Up Education' initiative through the re-use of digitised cultural

heritage and further development of Historiana, which provides an accessible entry into European history and heritage for education professionals

- **Partnership for Development** with:
  - House of European History as a cross-border learning place for young people and also educational staff through participating in testing, reviewing and piloting the House's learning policy during EUROCLIO activities across Europe.
  - ENRS and wider respective networks to get informed and exchange on common areas of interest in a cross-border way
- **Reinforcement of EUROCLIO Regional Programmes** in the Black Sea, Mediterranean and Western Balkan regions in terms of outreach, scope and sustainability through working closely with a prominent actor in the fields of culture and education in the region
- **Reinforcement of EUROCLIO Programmes** Reflecting Remembrance and Historiana as effective tools to raise awareness and build capacity on the contribution of innovative and responsible history, heritage and citizenship to Europe's present and future
- Strengthen EUROCLIO's affiliation and **collaboration with intergovernmental organisations** to increase visibility, endorsement and support of EUROCLIO's work and facilitate implementation of intergovernmental recommendations by practitioners at the regional, national and local levels
- **Advocate a bottom-up, inclusive and result-oriented approach** for intergovernmental organisations' initiative to reduce the gap between policy and practice in the field of history, heritage, human rights and citizenship education
  - Strengthen EUROCLIO's affiliation and collaboration with relevant international networks to increase visibility, endorsement and support of EUROCLIO's work
  - Work together with other relevant stakeholders towards a stronger integration of transnational and global issues such as human rights and intercultural dialogue into school history, heritage and citizenship education.

## ACTIONS

- Active involvement in the EUROPE FOR CITIZENS STRUCTURED DIALOGUE GROUP AND REMEMBRANCE NETWORK, through regular communication, mutual participation in activities and active contribution to the Programme's life.
- ADVOCACY AT EUROPEAN AND NATIONAL LEVELS to influence policy-making agendas in order to advance the recognition of high-quality history, heritage and citizenship education as a valuable contribution to the professional, social and personal development of young people.
- Continuation and reinforcement of strategic partnership with the future HOUSE OF EUROPEAN HISTORY, to help establish it as a place where European Remembrance will be a subject of innovative, nuanced and participatory reflection and debate.
- Continuation and reinforcement of strategic partnership with ENRS, THE EUROPEAN NETWORK FOR REMEMBRANCE AND SOLIDARITY, through mutual participation in relevant events, sharing of information, expertise and networks, and joint advocacy.
- Continuation and reinforcement of strategic partnership with EUSTORY, THE HISTORY NETWORK OF YOUNG EUROPEANS through the organisation of EUSTORY General Assembly 2015 during EUROCLIO Annual Conference 2015.
- Proposing a **Europeana Taskforce** for the CONTINUATION AND REINFORCEMENT OF STRATEGIC PARTNERSHIPS WITH HERITAGE INSTITUTIONS (museums, archives, libraries, memory institutes) on

the re-use of their (digital) collections for educational purposes - including Historiana ([www.historiana.eu](http://www.historiana.eu)).

- CONTINUATION AND REINFORCEMENT OF STRATEGIC PARTNERSHIPS WITH INTERGOVERNMENTAL ORGANISATIONS through the promotion and implementation of international initiatives in the field of history, heritage, human rights and citizenship education
- ACTIVE MEMBERSHIP OF INTERNATIONAL NETWORKS in fields related to history, heritage, citizenship education such as intercultural dialogue, human rights, etc.
- EXPLORATION OF CURRENT AND FUTURE OPPORTUNITIES to develop activities in relation with commemorations of defining moments in European history

## VIII. Professional Expertise Provider

### OBJECTIVES

- **Recognition and visibility** of EUROCLIO expertise.
- **Contribution to the dissemination and implementation** of EUROCLIO's cross-border educational materials, printed and online.
- **Development of EUROCLIO as a learning organisation** through dialogue, discussion and critical reflection with peers, including:
  - Transfer of knowledge and expertise among EUROCLIO and Board members of the Georg Eckert Institute and the Europeana Foundation
  - Increased connection across sectors and disciplines that have to do with European history and remembrance
  - Active participation in advisory bodies of partner organisations.
  - Active contribution of a group of volunteers to project acquisition and coordination, communication, office administration, etc.

### ACTIONS

- Sharing of expertise on high-quality history, heritage and citizenship education through provision of LECTURES AND WORKSHOP by EUROCLIO Board, Staff and Ambassadors
- Provision of expertise on high-quality history, heritage and citizenship education through EUROCLIO Founder and Special Advisor's membership of the ASSOCIATION BOARD of the Europeana Foundation and the Georg Eckert Institute for International Textbook Research.
- Launch of the INTERNATIONAL HISTORY NETWORK (IHN), a new platform aimed to stimulate collaboration on innovative and responsible history education for peace and democracy world-wide, during the **22nd EUROCLIO Annual Conference**
- TRAINEESHIPS for international groups of students during or in the end of their studies in history and other related fields
- PROFESSIONAL DEVELOPMENT OF STAFF and Member Association thanks to a series of training activities to be attended or organised as part of the EUROCLIO Erasmus + KA1 project *New Skills for More Impact: Building EUROCLIO as a Learning Organisation*
- Inauguration of Antoon de Baets EUROCLIO CHAIR for History, Ethics and Human Rights at the University of Groningen.