

Historiana lietotāja rokasgrāmata

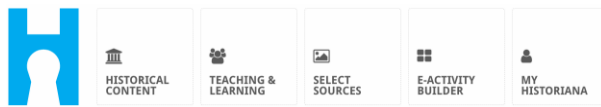
Historiana ir e-mācību vide, ko izstrādājuši vēstures pasniedzēji no Eiropas un visas pasaules, lai palīdzētu saviem kolēģiem piesaistīt izglītojamos ar inovatīvu un atbildīgu vēstures izglītību. Šī rokasgrāmata ir izveidota, lai demonstrētu Historiana tīmekļa vietnes funkcijas.

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Augšējā izvēlnē ļauj piekļūt dažādām tīmekļa vietnes sadaļām: mājas lapai, sadaļai „Vēstures saturs”, sadaļai „Mācīšana un mācīšanās”, e-aktivitātes veidotājam un sadaļai „Mana Historiana”.



Home page ir izcelti avoti, ko ieteikušas personas, kas izstrādājušas avotus, ir parādīti Historiana jaunumi un tas, kā lietotāji var iesaistīties Historiana kopienā.



Historiana offers free **historical content**, ready to use **learning activities**, and **innovative digital tools** made by and for history educators across Europe.

<p>Key moment</p>  <p>World War 1: in wider perspective</p> <p>It started on 28 July 1914 when Austria-Hungary declared war on Serbia but it quickly escalated into a European and then a global war. It was the first 'total war' of the industrial era, a phrase attributed to the German General, Erich Ludendorff, related to the concept of 'total war'.</p>	<p>Unit</p>  <p>Internment without a trial: examples from the Nazi and Soviet regimes</p> <p>Internment, imprisoning people without trial, was not new in the era of totalitarian regimes, but it was the vast scale and systematic organization of the 'camps system' that symbolized</p>	<p>Find ideas and ready to use resources for your classroom practice</p> <p>LEARNING ACTIVITIES →</p> <p>Find thematic case studies that allow for comparison across time and space</p> <p>THEMES →</p> <p>Search sources in the digital collections of Europeana or selected archives, libraries and museums</p> <p>SELECT SOURCES →</p>
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Sadaļa „historical content” lietotājiem ļauj pārlūkot Historiana, pamatojoties uz vēstures tēmām, vēstures periodiem un avota veidiem.

The screenshot displays the top navigation bar of the Historiana website. On the left, there is a large green 'H' logo and a row of icons for 'HISTORICAL CONTENT', 'TEACHING & LEARNING', 'SELECT SOURCES', 'E-ACTIVITY BUILDER', 'MY HISTORIANA', and 'BUILDER BASKET' (with a red notification badge). On the right, there is a user profile 'reggie10' and a 'Login or Register' button.

Below the navigation bar is a search bar with the placeholder text 'Find your multiperspective resources to teach history beyond borders'. Underneath the search bar, there is a section 'What are you looking for?' with three dropdown menus: 'Historical periods', 'Themes', and 'Source Types'. Below this is a 'Filter on' section with several tabs: 'All', 'Key moments', 'Units', 'Case studies', 'Source collections', 'Life stories', 'Time lines', and 'View points'. The 'All' tab is currently selected.

The main content area shows a 'Case study' card with a green header. The card features an image of a historical figure and a ship, with the text 'European Colonial Settlement in the Caribbean' and 'Duke Jacobus of Courland's Colony in Tobago'. Below the text are two tags: 'People on the Move' and 'Colonialism'. At the bottom of the card, there are three small icons: a downward arrow, a share icon, and a plus sign.

Sadaļa „teaching and learning” lietotājiem ļauj pārlūkot Historiana, pamatojoties uz vēsturiskās domas aspektiem, mācīšanas šķēršļiem un mācīšanas metodēm.

The screenshot displays the user interface of the 'teaching and learning' section in Historiana. At the top, there is a navigation bar with several icons: a large blue 'H', 'HISTORICAL CONTENT', 'TEACHING & LEARNING', 'SELECT SOURCES', 'E-ACTIVITY BUILDER', 'MY HISTORIANA', and 'BUILDER BASKET' (with a red notification badge showing '2'). To the right of these icons, the user's name 'reggie10' and a 'Login or Register' button are visible.

