

Draft Minutes

General Assembly of the EUROCLIO Association

OHRID, REPUBLIC OF MACEDONIA

5 April 2014 9.00-12.00



Participants to the General Assembly vote by hand

List of EUROCLIO member organisations participating

ALBANIA	Albanian History Teachers Association
ARMENIA	Armenian Association of History Educators
AZERBAIJAN	Public Union of Azerbaijan History Educators
BOSNIA AND HERZEGOVINA	EUROCLIO – HIP
BULGARIA	Bulgarian History Teacher's Association
CROATIA	Croatian History Teacher's Association
DENMARK	Danish History Teachers's Association
ESTONIA	Estonian History Teachers Association
FINLAND	History Teachers Association of Finland, HYOL
GEORGIA	GAHE, Georgian Association of History Educators
GERMANY	Verband der Geschichtslehrer Deutschlands e.V.
ICELAND	The History Teachers' Association of Iceland
ITALY	LANDIS – Laboratorio Nazionale per la Didattica della Storia
KOSOVO	History Teachers Association of Kosovo
LATVIA	Latvian History Teachers Association
MACEDONIA	History Teachers Association of Macedonia
MOLDOVA	The National Association of Young Historians of Moldova (ANTIM)
MONTENEGRO	HIPMONT
NETHERLANDS	VGN-Dutch History Teachers Association
NORWAY	HIFO - Norwegian History Teachers Association
RUSSIA	History Teachers Association of Moscow
SERBIA	Association for Social History of Serbia
SWITZERLAND	History Teachers's Association of Switzerland
UKRAINE	All-Ukrainian Association of Teachers of History and Social Studies "Nova Doba"

List of Annexes

1. Draft Minutes General Assembly 2013
2. Board Report 2013 (Financial and Narrative)
3. Budget Scenarios for 2014
4. Audit Committee Report 2013
5. Background Information Board Candidates
6. Background Information Member Applicants
7. Action Plan 2014
8. Manifesto on High-Quality History, Heritage and Citizenship Education

Welcome and Introduction

Sylvia Semmet (President of the Association Board) welcomed the participants to the general assembly and excused Semih Aktekin (Secretary of the Association Board) who could not join due to his recent appointment as General Director for Higher Education at the Turkish Ministry of Education.

1. Welcome and Confirmation of the Agenda

Decision: The General Assembly (GA) approved the agenda with the addition of the Election of the Audit Committee and the Endorsement of the EUROCLIO Manifesto.

2. Approval of the Minutes of the General Assembly 12 April 2013 in Erfurt, Germany

Decision: The GA approved the minutes of the previous general assembly in 2013.

Finances

3. Certified Financial Report 2013 and Background Information

Marjan de Groot-Reuvekamp (Treasurer and Vice-President of the Association Board) presented the Financial Report of EUROCLIO in 2013 and provided the GA with background information.

In her presentation about the budget of the last year Marjan de Groot-Reuvekamp explained that 2013 has resulted in a small positive result of 28 euros. She also explained that the auditor of EUROCLIO, Mazars, has checked the figures and financial administration of the EUROCLIO and has certified the accounts. During a meeting with herself, Erwin Capitain (Financial Officer of the Association Board) and Jonathan Even-Zohar (Director of the EUROCLIO Secretariat) Mazars discussed the financial result and provided positive feedback to the financial administration. At the start of the Annual Meeting of EUROCLIO 2014, two members of the Audit Committee (Julia Kushnereva and Martin Liepach - Anne-Kjersti Jacobsen was excused) met with Erwin Capitain, Jonathan Even-Zohar and Marjan de Groot-Reuvekamp to discuss the finances of EUROCLIO and to allow the Audit Committee to ask questions and clarifications.

Marjan de Groot-Reuvekamp explained that the following slide (see picture below) differentiating the income from the EU operating grant, other subsidies and other income (mostly membership fees) has been made on request of the Audit Committee.

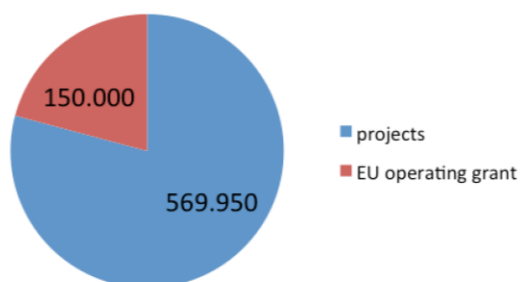
The left part of the slide (visualizing income in 2013) shows how the relative importance of project income (719.950 euro) compared to other income (10.059 euro) consisting of membership fees and interests. The red part (Operating Grant) is the final year of the core financing by the EU as part of a 3-year partnership agreement that EUROCLIO has had with the EU as part of the Lifelong Learning Programme.

The right part of the slide (visualizing expenditures in 2013) shows how expenditures of EUROCLIO are distributed in terms of direct project expenditures, staff costs and administrative costs. The personnel of

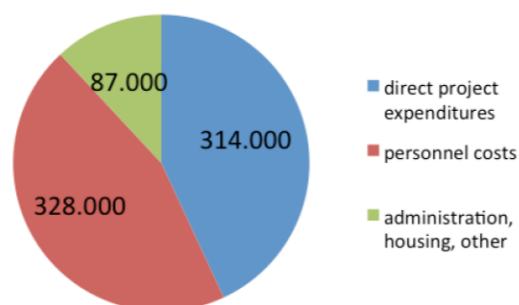
EUROCLIO has been participating in the GA with the exception of Blandine Smilansky because of her pregnancy.

Explanation

subsidy income 2013: € 719.950



expenses 2013: € 729.981



other income 2013: € 10.059



In her presentation of the financial results Marjan de Groot-Reuvekamp highlighted some positive and negative issues. On the positive side, EUROCLIO has received income from a consultancy to KAICIID Dialogue Center for a global consultation on the Image of the Other in Education (in line with EUROCLIO's mission to promote intercultural dialogue), which was not budgeted. On the negative side, the travel expenses for the Annual Conference of EUROCLIO in Erfurt were more expensive than originally foreseen, there were less membership fees than expected, there was a higher social security premium in Belgium, and an investment has been made by the Board and Secretariat in a research trainee, Marco Toschi, who advised on funding and analysed how the EUROCLIO Board and Secretariat have worked together in the last 20 years as part of his own research.

Marjan de Groot-Reuvekamp also highlighted that the staff of the EUROCLIO Secretariat has done a lot of extra work in 2013, and waived over 50.000 euro worth of over-hours on a voluntary basis. She expressed the concern of the board on this over work. During the Audit Committee meeting the board discussed the possibility of a compensation for the over hours in the form of a bonus in the case of a positive result.

The issue of the membership fees has been discussed with the Audit Committee, who has seen a full overview of which organization paid and which did not. The difficulty for some member organisations to pay their membership fee can in part be explained due to the economic crisis, which has an impact on several members associations. Some members indicated that they are interested to continue to stay a member but are not able to pay the (full) fee are now included in the administration as dormant members.

Marjan de Groot-Reuvekamp concluded that projects are very important for EUROCLIO, who has to always apply for new projects to spread the mission and support the association. She emphasized the importance of the operating grant for the financial situation of EUROCLIO, and also that the relatively small positive result of 28 euros is in part due to the fact that it is not possible because of the not-for-profit rule that does not allow EUROCLIO to build up its operating reserve (which stipulates that a positive financial result of the Association has to be paid back to the EU).

Annex: The Financial Report 2013 is included to these minutes as **Annex 1**.

4. Budget 2014

Marjan de Groot-Reuvekamp presented the GA with the expected financial situation of 2014. She explained that for this year there is not 1 but 2 budget scenarios. The first scenario leads to a positive result of 253 euro, the second scenario leads to a positive result of 16.00 euro. The Finance Committee of EUROCLIO (consisting of Erwin Capitain, Jonathan Even-Zohar, Judith Geerling – Project Manager at EUROCLIO, Marjan de Groot-Reuvekamp and Steven Stegers – Programme Director of EUROCLIO) has prepared both budgets. The Finance Committee meets around 5 a 6 times a year (combined with board meetings and as stand alone meetings).

Budget scenario 1 is the conservative scenario in which EUROCLIO will not acquire new projects for 2014 and will not receive the EU Operating Grant. In this scenario the OSF Leadership Fund will be used fully for 2014, and there will be several austerity measures: The directors will be paid for one day less, the number of board meetings will be limited, there will be almost no trainees, and the office will be (temporarily) hosted by a partner organisation in The Hague.

Budget scenario 2 is a more positive scenario in which EUROCLIO will require the EU Operating Grant. In this scenario the OSF Leadership Fund will be spread over 2014 and 2015, and the austerity foreseen for budget scenario 1 are not needed. This scenario includes costs for moving the EUROCLIO Secretariat to a new office (where windows can be opened), cost for an editing meeting and webdevelopment for Historiana, costs for the setting up of an International History Network and a Remembrance Steering Group.

Both scenarios will lead to a small positive result. If the regulations allow, the intention is to build up a continuity reserve to improve the financial situation of EUROCLIO.

The presentation was followed by a question by Riitta Mikkola (representative of the Finnish History Teachers Association) on the timing of an expected answer on the operating grant. Marjan de Groot-

Reuvekamp clarified that this is around May 2014 and Jonathan Even-Zohar added that the delay is in part due to the fact that the government of the United Kingdom did not yet approve the Europe for Citizens project. Sylvia Semmet added that the board is cautiously positive about EUROCLIO's changes of getting the Operating Grant (of the Europe for Citizens programme) but that is also good to have a contingency plan (in the form of budget scenario 1). The challenge lies in the fact that the action plan of the EU Operating Grant starts on January 1st 2014, and so far EUROCLIO has been implementing this Action Plan without knowing whether this will be supported.

Annex: The Budget Scenarios for 2014 are included to these minutes as **Annex 2 and Annex 3**.

Decision: The GA approved the two budget scenarios of 2014.

5. Report of the Audit Committee by the Audit Committee

Martin Liepach and Julia Kusnereva presented the findings of the Audit Committee to the GA. They explained that they received all material on time, and were able to study the details of the financial report. During the information session with Erwin Capitain, Jonathan Even-Zohar and Marjan de Groot-Reuvekamp the Finance Committee has been able to ask questions and get answers and explanations. During the meeting Martin Liepach and Julia Kusnereva have seen the complete overview of membership fee payments (who paid – who did not pay, which members are dormant members), looked at the two budget scenarios for 2014, seen the finances of the individual projects and discussed the procedures for the General Assembly. They expressed their appreciation of the efforts of the staff. They concluded that the situation is stable, but also indicated that there are challenges. Overall, they were very satisfied with the results, and gave a positive advise to the General Assembly.

Annex: The Audit Committee Report is included to these minutes as **Annex 4**.

Decision: The GA approved the financial result of 2013.

Reporting: 2013

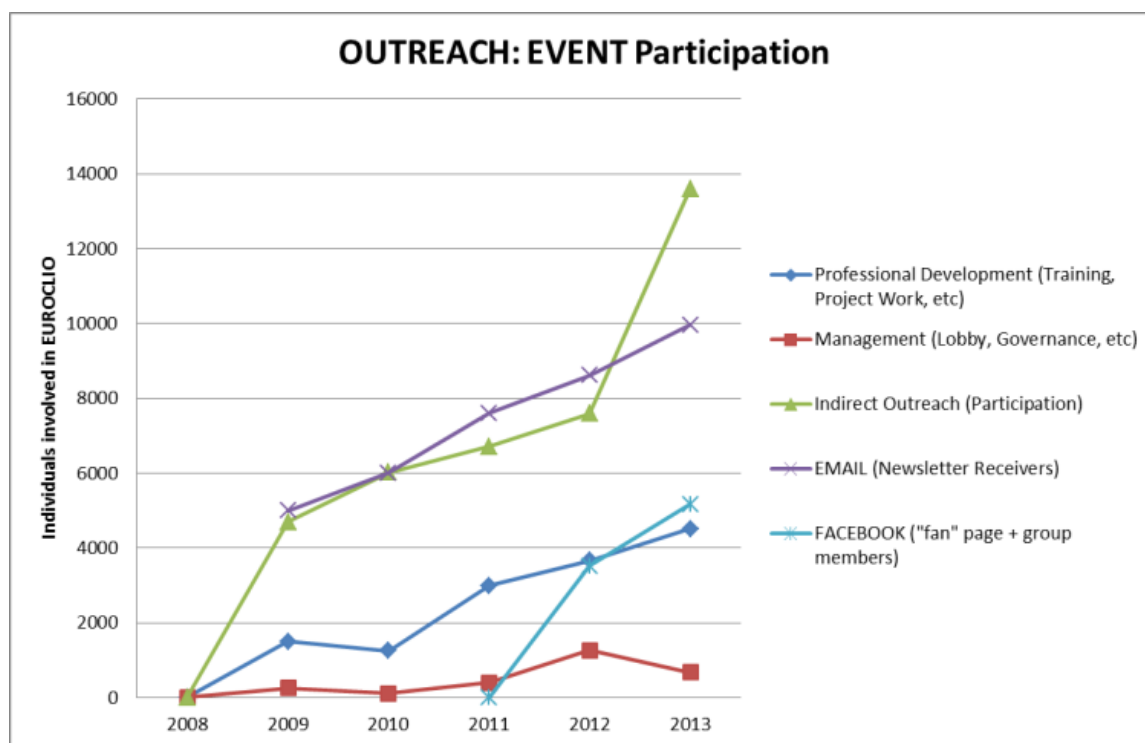
6. Presentation of the EUROCLIO Activities in 2013

a) Board Report 2013

Sylvia Semmet presented the Board Report that highlights the main EUROCLIO activities in 2013.

The Annual Conference in 2013 took place in **Erfurt** and with **266 delegates** has been the most populous Annual Meeting in the history of EUROCLIO so far. EUROCLIO organised **10 national seminars** and **19 regional trainings** as professional capacity building events, and provided **83 lectures, workshops or presentations**. There were **3 Association Board meetings** (including one virtual meeting with Skype, which could happen more often if the negative budget scenario is needed). In terms of outreach, EUROCLIO **trained more than 4.000 history educators**, facilitated more then **18.000+ Face-to-Face meetings**, and reached out to more than 40.000+ people (though online and off-line means).

The graph below was shown to the General Assembly to visualize development of outreach of EUROCLIO over the last five years.



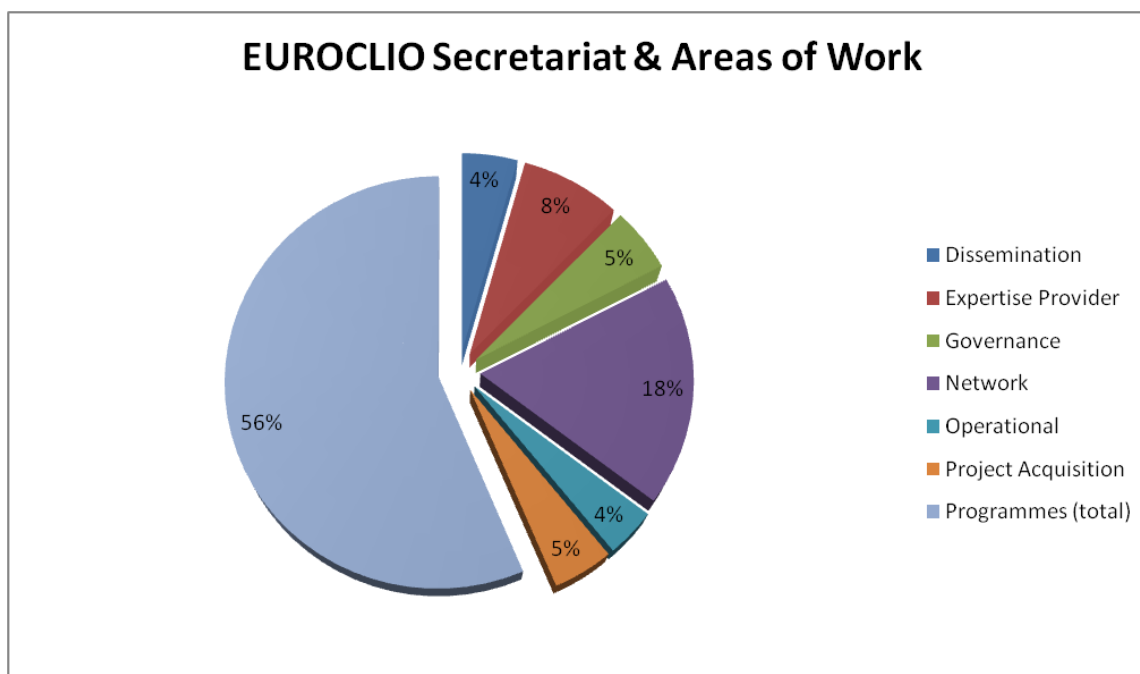
Sylvia Semmet continued in the next part of her presentation of the Board Report 2013 some of the main achievements of EUROCLIO within eight fields of action that underpin EUROCLIO's work.

- As "Training Provider", EUROCLIO organised international training seminars in Erfurt and San Sebastian and several trainings within the regional programmes (including 5 editing workshop for History that Connects).
- For "Educational Material Development", EUROCLIO further developed Historiana as well as educational resources in regional programmes in the Black Sea and Western Balkan. Over a dozen working meetings took place for the development and drafting of innovative educational modules within the Black Sea Programme.
- For "Research", EUROCLIO developed, processed, analysed an international questionnaire on memory culture and remembrance in history Education (which was presented during the Annual Meeting in Erfurt).
- For "Governance", EUROCLIO organised the General Assembly, 4 Association Board Meetings and 4 Meetings of the Finance Committee of the Association Board.
- For "Dissemination", EUROCLIO printed and disseminated its Annual Report for 2013, shared more than 500 articles on its website, and maintained the Facebook Group leading to discussions, sharing of expertise and further social binding across borders of association members (there were more than 1000 posts in 2013).

- For “Project Application”, EUROCLIO developed 22 project proposals with Member and Partner Organisations of which several were successful (including the Open Society Foundations leadership transition fund).
- For “Networking and Advocacy”, EUROCLIO continued its active Membership of EUCIS-LLL (European Civic Platform for Lifelong Learning); maintained operational relations with the Council of Europe and UNESCO, and had over 70 meetings with national/European policy makers and educational authorities.
- As “Professional Expertise Provider”, EUROCLIO hosted 19 international Master Level Trainees from 7 different countries, and was involved in a variety of partnership projects in which professional relations were strengthened with EUROCLIO’s Strategic Partners. In addition EUROCLIO staff have been consultants to the Anna Lindh Foundation and the KAICIID Dialogue Center (for their Educational Programme on the Image of the Other).

The graph below was shown to the General Assembly to visualize how the work of the EUROCLIO Secretariat has been distributed. It shows that more than half of the work goes to the programmes (always in partnerships with members), including the regional programmes in the Western Balkans, Black Sea and the International History Training Programme.

Annex: The Board Report 2013 included to these minutes as **Annex 5**.



b) Historiana in 2013

Ineke Veldhuis Meester (EUROCLIO Ambassador and Team Member of the Historiana Learning Team) presented the main developments of the Historiana Programme in 2013. She explained that

the Historical Content Team (consisting of Bob Stradling and Chris Rowe) focused mainly on the collecting, contextualizing and presenting source material that is coherent and multiperspective on the topic of World War 1. The Learning Team (consisting of Benny Christensen, Helen Snelson and Ineke Veldhuis-Meester) focused on the development of ready to use learning activities as examples on how these source materials can be used, and on developing a framework that links each learning activity to specific aspects of historical thinking, - teaching challenges or teaching methods. A new feature that has been conceptualized in 2013 (within the European Creative Project) will enable educators to create their own online learning activities. These new developments will be launched at the Annual Conference of the School History Project in Leeds in July 2014.

c) History that Connects in 2013

Bojana Dujkovic (Editor-in-Chief of the History that Connects Programme) presented the main developments of History that Connects in 2013. She explained that the History that Connects team is well represented during the project and identified the team members who were present. She introduced the main result of the programme, which is the common publication “Once Upon A Time We Lived Together – Joint Work in a Multiperspective Approach” containing 23 workshops on the history or the region in the period 1900-1945 organised around themes (Rich & Poor, Everyday Life of Common People, Assassinations as a Political Tool, and Conflict & Cooperation).¹

Each workshop focused on controversial and sensitive issues, which is a unique achievement considering the fact that the publication is the result of a collaborative effort by EUROCLIO members from Bosnia-Herzegovina, Croatia, Kosovo, Republic of Macedonia, Montenegro, Serbia, and Slovenia. Bojana Dujkovic explained that one day of the Annual Meeting (of which this General Assembly was a part) will be used to share in practice the main results of the project, and that all participants to the Annual Meeting will receive a copy of the English language version of the publication (the translation and publication for the other language versions will happen in the remainder of 2014).

