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# **EPACT: EDUCATION PARTNERSHIP FOR** ADVOCACY, CAPACITY-BUILDING AND TRANSFORMATION

In this project, educational experts, representatives from History Teachers Associations and representatives of educational authorities in the Western Balkans are working together to increase understanding on areas and ways of making history teaching more relevant and constructive. The project is coordinated by CDRSEE – Centre for Democracy and Reconciliation in Southeast Europe together with EUROCLIO and implemented with member associations in the region: Albania (ALBNA), Bosnia and Herzegovina (EUROCLIO HIP BIH), Kosovo (SHMHK), Macedonia (ANIM), Montenegro (HIPMONT) and Serbia (UDI). The project aims to reform and implement changes in the formal school system that will intensify democratic education, reform education and schools in the region to enhance critical thinking and active citizenship. On the macro level, it contributes to sustaining the democratization process and enhances conflict sensitivity in the Western Balkans.

### A regional Needs Assessment study in

7 languages is done focusing on issues such as employment and professional development, teachers' roles and skills and dealing with difficult topics. The survey results will produce an evidence base that forms the basis of new curricula transformation strategies.



Educational experts, representatives from History Teachers Associations and representatives of educational authorities in the Western Balkans together form the Standing **Working Groups on History Education and Didactical** Reform, that provide feedback on the survey and seminars and will plan future actions and implementation of educational transformation.

920FFESTONIAL SEVELORMO PUNESIMI DHE ZHVILLIMI PROFE

Let's not use history as a means to create conflicts but as a tool to encourage critical thinking." **(Quote National Peer-Training Event in Republic of Macedonia)** 

**Teaching for Learning** training seminars are organized in all project countries. This enables teachers to multiply the competencies for multi-perspective and participative lessons and equip students with the empathy and the skills necessary for turning complex conflicts into constructive solutions.







#### DONORS

#### PARTNERS

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