Below the navigation bar is a search bar with the placeholder text 'Find ideas and ready-to-use resources for your classroom practice'. Underneath the search bar, there are three filter categories: 'What are you looking for?' with sub-options 'Historical thinking', 'Teaching methods', and 'Teaching challenges'. Below this, a 'Filter on' section shows 'All', 'Learning Activities', 'Teaching Strategies', and 'e-Learning Activities'.

The main content area features three resource cards:

- Learning Activity:** Titled 'How does propaganda work?'. It includes a description and tags for 'People on the Move' and 'Colonialism'. The card features an image of a propaganda poster with Chinese characters.
- Teaching strategy:** Titled 'Human Timeline'. It includes a description and tags for 'People on the Move' and 'Colonialism'. The card features a silhouette image of a group of people on horseback.
- e-Learning Activity:** Titled 'Why is it so important to dream?'. It includes a description and tags for 'Tag1 from Historiana' and 'Tag2 from Historiana'. The card features a silhouette image of a group of people on horseback.

Sadaļa „select sources” var tikt izmantota, lai Historiana vietnē meklētu avotu kolekcijas, kā arī avotus noteiktu arhīvu, muzeju un bibliotēku digitālajās kolekcijās un Europeana kolekcijā. Reģistrēti un pieteikušies lietotāji var saglabāt atrastos avotus un izmantot tos savu e-mācību aktivitāšu izveidei vai rediģēšanai.

Historiana
your portal to the past

HOME THEMES LEARNING

Browse My sources Search

Explore various thematic collections featuring selected high-quality and openly licensed content from Europeana.

The visual front
How official war photographers portrayed WW1.

Kinderbuch: Vater ist im Kriege "Father is at war"
An example of propaganda targeting children

Joseph Stalin
From the prosperous leader to the ruthless dictator

Jeanne D'Arc
The creation of a legend

The Spanish Civil War in Poster
The war of words in the Spanish Civil War

Adolf Hitler

Posters from Communist China
How Chinese Communists presented themselves and their idea of socialist society.

eActivity Builder lietotājiem ļauj izveidot savas e-mācību aktivitātes izvēlētajā valodā.

Edit your e-Learning Activity More information

e-Learning Activity

Drop files or text to add

How did propaganda work in World War One?
Activity to study propaganda posters from World War One.

Select tags
World War 1

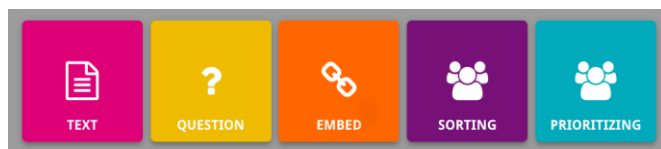
TEXT SORTING TEXT PRIORITIZING TEXT

TEXT QUESTION EMBED SORTING PRIORITIZING

Save Discard Delete + New Show student view

Drag and drop the building blocks of your choice and put them in the order you want. Click pencil to edit.

Pamatelementi e-mācību aktivitātē var tikt izmantoti, lai izveidotu e-mācību aktivitātes ar e-aktivitāšu veidotāju. Katram pamatelementam ir sava funkcionalitāte; ar vilkšanas palīdzību tos var apvienot un novietot izvēlētajā kārtībā.



Sadaļa „MyHistoriana” ir personiska telpa, kas ir unikāla katram lietotājam. Reģistrēti un pieteikušies lietotāji var augšupielādēt savus avotus un uzzināt to personu atbildes, kas ir izpildījušas e-mācību aktivitāti.

My e-Learning Activities, My Sources, My Tags, My Profile and My Shares.

Search on title

Show only Year Class Keywords Language

Sort on

e-Learning Activity
Who controlled Henry VI?
The power behind the throne at different points of the Wars of the Roses.


e-Learning Activity
Great People of the Renaissance
In this activity you decide who was 'the greatest person of the Renaissance' and support your claim with historical evidence.

e-Learning Activity
The 10 ages in history class

e-Learning Activity
What would you include in a museum about Adolf Hitler?
In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives

Kartotēkas kartītes apzīmē dažādos avotus, kas ir pieejami Historiana. Kartotēkas kartīte ietver turpmāko informāciju par jebkuru avotu: avota veidu, nosaukumu, attēlu, īsu aprakstu un ar šo avotu saistītās birkas. Noklikšķinot uz kartotēkas kartītes, tiks atvērti kartotēkas kartītei atbilstošie avoti.

e-Learning Activity





What would you include in a museum about Adolf Hitler?