In terms of future steps, Bojana Dujkovic explained that there are still many sensitive and controversial issues that are not addressed yet. Additional work is needed. This work also includes the further professionalization of history teaching and the history teachers associations in the region. She identified fund-raising as one of the challenges: “Money does not come just like that” and project applications are often not successful and take a lot of work to develop. Bojana Dujkovic expressed her view that the associations that are involved in the projects and programmes should be much more engaged in the fundraising. The programme demonstrates that professional history teachers association can have a great result.

d) Innovating History Education in the Black Sea Region in 2013

Julia Kushnereva (Editor in Chief of the Black Sea Programme) presented the main developments of Innovating History Education in the Black Sea Region in 2013. She highlighted that one of the

¹ The publication can be at www.euroclio.eu (Section Publications - Teaching Resources)

workshops at the Annual Conference in 2014 (of which this General Assembly was a part) is given by one of the team members: Beso Lordkipanidze. The main activity of the Programme in the Black Sea is the Sharing History, Cultural Dialogues project in where educators from Armenia, Azerbaijan, Georgia, Moldova and Ukraine are working together on a common publication. The project involves 5 EUROCLIO member associations as partners, 50 authors, 10 country coordinators, 9 editors, 7 mentors and 2 managers.

The publication will include material for students and teachers, and 30 lessons that are source based, structured around a key question, sub question and active learning. Topics addressed in the publication are Migration, City, Culture and Politics, Family and Everyday, Cultural Heritage, but – at the moment – there is dis-balance between these topics. All lessons should be usable for all countries, either directly or through adaptation.

Challenges for the project include the production of the material in Russian (which is not a native language for most authors), the variation in level of competence of the people involved in the project, the complicated structure of the project implementation. Because of this the progress is slower than planned.

At the moment the first lesson (from Ukraine) has been edited, and four more are almost ready. The next steps are to edit the other lessons, design the publication and translate the module from Russian in the other project languages.

7. Progress report Friends of EUROCLIO Foundation

Erwin Capitain presented the work done by the EUROCLIO Foundation in 2013. He started by introducing the Board Members: Sandra Kalniete, Elbert Roest, Dean Smart and himself and continued with the goals of the Foundation: 1. To broaden the base of donors (with the association) and 2. To build financial reserves for EUROCLIO's continuity (which so far can not be build up, because of the Non-For-Profit rule of the EU Operating Grant).

In 2013 the donor based has been further build (via the association) with the Open Society Leadership Fund, the consultancy to KAICIID Dialogue Center and the Robert Bosch Stiftung. In addition, there have been a limited number of private donations, but no donations from corporations or charity funds. The financial reserve of 21.000 euro has been kept, due to limited costs (the board meeting happened via Skype to save costs). The main costs covered by the Foundation has been to support to the farewell reception of Joke in The Hague.

Discharge of EUROCLIO Board

8. Discharge of EUROCLIO Board

Decision: The GA discharged the board.

9. Appointing the Voting Committee

The following voting procedures were presented by Erwin Capitain:

- Only full members, with an official delegate present in person, have voting rights at the General Assembly; the number of votes is based on size (maximum of 4 votes) (statutes articles IX.1, IX.3 and internal rules article IX.2 a and b)
- Only Associations who have paid their previous year's membership fee are eligible to vote (statutes article VII.2 and internal rules article IX.2.c)
- The Board can use its discretionary authority to (partly) dispense membership fees and to reduce the corresponding number of votes (statutes article V.4 and internal rules article IX.2.c and V.1.d)

He further explained that

- With regard to the fees for 2013 the Board has used its discretionary authority to (partly) dispense membership fees and to reduce the corresponding number of votes.
- The fulfilment of the membership fee payments for 2013 has been checked.
- The above has been reported and disclosed to the Audit Committee.
- The attendance of official delegates of the Membership Associations has been checked.

Based on the attendance of official delegates of the General Assembly, there are **42 valid votes**.

Decision: The GA appointed Riitta Mikkola (Finland), Madis Somelar (Estonia) and Bistra Stoimenova (Bulgaria) as voting committee (through voting by hand).

Judith Geerling (Project Manager at EUROCLIO) supported the voting committee. All members of the voting committee were official delegates and had no other formal role in the GA

10. Voting Audit Committee

Erwin Capitain explained to the GA that it is the task and duty of the Audit Committee to review the financial management and policy and to report to the next General Assembly. (*statutes articles XI.1*). He also explained that the members of the Audit Committee can be elected for a term of 2 years, with the possibility of being re-elected at the end of the first term for another 2-years. (*internal rules XI.1*).

There are 2 vacancies for the Audit Committee for this election (because Anne Kjersti Jacobsen, is at the end of her second term, and because Martin Liepach is not available for re-election).

The following EUROCLIO members offered themselves as candidate for the Audit Committee: Peder Kragh (Denmark), Hanna Toikkanen (Finland) and Denis Detling (Croatia). Each of them presented themselves to the General Assembly:

- Peder Kragh presented himself as former Chairman of the Danish History Teachers Association (HTA), and has been involved in doing finances for the Danish HTA.
- Hanna Toikkanen presented herself as board member of the Finnish HTA, and team member in several EUROCLIO projects within the Historiana programme. She also indicated that she really likes to work with numbers
- Denis Detling presented himself as a representative of the Croatian HTA, and active contributor to several EUROCLIO projects in the Western Balkans and Historiana since 2004.

11. Election of a new EUROCLIO Board Member

- a. Nana Tsikhistavi
- b. Paolo Ceccoli
- c. Marat Gibatdinov
- d. Umberto Baldocchi

Erwin Capitain explained to the GA the Board decided to increase the Board to 8 Board Members (which it can do according to the statutes (article X.2) which stipulates that the Board decides about the size of the Board). He told the GA that the reason for this decision is that 5 present board members will leave within the next 2 years, and electing a new board member (each year) will help to ensure stability and continuity when the board members are going to leave.

There is 1 vacancy for the Association Board during this election.

The board received 4 applications for the Association Board. All applications were in time. The participants in the GA received the Curriculum Vitae of all candidates in the GA booklet. This information is also included to these minutes as **Annex 6**.

Paolo Ceccoli and Marat Gibatdinov – who participated in the GA – presented themselves. Nana Tsikhistavi and Umberto Baldocchi were not in the position to present themselves, but Nana Tsikhistavi was presented by another Board Member of the Georgian Association of History Educators, Manana Shekiladze.



Judith Geerling (EUROCLIO Project Manager) collects the votes

12. Voting for EUROCLIO Member organisations

a. Full Membership

- i. Lebanese Association for History
- ii. Association for Education and Human Rights Promotion
- iii. Documenta – Center for Dealing with the Past

b. Associated Membership

- i. Armenian Center for Democratic Education
- ii. Institute of National Remembrance – Public Education Office

This year there have been 5 applications for EUROCLIO membership. 3 applicants for full membership and 2 applicants for associated membership.

Anne Brauer (representing the Institute for National Remembrance) and Aleksandr Shagafyan (representing the Armenian Center for Democratic Education) – who participated in the GA, presented their respective organisations.

Denis Detling presented the Association for Education and Human Rights Promotion, Bojana Dujkovic presented Documenta – Center for Dealing with the Past and Jonathan Even-Zohar introduced the Lebanese Association for History.

The participants in the GA received the aims of the applicant organisations and their motivation to join EUROCLIO in the GA booklet. This information is also included to these minutes as **Annex 7**.

Break

13. Report of the Voting Committee

a. Audit Committee

The Voting Committee reported the following results of the voting for the Audit Committee:

- Peder Kragh: 35 votes
- Hanna Toikkanen: 32 votes
- Denis Detling: 15 votes

The total number of votes was 82 (2 papers only filled one name).

Result: The GA elected Peder Kragh and Hanna Toikkanen as Audit Committee members, serving their first year of their first term in 2015.

b. Board Member

Round 1

The Voting Committee reported the following results of the voting for the Association Board Member (in the first round):

- Paolo Ceccoli: 19 votes
- Marat Gibatdinov: 18 votes
- Nana Tsikhistavi: 5 votes
- Umberto Baldocchi: 0 votes

The total number of votes was 42.

Because no board member received a majority of votes, there was a second round of voting between Paolo Ceccoli and Marat Gibatdinov, who had the most and second most votes.

Round 2

The Voting Committee reported the following results of the voting for the Association Board Member (in the second round):

- Marat Gibatdinov: 15 votes
- Paolo Ceccoli: 27 votes

The total number of votes was 42.

Result: The GA elected Paolo Ceccoli as Association Board Member for his first term.

c. EUROCLIO Member Organisations

The Voting Committee reported the following results of the voting for the EUROCLIO Member Associations:

Full Member Associations

- Lebanese Association for History: 34 in favor, 1 against, 7 abstained.
- Association for Education and Human Rights Promotion: 38 in favor, 4 abstained
- Documenta – Center for Dealing with the Past: 39 in favor, 3 abstained

Associated Member Associations

- Armenian Center for Democratic Education 42 in favor
- Institute of National Remembrance – Public Education Office 37 in favor, 4 against, 1 abstained.

Result: The GA accepted all applicant member organisations as new EUROCLIO member organisations.

Planning: 2014 and Beyond

14. Action Plan 2014

Jonathan Even-Zohar introduced the Action Plan 2014 to the GA, and introduced several focus areas for EUROCLIO in 2014 that are new. A new programme is the Reflecting Remembrance Programme, for most effort in 2014 will be devoted to the commemoration of the First World War. A priority in 2014 will be the work on Global Connections, including the setting up of an International History Network to intensify the cooperation with organisations working on the promotion of innovative and responsible history education outside Europe. In terms of membership, EUROCLIO will strive not only for the further professionalization of the members, but also recruitment and encouraging members to be more active.

The participants in the GA received the Action Plan 2014 in the GA booklet. This information is also included to these minutes as **Annex 8**.

15. Presentation Annual Meeting 2015

Jonathan Even-Zohar introduced the GA to the Theme of the Annual Conference in 2015 “Roads to Democracy – How Can History Teachers Pave the Way?” which will take place in Elsinore, Denmark, in partnership with the Danish History Teachers Association.

16. Presentation new EU programme Erasmus+, consequences for EUROCLIO and its Member Organizations.

Jonathan Even-Zohar updated the GA about the latest developments related to the Erasmus+ programme of the European Union (the successor programme of the Lifelong Learning Programme), which is offering opportunities for educators to get financial support for participating. This grant scheme is very important for the EUROCLIO Annual Meeting, but because it has always allowed a significant amount of educators to come and participate.

In addition to the support of the mobility schemes, there is support for projects and European organisations. The good news is that more funding goes to education, especially to go Universities. More power to the national agencies, less decentralized. EUROCLIO has been active to influence the programme through two year lobbying for teacher mobility in EU 2014-2010 Education policy.

The main changes in this scheme is that:

- You cannot apply anymore as an individual, the application is by the school as a whole.
- You cannot apply anymore for one training course abroad - you have to apply for a mobility project (1 to 2 years) that includes several staff mobility activities.
- The finances will be bulk amounts so less hassle with receipts.
- Applications can be written in all EU languages.
- How did your members experience the new procedures?

To help educators to make use of the grants, and information package has been prepared that is now available on the EUROCLIO website. A major challenge is the different requirements, because each national agency has their own procedures and priorities.

Discussion Groups

17. Inputs from members

During this part the participants to the GA were invited to participate in discussion groups on topics that have been defined by the Association Board. This session was facilitated by Steven Stegers (Programme Director of EUROCLIO).

a. How can member organisations cooperate more closely? What is needed from EUROCLIO to support it?

Peder Wiben (Association Board Member) presented the results of this discussion:

EUROCLIO should:

- Strengthen regional programmes with member organisations.
- Be a mediator to local authorities to improve the teaching and support internal in-service training.
- Make a contact sheet for members and keep an overview of list and links to magazines related to history education.

Members Organisations should:

- Have discussions locally about what is going on history teaching and didactics.
- Publish activities where colleagues from other countries can participate via EUROCLIO.

- Publicize their articles and magazines via EUROCLIO.

b. What are the innovations in education EUROCLIO has to follow and/or invest in?

Bistra Stoimenova (Bulgaria) presented the results of the second discussion group to the GA:

What should be continued?

- Promoting an active approach to teaching history “Doing History”.
- The Historiana Programme “Integrating technology and history teaching”,
- Focussing on teaching history in multicultural societies.
- Promoting work with sources and multiperspectivity.
- Addressing controversial issues.

What should be done new?

- Develop educational games and interactive ways of learning (using cartoons, etc.).
- Focus on the challenge of how to motivate students to learn history? To develop new tools (Web 2.0).
- Make ready to-use educational resources.
- To collect and share good practice.

Where further innovation is needed:

- Cooperation with teacher trainers and teacher training institutes.
- Strengthening links between researchers and practice in schools
- Influencing policy on level of different educational systems (for history and civic education).

c. How could we strengthen global connections?

Miloš Vukanović (Montenegro) presented the results of the third discussion group to the GA:

Suggestions for global connections:

- Look at the Arab-European influence on nation building (UNESCO is doing the same in the Balkans).
- Chino-European cooperation, seeking partnerships with the Chinese Ministry of Culture or Chinese Ministry of Education.
- Initiate a project for Diaspora (preserving their own cultural heritage)
- Focus on Balkan migration to South America.
- Involve Turkey in the History that Connects Programme
- Go global with the Historiana programme.

- Adapt the EUROCLIO model to different regions.

Any Other Notified Business

18. Manifesto of High-Quality History, Heritage and Citizenship Education.

The Manifesto was presented to the GA as guiding principles for high-quality history, heritage and citizenship education, and as a tool for EUROCLIO to implement its mission. The Manifesto recognizes the distinctive contribution of history to the development of young people. The Manifest consists of three parts: 1. Preventing the Misuses of the Past, 2. Promoting an Inclusive Approach to the Study of the Past, and 3. Advancing Educational Innovation.

The participants in the GA received the Manifesto in the GA booklet. This information is also included to these minutes as **Annex 9**.

Decision: The GA decided to endorse the Manifesto of High-Quality History, Heritage and Citizenship Education

There was no other notified business.

Closure of the meeting

EUROPEAN ASSOCIATION OF HISTORY EDUCATORS



Verband der Geschichtslehrer Deutschlands e.V.

20TH EUROCLIO ANNUAL CONFERENCE &
PROFESSIONAL TRAINING AND DEVELOPEMENT COURSE

REFLECTING REMEMBRANCE

TEACHING HISTORY FOR A COMMON CULTURE OF REMEMBRANCE?

7-13 APRIL 2013
ERFURT,
GERMANY

DRAFT MINUTES

GENERAL ASSEMBLY 2013 EUROCLIO - European Association of History Educators

12 April 2013 15.00-18.00
Monastery St. Augustiner, Erfurt, Germany



AGENDA

Welcome and Introduction

1. Welcome and Confirmation of the Agenda
2. Approval of the Minutes of the General Assembly 6 April 2012 in Antalya, Turkey

Discussion Points / Debates

3. Presentation Results Members Questionnaire
4. Presentation new EU programme Erasmus for All, consequences for EUROCLIO and its Member organizations
5. Geographical Scope of EUROCLIO

Discuss and Approve the Results of the Year 2012

6. Presentation of the Board Report 2012
7. Certified Financial Report 2012 and Background Information
8. Report of the Audit Committee
9. Discharge of EUROCLIO Board
10. Progress report Friends of EUROCLIO Foundation

Official Procedures

11. Amending the Internal Rules
12. Appointing the Voting Committee
13. Election of Members of Audit Committee
14. Presentation of Candidates for the Board
15. Re-election EUROCLIO Board Members
 - a. Semih Aktekin
 - b. Erwin Capitain
 - c. Marjan de Groot-Reuvekamp
 - d. Peder Wiben
16. Election of a new EUROCLIO Board Member
 - a. Paolo Ceccoli
 - b. Marat Gibatdinov
 - c. Penelope Harnett
 - d. Neil McLennan
 - e. Mire Mladenovski
 - f. Ibrahim Turan
17. Voting for EUROCLIO Member organisations
 - a. Full Membership
 1. Armenian Association of History Educators
 2. Association of Secondary School Teachers in Israel
 3. Polish Association of History Educators
 - b. Associated Membership
 1. American Historical Association
 2. Association Civisme et démocratie - CIDEM
 3. Associazione Linea Gotica - Officina della Memoria
 4. Bilasuvar Lyceum
 5. Euskal Herriko Ikastolak Europar Kooperatiba Elkartea
 6. International Baccalaureate

Discuss and Approve the Planning: 2013 and Beyond

- 18. Budget 2013
- 19. Action Plan 2013

Report of the Voting Committee

- 20. Board Members
- 21. EUROCLIO Member Organisations

Announcements

- 22. Presentation International Seminar Fall 2013
- 23. Presentation Annual Meeting 2014 Ohrid, Republic Macedonia
- 24. Executive Director EUROCLIO
- 25. Any Other Notified Business

Closure of the meeting

LIST OF PARTICIPANTS

Full Members

Public Union of Azerbaijan History Educators	Azerbaijan
EUROCLIO-HIP, History Teacher Association in Bosnia	Bosnia and Herzegovina
Croatian History Teacher Association	Croatia
Association for Historical Dialogue and Research	Cyprus
Czech History Teachers Association, ASUD	Czech Republic
History Teachers Association in Denmark	Denmark
History Teachers Association in Finland, HYOL	Finland
Georgian Association of History Educators, GAHE	Georgia
German History Teacher Association, VGD	Germany
Hungarian Association of History Teachers, TTE	Hungary
Icelandic History Teachers Association	Iceland
History teachers Association of Ireland	Ireland
National Laboratory for the Teaching of History in Italy, LANDIS	Italy
History Teachers Association of Kosovo	Kosovo
Lithuanian History Teachers Association	Lithuania
Association of History Educators of Macedonia	Republic of Macedonia
History Teachers Association of Malta	Malta
National Association of Young Historians in Moldova	Moldova
HIPMONT	Montenegro
Norwegian Historical Association HIFO	Norway
Societatea de Studii Istorice din Romania	Romania
Moscow History Teachers Association	Russia
Tatarstan History Educators Association	Russia
History Teachers Association of Buriatia	Russia
Swiss History Teachers Association, VSGS	Switzerland
Dutch History Teachers Association, VGN	The Netherlands
History Educators Association in Turkey	Turkey
All-Ukrainian History Teachers' Association, Nova Doba	Ukraine
Scottish Association of Teachers of History, SATH	United Kingdom

Associated Members

Educational Research Institute (IBE)	Poland
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Full Members (applying)

Armenian Association of History Educators	Armenia
Polish Association of History Teachers	Poland

WELCOME AND INTRODUCTION

1. Welcome and Confirmation of the Agenda

Decision: The General Assembly (GA) confirmed the agenda.

2. Approval of the Minutes of the General Assembly 6 April 2012 in Antalya, Turkey

Decision: The GA approved the minutes.

The minutes can be downloaded here: http://www.euroclio.eu/new/index.php/general-assembly/doc_download/1339-2-minutes-of-the-general-assembly-2012

DISCUSSION POINTS / DEBATES

3. Presentation Results Members Questionnaire

Joke van der Leeuw-Roord, EUROCLIO Executive-Director, presented the results of the Membership Questionnaire. The questionnaire, which was answered by 78% of the EUROCLIO member organisations, gives insights in the composition, communication, challenges, publications, wishes, representation during EUROCLIO annual conference, and relation with educational authorities.

