LEARNING ABOUT (Y)OUR PAST

The project "Learning about (y)our past. History lessons for intercultural citizenship in the EuroMed region" aims to help young people to acquire competences for intercultural citizenship by learning about identity and diversity, about positive intercultural encounters and addressing emotive and controversial issues in history education. These three broader categories have been recommended by a jointly published Guidebook for History Textbook Authors by UNESCO, LAS, ISESCO, ALF, and SWED ALEX. The project's aim will be achieved through the collaborative design and publication of six learning activities published in Arab, English, Greek and Turkish. The international team with various cultural and professional backgrounds comprises authors from Cyprus, Lebanon, Jordan, and Turkey. This team will meet three times throughout the project (in Cyprus, Lebanon, and Egypt), to work on the planning, reviewing and final editing of the resources. A joint effort will be done by the involved member associations LAH and AHDR targeting the professional community of history educators in the EuroMed region helps encourage the widespread use of the developed learning activities.

GUIDEBOOK FOR HISTORY TEXTBOOK AUTHORS

'On a Common Path' aims to explore new approaches in the writing of history textbooks in the EuroMed region aiming to help build a culture of peace, mutual understanding, reconciliation and dialogue among peoples.



THE LEARNING ACTIVITIES

The topics focus on the Lebanese Civil War, national museums, encounters through food, the population exchange of 1923 between Turkey and Greece, the Israeli-Palestinian conflict, and the Golden Age in 10th century Baghdad.

History lessons for intercultural citizenship in the EuroMed region

THE FIRST PROJECT MEETING

During the meeting at the partner AHDR in Nicosia, Cyprus, authors prepared a list of topics to focus on their work. The authors were also familiarised with a framework and method for developing educational materials.



THE SECOND PROJECT

The programme in Beirut focused on the collaborative process of developing transnational educational materials. Authors focused on improving their enquiry questions, the end product for each activity and the lessons.



TEAM

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