

**Annual Report
Association Euroclio**

2014

The Hague

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1. Reports

1.1 EUROCLIO ANNUAL REPORT 2014

EUROCLIO, the European Association of History Educators, established in 1992, supports the development of responsible and innovative history, citizenship and heritage education as a way to promote critical thinking, mutual respect, peace, stability and democracy. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools. EUROCLIO has been able to define and pragmatically refine a methodology building on the practical work it carried out. Its approach is process-oriented and believes in reinforcing professional talents as fundamental resources for innovation and change.

Executive Summary

In 2014 the EUROCLIO Association was able to realise its action plan in full as a thriving and engaged democratic community of history education professionals. Moreover, due to the **dedication and commitment of many individuals**, including the EUROCLIO Member Association leaders, distinguished EUROCLIO Ambassadors, Board Members, Secretariat Staff and Trainees, far more was achieved than expected.

2014 was a **year of innovation**. In the first year after the transition of Executive Directorship, the EUROCLIO Board and Management have further professionalised, the Secretariat has moved to a new, more representative office, and cooperation among EUROCLIO Member Associations climaxed on new levels, expressed through (offline) participation, (dedicated) project work and (online) interaction. New European Union Funding Programmes were launched, and EUROCLIO was able to obtain support from the new Erasmus+ and Europe for Citizens Programmes.

It was the first year of the 2014-2017 **Framework Partnership Agreement with the European Commission's** Europe for Citizens Programme *European Remembrance*. This grant enabled the Association to focus more of its actions to the thematic EUROCLIO programme *Reflecting Remembrance*. It also enabled the Association to provide a wide array of services to its members and the wider professional community and to be active throughout Europe and beyond.

To organise all the actions of the Association, different areas are identified. These levels are framed as our **Eight Areas of Work** and this report will provide a comprehensive account of the achievement in each of these areas.

EUROCLIO continued in 2014 to invest in its **long-term programmes**, which include regional approaches on the Western Balkan, the Black Sea Region and the Mediterranean Shores, but also Open International Programmes seeking to provide online educational resources, as well as high-quality training courses for History, Heritage and Citizenship Educators. Moreover, EUROCLIO initiated in 2014 an exploration to foster communication on History Education on a Global Level.

All of the work of EUROCLIO is made possible thanks to the **support of a range of donors**, which include inter-governmental, governmental and private bodies.

2014 in Numbers

- *21st Annual Conference and Professional Development Course with 145 delegates from 38 countries in Ohrid, Republic of Macedonia.*
- *1 international professional development seminar in London with 30 participants from 12 countries.*
- *13 cross-border (regional and/or thematic) training, professional development and workshops for innovative educational tools in workshops in Belgium, Estonia, Georgia, Kyrgyzstan, Lebanon, Moldova, The Netherlands, Poland and United Kingdom.*
- *12 national peer-learning workshops and/or seminars in Armenia, Bosnia-Herzegovina, Croatia, Kosovo, Republic of Macedonia, The Netherlands, Serbia and Slovenia.*
- *EUROCLIO General Assembly in Republic of Macedonia with representatives of 24 Member Associations.*
- *2 Board Meetings held in Republic of Macedonia and Germany.*
- *100 Lectures, workshops and consultancies by Board, Members, Ambassadors and Staff members in 33 Countries.*
- *Provide training for 5000+ history, heritage and citizenship education professionals and their peers.*
- *Face to face outreach to 13.000+.*
- *Combined online outreach to 40.000+.*

Eight Areas of Work

I. Providing Training

EUROCLIO works to provide training for history, heritage and citizenship educators in order to (1) support professional capacity building, (2) create a cross-border dialogue through peer-learning and (3) contribute to policy-making from a grass-roots view.

In 2014, this took shape through the following activities:

1. The 21st Annual EUROCLIO Conference and Professional Training and Development Course **“History Education across Borders: How can we Share our Cultural Heritage?”** including a multi-faceted reflection on remembrance and historical memory in a post-conflict context, took place on 31 March 2014-5 April 2014, in Ohrid, Republic of Macedonia. 145 delegates from 38 countries took part. It was organised in close partnership with the EUROCLIO Member Association ANIM (Association of History Educators in Macedonia).
2. Preparation and promotion took place for the 22nd Annual EUROCLIO Conference and Professional Training and Development Course **“Roads to Democracy. How can History Teachers Pave the Way?”** starting in early 2014, with more intense preparatory work from May-December together with the EUROCLIO Member Association DHTA (Danish History Teachers Association), and in partnership with EUSTORY – History Network of Young Europeans.
3. 1 International Training Course **“History beyond Textbooks. How to use digital resources for cross-border history education: new tools and approaches”** took place on 12-16 April, in London, United Kingdom. 30 delegates from 12 countries took part. It was organised in close cooperation with the EUROCLIO Member Associations HTEN (History Teachers Education Network) and the Imperial War Museums.
4. 2 international **educational resource development seminars** took place within the scope of the EUROCLIO project Multi-faceted Memory. The project team included 16 educators from 9 countries:
 - 1-3 March, Buchenwald, Germany
 - 2-4 June, Lamsdorf/Łambinowice, Poland
5. 2 **national teacher training seminars** took place in Latvia and Slovakia within the scope of the Project “Making History Work for Tolerance”, run by EUROCLIO Partner Organisation NEPC (Network of Education Policy Centres). These seminars reached out to 139 Educators from different schools, museums and institutes.
6. 1 **regional editing workshop**, 7 **national teacher training seminars** and 5 **local teacher training workshops** took place within the scope of the EUROCLIO projects *History that Connects. How to teach sensitive and controversial history in the countries of former Yugoslavia*, and *History that Matters. Supporting the Implementation of the Kosovo Core*

Curriculum for History. These activities provided training to a core group of 14 developers of educational materials and training to a total of 680 educators, members of History Teachers Associations from Bosnia (EUROCLIO-HIP), Croatia (HUNP), Kosovo (SHMHK), Republic of Macedonia (ANIM), Montenegro (HIPMONT), Serbia (UDI) and Slovenia (SHTA). The meeting took place in The Netherlands (January).