The Presentation is included as *Annex I* to these minutes.

4. Presentation new EU programme Erasmus for All, consequences for EUROCLIO and its Member organizations

Joke van der Leeuw-Roord introduced “Erasmus for All”¹ (that will replace the EU Lifelong Learning Programme) and its consequences for EUROCLIO. She explained that this programme in since 2007 has enabled EUROCLIO to:

- Apply for and benefit from an operating grant, that covered core costs that enabled EUROCLIO to implement its annual action plans and run the association on a European level;
- Apply for and implement a three year project (Exploring European History and Heritage) in which more than 15 member associations actively participated, and which resulted in the first version of the Historiana website; and
- Register its training courses in the Comenius/Grundtvig database, including all conferences, enabling hundreds of history educators from eligible countries (most European countries) to apply and benefit from mobility grants and participate in the conference and further their professional capacities.

Joke van der Leeuw-Roord continued to explain that the introduction of the new programme could have a big impact on EUROCLIO because:

- The operational grant, despite a general increase of the programme budget, might disappear;

¹ Erasmus for All is the new EU programme for education, training, youth and sport proposed by the European Commission and currently being negotiated with the Council (27 Member States) and the European Parliament

- Mobility grants have to be in line with school policy (e.g. It could no longer be enough for educators to get permission to leave, in order to apply and participate, but a bigger effort from the school management is needed in order to apply); and
- There is little recognition of the added value of European Associations.

EUROCLIO is reacting through independent lobbying with the national ministries as well as member state representation in Brussels; combined lobbying with EUCIS-LLL (the European Civil Platform for Lifelong Learning)² and the Erasmus4All Coalition; and development of different scenarios for operating and financing of EUROCLIO post-2013.

5. Geographical Scope of EUROCLIO

Joke van der Leeuw-Roord introduced to this topic for discussion to the GA. In recent years, EUROCLIO has becoming increasingly global and the 'global connections' has been part of EUROCLIO's 2020 policy *"Responsible History Education in a Globalising Society. EUROCLIO's roadmap towards innovative History Education"*. The name of EUROCLIO implies that the association focuses only on Europe, which in some cases stand in the way of implementing the mission, which in itself does not have any geographical boundaries. She emphasised that the European project is not finished. Many challenges remain and will be worked on by EUROCLIO.

The GA was asked (during the break) to discuss amongst each others the pros and cons of changing a geographical focus and possible name change, and use post-its on the flipcharts with their considerations.

Most of the considerations called to keep the name EUROCLIO and to keep an emphasis on Europe, although colleagues from outside Europe partnerships were also encouraged.

DISCUSS AND APPROVE THE RESULTS OF THE YEAR 2012

6. Presentation of the Board Report 2012

During this presentation, Sylvia Semmet, the EUROCLIO President, presented the Board Report of 2012. Sylvia Semmet mentioned several highlights of the work done by EUROCLIO in 2012, including:

- The Annual Conference in 2012 in Antalya;
- The publication of the Educational Resource "Innovative History Education – Exemplar Activities" and the completion of the "A Key to Europe Project" in Turkey;
- The implementation of long multiple year project in the Western Balkans and the Black Sea Region;
- The launch of the first version of the Historiana website and its winning of the MEDEA Special Prize for European Collaboration on the Development of Educational Media.

The board report can be downloaded here:

http://www.euroclio.eu/new/index.php/general-assembly/doc_download/1337-6-board-report-2012.

² <http://www.eucis-lll.eu/>

7. Certified Financial Report 2012 and Background Information

Marjan de Groot-Reuvekamp, EUROCLIO Treasurer and Vice-President, presented to financial report of 2012 to the GA.

Regular Monitoring

The Finance and Governance Committee – in which Marjan de Groot-Reuvekamp and Erwin Capitain are represented – meet regularly with EUROCLIO senior staff to monitor and discuss financial and governance issues.

Financial Result in 2012

The result of the year 2012 is 955 euro. The not-for-profit rule of the Operating Grant that EUROCLIO receives from the EU continues to prevent the building up of a more secure operating reserve.

Changes in 2012

Important change in 2012 has been the change of auditors from EUROCLIO (Mazars instead of PricewaterhouseCoopers); the decision of the Dutch Ministry of Foreign Affairs to end its MATRA (Social Transformation) Programme, which up till the present, has been the biggest funder of EUROCLIO programmes.

Membership Fees

There have been more membership fees than budgeted, because there estimation in the budget was conservative. A new rule has been implemented that allows EUROCLIO member organisations to request a lower membership fee, or to become a dormant member. The reduction of the fee results in a corresponding reduction in votes, possibly all voting rights.

2014

The biggest concern for EUROCLIO in 2014 is the possible loss of the EU Operating Grant. This has been

The Financial Report can be downloaded here:

http://www.euroclio.eu/new/index.php/general-assembly/doc_download/1336-7-financial-report-2012

8. Report of the Audit Committee

Marat Gibatdinov and Martin Liepach presented the report of the Audit Committee to the GA and gave a positive voting advice.

The Report of the Audit Committee is included as *Annex II*

9. Discharge of EUROCLIO Board

Decision: The GA discharged the EUROCLIO Board for 2012.

Decision: The GA approved the Annual Report 2012.

10. Progress Report Friends of EUROCLIO Foundation

Erwin Capitain, board member of both the EUROCLIO Association and EUROCLIO Foundation, updated the GA about the progress made by the Friends of EUROCLIO

Foundation that has been launched during the Annual Meeting of EUROCLIO in 2012 in Antalya.

The Friend of EUROCLIO Foundation asks for individual donations, finds corporate donors and looks for charity funds. In 2012, the Foundation has received 2.300 euro from donations, for which the Foundation is very grateful. It is also received support from corporate donors, such as Microsoft (who provided free software to EUROCLIO). The next steps for the Foundation is to make a separate website and to address corporate sponsors. Erwin Capitain reminded the GA of the possibility of making a donation via PayPal and asked the GA to help spread the word.

OFFICIAL PROCEDURES

11. Amending the Internal Rules

Decision: The GA accepted the following amended change to the internal rules:

ARTICLE VI: TERMINATION OF MEMBERSHIP

1. Unresolved conflicts within Member Associations

The Membership of the Association shall lapse three months after an unresolved dispute has arisen in the leadership of the Association and multiple parties claim to represent the Member Association. The Board is mandated to take such a decision. All parties involved can apply for a new membership following the procedures in the Internal Rules. The General Assembly will decide upon the applications.

12. Appointing the Voting Committee

Decision: The GA appointed Jan van der Leeuw, Neil Jonhnston and Will Bouwman as the Voting Committee.

13. Election of Members of Audit Committee

For the Audit Committee of the General Assembly in 2014 there is one vacancy, as Marat Gibatdinov reached the 3rd and final year of his 2nd term. The other Audit Committee members are:

- Martin Liepbach, who will then be in the 2nd year of his 1st term
- Anne Kjersti Jacobsen, who will then be in the 2nd year of her 2nd term.

Two candidates applied to be member of the Audit Committee: Besnik Emini (Board member of the History Teachers Association of Macedonia – HTAM) and Julia Kushnereva (President of the Moscow History Teachers Association).

Besnik Emini explained that as host of the next EUROCLIO Annual Meeting it would be practical to have a member of the audit committee who will definitely be there. Julia Kushnereva explained that she has experience as treasurer and vice-president of the

Moscow HTA.

14. Presentation of Candidates for the Board

15. Re-election EUROCLIO Board Members

- a. Semih Aktekin
- b. Erwin Capitain
- c. Marjan de Groot-Reuvekamp
- d. Peder Wiben

Sylvia Semmet presented the Board members that were up for re-election. Background information for each board member can be found here:

http://www.euroclio.eu/new/index.php/general-assembly/cat_view/317-members/347-governance/389-general-assembly/1254-2013-general-assembly-erfurt/1270-14-euroclio-board-members-for-re-election

16. Election of a new EUROCLIO Board Member

- a. Paolo Ceccoli
- b. Marat Gibatdinov
- c. Penelope Harnett
- d. Neil McLennan
- e. Mire Mladenovski
- f. Ibrahim Turan

Background to the board candidates can be found here:

http://www.euroclio.eu/new/index.php/general-assembly/cat_view/317-members/347-governance/389-general-assembly/1254-2013-general-assembly-erfurt/1269-16-euroclio-board-membership-candidates

17. Voting for EUROCLIO Member organisations

a. Full Membership

- 1. Armenian Association of History Educators
- 2. Association of Secondary School Teachers in Israel
- 3. Polish Association of History Educators

b. Associated Membership

- 1. American Historical Association
- 2. Association Civisme et démocratie - CIDEM
- 3. Associazione Linea Gotica - Officina della Memoria
- 4. Bilasuvar Lyceum
- 5. Euskal Herriko Ikastolak Europar Kooperatiba Elkartea
- 6. International Baccalaureate

More information about the EUROCLIO member applicants can be found here:

http://www.euroclio.eu/new/index.php/general-assembly/cat_view/317-members/347-governance/389-general-assembly/1254-2013-general-assembly-erfurt/1268-17-euroclio-membership-applications

DISCUSS AND APPROVE THE PLANNING: 2013 AND BEYOND

18. Budget 2013

Marjan de Groot-Reuvekamp presented the Budget 2013 to the GA. The Budget 2013 can be downloaded here: http://www.euroclio.eu/new/index.php/general-assembly/doc_download/1334-18-budget-2013

Decision: The GA approved the Budget 2013.

19. Action Plan 2013

Joke van der Leeuw-Roord presented the Action Plan 2013 to the GA. The Action Plan can be downloaded here: http://www.euroclio.eu/new/index.php/general-assembly/doc_download/1333-19-action-plan-2013

Decision: The GA approved the Action Plan 2013.

REPORT OF THE VOTING COMMITTEE

20. Board Members

Election Audit Committee

The Voting Committee announced that Yulia Kushnevera has been elected for the Audit Committee (She received 30 votes and Besnik Emini 20 votes), that all EUROCLIO board members who stood for re-election have been accepted for another term, and that Mire was the clear winner for the board vacancy.

Decision: The GA elected Yulia Kushnevera as member of the Audit Committee for her first term.

Decision: The GA elected Semih Aktekin, Erwin Capitain, Marjan de Groot-Reuvekamp and Peder Wiben as Board member for their second term.

Decision: The GA elected Mire Mladenovski as member of the Board for his first term.

21. EUROCLIO Member Organisations

The Voting Committee announced that an overwhelming majority has accepted all candidate member organisations as EUROCLIO members.

Decision: The GA accepted the “Armenian Association of History Educators”, the “Association of Secondary School Teachers in Israel”, and the “Polish Association of History Educators” as Full Member Organisations of EUROCLIO.

Decision: The GA accepted the “American Historical Association”, “Association Civisme et démocratie – CIDEM”, “Associazione Linea Gotica - Officina della Memoria”, “Bilasovar Lyceum”, “Euskal Herriko Ikastolak Europar Kooperatiba Elkartea” and the “International Baccalaureate” as Associated Member Organisations of EUROCLIO.

ANNOUNCEMENT

22. Presentation International Seminar Fall 2013 by Jonathan Even-Zohar.

Jonathan Even-Zohar, EUROCLIO Senior Manager, introduced the programme of the International Seminar “*Teaching Intercultural Citizenship through Historical Heritage and*

Memory – Traces of the Past as Resources for Living Together” that EUROCLIO organises in close partnership with Ikastolen Elkartea (Basque School Networks) in San Sebastian from 11-17 November.

More information is available at: <http://www.euroclio.eu/new/index.php/-intercultural-citizenship-san-sebastian-spain>

23. Presentation Annual Meeting 2014 Ohrid, Republic Macedonia by Mire Mladenovski and Jonathan Even-Zohar

Jonathan Even-Zohar, introduced the programme of the 21st EUROCLIO Annual Training Course *“History Education Beyond Borders – How can we Share Our Cultural heritage?”* that EUROCLIO organises in close partnership with ANIM (Association of History Teachers of Macedonia) in Ohrid from 31 March to 6 April.

More information is available at: <http://www.euroclio.eu/new/index.php/2014-ohrid>

24. Executive Director EUROCLIO by Joke van der Leeuw-Roord and Sylvia Semmet

Joke van der Leeuw-Roord announced that she will retire after 2013 as Executive-Director at EUROCLIO. There will be an official ceremony during the next Annual Meeting. Jonathan Even-Zohar and Steven Stegers will be installed as Director and Deputy-Director after her retirement.

25. Any Other Notified Business

The State of History Education in Russia (put on the agenda by Rasmus Østergaard, Danish History Teachers Association)

In Russia there are plans to make one history textbook compulsory. Marat Gibatdinov gave a presentation of the recent developments as part of the roundtable discussions of the Annual Conference 2013 preceding the GA. In a reaction to the new plans, the GA was asked to approve a statement.

Decision: The GA approved the statement on history education in Russia (See *Annex III*)

Consultation on National History Curriculum for England and Wales (put on the agenda by Ian Phillips, HTEN)

The introduction of a new National History Curriculum has led to a lot of debate in England and Wales. Some EUROCLIO members have serious concerns with the plans for the new curriculum, which according to many has been written by the Secretary of State for Education himself. Objections raised were that the nature of the content almost makes it impossible to fulfill the aims required, and that the curriculum was very inward looking. The GA was requested to partake in the consultation issued by the government

Decision: The GA agreed to participate in the consultation on the National Curriculum in England and Wales and drafted a text (See *Annex IV*)

Status of History Education in Ireland (put on the agenda by Peter Gallanger, Irish History Teachers Association)

In Ireland, History (in contrast to Irish, English, Maths and Science) is no longer a compulsory subject for students of 12-16 year old. The Irish History Teachers Association regrets this and called on the GA to voice their discontent with this development to the educational authorities in Ireland and request to keep History education as a mandatory subject.

Decision: The GA approved the draft letter to Irish Ministry of Education (See *Annex V*)

Decision: To request EUROCLIO member organisations to send proposals to advance be send to edit and draft in advance.

ANNEXES

Annex I – Presentation Membership Survey

Annex II – Audit Committee Report on 2012

Annex III – Statement on History Education in Russia

Annex IV – Consultation on the National Curriculum in England and Wales

Annex V – Status of History Education in Ireland

ANNEX I

PRESENTATION MEMBERSHIP SURVEY

20 years EUROCLIO European Association of History Educators

EUROCLIO MEMBERSHIP SURVEY 2012 RESULTS

JOKE VAN DER LEEUW-ROORD
ERFURT, GERMANY
APRIL 2013

www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

20 years EUROCLIO European Association of History Educators

78 % of EUROCLIO Member Associations Responded

EUROCLIO MEMBERSHIP SURVEY 2012

www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

20 years EUROCLIO European Association of History Educators

Profile of EUROCLIO Member Association

Features predominantly

Feature	Percentage
History teachers working at secondary schools	100%
History teachers working with vocational students	89%
History textbook authors	83%
History teachers working at primary school	72%
History curriculum developers	69%
Specialists in history didactics/ Theory of history education	67%
Academic Historians	61%
History assessment specialists	57%

EUROCLIO MEMBERSHIP SURVEY 2012

www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

20 years EUROCLIO European Association of History Educators

Profile of EUROCLIO Member Associations

EUROCLIO Member Associations predominantly features the below group

- History teachers working at secondary schools
- History teachers working with vocational students
- History textbook authors
- History teachers working at primary school
- History curriculum developers
- Specialists in history didactics/ Theory of history education
- Academic historians
- History assessment specialists
- Pre-service history teacher trainers
- In-service history teacher trainers
- History inspectors
- History specialists in Ministry of Education

13 % of Member Associations encompasses all these categories

37 % of Member Associations encompasses 8 of these categories

35 % of Member Associations encompasses 5 of these categories

EUROCLIO MEMBERSHIP SURVEY 2012

www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

20 years EUROCLIO European Association of History Educators

The most frequently organized Activities by EUROCLIO Member Associations

Activity	Percentage
General Assembly	78%
In-service Training	70%
Field Trip	33%

EUROCLIO MEMBERSHIP SURVEY 2012

www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

20 years EUROCLIO European Association of History Educators

EUROCLIO Member Organizations are invited by their Educational Authorities to participate in

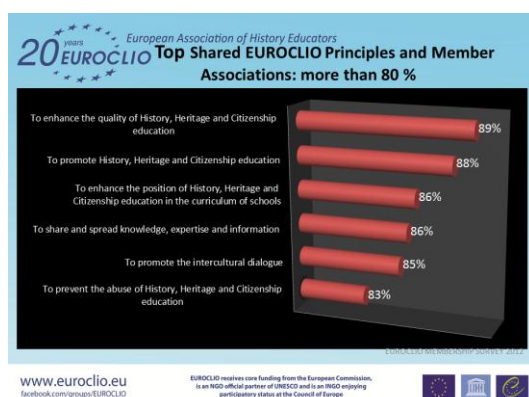
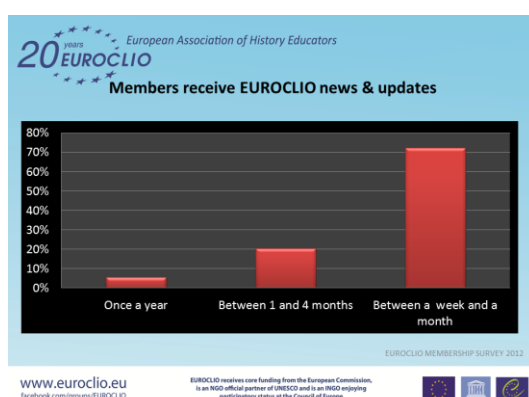
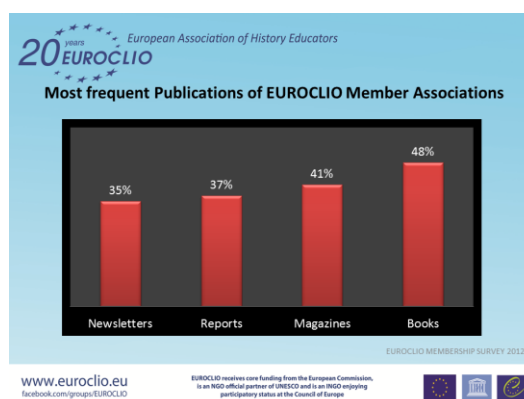
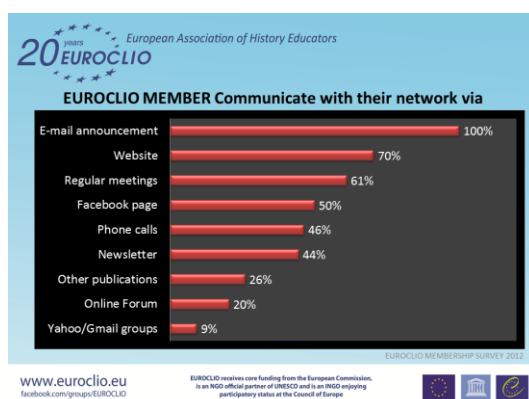
Activity	Percentage
Teacher Pre-Service Training	40%
Textbook Development	40%
Assessment Development	50%
Curriculum Development	70%
Teacher In-service Training	70%

EUROCLIO MEMBERSHIP SURVEY 2012

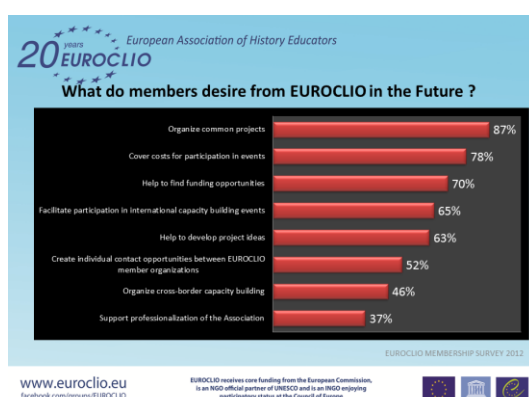
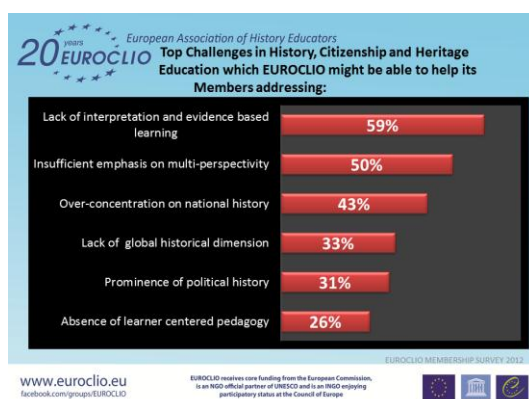
www.euroclio.eu
facebook.com/groups/EUROCLIO

EUROCLIO receives core funding from the European Commission, is an NGO official partner of UNESCO and is an NGO enjoying participatory status at the Council of Europe

ANNEX 1: Draft Minutes GA2013
DRAFT MINUTES OF THE EUROCLIO GENERAL ASSEMBLY 2013



ANNEX 1: Draft Minutes GA2013
DRAFT MINUTES OF THE EUROCLIO GENERAL ASSEMBLY 2013



ANNEX II

Audit Committee Report on 2012

Report

Members of Audit Committee Marat Gibatdinov (Russ. Fed. Tartastan HTA) and Martin Liepach (German History Teacher Association) meet representatives of EUROCLIO Board Marjan de Groot-Reuvekamp, Sylvia Semmet, Erwin Capitain and Secretariat Jonathan Even-Zohar in Erfurt (Hotel Radisson Blue) at 8th April 2013.

