

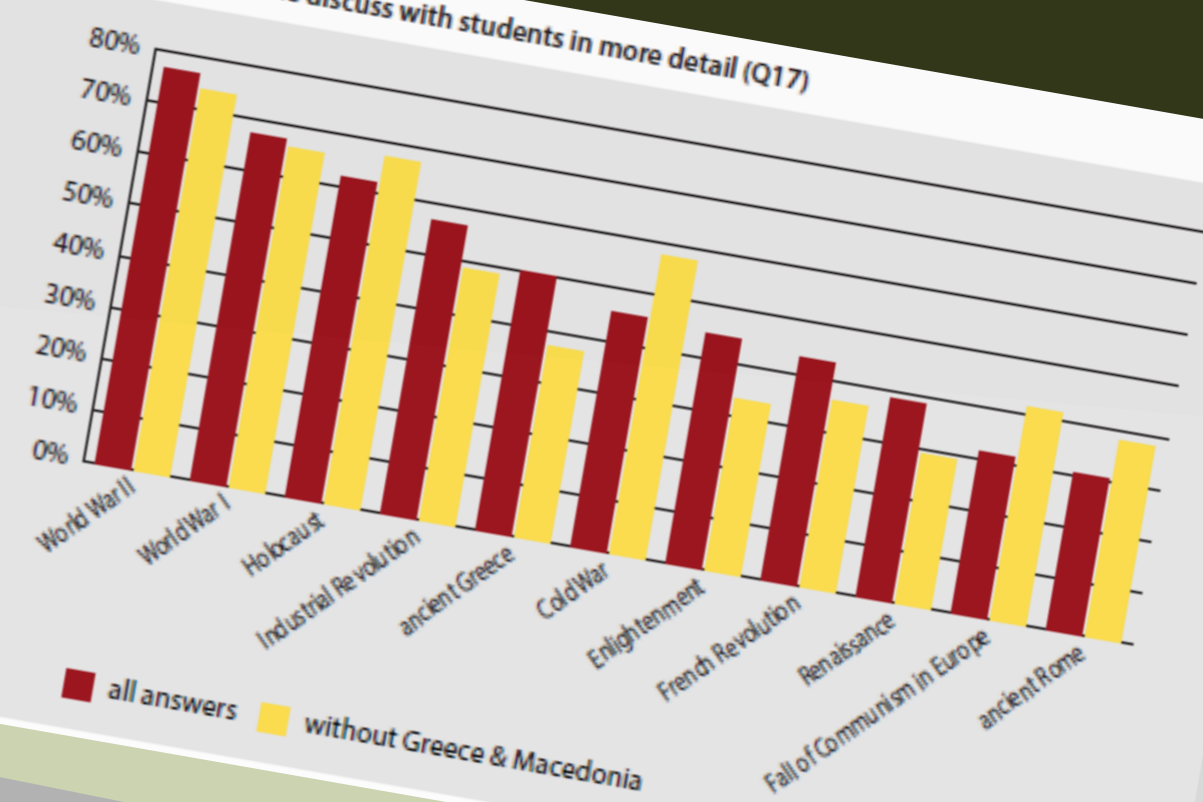
INNOVATING HISTORY EDUCATION FOR ALL (IHEA)

In this project, specialists in history education, researchers and professional web-developers are working together to help educators to make best use of digital tools to help students acquire history specific competences, especially those who are not (yet) confident in the use of ICT but motivated to learn. The consortium consist of partners who complement each other: the researchers in the project work on assessing what history educators really need to make best use of new technologies for the teaching and learning of history and what is required in terms of digital learning for history in the curricula; the webdevelopers are working to develop eLearning tools specifically designed for use in history education; and the team of specialists in history education is working on the development and testing of cross-border source collection, the testing of existing eLearning tools, and the development of exemplar eLearning activities. In San Sebastian the consortium members are together to discuss the lessons learned in the project, to plan a series of training sessions, and to agree on the core message that will be used to advocate policies to support digital learning for history.

NEEDS ASSESSMENT, POLICIES AND CURRICULA

A needs assessment was done using surveys, focus groups and interviews to find out what the needs of history educators are when it comes to digital learning. Research into the integration of digital learning in policies and curricula provides insights in to what is currently probable.

Graph 12. Topics the teachers discuss with students in more detail (Q17)



Helping educators making best use of innovations in digital learning

eLEARNING TOOLS

The developed eLearning tools which will be integrated on the Historiana website will allow teachers to construct innovative online lessons for students, asking them to analyse, prioritise, sequence and/or connect sources (which are either found on Historiana or uploaded by the teacher).



SOURCE COLLECTIONS

The cross-border source collections developed in the project help educators accessing sources especially suited for teaching WW2. The selection of sources includes a variety of source types allowing educators to teach in a multi-perspective way.

HISTORIANA LABS

A team of educators has written a series of blog posts available at labs.historiana.eu introducing online tools that are freely accessible and ready-to-use to promote historical thinking aiming to help history educators using digital tools.



TEAM

Steering Committee: Erin Bell, Luisa Cigognetti, Florian Gleisner, Ursula Jarecka, Eva Klemencic, Agnese Portincasa, Rachael Sharpe, László Strausz, Iwona Trochimczyk-Sawczuk, Steven Stegers and Balázs Varga.

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DONORS

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PARTNERS