→ Editing Workshop: 2-8 January, The Hague, The Netherlands

→ National Teacher Training Seminars:

- 4-6 July, Mavrovo, Republic of Macedonia
- 12-14 September, Prizren, Kosovo
- 19 September, Ljubljana, Slovenia
- 20-21 September, Zagreb, Croatia
- 26-28 September, Belgrade, Serbia
- 4-6 October, Podgorica, Montenegro
- 12-14 October, Sarajevo, Bosnia-Herzegovina

→ Local Teacher Training Workshops:

- 24-25 May, Pristina, Kosovo
- 30 August, Brcko, Bosnia-Herzegovina
- 31 August, Tuzla, Bosnia-Herzegovina
- 5-6 September, Mostar, Bosnia-Herzegovina
- 13 September, Mrkonjic Grad, Bosnia-Herzegovina
- 27 September, Gorazde, Bosnia-Herzegovina

7. **906** history, heritage and citizenship educators were able to obtain support for **educational mobility for individuals** through applications for donor and scholarship schemes. While opportunities were offered by third parties, EUROCLIO supported its members through support letters, grant writing advice and liaising. Hosts and grant makers in 2014 included: Organisation for Security and Cooperation (Missions to Bosnia-Herzegovina and Republic of Macedonia), Robert Bosch Foundation, European Union Euro East Programme, Europe for Citizens and Lifelong Learning Programmes, Georg Eckert Institute for International Textbook Research, Ministries of Foreign Affairs of Norway and Sweden, KAICIID Dialogue Centre, DVV International and the Open Society Foundations Education Support Programme.

II. Developing Educational Tools

EUROCLIO works to develop innovative and ready-to-use teaching tools for history, heritage and citizenship educators in order to (1) promote open access to quality educational resources, (2) support National and European Digital Learning Policies and (3) increase professional capacity through collaborative development and implementation.

In 2014, this took shape through the following activities:

1. BUILDING HISTORIANA – YOUR PORTAL TO THE PAST:

- An online module “**First World War in Wider Perspective**” has been under development in 2014, thanks to the financial support of the EU, Evens Foundation and Europeana (in different capacities), including a multi-stranded timeline of events in the war, a thematic overview of topics, ready-to-use learning activities and thousands of curated source galleries. The Historiana Editorial Team has been able to meet several times in 2014 to set out the development guidelines. At the EUROCLIO Secretariat History students have been working on much of the development. *Due to technical complications the launch is postponed to the first half of 2015.*
- An online module “**Internment without Trial: examples from the Nazi and Soviet regimes**” has been started in 2014 thanks to the new EUROCLIO Project “Multi-facetted Memory” and is jointly developed by Historiana Editors and educators from the places of remembrance Buchenwald and Lamsdorf/Łambinowice, as well as the Estonian Institute of Historical Memory and EUROCLIO Member Association Educators from Croatia, Estonia, Finland and Ukraine.
- **Historiana Learning Activities** have been in 2014 developed and the Learning Section launched on <http://la.historiana.eu> including new online tools that support online learning. Inputs to these Learning Activities have been collected in two partnership projects: (1) Making History Education Work for Tolerance (run by the Network of Education Policy Centres) and (2) Europe 1914/2014 Lost and Found in War (run by the Interkulturelles Zentrum, Vienna, Austria). EUROCLIO Members were involved in both projects and the outputs were made public.

2. PUBLISHING ALTERNATIVE CROSS-BORDER TEACHING RESOURCES:

- '**Once Upon A Time ... We Lived Together**' was publically launched by Chief Editor Bojana Dujkovic-Blagojevic at the 21st EUROCLIO Annual Conference in Ohrid, Republic of Macedonia, and is the main outcome of the History that Connects project 'How to Teach Sensitive and Controversial History in the Countries of Former Yugoslavia' (2011-2014). It contains 23 innovative exemplar workshops focusing on some of the most sensitive and controversial topics of regional history between 1900-1945, with contributions from educators of all seven project countries (Bosnia and Herzegovina, Croatia, Kosovo, Republic of Macedonia, Montenegro, Serbia and Slovenia). At the National Teacher Seminars the material was launched in 7 more language editions: Albanian, Bosnia, Croatian, Macedonian, Montenegrin, Serbian and Slovenian. Since November 2014, all versions are available free-of-charge on the EUROCLIO website.

- Over a dozen working meetings between EUROCLIO Members from the project countries Azerbaijan, Armenia, Georgia, Moldova and Ukraine and also with sharing of expertise by EUROCLIO Members from Estonia, Latvia, Russia and the United Kingdom took place for the editing and fine-tuning of **innovative educational modules** within the Euro East-funded project “**Sharing History Cultural Dialogue**” with focus on cultural heritage, family, migration and societies in transition based on the principles of multi-perspectivity, applied to the cultural history of the Black Sea region since the late 19th century. *The material is expected to be launched in 2015.*

III. Researching the learning and teaching of history

EUROCLIO works to base its work on research of needs of history, heritage and citizenship educators in order to (1) better understand challenges and opportunities in the field, (2) contribute to knowledge about the development of a European dimension and (3) enhance communication and cooperation worldwide.

In 2014, this took shape through the following activities:

1. 900+ students in 30 schools in 7 countries participated in a variety of **piloting activities** within EUROCLIO's projects, as part of quality assurance processes that help the authors and editors teams to self-improve.
2. 3 MA Students from the Centre for Historical Culture (Erasmus University Rotterdam) aligned their thesis research to the needs and mission of the EUROCLIO Historiana Programme.
3. The role of History Education in building tolerant societies was researched within the EUROCLIO/NEPC Project “Making History Education work for Tolerance”, and resulted in comprehensive country reports for Denmark, Latvia and Slovakia.

See “Area of Work 8: Professional Expertise Provider” for an overview of EUROCLIO process-oriented practical work which has been **presented to academic gatherings**.

IV. Governing a Democratic Association

EUROCLIO works to sustain itself as an Association where history, heritage and citizenship educators invest in governance that supports (1) evidence-based policy making, (2) democratic participation in all levels and (3) enhancing the opportunity for members, management and board to implement the mission.

