

Historiana brugervejledning

Historiana er et eLearning-system, som historielærere i og udenfor Europa har udviklet, for at hjælpe deres kolleger, og engagere studenterne med en nyskabende og ansvarlig historieuddannelse. Denne vejledning er udfærdiget for at vise, hvordan webstedet for Historiana fungerer.

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Hovedmenuen giver adgang til webstedets forskellige afsnit: Hjemmesiden, afsnittet med historiematerialet, afsnittet med formidling og indlæring, eActivity Builder og MyHistoriana.



home page fremhæver ressourcer, som anbefales af de personer, der udviklede ressourcerne, viser nyheder ved Historiana, og viser hvordan brugerne kan blive aktive i Historiana-fællesskabet.



Historiana offers free **historical content**, ready to use **learning activities**, and **innovative digital tools** made by and for history educators across Europe.

<p>Key moment</p>  <p>World War 1: in wider perspective</p> <p>It started on 28 July 1914 when Austria-Hungary declared war on Serbia but it quickly escalated into a European and then a global war. It was the first 'total war' of the industrial era, a phrase attributed to the German General, Erich von Ludendorff, to describe the first...</p>	<p>Unit</p>  <p>Internment without a trial: examples from the Nazi and Soviet regimes</p> <p>Internment, imprisoning people without trial, was not new in the era of totalitarian regimes, but it was the vast scale and systematic organization of the 'camps system' that symbolized</p>	<p>Find ideas and ready to use resources for your classroom practice</p> <p>LEARNING ACTIVITIES →</p> <p>Find thematic case studies that allow for comparison across time and space</p> <p>THEMES →</p> <p>Search sources in the digital collections of Europeana or selected archives, libraries and museums</p> <p>SELECT SOURCES →</p>
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Afsnittet med **historical content** gør brugerne i stand til at browse i Historiana, baseret på historiske temaer, historiske perioder og de forskellige typer kilder.

The screenshot shows the 'Historical Content' section of the Historiana website. At the top, there is a navigation bar with icons for 'HISTORICAL CONTENT', 'TEACHING & LEARNING', 'SELECT SOURCES', 'E-ACTIVITY BUILDER', 'MY HISTORIANA', and 'BUILDER BASKET'. A user profile 'reggie10' and a 'Login or Register' button are visible in the top right. Below the navigation bar is a search bar with the text 'Find your multiperspective resources to teach history beyond borders'. Underneath the search bar, there are filters for 'What are you looking for?' with options for 'Historical periods', 'Themes', and 'Source Types'. Below that, there are filters for 'Filter on' with options for 'All', 'Key moments', 'Units', 'Case studies', 'Source collections', 'Life stories', 'Time lines', and 'View points'. The main content area displays a 'Case study' titled 'European Colonial Settlement in the Caribbean' by 'Duke Jacobus of Courland's Colony in Tobago'. It includes a thumbnail image of a man and a ship, and tags for 'People on the Move' and 'Colonialism'.

Afsnittet med **teaching and learning** gør brugerne i stand til at browse i Historiana baseret på aspekter af historisk tankegang, formidlingsudfordringer og -metoder.

The screenshot shows the 'Teaching and Learning' section of the Historiana website. At the top, there is a navigation bar with icons for 'HISTORICAL CONTENT', 'TEACHING & LEARNING', 'SELECT SOURCES', 'E-ACTIVITY BUILDER', 'MY HISTORIANA', and 'BUILDER BASKET'. A user profile 'reggie10' and a 'Login or Register' button are visible in the top right. Below the navigation bar is a search bar with the text 'Find ideas and ready-to-use resources for your classroom practice'. Underneath the search bar, there are filters for 'What are you looking for?' with options for 'Historical thinking', 'Teaching methods', and 'Teaching challenges'. Below that, there are filters for 'Filter on' with options for 'All', 'Learning Activities', 'Teaching Strategies', and 'e-Learning Activities'. The main content area displays three resource cards: 'Learning Activity' titled 'How does propaganda work?', 'Teaching strategy' titled 'Human Timeline', and 'e-Learning Activity' titled 'Why is it so important to dream?'. Each card includes a thumbnail image, a description, and tags for 'People on the Move' and 'Colonialism'.

Afsnittet med **select sources** kan anvendes til at søge kildesamlinger i Historiana, kilder i de digitale samlinger af udvalgte arkiver, på museer og biblioteker og i Europeana-samlingen. Registrerede brugere, som er logget ind, kan gemme de fundne kilder, og bruge dem til at oprette eller redigere deres egne eLearning-aktiviteter.

Historiana
your portal to the past

HOME THEMES LEARNING

Browse My sources Search

Explore various thematic collections featuring selected high-quality and openly licensed content from Europeana.

