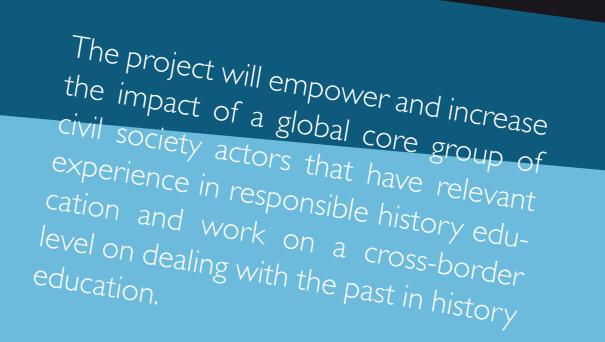# DEALING WITH THE PAST IN HISTORY EDUCATION

The project creates, empowers and increases the impact of a global core group of civil society actors that have a mission and relevant experience on the promotion of innovative and responsible history education and work on a cross-regional level to work on Dealing with the Past in History Education. This project enables this core group to learn from each other and other stakeholders during joint project meetings and international study visits. The core group members will experience first-hand how other organizations implement their mission. They will explore what history education can contribute to conflict prevention and transnational justice and identify ways to overcome the practical challenges related to dealing with conflicting memories and narratives, dealing with emotional and difficult histories, dealing with uncertainties and sensitivities. The result of this exploration will be the documentation of existing practices and practical recommendations that can be used for local and cross-regional implementation and joint advocacy on global, regional and national levels.

The project will empower and increase the impact of a global core group of civil society actors that have relevant experience in responsible history education and work on a cross-border level on dealing with the past in history education.

So far, three study visits have been organised (in Croatia, South Africa and Colombia) to build the professional capacity and extend the networks of leading civil society actors who work on dealing with the past in history education.
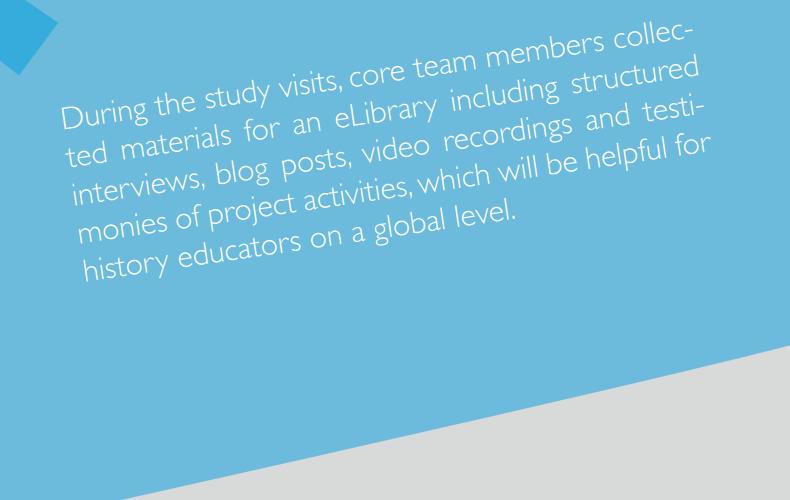
Now, we will engage in joint advocacy to inter-governmental organizations and media, raising awareness amongst policy makers and civil society actors on the importance of responsible history education on dealing with the past for sustainable peace.

How can history education help to deal with the past?

During the study visits, core team members collected materials for an eLibrary including structured interviews, blog posts, video recordings and testimonies of project activities, which will be helpful for history educators on a global level.

TEAM

Khaled El Masri (LAH), Marios Epaminondas (AHDR), Aysel Gojayeva (EUROCLIO), Senada Jusic (EUROCLIO-HIP), Meena Malhotra (Peace Works), Clara Ramirez-Barat (AIPR), Michael Robinson (Facing History), Olesya Skrypnyk (Nova Doba), Steven Stegers (EUROCLIO), Jaco Stoop (EUROCLIO), Sebyong Yoon (NAHF)

DONORS