In 2014, this took shape through the following activities:

1. 24 Member Organisations took part in the 2014 **EUROCLIO General Assembly**, in Ohrid, Republic of Macedonia where they took ownership of the development, dissemination and voting on the Action Report 2013 and Financial Results of 2013 and reflected on the Action Plan and Budget 2014. The Assembly accepted five **new members** from Armenia, Croatia, Lebanon and Poland. **EUROCLIO Board Member Mandates** were voted upon, were extended and a new Board Member from Italy approved. Moreover, **member-led discussions** on enhancing member-to-member cooperation, identification important themes for cooperation and mapping of opportunities for global cooperation, took place.
2. Two **Board Meetings** took place (in April in Ohrid, Republic of Macedonia and in November in Speyer, Germany) in which the progress of the annual work plan and the financial consequences were monitored. New policies were developed in the field of association involvement and member services, and the transition of Directors of the EUROCLIO Secretariat was evaluated. European policies were discussed and the General Assembly for 2015 was prepared. Moreover, in 2014, crucial decisions between scheduled Board Meetings were taken by the Board through planned and organised Skype-meetings.
3. The Board has re-organised its internal working to have three separate **Board Committees (1-Finance, 2-Membership, 3-Policy)** which will allow a better and more detailed preparation of the (General) Board Meeting.
4. **29 EUROCLIO Ambassadors** from 16 countries represented the Association and shared their expertise in 99 meetings and events. This enhances EUROCLIO's ability to be involved in various European initiatives, while building on the commitment and dedication of its members.
5. The final steps toward the creation of a **EUROCLIO Chair on History, Ethics and Human Rights** at the University of Groningen for Prof. Dr. Antoon de Baets were taken in 2014. The oration is scheduled in 2015.
6. **A researcher from the Georg Eckert Institute, a long-time EUROCLIO Partner**, carried out **External Quality Assurance** using a wide set of indicators via questionnaires, reflection, interviews, pilot schemes to assess the quality of EUROCLIO's History that Connects Programme.
7. One **Steering Committee Meeting** took place in Tbilisi in November 2014 within the scope of EUROCLIO's project in the Black Sea Region. This multidisciplinary group of experts advised the management team of the project with validating the quality and helping to achieve the biggest possible positive impact on society. This helped as **external quality assurance** on the policies of EUROCLIO in this programme.

V. Disseminating Information and Engaging the Public

EUROCLIO works to inform history, heritage and citizenship education professionals, peers and partner organisation and aims to (1) increase opportunities for EUROCLIO Members to be able to reach out to a European/International level, (2) sustain a positive and vibrant online community of members, partners and peers and (3) increase awareness of the work of EUROCLIO as wide as possible.

In 2014, this took shape through the following activities:

1. **356 new articles were shared on www.euroclio.eu** offering information about EUROCLIO (including the General Assembly, Members and EUROCLIO as Expertise Center), its Programmes (including International Trainings), News, the Network of Partners and other stakeholders, and providing access to resources (including Research and Teaching Materials). The site received 23,558 unique visitors from 179 countries.
2. **9 e-Newsletters** were authored, edited and sent to 10.078 readers. These responsive e-mails included a message from the President of the EUROCLIO Board, updates about European Policies, News and Announcements, Information from EUROCLIO Programmes, news from EUROCLIO Members and partners and a list of upcoming events.
3. **19 direct mailings** were sent to Member Associations and other relevant stakeholders (educators/partners/educational authorities) in specific countries or to specific target groups about: project opportunities, training opportunities, consultations, (new) educational resources, (new) relevant research or achievements by EUROCLIO.
4. **1200+** posts on the EUROCLIO Facebook Group were shared, leading to discussions, sharing of expertise and further social binding across borders of association members. This group had nearly 3000 members from 89 countries by the end of 2014. All news generated on the website of the Association is shared on the group automatically and a code of conduct is in force.
5. EUROCLIO events and work were featured in **local, regional and national printed press** in Belgium, Bosnia-Herzegovina, France, Greece, Georgia, Germany, Slovakia, The Netherlands, Turkey and Ukraine. Television and Radio features were produced in Kosovo, Japan and Republic of Macedonia in the context of EUROCLIO Activities.

VI. Fundraising

EUROCLIO works to raise funding of European, National and Local levels with the aim to (1) increase opportunities for EUROCLIO Members to be able to reach out to a European/International level, (2) sustain EUROCLIO's long-term programmes and their impact and (3) increase local ownership and build capacity of EUROCLIO Member Associations to raise funding.

In 2014, this took shape through the following activities:

1. **22 project proposals** were developed with EUROCLIO Member and Partner Organisations, aimed at creating new opportunities for cross-border capacity building, educational tools and cooperation with strategic partners to further innovate and promote quality education in the fields of history, heritage and citizenship. Proposals were approved by the European Commission Erasmus+, Jean Monnet and Europe for Citizens Programmes (5 projects), the Open Society Foundation Education Support Programme (2 projects) and by a variety of donors for different events, including the Robert Bosch Foundation, Yunus Emre Foundation, KAICIID Dialogue Centre and the European Network of Remembrance and Solidarity.
2. Over **45 Letters of Inquiry** were sent out to foundations, embassies and other potential supporters, mostly in order to obtain support for participation and small local activities, usually leading to positive (Skype) talks and partnerships and usually within the context of exploratory visits, for example to Kyrgyzstan and Berlin.
3. More emphasis was put in 2014 to construct **long-term partnerships** as the Association is involved in several applications to the European Union Horizon 2020 Programme, especially the chapter on *Reflective Societies*.

VII. Networking and Advocating

EUROCLIO works to network with key stakeholders and advocate its principles and mission to policy makers in order to (1) be recognised as a stakeholder in the fields of European Education, Citizenship, Heritage, Remembrance, Entrepreneurship, Digital Learning, Reconciliation and Development Cooperation, (2) sustain EUROCLIO's long-term programmes and their impact and (3) create sustainable partnerships with inter-governmental and non-governmental organisations.