- The visual front**
How official war photographers portrayed WWI.
- Kinderbuch: Vater ist im Kriege "Father is at war"**
An example of propaganda targeting children
- Joseph Stalin**
From the prosperous leader to the ruthless dictator
- Jeanne D'Arc**
The creation of a legend
- The Spanish Civil War in Poster**
The war of words in the Spanish Civil War
- Adolf Hitler**
- Posters from Communist China**
How Chinese Communists presented themselves and their idea of socialist society.

eActivityBuilder gør det muligt for brugerne at oprette deres egne eLearning-aktiviteter på deres valgte sprog.

Edit your e-Learning Activity More information

e-Learning Activity

Drop files here to upload

How did propaganda work in World War One?

Activity to study propaganda posters from World War One.

Select tags

- World War 1

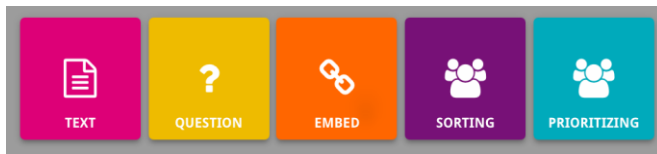
TEXT SORTING TEXT PRIORITIZING TEXT

TEXT QUESTION EMBED SORTING PRIORITIZING

Save Discard Delete + New Show student view

Drag and drop the building blocks of your choice and put them in the order you want. Click pencil to edit.

Byggestenene i eLearning-aktiviteten kan anvendes til at oprette eLearning-aktiviteter med eActivity Builder. Hver byggesten har sin egen funktionalitet. De kan kombineres og sættes i den ønskede rækkefølge ved at trække dem på plads.



MyHistoriana-afsnittet er et personligt afsnit, unikt for hver bruger. Registrerede brugere, der er logget ind, kan uploade deres egne kilder, og genfinde besvarelserne fra de personer, der har udfyldt eLearning-aktiviteten.

elephant@historiana.eu Logout

[My e-Learning Activities](#), My Sources, My Tags, My Profile and My Shares.

Search on title

Show only Year Class Keywords Language Sort on Newest

e-Learning Activity
Who controlled Henry VI?
The power behind the throne at different points of the Wars of the Roses.


e-Learning Activity
Great People of the Renaissance
In this activity you decide who was 'the greatest person of the Renaissance' and support your claim with historical evidence.

e-Learning Activity
The 10 ages in history class

e-Learning Activity
What would you include in a museum about Adolf Hitler?
In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives.

Indekskortene repræsenterer de forskellige tilgængelige ressourcer i Historiana. Indekskortet indeholder følgende for hver ressource: Ressourcetypen, titlen, et billede, en kort beskrivelse og tags forbundet med denne ressource. Når der klikkes på indeksskortet, åbnes de ressourcer, som indeksskortet repræsenterer.




e-Learning Activity




What would you include in a museum about Adolf Hitler?

In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives.

English

Et indeksskort kan have de følgende **aktionsknapper**.

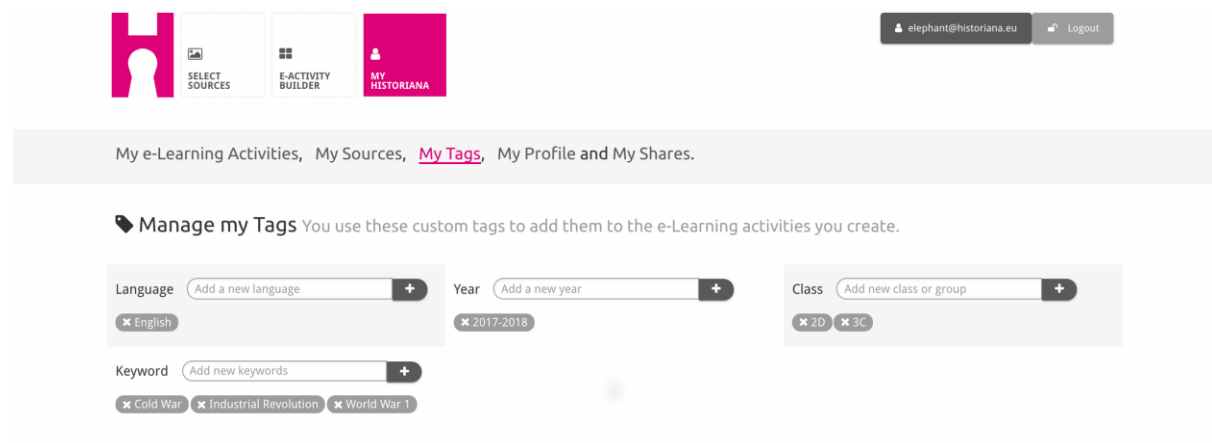
-  Tilføj/Vælg
-  Rediger
-  Del
-  Kopier
-  Slet

Tags anvendes til at hjælpe med at organisere, gruppere og genfinde ressourcer i Historiana. Når der klikkes på et tag, vil det føre til en søgning på alle ressourcer med dette tag.