In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives.

English

↩ ✎ 🗑

Kartotēkas kartītei var būt turpmākās **darbības pogas**.

-  Pievienot/atlasīt
-  Rediģēt
-  Koplietot
-  Kopēt
-  Dzēst

Birkas tiek izmantotas, lai palīdzētu sakārtot, grupēt un atrast avotus Historiana vietnē. Noklikšķinot uz birkas, tiks meklēti visi avoti ar šādu birku.

Birku pievienošana un noņemšana

Lai pievienotu birkas, teksta laukā ierakstiet birku, ko vēlaties izmantot, un nospiediet taustiņu „Enter”. Birka parādīsies.

Lai noņemtu birkas, noklikšķiniet birkas dzēšanas pogu [X]. Birka pazudīs.

The screenshot shows the user interface for managing tags. At the top, there are navigation icons for 'SELECT SOURCES', 'E-ACTIVITY BUILDER', and 'MY HISTORIANA'. The user is logged in as 'elephant@historiana.eu'. Below the navigation, there is a breadcrumb trail: 'My e-Learning Activities, My Sources, My Tags, My Profile and My Shares'. The main section is titled 'Manage my Tags' with the subtitle 'You use these custom tags to add them to the e-Learning activities you create.' There are three main categories of tags: Language, Year, and Class. Each category has a search input field and a list of selected tags. The Language category has 'English' selected. The Year category has '2017-2018' selected. The Class category has '2D' and '3C' selected. Below these, there is a 'Keyword' section with a search input field and a list of selected keywords: 'Cold War', 'Industrial Revolution', and 'World War 1'.

E-mācību aktivitāšu izveidošana, saglabāšana un rediģēšana

Lai izveidotu e-mācību aktivitāti, ievērojiet vajadzīgos pamatelementus e-aktivitāšu veidotāja darba zonā un sakārtojiet tos vajadzīgajā kārtībā. Noklikšķiniet rediģēšanas pogu [✎], lai piepildītu pamatelementus ar saturu. Vairumam pamatelementu būs nepieciešams pievienot avotus, ko var izdarīt, noklikšķinot „Pievienot avotus” [+]

Lai saglabātu e-mācību aktivitāti, noklikšķiniet „atpakaļ uz veidotāju” un tad „saglabāt”. Tagad savu e-mācību aktivitāti varat atrast sadaļā „Mana Historiana”.

Lai rediģētu e-mācību aktivitāti, vispirms sadaļas „Mana Historiana” apakšsadaļā „Manas e-mācību aktivitātes” atrodiat e-mācību aktivitāti, ko vēlaties rediģēt, un tad noklikšķiniet rediģēšanas pogu [✎].

The screenshot displays the 'My e-Learning Activities' page. At the top, there are navigation links: [My e-Learning Activities](#), [My Sources](#), [My Tags](#), and [My Profile and My Shares](#). Below this is a search bar with the placeholder text 'Search on title'. A filter section includes 'Show only' followed by dropdown menus for 'Year', 'Class', 'Keywords', and 'Language'. To the right, there is a 'Sort on' dropdown menu set to 'Newest'. The main content area shows four activity cards, each with a title, a description, and a 'Pievienot avotus' (+) button. The activities are:

