

Action Plan 2022

Thematic priorities

To help focus the work of EuroClio, we have identified themes that are pressing for history and citizenship educators and are likely to remain so in the coming year. In 2022, EuroClio will offer thematic webinar series, create podcasts, write blogs, share resources and opportunities related to these themes.

- Challenging prejudices and stereotypes
- The road to totalitarianism
- Including women's history
- Place based learning / history outside the classroom

These themes are not exclusive, as it is important to adapt to current developments.

Board

The EuroClio Board will organise a General Assembly, an Audit Committee Meeting, have regular Board and Board Committee meetings prepare an Action Plan and a budget for 2023. There will be an election for a new Board member. The Annual Accounts will be audited by Mazars, an external auditor. The financial situation will be monitored by the development and review of interim financial reports.

Ambassadors

There will be several online Ambassadors Meetings to keep them informed about the work of EuroClio, to encourage them to share news, and to keep them involved. Ambassadors will also be asked to represent EuroClio.

Members

EuroClio has Full, Associated and Individual Members. These members will receive targeting information through member mailings. EuroClio will support its members in the organisation of local inspiration sessions, consult them on policy issues, and work together on the promotion of the thematic webinar series, in which members and members of member associations can participate freely.

Trainees

EuroClio will provide (research) traineeships. There will be four rounds of regular trainees. Research trainees will be selected on a rolling basis.

Research

EuroClio will do research on

- The Thematic priorities for 2022.
- Cases of Contested Histories.

- The user's experience of teachers and students working with Historiana.
- Educational practices in the field of public history, cultural heritage, world history and the use of the internet (as part of the Critical History project).
- Teaching and learning recent history in the countries of the former Yugoslavia (as part of the Learning History that is not yet History II project).
- The state of history teaching in Europe (as part of the regular report of the Council of Europe's Observatory on History Teaching in Europe (OHTE)).

In addition, we will do research to support the activities from the Action Plan related to Advocacy, Fundraising, Professional Development, Outreach and Exchange.

Advocacy

EuroClio will advocate for quality history and citizenship education by

- Promoting and translating the updated EuroClio Manifesto.
- Involving history educators in the ODIHR / UNESCO words into Action project.
- Participating in the Expert working group on History Education at the Council of Europe and coordinating the experts group work on the European Observatory on History Teaching.
- Participating in consultations on the Digital Education Agenda.

In addition, EuroClio will respond to relevant consultations by intergovernmental bodies, such as the European Union and UN Special Rapporteurs.

Fundraising

EuroClio will raise funds to expand its current activities and create new opportunities to work towards achieving its mission and increase its impact. It will do so by:

- Fundraising for long term initiatives (Historiana, the Masterclass, Contested Histories) using talking points, PR materials.
- Organising face to face meetings with (potential) donors.
- Fundraising for an international project which will focus on the development of educational resources, offering opportunities for continued professional development and the involvement of members (online and offline).
- Fundraising for projects that build on successful projects in the past.

In addition, EuroClio will try to raise additional funds for current projects (such as Learning a History that is not yet a History II).

Professional Development

EuroClio will offer the following online opportunities for professional development:

- Webinar series on the thematic priorities.

- Develop and promote self-paced courses on the development of eLearning Activities for Historiana
- A webinar series on the use of Historiana (in partnership with Europeana).
- Lectures and workshops to teach and learn about contested history onsite.
- Organise a series of online events to promote innovative and responsible history education in Sri Lanka (in partnership with the International Society of History Didactics).
- An online course on the use of teaching strategies to learn about the history of others (in partnership with the Evens Foundation).
- Local Inspiration Sessions (organised for and with EuroClio members)
- Support the UN Mechanism for International Criminal Tribunals (MICT) to organise workshops.
- Professional development for staff (including workshops on Gender equality and inclusion and effective communication, and measuring impact).
- A train-the-trainer session for the Sharing European Histories initiative.

In case it is possible to organise international face-to-face meetings, EuroClio will also organise

- the Annual Conference.
- a thematic seminar in the Fall.
- a Pilot Masterclass in Kyrgyzstan.
- a series of workshops in Sri Lanka on historical thinking concepts (as part of the Histories that Connect - Sri Lanka partner project).

In addition, EuroClio will organise several workshops as part of projects and consultancies and work on the professional development of staff.

Educational Resources Development

For the development of educational resources, EuroClio will

- Work with its members from the countries of the former Yugoslavia on the development of ready to use learning activities to teach about the wars of the 1990s.
- Support the Historiana teams to develop educational resources with professional volunteers based on identified needs by members, including the development of animated videos.
- Publish a toolkit for teaching and learning at sites of contested histories.
- Support the Flemish Peace Institute to develop a toolkit designed to help students learn about democracy, totalitarianism, civic liberties, European values and shared European post-war and post-communist history through oral testimonies related to the democratic transitions of 1989-1990.
- Develop, edit and design teaching strategies to learn about the history of others (in partnership with the Evens Foundation).
- Develop, review and publish a playbook for project-based learning.
- A set of educational resources to create youth empowered projects in which young people research who the victims of the National Socialists were and reflect on the implications for anti-discrimination today.
- Work with educators from Sri Lanka, the Institutional Society of History Didactics and GIZ on conflict-sensitive and innovative didactic materials to teach recent history.

More educational resources could be developed as part of submitted project proposals.

Outreach and Exchange

The activities related to outreach and exchange will increase the number of people who join EuroClio, who know and use resources from EuroClio and participate in its activities. The activities include:

- Publishing thematic newsletters on the priority themes and regular activities.
- Creating a short video about the work of EuroClio (explaining why it matters).
- Publishing a Bulletin (with a selection of the best blogs).
- Publishing new episodes of the Past Times: Talking History Podcast (of which some will be about a thematic priority)
- Organising a face-to-face meeting with EuroClio members who are authors/editors of magazines.
- Creating a new In Europe Schools Toolkit in which students are making short videos on a challenge that Europe faced in its recent past and discussing these with their peers from another country.
- The publication of research on contested histories on contestedhistories.org.

In addition, EuroClio will continue its regular activities, such as social media posts, sending newsletters, updating the website, and mapping communication channels.

Partners

EuroClio will continue to work together with partners and networks. These include the Anne Frank House, Area9, Centrum Cyfrowe, European Schoolnet, Europeana, EUscreen, the Evens Foundation, Erasmus University Rotterdam, the EU-RUSSIA Civil Society Forum, the EVZ Foundation, Facing History and Ourselves, the Flemish Peace Institute, Fontys University of Applied Sciences, the Global Centre for Pluralism, the Georg Eckert Institute, GIZ Sri Lanka, Harvard University, Haus Bastian at Berlin State Museums, the House of European History, the International Society for History Didactics, the International Baccalaureate, the Lifelong Learning Platform, the Max Mannheimer Study Centre, the Memory Studies Association, MICT, Netherlands Institute of Sound and Vision, the Network of European Museum Organisations, the Open Society Foundations, Oxford University, the Photoconsortium, the Russian Committee of Historians, Stefano di Pietro (Film producer), Use Media, Utrecht University, and Webtic.