Tilføjelse og fjernelse af tags

Tags tilføjes ved at indtaste det tag, du gerne vil brug, i tekstfeltet, og trykke på "enter". Du kan så se, at tagget fremkommer.

Du fjerner tags ved at klikke på Slet tag-knappen [✕]. Du kan så se, at tagget forsvinder.



The screenshot shows the user interface for managing tags. At the top, there are navigation icons for 'SELECT SOURCES', 'E-ACTIVITY BUILDER', and 'MY HISTORIANA', along with a user profile icon and a 'Logout' button. Below this is a navigation bar with links for 'My e-Learning Activities', 'My Sources', 'My Tags' (highlighted), 'My Profile', and 'My Shares'. The main section is titled 'Manage my Tags' and includes a subtitle: 'You use these custom tags to add them to the e-Learning activities you create.' There are three main categories of tags: 'Language' (with a dropdown menu and a '+' button, showing 'English' as a selected tag), 'Year' (with a dropdown menu and a '+' button, showing '2017-2018' as a selected tag), and 'Class' (with a dropdown menu and a '+' button, showing '2D' and '3C' as selected tags). Below these, there is a 'Keyword' section with a text input field and a '+' button, showing 'Cold War', 'Industrial Revolution', and 'World War 1' as selected tags.

Sådan oprettes, gemmes og redigeres eLearning-aktiviteter

Du opretter en eLearning-aktivitet ved at trække de nødvendige byggestene ind i arbejdszonen i eActivity Builder, og placere dem i den ønskede rækkefølge. Klik på Rediger-knappen [✎] for at fylde byggestenene med indhold. Det er nødvendigt at tilføje kilder til de fleste byggestene, og du tilføjer dem ved at klikke på Tilføj kilder [+]

En eLearning-aktivitet gemmes ved at klikke på ”tilbage til byggemodulet” og dernæst på ”gem”. Du kan nu finde din eLearning-aktivitet i afsnittet MyHistoriana.

For at redigere en eLearning-aktivitet skal du først finde den eLearning-aktivitet, du gerne vil redigere, i My e-Learning Activities i MyHistoriana-afsnittet, og derefter klikke på Rediger-knappen [✎].

The screenshot shows the 'My e-Learning Activities' page. At the top, there are navigation links: [My e-Learning Activities](#), [My Sources](#), [My Tags](#), [My Profile](#) and [My Shares](#). Below this is a search bar with the placeholder text 'Search on title'. A filter section includes 'Show only' followed by dropdown menus for 'Year', 'Class', 'Keywords', and 'Language'. To the right, there is a 'Sort on' dropdown menu set to 'Newest'. The main content area displays a grid of four activity cards, each with a title, a brief description, and a 'Rediger' (edit) icon. The cards are:

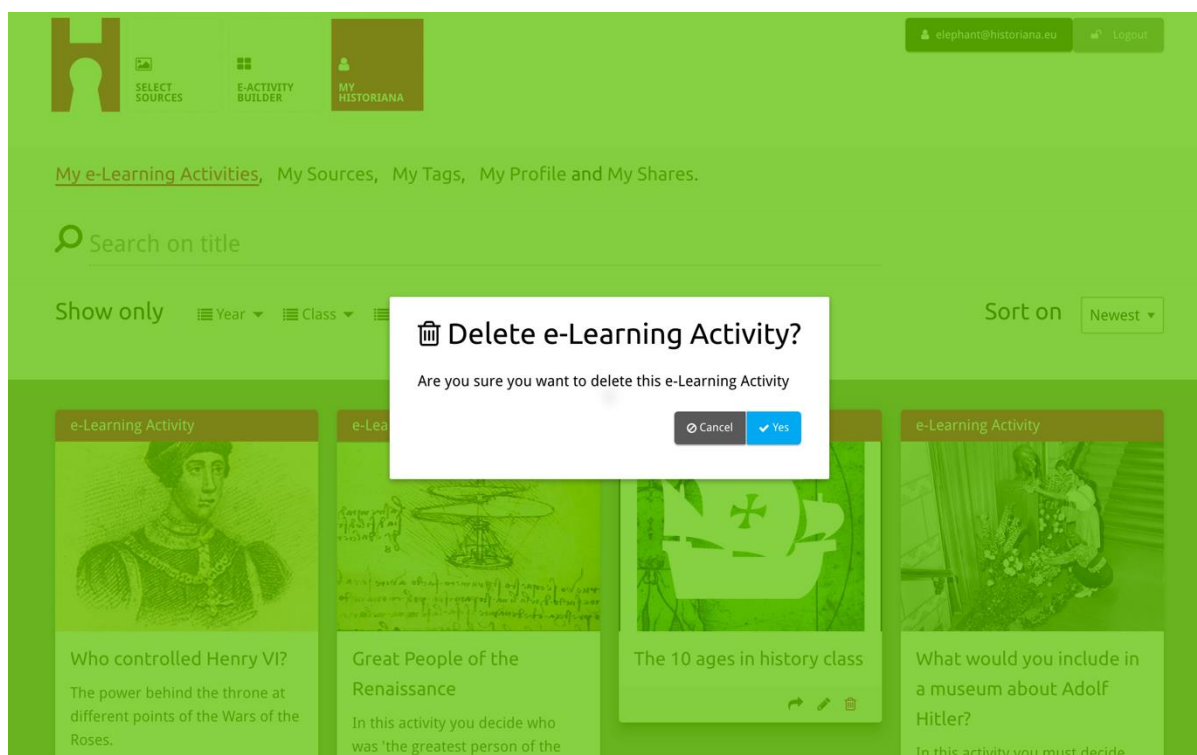
- Who controlled Henry VI?**
The power behind the throne at different points of the Wars of the Roses.
- Great People of the Renaissance**
In this activity you decide who was 'the greatest person of the Renaissance' and support your claim with historical evidence.
- The 10 ages in history class**
- What would you include in a museum about Adolf Hitler?**
In this activity you must decide which artefacts represent Hitler and those that don't. In doing so you will consider significance and different perspectives.