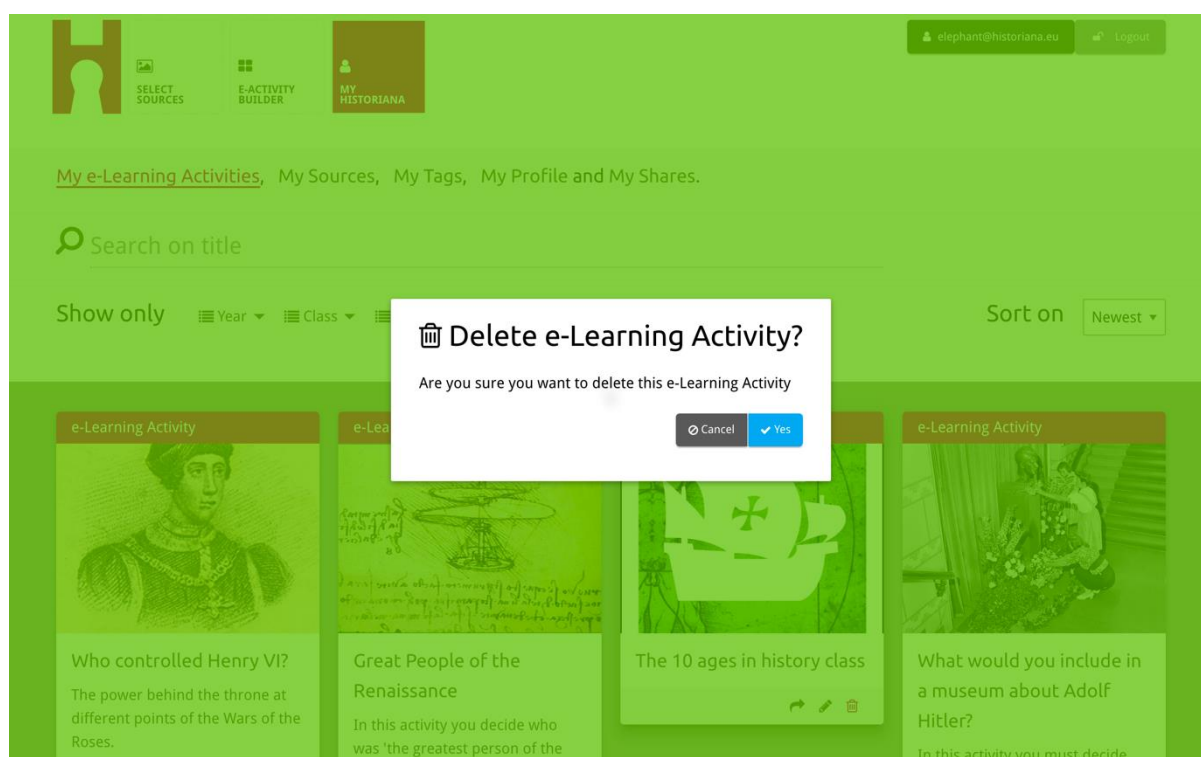
- Who controlled Henry VI?**
The power behind the throne at different points of the Wars of the Roses.
- Great People of the Renaissance**
In this activity you decide who was 'the greatest person of the Renaissance' and support your claim with historical evidence.
- The 10 ages in history class**
- What would you include in a museum about Adolf Hitler?**
In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives.

An 'English' language tag is visible at the bottom right of the activity list.

E-mācību aktivitāšu importēšana un dzēšana

Lai importētu jau esošu e-mācību aktivitāti, dodieties uz sadaļu „Mācīšana un mācīšanās”, atrodiat e-mācību aktivitāti un noklikšķiniet pievienošanas pogu [+]. Būs redzams apstiprinājums, ka e-mācību aktivitāte ir pievienota. Tas nozīmē, ka e-mācību aktivitāti varat atrast sadaļā „Mana Historiana”.

Lai dzēstu e-mācību aktivitātes, sadaļā „Mana Historiana” atrodiat e-mācību aktivitāti, ko vēlaties dzēst, un noklikšķiniet dzēšanas pogu [🗑️]. Tad apstipriniet, ka vēlaties dzēst aktivitāti.



NB. Gadījumā, ja e-mācību aktivitāti izmantoja jūsu studenti, dzēšot e-mācību aktivitāti, tiks pazaudēts viņu paveiktais darbs.

E-mācību aktivitāšu koplietošana

Lai koplietotu e-mācību aktivitāti, noklikšķiniet koplietošanas pogu [↗]. E-mācību aktivitātes varat koplietot ar studentiem vai citām personām, izmantojot koplietošanas saiti. Koplietošanas saites, ko jūs izveidojat citiem, ļauj personām, kas saiti noklikšķina, kopēt, rediģēt vai komentēt e-mācību aktivitāti.

Koplietošanas saites, ko jūs izveidojat studentiem, ļauj studentiem, kas saiti noklikšķina, sekot jūsu izveidotajai sekvencei un atbildēt uz jautājumiem. Ja pirms e-mācību aktivitātes koplietošanas ar studentiem jūs pievienosiet birkas (gads, klase), jūs varēsiet pārskatīt tikai to studentu atbildes, kuri izmantoja šo saiti.

