

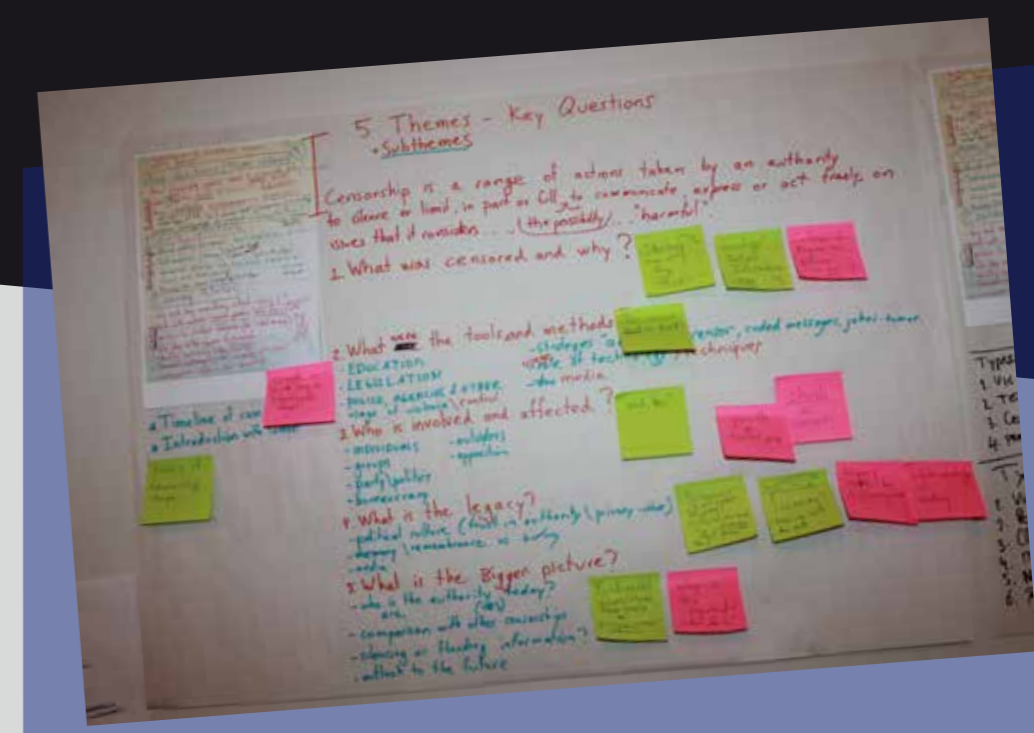


SILENCING CITIZENS THROUGH CENSORSHIP. LEARNING FROM EUROPE'S 20TH CENTURY DICTATORIAL AND TOTALITARIAN PAST

This project involves a transnational group of history and citizenship educators from EUROCLIO's member associations in France, Germany, Hungary, Italy, Republic of Macedonia, Poland, and Spain in the development and implementation of student-driven projects on censorship in Europe's 20th century dictatorial and totalitarian regimes. The project has focused on the history of Franco's Spain (1936 - 1975), Vichy France (1940 - 1945), Nazi Germany (1933-1945), Mussolini's Italy (1922 - 1943), the post-1945 Hungarian (- 1990) and Polish Republics (1944 - 1989) and the Republic of Macedonia as part of the Federal Republic of Yugoslavia under Tito (1945 - 1980). During the project the team members developed engaging and thought-provoking resources on striking historical examples of censorship with their students through the collection, compilation and analysis of multi-perspective sources. Project members organized a series of piloting workshops with the educational resources developed in the project and collected feedback on their use in practice. The project started in September 2015 and is due to be finalized in May 2017.

READY TO USE MATERIALS FOR HISTORY AND CITIZENSHIP EDUCATORS

The project presents several engaging and thought-provoking resources on historical examples of censorship through collection, compilation and analysis of multi-perspective sources. These educational resources will be featured online as a unit on 'Silencing Citizens through Censorship Examples from 20th Century Europe' at www.historiana.eu.



POSITION OF HISTORY EDUCATORS ON CENSORSHIP IN TODAY'S EUROPE

The team has decided to develop a common statement reflecting on what the bigger picture of censorship in today's Europe from the viewpoint of responsible history educators looks like. Follow www.historiana.eu to access the project resources.

Censorship then and now. How to teach and learn about censorship in 20th century Europe today?

PROCESS OF DEVELOPMENT AND QUESTIONS ON FOCUS

The resources have been the result of 4 development meetings in The Hague, Bologna, Budapest and Skopje. The resources focused on the questions: What were the tools and methods to censor and to avoid being censored? Who is involved and affected, and how? What to do with the legacy? What is the bigger picture?

REACHING OUT TO MORE THAN 600 STUDENTS AND EDUCATORS IN EUROPE

The team cooperated closely in the development as well as piloting of the resources in their countries. This helped to get the views of students and educators on the use of the project materials outside the country where it is developed and enhance the transnational aspect of the materials. The project reached out directly to about 600 students and educators in the project countries.



DONORS



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Istituto per la Storia e le Memorie del '900 Parri (Italy)
Association of Hungarian History Teachers (Hungary)
ANIM – Association of History Teachers of Macedonia (Republic of Macedonia)
VGD German History Teachers Association (Germany)
APHG - French History and Geography Teachers' Association (France)
Polish History Teachers Association (Poland)
Ikastolen Elkartea - Basque Network of Schools (Spain)

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