In 2014, this took shape through the following activities:

1. EUROCLIO continued its **active Membership of EUCIS-LLL** (European Civic Platform for Lifelong Learning) through participation in the General Assembly, public hearings, workshops and steering committee meetings where EUROCLIO is represented by EUROCLIO Founder and Special Advisor Joke van der Leeuw-Roord. The key focus in 2014 was on collective monitoring of the implementation of new EU 2014-2020 Programmes and advocating for Lifelong Learning. Through cooperation across sectors within EUCIS-LLL, EUROCLIO was able to help secure its aims and establish new relations at different European Institutes.

2. **EUROCLIO maintained operational relations with the Council of Europe and UNESCO** amongst others by holding the Vice Presidency of the Council of Europe iNGO Education and Culture Committee by EUROCLIO Ambassador Yosanne Vella while supporting noteworthy inter-governmental initiatives throughout online and offline contacts with members.
3. **63 meetings with national/European policy makers and educational authorities** took place throughout the year to advance the recognition of high-quality history, heritage and citizenship education as a valuable contribution to the professional, social and personal development of young people. With regards to the **European Commission**, meetings were held with different departments at DG Education and Culture, DG Connect, DG Communication/Citizenship, DG Development and Cooperation, DG Enlargement and DG Enterprise. Also meetings were held with the **European Union** bodies, including the European Parliament where in January 2014 a public hearing was organised on *Teaching History for Democratic Citizenship*, but also delegations of the European External Action Service (EEAS) in Bosnia-Herzegovina, Georgia, Kyrgyzstan and the Republic of Macedonia, the Fundamental Rights Agency and the European Economic and Social Committee (EESC). At the **Council of Europe** numerous meetings took place, as EUROCLIO supported the wider promotion of the teaching resource eBook *Shared Histories without Dividing Lines*. **National Ministries of Education, Culture or Foreign Affairs** of 7 countries were engaged with.
4. EUROCLIO continued and extended its **strategic partnerships** with relevant civil society actors (e.g. DVV International, European Network for Remembrance and Solidarity and EUSTORY); with foundations (e.g. Anna Lindh Foundation, Open Society Foundations, Heinrich Boll Foundation, Friedrich Ebert Stiftung and the Robert Bosch Stiftung), institutes (e.g. The Hague Institute for Global Justice, Falstad Centre, Institute of National Remembrance in Poland), and dozens of museums, associations, universities and networks. In 2014 **57** of such organisations were involved in face-to-face partnership development meetings with EUROCLIO, many more were engaged with digitally through tele-conferencing.

VIII. Providing Professional Expertise

EUROCLIO works to be a connector and provider of professional expertise in order to (1) be recognised as a centre of excellence (2) to contribute to the dissemination and implementation of EUROCLIO's long-term programmes and (3) ensure the organisation remains open to learn and develop through external engagements in a continuous way.

In 2014, this took shape through the following activities:

1. **14 international Master's Level Traineeships** were hosted to students from 4 countries. In line with the vision of the European Charter on Apprenticeships, they acquired work experience in an international NGO environment providing new skills for new jobs, including critical thinking, generating ideas, ability to question, decision-taking, practical, social-, civic- and digital competences and were very well able to contribute to the implementation of the action plan.

2. **53 lectures, workshops and other trainings** in 28 countries were provided by EUROCLIO Board Members, Ambassadors and Staff Members. Over 3400 students, educators, policy makers and members of the general public took part in the events where EUROCLIO was actively presented. Amongst many others EUROCLIO representatives served as moderators, chairs, discussion leaders, reporters, speakers and facilitators. The most significant discussion to which EUROCLIO representatives were able to contribute in 2014 were:
 - Teaching and Learning about the First World War and Multiperspectivity in the Centenary of the outbreak of the war, including major academic and/or educational conferences in Berlin, Brussels, Leeds, London, Maastricht, Prague, Sarajevo, Skopje and Vienna).
 - Innovation in the field of educational approaches and responsible approaches to history and citizenship education in transition and/or post-conflict situations in Europe and beyond, including major conferences such as the Schools History Project (Leeds, UK), World Innovation in Education Summit (WISE, Doha, Qatar) and the International History NGO Forum (Tokyo, Japan).
 - The role of education in the unfolding of regional and european cooperation in the field of heritage education, museums and libraries and digital history, including major events organised by Europeana, the International Federation of Public History and the European University Institute.
3. EUROCLIO provided its **consultancy** services in history, citizenship and heritage education; project acquisition, management and implementation; and European education policy, amongst others for the Bundeszentrale für Politische Bildung, Erasmus University Rotterdam, KAICIID Dialogue Centre, International Baccalaureate, House of European History, Anna Lindh Foundation and DVV International. This strengthened the professional profile and capacity of the association.
4. EUROCLIO was involved in a variety of **partnership projects** in which professional relations were strengthened with EUROCLIO's Strategic Partners, amongst others in 2014 these were Interkulturelles Zentrum (Austria), Concept Learning through Exchange, Analysis and Reflection (CLEAR), Network of Education Policy Centres (Croatia), DVV International (Germany) and Erciyes University (Turkey).
5. EUROCLIO offered its management quality to continue the **coordination of the Anna Lindh Network in the Netherlands** (a network of NGOs in the field of intercultural dialogue and Euro-Mediterranean cooperation) including the organisation of network meetings, capacity building workshops and dissemination of information from the Anna Lindh Foundation. A rich and diverse consortium was formed in 2014 to set up a common action in The Netherlands on Connecting through the Creative Arts.

EUROCLIO Long Term Programmes Active in 2014

HISTORIANA - YOUR PORTAL TO THE PAST is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework for comparing and contrasting the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times.

HISTORY THAT CONNECTS IN THE WESTERN BALKANS restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

MEDITERRANEAN DIALOGUES enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

INNOVATING HISTORY EDUCATION IN THE BLACK SEA REGION raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and is creating sustainable national and cross border networks.

INTERNATIONAL TRAINING is a EUROCLIO Programme as much as it is the initial work area of the Association since its inception. History, Citizenship and Heritage Educators are offered the possibility of cross-border professional development on a wide array of themes and issues. International Training courses are often 3 days at minimum and connect local themes to broad European and International Education agenda.

