

Innovating History Education for All

DELIVERABLE 3

eLearning Tools for History Educators



THE MOUNT

INDEPENDENT. THINKING.

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Description of the deliverable

The eLearning Tools have been developed by EUROCLIO and Webtic, based on the Needs Assessment¹ and various online and face-to-face feedback sessions with the core team.

The eLearning Tools are Building blocks that can be used to create eLearning Activities with the eActivity Builders. Each building block has its own functionality, they can be combined and put in an order of choice by dragging.

The following building blocks have been developed:

- The “text” block is designed to present information to students, without any further interaction. Students will see the text that you provided here. The “text” building block is very suited to provide the information that students need to make sense of the eLearning Activity, to add more information after an activity, and to help students understand how the different parts of an eLearning Activity connect.
- The “question” block has the same functionality as the text box, but in addition allows students to type an answer. Add a question, and some more information if needed. Students see the question and the other information, and add their answer in a text box. The answers of the students are saved and can be accessed by the teacher who shared the link with them.
- The “embed” block, is designed to include information that is available from outside Historiana, such as videos, timelines or websites. To include this information, copy the URL or the embed code of the website in the relevant space.
- The “sorting” block allows users to choose a background, select and remove sources, and add and edit accompanying texts. Students can read the texts and move the sources on the background. Students need to use their knowledge and or judgement in deciding where to place each source.
- The “prioritising” block allows users to select and remove sources, and add and edit accompanying texts. Students can move the sources, read the accompanying texts and adjust the size of each source.

¹ Jasik, K., Lorenc, J., Mrozowski, K., Staniszewski, J., Walczak, A., (2016), *Innovating History Education for All - Needs Assessment*, Warsaw. Available at: <https://euroclio.eu/projects/innovating-history-education-for-all/>

The main innovation within this project is the development of applications that educators can use to create their own online learning activities in the language of their choice, and that the building blocks are made specifically to stimulate the re-use of digital heritage in history education, and to promote historical and critical thinking skills.

The user's guide² explains in detail how the building blocks work. There are exemplar eLearning Activities demonstrate how the tools can be used in practice. The eLearning tools are designed to be intuitively understandable and easily accessible for both user types (educators and their students).

The eLearning Tools for History Education, and the eLearning Activities can be freely used at accessed at <http://iheh.historiana.eu>

Disclaimer

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² Available at: <https://euroclio.eu/projects/innovating-history-education-for-all/>