

Innovating History Education for All

DELIVERABLE 4

Exemplar eLearning Activities

Co-funded by the
Erasmus+ Programme
of the European Union



THE MOUNT

INDEPENDENT. THINKING.



Description of the deliverable

The eLearning Tools have been developed by EUROCLIO and Webtic, based on the Needs Assessment¹ and various online and face-2-face feedback sessions with the core team.

The exemplar learning activities were designed to demonstrate which learning activities can be made with the eLearning tools for history educators [O3]. Most of these eLearning Activities made use of sources from the cross-border source collection, and therefore focussed on the history of the second world war.

These learning activities have been designed to stimulate students to think critically on issues related to history and heritage and to acquire key competences while simultaneously gaining knowledge and understanding of specific events and long term developments in history. The learning activities have been subject to a process of quality control, including piloting, peer-review and editing before they were included on Historiana.

The exemplar eLearning Activities are focused on aspects of historical thinking, such as historical significance, analysing historical source evidence, historical interpretations, and chronological understanding. Depending on the activity, students are asked to analyse sources, compare sources, and use their historical knowledge to answer historical questions.

The eLearning Activities are presented on Historiana in the form of an index card with a title, an image, and a short description. They were made with the quality criteria from the Recommendations of the Council of Europe on History Teaching Division and EUROCLIO's principles of high-quality history, heritage, and citizenship education in mind.

The learning activities are featured within the Historiana Learning Section as an example of how to use the eLearning tools. Because of the functionalities that have been developed in the Europeana DSI2 partnership project, it is also possible for users of Historiana to create their own copy of the eLearning Activity, which means that they can make their own edits.

The nature and focus of the learning activities - in terms of content - were determined by the development priorities of the Historiana community of

¹ Jasik, K., Lorenc, J., Mrozowski, K., Staniszkowski, J., Walczak, A., (2016), *Innovating History Education for All - Needs Assessment*, Warsaw. Available at: <https://euroclio.eu/projects/innovating-history-education-for-all/>

contributors, the outcome of the needs assessment² and also the availability of sources (especially those selected for the cross-border source collections³).

All learning activities developed in this project have been made freely available on Historiana. They can be accessed at <http://iheahistoriana.eu>

Disclaimer

"The European Commission support for the production of this publication does not constitute endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein."

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² Jasik, K., Lorenc, J., Mrozowski, K., Staniszewski, J., Walczak, A., (2016), *Innovating History Education for All - Needs Assessment*, Warsaw. Available at: <https://euroclio.eu/projects/innovating-history-education-for-all/>

³ All cross-border Source Collections are available at: <https://www.beta.historiana.eu/#/>