INTERNATIONAL HISTORY NETWORK is a new focus area for EUROCLIO as the Association has frequent and profound contacts with organisations outside of Europe. The aim is to create and sustain a global-level dialogue on innovative and responsible approaches to history, heritage and citizenship education from a cross-border, civil society angle.

REFLECTING REMEMBRANCE is the way each generation (re)interprets key moments in its nation's or region's past, in accord with contemporary attitudes and perceptions of how that past fits into the subsequent narrative of the nation's (region's) history. As such, remembrance has been an area of attention and action for EUROCLIO since the Association started.

Full List of Running Projects in 2014

<i>Funded by</i>	<i>Period</i>	<i>Project Title</i>	<i>Run by</i>	<i>EUROCLIO Members</i>	<i>Supporting</i>
Anna Lindh Foundation Education Programme	2012-2014	Handbook on Intercultural Citizenship Education	Anna Lindh Foundation Education Programme		Partnership Project
Anna Lindh Foundation Network Support and Development Scheme	2014	NSDS Step 6	EUROCLIO	Member organisations of the Dutch Anna Lindh Network	Consultancy
Austria Ministry of Culture	2013-2014	Europe Lost and Found in War and Peace	Interkulturelles Zentrum		Partnership Project
Bundeszentrale für Politische Bildung, Germany	2013-2014	CLEAR: Content Learning for Empowerment through Analysis and Reflection	Bundeszentrale für Politische Bildung		Partnership Project
European Union Delegation to Turkey	2013-2015	Training Primary School Educators in Human Rights Education	Erciyes University (Turkey)	History Teachers Association of Turkey	Programme: Innovation History in the Black Sea Region
European Union Enlargement/Europaid (Eastern Partnership)	2011-2014	Sharing History - Cultural Dialogues	EUROCLIO	History Educators Associations in Armenia, Azerbaijan, Georgia, Moldova and Ukraine	Programme: Innovation History in the Black Sea Region
European Union Erasmus+ Programme	2014-2017	Innovating History Education for All	EUROCLIO		Programme: Historiana your Portal to the Past
European Union Europe for Citizens Programme	2014-2015	Multi-Faceted Memory	EUROCLIO	History Educators Associations in Croatia, Estonia,	Programme: Reflecting Remembrance

				Germany, Finland, Latvia and Poland	
European Union Europe for Citizens Programme	2014-2015	All Quiet	Youth Agency for Flanders (Belgium)		Partnership Project
European Union ICT-PSP	2013-2014	Europeana Creative	Austrian National Library		Programme: Historiana your Portal to the Past
European Union Jean Monnet Programme "Teaching EU at School"	2014-2016	Decisions and Dilemmas	EUROCLIO	History Educators Associations in Estonia, Slovenia, The Netherlands and the UK	Programme: Historiana your Portal to the Past
European Union, Europe for Citizens Programme	2014-2017	Structural Support for civil society organisations at European Level	EUROCLIO	n/a	Operational Costs and Programmes
France Ministry of Foreign Affairs Embassy to Macedonia	2014	Teaching Local History of World War One in Macedonia	Association of History Educators in Macedonia		Partnership Project
KAICIID Dialogue Centre	2014	Support for Implementation organisations	EUROCLIO	n/a	Consultancy
Norway Ministry of Foreign Affairs Embassy to Kosovo	2013-2014	History that Matters	EUROCLIO	History Educators Association in Kosovo	Programme: History that Connects the Western Balkans
Norway Ministry of Foreign Affairs Western Balkan Office	2011-2014	How to teach sensitive and controversial history in the countries of former Yugoslavia?	EUROCLIO	History Educators Associations in Bosnia-Herzegovina, Croatia, Kosovo, Republic of Macedonia, Montenegro, Serbia and Slovenia	Programme: History that Connects the Western Balkans

Open Society Foundations Education Support Programme	2014	Mediterranean Dialogues - Regional Connections	EUROCLIO	Lebanese Association for History	Programme: Mediterranean Dialogues
Open Society Foundations Education Support Programme	2013-2014	Making History Work for Tolerance	Network of Education Policy Centres	History Educators Association in Denmark	Partnership Project
Open Society Foundations New Executives Fund	2013-2015	New Executive Fund Project	EUROCLIO	n/a	Operational Costs and New Programmes

EUROCLIO Secretariat Professional Staff in 2014:

- Jonathan Even-Zohar (NL), Director
- Steven Stegers (NL), Programme Director (& Deputy-Director)
- Blandine Smilansky (France), Senior Manager
- Aysel Gojayeva (Azerbaijan), Project Manager
- Judith Geerling (NL), Project Manager

EUROCLIO Secretariat Trainees in 2014

Violet Annaert (Netherlands), Pieter Baeten (Belgium), Callum Cook (United Kingdom), Iris Dijksterhuis (Netherlands), Jorien van Driel (The Netherlands), Sam van der Eijnden (The Netherlands), Martin George (United Kingdom), Ella Hogg (United Kingdom), Franke Kaljee (The Netherlands), Sila Koster (Netherlands), Sven Moersdorf (Germany), Dominique Noordhuis (The Netherlands), Thomas Rettig (Germany), Tissie Spiering (The Netherlands), Jaco Stoop (The Netherlands).

1.2 Annual Financial Report

SOLVENCY

At the beginning of 2014, it was not clear if EUROCLIO would be able to secure an operating grant from the European Union to carry the bulk of its operational expenses. Budget scenarios for 2014, in which these grants would not be secured, identified how a slimmed-down Secretariat could continue to operate and at what risks. Fortunately EUROCLIO was granted a new Framework Partnership Agreement for three years from the EU Europe for Citizens Programme. In these new EU 2014-2020 programmes, an important change has been implemented in the budget rules for civil society operating grants: organisations receiving operating grants are within these grants allowed to follow national recommendations for the strengthening of their operational reserve, a need which had been identified by the Board in Annual Financial Reports since 2006. The year has results in a positive result of € 29.297 which is consequently attributed to the equity of the organisation following the Board's decision in the November 2014 Board Meeting to build an operational reserve. The Board and Management agreed on a multi-annual strategy to build up this reserve in order to create a security buffer. The purpose is to have at least the needed internal resources to allow for an orderly and low-risk downturn, in case such a downturn for whatever reason is deemed to be unavoidable. In generally acceptable governance codes guidelines are mentioned as for example to have a buffer providing at least for one year the costs of the permanent staff and other legal obligations. The operating reserve also allows the organisation to better face challenges in temporal cash-flow and lack of liquidity.