The screenshot shows a web interface with a green header. At the top, there are navigation links: [My e-Learning Activities](#), [My Sources](#), [My Tags](#), [My Profile](#) and [My Shares](#). Below the header is a search bar with the text "Search on title". Underneath the search bar, there are filters for "Show only" with dropdown menus for "Year", "Class", "Keywords", and "Language". To the right, there is a "Sort on" dropdown menu set to "Newest".





A modal window is open in the center of the screen with the title "1. Select or add tags so that you can use your activity multiple times and can differentiate between answers." and a close button (X). The modal contains two columns of selection options:

- Year:** A radio button is selected for "2017-2018". Below it is a text input field "Year" with the placeholder "Add new tag" and a plus sign (+) button.
- Class:** Radio buttons are selected for "2D" and "3C". Below it is a text input field "Class" with the placeholder "Add new tag" and a plus sign (+) button.

At the bottom left of the modal is a "Next steps" button. The background of the page shows several activity cards with titles like "Who controlled Henry VI?", "Great People of the Renaissance", "The 10 ages in history class", and "What would you include in a museum about Adolf Hitler?". Each card has a share icon (↗), an edit icon (✎), and a delete icon (🗑).

Studentu atbilžu pārskatīšana



Lai pārskatītu studenta atbildes, dodieties uz sadaļu „Mana Historiana” un noklikšķiniet „Mani koplietojumi”. Šeit ir redzams pārskats par visām reizēm, kad e-mācību aktivitāte ir tikusi koplietota. Izmantojiet birkas un brīvā teksta meklēšanu, lai atrastu meklēto koplietojumu.

elephant@historiana.eu Logout

My e-Learning Activities, My Sources, My Tags, My Profile and [My Shares](#).