The other member of Audit Committee Anne Kjersti Jacobsen (Norwegian HTA) could not join us behalf of personal reasons.

First of all we can state that all members of Audit Committee received all necessary materials and Annual Report at the time and were able to study all quite detailed documents. During the meeting we asked a lot of questions about the financial policy and received exhaustive answers and explanations.

Following topics were discussed during the meeting:

1. Financial result of 2012
2. Overview Payment Membership fees
 - a. Who paid (onscreen)
 - b. Who did not pay.
 - c. Who made an arrangement
 - d. Policy on dormant members.
3. Audit by Mazars
4. Running projects
5. Budget 2013 and financial situation after 2013
6. European policy on grants (especially the Operating Grant)
7. Procedure in the GA

We went through the running projects and were informed about Board and Secretariat efforts for organizing several projects and programs for the better economic development of EUROCLIO. We appreciate the outstanding efforts of the staff.

We learn that the present financial situation of EUROCLIO is stable but there some challenges because of the change of the principles of the European Grant policy. Board and Secretary have this in their focus and have plans for different scenarios how to react.

We were very satisfied with the answers given by the Board and Secretariat members and would like to advise General Assembly to approve the annual financial report.

Erfurt, 11.4.2013

Marat Gibatdinov

Martin Liepach

ANNEX III
STATEMENT ON HISTORY EDUCATION IN RUSSIA

Declaration from the EUROCLIO general assembly 11th of april 2013,

It is with great anticipation we are looking forward to your reform in which history will be taught in the Russian Federation.

As members of EUROCLIO, we are hoping this reform will contribute to improving Russian society, and promote the interests and the well-being of all citizens in the Russian Federation.

We, as history teachers, believe that the way forward for the teaching of history is to empathize with our common European roots and cultural heritage which has enabled all European countries to prosper and has attempted to solve common problems in the past.

We actively support cooperation between history teachers across Europe in sharing core values, engaging and effective pedagogy and teaching professional developments. History has a pivotal role to play in any curriculum. Our shared European heritage is fundamental to the work of preparing young people as future citizens and encouraging remembrance, critical awareness and toleration of diversity. We want young people to communicate with each other and to positively confront issues in a fast changing world.

EUROCLIO would want every curriculum to make transnational connections, to understand how individual nation states relate to each other and to foster collaborative partnerships.

We welcome every opportunity to engage with discussions on implementing the new curriculum.

The cooperation between Russians and us, your fellow Europeans, is of great importance for the well-being of the entire Eurasian continent. A good relationship between us will greatly improve our chances of facing the many challenges, which we will face together in the future in a fast changing world. We welcome opportunities to share these hopes with you.
With the best of hopes for the future of Europe.

Date: 12 April 2013

Signed: Heads of National History Teachers Associations, EUROCLIO Board.

ANNEX IV
CONSULTATION ON THE NATIONAL CURRICULUM IN ENGLAND AND WALES

To: Michael Gove: Secretary of State for Education.

EUROCLIO is interested to hear of the proposed changes to the National Curriculum in England and Wales.

We actively support cooperation between history teachers across Europe in sharing core values, engaging and effective pedagogy and teaching professional developments. History has a pivotal role to play in any curriculum. Our shared European heritage is fundamental to the work of preparing young people as future citizens and encouraging remembrance, critical awareness and toleration of diversity. We want young people to communicate with each other and to positively confront issues in a fast changing world.

EUROCLIO would want every curriculum to make transnational connections, to understand how individual nation states relate to each other and to foster collaborative partnerships. We welcome every opportunity to engage with discussions on implementing the new curriculum.

ANNEX V
STATUS OF HISTORY EDUCATION IN IRELAND

EUROCLIO, the Association of History Educators of Europe, formally expresses its concern at the new policy of the Department of Education and Skills in Ireland which has changed the status of history in second-level schools.

We believe that this policy will downgrade history from being a stand-alone subject in Irish schools, as it will no longer be an integral part of the core curriculum for Junior cycle students. This will deprive future generations of a knowledge, understanding and appreciation of their historical past and heritage. We are aware that the History Teachers Association of Ireland, which has been an active member of EUROCLIO for 20 years, also shares our concern.

From EUROCLIO Board

To Minister Ruairi Quin, Minister of Education & Science

**Annual Report
Association Euroclio**

2013

The Hague

Contents	1
1 Reports	2
1.1 Euroclio Annual Report	3
1.2 Financial report	15
2 Annual accounts	18
2.1 Balance Sheet after appropriation balance income and expenditure	19
2.2 Statement of income and expenditure	21
2.3 Cash flow statement	22
2.4 Budget 2013	23
2.5 Accounting principles	24
2.6 Notes to the Balance Sheet	28
2.7 Notes to the Statement of income and expenditure	31
2.8 Other information	34

1. Reports

1.1 EUROCLIO Annual Report 2013

EUROCLIO, the European Association of History Educators, established in 1992, supports the development of responsible and innovative history, citizenship and heritage education as a way to promote critical thinking, mutual respect, peace, stability and democracy. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools. EUROCLIO has been able to define and pragmatically refine a methodology building on the practical work it carried out. Its approach is process-oriented and believes in reinforcing professional talents as fundamental resources for innovation and change.

Executive Summary

In 2013 the EUROCLIO Association was able to realise its action plan in full as a thriving and engaged democratic community of history education professionals. Moreover, due to the **dedication and commitment of many individuals**, including the EUROCLIO Member Association leaders, distinguished EUROCLIO Ambassadors, Board Members, Secretariat Staff and Trainees, far more was achieved than expected.

2013 was a **year of transition**. EUROCLIO Founder and long-time Executive-Director Joke van der Leeuw-Roord stepped down from this position in October 2013 and retired on 1st January 2014. The Board published the vacancy and EUROCLIO Senior Managers Jonathan Even-Zohar and Steven Stegers were appointed to lead the organisation as Director and Deputy-Director.

It was the final year of the 2011-2013 **Framework Partnership Agreement with the European Commission's Jean Monet Programme for Association active in the field of Education and Training on a European Level**. This grant enabled the Association to provide a wide array of services to its members and the wider professional community and to be active throughout Europe and beyond.

To organise all the actions of the Association, different areas are identified. These levels are framed as our **Eight Areas of Work** and this report will provide a comprehensive account of the achievement in each of these areas.

EUROCLIO continued in 2013 to invest in its **long-term programmes**, which include regional approaches on the Western Balkan, the Black Sea Region and the Mediterranean Shores, but also Open International Programmes seeking to provide online educational resources, as well as high-quality training courses for History, Heritage and Citizenship Educators. Moreover, EUROCLIO matured its long-term programme on Remembrance by putting it as a central theme in its 20th Annual Conference and Professional Development Course *Reflecting Remembrance. Towards a Common Culture of Remembrance?* held in April in Erfurt, Germany.

All of the work of EUROCLIO is made possible thanks to the support of various donors, which include inter-governmental, governmental and private bodies.

2013 in Numbers

- *20th Annual Conference and Professional Development Course with 266 delegates from 50 countries in Erfurt, Germany.*
- *1 international professional development seminar in Spain with 32 participants from 12 countries.*
- *19 regional training, professional development and workshops for innovative educational tools in workshops in Austria, Croatia, Germany, Georgia, The Netherlands, Macedonia and Turkey.*
- *10 National peer-learning seminars in Armenia, Azerbaijan, Bosnia-Herzegovina, Croatia, Georgia, Macedonia, Moldova, Ukraine and Serbia.*
- *2 international surveys with feedback from more than 40 countries.*
- *EUROCLIO General Assembly in Germany with representatives of 41 Member Associations.*
- *3 Board Meetings held in Germany, The Netherlands, and Virtually.*
- *83 Lectures, workshops and consultancies by Board, Members, Ambassadors and Staff members in 23 Countries.*
- *Provide training for 4000+ history, heritage and citizenship education professionals.*
- *Face to face outreach to 18.000+*
- *Combined online outreach to 40.000+*

Eight Areas of Work

1. Providing Training

The 20th Annual EUROCLIO Conference and Professional Training and Development Course **“Reflecting Remembrance: Teaching History for a Common Culture of Remembrance?”** focussing on German history in a European perspective, remembrance, Jewish history and the Cold War took place on 7-12 April 2013, in Erfurt, Germany. 266 delegates from 51 countries took part. It was organised in close partnership with the EUROCLIO Member Association VGD (Association of History Teachers in Germany) and the European Commission Active Remembrance Network (DG Communication, Unit Citizenship).

Preparation and promotion took place for the 21th Annual EUROCLIO Conference and Professional Training and Development Course **“History Education beyond Borders. How can we Share our Cultural Heritage?”** started in early 2013, with more intense preparatory work from May-December together with the EUROCLIO Member Association ANIM (Association of History Educators in Macedonia).

1 International Training Course **“Traces of the Past as Resources for Living Together. Teaching Intercultural Citizenship through Historical Memory and Heritage”** took place on 11-17 November 2013, in San Sebastian, Spain. 32 delegates from 12 countries took part. It was organised in close cooperation with the EUROCLIO Associated Member Ikastola Elkarte (Basque Schools Association).

2 **regional capacity building seminars** took place within the scope of the EUROCLIO project *Sharing History – Cultural Dialogues. Innovating History Education in the Black Sea Region*:

→ 20-22 April in Tbilisi with 74 History Educators from 10 countries

→ 22-27 August Istanbul with 65 History Educators from 12 countries

15 **national capacity building workshops** took place in Azerbaijan, Armenia, Georgia, Moldova and Ukraine within the scope of the EUROCLIO project *Sharing History – Cultural Dialogues. Innovating History Education in the Black Sea Region*. The workshops in total reached out to 766 Educators from different schools, museums and institutes.

5 **editing workshops** took place within the scope of the EUROCLIO project *History that Connects. How to teach sensitive and controversial history in the countries of former Yugoslavia*. These workshops provided training to a core group of developers of educational materials representing History Teachers Associations from Bosnia (EUROCLIO-HIP), Croatia (HUNP), Kosovo (SHMHK), Macedonia (ANIM), Montenegro (HIPMONT), Serbia (UDI), Slovenia (SHTA). The meetings took place in The Netherlands (January), Austria (March), Croatia (April) and Macedonia (June and July).

This year EUROCLIO was once more able to support **educational mobility** through applications for donor and scholarship schemes. **923** history, heritage and citizenship educators were able to follow international training using opportunities offered by the EU Comenius and Grundvig Catalogues, EU EuropeanaCreative, EU Euro East Culture Programme, The European Network of Remembrance and Solidarity, the Foundation EVZ, the Foreign Ministries of The Netherlands and Norway and the Open Society Foundations.

2. Developing Educational Tools

23 multiperspective lesson modules were further developed to be published as an alternative teaching tool by a regional team of editors the scope of the EUROCLIO project **History that Connects. How to teach sensitive and controversial history in the countries of former Yugoslavia**. These modules are developed to accompany History Teachers in the countries of former Yugoslavia and the wider region who seek to deal in a multiperspective way with the sensitive history of the period 1900-1945. Due to the complex nature of the subject matter, the innovative educational material is set for release in 8 languages in 2014.

4 Piloting Seminars took place within the *History that Connects* Programme, allowing nearly 80 History Educators to provide their peer review constructively.

Over a dozen working meetings took place for the development and **drafting of innovative educational modules** within the Black Sea Programme with focus on cultural heritage, family, migration and societies in transition based on the principles of multi-perspectivity, applied to the cultural history of the Black Sea region since the late 19th century.

Four innovative interactive applications have been **conceptualised, tested and developed to serve as eLearning Elements** within EUROCLIO's Historiana programme using new technologies for teaching and learning about history of Europe to help students to acquire key competences and become creative and effective learners, while promoting multiperspectivity and critical thinking.

The development, testing and quality assurance of at least 10 on-line educational modules for the EUROCLIO programme Historiana - Your Portal offering open educational quality resources that stimulate learning about Europe as a result of professional volunteering.

3. Researching the learning and teaching of history

The results of the 2012 **EUROCLIO Members Survey** were processed and presented to the EUROCLIO Board and General Assembly and led to further implementation of evidence-based policies in anticipation of its Member's needs, including the need for support in obtaining cross-border projects, support in advocacy for curriculum reform and need for deeper exchanges among practitioners. Most noteworthy is the high-level of member satisfaction with the quality of communication and services.

An international questionnaire on memory culture and remembrance in history Education was developed, processed, analysed and presented to the EUROCLIO Members at the Annual Conference in April in Germany and online. The survey identified challenges and opportunities created by addressing remembrance and commemoration in Europe.

900+ students in 50 schools in 8 countries participated in a variety of **piloting activities** within EUROCLIO's projects, as part of quality assurance processes that help the authors and editors teams to self-improve.

See "Area of Work 8: Professional Expertise Provider" for an overview of EUROCLIO process-oriented practical work which has been **presented to academic gatherings**.

4. Governing a Democratic Association

36 Member Organisations took part in the 2013 **EUROCLIO General Assembly**, in Erfurt, Germany where they took ownership of the development, dissemination and voting on the Action Report 2012, Result 2012, Action Plan 2013 and Budget 2013, The Assembly accepted three **new EUROCLIO Full Member organisations** from Armenia, Israel and Poland and six new EUROCLIO Associated Members from Azerbaijan, France, Italy, The Netherlands, Spain and the USA. EUROCLIO **Board Member** Mandates were voted upon, were extended and new Board Member from Macedonia approved. Moreover, **member-led initiatives** for the Association to support its members in Ireland, Russia and the United Kingdom showed the sense of vibrant civil-society led action.

Three **Board Meetings** took place (in April, Erfurt, Germany and October, The Hague, The Netherlands face-to-face and one Skype meeting in August) where which the progress of the annual work plan and the financial consequences were monitored. New policies were developed in the field of association involvement, member services and the transition of Directors of the EUROCLIO Secretariat. European policies were discussed and the General Assemblies for 2014 was prepared. Moreover, in 2014, crucial decisions between scheduled Board Meetings were taken by the Board through a planned and organised Skype-meetings.

Four **Board Finance Committee** Meetings took place in Utrecht, The Netherlands to monitor and support the EUROCLIO Staff on the financial reportage, project acquisition; discuss finance and governance issues; preparation the Board meetings and General assemblies, and work together on sustainability.

The Board and Staff coordinated a smooth **retirement of the Executive-Director by 1st January 2014** with sound measure to ensure continuity with EUROCLIO as professional expertise provider, through the transfer of knowledge, skills and responsibility as well as creation of the role of Special Advisors to the incoming Directors.

25 EUROCLIO Ambassadors from 17 countries represented the Association and shared their expertise in 61 events. This enhances EUROCLIO's ability to be involved in various European initiatives, while building on the commitment and dedication of its members.

5 prominent eminent individuals accepted an invitation to join the **EUROCLIO Honorary Board**. These notable scholars and individuals who are prominent in public life and academic circles hereby endorsed the Association and its mission. In one case, an unexpected development is the creation of a **EUROCLIO Chair** at the Honorary Board Member's University.

EUROCLIO Board Member from Iceland and **EUROCLIO Ambassador** from Portugal carried out **Internal Quality Assurance** using a wide set of indicators via questionnaires, reflection, interviews, pilot schemes to assess the quality of EUROCLIO's Black Sea Programme and International Training Programme.

A visiting International Business Administration researcher from Tilburg University successfully undertook a study into the **effective management and intercultural communication** with the Board and the appeal of commercial sponsorship. His results were presented to the Board Meeting in October and helped in shaping new policy.

One **Steering Committee Meeting** took place in Istanbul in December 2013 within the scope of EUROCLIO's project in the Black Sea Region. This multidisciplinary group of experts advised the management team of the project with validating the quality and helping to achieve the biggest possible positive impact on society. This helped as **external quality assurance** on the policies of EUROCLIO in this programme.

Over 200 new pages were developed on EUROCLIO's internal reference website wiki.euroclio.eu ensuring optimal access to information of, knowledge transfer and cooperation of people professionally involved within EUROCLIO.

A **competencies profile of EUROCLIO Staff Members** was developed as an insightful tool for working in an NGO, as an internal evaluation system, aimed to contribute to the professional development of staff Members stimulating self-improvement and lifelong learning within EUROCLIO.

5. Disseminating Information and Engaging the Public

512 new articles were shared on www.euroclio.eu offering information about EUROCLIO (including the General Assembly, Members and EUROCLIO as Expertise Center), its Programmes (including International Trainings), News, the Network of Partners and other stakeholders, and providing access to resources (including Research and Teaching Materials). The site received 28.000 unique visitors from 175 countries

9 e-Newsletters were authored, edited and sent to 9500 readers. These responsive e-mails included a message from the President of the EUROCLIO Board, updates about European Policies, News and Announcements, Information from EUROCLIO Programmes, news from EUROCLIO Members and partners and a list of upcoming events.

50 direct mailings were sent to Member Associations and other relevant stakeholders (educators/partners/educational authorities) in specific countries or friends of EUROCLIO programmes about: project opportunities, training opportunities, consultations, (new) educational resources, (new) relevant research or achievements by EUROCLIO.

1000+ posts on the EUROCLIO Facebook Group were shared, leading to discussions, sharing of expertise and further social binding across borders of association members. This group had nearly 2000 members from 79 countries by the end of 2013. All news generated on the website of the Association is shared on the group automatically.

1500 Copies were printed and disseminated of the **EUROCLIO Annual Report 2012** which included highlights from the EUROCLIO programmes, List of Members, Calendar of Events, List of Sponsors, List of Partners, and the Financial Report of 2012. These booklets were distributed at nearly all conferences, seminars, workshops and meetings.

EUROCLIO events and work were featured in local, regional and national printed press in Azerbaijan, Bosnia-Herzegovina, Georgia, Germany, Italy, Spain, The Netherlands, Russia, Ukraine and the United Kingdom. Television and Radio features were produced in Germany, in the context of the Annual Conference.

6. Acquiring Projects

22 project proposals were developed with EUROCLIO Member and Partner Organisations, aimed at creating new opportunities for cross-border capacity building, educational tools and cooperation with strategic partners to further innovate and promote quality education in the fields of history, heritage and citizenship. 7 were approved.

Over **40 Letters of Inquiry** were sent out to foundations, embassies and other potential supporters, mostly in order to obtain support for participation and small local activities.

Anticipating the potential discontinuation of the EU Operating Core Funding, special effort was made to seek alternative operational funding. The Open Society Foundations had launched a new grant **funding New Executives** in the non-profit sector. This grant was applied for and in the end of 2013 approved for the incoming director Jonathan Even-Zohar.

