

TEACHING “EUROPE” TO ENHANCE EU COHESION

In this project, EUROCLIO brings together educators from all 28 EU member states to research how European integration is taught in secondary school education across Europe. Most team members were nominated by EUROCLIO member associations in their respective countries. To improve the way teaching and learning about the European Union is taking place, the project collected information on the way the European Union is presented in textbooks at the final years of compulsory education within the members of the EU. The team identified and researched two school books used in history education and two books used in another social science subject that are most widely used to teach about the European Union in their country. This project is the first attempt at measuring what textbooks in Social Sciences across Europe have in common concerning EU-related historical content. This is done in the hope of making European and national institutions aware of the quality of the common core of integrational education and where the major differences lie to initiate a process of reflection on the role that education on European integration plays in the lack of internal cohesion within the EU.

THE GOALS

The project aims to establish common features and fundamental differences in teaching EU throughout the member states and nourish the great European debate on how to articulate identification with the European project for a shared future.



National
External

THE TEAM

29 active educators have been selected to choose the most commonly used textbooks in history and another subject in their respective member state and analyse their content on European integration with a survey created by Fernando Guirao.

How is European integration taught in the EU member states?

THE IMPACT

The unique dataset reveals stunning features of how European integration is taught. Most textbooks attribute peace, prosperity and cooperation as the core purpose of integration, while representing the process as a detached external event.

THE OUTCOME

The survey has been processed by EUROCLIO to render the data meaningful and presentable. Visuals have been sorted and put into pie charts, tables make sense of quantitative issues and word clouds show the outcome of qualitative questions.



Peace
Prosperity
Cooperation
Power
Enlargement
Integration
Welfare
Democracy
Competitiveness
Stability
Market
Development
Common
Citizen
Policies
Freedoms
Security
Unity
Solidarity
Idea
Defence
Welfare
Market
Development



TEAM

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DONORS

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