An 'English' language tag is visible at the bottom right of the grid.

Import og sletning af eLearning-aktiviteter

For at importere en eksisterende eLearning-aktivitet, går du til afsnittet Formidling og indlæring, og du finder eLearning-aktiviteten og klikker på Tilføj-knappen [+]. Du vil så se en bekræftelse på, at eLearning-aktiviteten er blevet tilføjet. Dette betyder, at du igen kan finde eLearning-aktiviteten i MyHistoriana-afsnittet.

For at slette eLearning-aktiviteter, finder du den eLearning-aktivitet, som du gerne vil slette, i MyHistoriana-afsnittet, og klikker på Slet-knappen [🗑️]. Dernæst bekræfter du, at du gerne vil slette aktiviteten.



The screenshot shows the MyHistoriana web interface. At the top, there is a navigation bar with a large 'H' logo, 'SELECT SOURCES', 'E-ACTIVITY BUILDER', and 'MY HISTORIANA' buttons. The user's email 'elephant@historiana.eu' and a 'Logout' button are visible in the top right. Below the navigation bar, there are links for 'My e-Learning Activities', 'My Sources', 'My Tags', 'My Profile' and 'My Shares'. A search bar with the placeholder 'Search on title' is present. Below the search bar, there are filters for 'Show only' (Year, Class) and a 'Sort on' dropdown set to 'Newest'. A white modal dialog box is centered on the screen with the title 'Delete e-Learning Activity?' and the question 'Are you sure you want to delete this e-Learning Activity?'. The dialog has 'Cancel' and 'Yes' buttons. In the background, a grid of e-Learning activity cards is visible, including 'Who controlled Henry VI?', 'Great People of the Renaissance', 'The 10 ages in history class', and 'What would you include in a museum about Adolf Hitler?'. Each card has a thumbnail image and a brief description.

NB. Hvis du brugte en eLearning-aktivitet med dine studerende, vil det også føre til, at deres arbejde slettes, hvis du sletter eLearning-aktiviteten.

Sådan deles eLearning-aktiviteter

Du kan dele en eLearning-aktivitet ved at klikke på Del-knappen [↗]. Du kan dele eLearning-aktiviteter med studerende eller andre via et link, der kan deles. Når du opretter link, der kan deles, for andre personer, kan de ved at klikke på linket kopiere, redigere eller kommentere på eLearning-aktiviteten. Når du opretter links, der kan deles, for studerende, kan de ved at klikke på linket følge den sekvens, du oprettede, og besvare spørgsmålene. Hvis du tilføjer tags (År, Klasse) før du deler eLearning-aktiviteten med de studerende, vil du kunne gennemgå besvarelsenerne fra de studerende, der anvendte dette link.