7. Networking and Advocating

EUROCLIO continued its **active Membership of EUCIS-LLL** (European Civic Platform for Lifelong Learning) through participation in the General Assembly, public hearings, workshops, committee meetings, Board meeting, and candidacy of Joke van der Leeuw-Roord (EUROCLIO E.D.) as president of the Steering Committee. The key focus in 2013 was on advocating for Education, Mobility and Simplification of EU Budget rules with an eye on the new EU 2014-2020 Programmes. Through cooperation across sectors within EUCIS-LLL, EUROCLIO was able to help secure its aims.

EUROCLIO maintained operational relations with the Council of Europe and UNESCO amongst others by holding the Vice Presidency of the Council of Europe iNGO Education and Culture Committee by EUROCLIO Ambassador Yosanne Vella while supporting noteworthy inter-governmental initiatives throughout online and offline contacts with members.

73 meetings with national/European policy makers and educational authorities took place throughout the year to raise awareness for 'access to lifelong learning', 'mobility of educational staff', 'recognition and valorisation of the teaching profession' and to show the relevance of good history education for democracy, employability and active participation in society. With regards to the **European Commission**, meetings were held with different departments at DG Education and Culture, DG Connect, DG Communication/Citizenship, DG Development and Cooperation, DG Enlargement and DG Enterprise. Also meetings were held with the **European Union** bodies, including various delegations of the External Action Service (EEAS), the Fundamental Rights Agency and the European Economic and Social Committee (EESC). At the **Council of Europe** numerous meetings took place. **National Ministries of Education** of 8 countries were engaged with. Most noteworthy achievement was EUROCLIO's active advocacy for amendment on the **European Parliament** resolution on Historical Memory. 15 MEPs have been met in person, our amendments were discussed in a lengthy debate and the European Parliament policy research office analysed the situation, stressing the need for more reflection on the nature of history and history education, fully inline with EUROCLIO's views.

EUROCLIO continued and extended its **strategic partnerships** with relevant civil society actors, including foundations, institutes, associations, universities and networks. In 2013 47 of such organisations were engaged in face-to-face partnership development meetings with EUROCLIO.

8. Providing Professional Expertise

19 international Master's Level Traineeships were hosted to students from 7 countries. Inline with the vision of the European Charter on Apprenticeships, they acquired work experience in an international NGO environment providing new skills for new jobs, including critical thinking, generating ideas, ability to question, decision-taking, practical, social-, civic- and digital competences.

111 lectures, workshops and other trainings in 34 countries were provided by EUROCLIO Board Members, Ambassadors and Staff Members. Over 3100 students, educators, policy makers and member of the general public took part at the events where EUROCLIO was actively presented. Amongst many others had EUROCLIO representatives as moderators, chairs, discussion leaders, reporters, speakers and facilitators.

EUROCLIO provided its **consultancy** services in history, citizenship and heritage education; project acquisition, management and implementation; and European education policy, amongst others for the Bundeszentrale für Politische Bildung, Erasmus University Rotterdam, International Baccalaureate, House of European History, Anna Lindh Foundation and George Mason University (US). This strengthened the professional profile and capacity of the association.

The Association also shared its **expertise** on lobby and network, European policies, management, governance, quality assurance, and responsible and innovative history, citizenship and heritage education in **Advisory Bodies** of the Europeana Foundation and the Georg Eckert Institute. EUROCLIO assisted the newly-founded KAICIID Dialogue Centre by sharing its network and insights in the field of intercultural education during KAICIID's yearlong global mapping on "Image of the Other". This enabled many members to exchange views and make new connections.

Publication and dissemination of **Special Reports** related to responsible and innovative history, citizenship and heritage education, including publication about the current state of and challenges for cultural education in Armenia and Moldova.

EUROCLIO was involved in a variety of **partnership projects** in which professional relations were strengthened with EUROCLIO's Strategic Partners, amongst others in 2013 these were Interkulturelles Zentrum (Austria), Network of Education Policy Centres (Croatia), DVV International (Germany) and the University of Vienna (Austria).

EUROCLIO offered its management quality to continue the **coordination of the Anna Lindh Network in the Netherlands** (a network of NGO's in the field of intercultural dialogue and Euro-Mediterranean cooperation) including the organisation of network meetings, capacity building and dissemination of information from Anna Lindh Foundation. A rich and diverse consortium was formed in 2013 to set up a common action in The Netherlands on the occasion of the UN Day of Cultural Diversity on 21 May 2013.

EUROCLIO Long Term Programmes Active in 2013

HISTORIANA - YOUR PORTAL TO THE PAST is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework for comparing and contrasting the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times.

*In 2013, this programme has been further developed through joining the **EuropeanaCreative** consortium, which seeks to develop innovative methods to promote the re-use of digitised content of europeana. The Historiana portal is being developed within this project to have a large **World War One module** as well as new interactive apps for learning. These are set to be ready in mid-2014. In addition, the Historiana programme continues to attract volunteers and contributors from the EUROCLIO Association, with new ideas and concepts, proving to be a highly regarded and inclusive programme.*

HISTORY THAT CONNECTS IN THE WESTERN BALKANS restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

*In 2013, in the scope of the project “How to teach sensitive and controversial history of the countries of former Yugoslavia”, a cross-border team of editors has been finalising the new educational material on the period **1900-1945**, while also involving their peers in piloting in classrooms. The material is set to be released early 2014. In addition, EUROCLIO Project Managers have been able to raise awareness for this development through sharing of information at many meetings with civil society, educators and policy makers, as well as **explore new partnerships**, for example with the Center for Democracy and Reconciliation in South East Europe, the Institute for Historical Justice and Reconciliation and Documenta.*

MEDITERRANEAN DIALOGUES enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

*In 2013, following the successfully networking in 2012’s Annual Conference, EUROCLIO developed stronger links in this region. In **Lebanon a new Association** was formed, the Lebanese Association for History (LAH), and seed funding was obtained from the Open Society Foundations to explore a possible further implementation of EUROCLIO methodology for capacity building and cross-border peer-learning in Lebanon. Such links have been explored further with Morocco and thanks to the **Anna Lindh Foundation** opportunities have been found. As the Head of the Dutch Network, moreover, EUROCLIO helped to organise a Common Action in The Netherlands in May 2013.*

INNOVATING HISTORY EDUCATION IN THE BLACK SEA REGION raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and is creating sustainable national and cross border networks.

*In 2013, within the scope of the Project “Sharing History – Cultural Dialogues”, a lot of **activities** took place, including, 3 management meetings on the regional level, 2 management meetings with the partner from Azerbaijan-PUAHE, Public Union of Azerbaijani History Educators, 1 exploratory visit to Armenia, 12 national workgroups in 5 project countries, 2 regional meetings in Tbilisi and Istanbul, 10 training and seminars on the international level in Israel, Germany, Azerbaijan, Belgium, Georgia, Russia and Ukraine, 1 pre-editing/kick off editing meeting in Tbilisi and one editing meeting in The Hague, and a series of lobby meetings with stakeholders took place.*

INTERNATIONAL TRAINING is a EUROCLIO Programme as much as it is the initial work area of the Association since its inception. History, Citizenship and Heritage Educators are offered the possibility of cross-border professional development on a wide array of themes and issues. International Training courses are often 3 days at minimum and connect local themes to broad European and International Education agenda.

In 2013 the 21st EUROCLIO Annual Conference and Professional Development Course in Erfurt, Germany and the International Training Seminar in San Sebastian, Spain were the main activities. See the report above under Area of Work #1: Training.

REFLECTING REMEMBRANCE is the way each generation (re)interprets key moments in its nation's or region's past, in accord with contemporary attitudes and perceptions of how that past fits into the subsequent narrative of the nation's (region's) history. As such, remembrance has been an area of attention and action for EUROCLIO since the Association started.

*In 2013, following the thematic achievement of the 21st EUROCLIO **Annual Conference** entitled “Reflecting Remembrance”, EUROCLIO decided to pursue a more defined course here. Thanks to the excellent cooperation with a variety of stakeholders, including heritage and memory sites, a **project was obtained** in the end of 2013, which will be implemented in 2014 about Internment Camps in Europe.*

Full List of Partner Projects in 2013

- CLEAR: Content Learning for Empowerment through Analysis and Reflection (2013-2014)
- Different Nations Shared Experiences (2011-2013)
- Digital-Earth.eu - Use of Geo-Information in Schools (2010-2014)
- Europe Lost and Found in War and Peace (2013-2014)
- Handbook on Intercultural Citizenship Education (2012-2014)
- Heritage Education, Plurality of Narratives and Shared Historical Knowledge (2009-2014)
- Making History Work for Tolerance (2013-2014)
- Our Shared Past in the Mediterranean (2012-2013)
- Training Primary School Teachers in Human Rights Education and Citizenship (2013-2015)
- On the Routes of Europe (2013-2014)

EUROCLIO Secretariat Professional Staff in 2013:

- Joke van der Leeuw-Roord (NL), Executive-Director
- Jonathan Even-Zohar (NL), Senior Manager
- Steven Stegers (NL), Senior Manager
- Blandine Smilansky (France), Senior Manager
- Geert Kessels (NL), Junior Project Manager (January)
- Aysel Gojayeva (Azerbaijan), Junior Project Manager
- Mirjam Zeilmaker (NL) Office Manager (January-July)
- Judith Geerling (NL), Project Manager (August-)

EUROCLIO Secretariat Trainees in 2013

Violet Annaert (Netherlands), Jopke van der Burgt (Netherlands), Celina Cramer (France), Guy Counet (Netherlands), Iris Dijksterhuis (Netherlands), Judith Geerling (Netherlands), Kudrat Kahlon (India), Sila Koster (Netherlands), Nina Kraus (Germany), Sven Moersdorf (Germany), Joska Ottjes (Netherlands), Jochem Rietvelt (Netherlands), Sarah Ritschel (Germany), Francesco Scatigna (Italy), Marco Toschi (Italy), Luca Vignardi (Italy).

1.2 Annual Financial Report

SOLVENCY

The net income for the year is € 28. This is in line with the budget and with previous year.

The projects are in control and the costs of the Secretariat are covered by the EU operating grant of € 150.000 and the subscriptions fees of € 9.520. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 48.104, which is about 7 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. By this means EUROCLIO delivers the outstanding quality, where we want to be known for.

The funding of this overruns is presented as self-financing. Basically this could have been by a withdrawn out of the operating reserve. Since this reserve is almost nil, EUROCLIO staff members decided as they did also in previous years to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture.

We perceive prudent financial management a solvency policy where the fixed component of the expenditures for the period of an undesired liquidation process is covered by the Association's equity. Currently this is not the case.

The Association EUROCLIO follows the requirements of the Herkströter Committee regarding the use of the operating reserve of Charity organizations. The Board therefore strives to create a reserve covering at least for one year the costs of the permanent staff and other legal obligations of the Foundation. The Association would like to strive to the extension of its operating reserve, but due to European Union Non-Profit regulations we have not been able to do so, since the EU-regulations do not allow us to retain realised operational profits.

The Organization investment policy is not to invest in shares or other insecure investments.

Planning 2014 and beyond

The Association will continue to carry out its mission, as elaborated in Policy Plan 2020 Responsible History Education in a Globalising Society EUROCLIO's Roadmap toward Innovative History Education. However, as the Framework Partnership Agreement with the European Union's DG EAC - Jean Monnet Program is finalised in 2013, new applications are made to obtain core support in 2014.

EUROCLIO has been actively involved on the European and national levels amongst decision-makers in the field of Education as 2013 was a crucial year in which the EU finalized the Education Programmes for 2014-2020. EUROCLIO succeeded with the help of many others to salvage the EU's Education, Mobility and Operating Grant Possibilities.

Management and Board, in liaison with the General Assembly's Audit Committee have signalled the risk of not obtaining a new Operating Grant already early in 2014, and over a range meetings has agreed together on a 'worst case scenario' budget for 2014, in which no Operational Grant is obtained. Measures would include roll-back of staffing and reduction of operational expenditures (i.e. Board Meetings, Office Rent, etc).

The EUROCLIO Board asked the Director in 2013 to map opportunities and strategies for the longer term with respect to the Operational Support challenge. Should the organisation not be able to secure Operational Support, then it may approach likeminded institutes and organisations to share costs and potentially seek shelter in terms of housing.

As per 1st of January 2014, there no absolute guarantee the new Operating Grants will be obtained. For this purpose the Annual Financial accounts show two budget prognoses for 2014 one with and one without Operational Support from the European Commission. The organisation will continue to implement its current projects in a strategic, programmatic and member-oriented way.

The organization will continue to take actively part in the international discourse about history, citizenship and heritage education by participating in many related events in Europe and beyond. The Organization would also continue to widen the scope of the organization and to increase the opportunities for collaborative work among its members, certainly also addressing colleagues in the Middle East and North Africa and beyond. It continues to explore the opportunities for a scientific assessment of the long term sustainable impact of the work of the organization. It will continue to stimulate the Association to reach out to History Educators Associations, which have not yet become members.

New Director Jonathan Even-Zohar and Deputy Director Steven Stegers will continue the successful directions set by now "Founder and Special Advisor" Joke van der Leeuw-Roord, while taking full ownership of the management of the organisation as new directions are uncovered.

ISSUES OF CONCERN

The equity of the association EUROCLIO is € 1.624 positive. EUROCLIO's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough.

New European mobility programme called Erasmus+ has shifted the responsibility from individual teachers to their schools' management – challenging both the teacher and the schools to adjust. The EUROCLIO staff is asked to do its utmost to keep strengthening the position of the Association . With the present crisis the opportunity for grants is decreasing and the competition to obtain project is continuously increasing. Obtaining new projects is more challenging than ever before. In 2014 the labour force is at the core maintained with the Directors, one senior manager and two project managers part-time (4.0 Fte) based on the existing project volume.

2014 is declared the European Year of Reconciling Work and Family life. As the EUROCLIO Secretariat staff has waived on average nearly 100 earned leave days, it is a challenge for the management to ensure that work under such high risk and pressure remains challenging and rewarding enough for the career-perspectives of young people.

2. Annual accounts

2.1 Balance sheet per 31 December 2013

After result appropriation

ASSETS

	31 December 2013		31 december 2012		Notes
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		569		1.476	1
CURRENT ASSETS					
Receivables					
Other receivables and accruals		23.488		31.221	2
Cash and Bank		109.377		186.610	3
		<u>133.434</u>		<u>219.307</u>	

LIABILITIES

	<u>31 December 2013</u>		<u>31 december 2012</u>		<u>Notes</u>
	€	€	€	€	
EQUITY					
Operating reserve Association		1.624		1.596	4
PROJECTS		61.908		158.922	5
CURRENT LIABILITIES					
Taxes and social security premiums	33.333		6.431		6
Pensions	3.646		4.922		7
Current account Euroclio Foundation	939		301		
Other liabilities and accruals	<u>31.984</u>		<u>47.135</u>		8
		69.902		58.789	
		<u>133.434</u>		<u>219.307</u>	

2.2 Statement of income and expenditure

	2013		Budget 2013		2012		Notes
	€		€	€	€	€	
Income							
Subsidy income	719.950		681.652		900.725		10
Subscription fee	9.520		11.000		12.540		
Financial income	469		500		338		
Other income	70		1.700		8.682		
Total income		730.009		694.852		922.285	
Expenditures							
Personnel costs	327.389		300.368		278.608		11
Depreciation	907		4.300		2.927		12
Direct project expenditures	314.383		305.954		557.233		13
Other expenditures	87.302		84.189		82.562		14
Total expenditure		729.981		694.811		921.330	
Balance income and expenditures		28		41		955	
Attributable to:							
Equity		28		41		955	
		28		41		955	

2.3 Cash flow statement

After the appropriation of the result for the financial year 2013 the cash flow statement, based on the indirect method, can be presented as follows:

	2013		2012	
	€	€	€	€
Cash flows from operating activities				
Result		28		955
Adjustments required to reconcile the result to				
Depreciation	907		2.927	
In- decrease project in progress	97.014-		41.796-	
In- decrease other receivables	7.733		8.623-	
In- decrease current liabilities	11.113		6.992-	
		<u>77.261-</u>		<u>54.486-</u>
		77.233-		53.529-
Cash flows from investing activities				
Purchase of tangible fixed assets		-		-
In-decrease Cash and Bank		<u><u>77.233-</u></u>		<u><u>53.529-</u></u>
Cash and bank 1 January		186.610		240.139
Cash and bank 31 December		<u>109.377</u>		<u>186.610</u>
In-decrease Cash and Bank		<u><u>77.233-</u></u>		<u><u>53.529-</u></u>

2.4 Budget 2014

The past eight years (2006 - 2013), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU related body. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

For the period 2014-2017 a new application of € 200.000 (on a yearly basis) is made. During the drafting of the budget and financial statements, there is still uncertainty about the award of the grant. For this reason, two budgets are calculated.

Budget including approval European Union Operating grant

	2014	
		€
Income		
Subsidy income	769.388	
Subscription fee	10.000	
Financial income	500	
Other income	1.700	
Total income		781.588
Expenditures		
Personnel costs	300.634	
Depreciation	4.300	
Direct project expenditures	311.641	
Other expenditures	149.118	
Total expenditure		765.693
Balance income and expenditure		15.895

Budget excluding approval European Union Operating grant

	2014	
		€
Income		
Subsidy income	592.388	
Subscription fee	10.000	
Financial income	500	
Other income	1.700	
Total income		604.588
Expenditures		
Personnel costs	244.427	
Depreciation	1.500	
Direct project expenditures	314.641	
Other expenditures	43.767	
Total expenditure		604.335
Balance income and expenditure		253

2.5 Principles of valuation of assets and liabilities and principles for the determination of the result

Activities

Euroclio is statutory established in The Hague, Laan van Meerdervoort 70, 2517 AN The Hague.

The activities of Euroclio primarily consist of:

- promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved. This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.
- professionalizing history teachers and their organisations, so we can create a large network of specialists on innovative history education. This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.
- strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

Continuity

The equity of the association Euroclio is € 1.624 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The past eight years (2006 - 2013), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU related body. This grant covers as from 2008 almost € 150.000 of the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

In September 2011 this grant of € 100.000 - € 150.000 is awarded for a period of three years (2011: 100.000, 2012:125.000 en 2013:150.000). For 2014 a new application of € 200.000 on a yearly basis, is made for the period 2014-2017.

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ 640).

Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value.

Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's.

Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Accounting policy in kind contributions

The funding of the Euroclio Association is based on grants from the EU and several other governmental, non-governmental institutes and donors. On a regular basis donors provide in kind contributions such as free of charge professional involvement, the use of capacity/equipment or the disposal of professional services.

Dutch GAAP RJ 640.409 is applicable. Contributions in kind are valued at their fair value and accounted for as (project) revenue. This is applicable if services are rendered or capacity is made available free of charge or for prices below the fair value.

The accounting treatment as (project) revenue is used if

- a. the contributing organization is professionally organized;
- b. the contribution is generating a benefit to Euroclio and/or its projects;
- c. the contribution is based on a deliberate decision made by the contributing organization;
- d. the fair value of the contribution is reliably determined;
- e. the documentation (commitment of the contributing organization, content of contribution, determination of the fair value) is adequate.

Disclosure in the notes of the financial statements will clearly indicate the amount and the nature of in kind contributions accounted for as (project) revenue.

In case in kind contributions are not taken into (project) revenue (for example because the determination of the fair value is not possible), the in kind contribution (if material) will be disclosed in the notes.

Contributions made by volunteers are not accounted for as contribution in kind. If significant, this will be disclosed in the Board's report.

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Projects

Projects are valued at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.

