

STRATEGIES FOR INCLUSION. MAKING HIGH QUALITY HISTORY AND CITIZENSHIP EDUCATION FOR INCLUSIVE AND ACCESSIBLE

This project contributes to making the teaching and learning of history and citizenship at schools more inclusive and accessible for all types of learners. We decided to use “removing barriers to learning” as definition of inclusive education and to focus specifically on those barriers that stand in the way of high-quality history and citizenship education. The project runs for 36 months, finishing September 2018. EUROCLIO works on this project with several partners from Armenia, Portugal, Norway, Slovenia, and The Netherlands. Together with a diverse team of educators from across Europe, EUROCLIO will produce educational resources for history and citizenship, build the capacity of educators, build more awareness of the importance of inclusive education, and create a transferable model on the implementation of strategies for inclusion that can be adapted for use in other subjects as well. While the project addresses all learners, it has particular attention for students that are deaf or hard-of-hearing and blind or partially sighted.



BASING ON EXISTING RESOURCES AND PRACTICES

To ensure we do take into account valuable insights from existing materials and practices, the project collects and selects useful existing resources and practices on high-quality history and citizenship education and removing barriers to learning history and citizenship.

HOW CAN YOU CONTRIBUTE?

We are now collecting existing practices on inclusive history and/or citizenship education. Would you like to share a practice you have used in your classroom to make your lessons more inclusive? Or would you like to pilot a lesson we develop? Please let us know and contact Judith Geerling (EUROCLIO Project Manager) judith@euroclio.eu.

Making history and citizenship education more inclusive and accessible for all students

UNDERSTANDING NEEDS AND CHALLENGES OF EDUCATORS

The project also assesses the needs for history and citizenship educators to get a better understanding about the real barriers for teaching and learning, collect input for the development of the educational resources and collect evidence to be used in our advocacy.

ACCESSIBLE AND INCLUSIVE EDUCATIONAL RESOURCES

With two dedicated Special Interest Groups, a teacher's guide is developed on removing barriers to history and citizenship education, and instructions on teaching specific learner groups, with ready-to-use educational resources on how to do this in practice.



TEAM

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