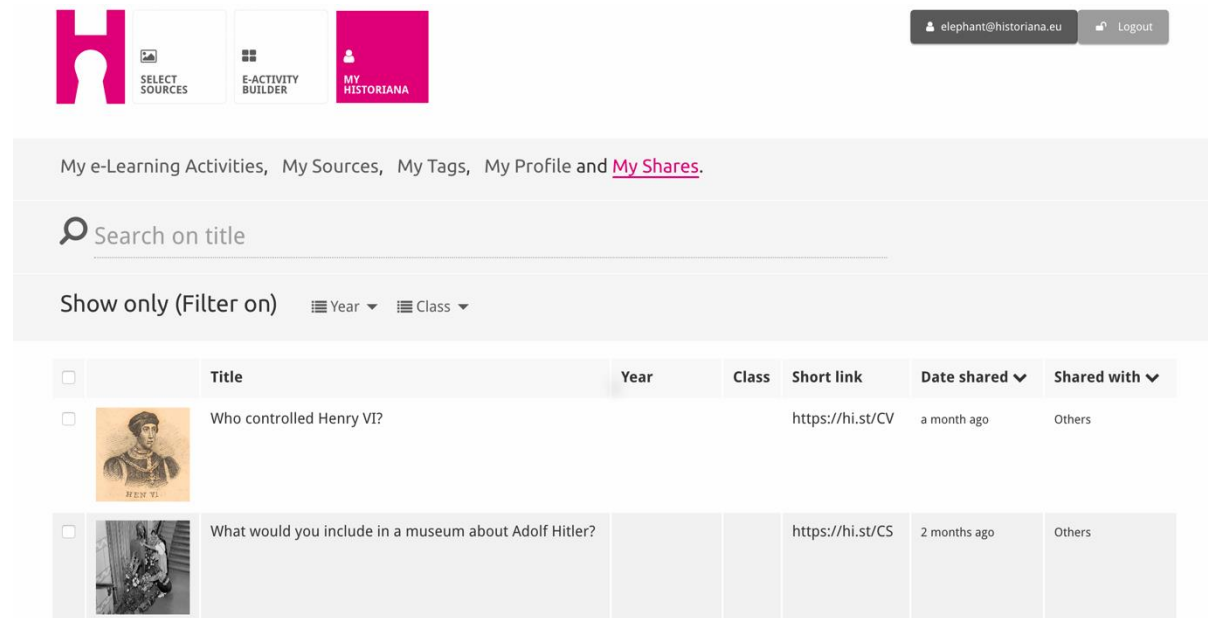
The screenshot shows a green-themed interface for managing eLearning activities. At the top, there are navigation links: [My e-Learning Activities](#), [My Sources](#), [My Tags](#), [My Profile](#) and [My Shares](#). Below this is a search bar labeled "Search on title". A filter section includes "Show only" with dropdowns for Year, Class, Keywords, and Language, and a "Sort on" dropdown set to "Newest".

A modal window is open with the title "1. Select or add tags so that you can use your activity multiple times and can differentiate between answers." It contains two columns: "Year" and "Class". The "Year" column has a radio button selected for "2017-2018" and a text input field "Add new tag" with a plus icon. The "Class" column has radio buttons for "2D" and "3C", and a text input field "Add new tag" with a plus icon. A "Next steps" button is at the bottom left of the modal.



Below the modal, several activity cards are visible, including "Who controlled Henry VI?", "Great People of the Renaissance", "The 10 ages in history class", and "What would you include in a museum about Adolf Hitler?". Each card has a share icon (↗), an edit icon (✎), and a delete icon (🗑️). A language filter "English" is visible at the bottom right.

Sådan gennemgås besvarelserne fra de studerende

Besvarelserne fra de studerende gennemgås ved at gå til MyHistoriana, og klikke på "MyShares". Her kan du se en oversigt over alle de gange, en eLearning-aktivitet er blevet delt. Brug tags og fritekstsøgningen til at genfinde den deling, du er på udkig efter.