2.6 Notes to the balance sheet

FIXED ASSETS

1 Tangible fixed assets

	Computer and inventory €	Computer equipment €	Total €
<u>Balance per 1 January 2013</u>			
Acquisition price	15.672	5.527	21.199
Accumulated depreciation	15.347-	4.376-	19.723-
Book value	<u>325</u>	<u>1.151</u>	<u>1.476</u>
<u>Fluctuations</u>			
Investments	-	-	-
Desinvestments	-	-	-
Depreciation	325-	582-	907-
Depreciation desinvestments	-	-	-
	<u>325-</u>	<u>582-</u>	<u>907-</u>
<u>Balance per 31 December 2013</u>			
Acquisition price	15.672	5.527	21.199
Accumulated depreciation	15.672-	4.958-	20.630-
Book value	<u>-</u>	<u>569</u>	<u>569</u>
Depreciation tangible fixed assets	20%-33%	20%-33%	

CURRENT ASSETS

	31 December 2013 €	31 December 2012 €
2 Receivables		
Other receivables and accruals		
Prepaid cost General Meeting 2013	-	20.191
Prepaid cost General Meeting 2014	20.077	-
Prepaid cost General Meeting 2015	293	-
Other receivables	1.358	8.450
Membershipfee to receive	1.760	2.580
	<u>23.488</u>	<u>31.221</u>

3 Cash and Bank

	31 December 2013	31 December 2012
	€	€
Petty Cash	721	591
ING (current account)	96.845	88.168
ING (savings account)	7.996	90.501
Local cash projects	3.815	7.350
	<u>109.377</u>	<u>186.610</u>

4 EQUITY

Operating reserve

Association

Balance per 1 January	1.596	640
Result appropriation	28	955
Balance ending reporting period	<u>1.624</u>	<u>1.596</u>

5 PROJECTS

This entry includes the expenditures covered by the grant for the projects per 31 December 2013 and the related received grants, it can be specified as follows:

	Project expenditures minus received grants > 0	Project expenditures minus received grants < 0	Total 31 December 2013
	€	€	€
Project expenditures covered by grant	701.515	726.698	1.428.213
Received grants	567.229-	934.706-	1.501.935-
Other projects	<u>134.286</u>	<u>208.008-</u>	<u>11.814</u>
			<u>61.908-</u>

	31 December 2013 €	31 December 2012 €
CURRENT LIABILITIES		
6 Taxes and social security premiums		
Payroll tax and social security premiums	<u>33.333</u> <u>33.333</u>	<u>6.431</u> <u>6.431</u>
7 Pensions		
Pension	<u>3.646</u> <u>3.646</u>	<u>4.922</u> <u>4.922</u>
8 Other liabilities and accruals		
Specification other liabilities:		
Leave days, holiday and final year allowance	10.736	14.003
Other liabilities	<u>21.248</u> <u>31.984</u>	<u>33.132</u> <u>47.135</u>

COMMITMENTS AND CONTINGENT ASSETS & LIABILITIES

Long-term obligations have been entered into for the lease of the office in The Hague. This agreement includes office rental, office maintenance costs (utility, cleaning costs, security, municipal taxes, use of office furniture) parking places and storage accommodation. The yearly lease agreement amounts to € 14.384 for 2014.

2.7 Notes to the statement of income and expenditure

INCOME

	2013	Budget 2013	2012
10 Subsidy income			
The total subsidy income amounted to € 719.950 the income may be presented as follows:			
EU operating grant	150.000	150.000	125.000
Open Society Leadership Fund	2.813	-	-
MATRA Georgia	-	-	32.816
MATRA A Key to Europe	-	-	162.017
Exploring European History and heritage	49.616	61.000	50.231
Ukraine	-	-	6.527
History that Connects	103.968	195.943	199.069
History that Connects Belgium	-	-	66.554
EEHH-Beyond Borders OSI	7.654	-	20.919
EU Eastern Partnership	279.487	252.971	190.806
Vienna	744	300	6.019
Anna Lindh Step V	8.784	8.784	6.267
Anna Lindh Step VI	4.761	-	-
Antalya MENA OSI	-	7.654	34.500
Europeana Creative	70.996	-	-
Lebanon OSI	4.714	-	-
History that Connects-Kosovo	1.409	-	-
Consultancy kaiciid	35.004	5.000	-
	<u>719.950</u>	<u>681.652</u>	<u>900.725</u>

11 Personnel costs secretariat

Gross salary	254.172	234.960	220.911
Social security premiums	41.314	36.717	28.713
Pension premiums	25.676	28.191	25.627
Other	6.227	500	3.357
	<u>327.389</u>	<u>300.368</u>	<u>278.608</u>
fte's	5,4	5,4	4,9

Board members

Board members do not receive remuneration for their board activities.

12 Depreciation

Computer and inventory	325	3.773	2.345
Computer equipment	<u>582</u>	<u>527</u>	<u>582</u>
	<u>907</u>	<u>4.300</u>	<u>2.927</u>

13 Direct project expenditures

	2013	Budget 2013	2012
Project expenditures	733.049	681.652	947.773
Expenditures transferred to projects	418.666-	375.698-	390.540-
Direct project expenditures	<u>314.383</u>	<u>305.954</u>	<u>557.233</u>

The project expenditures which exceeded the project grant, amounts to € 48.104 and can be specified as follows:

Project	expenditures 2013	covered by grant	Self- financing 2013
EU operating grant	150.000	150.000	-
Open Society Leadership Fund	2.813	2.813	-
MATRA Georgia	-	-	-
Exploring European History and heritage	52.500	49.616	2.884
Discovering diversity	-	-	-
Ukraine	-	-	-
History that Connects	103.968	103.968	-
History that Connects Belgium	-	-	-
EEHH-Beyond Borders OSI	7.654	7.654	-
EU Eastern Partnership	301.073	279.487	21.586
Vienna	744	744	-
Anna Lindh Step V	9.492	8.784	709
Anna Lindh Step VI	4.761	4.761	-
Antalya MENA OSI	-	-	-
Europeana Creative	70.996	70.996	-
Lebanon OSI	5.395	4.714	681
History that Connects-Kosovo	1.409	1.409	-
General meeting	14.644	-	14.644
Seminar 2013	6.791	-	6.791
Other projects	809	-	809
	<u>733.049</u>	<u>684.946</u>	<u>48.104</u>

	2013	Budget 2013	2012
14 OTHER EXPENDITURES			
Financial administration	22.628	16.503	18.436
Travel costs secretariat/board	10.730	14.028	16.131
Board and Lodging secretariat/board	15.130	14.028	11.493
Housing costs	18.621	18.036	18.371
Office expenses	6.404	8.317	8.846
Operational costs secretariat	13.789	13.277	9.285
	<u>87.302</u>	<u>84.189</u>	<u>82.562</u>
Office expenses			
Equipment	768	2.004	1.749
Software	163	401	93
copies	-	-	-
Phone, fax	3.532	1.503	2.647
Internet, E-mail	1.185	1.202	1.053
Office Materials	478	2.004	2.653
Postage	278	1.202	651
	<u>6.404</u>	<u>8.316</u>	<u>8.846</u>
Operational costs secretariat			
Books	617	401	109
Representation	970	1.503	1.210
Insurance	2.411	3.006	3.556
Banking costs	1.793	752	619
Information/Publishing	1.590	2.004	1.173
Fees consultants, advisers and coordinators	18	-	1.000
Visa	-	-	-
Conference fee	1.312	-	100
Subscription fee	31	-	680
Other	199	-	672
Bulletin	1.500	1.503	-
Maintenance and repair	2.148	2.004	166
Subcontracting	1.200	1.503	-
Translation	-	601	-
	<u>13.789</u>	<u>13.277</u>	<u>9.285</u>

2.8 Other information

Appropriation of operating result

The total income exceeded the total expenditures by € 28.

The result of € 28 has been added to the Association's operating result.

Subsequent events

There are no subsequent events

Auditors report

See page 35

Signing of annual report

The Hague, 30 March 2014

Board

S. Semmet
President

M. De Groot-Reuvekamp
Treasurer & Vice President

Board members:

S. Semmet	President
M. de Groot-Reuvekamp	Vice President & Treasurer
S. Aktekin	Secretary
P. Wiben	Communications Officer
E. Capitain	Financial Advisor
L. Kristjansdottir	Board Member
M. Mladenovski	Board Member

	Budget 2013: Approved by GA2013		Result 2013: Certified by Mazars Accounting		Budget 2014 Scenario 1 (Approved by Board)		Budget 2014 Scenario 2 (Approved by Board)	
	Income	Expenditures	Income	Expenditures	Income	Expenditures		
Projects Activities	€ 681,651.50	€ 681,651.50	€ 719,950.00	€ 719,950.00	€ 769,388.00	€ 769,388.00	€ 592,388.00	€ 592,388.00
Income for Association								
European Union (Jean Monnet, Comenius, Enlargement, Information Society)	€ 255,573.00		€ 281,734.00		€ 319,747.00		€ 121,160.00	
Norway MFA / Open Society ex-Yu	€ 44,250.00		€ 40,754.00		€ 22,000.00		€ 22,000.00	
Belgium MFA								
Open Society Foundations (Lebanon & Leadership Fund)	€ 18,500.00		€ 11,276.00		€ 30,000.00		€ 50,000.00	
Anna Lindh Foundation	€ 4,375.00		€ 6,333.00		€ 10,000.00		€ 10,000.00	
Partner Projects	€ 1,500.00		€ 744.00		€ 3,000.00		€ 3,000.00	
Annual Conference 2013	€ 35,000.00		€ 17,871.00					
Annual Conference 2014	€ 10,000.00		€ 9,000.00		€ 8,000.00		€ 8,000.00	
Annual Conference 2015					€ 10,000.00		€ 10,000.00	
Training Seminar 2013	€ 1,500.00		€ 2,850.00		€ 7,000.00		€ 7,000.00	
Membership Fees	€ 11,000.00		€ 9,520.00		€ 10,000.00		€ 10,000.00	
Donations, Other	€ 1,700.00		€ 469.00		€ 1,700.00		€ 1,700.00	
Consultancy, Awards	€ 5,000.00		€ 35,004.00		€ 45,000.00		€ 45,000.00	
Interest	€ 500.00		€ 70.00		€ 500.00		€ 500.00	
Operational Costs								
Personnel		€ 300,368.55		€ 327,389.00		€ 301,432.00		€ 244,427.00
Travel costs		€ 14,000.00		€ 10,730.00		€ 15,500.00		€ 6,500.00
Board and Lodging		€ 14,000.00		€ 15,130.00		€ 14,500.00		€ 6,500.00
Equipment		€ 2,000.00		€ 768.00		€ 8,000.00		€ 500.00
Software		€ 400.00		€ 163.00		€ 400.00		€ 500.00
Phone, fax		€ 1,500.00		€ 3,532.00		€ 2,500.00		€ 1,500.00
Internet, E-mail		€ 1,200.00		€ 1,185.00		€ 2,000.00		€ 1,000.00
Office Materials		€ 2,000.00		€ 478.00		€ 1,000.00		€ 1,000.00
Postage		€ 1,200.00		€ 278.00		€ 800.00		€ 800.00
Books		€ 400.00		€ 617.00		€ 1,000.00		€ 500.00
Representation		€ 1,500.00		€ 970.00		€ 1,500.00		€ 750.00
Housing		€ 18,000.00		€ 18,621.00		€ 22,000.00		€ 14,750.00
Insurance		€ 3,000.00		€ 2,411.00		€ 3,000.00		€ 1,500.00
Banking costs		€ 750.00		€ 1,793.00		€ 750.00		€ 1,250.00
Information/Publishing		€ 2,000.00		€ 1,590.00		€ 2,000.00		€ 1,000.00
Maintenance and repair		€ 2,000.00		€ 2,148.00		€ 2,200.00		€ 400.00
Out of pocket expenses								
Subcontracting		€ 1,500.00		€ 1,200.00		€ 1,500.00		€ 100.00
Translation		€ 600.00				€ 600.00		
Bulletin		€ 1,500.00						
Other (subscriptions and fees)		€ 167.45		€ 3,059.00				
Website						€ 5,000.00		
Historiana Tools & Hosting						€ 9,000.00		
Historiana Editing Meetings						€ 11,000.00		
Regional Programme Impact Assessment						€ 9,000.00		
International History Network						€ 8,000.00		
Remembrance Policy Network						€ 7,000.00		
		€ 20,770.00		€ 23,535.00		€ 21,370.00		€ 5,130.00
Financial administration (Annual External Audit, Salary Administration, Bookkeeping, Depreciation)								
	€ 1,070,549.50	€ 1,070,507.50	€ 1,135,575.00	€ 1,135,547.00	€ 1,236,335.00	€ 1,220,440.00	€ 880,748.00	€ 880,495.00
Result	€ 42.00		€ 28.00		€ 15,895.00		€ 253.00	

*In scenario 1 the OSF Leadership grant will be used in 1 year (50,000 euro). In scenario 2, with an operating grant, the OSF Leadership grant will be used in 2 years (so 30,000 euro in year 1).

**The final budget line refer to costs for the annual audit, payroll, accountant costs for intern and project reportage and depreciation of computers.

In scenario 1, without operating grant, these costs will be substantially lower as there will be less staff members and consequently lower accountant and payroll

Audit Committee Report on 2013

Report

Members of Audit Committee Martin Liepach (German History Teacher Association) and Yulia Kushnereva (ASSOCIATION) meet representatives of EUROCLIO Board Marjan de Groot-Reuvekamp, Sylvia Semmet, Erwin Capitain and Secretariat Jonathan Even-Zohar in Ohrid (Hotel Metropol Hotel) at 1 April 2014.

The other member of Audit Committee Anne Kjersti Jacobsen (Norwegian HTA) could not join us because of personal reasons.

First of all we can state that all members of Audit Committee received all necessary materials and Annual Report at the time and were able to study all quite detailed documents.

During the meeting we asked a lot of questions about the financial policy and received exhaustive answers and explanations.

Following topics were discussed during the meeting:

1. Financial result of 2012
2. Overview Payment Membership fees
 - a. Who paid (onscreen)
 - b. Who did not pay
 - c. Who made an arrangement
 1. Policy on dormant members.
 3. Audit by Mazars
 4. Running projects
 5. Budget 2013 and financial situation after 2013
 6. European policy on grants (especially the Operating Grant)
 7. Procedure in the GA

We went through the running projects and were informed about Board and Secretariat efforts for organizing several projects and programs for the better economic development of EUROCLIO. We appreciate the outstanding efforts of the staff.

We learn that the present financial situation of EUROCLIO is stable but there are some challenges because of the change of the principles of the European Grant policy. Board and Secretary have this in their focus and have plans for different scenarios how to react.

We were very satisfied with the answers given by the Board and Secretariat members and would like to advise General Assembly to approve the annual financial report.

Ohrid, 5.4.2014

Martin Liepach Yulia Kushnereva



Promote Lifelong Learning
Stimulate Intercultural Dialogue
Empower Professional Networks
Support History Education

Thank you for deciding to apply for the Board of EUROCLIO.
With filling the below form you express your willingness to stand as a candidate for the Board of EUROCLIO.

Please, send the filled form (as complete as possible) to EUROCLIO President **Sylvia Semmet** (sylviasemmet@web.de) and EUROCLIO Deputy Director **Steven Stegers** (steven@euroclio.eu) **before the 21st February 2014.**

EUROCLIO BOARD CANDIDACY FORM

PERSONAL DETAILS

NAME	Nana
SURNAME	Tsikhistavi
ADDRESS	16,Av. I. Chavchavadze
CITY	Tbilisi
POSTAL CODE	0179
COUNTRY	Georgia
WORK PHONE (WITH COUNTRY CODE)	+995 593 22 16 08
MOBILE PHONE (WITH COUNTRY CODE)	+995 577 79 21 26
E-MAIL	ntsikhi@gmail.com
ASSOCIATION	Georgian Association of History Educators(GAHE)

YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

I'm historian, PHD, worked in different Universities in Georgia, specialized in world history(modern and contemporary history of European countries and USA). Also worked for Georgian Association of History Educators. In 2013 the history textbooks Package (for 7-12 classis) was selected by the Ministry of Education of Georgia in school textbook competition as a winner(I was one of the authors of teacher's guide of this package). At first I was on a position of Executive Director in Association, then in 2010 I was elected as a president of GAHE . I'm working on this position till Today. Also, I was one of the coordinators from Georgian side of EUROCLIO/MATRA-GEORGIAN project: "Tolerance building through history education in Georgia". In contemporary times I'm working as one of the coordinator from Georgian side of EUROCLIO/EAP project "Sharing History Cultural Dialogues".

I would like to contribute to the work of EUROCLIO through:

- 1.Capacity building in South Caucasus and Black Sea Regions;
- 2.Sharing experiences and strengthening history teaching between partner associations;
- 3.Doing together with partner associations new projects on history methodology;
4. Making resource materials for school teachers and students in cultural heritage education;
- 5 Taking part in coordination and EUROCLIO policy making;
- 6.Participating for preparing and supporting new members of EUROCLIO organization;
7. Supporting associations' leaders to make collective choices in creating alternative standards of history teaching, make their associations "Think-Tank" organizations.



Promote Lifelong Learning
Stimulate Intercultural Dialogue
Empower Professional Networks
Support History Education

Thank you for deciding to apply for the Board of EUROCLIO.
With filling the below form you express your willingness to stand as a candidate for the Board of EUROCLIO.

Please, send the filled form (as complete as possible) to EUROCLIO President **Sylvia Semmet** (sylviasemmet@web.de) and EUROCLIO Deputy Director **Steven Stegers** (steven@euroclio.eu) **before the 21st February 2014.**

EUROCLIO BOARD CANDIDACY FORM

PERSONAL DETAILS

NAME	Paolo
SURNAME	Ceccoli
ADDRESS	Via Gorio 17 A
CITY	Como
POSTAL CODE	22100
COUNTRY	Italy
WORK PHONE (WITH COUNTRY CODE)	0039031261498
MOBILE PHONE (WITH COUNTRY CODE)	00393382711874
E-MAIL	paoloceccoli@gmail.com
ASSOCIATION	LANDIS sezione didattica Istituto Parri – Bologna - Italy

YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

Graduation in Philosophy – University of Milan
History and citizenship teacher (grades 9 to 13) since 1986
Italian literature and language teacher (grades 9 to 13) from 1986 to 1996
Philosophy teacher (grades 10 to 13) since 1997
Master of Art in History education – University of London
Co-author of two History textbooks
Author and co-author of several general education History books
Participant in a couple of Euroclio programs.
Certified English level C1 (CAE Esol)

I would like to contribute to the work of EUROCLIO through:

Historiana contributions and editing
Reflection and spreading of a discussion about CLIL in History teaching
Promoting discussion and educational tools for teaching controversial historical matters



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EUROCLIO BOARD CANDIDACY FORM

PERSONAL DETAILS

NAME	Marat	
SURNAME	Gibatdinov	
ADDRESS	Kul Gali – 14 -136	
CITY	Kazan	
POSTAL CODE	420141	
COUNTRY	Russian Federation	
WORK PHONE (WITH COUNTRY CODE)	+7 843 2928482	
MOBILE PHONE (WITH COUNTRY CODE)	+79276700210	
E-MAIL	marmingi@mail.ru	
ASSOCIATION	Tatarstan History Educator's association	

YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

Marat Gibatdinov is Head of the Tatarstan History Teacher's Association and Head of the Centre for History and Theory of the National Education in the Institute of History under Tatarstan Academy of Sciences. He graduated from Kazan State University in History and History Education (1998) and holds a Ph.D. (2003) in History of Education from Institute of Russian Academy of Education (ISPO RAO). Work as the History teacher and the “pedagogue-organizer of educational work” in secondary school in Kazan (1995 – 2002). Since 2003 he combines scientifically research work with the teaching history, theory of education, psychology and political sciences for undergraduate and postgraduate students. Since 2004, he has been a member of International Society for History Didactics; Honorary member of International Commission for Research of Arab-Islamic Culture in School Textbooks; Expert for European Charter for Regional or Minority Languages in Russia (2010-2012), Member of OSCE International group of experts for Preventing Islamophobia and Intolerance through the Education (2011), member of Methodical Council and Council of experts of Tatarstan Ministry of Education and Science. He was a local organizer of regional conference of EUROCLIO project in Russia “Mosaic of Cultures” (2005). Member of EUROCLIO Audit Committee (2009-2012).

