

# LEARNING A HISTORY THAT IS 'NOT YET HISTORY'

How to teach the history of recent wars that is often considered not to be history yet, but is remembered in so many different ways, and has been investigated in great detail in the context of transitional justice? This is the main question the project seeks to answer through collaboration between History teachers associations and transnational teams. The associations involved are HIP BIH (Association of History Educators of Bosnia-Herzegovina), UDI (Association of History Teachers of Serbia), Documenta (Centre for Dealing with the Past, Croatia), HIPMONT (History Teachers Association of Montenegro), ANIM (History Teachers Association of Macedonia) and University of Split.



The **ICTY development meeting** was to assess the role of transitional justice and specifically the role of the ICTY—in teaching the history of the 1990s wars in former Yugoslavia. One of the outcomes of the meeting was to use the ICTY database of existing resources in the form of a website for teachers.

The Development Meeting 'Memory in the Classroom' in Sarajevo will take place on 21-23 April 2017. During the meeting panel discussions, workshops and expert meetings will take place so that authors and experts can learn more about existing resources and implementing these in history education.

## “Reconciliation & Responsible History Education?”

The experts and authors will work on **the joint position paper** that will include the outcomes and aims of history education in the respective countries, international policy documents and useful teaching strategies when it comes to teaching recent conflicts in post-conflict societies.

Working with **EUROCLIO Member Associations** from Bosnia-Herzegovina, Croatia, Montenegro and Serbia, as well as in the wider region, is building on the previous regional projects lead by EUROCLIO and other stakeholders.



### TEAM

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