The projects are in control and the costs of the Secretariat are covered by the EU operating grant of € 200.000, the subscriptions fees of € 5.196 and non-earmarked donations of € 2.600. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 90.317, which is about 13 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. In some cases, these are partially related to higher costs in project activities.

The funding of this overruns is presented as self-financing and EUROCLIO staff members decided as they did also in previous years to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture.

The Organization investment policy is not to invest in shares or other insecure investments.

PLANNING 2015 AND BEYOND

The Association will continue to carry out its mission, as elaborated in the Policy Plan 2020 *Responsible History Education in a Globalising Society EUROCLIO's Roadmap toward Innovative History Education*. In addition, as the Framework Partnership Agreement with the European Union's DG COMM – Europe for Citizens Programme is in place in 2014-2017, activities will be mainly carried out within this framework as well as possible new applications which could be approved in 2015.

The Management and Board, in liaison with the General Assembly's Audit Committee have signalled the need for further member involvement. The Assembly in 2014 used a new format, which included member-led discussion groups. These fit in with new internal Board governance measures which installed new Board Committees, to deal in more detail with issues of (1) Finances, (2) Membership and (3) Policy and Governance.

The organisation will continue to implement its current projects in a strategic, programmatic and member-oriented way.

The organization will continue to take actively part in the international discourse about history, citizenship and heritage education by participating in many related events in Europe and beyond.

The organization will also continue to widen the scope of the organization and to increase the opportunities for collaborative work among its members, certainly also addressing colleagues in the Middle East and North Africa and beyond. It continues to explore the opportunities for a scientific assessment of the long term sustainable impact of the work of the organization. It will continue to stimulate the Association to reach out to History Educators Associations, which have not yet become members.

The New Director Jonathan Even-Zohar and Programme Director Steven Stegers will continue the successful directions set by now "Founder and Special Advisor" Joke van der Leeuw-Roord, while taking full ownership of the management of the organisation as new directions are uncovered.

ISSUES OF CONCERN

The New European mobility programme called Erasmus+ has shifted the responsibility from individual teachers to their schools' management – challenging both the teacher and the schools to adjust.

The EUROCLIO staff is asked to do its utmost to keep strengthening the position of the Association. With the present crisis the opportunity for grants is decreasing and the competition to obtain projects is continuously increasing. Obtaining new projects is more challenging than ever before. In 2014 the labour force is at the core maintained with the Directors, one senior manager and two project managers (5.0 fte) based on the existing project volume. The experienced senior manager Blandine Smilansky will depart on 1 April 2015.

As the EUROCLIO Secretariat staff has waived on average nearly 100 earned leave days, it is a challenge for the management to ensure that work under such high risk and pressure remains challenging and rewarding enough for the career-perspectives of young people.

Over the last several years, EUROCLIO has extended its international profile, programming and networking. The result is that the organisation is more and more invited to join project proposals, attend events, and share its expertise. While the Secretariat Staff is eager to embrace all relevant opportunities, it will seek in 2015 to be more strategic about the choices made, more aware of the commitments which follow and more eager to involve members as a way to spread the responsibility and decentralise the amount of time and energy invested.

2. Annual accounts

2.1 Balance sheet per 31 December 2014
After result appropriation

ASSETS

	<u>31 december 2014</u>		<u>31 december 2013</u>		<u>Notes</u>
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		6.318		569	1
PROJECTS		20.580		-	5
CURRENT ASSETS					
Receivables					
Other receivables and accruals		16.538		23.488	2
Cash and Bank		54.354		109.377	3
		<u>97.790</u>		<u>133.434</u>	

LIABILITIES

	<u>31 December 2014</u>		<u>31 December 2013</u>		<u>Notes</u>
	€	€	€	€	
EQUITY					
Operating reserve Association		30.921		1.624	4
PROJECTS					
		-		61.908	5
CURRENT LIABILITIES					
Taxes and social security premiums	8.841		33.333		6
Pensions	2.666		3.646		7
Current account Euroclio Foundation	953		939		
Other liabilities and accruals	<u>54.409</u>		<u>31.984</u>		8
		66.869		69.902	
		<u><u>97.790</u></u>		<u><u>133.434</u></u>	

2.2 Statement of income and expenditure

	2014		budget 2014		2013		Notes
	€	€	€	€	€	€	
Income							
Subsidy income	688.815		769.388		719.950		10
Subscription fee	5.196		10.000		9.520		
Financial income	542		500		469		
Other income	2.600		1.700		70		
Total income		697.153		781.588		730.009	
Expenditures							
Personnel costs	270.319		300.634		327.389		11
Depreciation	1.043		4.300		907		12
Direct project expenditures	288.599		311.641		314.383		13
Other expenditures	107.895		149.117		87.302		14
Total expenditure		667.856		765.692		729.981	
Balance income and expenditures		29.297		15.896		28	
Attributable to:							
Operating reserve *)		29.297		15.896		28	
Result		-		-		-	

2.3 Cash flow statement

After the appropriation of the result for the financial year 2014 the cash flow statement, based on the indirect method, can be presented as follows:

	2014		2013	
	€	€	€	€
Cash flows from operating activities				
Result		29.297		28
Adjustments required to reconcile the result to				
Depreciation	1.043		907	
In- decrease project in progress	82.488-		97.014-	
In- decrease other receivables	6.950		7.733	
In- decrease current liabilities	3.033-		11.113	
		<u>77.528-</u>		<u>77.261-</u>
		48.231-		77.233-
Cash flows from investing activities				
Purchase of tangible fixed assets		6.792-		-
In-decrease Cash and Bank		<u>55.023-</u>		<u>77.233-</u>
Cash and bank 1 January		109.377		186.610
Cash and bank end of period		<u>54.354</u>		<u>109.377</u>
In-decrease Cash and Bank		<u>55.023-</u>		<u>77.233-</u>

2.4 Budget 2015

	<u>2015</u>	
		€
Income		
Project income	384.127	
Membership Fees	10.000	
Consultancy	13.350	
Interest	1.010	
Total income	<u>408.487</u>	
Expenditures		
Personnel costs	257.005	
Depreciation	2.000	
Other expenditures	<u>143.637</u>	
Total expenditure	<u>402.642</u>	
Balance income and expenditures		5.845
Attributable to:		
Operating reserve *)		5.845
Result		<u><u>-</u></u>

*) the organisation has decided to strengthen the capacity of the organisation by building an operating reserve.