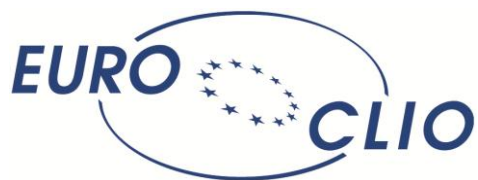
Being author of history textbooks and educational programmes, he is involved as an expert to history curriculum development process in Russia and he currently assist in the preparing of postgraduate students as scientific adviser and research manager.

The main interest was focused on the problems of teaching of regional, ethnic history, religious subjects in secular schools, didactic of history, creation of the regional history textbooks and textbooks analyses, history education in multicultural society, addressing the educational rights of ethnic and religious minorities, promoting intercultural and interfaith dialogue through the history education.

I would like to contribute to the work of EUROCLIO through:

Establishing new contacts and spreading activation of EUROCLIO in Russia, post-Soviet area, Central Asia, and Western Europe. I can use my contacts with the educational authorities, NGO, international experts and scientific communities for promoting of EUROCLIO principles and activities, developing modern educational approaches, critical thinking, human right education and democratic values through the teaching history and social subjects in Russia and post-Soviet area.

I would be glad to help for establishing more close direct contacts between EUROCLIO member associations for developing of small bilateral projects between schools, teachers and students from Europe and outside of Europe, especially in the fields of intercultural communications, interfaith dialogue and mutual understanding.



*Promote Lifelong Learning
Stimulate Intercultural Dialogue
Empower Professional Networks
Support History Education*

EUROCLIO BOARD CANDIDACY FORM

PERSONAL DETAILS

NAME	Umberto
SURNAME	Baldocchi
ADDRESS	Via per Vorno n. 282 Pontetetto
CITY	LUCCA
POSTAL CODE	55100
COUNTRY	ITALY
WORK PHONE (WITH COUNTRY CODE)	0039-0583-58211
MOBILE PHONE (WITH COUNTRY CODE)	0039-3492192770
E-MAIL	umbaldoc@tin.it
ASSOCIATION	Member of LEND (Lingua e nuova didattica) (Association for didactics of language)

YOUR SHORT BIOGRAPHY

Please, include below your Short Biography in relation to this candidacy

I graduated in history at the University of Pisa, in 1976, I am now working as a history teacher in upper secondary schools in Italy. Here you can read a list of my most relevant professional activities after that date:

- Research fellowships in the field of social history in Poland, Warsaw (a first time in 1979 and a second time in 1988) and in Hungary, Budapest (1985)

- Ph.D in History of Federalism and European Unity (University of Pavia, 2000)

- Teacher trainer and supervisor of initial training for teachers in secondary schools, in the School of Specialization of Tuscany – SSIS Toscana- Italy (period 2000-2009)

- Coordinator of a Comenius Project (EuroCoMi, 129248, Europe-a continent of migrants) for teacher training in the period 2006/2009 (Partnership of the project: Italy, Germany, Netherlands, Poland)

- Participant in training conferences in the field of civic education and contemporary history in the frame of the in service training initiatives of the Council of Europe such as the 37th Council of Europe Teachers' Seminar on "Europe and the US Constitution" Donaueschingen 5-10 October 1987 and other Seminars

- History teacher with CLIL methodologies

- Author of books and articles about the theme of didactic of history

- Author of history textbooks and of teaching units in CLIL for history (soon in print, within May 2014)

- Coordinator in the didactic section of the Fondazione Paolo Cresci per la storia dell'emigrazione italiana, on behalf of which I prepared the project- supported by Euroclio - of a European history contest "On the routes of Europe"

- Lecturer in national and international Seminars concerning the didactic of history, mainly in the fields of human mobility and civic education

- Spoken languages: English (Esol Cambridge certificate), Polish (spoken and written) Hungarian (written) and French (written)

I would like to contribute to the work of EUROCLIO through:

I would like to contribute to the EUROPEAN HISTORY NETWORK, which is, as far as I understood, also one of the goals of actual Euroclio activity. In my opinion we are now facing an epochal revolution in taught history and historical education. New technologies, new globalized economies, new social issues (the risk of a new clash between democracy and economy) and new European political frames are seriously challenging the sense of historical education still deeply rooted in the inheritances of XIX and XX centuries.

What we need is a new way to write history, to look at history. We could say – retrieving a very famous expression- a history of the people (ordinary people), by the people and for the people – a new path for history education. A history which involves the active role of students and teachers.

An authentic historical consciousness is to-day of a basic importance to promote democracy – History, “true history”, unbiased history is needed to promote and to build the idea of a common good without which no European citizenship can be reliable, and without which to-day's Europe seems to have lost its own aim, and also its human face and humanistic values .

Re-writing history, learning from each other, going beyond academic natio-centered history, and going beyond the attempts of a “renewal from above” (through the cooperation of academic circles of the major European States) , here are the commitments which it's important to uphold.

But not so many words are needed to underline what – I suppose- should be a shared point of view among those who are professionally linked to this kind of education.

Organisation	Lebanese Association for History
Join EUROCLIO as:	A Full Member
Contact Address	Domtex building (4 th Floor), Hamra Street
City	Beirut
Postal Code	
Country	Lebanon
Phone number	00961 01 741 684
Fax Number	
E-mail	Maha.shuayb@lebanesestudies.com ; naylahamadeh@gmail.com
Web-site	
Head of the Organisation	Maha Shuayb
Contact Person	Maha Shuayb and Nayla Hamadeh
Aims of your Organisation	<ol style="list-style-type: none"> 1. Promote a wider public understanding and enjoyment of history as a way to enhance historical knowledge in society. 2. Be involved in decision-making regarding history education on the national level. 3. Adopt a modern approach that engages learners in historical thinking, nurtures higher-order thinking skills and links history to real-life situations. . 4. Contribute to the scientific clarification of historical concepts. 5. Develop learners' awareness of the importance of history in character shaping.
Why are you motivated to become a EUROCLIO Member	Becoming a member of Euroclio will support LAH in achieving its aims and objectives of building the capacity of history teachers in Lebanon and developing the approaches to teaching and learning of history. It will also allow us to learn about other countries attempt to develop the teaching and learning of history.

Organisation	Association for Education and Human Rights Promotion (AEHRP)
Join EUROCLIO as:	Full member
Contact Address	Dr. Ive Keckesa 16
City	Prelog
Postal Code	40323
Country	Croatia
Phone number	00385 98 632507
Fax Number	
E-mail	miljenko@hajdarovic.com
Web-site	http://ljudskaprava.net/?lang=en
Head of the Organisation	Miljenko Hajdarović
Contact Person	Miljenko Hajdarović
Aims of your Organisation	<p>Main goal was to provide education about human rights and holocaust for general public and in-service training for teachers.</p> <p>Activities:</p> <ul style="list-style-type: none"> • research, educate and inform about human rights violations, • publish publications in the field of the Association's activities, • organizing lectures, courses, conferences and seminars for its members on issues related to the goal of the Association, • cooperation with educational institutions, institutions and organizations on the application and implementation of educational projects and to cooperate with professional associations and organizations in the Republic of Croatia and the world, • Organizing study tours for its members.
Why are your motivated to become a EUROCLIO Member	Members of AEHRP are mostly history teachers and our activities have always some component of history teacher training. We would like to join EuroClio to connect with similar associations and work together on joint projects.

Organisation	<i>Documenta – Center for Dealing with the Past</i>
Join EUROCLIO as:	As a Full member
Contact Address	Human Rights House Selska cesta 119 c
City	Zagreb
Postal Code	10 000
Country	Croatia
Phone number	00385/ 1-457-2398
Fax Number	00385/1-457-2399
E-mail	kontakt@documenta.hr
Web-site	www.documenta.hr
Head of the Organisation	Vesna Teršelič
Contact Person	dea.maric@documenta.hr vesna.terselic@documenta.hr
Aims of your Organisation	Towards a sustainable peace by dealing with the past. Documenta encourages the process of dealing with the past in Croatia, documenting and investigating prewar, wartime and postwar events and works with organizations of civil society and government institutions.
Why are your motivated to become a EUROCLIO Member	Having in mind our main goal - establishing factual truth about the Second World war, interwar period and war in Croatia during the 1990s and shifting the discussion from the level of dispute over facts towards a dialogue on interpretations - we have developed a vast information system on war events and human rights violations during those periods. We find dissemination and educational use of collected materials as one of our strategic goals. Therefore we are developing successful educational activities in the field of History and Civic education. EUROCLIO membership would strengthen our international and regional cooperation and <i>know-how</i> exchange with history educators and various organizations that work within this field.

Organisation	Armenian Center for Democratic Education-CIVITAS, NGO
Join EUROCLIO as:	Associated Member
Contact Address	1/19 Bld, Apt 41, Avan Arindj, II Micro
City	Yerevan
Postal Code	0022
Country	Armenia
Phone number	+37493 39 33 63
Fax Number	
E-mail	info@civitasarmenia.am
Web-site	www.civitasarmenia.am
Head of the Organisation	Aleksandr Shagafyan, Executive Director
Contact Person	Aleksandr Shagafyan
Aims of your Organisation	To contribute to educational and social development and civil society building in Armenia.
Why are your motivated to become a EUROCLIO Member	We are excited to be a part of big European family of dedicated history and citizenship educators.

Organisation	Institute of National Remembrance – Public Education Office
Join EUROCLIO as:	Associated Member
Contact Address	Woloska 7
City	Warsaw
Postal Code	02-675
Country	Poland
Phone number	48 22 431 83 84
Fax Number	48 22 431 83 80
E-mail	anna.brojer@ipn.gov.pl
Web-site	www.pamiec.pl
Head of the Organisation	Andrzej Zawistowski, PhD Łukasz Michalski, PhD
Contact Person	Anna Brojer
Aims of your Organisation	The Institute of National Remembrance aims at research, education, and publishing. It organizes academic conferences, trainings, seminars, film screenings, exhibitions and competitions for various target groups. It gathers testimonies of witnesses of history, publishes scientific and popular history books, and creates modern educational aids for students and teachers. The main field of our interests is the history of Poland in a European context between 1939 and 1989. The Institute has been established to create and carry out a policy of remembrance of the victims of totalitarian regimes of the XX century.
Why are you motivated to become a EUROCLIO Member	Joining Euroclio will give us a wide range of contacts, let us network with education specialists around the world, take part in seminars and workshops giving us the opportunity to widen our education experience and learn new ideas.

TOGETHER FORward HISTORY



EUROCLIO ACTION PLAN 2014¹

¹ In 2014, EUROCLIO is planning to continue to work for the Association's mission through its 8 areas of work. Most activities are undertaken within existing programme and project frameworks, but overall this plan of actions is subject to the successful obtaining of financial support through a European Commission Operating Grant.

INTRODUCTION

EUROCLIO, the European Association of History Educators, established in 1992, supports the development of responsible and innovative history, citizenship and heritage education as a way to promote critical thinking, mutual respect, peace, stability and democracy. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools. EUROCLIO has been able to define and pragmatically refine a methodology building on the practical work it carried out. Its approach is process-oriented and believes in reinforcing professional talents as fundamental resources for innovation and change.

MISSION

EUROCLIO supports the **development of responsible and innovative history, citizenship and heritage education by promoting critical thinking, multi-perspectivity, mutual respect, and the inclusion of controversial issues**. The Association advocates a sound use of history and heritage education towards the building and deepening of democratic societies, connecting professionals across boundaries of communities, countries, ethnicities and religions. It seeks to enhance the quality of history and citizenship education through capacity building for educators and producing and implementing innovative teaching tools.

OBJECTIVES

- Building professional capacity through developing and implementing innovative (on-line) **teaching tools**
- Fostering professional **knowledge exchange**, intercultural dialogue, cooperation and networking across borders and communities
- Supporting sustainable **professional civil society** stimulating, initiating and empowering independent history and citizenship educators' Associations across Europe and beyond

AREAS OF WORK

- Providing training on multi-perspective competence-based history education
- Developing innovative teaching tools ready for classroom practice
- Researching the needs of the target group
- Governing a democratic functioning of the organisation
- Disseminating information to keep a vibrant network alive
- Project Applications to ensure the sustainability of the Association
- Advocating to increase awareness on EUROCLIO's unique position and role

→ Sharing Professional Expertise on History, Heritage and Citizenship Education Development

TARGET GROUP

EUROCLIO engages History, heritage and citizenship education professionals, consisting of teachers in schools, curriculum developers, authors of teaching tools, teacher trainers, assessment experts, advisors and inspectors, educational staff in cultural institutions, Board members of member Associations and trainee teachers.

EUROCLIO Long Term Programmes

HISTORIANA - YOUR PORTAL TO THE PAST is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework for comparing and contrasting the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times.

HISTORY THAT CONNECTS IN THE WESTERN BALKANS restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

MEDITERRANEAN DIALOGUES enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

INNOVATING HISTORY EDUCATION IN THE BLACK SEA REGION raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and is creating sustainable national and cross border networks.

INTERNATIONAL TRAINING is a EUROCLIO Programme as much as it is the initial work area of the Association since its inception. History, Citizenship and Heritage Educators are offered the possibility of cross-border professional development on a wide array of themes and issues. International Training courses are often 3 days at minimum and connect local themes to broad European and International Education agenda.

REFLECTING REMEMBRANCE is the way each generation (re)interprets key moments in its nation's or region's past, in accord with contemporary attitudes and perceptions of how that past fits into the subsequent narrative of the nation's (region's) history. As such, remembrance has been an area of attention and action for EUROCLIO since the Association started.

I. Providing training on multi-perspective and competence-based history education

OBJECTIVES

- **Increased professional capacity** for history, heritage and citizenship education professionals across Europe by:
 - teaching and learning of sensitive history through testing of a cross-border teaching tool on the Western Balkans recent history.
 - how to teach World War One from a wider perspective and develop awareness among students on the significance of WWI as a defining moment in European history.
 - local history of World War One fostering active and critical thinking methods and a multi-perspective approach to the subject, resulting in a multilingual teaching module.
 - developing value-based attitudes among youngsters through the study of history.
 - innovating approaches to remembering Nazism and Stalinism through collaborative development of cross-border comparative source-based tools for the classroom .
 - building sustainable and inclusive Associations of History Educators.
- **Cross-border dialogue and peer-learning** for history, heritage and citizenship education professionals from across Europe through:
 - Strengthening of the relation between history education in schools and at remembrance sites
 - Dialogue, networking and peer-learning among the history educators community inside Macedonia and among French, German and Macedonian (young) history educators.
 - Reflection and discussion on the misuses of history at national level and the most appropriate ways to react within a European context.
- **Grass-root contribution to policy making** in Europe, including:
 - European Commission 'Opening Up Education' initiative within the Education & Training 2020 policy, through the implementation of Historiana, an example of open educational resources repository and a tool to teach digital skills effectively
 - EU Agency for Fundamental Rights opinion on the Framework Decision on Racism and Xenophobia
 - Establishment of strategic partnerships with regional, national and international stakeholders in the field of History Education and Democratic Citizenship, such as the EU Fundamental Rights Agency, DARE network and NECE network.

ACTIONS

- **OHRID, REPUBLIC OF MACEDONIA (APRIL):** Preparation, promotion, organisation of the 21st Annual EUROCLIO Conference and Professional Training and Development Course **"History Education across Borders: How can we Share our Cultural Heritage?"** including a multi-faceted reflection on remembrance and historical memory in a post-conflict context.

- LONDON, UNITED KINGDOM (APRIL): Preparation, promotion and organisation of the EUROCLIO International Training Seminar “**History Beyond Textbooks**”, focusing on digital skills development and the use of online educational resources, based on the Historiana module “World War One in a Wider Perspective” to be launched in July 2014
- BUCHENWALD, GERMANY (MARCH), LAMBINOWICE, POLAND (JUNE), THE HAGUE, THE NETHERLANDS (NOVEMBER): Preparation, promotion and organisation of 3 Capacity-Building and Tool Development Workshops on Nazi and Stalinist internment and concentration camps within the project **Multi-layered Memory**: learning on-site and online about Nazi and Stalinist internment and concentration camps.
- SKOPJE, REPUBLIC OF MACEDONIA : Three Authors Workshops and Two Training Seminars in the Republic of Macedonia on history of **Everyday Life during World War One**
- ODENSE, DENMARK (FEBRUARY), RIGA, LATVIA (MAY), ORAVA, SLOVAKIA (JUNE): Contribution to the preparation and organisation of 3 national Training Seminars within the partner project **Making History Education Work for Tolerance** run by the Network of Educational Policy Centres, facilitating a reflection on the challenges of political instrumentalisation for history education
- COPENHAGEN, DENMARK AND THE HAGUE, THE NETHERLANDS (ALL YEAR): Preparation and promotion of the EUROCLIO 23rd Annual Conference and Professional Development Course 2015 in Denmark on the relation between History Education, **Democratic Citizenship** and Fundamental Rights

II. Developing innovative ready-to-use teaching tools

OBJECTIVES

- **Open access** to quality educational resources on Historiana.eu, including:
 - History and heritage from a cross-border European perspective, without neglecting the global, national and regional aspects, stimulating multi-perspectivity, and reflection on the remembrance of World War One
 - Developed and validated source galleries and learning activities about places of particular significance in the multi-layered fabric of European memory and as tools to develop tolerance, mutual respect and understanding between various national, ethnic and religious communities.
 - Overview of existing online resources from heritage organisations (museums, archives, memory institutes) on the Fall of the Berlin Wall and Collapse of the Soviet Union
 - Better understanding of the position of the Western Balkans in European memory, providing a South East European access to key moments in European History such as WWI
- **Support for European Digital Learning policies, including:**

- Re-use of digitised items from heritage organisations across Europe (museums, archives, memory sites) for educational purposes, as part of the Europeana Creative project contributing to the EU Information Society's policy on re-use of cultural heritage.
 - Comprehensive tuning of the Western Balkan and Euro East region within the EU neighbouring area through developing bottom-up understanding of EU standards for competence-based education.
- **Increased professional capacity** for a group of educators involved in the collaborative development and implementation of innovative teaching resources to:
- Address contemporary societal challenges and teach fundamental values such as respect for human rights
 - Join a broadening of the community of contributors and users through involving schools and students directly
 - Develop critical thinking on sensitive topics in recent history among students
 - Improve intercultural dialogue among educators of the region, through collaborative work and better knowledge and understanding of the shared past of the region

ACTIONS

→ BUILDING HISTORIANA – YOUR PORTAL TO THE PAST:

- Development, testing, publication and implementation of a Historiana Module consisting of online cross-border collections of sources and learning activities on the **First World War in Wider Perspective**, to be launched in July 2014, by a pan-European team of history and heritage educators.
- Development, peer-reviewing and piloting of a Historiana module on **Nazi and Stalinist internment and concentration camps** by a mixed team of school educators and museum/memory sites educators within the EUROCLIO Remembrance project Multi-layered Memory.
- Developing, stocktaking and initial development of a Historiana module on the **Fall of the Berlin Wall and the Collapse of the Soviet Union** focussing on communication across the Iron Curtain and the Image of the East and West in partnership with Exeter University.
- Development of 3 Historiana Learning Activities to develop intercultural understanding in the classroom within the project **Making History Education Work for Tolerance**.
- Development of 3 Historiana Learning Activities within the project 1914-2014: **Europe Lost & Found in War and Peace** run by Interkulturelles Zentrum.

→ PUBLISHING ALTERNATIVE CROSS-BORDER TEACHING RESOURCES:

- Finalisation, publication and dissemination of 21 cross-border teaching modules on the history of the Western Balkans between **1900-1945** as a result of the project **Teaching Sensitive and Controversial History in the countries of Former Yugoslavia**.
- Development, Piloting, Editing and Peer-Review of 30 cross-border teaching modules on shared historical experiences in the **Black Sea region in the 20th century**, as a result of the project Sharing History, Cultural Dialogue – Strengthening capacities in cultural education in the Black Sea region.