🔍 Search on title

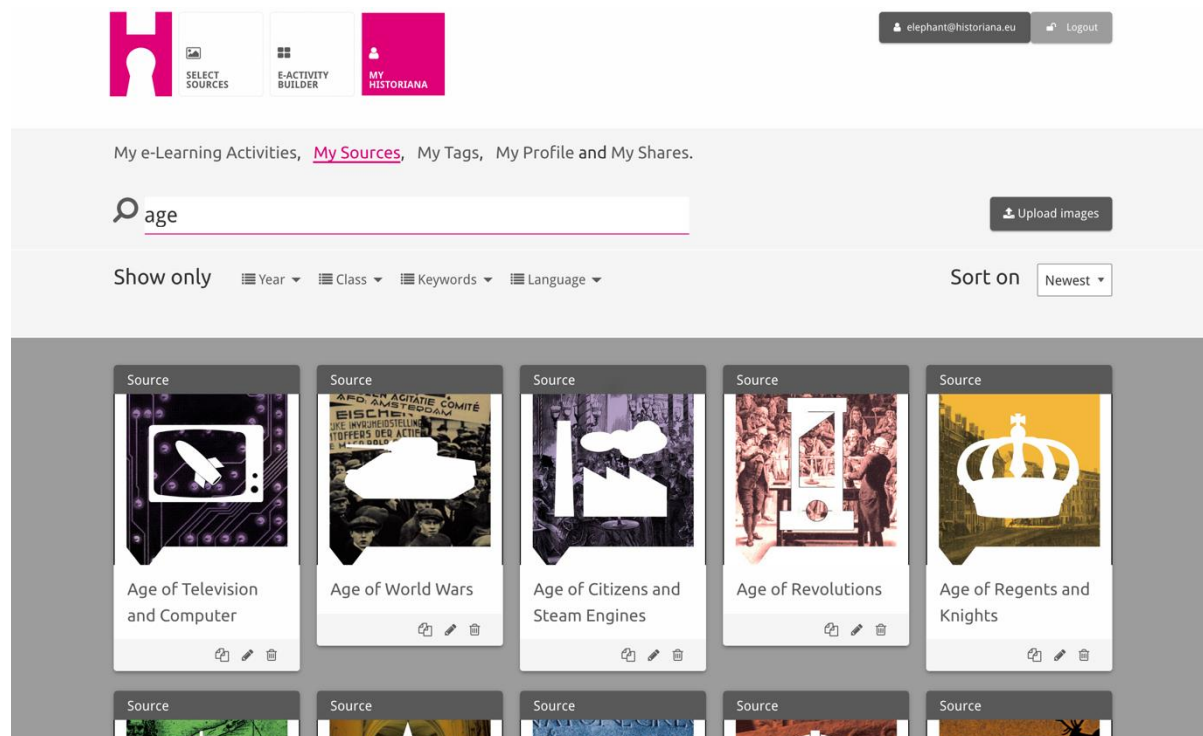
Show only (Filter on) Year Class

<input type="checkbox"/>	Title	Year	Class	Short link	Date shared	Shared with
<input type="checkbox"/>	 Who controlled Henry VI?			https://hi.st/CV	a month ago	Others
<input type="checkbox"/>	 What would you include in a museum about Adolf Hitler?			https://hi.st/CS	2 months ago	Others

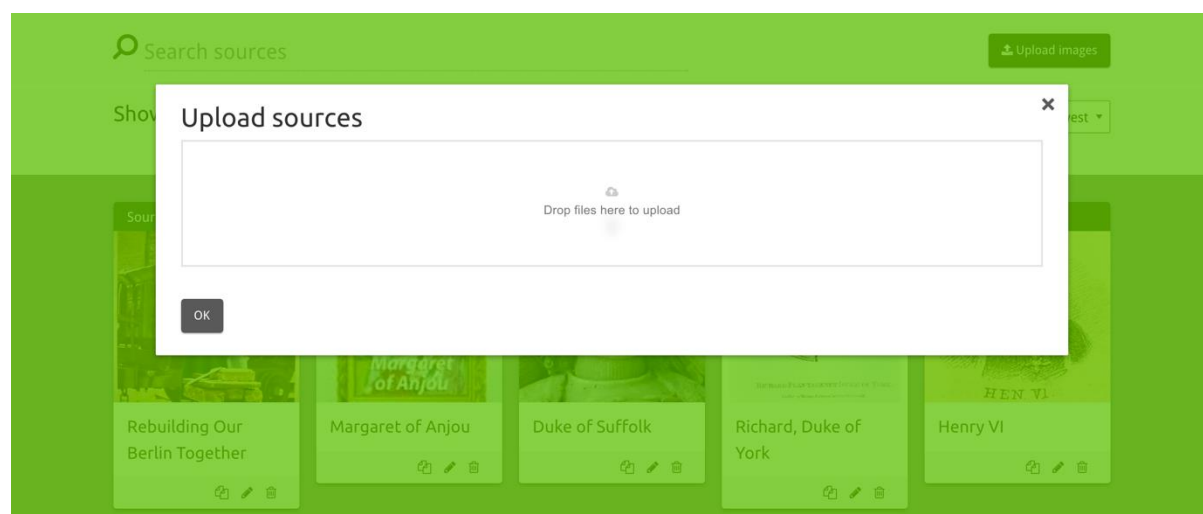
Avotu atlase un augšupielāde

Lai atlasītu avotus, dodieties uz „Mani avoti” sadaļā „Mana Historiana”.

Izmantojiet brīvā teksta meklēšanu. Tad izmantojiet atlases pogu [+], lai atlasītu vajadzīgo avotu. Ja vien neatlasāt avotu pamatelementam, kuru paredzēts izmantot ar vienu avotu, ir iespējams atlasīt vairākus avotus.



Lai augšupielādētu avotus, noklikšķiniet „Augšupielādēt avotus”, no sava datora ievielciet avotus zonā ar atzīmi „Nometiet avotus šeit”, noklikšķiniet „Augšupielādēt” un pievienojiet vai rediģējiet nepieciešamo informāciju.



„text” elements are designed to present information to students without the need for further interaction. Students will see the text here. „Text” is a basic element that is very suitable for presenting information that students will find useful, for presenting e-learning activities, for presenting more information after an activity and for helping students understand how different e-learning activities are related.

DESTROY THIS MAD BRUTE
ENEMY

How did propaganda work in World War One?

1 2 3 4 5

Text

Hate the enemy and love your country

Normal B I U S A A B I U S

On the next page you will find two columns, and some images of posters of the First World War and two headings. The posters are randomly distributed across the screen. Put the two headings: 'Hatred of the enemy' and 'Appeal to patriotism' at the top of each column.