2.5 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

Euroclio is statutory established in The Hague, Riouwstraat 139, 2585 HP The Hague.

The activities of Euroclio primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved. This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.
- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

Continuity

The equity of the association Euroclio is € 30921 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The past eight years (2006 - 2013), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU related body. This grant covers as from 2008 almost € 100.000 of the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

In June 2014 this grant of € 200.000 is awarded for a period of three years.

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ 640).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Accounting policy in kind contributions

The funding of the Euroclio Association is based on grants from the EU and several other governmental, non-governmental institutes and donors. On a regular basis donors provide in kind contributions such as free of charge professional involvement, the use of capacity/equipment or the disposal of professional services.

Dutch GAAP RJ 640.409 is applicable. Contributions in kind are valued at their fair value and accounted for as (project) revenue. This is applicable if services are rendered or capacity is made available free of charge or for prices below the fair value.

The accounting treatment as (project) revenue is used if

- a. the contributing organization is professionally organized;
- b. the contribution is generating a benefit to Euroclio and/or its projects;
- c. the contribution is based on a deliberate decision made by the contributing organization;
- d. the fair value of the contribution is reliable determined;
- e. the documentation (commitment of the contributing organization, content of contribution, determination of the fair value) is be adequate.

Disclosure in the notes of the financial statements will clearly indicate the amount and the nature of in kind contributions accounted for as (project)revenue.

In case in kind contributions are not taken into (project)revenue (for example because the determination of the fair value is not possible), the in kind contribution (if material) will be disclosed in the notes.

Contributions made by volunteers are not accounted for as contribution in kind. If significant, this will be disclosed in the Board's report.

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Projects

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.

2.6 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Computer €	Inventory & Equipment €	Total €
<u>Balance per 1 January 2014</u>			
Acquisition price	15.672	5.527	21.199
Accumulated depreciation	<u>15.672-</u>	<u>4.958-</u>	<u>20.630-</u>
Book value	<u>-</u>	<u>569</u>	<u>569</u>
<u>Fluctuations</u>			
Investments	2.789	4.003	6.792
Desinvestments	15.672-	5.528-	21.200-
Depreciation	141-	902-	1.043-
Depreciation desinvestments	<u>15.672</u>	<u>5.528</u>	<u>21.200</u>
	2.648	3.101	5.749
<u>Balance per 31 December 2014</u>			
Acquisition price	2.789	4.002	6.791
Accumulated depreciation	<u>141-</u>	<u>332-</u>	<u>473-</u>
Book value	<u>2.648</u>	<u>3.670</u>	<u>6.318</u>
Depreciation tangible fixed assets	20%-33%	20%-33%	

CURRENT ASSETS

	31 December 2014 €	31 December 2013 €
2 Receivables		
Other receivables and accruals		
Prepaid costs / to receive General Meeting 2014	-	20.077
Prepaid costs General Meeting 2015	9.522	293
Other receivables	5.746	1.358
Membershipfee to receive	<u>1.270</u>	<u>1.760</u>
	<u>16.538</u>	<u>23.488</u>

3 Cash and Bank

	31 December 2014	31 December 2013
	€	€
Petty Cash	124	721
ING (current account)	32.948	96.845
ING (savings account)	14.451	7.996
Local cash projects	6.831	3.815
	<u>54.354</u>	<u>109.377</u>

4 EQUITY

Operating reserve

Association

Balance per 1 January	1.624	1.596
Result appropriation	29.297	28
Balance ending reporting period	<u>30.921</u>	<u>1.624</u>

5 PROJECTS

This entry includes the expenditures covered by the grant for the projects per 31 December 2014 and the related received grants, it can be specified as follows:

	Project expenditures minus received grants > 0	Project expenditures minus received grants < 0	Total 31 December 2014
	€	€	€
Project expenditures covered by grant	953.063	909.896	1.862.959
Received grants	882.274-	980.702-	1.862.976-
Other projects	70.789	70.806-	20.597
	<u>70.789</u>	<u>70.806-</u>	<u>20.580</u>

	31 December 2014	31 December 2013
	<u>€</u>	<u>€</u>
CURRENT LIABILITIES		
6 Taxes and social security premiums		
Payroll tax and social security premiums	8.841	33.333
	<u>8.841</u>	<u>33.333</u>
7 Pensions		
Pension	2.666	3.646
	<u>2.666</u>	<u>3.646</u>
8 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and final year allowance	19.809	10.736
Other liabilities	34.600	21.248
	<u>54.409</u>	<u>31.984</u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations have been entered into for the lease of the office in The Hague. This agreement includes office rental, office maintenance costs (utility, cleaning costs, municipal taxes). The yearly rental agreement amounts to € 16.200 for 2015.