III. Researching the needs of the target group

OBJECTIVES

- **Better understanding of challenges and opportunities** on:
 - Use of new technologies in history education, feeding into EUROCLIO's work as a training provider and developer of teaching tools
 - Teaching and learning World War One in Europe to enable the Historiana Team to fine-tune and develop the website's section on WWI
 - How to work on other key defining moments in European history through innovative cross-border approaches
- **Contribution to the development** of a European dimension in remembrance and a balanced European historical memory through
 - Cross-border comparative field research and on how to bridge Western and Eastern experiences of 20th century European history through conducting a comprehensive multinational consultation, uncovering similarities.
 - Identification of best practices on the role of history, heritage and citizenship education for European remembrance and citizenship
- **Enhance communication and cooperation worldwide** on topics related to history education, remembrance and memory in order to:
 - Expose and propose the European case as a source of reflection on the issues of common remembrance and shared memory to other countries in the world
 - Introduce a broader perspective in transnational history education and historical memory

ACTIONS

- IMPACT ANALYSIS of the Historiana website, focusing especially on the new "World War One in a Wider Perspective" section, using results of piloting, testing and reviewing across Europe, to assess its effectiveness as an online educational tool on turning points in European history.
- RESEARCH INTERNSHIPS at EUROCLIO on The First World War and the "National Spirit": Comparing Commemorations focusing on the various ways in which the First World War is remembered in Europe and beyond (through commemorations, monuments, etc.) and to how this is affected by national identity
- PAN-EUROPEAN ONLINE CONSULTATION on the teaching and learning of defining moments in recent European History.
- MAPPING OF EDUCATIONAL RESOURCES, policies and initiatives dealing with responsible history, heritage and citizenship education on a global level on www.history-international.org

IV. Governing a Democratic Association

OBJECTIVES

→ EVIDENCE-BASED POLICY to be further developed through:

- Increased knowledge and expertise on the conceptual and practical relevance of EUROCLIO's work on history, heritage and citizenship education for active European Remembrance.
- External quality assurance for the EUROCLIO Reflecting Remembrance Programme.
- European-wide cooperation between stakeholders in the fields of education, research, policy-making and civil society involvement
- Carry out internal assessment in EUROCLIO events using a wide set of indicators via questionnaires, reflection, interviews, pilot schemes
- Inviting experienced peers to monitor and assess EUROCLIO activities
- Further develop procedures on how to achieve the highest possible impact and to enable EUROCLIO to be an effective, self-improving and professional organisation.
- Further recognition and visibility of EUROCLIO as professional expertise provider.

→ DEMOCRATIC GOVERNANCE OF EUROCLIO BY:

- Looking into results of 2014 and plans for 2015
- Exchange on EUROCLIO Members' specific challenges, needs and interests in regard to the situation of history education, memory and remembrance in their respective countries
- Discussion on European Remembrance with representatives of EUROCLIO Member Associations, based on the new Europe for Citizens Programme, European Parliament's Note of European historical memory, EUROCLIO Manifesto and new Policy Paper
- Democratic, effective and professional functioning of EUROCLIO based on clear decision-making
- Regular discussions on strategic vision and actions between EUROCLIO Board and Secretariat
- Sound financial management of the EUROCLIO Association, discussion of at least three (un-audited) interim financial reports to monitor the financial situation of EUROCLIO and help EUROCLIO staff and Board to make well-informed choices.
- Sharing of knowledge and information with the EUROCLIO Board in key aspects of the EUROCLIO management enabling them to function as a supervisory body.
- An increased feeling of ownership and taking of responsibility of the EUROCLIO Association by active Members.

→ INCREASED CAPACITY OF EUROCLIO for:

- Representation in lobby, network and advocacy activities and to function as a Professional Expertise provider including in the field of European Remembrance.
- Direct representation of history, heritage and citizenship education professionals in lobby and advocacy on European level.

ACTIONS

- Setting up of an ADVISORY BOARD as a multidisciplinary group of experts who will supervise the Reflecting REMEMBRANCE PROGRAMME throughout the next 4 years validating the

relevance and quality of the work and helping to achieve the biggest possible positive impact.

- Preparation and organisation of the EUROCLIO GENERAL ASSEMBLY 2014 including the development, dissemination and voting on the Action Report 2013, Result 2013, Action Plan 2014 and Budget 2014, Election of Board Members, New Membership Application and meeting of the Audit Committee.
- Preparation and organisation of two EUROCLIO BOARD MEETINGS to monitor the implementation of the 2014 work programme and ensure the truly democratic and European-wide functioning of the Association
- Preparation and organisation of three BOARD FINANCIAL COMMITTEE to monitor the EUROCLIO Staff on financial reportage, project acquisition; discuss finance and governance issues; work together on sustainability.
- Coordination, consolidation and extension of the group of EUROCLIO AMBASSADORS (professional volunteers, who over a longer period of time have shown great commitment and are asked by the Board to become an Ambassador)
- Further development and implementation of INTERNAL AND EXTERNAL QUALITY ASSURANCE mechanisms to enhance EUROCLIO as professional expertise provider, successful applicant and coordinator of projects and programmes, developer of educational resources and training provider.

V. Communication and dissemination

OBJECTIVES

- **Increased online outreach** to general and targeted public through:
 - 36.000 unique visitors from more than 150 countries about policies, projects and opportunities for history, heritage and citizenship education in Europe and beyond, providing easy access to information about EUROCLIO including its organisation, work, and publications.
 - 7.500+ recipients of the Newsletter, informing about the significance of history, heritage and citizenship education in general and the role of EUROCLIO in particular.
 - 3.000 Members of the EUROCLIO Facebook Group from all over Europe and beyond
- **Opportunities for EUROCLIO Member Associations** to
 - Disseminate information about their Association to a European/international audience.
 - Make use of professional development, cross-border dialogue and civil society capacity-building in the field through a regular and trusted communication flow.
- **Online debate** led in a constructive way with individuals and organisations interested in EUROCLIO's work and ideas and not yet familiar with it through Social Media.

ACTIONS

- Regularly improved and weekly updated WEBSITE WWW.EUROCLIO.EU offering information about EUROCLIO Programmes, Members, Partners and Resources.

- The development of-, collection of information for-, and dissemination of monthly e-NEWSLETTERS giving a comprehensive update on EUROCLIO's work and giving room for Board, members and partners to contact the wide EUROCLIO network.
- 20+ DIRECT MAILINGS sent to specific groups among members and other stakeholders (educators/partners/educational authorities) to share relevant news in a targeted way.
- Expansion and development of EUROCLIO's social media channels EUROCLIO FACEBOOK AND LINKEDIN groups.
- Weekly updating of the EUROCLIO TWITTER account to aliment an information flow on "History Education in the News" raising awareness on the presence of history (education) in the public discourse, significantly through Remembrance.
- Development, lay-out, printing and dissemination of the EUROCLIO ANNUAL REPORT 2013 including an introduction of the EUROCLIO President, highlights from the EUROCLIO programmes, List of Members, Calendar of Events, List of Sponsors, List of Partners, and the Financial Report of 2013.

VI. Fundraising

OBJECTIVES

- **Increased capacity** of history, heritage and citizenship educators to develop critical thinking among students on a key aspect of European remembrance and history thanks to relevant and successful project application.
- **Continuation and expansion** of EUROCLIO long-term programmes.
- **New opportunities** for professional development, cross-border cooperation and civil society capacity-building through relevant strategic partnerships.
- **Increased local ownership** and capacity of EUROCLIO member organisations in raising funds and running projects in cooperation with fellow member organisations and EUROCLIO, thus strengthening both their integration into a pan-European network and their internal outreach and growth.
- **Bigger impact of EUROCLIO's work** at local and national levels through cooperation with its members on targeted activities.

ACTIONS

- Preparation and submission of a proposal for the call for application on REMEMBRANCE OF THE EUROPE OF CITIZENS PROGRAMME to work on a defining moment in European history, implementing cross-border capacity-building, cooperation and civil society development.
- Preparation and development of a proposal for the call for application on SARAJEVO 2014 OF THE EU DELEGATION IN BOSNIA on Teaching and Learning about the 1914 Sarajevo Assassination in Bosnia and in Europe.
- Preparation and development of a proposal for the call for application on LEARNING ABOUT THE EU OF THE EUROPEAN COMMISSION DG EAC on Teaching and Learning about the History of EU Enlargement.

- Exploration of potential partnerships with FOUNDATIONS working in the field of Remembrance to increase opportunities for educators to work on a variety of issues related to this theme in a cross-border fashion.
- Preparing at least 5 PROJECT APPLICATIONS on the promotion of high quality history, citizenship and heritage education and its role in reflecting remembrance in the Western Balkan, Euro-Mediterranean and Black Sea Region.
- Supporting EUROCLIO member associations to apply for LOCAL AND REGIONAL GRANTS to promote high quality history, citizenship and heritage education

Advocacy and Networking

OBJECTIVES

- **Visibility and recognition** of EUROCLIO as a key stakeholder in Education, Citizenship, Heritage, Remembrance, Entrepreneurship, Digital Learning, Reconciliation and Development and Cooperation.
- **Policy monitoring, reportage** and advocacy of EUROCLIO and its Member Associations on European policy making in the fields of citizenship and remembrance, meetings with policy makers and educational authorities, provision of evidence and arguments to feed into decisional processes
- **Policy Makers Increased awareness and engagement** on the role and relevance of innovative and responsible history education to:
 - Advance various EU and national Policy Agendas mainly in the fields of Citizenship, Education and Culture
 - Reinforce the linkage and cross-fertilisation between institutional frameworks and civil-society initiatives in the field of European remembrance
 - Ensure the on-going recognition of high-quality history, heritage and citizenship education as a significant contribution to build a responsible and active European citizenship.
 - Endorse the grass-root contribution to the European Commission Digital Agenda and 'Opening Up Education' initiative through the re-use of digitised cultural heritage and further development of Historiana, which provides an accessible entry into European history and heritage for education professionals
- **Partnership for Development** with:
 - House of European History as a cross-border learning place for young people and also educational staff through participating in testing, reviewing and piloting the House's learning policy during EUROCLIO activities across Europe and in Brussels.
 - ENRS and wider respective networks to get informed and exchange on common areas of interest in a cross-border way
- **Reinforcement of EUROCLIO Regional Programmes** in the Black Sea, Mediterranean and Western Balkan regions in terms of outreach, scope and sustainability through working closely with a prominent actor in the fields of culture and education in the region
- **Reinforcement of EUROCLIO Programmes** Reflecting Remembrance and Historiana as effective tools to raise awareness and build capacity on the contribution of innovative and responsible history, heritage and citizenship to Europe's present and future
- Strengthen EUROCLIO's affiliation and **collaboration with intergovernmental organisations** to increase visibility, endorsement and support of EUROCLIO's work and facilitate

implementation of intergovernmental recommendations by practitioners at the regional, national and local levels

- **Advocate a bottom-up, inclusive and result-oriented approach** for intergovernmental organisations' initiative to reduce the gap between policy and practice in the field of history, heritage, human rights and citizenship education
 - Strengthen EUROCLIO's affiliation and collaboration with relevant international networks to increase visibility, endorsement and support of EUROCLIO's work
 - Work together with other relevant stakeholders towards a stronger integration of transnational and global issues such as human rights and intercultural dialogue into school history, heritage and citizenship education.

ACTIONS

- Active involvement in the EUROPE FOR CITIZENS STRUCTURED DIALOGUE GROUP as a "civil society organisation for European Remembrance", through regular communication, mutual participation in activities and active contribution to the Programme's life.
- ADVOCACY AT EUROPEAN AND NATIONAL LEVELS to influence policy-making agendas in order to advance the recognition of high-quality history, heritage and citizenship education as a valuable contribution to the professional, social and personal development of young people.
- Continuation and reinforcement of strategic partnership with the future HOUSE OF EUROPEAN HISTORY, to help establish it as a place where European Remembrance will be a subject of innovative, nuanced and participatory reflection and debate.
- Continuation and reinforcement of strategic partnership with ENRS, THE EUROPEAN NETWORK FOR REMEMBRANCE AND SOLIDARITY, through mutual participation in relevant events, sharing of information, expertise and networks, and joint advocacy.
- Continuation and reinforcement of strategic partnership with DVV-INTERNATIONAL within the EUROCLIO Programme Innovating History Education in the Black Sea Region in view of the organisation of a joint event in 2015 on oral history.
- Continuation and reinforcement of strategic partnership with EUSTORY, THE HISTORY NETWORK OF YOUNG EUROPEANS through the participation and contribution of the Historiana volunteer team of history educators to the EUSTORY History Campus on World War I.
- Continuation and reinforcement of strategic partnerships with HERITAGE INSTITUTIONS (museums, archives, libraries, memory institutes) on the re-use of their (digital) collections for educational purposes within Historiana (www.historiana.eu).
- Continuation and reinforcement of strategic partnerships with INTERGOVERNMENTAL ORGANISATIONS through the promotion and implementation of international initiatives in the field of history, heritage, human rights and citizenship education.
- Active MEMBERSHIP OF INTERNATIONAL NETWORKS in fields related to history, heritage, citizenship education such as intercultural dialogue, human rights, etc.
- Co-organisation of an event at the EUROPEAN PARLIAMENT on Teaching History for Democratic Citizenship How does History Education Contribute to Social Cohesion and Respect for Diversity Today? within the project Making History Work for Tolerance

Professional Expertise Provider

OBJECTIVES

- **Recognition and visibility** of EUROCLIO expertise.

- **Contribution to the dissemination and implementation** of EUROCLIO's cross-border educational materials, printed and online.
- **Development of EUROCLIO as a learning organisation** through dialogue, discussion and critical reflection with peers, including:
 - Transfer of knowledge and expertise among EUROCLIO and Board members of the Georg Eckert Institute and the Europeana Foundation
 - Increased connection across sectors and disciplines that have to do with European history and remembrance
 - Active participation in advisory bodies of partner organisations.
 - Active contribution of a group of volunteers to project acquisition and coordination, communication, office administration, etc.

ACTIONS

- Lectures and workshops about the Historiana Module "FIRST WORLD WAR IN A WIDER PERSPECTIVE" in a variety of events such as the School History Project Conference, KulturKontakt Austria Conference on WWI in Central European Memory, University of Sarajevo Conference, Sarajevo Peace Event, etc.
- Lectures and workshops on the History that Connects the Western Balkans new publication on REGIONAL HISTORY BETWEEN 1900 AND 1945.
- Membership of the Advisory Group of the International School Partnership Project 1914-2014: EUROPE LOST & FOUND IN WAR AND PEACE.
- Provision of expertise on high-quality history, heritage and citizenship education through EUROCLIO Founder and Special Advisor's membership of the Advisory Boards of the Europeana Foundation and the GEORG ECKERT INSTITUTE FOR INTERNATIONAL TEXTBOOK RESEARCH.
- TRAINEESHIPS FOR INTERNATIONAL GROUPS OF STUDENTS during or in the end of their studies in history and other related fields.
- The maintenance and further development of wiki.euroclio.eu as CENTRAL POINT to access information that is either about or relevant for EUROCLIO ensuring optimal access to information of, knowledge transfer and cooperation of people professionally involved within EUROCLIO.

Manifesto on High Quality History, Heritage and Citizenship Education

15 Principles for the recognition of the distinctive contribution of history to the development of young people

Preventing the Misuses of the Past

Complexity – Multiperspectivity – Critical Thinking

Principle 1

High quality history, heritage and citizenship education does not attempt to transmit a single truth about the past. However it aims to approach the historical truth as near as possible based on solid facts and qualified evidence and by striving towards objectivity. It creates an understanding that historical narratives are multi layered and interpretations, and it stimulates the willingness to question these narratives and think critically.

Principle 2

High quality history, heritage and citizenship education deconstructs historical myths and stereotypes by putting the traditional ‘mirror of pride and pain’ into perspective, thereby supporting educators and students to question their own logic and cultural idioms. This traditional pattern is created around the suffering of the nation on one hand and the national pride on the other hand, neglecting to tell about the harm done to others and the histories of those areas which did not connect to the nation’s narratives.

Principle 3

High quality history, heritage and citizenship education raises awareness on the fact that the past is perceived differently according to a person’s social, generational and sexual background as well as belonging to ethnic, linguistic and religious communities, and diverging world-views in society. It encourages an acceptance that people and events must be appraised in the context of their values and time.

Principle 4

High quality history, heritage and citizenship education addresses sensitive and controversial topics in history in a responsible way to undermine the impact of one-sided, biased, and politicised views of the past and to bring into being its complex and multidimensional nature. This implies avoiding emotive, subjective and hostile language and promoting the use of impartial concepts, without nevertheless white-washing and sanitising problematic historical narratives to get a rosy picture of the past.

Principle 5

High quality history, heritage and citizenship education promotes long-term reconciliation in divided societies by developing empathy skills and the ability to disagree about interpretations of the past without resorting to hatred and violence.

Promoting an Inclusive Approach to the Study of the Past
Diversity – Dialogue – Equality

Principle 6

High quality history, heritage and citizenship education recognises that its significance is related to current experiences and challenges and therefore aims to help students understanding the world they live in and to support their orientation for the future. This means in particular the conviction that the study of the past is instrumental in the development of political and civic awareness, thus bridging history and citizenship as two school subjects that are mutually relevant.

Principle 7

High quality history, heritage and citizenship education introduces global perspectives and encompasses the multiple dimensions of the study of the past - political, social, economic, cultural and environmental. It includes the study of key events but also long-term developments and addresses major themes such as everyday life, nature, gender, human rights and migration.

Principle 8

High quality history, heritage and citizenship education addresses a manifold of human values, beliefs, attitudes and dispositions, such as democracy, tolerance, respect for human rights, mutual understanding, social cohesion, solidarity, freedom, courage, equal opportunities, and responsibility, but also love and friendship. However, it also tackles negative concepts such as stereotyping, prejudice, bias, xenophobia, racism, violence and hate, because they are also part of the spectrum of human behaviours and need to be reflected upon.

Principle 9

High quality history, heritage and citizenship education embraces cultural, religious and linguistic diversity as a way to foster social cohesion and inclusion and contribute to intercultural and interreligious dialogue

Principle 10

High quality history, heritage and citizenship education uses the “history around us” as a powerful way to convey a vivid understanding of the past, and embraces heritage as a unique access to this past through its tangible and intangible legacies.

Advancing Educational Innovation
Engagement – Competences– Autonomy

Principle 11

High quality history, heritage and citizenship education is based on competences, including cognitive (knowledge), functional (application of knowledge), personal (behaviour) and ethical (principles guiding behaviour) components. This implies giving equal importance to the acquisition of context-appropriate knowledge, skills and attitudes, beliefs, dispositions and values.

Principle 12

High quality history, heritage and citizenship education contributes to develop key competences¹ such as social and civic competences, cultural awareness and expression, learning to learn, digital competence, sense of initiative and entrepreneurship. It also gives transversal competences such as critical thinking, creativity, problem solving and decision taking.

Principle 13

High quality history, heritage and citizenship education develops fundamental thinking skills and concepts: chronological understanding, historical significance, primary source evidence, interpretation, cause and consequence, change and continuity, comparison and contrast, empathy, fact and opinion, bias and objectivity. It also addresses substantive concepts such as slavery, constitution, socialism or depression.

Principle 14

High quality history, heritage and citizenship education develops the ability to understand and analyze issues and events; the ability for gathering, organising, investigating and assessing sources in a logical and coherent way, leading to conclusions and generating ideas. It also helps acquire a talent for clear expression by putting forward ideas and arguments in a concise manner.

Principle 15

High quality history, heritage and citizenship education includes pedagogical and assessment strategies that enhance independent learning, motivation and engagement, foster a sense of responsibility, a passion for active involvement, an urge to take initiative, and stimulate communication and cooperation. It emphasises the development of curiosity, autonomy, open- and international mindedness, a spirit of inquiry and the abilities to think independently and to resist manipulation.

¹ Defined in the European Reference Framework of 2006 http://ec.europa.eu/dgs/education_culture/publ/pdf/ll-learning/keycomp_en.pdf