Next study each poster and decide if it is 1) focused on hating the enemy or 2) appealing to patriotism. Move the poster to fit under the right heading. If you think the image is doing both, then put it in the middle.

NEXT
PREVIOUS

„Question” elementam ir tā pati funkcionalitāte kā tekstlodziņam, bet tas papildus ļauj studentiem ierakstīt atbildi. Pievienojiet jautājumu un vajadzības gadījumā papildu informāciju. Studenti redz jautājumu un pārējo informāciju un pievieno savu atbildi tekstlodziņā. Studentu atbildes tiek saglabātas, un tām var piekļūt skolotājs, kas ar studentiem koplietoja saiti.

1 2 3 4 5 6 7 8 9

? Question

Who was the greatest person of the Renaissance?

Normal B I U S A

Looking back at your resized portraits on the previous page and explain, using your criteria, who you decided was the most greatest person of the Renaissance.

NEXT

PREVIOUS

„Embed” elements ir paredzēts tam, lai iekļautu informāciju, kas ir pieejama ārpus Historiana, piemēram, videoklipus, laika skalas vai tīmekļa vietnes. Lai iekļautu šo informāciju, iekopējiet tīmekļa vietnes URL vai iegulšanas kodu attiecīgajā vietā.

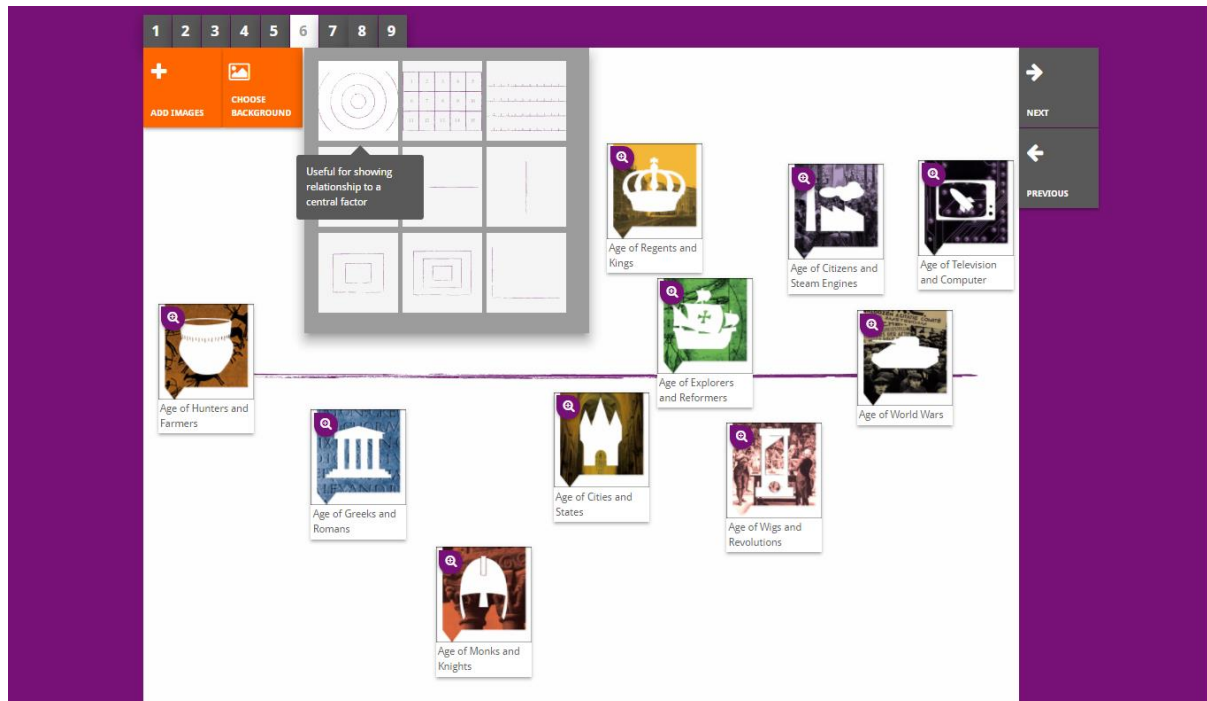
The image shows a screenshot of an 'Embed' form. At the top, there is a navigation bar with tabs numbered 1 through 5. The main form area is titled 'Embed' and contains the following fields:

- A title field with the placeholder text 'Title for this block'.
- An 'Optional explanation' field with a rich text editor toolbar (Normal, Bold, Italic, Underline, Strikethrough, Bulleted List, Numbered List, Text Color, Background Color, Image, Link) and the placeholder text 'Enter your text...'.
- A 'URL to embed:' field.
- An 'OR the Embed code:' field.