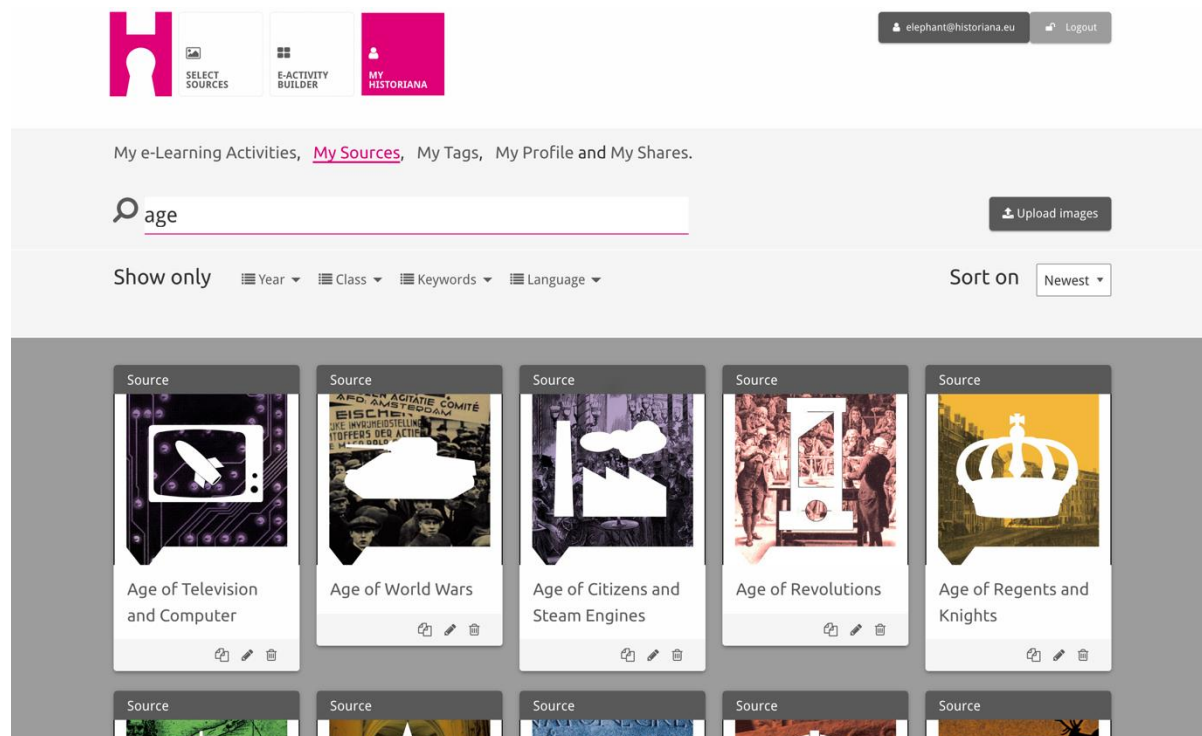


The screenshot shows the MyHistoriana user interface. At the top, there are logos for 'SELECT SOURCES', 'E-ACTIVITY BUILDER', and 'MY HISTORIANA'. A user profile bar shows the email 'elephant@historiana.eu' and a 'Logout' button. Below the navigation bar, there are links for 'My e-Learning Activities', 'My Sources', 'My Tags', 'My Profile' and 'My Shares'. A search bar is labeled 'Search on title'. Below the search bar, there are filter options: 'Show only (Filter on)' with dropdowns for 'Year' and 'Class'. The main content is a table of shared activities.

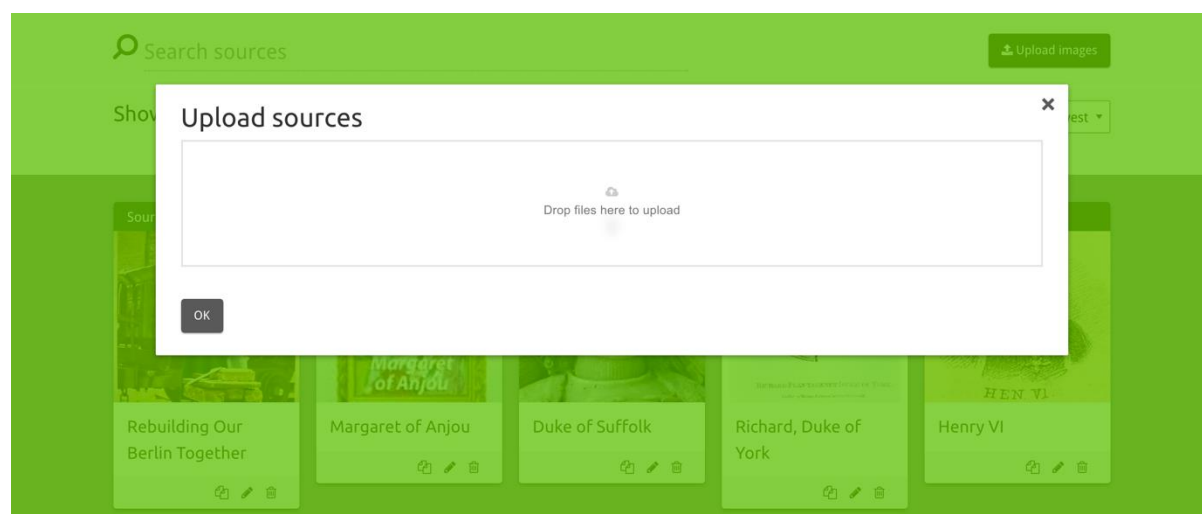
<input type="checkbox"/>	Title	Year	Class	Short link	Date shared	Shared with
<input type="checkbox"/>	 Who controlled Henry VI?			https://hi.st/CV	a month ago	Others
<input type="checkbox"/>	 What would you include in a museum about Adolf Hitler?			https://hi.st/CS	2 months ago	Others

Sådan vælges og uploades kilder

Kilderne vælges ved at gå til "MySources" i MyHistoriana-afsnittet. Benyt frittekstsøgningen. Så bruges Vælg-knappen [+] til at vælge den ønskede kilde. Medmindre du vælger en kilde til en byggesten, som er designet til at blive brugt sammen med en kilde, er det muligt at vælge flere kilder.