2.7 Notes to the statement of income and expenditure

INCOME

	2014	Budget 2014	2013
10 Subsidy income			
The total subsidy income amounted to € 688.815 the income may be presented as follows:			
ALF NSDS Netherlands - Step 5 - 2012-2013	-	-	8.784
ALF NSDS Netherlands - Step 6 - 2013-2014	23.489	23.489	4.761
EU EAC Exploring European History (2010-2012)	2.000	-	49.616
EU EAC Jean Monnet 2014-2015	15.564	-	-
EU EAC Operating Grant 2013 (FPA 2011-2013)	28-	-	-
EU Eastern Partnership 2011-2014	150.647	226.454	279.487
EU Erasmus+ KA1 (New Skills) 2014-2015	1.730	-	-
EU Erasmus+ KA2 (IHEA) 2014-2017	4.091	-	-
EU E4C 2014-2015 Remembrance	33.943	60.000	-
EU E4C Operating Grant 2014 (FPA 2014-2017)	200.000	200.000	150.000
EU ICT-PSP (EuropeanaCreative) 2013-2014	54.384	44.384	70.996
KAICIID Framework Contract 2014 (Work Order 2)	15.078	-	35.004
Norway Embassy Kosovo 2013-2014	42.507	56.607	1.409
Norway MFA Western Balkan 2011-2014	97.965	108.542	103.968
OSF (MENA) Lebanon - Beirut Workshop 2014	25.542	24.912	4.714
OSF New Executives Fund 2013-2015	21.903	22.000	2.813
OSF Beyond Borders (2010-2012)	-	-	7.654
(Partner) Erciyes (EU Delegation) 2014-2015	-	3.000	-
(Partner) Vienna University 2009-2012	-	-	744
	<u>688.815</u>	<u>769.388</u>	<u>719.950</u>

11 Personnel costs secretariat

Gross salary	208.247	230.101	254.172
Social security premiums	30.638	44.251	41.314
Pension premiums	22.581	25.782	25.676
Other	8.853	500	6.227
	<u>270.319</u>	<u>300.634</u>	<u>327.389</u>
 fte's	 4,8	 5,4	 5,4

Board members

Board members do not receive remuneration for their board activities.

12 Depreciation

Computer	141	3.773	325
Inventory & Equipment	902	527	582
	<u>1.043</u>	<u>4.300</u>	<u>907</u>

13 Direct project expenditures

	<u>2014</u>	<u>Budget 2014</u>	<u>2013</u>
Project expenditures	764.054	769.388	733.049
Expenditures transferred to projects	<u>475.455-</u>	<u>457.747-</u>	<u>418.666-</u>
Direct project expenditures	<u><u>288.599</u></u>	<u><u>311.641</u></u>	<u><u>314.383</u></u>

The project expenditures which exceeded the project grant, amounts to € 90.317 and can be specified as follows:

Project	expenditures 2014	covered by grant	Self- financing 2014
ALF NSDS Netherlands - Step 6 - 2013-2014	25.751	23.489	2.262
EU E4C 2014-2015 Remembrance	33.943	33.943	-
EU E4C Operating Grant 2014 (FPA 2014-2017)	200.000	200.000	-
EU EAC Exploring European History (2010-2012)	2.000	2.000	-
EU EAC Jean Monnet 2014-2015	18.317	15.564	2.753
EU EAC Operating Grant 2013 (FPA 2011-2013)	-	28-	28
EU Eastern Partnership 2011-2014	150.647	150.647	-
EU Erasmus+ KA1 (New Skills) 2014-2015	1.730	1.730	-
EU Erasmus+ KA2 (IHEA) 2014-2017	4.091	4.091	-
EU ICT-PSP (EuropeanaCreative) 2013-2014	64.578	54.384	10.194
General meeting 2014	10.304	-	10.304
Norway Embassy Kosovo 2013-2014	42.507	42.507	-
Norway MFA Western Balkan 2011-2014	152.199	97.965	54.234
OSF (MENA) Lebanon - Beirut Workshop 2014	26.270	25.542	728
OSF New Executives Fund 2013-2015	21.903	21.903	-
Other projects	1.536	-	1.536
Training Conference Spring 2014 (London)	<u>8.278</u>	<u>-</u>	<u>8.278</u>
	<u><u>764.054</u></u>	<u><u>673.737</u></u>	<u><u>90.317</u></u>

	2014	Budget 2014	2013
14 OTHER EXPENDITURES			
Financial administration	17.056	17.103	22.628
Travel costs secretariat/board	13.763	13.527	10.730
Board and Lodging secretariat/board	17.320	11.523	15.130
Housing costs	18.427	22.044	18.621
Office expenses	11.357	14.728	6.404
Operational costs programmes	8.951	44.088	-
Operational costs secretariat	21.021	26.102	13.789
	<u>107.895</u>	<u>149.117</u>	<u>87.302</u>
Office expenses			
Equipment	346	8.016	768
Software	450	401	163
copies	-	-	-
Phone, fax	7.105	2.505	3.532
Internet, E-mail	817	2.004	1.185
Office Materials	2.415	1.002	478
Postage	224	801	278
	<u>11.357</u>	<u>14.729</u>	<u>6.404</u>
Operational costs programmes			
Historiana (tool + hosting)	-	9.018	-
Historiana (editing)	8.951	11.022	-
Regional Programme Impact Assessment	-	9.018	-
International History Network Policy Meeting	-	8.016	-
Remembrance (policy network)	-	7.014	-
	<u>8.951</u>	<u>44.088</u>	<u>-</u>
Operational costs secretariat			
Books	605	1.002	617
Representation	1.933	1.503	970
Insurance	3.076	3.006	2.411
Banking costs	99	752	1.793
Information/Publishing	2.107	2.004	1.590
Fees consultants, advisers and coordinators	8.100	2.004	18
Visa	522	-	-
Conference fee	300	1.503	1.312
Subscription fee	2.261	1.002	31
Other	1.364-	-	199
Euroclio website	-	5.010	-
Bulletin	-	-	1.500
Maintenance and repair	2.194	2.204	2.148
Training	1.188	4.008	-
Subcontracting	-	1.503	1.200
Translation	-	601	-
	<u>21.021</u>	<u>26.102</u>	<u>13.789</u>

2.8 Other information

Appropriation of operating result

The total income exceeded the total expenditures by € 29.297.
The result of € 29.297 has been added to the Association's operating result.

Subsequent events

There are no subsequent events

Auditors report

See page 40.

Signing of annual report

The Hague, 11 March 2015

Board

S. Semmet
President

M. De Groot-Reuvekamp
Treasurer & Vice President

Board members:

S. Semmet	President
M. de Groot-Reuvekamp	Vice President & Treasurer
S. Aktekin	Secretary
P. Wiben	Communications Officer
E. Capitain	Financial Advisor
L. Kristjansdottir	Board Member
M. Mladenovski	Board Member
P. Ceccoli	Board Member