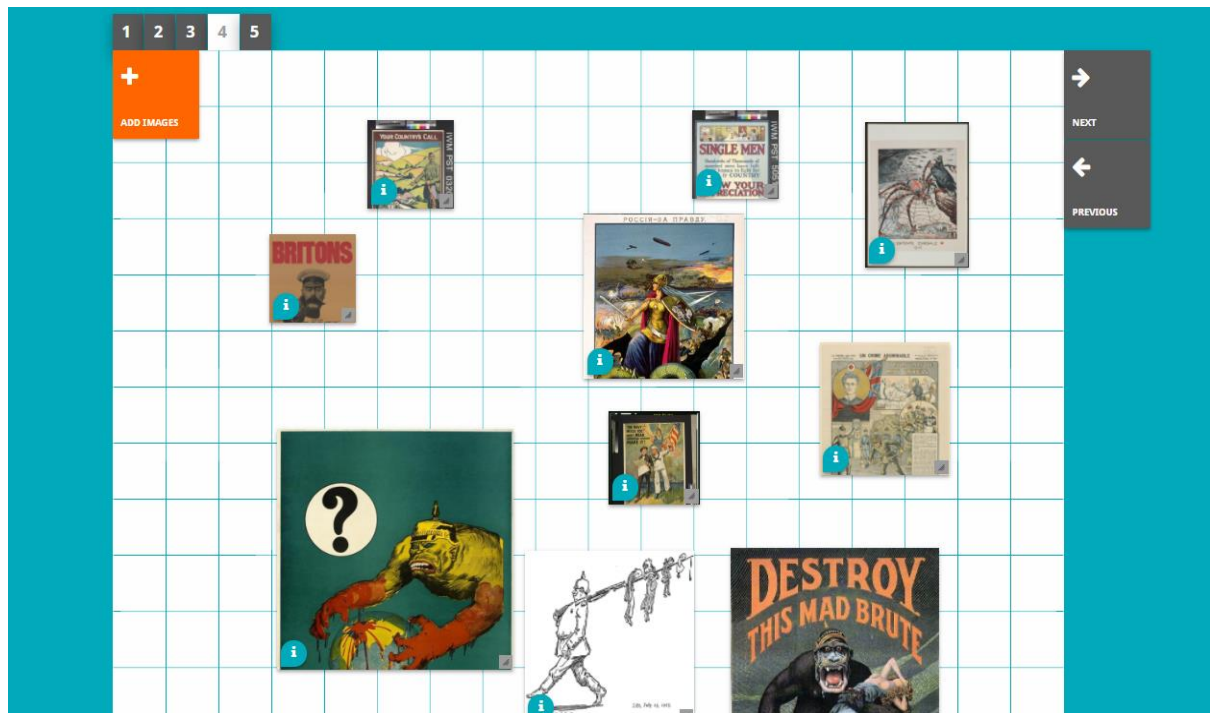
On the right side of the form, there is a vertical navigation bar with a 'NEXT' button (right arrow) and a 'PREVIOUS' button (left arrow).

NB. Iegulšana darbojas tikai tad, ja saites un iegulšanas kodi joprojām ir aktīvi.

„Sorting” elements lietotājiem ļauj izvēlēties fonu, atlasīt un noņemt avotus, kā arī pievienot un rediģēt pavadošos tekstus. Studenti var izlasīt tekstus un pārvietot avotus uz fona. Studentiem ir jāizmanto savas zināšanas un/vai spriestspēja, lai izlemtu, kur jānovieto katrs avots.



„Prioritising” elements lietotājiem ļauj atlasīt un noņemt avotus, kā arī pievienot un rediģēt pavadošos tekstus. Studenti var pārvietot avotus, izlasīt pavadošos tekstus un pielāgot katra avota izmēru.



Historiana e-mācību vides un šīs rokasgrāmatas izstrādi ir līdzfinansējusi Eiropas Savienības Erasmus+ programma.