Kilderne uploades ved at klikke på "Upload kilder", og trække kilderne fra din computer ind i det område, der er markeret med "Slip kilderne her", klik på "upload" og tilføj eller rediger information, hvor du mener det er nødvendigt.



”text”-byggestenen er beregnet til at fremvise information til de studerende, uden yderligere interaktion. Studenterne vil se din leverede tekst her. Byggestenen ”tekst” er meget velegnet til at give den information, som de studerende har brug for, så de kan anvende eLearning-aktiviteten fornuftigt, for at tilføje mere information efter en aktivitet, og for at hjælpe de studerende med at forstå, hvordan de forskellige dele af en eLearning-aktivitet hænger sammen.

DESTROY THIS MAD BRUTE
ELLIOT

How did propaganda work in World War One?

1 2 3 4 5

Text

Hate the enemy and love your country

Normal B I U S |≡≡≡ A [] [] [] []

On the next page you will find two columns, and some images of posters of the First World War and two headings. The posters are randomly distributed across the screen. Put the two headings: 'Hatred of the enemy' and 'Appeal to patriotism' at the top of each column.

Next study each poster and decide if it is 1) focused on hating the enemy or 2) appealing to patriotism. Move the poster to fit under the right heading. If you think the image is doing both, then put it in the middle.

NEXT

PREVIOUS

”question”-byggestenen har samme funktionalitet som tekstfeltet, men giver også de studerende mulighed for at indtaste en besvarelse. Tilføj et spørgsmål, og mere information hvis nødvendigt. De studerende ser spørgsmålet og den anden information, og tilføjer deres besvarelse i et tekstfelt. Besvarelserne fra de studerende gemmes, og den lærer, som delte linket med dem, har adgang til besvarelserne.

1 2 3 4 5 6 7 8 9

? Question

Who was the greatest person of the Renaissance?

Normal : B I U G

Looking back at your resized portraits on the previous page and explain, using your criteria, who you decided was the most greatest person of the Renaissance.

NEXT

PREVIOUS

”embed”-byggestenen er designet til at omfatte information fra andre steder end Historiana, såsom videoer, tidslinjer eller websteder. Webstedets URL kopieres eller koden indlejres på det relevante sted for at inkludere denne information.



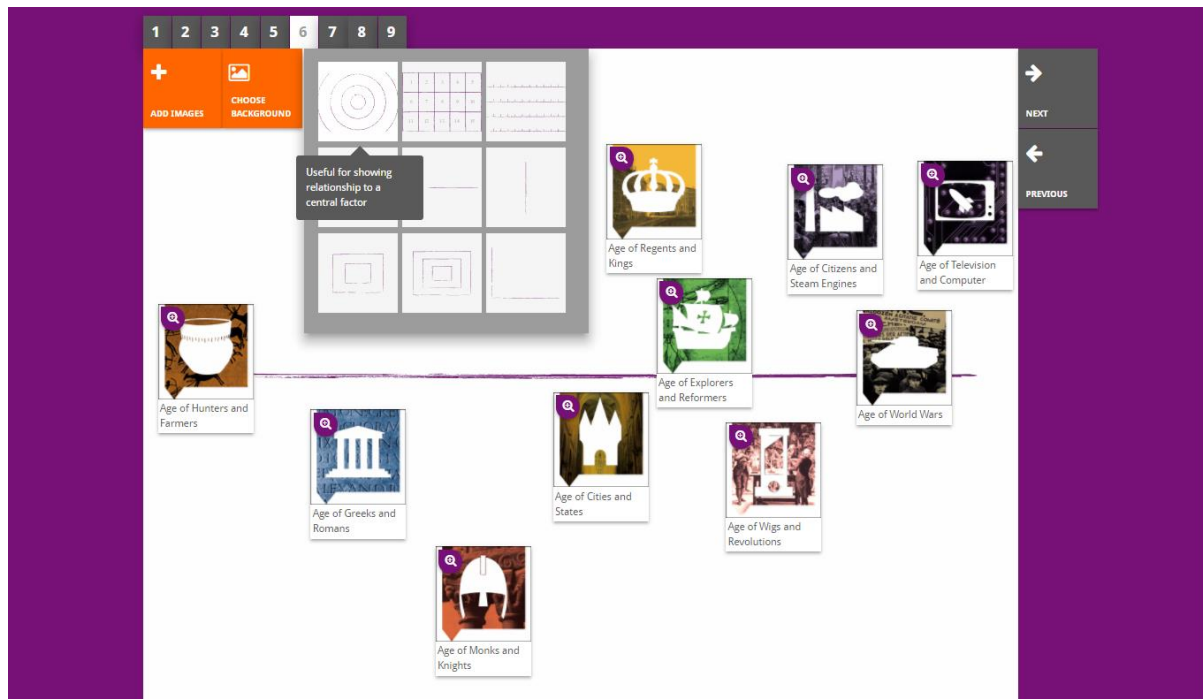
The image shows a screenshot of a web interface for embedding content. At the top, there is a navigation bar with tabs numbered 1 to 5. The main content area is titled "Embed" and contains the following elements:

- A dashed box for "Title for this block".
- A section labeled "Optional explanation" containing a rich text editor with a toolbar (Normal, Bold, Italic, Underline, Link, List, Text color, Background color, Image, Video) and a text area with the placeholder "Enter your text...".
- A text input field labeled "URL to embed:".
- A text area labeled "OR the Embed code:".

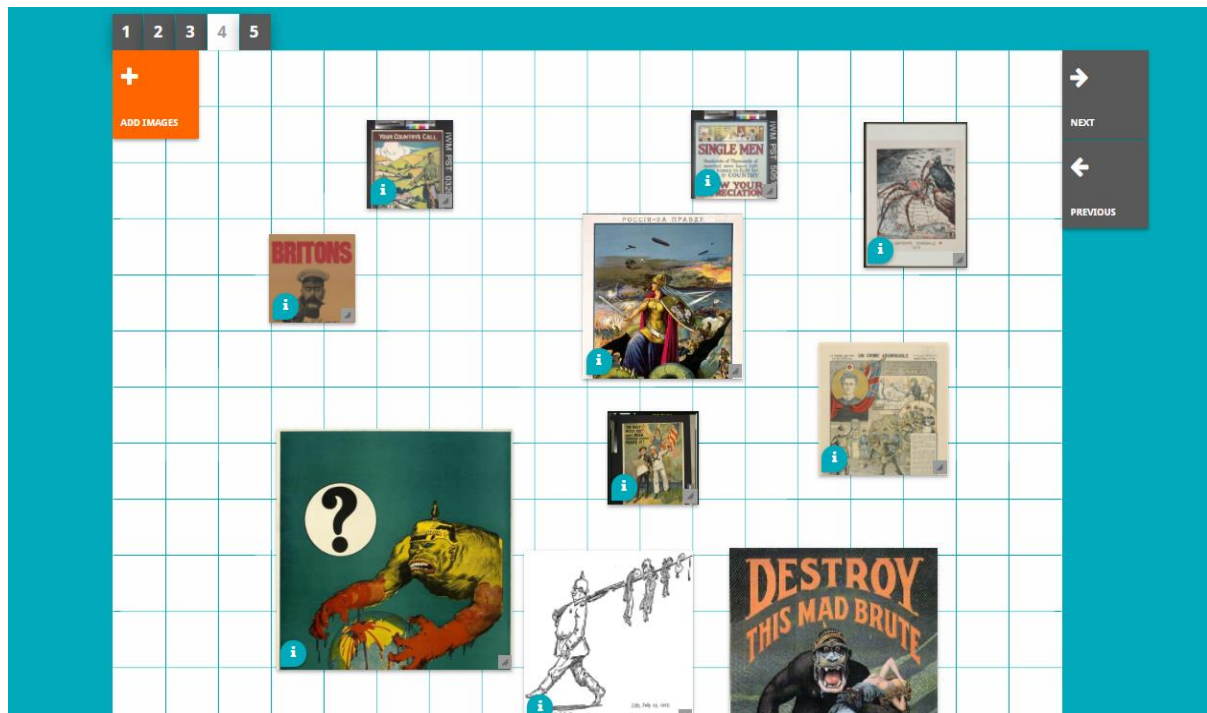
On the right side of the form, there is a vertical sidebar with a "NEXT" button (right arrow) and a "PREVIOUS" button (left arrow).

NB Indlejring virker kun så længe links og indlejring af koder stadig er aktive.

”sorting”-byggestenen gør det muligt for brugerne at vælge en baggrund, vælge og fjerne kilder, og tilføje og redigere den ledsagende tekst. De studerende kan læse disse tekster, og flytte kilderne i baggrunden. De studerende skal bruge deres viden og dømmekraft til at beslutte, hvor de vil placere hver kilde.



”prioritising”-byggestenen gør det muligt at vælge og fjerne kilder, og tilføje og redigere ledsagende tekster. De studerende kan flytte kilderne, læse de ledsagende tekster, og justere størrelsen af hver kilde.



Udviklingen af Historiana eLearning-systemet og denne vejledning er delvist finansieret af EU's Erasmus+-program.